



UNIVERSITY OF ARKANSAS

# BOARD OF TRUSTEES

## Meeting Agenda

**May 20-21, 2015**

*University of Arkansas, Fayetteville*

*University of Arkansas for Medical Sciences*

*University of Arkansas at Pine Bluff*

*University of Arkansas at Little Rock*

*University of Arkansas at Monticello*

*University of Arkansas at Fort Smith*

*University of Arkansas Division of Agriculture*

*Phillips Community College of the University of Arkansas*

*University of Arkansas Community College at Hope*

*University of Arkansas Community College at Batesville*

*University of Arkansas Community College at Morrilton*

*Cossatot Community College of the University of Arkansas*

*Arkansas Archeological Survey*

*Criminal Justice Institute*

*Arkansas School for Mathematics, Sciences and the Arts*

*University of Arkansas Clinton School of Public Service*

*University of Arkansas System eVersity*

MEETING OF THE BOARD OF TRUSTEES

UNIVERSITY OF ARKANSAS

INDEPENDENCE HALL

UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE

BATESVILLE, ARKANSAS

MAY 20-21, 2015

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TENTATIVE SCHEDULE:

Wednesday, May 20, 2015

1:00 p.m. Chair Opens Regular Session  
1:00 p.m.\* Joint Hospital Committee Meeting  
1:45 p.m.\* Buildings and Grounds Committee Meeting  
2:45 p.m.\* Agriculture Committee Meeting  
3:00 p.m.\* Audit and Fiscal Responsibility Committee Meeting

Thursday, May 21, 2015

8:30 a.m. Regular Session Continues  
Luncheon

\*Approximate time or at the conclusion of the previous meeting.

May 11, 2015

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

The Board of Trustees of the University of Arkansas will meet on Wednesday and Thursday, May 20-21, 2015, in Independence Hall at the University of Arkansas Community College at Batesville. Wednesday's meetings will begin at 1:00 p.m. and Thursday's meetings will begin at 8:30 a.m. The tentative schedule is as follows:

May 20, 2015 – UACCB Independence Hall

12:00 noon Lunch (Sponsor: FutureFuel Chemical Company)

1:00 p.m. Chair Opens Regular Session

1:00 p.m.\* Joint Hospital Committee Meeting

1:45 p.m.\* Buildings and Grounds Committee Meeting

2:45 p.m.\* Agriculture Committee Meeting

3:00 p.m.\* Audit and Fiscal Responsibility Committee Meeting

5:30 p.m. Reception @ White River Medical Center (Hosts: White River Health Systems & UACCB)

7:00 p.m. Dinner @ Elizabeth's Restaurant (Sponsor: Citizens Bank)

May 21, 2015 – UACCB Independence Hall

7:30 a.m. Breakfast (Sponsor: First Community Bank)

8:30 a.m. Regular Session Continues

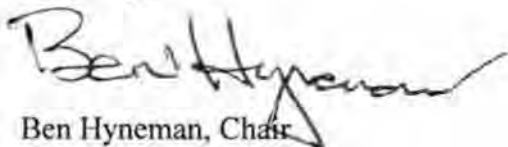
Luncheon (Sponsor: First Community Bank)

\*Approximate time or at the conclusion of the previous meeting.

The agenda and supporting materials for the Board and Committee meetings are attached.

I look forward to seeing you on May 20-21 in Batesville.

Sincerely,



Ben Hyneman, Chair  
Board of Trustees  
University of Arkansas

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505 / Fax 501-686-2506

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff  
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute  
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope  
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas  
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith  
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service

*The University of Arkansas is an equal opportunity/affirmative action institution.*



AGENDA FOR THE MEETING OF THE  
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES  
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE  
INDEPENDENCE HALL  
BATESVILLE, ARKANSAS  
1:00 P.M., MAY 20, 2015 AND 8:30 A.M., MAY 21, 2015

1. Approval of Minutes of Regular Meeting Held March 17-18, 2015 (Action)

**COMMITTEE MEETINGS**

**JOINT HOSPITAL COMMITTEE MEETING** – *under separate cover*  
Chair Gibson, Members: Goodson, Rogers, Rutledge, von Grep and Waldrip

1. Approval of Minutes of Meeting Held March 17, 2015 (Action)
2. Approval of the Safety Management Report (Action)
3. Review of the Performance Improvement and Patient Safety Report (Information)
4. Review of UAMS Clinical Enterprise Key Indicators (Information)
5. Chief Executive Officer's Update (Information)

**BUILDINGS & GROUNDS COMMITTEE MEETING**  
Chair Goodson, Members: Broughton, Pryor, Rogers and Waldrip  
*[See Agenda and Items Under "Buildings and Grounds" Tab]*

**AGRICULTURE COMMITTEE MEETING**  
Chair Pryor, Members: Broughton, Gibson, Harriman and Waldrip

1. Update and Progress in the Division of Agriculture and the Various Agricultural Campuses/Units (Information)

**AUDIT AND FISCAL RESPONSIBILITY COMMITTEE** – *under separate cover*  
Chair Waldrip, Members: Goodson, Harriman, Pryor, Rutledge and von Grep

*Audit Section*

1. Consideration of Request for Approval of the Minutes of the Regular Meeting Held March 17, 2015 (Action)
2. Audit Planning Discussion with PricewaterhouseCoopers LLP Regarding the External Audit of UAMS for year ending June 30, 2015 (Information)
3. Consideration of Request for Approval of Internal Audit Reports (Action)

AGENDA FOR THE MEETING OF THE  
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES  
MAY 20-21, 2015  
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4. Consideration of Request for Approval of Prior Fiscal Year Internal Audit Follow-up Report with Corresponding Management Responses (Action)
5. Other Business (Information)  
*Fiscal Responsibility Section*
6. Consideration of Request for Approval to Issue Refunding Bonds, UAF (Action)
7. Consideration of Request for Approval to Issue Bonds, UAF (Action)
8. Consideration of Request for Approval to Charge a Fee, AAS (Action)
9. Consideration of Recommended Tuition and Fees for All Campuses (Action)
10. Consideration of the Fiscal Year 2015/2016 Operating Budgets for All Campuses and Units of the University (Action)

**APPROVAL OF MINUTES OF REGULAR MEETING  
HELD MARCH 17-18, 2015 (ACTION)**

MINUTES OF THE MEETING OF THE  
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES  
UNIVERSITY OF ARKANSAS AT LITTLE ROCK  
DONAGHEY STUDENT CENTER  
CALVIN R. LEDGETTER JR. ASSEMBLY HALL  
LITTLE ROCK, ARKANSAS  
1:00 P.M., MARCH 17, 2015 AND  
8:30 A.M., MARCH 18, 2015

TRUSTEES PRESENT:

Chairman, Ben Hyneman; Trustees Jane Rogers; Reynie Rutledge; David Pryor; John Goodson; Stephen A. Broughton, MD; Cliff Gibson; Morril Harriman; and Jim von Grep.

TRUSTEES ABSENT:

Mark Waldrip.

UNIVERSITY ADMINISTRATORS  
AND OTHERS PRESENT:

System Administration:

President Donald R. Bobbitt, Vice President for Agriculture Mark J. Cochran, Vice President for Academic Affairs Michael K. Moore, Vice President for Finance and CFO Barbara Goswick, Vice President for Administration Ann Kemp, Director of Internal Audit Jacob Flournoy, Interim Director of Communications Nate Hinkel, General Counsel Fred Harrison, Assistant to the President Angela Hudson and Associate for Administration Sylvia White.

UAF Representatives:

Chancellor G. David Gearhart, Provost and Vice Chancellor for Academic Affairs Sharon L. Gaber, Interim Vice Chancellor for Finance and Administration Tim O'Donnell, Vice Chancellor for Advancement Chris Wyrick, and Vice Chancellor for Governmental Relations Randy Massanelli.



UAMS Representatives:

Chancellor Daniel W. Rahn; Dean, College of Medicine Richard Smith; Chief Executive Officer Roxanne Townsend; Chief Medical Quality Officer Chris Cargile; Chief Financial Officer Hospital Daniel J. Riley; Vice Chancellor and Chief Financial Officer Bill Bowes; Vice Chancellor Communications and Marketing Leslie Taylor and Professor Ron Robertson, M.D.

UALR Representatives:

Chancellor Joel E. Anderson, Director Budget and Strategic Initiatives Sandra Robertson, Executive Vice Chancellor and Provost Zulma Toro, and Vice Chancellor for Finance and Administration Bob Adams.

UAPB Representatives:

Chancellor Laurence Alexander, Coordinator of Student Affairs Elbert Bennett, Interim Vice Chancellor for Finance and Administration Carla Martin and Interim Vice Chancellor for Academic Affairs Jackie McCray.

UAM Representatives:

Interim Chancellor Jay Jones and Provost and Vice Chancellor for Academic Affairs Jimmie Yeiser.

UAFS Representatives:

Chancellor Paul Beran, Provost and Vice Chancellor for Academic Affairs Georgia Hale, and Vice Chancellor for Finance Darrell Morrison.

PCCUA Representatives:

Chancellor Steven Murray and Vice  
Chancellor for Finance and Administration  
Stan Sullivant.

UACCH Representatives:

Chancellor Chris Thomason and Vice  
Chancellor of Academics Laura Clark.

UACCM Representatives:

Chancellor Larry Davis, Vice Chancellor of  
Administration Linda Birkner.

CCCUA Representative:

Chancellor Steve Cole.

UACCB Representative:

Chancellor Deborah Frazier

Division of Agriculture Representatives:

Vice President for Agriculture Mark J.  
Cochran and Department Chair, Food Science  
Institute Jean-Francois Meullenet.

AAS Representative:

Director George Sabo III.

Criminal Justice Institute Representative:

Director Cheryl May.

CSPS Representative:

Dean James L. "Skip" Rutherford.

WRI Representative:

Executive Director Marta Loyd.

Special Guests:

Chair, UALR Faculty Senate, Andrew Wright  
and UALR Senior Gus Leeper.

Members of the Press.

3.1 Approval of the Safety Management Report, UAMS:

Dr. Roxane Townsend presented the Safety Management Report for the period October through December 2014.

3.2 Trauma Program Presentation, UAMS:

Dr. Ron Robertson, Medical Director of UAMS Trauma Program, presented an overview of the UAMS Trauma Program.

3.3 Review of the Performance Improvement and Patient Safety Report, UAMS:

Dr. Chris Cargile presented the Performance Improvement and Patient Safety Report for March 2015. The Joint Commission arrived on December 15, 2014 for the unannounced full accreditation survey. The final report yielded three direct findings and four indirect findings. The Evidence of Standards for all findings has been submitted and UAMS has received acceptance for the corrective actions.

3.4 Review of UAMS Clinical Enterprise Key Indicators, UAMS:

Dr. Townsend presented the UAMS Medical Center Board Scorecard. Mr. Dan Riley reviewed UAMS Medical Center's and Faculty Group Practice key workload indicators for the period ending January 2015.

3.5 Chief Executive Officer's Update, UAMS:

Dr. Townsend discussed the capacity challenges in the UAMS Medical Center. In order to try to address these challenges a Request for Qualifications has been released to identify a firm to complete a financial feasibility study regarding building a South Tower on the Medical Center as well as a free standing Ambulatory Surgery Center on the property in West Little Rock already owned by UAMS.

4. Report on Audit and Fiscal Responsibility Committee Meeting Held March 17, 2015 and Approval of Actions Taken:

Committee Member von Grempp chaired the Audit and Fiscal Responsibility Committee in Chair Waldrip's absence and reported on the meeting held March 17, 2015, which included approval of the minutes of the meetings held January 21, 2015 and February 12, 2015. Upon motion by Trustee von Grempp and second by Trustee Harriman, the following committee items were reported on and approved by the full Board:

4.1 Approval of HoganTaylor LLP's Independent Auditor's Report on Compliance Related to the Liquidation of UAFS's Federal Perkins Loan Program:

HoganTaylor LLP's independent auditor's report on compliance related to the University of Arkansas at Fort Smith Federal Perkins Loan Program liquidation were discussed and approved.

4.2 Approval of Contract Amendments through June 30, 2017 for External Audits and Agreed-Upon Procedures:

Contract amendments for external audits and agreed upon procedures were discussed and approved for the following:

EGP PLLC (National Public Radio Stations at UALR and UAF)  
HoganTaylor LLP (Division I and II Intercollegiate Athletics Programs)  
PricewaterhouseCoopers LLP (UAMS Financial Statements)

4.3 Approval of Internal Audit Reports:

The Internal Audit Reports and corresponding management responses for the University of Arkansas at Little Rock Payroll (15-02) and the University of Arkansas for Medical Sciences Reynolds Institute on Aging (15-04) were discussed and approved.

5. Report on Buildings and Grounds Committee Meeting Held March 17, 2015, and Approval of Actions Taken:

Chair Goodson reported that the Buildings and Grounds Committee met on March 17, 2015 and moved that the actions of the Committee be approved by the Board; Trustee Broughton seconded the motion, and the following resolutions were adopted:

5.1 Approval of Purchase of Property Located at 3300 Fair Park Boulevard, Little Rock, UALR:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer and Acceptance with Larry and Mary Barnett dated January 9, 2015, for the purchase price of \$232,500 and on other terms and conditions set forth in the Offer and Acceptance to purchase certain property located at 3300 Fair Park Boulevard, Little Rock, Arkansas, more particularly described as follows:

Lot A, Block 2 Toska Leymer Addition to the City of Little Rock, Pulaski County, Arkansas. ***Less and Except:*** Part of Lot "A": Block 2, being a replat of the East 150 feet of the North Half of Lot 2 of the Toska Leymer Addition to the City of Little Rock, Pulaski County, Arkansas, being more particularly described as follows: Beginning at the Northeast corner of said Lot "A", said corner being situated on the existing West right of way line of Fair Park Boulevard; thence South  $11^{\circ} 51' 11''$  East, along the existing West right of way line 147.84 feet to the Southeast corner of said Lot "A"; thence South  $78^{\circ} 3' 17''$  West along the South line of said Lot "A", 11.80 feet to a point on the proposed West right of way line of Fair Park Boulevard; thence North  $14^{\circ} 28' 11''$  West along the proposed West right of way line 60.30 feet to the point of curvature of a 266.0-foot radius curve to the left and a distance of 90.27 feet having a chord bearing and distance of North  $24^{\circ} 11' 32''$  West, 89.84 feet; thence along the arc of said curve and the proposed West right of way line of Fair Park Boulevard to a point on the North line of said Lot "A"; thence North  $78^{\circ} 35' 17''$  East along said North line 33.75 feet to the point of beginning and containing 2,680 square feet or 0.06 acres, more or less. All of said land contains 19,496 square feet or 0.45 acres, more or less.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to the property and obtaining an acceptable Phase I environmental assessment unless waived by campus officials after inspection of the property. The Vice President for Administration, the Vice Chancellor for Finance and Administration of the University of Arkansas at Little Rock, or their designee, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Offer and Acceptance.

BE IT FURTHER RESOLVED THAT the appropriate officials of the University of Arkansas at Little Rock, shall be, and hereby are, authorized to contract for the demolition and removal of structures situated upon the property at such time as deemed appropriate.

5.2 Approval to Grant an Easement to the City of Fayetteville (Town Branch Trail thru Road Hog Park Property), UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Chairman and Secretary shall be, and hereby are, authorized to execute and deliver to the City of Fayetteville, Arkansas, a non-exclusive, permanent easement for the construction, maintenance, repair and/or replacement of a

multi-use trail, on, over, across, and through the following described property situated in Washington County, Arkansas, to wit:

PROPERTY DESCRIPTION

A part of the Northeast Quarter (NE $\frac{1}{4}$ ) of the Southeast Quarter (SE $\frac{1}{4}$ ) of Section Twenty (20) and a part of the Northwest Quarter (NW $\frac{1}{4}$ ) of the Southwest Quarter (SW $\frac{1}{4}$ ) of Section Twenty-one (21), all in Township Sixteen (16) North, Range Thirty (30) West, being more particularly described as follows: From the NE Corner of the NE $\frac{1}{4}$  of the SE $\frac{1}{4}$  of said Section 20, thence South 2° 53' 47" West 41.40 feet to the point of beginning, said point being on the South right of way line of Arkansas Highway 16 (15th Street) thence along said South right of way line South 87° 13' 49" East 418.02 feet to the West line of the Center Addition; thence along the West line of the Center Addition South 37° 05' 49" West 1100.20 feet to the West angle point of the Center Addition; thence continuing along the West line of the Center Addition South 2° 29' 12" West 370.42 feet to the South Line of the NE $\frac{1}{4}$  of the SE $\frac{1}{4}$  of said Section 20; thence along said South line North 86° 59' 28" West 1091.35 feet to the East right of way line of the Arkansas & Missouri Railroad, said point being South 89° 59' 28" East 31.02 feet from the SW corner of the NE $\frac{1}{4}$  of the SE $\frac{1}{4}$  of said Section 20, thence Northeasterly along a curving East railroad right of way line a distance of 436.87 feet (Chord: North 8° 3' 44" East 436.76 feet) thence continuing along said East railroad right of way North 79° 13' 28" West 25.00 feet; thence Northeasterly along a curving East railroad right of way line a distance of 837.49 feet (Chord: North 14° 11' 40" East 837.32 feet) to the South right of way line of Arkansas Highway 16 (15th Street) thence along said South right of way line South 87° 35' 35" East 213.20 feet; thence South 80° 49' 43" East 251.80 feet; thence North 87° 11' 29" East 453.20 feet; thence South 87° 13' 49" East 179.55 feet to the point of beginning, containing 35.79 acres, more or less, Washington County, Arkansas, subject to all easements and/or rights of way of record.

PERMANENT EASEMENT DESCRIPTION:

A twenty-five foot (25') wide trail easement being of equal and uniform width having sidelines to be lengthened or shortened to terminate at the Southerly line of the Northeast Quarter (1/4) of the Southeast Quarter (SE $\frac{1}{4}$ ) of Section Twenty (20), Township Sixteen (16) North, Range Thirty (30) West, Washington County, Arkansas and terminating at the Easterly right-of-way of the Burlington Northern and Santa Fe Railway as described in Instrument No. 2001-28071 as filed with the Circuit Clerk of said county; the centerline of said easement being described as follows: Commencing at

the Southeast corner of said Section Twenty (20); thence along the Easterly line of said section North  $03^{\circ}02'07''$  East 1319.20 feet to a found iron pin being the Southeast corner of said Northeast Quarter (NE  $\frac{1}{4}$ ) of the Southeast Quarter (SE  $\frac{1}{4}$ ) of said section; thence along the Southerly line of said tract North  $86^{\circ}58'22''$  West 619.07 feet to the POINT OF BEGINNING; thence North  $52^{\circ}59'20''$  West 105.56 feet to the beginning of a curve to the left having a delta angle of  $43^{\circ}10'28''$  and a radius of 200 feet; thence along said curve an arc length of 150.71 feet and a chord bearing and distance of North  $74^{\circ}34'34''$  West 147.17 feet; thence South  $83^{\circ}50'12''$  West 176.41 feet to the beginning of a curve to the right having a delta angle of  $26^{\circ}12'13''$  and a radius of 200.00 feet; thence along said curve an arc length of 91.47 feet and a chord bearing and distance of North  $83^{\circ}03'41''$  West 90.67 feet; thence North  $69^{\circ}57'35''$  West 2.57 feet to the beginning of a curve to the right having a delta angle of  $55^{\circ}08'14''$  and a radius of 200.00 feet; thence along said curve an arc length of 192.47 feet and a chord bearing and distance of North  $42^{\circ}23'28''$  West 185.12 feet; thence North  $14^{\circ}49'20''$  West 61.61 feet to said Easterly railway right-of-way being the terminus, said point being North  $02^{\circ}57'21''$  East 257.88 feet and South  $87^{\circ}02'39''$  East 51.69 feet from a found iron pin being the Southwest corner of said Northeast Quarter (NE  $\frac{1}{4}$ ) of the Southeast Quarter (SE  $\frac{1}{4}$ ) of said section; containing 19,509 square feet, more or less.

BE IT FURTHER RESOLVED THAT the easement shall be in a form and content approved by the General Counsel.

5.3 Approval of the Selection of Two On-Call Civil Engineering Firms, UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas, Fayetteville, is authorized to select McClelland Consulting Engineers and Development Consultants, Inc. to provide on-call civil engineering services for professional services contracts to fill two contract positions at the University of Arkansas, Fayetteville.

5.4 Approval of Purchase of Approximately 11 Acres of Property from the Department of Human Services, UAMS:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer and Acceptance dated February 13, 2015 and accepted February 20, 2015 to purchase 11 acres, more or less, from the State Institutional System Board for the Arkansas Department of Human Services and the Arkansas State Hospital for the purchase price of \$2,033,760 and on other terms

contained in the Offer and Acceptance. Subject to obtaining a survey by the parties, the property is described as follows:

Fullerton Hall – 2.15 acres, more or less, with an address of 4501 West 7<sup>th</sup> Street, Little Rock, Pulaski County, Arkansas;

Rick's Armory – 4.85 acres, more or less, with an address of 790 South Palm Street, Little Rock, Pulaski County, Arkansas;

Red Cross – 3.07 acres, more or less, with an address of 401 South Monroe Street, Little Rock, Pulaski County, Arkansas; and

Entergy Substation – 1.02 acres, more or less, with an address of 4701 West 7<sup>th</sup> Street, Little Rock, Pulaski County, Arkansas.

BE IT FURTHER RESOLVED THAT the purchase is subject to obtaining a determination by the General Counsel that the Seller has good and merchantable title to the property. The Vice President for Administration, the Vice Chancellor for Finance and Administration of the University of Arkansas for Medical Sciences or their designee, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Offer and Acceptance.

BE IT FURTHER RESOLVED THAT appropriate officials at the University of Arkansas for Medical Sciences shall be, and hereby are, authorize to contract for the demolition and removal of structures or parts thereof situated upon the property at such time that it is deemed appropriate.

5.5 Approval to Accept a Donation of Property Located at 111 North 3<sup>rd</sup> Street, Van Buren, UAFS:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves a Gift Agreement dated March 6, 2015 for the donation to the Board for the use and benefit of the University of Arkansas at Fort Smith by Sandra Kay Cobb Pearson, Melissa Cobb Wick and Christopher Wick of the following described property situated in Van Buren, Crawford County, Arkansas, to wit:

Lots 11, 12, 13, 14, 15 and 16 in Block 9, Original Town of Van Buren, Arkansas, LESS AND EXCEPT, the Northeast 22 feet of Lot 11, joining Lot 10, being a part of the Fractional Section 25, Township 9 North, Range 32 West. Subject to easements, rights of way, restrictions and previous mineral



rights, if any. The Property also known as being situated at 111 North 3<sup>rd</sup> Street, Van Buren, Crawford County, Arkansas.

BE IT FURTHER RESOLVED THAT acceptance of the property is conditioned upon an opinion of the General Counsel that the donors have good and merchantable fee simple title to the property and that there are no covenants, conditions or other restrictions that would materially affect the merchantability of the property or the Board's intended use thereof.

5.6 Approval of the Naming of the Don Tyson Center for Agricultural Sciences, AGRI:

WHEREAS, Don Tyson is recognized as one of the great agricultural and entrepreneurial leaders of this generation, and his involvement in, and commitment to, agriculture in Arkansas is legendary, having been first introduced to the poultry industry in 1944 – at age 14 – as a chicken catcher and truck driver at his family's company and rising to become the company's chief executive officer from 1967 to 1991, its chairman from 1991 to 1995, and its senior chairman from 1995 until his retirement in 2001, at which time the company grew to become one of the largest manufacturing companies in the world; and

WHEREAS, Tyson Foods, Inc., with headquarters in Springdale, Arkansas and one of the world's largest producers of chicken, beef, pork and prepared foods, was founded in 1935 by John W. Tyson, whose family has continued to lead the business with his son, Don Tyson, guiding the company for many years and grandson, John H. Tyson, serving as the current chairman of the board of directors; and through its Core Values, Code of Conduct and Team Member Bill of Rights, strives to operate with integrity and trust and is committed to creating value for its shareholders, customers and Team Members; and

WHEREAS, Tyson Foods and the Tyson Family recognize the value of the University of Arkansas System Division of Agriculture and the positive impact for that key industry through the research done by the Arkansas Agricultural Experiment Station and the educating performed by the Cooperative Extension Service, advancing the stewardship of natural resources and the environment, cultivating the improvement of agriculture and agribusiness, developing leadership skills and productive citizenship among youth and adults, enhancing economic security and financial responsibility among the citizens of the state, ensuring a safe, nutritious food supply, improving the quality of life in communities across Arkansas, and strengthening Arkansas families; and

WHEREAS, the University of Arkansas System Board of Trustees previously approved construction of a new Center for Agricultural Sciences building for the Division of

Agriculture in Fayetteville, a first-of-its-kind agricultural research facility in Arkansas; and

WHEREAS, the Tyson Family and Tyson Foods, Inc. value the public-private partnerships that have occurred between the Division of Agriculture and Tyson Foods since the company's founding in 1935 and, furthering that partnership, have made a substantial gift toward the development of the new Center for Agricultural Sciences building – one of the most consequential gifts to advance agricultural research in the state's history – in honor of Don Tyson; and

WHEREAS, Don Tyson's strong commitment to serving his home state and partnering with the University of Arkansas System, the Division of Agriculture, and growing agriculture in the state throughout his tenure as CEO of Tyson Foods and even beyond during his retirement made an enormous impact of this state's wellbeing and position as an agricultural and entrepreneurial leader; and

WHEREAS, Don Tyson passed away on January 6, 2011, at age 80, leaving a legacy of service to mankind and advocacy for education, agriculture, discovery, and innovation;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board recognizes with gratitude the contributions made to Arkansas, its economy, and its people by Don Tyson and wishes to honor his memory by naming the University of Arkansas Division of Agriculture's new Center for Agricultural Sciences the Don Tyson Center for Agricultural Sciences.

FURTHERMORE, the Board directs that a copy of this resolution be spread upon the minutes and that a copy be provided to Tyson Foods, Inc., and the Tyson family.

6. Report on Agriculture Committee Meeting Held March 17, 2015:

Agriculture Committee Chairman Pryor reported that the Committee met March 17, 2015, and heard from Dr. J.F. Meullenet from the UAF Department of Food Science. This was an information item only.

7. Report on Distance Education and Technology Committee Meeting Held March 17, 2015:

Distance Education and Technology Committee Chair von Grep reported that the Committee met March 17, 2015, and heard the results of consulting work done by BarryDunn LLC. At this time the report is informational only. The Committee will digest the materials and make recommendations to the Board at a later date. Upon

motion by Trustee von Grep and second by Trustee Rutledge, the committee report was approved.

8. Approval of Awarding of Degrees at May 2015 Commencements, All Campuses:

Chairman Hyneman presented the request for approval of the awarding of degrees at the May 2015 commencement ceremonies. Upon motion by Trustee von Grep and second by Trustee Rutledge, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the awarding of degrees in May 2015 to all candidates who are certified by the various campuses as having completed degree requirements and have the approval of the respective faculties of such campuses.

9. Approval of Recommended Board Meeting Dates for Academic Year 2015/2016:

Chairman Hyneman presented the request for approval of the recommended Board meeting dates for academic year 2015/2016. Upon motion by Trustee Harriman and second by Trustee Goodson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT regular meetings of the Board of Trustees for the 2015/2016 academic year are hereby scheduled as follows:

| <u>Date</u>                       | <u>Location</u> |
|-----------------------------------|-----------------|
| June 15-16, 2015 (Mon-Tues)       | WRI (Retreat)   |
| September 10-11, 2015 (Thurs-Fri) | UALR            |
| November 19-20, 2015 (Thurs-Fri)  | UAF             |
| Jan. 27-28, 2016 (Wed-Thurs)      | UAMS            |
| March 29-30, 2016 (Tues-Wed)      | UACS/UA System  |
| May 25-26, 2016 (Wed-Thurs)       | CCCUA           |

BE IT FURTHER RESOLVED THAT should unanticipated conflicts or the need for additional meetings arise, this schedule may be changed as necessary.

10. Campus Report: Joel E. Anderson, University of Arkansas at Little Rock:

Chancellor Joel E. Anderson welcomed the Board to the UALR campus and expressed what a privilege it is to host the Trustees for their meeting. Dr. Anderson stated that higher education is facing an interesting time with all of the changes in federal and state regulations, increased costs, declining enrollment, and increased demands. He stated that

higher education is resilient and UALR like other institutions will adapt and be better in the long run.

He stated that, although budget reductions have occurred, decisions regarding the budget were made to least impact students. Dr. Anderson highlighted several of the national awards and accomplishments that students and faculty have received since August. Some of the highlights were:

A team of students from the College of Business won first place following their winning presentation in a national branding competition at the AT&T World Headquarters in December. They were mentored by Dr. Gary Geissler.

In February, Senior Lafayette DeRamus won first place in nanotechnology and physics at the National Science Foundation's Emerging Researchers Conference in Washington, D.C. Junior Jeffrey Jones received first place in the engineering category at the same conference. They were mentored by Dr. Alex Biris and Dr. Shawn Bourdo, both of whom are UALR alums.

A student team from the UALR William H. Bowen School of Law defeated the University of Kentucky to earn one of 28 spots in the finals of the National Trial Competition. Another team placed 6<sup>th</sup> at the regional level. The teams were led by Michael Johnson and Hugh Finkelstein.

The UALR Ethics Bowl Team won the "Spirit of the Ethics Bowl" Award at the 19<sup>th</sup> Annual Intercollegiate Ethics Bowl in Costa Mesa, California. The team was ranked 22<sup>nd</sup> nationally. Their faculty advisors are Dr. Allison Merrick and Dr. Roxy Green.

Gus Leeper, a senior basketball player, spoke about his experience at UALR and the benefits of attending the institution. Mr. Leeper is a double major in international business and business management and has earned a GPA of 3.98. He has already secured employment at Stephens, Inc. upon his graduation in May.

11. Chairman's Report: Ben Hyneman, Board of Trustees, University of Arkansas:

Chairman Ben Hyneman congratulated President Bobbitt on being named to the prestigious body of fellows of the National Academy of Inventors, along with Dr. Ingrid Fritsch, UAF professor of chemistry and biochemistry.

12. President's Report: Donald R. Bobbitt, University of Arkansas System:

President Donald Bobbitt thanked Chancellor Anderson and his staff for hosting the meeting. He then reported that Leisa Pulliam, a member of the UA System audit division, ranked 64 out of 64,769 candidates for the Institute of Internal Auditors for Certified Internal Auditor (CIA) and earned the 2014 William S. Smith Certificate of Honors Award.

Dr. Bobbitt updated the Board on some of the IT Assessment matters including the EverFi contract, and gave a status report on the UAM, PCCUA and UAF Chancellor searches that are in progress. President Bobbitt briefed the Board on health plan issues, including the high number of catastrophic claims, and stated that he is working with the chancellors and institutional benefits staffs, and thanked Ann Kemp and Steve Wood for their diligent work on this challenge.

Dr. Bobbitt congratulated Dr. Sharon Gaber on her new position as President at the University of Toledo and expressed appreciation for her many contributions to the University of Arkansas, Fayetteville. President Bobbitt concluded by giving an update on the current legislative session and thanked Melissa Rust, Johnny Key, Nate Hinkle and the campus representatives for their hard work and long hours working on these matters.

13. Approval of Proposals to Add Online Offerings to the Existing Concentration in Family Nurse Practitioner in the Doctor of Nursing Practice and the Existing Graduate Certificate in Technical Writing and Public Rhetorics, UAF:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, requested approval of proposals to add online offerings of the existing concentration in Family Nurse Practitioner and the existing Graduate Certificate in Technical Writing and Public Rhetorics. Upon motion by Trustee Gibson and second by Trustee von Grempp, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add offerings of the concentration in Family Nurse Practitioner in the Doctor of Nursing Practice, and the Graduate Certificate in Technical Writing and Public Rhetorics online, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

14. Approval of a Proposal to Add a New Minor in Business Analytics in the Department of Information Systems within the Sam M. Walton College of Business, UAF:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, requested approval of a proposal to add a new minor in Business Analytics in the Department of Information Systems within the Sam M. Walton College of Business, effective fall 2015. Upon motion by Trustee Rutledge and second by Trustee von Grep, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add a new minor in Business Analytics in the Department of Information Systems within the Sam M. Walton College of Business for Bachelor of Science in Business Administration majors is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

15. Approval of a Proposal to add a new Concentration in Business Analytics in Information Systems Bachelor of Science in Business Administration in the Department of Information Systems within the Sam M. Walton College of Business, UAF:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, requested approval of a proposal to add a new concentration in Business Analytics in the Information Systems Bachelor of Science in Business Administration, effective fall 2015. Upon motion by Trustee Goodson and second by Trustee von Grep, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add a new concentration in Business Analytics in the Information Systems Bachelor of Science in Business Administration in the Department of Information Systems within the Sam M. Walton College of Business, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

16. Approval of a Proposal to Add a New Excellence in Poultry Science Advanced Certificate in the Department of Poultry Science within the Dale Bumpers College of Agricultural, Food and Life Sciences, UAF:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, requested approval of a proposal to add a new Excellence in Poultry Science Advanced Certificate in the Department of Poultry Science within the Dale Bumpers College of Agricultural, Food and Life Sciences, effective fall 2015. Upon motion by Trustee Pryor and second by Trustee Harriman, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add an Excellence in Poultry Science Advanced Certificate in the Department of Poultry Science within the Dale Bumpers College of Agricultural, Food and Life Sciences, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

17. Approval of a Proposal to Offer a new Graduate Certificate in African and African American Studies in the Department of History within the J. William Fulbright College of Arts and Sciences, UAF:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, requested approval of a proposal to add a new Graduate Certificate in African and African American Studies in the Department of History within the J. William Fulbright College of Arts and Sciences, effective fall 2015. Upon motion by Trustee Pryor and second by Trustee Goodson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add a new Graduate Certificate in African and African American Studies in the Department of History within the J. William Fulbright College of Arts and Sciences, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

18. Approval of a Proposal to Delete the Information Systems IT Applications Management Concentration in the Bachelor of Science in Business Administration, UAF:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, requested approval of a proposal to delete the Information Systems IT Applications Management Concentration in the Bachelor of Science in Business Administration, effective fall 2015. Upon motion by Trustee von Grep and second by Trustee Pryor, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to delete the Information Systems IT Applications Management Concentration in the Bachelor of Science in Business Administration in the Department of Information Systems, effective fall 2015, is hereby approved.

19. Approval of a Proposal to Reconfigure the Kinesiology Major from a Bachelor of Science in Education to a Bachelor of Science in the Department of Health, Human Performance and Recreation and to Delete the Kinesiology Exercise Science Pre-Professional Science Concentration, UAF:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, requested approval of a proposal to reconfigure the Kinesiology major from a Bachelor of Science in Education to a Bachelor of Science in the Department of Health, Human Performance and Recreation. He further requested approval to delete the Kinesiology Exercise Science Pre-Professional Science Concentration in the Bachelor of Science in Education. Upon motion by Trustee Rutledge and second by Trustee Harriman, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to reconfigure the Kinesiology major from a Bachelor of Science in Education to a Bachelor of Science in the Department of Health, Human Performance and Recreation and to delete the Kinesiology Exercise Science Pre-Professional Science Concentration in the Bachelor of Science in Education, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.



20. Approval of a Proposal to Reconfigure the Existing Master of Arts in Geography to the Master of Science in Geography, UAF:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, requested approval of a proposal to reconfigure the Master of Arts in Geography to the Master of Science in Geography in the Department of Geosciences, effective fall 2015. Upon motion by Trustee von Grep and second by Trustee Gibson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to reconfigure the Master of Arts in Geography to the Master of Science in Geography in the Department of Geosciences, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

21. Notification of a Proposal to Meet new Licensure Requirements of the Arkansas Department of Education for the Non-Degree Dyslexia Endorsement in the Department of Curriculum and Instruction, UAF:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, notified the Board of a proposal to meet new licensure requirements of the Arkansas Department of Education for the non-degree Dyslexia Endorsement in the Department of Curriculum and Instruction within the College of Education and Health Professions. This new program will be effective spring 2016.

22. Approval of a Proposal for a New Bachelor of Arts in Web Design and Development, UALR:

Chancellor Joel E. Anderson, University of Arkansas at Little Rock, requested approval of a proposal to add a new Bachelor of Arts in Web Design and Development. Upon motion by Trustee von Grep and second by Trustee Gibson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to add a new Bachelor of Arts in Web Design and Development, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

23. Approval of a Proposal to Add a New Honors College, UALR:

Chancellor Joel E. Anderson, University of Arkansas at Little Rock, requested approval of a proposal to create an Honors College, which will expand the scope of honors education and challenge students to become leaders and problem-solvers through community-based internships, research, and cultural activities. The proposed UALR Honors College will provide an interdisciplinary education that draws on UALR's metropolitan location. Upon motion by Trustee Harriman and second by Trustee Gibson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to add a new Honors College, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action..

24. Approval of a Proposal to Place the Bachelor of Arts in World Languages: German Studies on Inactive Status, UALR:

Chancellor Joel E. Anderson, University of Arkansas at Little Rock, requested approval of a proposal to place the Bachelor of Arts in World Languages: German Studies on inactive status. UALR has not offered this concentration since 2012. Upon motion by Trustee Gibson and second by Trustee Rogers, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to place the Bachelor of Arts in World Languages: German Studies on inactive status is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

25. Approval of Proposals to Delete the Algebra I Endorsement and the 5-6 Middle School Endorsement, UALR:

Chancellor Joel E. Anderson, University of Arkansas at Little Rock, requested approval of a proposal to delete the Algebra I Endorsement and the 5-6 Middle School Endorsement. These endorsements are no longer needed due to changes in the Arkansas Department of Education licensure guidelines. Upon motion by Trustee Gibson and second by Trustee Rogers, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to delete the Algebra I Endorsement and the 5-6 Middle School Endorsement is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

26. Notification of a Proposal to Make Changes to Programs in Compliance with new Arkansas Department of Education Licensure Changes, UALR:

Chancellor Joel E. Anderson, University of Arkansas at Little Rock, notified the Board of proposals to revise the programs listed below to comply with new Arkansas Department of Education licensure guidelines.

- Bachelor of Arts in World Languages: Spanish with K-12 licensure (rather than P-8 or 7-12)
- Bachelor of Arts in World Languages: French with K-12 licensure (rather than P-8 or 7-12)
- Master of Education in Special Education with K-12 licensure (rather than P-4 or 4-12)
- Graduate Certificate in Building-Level Administration with P-12 licensure and the Master of Education in Educational Administration and Supervision with P-12 licensure (rather than P-8 or 5-12)
- Licensure code change for the Bachelor of Science in Health, Human Performance, and Sport Management: Health and Exercise Science emphasis with Secondary Education Minor.

27. Approval to Delete Education Programs Previously Placed on Inactive Status, UAFS:

Chancellor Paul B. Beran, University of Arkansas at Fort Smith, requested approval to delete the Bachelor of Science in Chemistry with Teacher Licensure, the Certificate of Proficiency in Special Education P-4 Licensure Endorsement, and the Technical Certificate

for 7-12 Coaching Endorsement. These programs were approved for inactive status at the January 21-22, 2015 Board meeting; however, ADHE has notified UAFS that licensure programs should be revised or deleted rather than placed on inactive status. Upon motion by Trustee Rogers and second by Trustee Rutledge, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to delete the Bachelor of Science in Chemistry with Teacher Licensure, the Certificates of Proficiency in Special Education P-4 and 4-12 Licensure Endorsements, and the Technical Certificate for 7-12 Coaching Endorsement is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

28. Approval of a Proposal to add a Bachelor of Social Work in the College of Humanities and Social Sciences, UAFS:

Chancellor Paul B. Beran, University of Arkansas at Fort Smith, requested approval to add a Bachelor of Social Work in the College of Humanities and Social Sciences, effective summer 2015. Upon motion by Trustee Rogers and second by Trustee Rutledge, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to add a Bachelor of Social Work in the College of Humanities and Social Sciences, effective summer 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

29. Notification of a Proposal to Revise Programs in Compliance With New Arkansas Department of Education Licensure Changes, UAFS:

Chancellor Paul B. Beran, University of Arkansas at Fort Smith, notified the Board of proposals to revise the Bachelor of Science in Elementary Education (K-6), the Bachelor of Science in Middle Childhood Education (4-8) and the Bachelor of Science in Spanish with Teacher Licensure (K-12) to meet new licensure requirements of the Arkansas Department of Education.

30. Approval of a Proposal to Add an Associate of Arts Degree to Completion, UAPB:

Chancellor Laurence B. Alexander, University of Arkansas at Pine Bluff, requested approval of a proposal to offer the Associate of Arts degree for transfer and degree completion purposes. This degree will allow the University of Arkansas at Pine Bluff to provide a degree completion pathway for former UAPB students who have completed at least 60 semester credit hours, including the 35-hour state minimum core. Additionally, transfer students with at least 45 hours of general education courses will also be eligible to complete the 15 semester credit hours needed to earn the Associate of Arts degree. Upon motion by Trustee Goodson and second by Trustee Rutledge, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Pine Bluff to offer the Associate of Arts Degree for transfer and degree completion purposes only is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

31. Approval of a Proposal to Add an Online Master of Science in Addiction Studies Program, UAPB:

Chancellor Laurence B. Alexander, University of Arkansas at Pine Bluff, requested approval of a proposal to add an online Master of Science Degree in Addiction Studies. Upon motion by Trustee Broughton and second by Trustee Pryor, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Pine Bluff to offer the Master of Science degree in Addiction Studies online is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

32. Approval of a Proposal to Place the Aviation Maintenance Program on Inactive Status, UACCB:

Chancellor Deborah Frazier, University of Arkansas Community College at Batesville, requested approval of a proposal to place four credentials associated with their Aviation Maintenance Program on inactive status. The Aviation Maintenance Program at UACCB is experiencing declining student enrollments. Student enrollment in the program has been trending down for more than seven years and has dropped by 50% in the last four years. Placing the program in an inactive status will allow college personnel an opportunity to develop student demand. Upon motion by Trustee Rutledge and second by Trustee von Grep, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas Community College at Batesville to place on inactive status the four credentials associated with the Aviation Maintenance program listed below is hereby approved.

1. Certificate of Proficiency in General Aviation;
2. Technical Certificate in Aviation Maintenance Technology – Airframe;
3. Technical Certificate in Aviation Maintenance Technology – Powerplant
4. Associate of Applied Science in Aviation Maintenance

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

33. Approval of a Proposal for the Core Curriculum and to Offer Program Options in Business, Criminal Justice, Healthcare Management, Information Technology and University Studies, UASYS:

Vice President for Academic Affairs Michael Moore requested approval of the University of Arkansas System eVersity core curriculum and approval to offer program options in Business, Criminal Justice, Healthcare Management, Information Technology and University Studies. Upon motion by Trustee Goodson and second by Trustee von Grep, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas System eVersity's core curriculum and program options in Business, Criminal Justice, Healthcare Management, Information Technology and University Studies are hereby approved.

34. Approval of Extracurricular Camps for 2015/16, UAF and UAM:

Upon motion by Trustee Gibson and second by Trustee Rutledge, the following resolution was approved:

WHEREAS, the activities involved in the proposed extracurricular camps at the various campuses of the University of Arkansas present no conflict of interest with the mission and purpose of the institution; and

WHEREAS, the activities proposed will bring to each campus a significant number of potential students who might enroll on a particular campus as a result of their exposure to its facilities and its personnel while engaged in these activities; and

WHEREAS, the contemplated activities will generate funds to be paid to the University for housing and meals and for the use of other institutional facilities which will be used to help support the auxiliary functions of the campuses serving to enroll students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby grants permission for the extracurricular camps set out below to be conducted during 2015-16 and approves the fees as shown.

BE IT FURTHER RESOLVED THAT the campus whose employees are conducting the aforesaid camps shall make certain that policies and contractual provisions are in place to assure that all applicable laws and regulations dealing with mandatory reporting of suspected child maltreatment are followed, that appropriate staffing patterns are utilized, that personnel involved in the conduct of such camps receive instruction in applicable policies, procedures, laws and regulations regarding protection of children, and further that campus officials shall assure that persons involved in the conduct of such camps have undergone criminal background checks (including registered sex offender checks). The President may furnish guidelines for matters to be included in such policies and contractual provisions.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Baseball

Instruction

Facility

Facility Fee

Jr. Razorback Summer

All Skills Camp #1

Baseball Coaching Staff

Baum Stadium Field & Cages; Fowler Indoor Practice Facility

\$5.00 per person, per day

June 15-17, 2015

\$250 per camper

|  |                       |                  |
|--|-----------------------|------------------|
| Jr. Razorback Summer<br>Summer Team Camp #1            | June 18-19, 2015      | \$250 per camper |
| Jr. Razorback Summer<br>All Skills Camp #2             | June 22-24, 2015      | \$250 per camper |
| Jr. Razorback Summer<br>Summer Team Camp #2            | June 25-26, 2015      | \$250 per camper |
| Intense Infield/Hitting Camp                           | June 30, 2015         | \$205 per camper |
| Pitching Camp  | July 1, 2015          | \$130 per camper |
| Catching/Hitting Camp                                  | July 1, 2015          | \$205 per camper |
| Jr. Razorback Summer<br>All Skills Camp #3             | July 6-8, 2015        | \$250 per camper |
| HS Team Showcase Camp #1                               | August 1-2, 2015      | \$250 per camper |
| HS Prospect Camp #1                                    | August 21-23, 2015    | \$185 per camper |
| HS Prospect Camp #2                                    | August 28-30, 2015    | \$185 per camper |
| HS Team Showcase Camp #2                               | September 12-13, 2015 | \$185 per camper |
| HS Prospect Camp #3                                    | November 7-8, 2015    | \$185 per camper |
| Hitting & Defense Camp                                 | December 19-20, 2015  | \$125 per camper |
| Jr Razorbacks All Skills Camp                          | December 28-30, 2015  | \$130 per camper |
| Jr Razorbacks All Skills Camp                          | January 2, 2016       | \$130 per camper |
| Jr Razorbacks All Skills Camp                          | January 4, 2016       | \$130 per camper |
| Jr Razorbacks All Skills Camp                          | January 5, 2016       | \$130 per camper |
| Infield/Catching/Hitting Camp                          | January 9, 2016       | \$255 per camper |
| Pitching Camp  | January 10, 2016      | \$180 per camper |
| Hogs of Tomorrow Camp #1                               | January 16-17, 2016   | \$250 per camper |
| Hogs of Tomorrow Camp #2                               | January 23-24, 2016   | \$250 per camper |
| Hogs of Tomorrow Camp #3                               | January 30-31, 2016   | \$250 per camper |
| Hitting/Defense Academies: \$250 per camper, per month |                       |                  |
| September 7, 14, 21, 28 – 2015                         |                       |                  |
| October 5, 12, 19, 26 – 2015                           |                       |                  |
| November 9, 16, 23, 30 – 2015                          |                       |                  |

Men's Basketball

Instruction  
Facility

Basketball Coaching Staff  
 Bud Walton; Barnhill Arenas, Basketball Practice Facility;  
 HPER; Pomfret University Housing; Food Services

Facility Fee

\$5.00 per person, per day

Shooting Camp #1

June 14, 2015

\$30 per camper

Individual/Overnight #1

June 14-17, 2015

Overnight \$375; Day \$290

Team Camp

June 18-20, 2015

Overnight \$175; Day \$90

Skills Camp #1

June 29 – July 1, 2015

\$170 per camper

Skills Camp #2

July 13-15, 2015

\$170 per camper



|                         |                  |                            |
|-------------------------|------------------|----------------------------|
| Shooting Camp #2        | July 19, 2015    | \$30 per camper            |
| Individual/Overnight #2 | July 19-22, 2015 | Overnight \$375; Day \$290 |
| Position Camp           | August 1, 2015   | \$75 per camper            |

Women's Basketball

|                     |  |                  |
|---------------------|--|------------------|
| <u>Instruction</u>  | Basketball Coaching Staff                                |                  |
| <u>Facility</u>     | Bud Walton; Barnhill; Basketball Practice Facility; HPER |                  |
| <u>Facility Fee</u> | \$5.00 per person, per day                               |                  |
| Skills Camp         | June 8-9, 2015   | \$175 per camper |
| Team Camp           | June 10-11, 2015   | \$85 per camper  |
| Elite Camp 1        | June 22, 2015  | \$50 per camper  |
| Elite Camp 2        | June 23, 2015  | \$50 per camper  |
| Lil' Backs Camp     | July 8-9, 2015   | \$65 per camper  |

Football

|                     |  |                                 |
|---------------------|--|---------------------------------|
| <u>Instruction</u>  | Football Coaching Staff  |                                 |
| <u>Facility</u>     | Fred Smith Center; Walker Indoor; Football Practice Fields; Broyles Indoor Turf/Meeting Rooms; Razorback Stadium; University Housing; Food Service |                                 |
| <u>Facility Fee</u> | \$5.00 per person, per day   |                                 |
| Youth Camp          | May 30, 2015   | \$50 per camper                 |
| Prospect Camp       | May 31, 2015   | \$45 per camper                 |
| Prospect Camp       | May 31-June 20, 2015   | \$45 per camper (1 day)         |
| Prospect Camp       | June 6, 2015   | \$45 per camper                 |
| Junior High Camp    | June 11, 2015  | \$100 per camper                |
| Kicking Camp        | June 13, 2015  | \$100 per camper                |
| High School Camp    | June 14-15, 2015   | \$330 per camper                |
| Youth Camp          | June 18, 2015  | \$50 per camper                 |
| Prospect Camp       | June 20, 2015  | \$45 per camper                 |
| Prospect Camp       | July 17-31, 2015   | \$45 per camper per day (1 day) |

Men's Golf

|                     |   |                                   |
|---------------------|---|-----------------------------------|
| <u>Instruction</u>  | Golf Coaching Staff   |                                   |
| <u>Facility</u>     | Fred and Mary Smith Razorback Golf Center; The Blessings; University Housing and Food Service |                                   |
| <u>Facility Fee</u> | No facility fee   |                                   |
| Junior Golf Camp    | June 12-15, 2015  | Overnight \$1,000; Commuter \$850 |

Women's Golf

Instruction

Facility

Facility Fee

Golf Camp

Golf Coaching Staff

Fred and Mary Smith Razorback Golf Center;  
 The Blessings; University Housing and Food Service  
 No facility fee

June 7-10, 2015      Overnight \$900; Commuter \$700

Gymnastics

Instruction

Facility

Facility Fee

Girls Gymnastics Camp

Girls & Coaches Clinic

Girls & Coaches Clinic

Gymnastics Coaching Staff

Bev Lewis Gymnastics Training Center; Barnhill Arena  
 Gym; Floor & Mezzanine (Summer Camp Only);  
 NW Quads University Housing; Food Services (Summer  
 Camp Only)

\$5.00 per person, per day

June 20-23, 2015      \$525 Overnight; \$400 Commuter

December 6, 2015      \$75 per camper

December 13, 2015      \$75 per camper

Soccer

Instruction

Facility

Facility Fee

Day Camp

Day Camp

Day Camp

Day Camp

Day Camp

Day Camp

Day Camp

Residential Camp

Winter ID Camp

Winter ID Camp

Winter ID Camp

Winter ID Camp

Soccer Coaching Staff

Razorback Soccer Field; HPER; Intramural Fields if  
 Needed; University Housing; Food Service

\$5.00 per person, per day

June 8-12, 2015      \$250 per camper

June 15-19, 2015      \$250 per camper

June 22-26, 2015      \$250 per camper

June 29 – July 3, 2015      \$250 per camper

July 6 – 10, 2015      \$250 per camper

July 13 – 17, 2015      \$250 per camper

July 20 – 24, 2015      \$250 per camper

July 25-28, 2015      \$500 per camper

January 2-3, 2016      \$150 per camper

January 9-10, 2016      \$150 per camper

January 16-17, 2016      \$150 per camper

January 23-24, 2016      \$150 per camper

Softball

Instruction

Facility

Facility Fee

Softball Coaching Staff

Bogle Park; Walker Pavilion (if weather requires);  
 Pomfret; University Housing; Food Services

\$5.00 per person, per day

|   |                                    |                  |
|---|------------------------------------|------------------|
| Overnight Skills Camp   | June 8-11, 2015                    | \$600 per camper |
| Day Camp  | June 15-18, 2015                   | \$225 per camper |
| Day Camp  | June 22-25, 2015                   | \$225 per camper |
| Day Camp  | June 29 – July 2, 2015             | \$225 per camper |
| Day Camp  | July 13-16, 2015                   | \$225 per camper |
| Day Camp  | July 20-23, 2015                   | \$225 per camper |
| Day Camp  | Nov. 12-15;20-22, 2015             | \$125 per camper |
| Day Camp  | Dec. 4-6; 11-13; 18-20, 2015       | \$125 per camper |
| Day Camp  | Jan. 2-3; 8-10; 15-17; 22-24, 2016 | \$225 per camper |
| Academies (Mondays and Wednesdays) - \$225 per camper per academy |                                    |                  |
| June 1-4, 8-11, 15-18, 22-25, 29, 30 – 2015                       |                                    |                  |
| July 1-3, 6-10, 13-17, 20-24, 27-31 - 2015                        |                                    |                  |
| August 3-7, 10-14, 17-21, 24-28 - 2015                            |                                    |                  |
| September 1-4, 7-11, 14-18, 21-25, 28-30 - 2015                   |                                    |                  |
| October 1-2, 5-9, 12-16, 19-23, 26-30 - 2015                      |                                    |                  |
| November 2-6, 9-13, 16-20, 23-27, 30 - 2015                       |                                    |                  |
| December 1-4, 7-11, 14-18, 21-23, 28-30 - 2015                    |                                    |                  |
| January 19-22, 25-28 - 2016                                       |                                    |                  |
| February 1-4, 9-11, 16-19, 23-26 - 2016                           |                                    |                  |
| March 2-4, 9, 11, 13, 17-19, 25-26 - 2016                         |                                    |                  |
| April 1, 2, 6, 8, 14, 16, 20-22, 28 - 2016                        |                                    |                  |
| May 4, 18-22, 25-29 – 2016  |                                    |                  |

Men's Tennis

|                     |                                      |       |
|---------------------|--------------------------------------|-------|
| <u>Instruction</u>  | Men's Tennis Coaching Staff          |       |
| <u>Facility</u>     | Dills Indoor/Outdoor Tennis Facility |       |
| <u>Facility Fee</u> | \$5.00 per person, per day           |       |
| Day Camp            | June 8-11, 2015                      | \$375 |
| Day Camp            | June 15-18, 2015                     | \$375 |
| Day Camp            | June 22-25, 2015                     | \$375 |

Men's Track & Field

|                        |   |                  |
|------------------------|---|------------------|
| <u>Instruction</u>     | Track Coaching Staff                            |                  |
| <u>Facility</u>        | John McDonnell Field; Randal Tyson Indoor Track |                  |
| <u>Facility Fee</u>    | \$5.00 per person, per day                      |                  |
| Track & Field          | June 10-21, 2015                                | \$300 per camper |
| All Sport Conditioning | January 2, 2016                                 | \$100 per camper |

Volleyball  
Instruction  
Facility

Volleyball Coaching Staff  
 Barnhill Arena; Bud Walton Arena; Indoor Basketball Practice Facility; Indoor Track & Field Facility; HPER; University Housing; Food Services

Facility Fee

\$5.00 per person, per day

- Lil' Back Camp
- Position Camp
- All Skills
- Team Camp I
- Team Camp II
- JH Play Date
- Serving Clinic

- June 29 – July 1, 2015 \$95 per camper
- July 6, 2015 \$95 per camper
- July 7-9, 2015 \$245 Commuter/\$275 Resident
- July 10-12, 2015 \$220 Commuter/\$245 Resident
- July 14-16, 2015 \$220 Commuter/\$245 Resident
- July 18, 2015 \$20 per player/camper
- July 18, 2015 \$30 per camper

Strength & Conditioning – Weight Room

Instruction

Olympic Strength and Conditioning Staff

Facility

Sutton Strength & Conditioning Center (Bev Lewis Center)

Facility Fee

\$5.00 per person, per day

- Iron Hog Academy
- Iron Hog Academy
- Iron Hog Academy
- Iron Hog Academy
- Iron Hog Academy
- Iron Hog Academy
- Iron Hog Academy

- June 1-30, 2015 \$175-225 per camper
- July 1 – Aug. 14, 2015 \$175-225 per camper
- Sept. 1 – Oct. 30, 2015 \$175-225 per camper
- Nov. 1 – Dec. 20, 2015 \$175-225 per camper
- Jan. 12 – Feb. 26, 2016 \$175-225 per camper
- March 1 – April 30, 2016 \$175-225 per camper
- May 1-29, 2016 \$175-225 per camper

UNIVERSITY OF ARKANSAS AT MONTICELLO

TEACH FOR AMERICA-ARKANSAS INDUCTION CONFERENCE

- Dates Requested May 29 – June 7
- Anticipated participants/staff 70 teachers & 20 staff
- Anticipated Housing 90 (70 teachers & 20 staff)
- Anticipated Cost Free

BOLL WEEVIL FOOTBALL 7-ON-7 CAMP (DAY CAMP)

- Dates Requested June 5th
- Anticipated participants/staff 162 (9th – 12<sup>th</sup> grade)
- Anticipated Housing None
- Anticipated Cost \$200/team

**BOLL WEEVIL FOOTBALL JUNIOR/SENIOR CAMP 1 (DAY CAMP)**

|                                |   |
|--------------------------------|---|
| Dates Requested                | June 6  |
| Anticipated participants/staff | 72 (11 <sup>th</sup> -12 <sup>th</sup> grade) |
| Anticipated Housing            | None  |
| Anticipated Cost               | \$35  |

**BOLL WEEVIL FOOTBALL YOUTH CAMP (DAY CAMP)**

|                                |  |
|--------------------------------|--|
| Dates Requested                | June 8-10                                    |
| Anticipated participants/staff | 107 (1 <sup>st</sup> -9 <sup>th</sup> grade) |
| Anticipated Housing            | None   |
| Anticipated Cost               | \$75   |

**UAM YOUTH CHEERLEADING CAMP (DAY CAMP)**

|                                |                              |
|--------------------------------|------------------------------|
| Dates Requested                | June 8-10                    |
| Anticipated participants/staff | 50 (K-7 <sup>th</sup> grade) |
| Anticipated Housing            | None                         |
| Anticipated Cost               | \$80                         |

**BEGINNER BAND CAMP**

|                                |               |
|--------------------------------|---------------|
| Dates Requested                | June 9-13     |
| Anticipated participants/staff | 215           |
| Anticipated Housing            | 215           |
| Anticipated Cost               | \$265 /person |

**BOLL WEEVIL BASKETBALL CAMP 1 (DAY CAMP)**

|                                |   |
|--------------------------------|---|
| Dates Requested                | June 15-17                                  |
| Anticipated participants/staff | 30 (1 <sup>st</sup> -9 <sup>th</sup> grade) |
| Anticipated Housing            | None  |
| Anticipated Cost               | \$75  |

**UAM BASEBALL ALL-SKILLS CAMP (DAY CAMP)**

|                                |            |
|--------------------------------|------------|
| Dates Requested                | June 15-17 |
| Anticipated participants/staff | 75         |
| Anticipated Housing            | None       |
| Anticipated Cost               | \$80       |

**JUNIOR HIGH BAND CAMP**

|                                |               |
|--------------------------------|---------------|
| Dates Requested                | June 16-20    |
| Anticipated participants/staff | 350           |
| Anticipated Housing            | 350           |
| Anticipated Cost               | \$265 /person |

UPWARD BOUND RESIDENTIAL PROGRAM

|                                |                           |
|--------------------------------|---------------------------|
| Dates Requested                | June 21–July 24 (6 weeks) |
| Anticipated participants/staff | 44                        |
| Anticipated Housing            | 44                        |
| Anticipated Cost               | \$0 (grant funded)        |

BOLL WEEVIL BASKETBALL CAMP 2 (DAY CAMP)

|                                |   |
|--------------------------------|---|
| Dates Requested                | June 22-24                                  |
| Anticipated participants/staff | 30 (1 <sup>st</sup> -9 <sup>th</sup> grade) |
| Anticipated Housing            | None  |
| Anticipated Cost               | \$75  |

SENIOR HIGH BAND CAMP

|                                |               |
|--------------------------------|---------------|
| Dates Requested                | June 23-27    |
| Anticipated participants/staff | 190           |
| Anticipated Housing            | 190           |
| Anticipated Cost               | \$265 /person |

ALVY EARLY SOFTBALL INDIVIDUAL CAMP (DAY CAMP)

|                                |          |
|--------------------------------|----------|
| Dates Requested                | July 7-9 |
| Anticipated participants/staff | 180      |
| Anticipated Housing            | None     |
| Anticipated Cost               | \$100    |

TEACH FOR AMERICA-ARKANSAS INDUCTION FOLLOW-UP CONFERENCE

|                                |                             |
|--------------------------------|-----------------------------|
| Dates Requested                | July 11-16                  |
| Anticipated participants/staff | 70 teachers & 20 staff      |
| Anticipated Housing            | 90 (70 teachers & 20 staff) |
| Anticipated Cost               | Free                        |

JAZZ BAND CAMP

|                                |              |
|--------------------------------|--------------|
| Dates Requested                | July 13-17   |
| Anticipated participants/staff | 180          |
| Anticipated Housing            | 180          |
| Anticipated Cost               | \$250/person |

ALVY EARLY SOFTBALL TEAM CAMP (DAY CAMP)

|                                |            |
|--------------------------------|------------|
| Dates Requested                | July 14-16 |
| Anticipated participants/staff | 180        |
| Anticipated Housing            | None       |
| Anticipated Cost               | \$100      |

KID'S UNIVERSITY (DAY CAMP)

|                                |            |
|--------------------------------|------------|
| Dates Requested                | July 20-23 |
| Anticipated participants/staff | 87         |
| Anticipated Housing            | None       |
| Anticipated Cost               | \$75       |

BOLL WEEVIL FOOTBALL JUNIOR/SENIOR CAMP 2 (DAY CAMP)

|                                |   |
|--------------------------------|---|
| Dates Requested                | July 25                                       |
| Anticipated participants/staff | 72 (11 <sup>th</sup> -12 <sup>th</sup> grade) |
| Anticipated Housing            | None  |
| Anticipated Cost               | \$35  |

SHERIDAN HIGH SCHOOL MARCHING BAND CAMP

|                                |                      |
|--------------------------------|----------------------|
| Dates Requested                | July 26-30           |
| Anticipated participants/staff | 100                  |
| Anticipated Housing            | 100                  |
| Anticipated Cost               | \$150 /person (est.) |

UAM BASEBALL HIGH SCHOOL PROSPECT CAMP I (DAY CAMP)

|                                |              |
|--------------------------------|--------------|
| Dates Requested                | September 13 |
| Anticipated participants/staff | 60           |
| Anticipated Housing            | None         |
| Anticipated Cost               | \$100        |

UAM CHEERLEADING CLINIC (DAY CAMP)

|                                |                              |
|--------------------------------|------------------------------|
| Dates Requested                | September 19                 |
| Anticipated participants/staff | 70 (K-7 <sup>th</sup> grade) |
| Anticipated Housing            | None                         |
| Anticipated Cost               | \$30                         |

UAM BASEBALL HIGH SCHOOL PROSPECT CAMP II (DAY CAMP)

|                                |            |
|--------------------------------|------------|
| Dates Requested                | December 6 |
| Anticipated participants/staff | 50         |
| Anticipated Housing            | None       |
| Anticipated Cost               | \$100      |

ALVY EARLY ELITE HITTING CAMP (DAY CAMP)

|                                |                 |
|--------------------------------|-----------------|
| Dates Requested                | January 9, 2016 |
| Anticipated participants/staff | 65              |
| Anticipated Housing            | None            |
| Anticipated Cost               | \$60            |

UAM BASEBALL PRE-SEASON CAMP (DAY CAMP)

|                                |                            |
|--------------------------------|----------------------------|
| Dates Requested                | February 1,8,15 & 22, 2016 |
| Anticipated participants/staff | 80                         |
| Anticipated Housing            | None                       |
| Anticipated Cost               | \$80                       |

UAM BASEBALL SPRING BREAK CAMP (DAY CAMP)

|                                |                |
|--------------------------------|----------------|
| Dates Requested                | March 25, 2016 |
| Anticipated participants/staff | 65             |
| Anticipated Housing            | None           |
| Anticipated Cost               | \$40           |

35. President's Report of Police Authority Granted:

Since the President's Report to the Board on January 21, 2015, police authority has been granted to Officer Jessica Moore at the University of Arkansas at Monticello.

36. Unanimous Consent Agenda:

Chairman Hyneman presented the Unanimous Consent Agenda. He stated that items on this agenda are ones in which the Board has traditionally been in unanimous agreement. Upon motion by Trustee Harriman and second by Trustee Rogers, the following resolutions were adopted:

36.1 Acknowledgement of Donated Funds Resolution:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT pursuant to Board Policy 470.2 the Board acknowledges with appreciation receipt of donated funds by The University of Arkansas Foundation, Inc. to establish the following endowed scholarship:

- (a) Ronnie Brewer Endowed Scholarship benefitting the African and African American Studies Program in the Department of History in the J. William Fulbright College of Arts and Sciences at the University of Arkansas, Fayetteville.

BE IT FURTHER RESOLVED THAT the Board hereby ratifies and approves the establishment of the foregoing named endowments which shall be held and used pursuant to Board Policy 470.2 and the agreement or resolution of The University of Arkansas Foundation, Inc. establishing them and with such provisions as may be



required to be consistent with applicable law and accomplish the donor's purposes as nearly as possible.

36.2 Sorrow Resolution for Charles Robert (Bob) McGimsey, UAF:

WHEREAS, Dr. Charles Robert (Bob) McGimsey, 89, of Fayetteville, Arkansas, Director Emeritus of the Arkansas Archaeological Survey and Professor Emeritus of the Department of Anthropology, died January 20, 2015; and

WHEREAS, Dr. McGimsey joined the University of Arkansas faculty in 1957 and served the University until his retirement from active administration, research, and service in 1990; and

WHEREAS, Dr. McGimsey served as Director of the University Museum from 1960 to 1983; and

WHEREAS, Dr. McGimsey worked diligently to found the Department of Anthropology and served as its first chairman from 1969 to 1972; and

WHEREAS, Dr McGimsey labored tirelessly with a group of interested individuals from around the state to influence and encourage the Arkansas State Legislature to create the Arkansas Archaeological Survey where he served as its first director for 23 years until his retirement; and

WHEREAS, Dr. McGimsey devoted his efforts to support the archaeology and the preservation of the prehistoric and historic resources of the state of Arkansas, even after his retirement;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Charles Robert McGimsey's contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Dr. McGimsey's wife, Mary McGimsey; his sons, Chip, Brian, and Mark; and his sister, Jean Guest Walkinshaw.

36.3 Sorrow Resolution for Hester Davis, UAF:

WHEREAS, Professor Hester Davis, 84, of Fayetteville, Arkansas, State Archaeologist Emeritus of the Arkansas Archaeological Survey and Professor Emeritus of the Department of Anthropology, died December 30, 2014; and

WHEREAS, Professor Davis joined the University of Arkansas faculty in 1959 and served the University until her retirement from active administration, teaching, research, and service in 1999; and

WHEREAS, Professor Davis served as Preparator in the University Museum and Instructor in the Department of Sociology and Anthropology from 1959 to 1967; and

WHEREAS, Professor Davis labored tirelessly with a group of interested individuals from around the state to influence and encourage the Arkansas State Legislature to create the Arkansas Archaeological Survey where she served as the first State Archaeologist until her retirement in 1999; and

WHEREAS, Professor Davis taught Public Archaeology to hundreds of graduate students in the Department of Anthropology from 1974 to 1991; and

WHEREAS, Professor Davis devoted her efforts to support the archaeology and preservation of the prehistoric and historic resources of the state of Arkansas, even after her retirement;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Professor Hester Davis's contributions and long service to the University of Arkansas and expresses condolences to her family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Professor Davis's brother, Hugh Davis, of Leverett, Massachusetts.

36.4 Sorrow Resolution for Calvin Berry, UAF:

WHEREAS, Dr. Calvin Berry, 86, of Fayetteville, Arkansas, Professor Emeritus of the Department of Agricultural Economics and Agribusiness, died December 28, 2014; and

WHEREAS, Dr. Berry joined the University of Arkansas faculty in 1957 and served the University until his retirement from active teaching, research, and service in 1993 as a Professor; and

WHEREAS, Dr. Berry served his country stateside in the Post-War Reconstruction effort until the beginning of the Korean War; and

WHEREAS, Dr. Berry was awarded the lifetime achievement award from the Southern Agricultural Economics Association in 1991; and

WHEREAS, Dr. Berry was a caring teacher, graduate advisor, and mentor with a strong commitment to helping students achieve their goals; and

WHEREAS, Dr. Berry served the Arkansas dairy industry with relevant research and timely advice for over 30 years; and

WHEREAS, Dr. Berry was active in campus activities and fostered strong collegiality and friendship among the faculty in the department, the college, and across the university;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Berry's contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Berry's daughter, Mrs. Cindy Miller.

37. Executive Session:

Upon motion by Trustee von Grep and second by Trustee Rutledge, the Board voted to convene into Executive Session at 9:36 a.m. for the purpose of considering appointments to the UAFS and UACCH Board of Visitors and the UAMS Medical and AHEC staffs; the granting of emeritus status; the approval of early retirement agreements, honorary degrees and other significant awards, and salaries in excess of the line item maximum; and the employment, appointment, promotion, demotion, disciplining or resignation of public officers or employees for the various campuses of the University of Arkansas System. Chairman Hyneman reconvened the Regular Session of the Board at 11:10 a.m. and called for action on the following matters discussed in Executive Session:

37.1 Approval of Salaries in Excess of the Line Item Maximum, UAF:

Upon motion by Trustee Rutledge and second by Trustee Broughton the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT salaries, as set forth below, in excess of the legislated line-item maximum are hereby approved for the following individuals at the University of Arkansas, Fayetteville, in accordance with Arkansas Code Annotated section 6-62-103:

|   |            |
|---|------------|
| Daniel Enos, Offensive Coordinator  | \$550,000* |
| <i>*Maximum Potential Including Post Season Compensation Effective retroactive to January 22, 2015</i>  |            |
| Vernon Hargreaves, Assistant Football Coach   | \$275,000* |
| <i>*Maximum Potential Including Post Season Compensation Effective retroactive to January 20, 2015</i>  |            |
| Jemal Singleton, Special Teams Coordinator and Assistant Football Coach                                 | \$310,000* |
| <i>*Maximum Potential Including Post Season Compensation Effective retroactive to February 25, 2015</i> |            |

37.2 Approval of Nominee for Honorary Degree at Commencement Exercises, UAF:

Upon motion by Trustee von Grep and second by Trustee Broughton, a nominee recommended to receive an honorary degree from the University of Arkansas for the May 2015 commencement was approved. The name of the nominee will not be made public until after the individual has been contacted and agreed to accept the award.

37.3 Approval of Initial Appointments, Six Month Reviews, Reappointments, and Changes in Status and Privileges for University Hospital and AHEC Staffs, UAMS:

Trustee Broughton moved that the requests for initial appointments, six month reviews, reappointments and changes in status and privileges for the University Hospital and AHEC staffs be approved; second was made by Trustee Gibson. The Board voted to adopt the following resolution:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following Initial Appointments, Six Month Reviews,

Reappointments and Changes in Status and Privileges for Medical Staff and Affiliated Health Professional Staff are hereby approved:

Initial Appointments - Medical Staff

|   |                          |                      |
|---|--------------------------|----------------------|
| BLEDSOE, Gregory, MD .....                      | Emergency Medicine ..... | Active               |
| CAMPBELL, Candace, CNP .....                    | Genetics .....           | Active               |
| Collaborative Physician: Ronnie Collins II, MD  |                          |                      |
| CASSAT, Michael, MD .....                       | Family Medicine .....    | Active               |
| CRABTREE, Donald, MD .....                      | Anesthesiology .....     | Active               |
| JANSEN, Joseph, MD .....                        | Anesthesiology .....     | Courtesy             |
| JENSEN, Peter, MD .....                         | Psychiatry .....         | Courtesy             |
| MCKNIGHT, Charles, MD .....                     | OB/GYN .....             | Courtesy             |
| MCMILLAN, Ashley, DDS .....                     | Surgery .....            | Courtesy             |
| MINTON, Allison, CRNA .....                     | Anesthesiology .....     | Active               |
| MORRIS, Robin, CRNA .....                       | Anesthesiology .....     | Active               |
| PEREZ, Lyndsey, CRNA .....                      | Anesthesiology .....     | Active               |
| RHODES, Kimberly, CNP .....                     | Med/Gastro .....         | Active               |
| Collaborative Physician: Andres Duarte-Rojo, MD |                          |                      |
| SCHLESSELMAN, Anna, OD .....                    | Ophthalmology .....      | Consulting Scientist |
| Sponsoring Physician: Christopher Westfall, MD  |                          |                      |
| SELBY, Michael, MD .....                        | OB/GYN .....             | Active               |
| SIERRA, Anthony, CRNA .....                     | Anesthesiology .....     | Active               |
| SMITH-QUINTANAR, Ivan, MD .....                 | BMT .....                | Active               |
| TROTTA, Holly, CNP .....                        | Surgery .....            | Active               |
| Collaborative Physician: Daniel Borja-Cacho, MD |                          |                      |
| YARNELL, Joni, CNM .....                        | OB/GYN .....             | Active               |
| Collaborative Physician: Curtis Lowery, MD      |                          |                      |

Six Month Reviews

|                            |                    |          |
|----------------------------|--------------------|----------|
| ABLA, Adib, MD .....       | Neurosurgery ..... | Active   |
| ABRAHAM, Boban, MD .....   | Pediatrics .....   | Courtesy |
| ABUALSUOD, Amjad, MD ..... | Med/Gen IM .....   | Active   |
| ALWBARI, Ahmed, MD .....   | Med/Hem/Onc .....  | Active   |
| ARSLAN, Shukaib, MD .....  | BMT .....          | Active   |
| ATLURI, Keerthi, MD .....  | PM & R .....       | Active   |
| BARBER, James, MD .....    | OB/GYN .....       | Active   |
| BARKER, Jared, DO .....    | Pathology .....    | Active   |
| BARTEL, Twyla, DO .....    | Radiology .....    | Courtesy |
| BOLIN, Elijah, MD .....    | Pediatrics .....   | Courtesy |

|                             |                 |               |
|-----------------------------|-----------------|---------------|
| BRATHWAITE, Mary, MD        | Geriatrics      | Active        |
| BURGESS, Mary, MD           | Med/Inf Dx      | Active        |
| BURNS, Candice, MD          | Pediatrics      | Courtesy      |
| BURNS, Samuel, MD           | Pediatrics      | Courtesy      |
| BYERS, Lauren, CNP          | Anesthesiology  | Active        |
| CARNEY, Adria, MD           | Psychiatry      | Courtesy      |
| CASEY, Jennifer, MD         | Family Medicine | Active        |
| CHRIST, Claire, RN          | Orthopaedics    | Allied Health |
| CLARK, Lindsey, MD          | Pathology       | Active        |
| COOPER, Shannon, CNP        | Family Medicine | Active        |
| COUND, Sharon, RN           | BMT             | Allied Health |
| CUMMINGS, Kelly, MD         | OB/GYN          | Active        |
| DAVIES, Faith, MD           | BMT             | Active        |
| DEACON, Brita, MD           | Ophthalmology   | Courtesy      |
| DENEKE, Matthew, MD         | Med/Gastro      | Active        |
| DENIZ, Sandra, MD           | Surgery         | Active        |
| DOUANGKESONE, Silakhone, MD | Family Medicine | Active        |
| DURVASULA, Venkata, MD      | Otolaryngology  | Active        |
| EDWARDS, Paul, MD           | Orthopaedics    | Courtesy      |
| FITCH, Sarah, MD            | Radiology       | Courtesy      |
| FOGLEMEN, Susan, RN         | OB/GYN          | Allied Health |
| FORSYTH, Jennifer, MD       | Pathology       | Courtesy      |
| GANNOE, Kristin, MD         | Psychiatry      | Active        |
| GARNER, Julea, MD           | Family Medicine | Courtesy      |
| GOREE, Johnathan, MD        | Anesthesiology  | Active        |
| GOWEN, Nicholas, MD         | Med/Gen IM      | Courtesy      |
| HAIRSTON, Cindy, RN         | OB/GYN          | Allied Health |
| HARTSFIELD, Brent, CRNA     | Anesthesiology  | Active        |
| HELM, Ryan, MD              | Psychiatry      | Active        |
| KANAAN, Alissa, MD          | Otolaryngology  | Active        |
| KONA, Sashi, MD             | Pediatrics      | Courtesy      |
| KOTHARI, Atul, MD           | BMT             | Active        |
| KRUGER, Laura, MD           | OB/GYN          | Active        |
| LANG, Patrick, MD           | OB/GYN          | Active        |
| LANG, Sean, MD              | Pediatrics      | Active        |
| LEVERETTE, Alicia, PA       | Psychiatry      | Active        |
| LEVY, Rebecca, MD           | Pathology       | Active        |
| MAHMOUD, Fade, MD           | Med/Hem/Onc     | Active        |
| MAJOR, Victoria, MD         | Radiology       | Courtesy      |
| MATHUR, Pankaj, MD          | BMT             | Active        |
| MCCARTHY, Kathryn, MD       | Orthopaedics    | Courtesy      |

|                                  |                    |                      |
|----------------------------------|--------------------|----------------------|
| MENDIOLA, Amanda, MD             | Surgery            | Active               |
| MOHAN, Meera, MD                 | BMT                | Active               |
| MOORE, Heather, MD               | Med/Gen IM         | Courtesy             |
| MORGAN, Gareth, MD               | BMT                | Active               |
| NALLUR, Shreelekha, MD           | Family Medicine    | Active               |
| ONTEDDU, Sanjeeva, MD            | Neurology          | Active               |
| PATOLIA, Setu, MD                | Med/Pulm           | Active               |
| PAUDEL, Nava, PhD                | Radiation Oncology | Consulting Scientist |
| RACHER, Mary, MD                 | OB/GYN             | Active               |
| RADHAKRISHNAN, Muthukumar, MD    | BMT                | Active               |
| RAGHAVAN, Senthill, MD           | Family Medicine    | Active               |
| RANDOLPH, Bruce, MD              | Family Medicine    | Active               |
| RICO CRESCENCIO, Juan Carlos, MD | BMT                | Active               |
| ROBERTSON, Hess, MD              | Anesthesiology     | Active               |
| ROGERS, Elizabeth, MD            | Med/Hem/Onc        | Active               |
| SACHLEBEN, Brant, MD             | Orthopaedics       | Active               |
| SCHINKE, Carolina, MD            | BMT                | Active               |
| SEALE, Jared, MD                 | Orthopaedics       | Courtesy             |
| SHARMA, Smriti, MD               | BMT                | Active               |
| SILER, Sandra, RN                | OB/GYN             | Allied Health        |
| SUSANIBAR ADANIYA, Sandra, MD    | Med/Gen IM         | Active               |
| THADURI, Sudhir, MD              | Med/Gen IM         | Active               |
| THANENDRARAJAN, Sharmilan, MD    | BMT                | Active               |
| THOMAS, Tamara, MD               | Pediatrics         | Courtesy             |
| VANDERZEE, Karin, PhD            | Psychiatry         | Consulting Scientist |
| WEISS, Dawn, MD                  | Pediatrics         | Active               |
| WILLARD, James, CRNA             | Anesthesiology     | Active               |
| YENDURI, Naga Jaya, MD           | Pediatrics         | Courtesy             |

Reappointments - Medical Staff

|   |                |        |
|---|----------------|--------|
| ABDELNAEM, Esamelden, MD                  | Anesthesiology | Active |
| ADULI, Farshad, MD                        | Med/Gastro     | Active |
| ANDERSON, Paula, MD                       | Med/Pulm       | Active |
| ANGTUACO, Teresita, MD                    | Radiology      | Active |
| BAROLGIE, BART, MD                        | BMT            | Active |
| BODENNER, Donald, MD                      | Geriatrics     | Active |
| BUTLER, Tina, CNP                         | OB/GYN         | Active |
| Collaborative Physician: Kristen Zorn, MD |                |        |
| CACEDA, Ricardo, MD                       | Psychiatry     | Active |

|   |                    |          |
|---|--------------------|----------|
| CARTER, Kristen, CNP                            | BMT                | Active   |
| Collaborative Physician: Frits Van Rhee, MD     |                    |          |
| DANIEL, Lindsay, CRNA                           | Anesthesiology     | Active   |
| DANIEL, Ronald, CRNA                            | Anesthesiology     | Active   |
| DELK, John, MD                                  | Urology            | Active   |
| DRANOFF, Jonathan, MD                           | Med/Gastro         | Active   |
| FORD, Brandon, CRNA                             | Anesthesiology     | Active   |
| GARCIA-CASAL, Xiomara, MD                       | Pediatrics         | Active   |
| GOCIO, Allan, MD                                | Neurosurgery       | Courtesy |
| GOULDEN, Peter, MD                              | Med/Endo           | Active   |
| GRAVES, Angela, CNP                             | OB/GYN             | Active   |
| Collaborative Physician: Paul Wendel, MD        |                    |          |
| HARPER, Richard, MD                             | Ophthalmology      | Active   |
| HEUCK, Christoph, MD                            | BMT                | Active   |
| HOWARD, Jamie, MD                               | Family Medicine    | Active   |
| JACOBS, Richard, MD                             | Pediatrics         | Active   |
| JAMES, Della, CNP                               | OB/GYN             | Active   |
| Collaborative Physician: William Greenfield, MD |                    |          |
| KELLY, Karey, CRNA                              | Anesthesiology     | Active   |
| KOONCE, Thomas, MD                              | Radiology          | Active   |
| LAUDADIO, Jennifer, MD                          | Pathology          | Active   |
| LEBLANC, Donna, CNP                             | Geriatrics         | Active   |
| Collaborative Physician: Burcu Ozdemir, MD      |                    |          |
| LINCOLN, Mitchel, CNP                           | Med/Hem/Onc        | Active   |
| Collaborative Physician: Fade Mahmoud, MD       |                    |          |
| LOWERY, Curtis, Jr., MD                         | OB/GYN             | Active   |
| MADDOX, Randolph, MD                            | Emergency Medicine | Active   |
| MEANS, Kevin, MD                                | PM&R               | Active   |
| MILLER, Susan, CNP                              | OB/GYN             | Active   |
| Collaborative Physician: Kristin Zorn, MD       |                    |          |
| MOORE, Mary Beth, MD                            | Radiology          | Active   |
| O'BRIEN, Mark, MD                               | Neurosurgery       | Courtesy |
| ONG, Shirley, MD                                | Neurology          | Active   |
| PAI, Balakrishna, MD                            | Med/Card           | Active   |
| PEMBERTON, John, MD                             | Ophthalmology      | Active   |
| PENAGARICANO, Jose, MD                          | Radiation Oncology | Active   |
| QUICK, Charles, MD                              | Pathology          | Active   |
| RICHARD-DAVIS, Gloria, MD                       | OB/GYN             | Active   |
| SHAW-DEVINE, Allison, MD                        | Med/Card           | Active   |
| SIMMONS, Kirt, DDS                              | Otolaryngology     | Courtesy |
| SMITH, Eugene, MD                               | Med/Card           | Active   |



TATE, Susan, PA .....BMT ..... Courtesy  
 Supervising Physician: James Ellis, MD  
 URETSKY, Barry, MD ..... Med/Card ..... Active  
 VAN HEMERT, Rudy, MD ..... Radiology ..... Active  
 VILLINES, Gary, MD ..... BMT ..... Courtesy  
 WELLS, Thomas, MD ..... Pediatrics ..... Active  
 XIANG, Zhifu, MD ..... Med/Hem/Onc ..... Courtesy

Changes in Status

EDWARDS, Paul, MD ..... Orthopaedics ..... Active  
 Requesting a change in staff status from Courtesy to Active

Changes in Privileges

BHATTI, Sabha, MD ..... Med/Card ..... Active  
 Requesting nuclear cardiology privileges  
 CONE, John B., MD ..... Surgery ..... Active  
 Requesting additional privilege for Radical Neck Dissection /Pelvic Exenteration  
 PANIAGUA-TORRES, Carmen, CNP ..... Med/Gastro ..... Active  
 Sponsoring Physician: Jonathan Dranoff, MD  
 Requesting additional Privileges in the Department of Gastroenterology

Initial Appointments - Affiliated Health

EISENBERG, Leah ..... Med/Card ..... Consulting Scientist  
 Sponsoring Physician: James Marsh, MD  
 VADEN, Mary ..... Med/Card ..... Allied Health  
 Sponsoring Physician: Sabha Bhatti, MD  
 DAWSON, John, RN ..... Orthopaedics ..... Allied Health  
 Sponsoring Physician: Brant Sachleben, MD  
 KILGORE, Sydney, RN ..... Neurosurgery ..... Allied Health  
 Sponsoring Physician: Erika Peterson, MD

Reappointment - Affiliated Health (January, February and March)

BEASON, Carla, RN ..... Orthopaedics ..... Allied Health  
 Sponsoring Physician: Richard Nicholas, MD  
 BELL, Carla, CGC ..... Genetics ..... Allied Health  
 Sponsoring Physician: G. Bradley Schaefer, MD

EVANS, Lisa, PhD .....Psychiatry ..... Consulting Scientist  
Sponsoring Physician: Jeffrey Clothier, MD  
FRAY, Katherine, CO .....Ophthalmology.....Allied Health  
Sponsoring Physician: Paul Phillips, MD  
MORRILL, Steven, PhD .....Radiation Oncology ..... Consulting Scientist  
Sponsoring Physician: Vaneerat Ratanatharathorn, MD  
PALMER, Kimberly, LCSW .....Psychiatry .....Allied Health  
Sponsoring Physician: Molly Gathright, MD  
SIGEL, Benjamin, PhD .....Psychiatry ..... Consulting Scientist  
Sponsoring Physician: FNU Deepmala, MD  
WHITEHURST, Wanda, RN .....OB/GYN.....Allied Health  
Sponsoring Physician: Curtis Lowery, MD

37.4 Approval of Early Retirement Agreement for Dr. Roger Rank, UAMS:

Upon motion by Trustee von Grep and second by Trustee Rutledge, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the early retirement of Roger G. Rank, Ph.D., Professor of Microbiology and Immunology, University of Arkansas Medical Sciences, is hereby approved.

BE IT FURTHER RESOLVED THAT Roger G. Rank must resign his position effective no later than May 31, 2015, and relinquish all tenure rights. In return, the University of Arkansas for Medical Sciences will provide the following for the benefit of Roger G. Rank:

1. Contribute \$101,182 to Dr. Rank's University of Arkansas TIAA-CREF 403(b) Retirement Plan in lump sum annual installments as follows: \$40,182 in July 2015, \$53,000 in April 2016, and \$8,000 in January 2017. In the event of Dr. Rank's death prior to the contributions of \$101,182 being paid in full, the remainder of the payments shall be made to the personal representative of Dr. Rank's estate in a lump sum.
2. Pay the full cost (employee and employer contributions) of The University of Arkansas Medical Benefit Plan and/or The University of Arkansas System UHC MAPD PPO or such other medical benefit plan the University may sponsor, up to but not exceeding \$42,013, for Dr. Rank, his wife Sigrun Simons-Rank, and his eligible children, from Dr. Rank's retirement through the date this pool is exhausted, with the following additional conditions:

- a. Dr. Rank will be responsible for any insurance premium costs of the University of Arkansas Medical Benefit Plan that exceed \$42,013.
  - b. The \$42,013 will function as a pool of funds available for medical insurance premiums. These funds may not be converted to cash. Should Dr. Rank choose to adjust his medical insurance to a more or less expensive plan, coverage will be extended until the \$42,013 pool is exhausted. Should Dr. Rank leave the medical plan, by choice, before the pool is exhausted, any balance in the pool will return to UAMS. Should Dr. Rank die before the pool is exhausted, his wife, Sigrun Simons-Rank will be given the option to continue the coverage until the pool is exhausted as long as Ms. Simons-Rank does not remarry. If Ms. Simons-Rank decides not to continue the coverage or she remarries, any balance in the pool will return to UAMS.
  - c. At such time that the \$42,013 pool is exhausted, Dr. Rank will assume direct responsibility for the full cost of the Medical Benefit Plan, should he choose to continue it.
  - d. If the University ceases to offer Dr. Rank retiree health insurance at any time prior to the pool of funds being exhausted, any amounts remaining will be distributed to Dr. Rank as a stipend, less withholding for applicable state, federal and FICA/Medicare taxes, if applicable.
3. Pay the full cost (employer and employee contributions) of the University of Arkansas Dental Benefit Plan or such other dental benefit plan the University may sponsor, up to but not exceeding \$4,055, for coverage for Dr. Rank, his wife Sigrun Simons-Rank, and his eligible children, from Dr. Rank's retirement through the date this pool is exhausted, with the following additional conditions:
    - a. Dr. Rank will be responsible for any insurance premium costs of the University of Arkansas Dental Benefit Plan that exceed \$4,055.
    - b. The \$4,055 will function as a pool of funds available for dental insurance premiums. These funds may not be converted to cash. Should Dr. Rank choose to adjust his dental insurance to a more or less expensive plan, coverage will be extended until the \$4,055 pool is exhausted. Should Dr. Rank leave the dental plan, by choice, before the pool is exhausted, any balance in the pool will return to UAMS. Should Dr. Rank die before the pool is exhausted, his wife, Sigrun Simons-Rank, will be given the option to continue the coverage until the pool is exhausted as long as Ms. Simons-Rank does not remarry. If

Ms. Simons-Rank decides not to continue the coverage or she remarries, any balance in the pool will return to UAMS.

- c. At such time that the \$4,055 pool is exhausted, Dr. Rank will assume direct responsibility for the full cost of the Dental Benefit, should he choose to continue it.
- d. If the University ceases to offer Dr. Rank retiree dental insurance at any time prior to the pool of funds being exhausted, any amounts remaining will be distributed to Dr. Rank as a stipend, less withholding for applicable state, federal and FICA/Medicare taxes, if applicable.

BE IT FURTHER RESOLVED THAT Roger G. Rank be provided a period of at least seven (7) days following execution of the Early Retirement Agreement by the Chairman of the Board within which to revoke the agreement as required by applicable law.

37.5 Approval of Nominee for Honorary Degree for May 2015 Commencement, UAPB:

Upon motion by Trustee Harriman and second by Trustee von Grep, the nominee recommended to receive an honorary degree from the University of Arkansas at Pine Bluff was approved. The name of the nominee will not be made public until after the individual has been contacted and agrees to accept the award.

37.6 Approval of Appointments to Board of Visitors, UAFS:

Upon motion by Trustee von Grep and second by Trustee Rutledge, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT Mr. Gary Campbell is hereby appointed to membership on the Board of Visitors of the University of Arkansas at Fort Smith for a term to expire December 31, 2020, to fill the expired term of Paul H. Harvel.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT Mr. Jerry Glidewell is hereby appointed to membership on the Board of Visitors of the University of Arkansas at Fort Smith for a term to expire December 31, 2020, to fill the expired term of J. Michael Shaw.

BE IT FURTHER RESOLVED THAT Mrs. Eileen Kradel is hereby reappointed to membership on the Board of Visitors of the University of Arkansas at Fort Smith for a term to expire December 31, 2020.

37.7 Approval of Appointment of Dr. Robert Carter to the Board of Visitors, UACCH:

Upon motion by Trustee Goodson and second by Trustee Pryor, the following resolution was adopted:

WHEREAS, the Agreement of the Merger by and between the University of Arkansas Community College at Hope and the Board of Trustees of the University of Arkansas provided, in Paragraph V, for the establishment of a "Board of Visitors" having certain responsibilities;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT Dr. Robert A. Carter is hereby appointed to membership on the Board of Visitors of the University of Arkansas Community College at Hope effective immediately for a term ending June 30, 2018.

37.8 Approval of Early Retirement Agreements for Rex Pippenger, William Anger and Steven Murray, PCCUA:

Upon motion by Trustee Harriman and second by Trustee Pryor, the following resolutions were adopted:

Rex Pippenger Early Retirement Agreement, PCCUA:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the early retirement of Rex A. Pippenger, Plant Maintenance Coordinator at Phillips Community College of the University of Arkansas, is hereby approved.

BE IT FURTHER RESOLVED THAT Rex A. Pippenger must resign his position effective May 31, 2015. In return, PCCUA will provide the following for the benefit of Rex A. Pippenger:

- l. Pay the full cost of current health insurance benefits (employee and employer contributions) of The University of Arkansas Medical Benefit Plan or such other medical benefit plan the University and/or PCCUA may sponsor, until such time as Rex A. Pippenger becomes Medicare eligible, provided, if premiums for such coverage are increased then Rex A. Pippenger shall be responsible to pay an

amount equal to the sum of the lump sum payment and the cost of health insurance coverage to the retiree's Medicare eligibility which exceeds the base salary and benefits at the date of retirement.

2. Pay Rex A. Pippenger the lump sum amount of \$27,871.20 subject to withholding for applicable Federal and State taxes and FICA.

BE IT FURTHER RESOLVED THAT Rex A. Pippenger be provided a period of at least seven (7) days following execution of the Early Retirement Agreement by the Chairman of the Board within which to revoke the agreement as required by applicable law.

William Angel Early Retirement Agreement, PCCUA:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the early retirement of William N. Angel, Security Officer at Phillips Community College of the University of Arkansas, is hereby approved.

BE IT FURTHER RESOLVED THAT William N. Angel must resign his position effective March 25, 2015. In return, PCCUA will provide the following for the benefit of William N. Angel:

1. Pay the full cost of current health insurance benefits (employee and employer contributions) of The University of Arkansas Medical Benefit Plan or such other medical benefit plan the University and/or PCCUA may sponsor, until such time as William N. Angel becomes Medicare eligible, provided, if premiums for such coverage are increased then William N. Angel shall be responsible to pay an amount equal to the sum of the lump sum payment and the cost of health insurance coverage to the retiree's Medicare eligibility which exceeds the base salary and benefits at the date of retirement.
2. Pay William N. Angel the lump sum amount of \$7,224.98 subject to withholding for applicable Federal and State taxes and FICA.

BE IT FURTHER RESOLVED THAT William N. Angel be provided a period of at least seven (7) days following execution of the Early Retirement Agreement by the Chairman of the Board within which to revoke the agreement as required by applicable law.

Steven Murray Early Retirement Agreement, PCCUA:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the early retirement of Dr. Steven Murray, Chancellor at Phillips Community College of the University of Arkansas, is hereby approved.

BE IT FURTHER RESOLVED THAT Dr. Murray must resign his position effective June 30, 2015. In return, PCCUA will provide the following for the benefit of Dr. Murray:

1. Pay the full cost of current health insurance benefits (employee and employer contributions) of The University of Arkansas Medical Benefit Plan or such other medical benefit plan the University and/or PCCUA may sponsor, until such time as Dr. Murray becomes Medicare eligible, provided, if premiums for such coverage are increased then Dr. Murray shall be responsible to pay an amount equal to the sum of the lump sum payment and the cost of health insurance coverage to the retiree's Medicare eligibility which exceeds the base salary and benefits at the date of retirement.
2. Pay Dr. Murray the lump sum amount of \$81,816.96 subject to withholding for applicable Federal and State taxes and FICA.

BE IT FURTHER RESOLVED THAT Dr. Murray be provided a period of at least seven (7) days following execution of the Early Retirement Agreement by the Chairman of the Board within which to revoke the agreement as required by applicable law.

37.9 Approval of Recommendations for Emeritus Status and Promotions, and the Report of Tenure Awarded, All Campuses and Units:

Upon motion by Trustee Rutledge and second by Trustee von Grep, the Board approved the following individuals to receive emeritus status and promotions, and the Board further acknowledged the report of tenure awarded to the individuals listed below:

**EMERITUS STATUS**

University of Arkansas, Fayetteville

Brenda S. Bruggar, Assistant Vice Chancellor, Administrative & Development Services

Stephen G. Gates, Professor, Department of Music

G. David Gearhart, Chancellor

Judy G. Schwab, Assoc Vice Chancellor for Administration

University of Arkansas System Division of Agriculture

Elizabeth Childs, Development Associate, Cooperative Extension Service

Jesse Clark, County Extension Agent – Staff Chair

Tommy Riley, Jr., Interim Assistant Director – Community & Economic Development  
and Director – Public Policy Center, Cooperative Extension Service

University of Arkansas for Medical Sciences

Thomas M. Badger, Ph.D., Department of Pediatrics

Sami I. Harik, M.D., Department of Neurology

Jack A. Hinson, Ph.D., Department of Pharmacology and Toxicology

Jerry G. Jones, M.D., Department of Pediatrics

Cheryl K. Schmidt, Ph.D., R.N., Department of Nursing Education

Arthur Henry Thomas, M.D., Department of Ophthalmology

Galen R. Wenger, Ph.D., Department of Pharmacology and Toxicology

University of Arkansas at Little Rock

Richard K. Ford, PhD, Professor of Economics

Maurice G. Kleve, PhD, Professor of Biology

University of Arkansas Community College at Batesville

Ms. Marcia Wallace, Division of Arts and Humanities

University of Arkansas at Pine Bluff

James O. Garner, PhD, Dean, Agriculture, Fisheries and Human Sciences

Georgette A. Wiley, M.A., M.L.S., Associate Library Director

**PROMOTIONS**

DIVISION OF AGRICULTURE

County Agents

Dianna Bowen, Cooperative Extension Service

Chuck Capps, Cooperative Extension Service

Ashley Carroll, Cooperative Extension Service

Allen Davis, Cooperative Extension Service

Jimmy Driggers, Cooperative Extension Service

Robert Goodson, Cooperative Extension Service

Amy Heck, Cooperative Extension Service

Wes Kirkpatrick, Cooperative Extension Service

Michael McClintock, Cooperative Extension Service

Sarah Metzger, Cooperative Extension Service

POSITION REQUESTED

Agent II

Agent III

Agent II

Agent IV

Agent III

Agent IV

Agent III

Agent III

Agent II

Agent II



|   |           |
|---|-----------|
| Jason Osborn, Cooperative Extension Service | Agent III |
| Susan Pickle, Cooperative Extension Service | Agent IV  |
| Les Walz, Cooperative Extension Service     | Agent III |
| Gus Wilson, Cooperative Extension Service   | Agent III |

Non-Classified

|  |                        |
|--|------------------------|
| LaTasha Gray, Animal Diagnostic Laboratory           | Program Technician II  |
| Tina Hart, Crop, Soil & Environmental Sciences       | Program Technician III |
| Robert Holland, Plant Pathology                      | Program Associate II   |
| Tim Johnson, Animal Science                          | Program Technician II  |
| Bill Lindsey, Animal Science                         | Program Technician III |
| Randall Miller, Crop, Soil & Environmental Sciences  | Program Associate II   |
| Dianne Pittman, Ag Economics & Agribusiness          | Program Associate III  |
| Andrew Plummer, Agricultural and Natural Resources   | Program Technician II  |
| Tarra Simmons, Crop, Soil & Environmental Sciences   | Program Technician III |
| Brandon Stewart, SW Research & Extension Center      | Program Technician III |
| Stephanie Williamson, Crop, Soil & Environ. Sciences | Program Associate II   |
| Ashley Young, Animal Science                         | Program Technician II  |

Non-Tenure Faculty

|  |                     |
|--|---------------------|
| Travis Faske, Ph.D., Extension Plant Pathology | Associate Professor |
| Archie Flanders, Ph.D., Ag Econ & Agribusiness | Associate Professor |
| Dirk Philipp, Ph.D., Animal Science            | Associate Professor |

Project/Program Administrators

|   |                               |
|---|-------------------------------|
| Cosmo Denger, Information Technology              | Project/Program Specialist II |
| Michel T. Guerreiro, Information Technology       | Project/Program Specialist II |
| James "Eli" Hanson, Information Technology        | Project/Program Specialist II |
| Scott Mattke, Crop, Soil & Environmental Sciences | Project/Program Specialist II |
| Christina Miller, Assistant to the Vice President | Project/Program Manager II    |
| Jill Williams, Extension Human Resources          | Project/Program Manager II    |

University of Arkansas, Fayetteville

Kimberly G. Smith, Biological Sciences  
 Terence J. Siebenmorgen, Food Science  
 Lutishoor Salisbury, University Libraries  
 Linda A. Myers, Accounting  
 Jay P. Greene, Education Reform  
 Kevin M. Fitzpatrick, Sociology & Criminal Justice  
 Douglas Duane Rhoads, Biological Sciences  
 Jerome C. Rose, Anthropology  
 Jeannie M. Whayne, History  
 Amy Farmer, Economics  
 Jesse J. Casana, Anthropology

POSITION REQUESTED

Distinguished Professor  
 Distinguished Professor  
 Distinguished Professor  
 Distinguished Professor  
 Distinguished Professor  
 University Professor  
 University Professor  
 University Professor  
 University Professor  
 University Professor  
 Professor

|   |                              |
|---|------------------------------|
| Andrew J. Dowdle, Political Science                           | Professor                    |
| Matthew Feldner, Psychology                                   | Professor                    |
| Mark R. Johnson, Mathematical Sciences                        | Professor                    |
| Benjamin J. Pierce, Music                                     | Professor                    |
| Susanne Striegler, Chemistry & Biochemistry                   | Professor                    |
| Suresh Thallapuram, Chemistry & Biochemistry                  | Professor                    |
| Patrick George Williams, History                              | Professor                    |
| Michael R. Thomsen, Agricultural Economics & Agribusiness     | Professor                    |
| Chris Rosen, Management                                       | Professor                    |
| Vikas Anand, Management                                       | Professor                    |
| William E. Foster, School of Law                              | Associate Professor          |
| Matt T. Clay, Mathematical Sciences                           | Associate Professor          |
| James J. Gigantino II, History                                | Associate Professor          |
| Jeffrey A. Gruenewald, Sociology & Criminal Justice           | Associate Professor          |
| J. Laurence Hare, Jr., History                                | Associate Professor          |
| Lisa Ann Hinrichsen, English                                  | Associate Professor          |
| Daniel John Kennefick, Physics                                | Associate Professor          |
| Angie Maxwell, Political Science                              | Associate Professor          |
| Martin Nedbal, Music  | Associate Professor          |
| Bret J. Schulte, Journalism                                   | Associate Professor          |
| Cory Cassell, Accounting                                      | Associate Professor          |
| Jingping Gu, Economics  | Associate Professor          |
| Brent Williams, Supply Chain Management                       | Associate Professor          |
| Richard A. Coffman, Civil Engineering                         | Associate Professor          |
| Chase E. Rainwater, Industrial Engineering                    | Associate Professor          |
| David A. Zaharoff, Biomedical Engineering                     | Associate Professor          |
| Matthew Stueck Ganio, Health, Human Performance, & Recreation | Associate Professor          |
| Frank Jacobus, Architecture                                   | Associate Professor          |
| Kimball Erdman, Landscape Architecture                        | Associate Professor          |
| Sara J. Collie, School of Social Work                         | Clinical Associate Professor |
| Deborah A. Brown, Curriculum & Instruction                    | Clinical Assistant Professor |

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

POSITION REQUESTED

|  |                     |
|--|---------------------|
| Adjoa E. Aiyetoro, JD, Bowen School of Law                                 | Professor           |
| Kristin Dutcher Mann, PhD, Dept. of History                                | Professor           |
| Erin S. Finzer, PhD, Division of International and Second Language Studies | Associate Professor |
| Jeffrey Kyong-McClain, PhD, Dept. of History                               | Associate Professor |
| Kris McAbee, PhD, Dept. of English   | Associate Professor |
| Jess C. Porter, PhD, Dept. of History                                      | Associate Professor |
| Janet L. Bailey, PhD, Business Information Systems                         | Professor           |

|   |                     |
|---|---------------------|
| Jennifer K. Holtz, PhD, Counseling, Adult and Rehabilitation Education (CARE) | Associate Professor |
| Jason Kushner, PhD, Counseling, Adult and Rehabilitation Education (CARE)     | Professor           |
| Carolyn Lazaro Turturro, PhD, School of Social Work                           | Associate Professor |
| Kathy L. Shapley, PhD, Dept. of Audiology and Speech Pathology                | Associate Professor |
| Johanna M. Thomas, PhD, School of Social Work                                 | Associate Professor |
| Cang Ye, PhD, Dept. of Systems Engineering                                    | Professor           |
| Kenji Yoshigoe, PhD, Dept. of Computer Science                                | Professor           |
| Rebecca A. Glazier, PhD, Dept. of Political Science                           | Associate Professor |
| Simon Hawkins, PhD, Dept. of Sociology & Anthropology                         | Associate Professor |
| Adriana Lopez Ramirez, PhD, Dept. of Sociology and Anthropology               | Associate Professor |
| David R. Montague, PhD, Dept. of Criminal Justice                             | Professor           |
| John Siegel, Library Instruction, Ottenheimer Library                         | Associate Professor |

UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES  
COLLEGE OF MEDICINE

Promotion From Associate Professor To Professor

|                               |                          |                                  |
|-------------------------------|--------------------------|----------------------------------|
| Alan Diekman, Ph.D.           | Basic Scientist (TE)     | Biochemistry & Molecular Biology |
| A. Larry Simmons, M.D.        | Clinical Attending (NTE) | Pediatrics                       |
| Ahsan Ali, M.D.               | Clinical Attending (NTE) | Surgery                          |
| Paula Podrazik, M.D.          | Clinical Educator (TE)   | Geriatrics                       |
| Michelle Krause, M.D., M.P.H. | Clinical Educator (TE)   | Internal Medicine                |
| Hakan Paydak, M.D.            | Clinical Educator (TE)   | Internal Medicine                |
| Bashir Shihabuddin, M.D.      | Clinical Educator (TE)   | Neurology                        |
| Joseph Chacko, M.D.           | Clinical Educator (TE)   | Ophthalmology                    |
| Eudice Fontenot, M.D.         | Clinical Educator (TE)   | Pediatrics                       |
| Parthak Prodhon, M.D.         | Clinical Educator (TE)   | Pediatrics                       |
| Paul Seib, M.D.               | Clinical Educator (TE)   | Pediatrics                       |
| Purushottam Thapa, M.D.       | Clinical Educator (TE)   | Psychiatry                       |
| Dinesh Mittal, M.B.B.S.       | Clinical Scientist (NTE) | Psychiatry                       |

Promotion From Assistant Professor To Associate Professor

|                           |                          |                                  |
|---------------------------|--------------------------|----------------------------------|
| Teresa Hudson, Pharm.D.   | Basic Scientist (NTE)    | Psychiatry                       |
| Robert Eoff, Ph.D.        | Basic Scientist (TE)     | Biochemistry & Molecular Biology |
| Jon Blevins, Ph.D.        | Basic Scientist (TE)     | Microbiology & Immunology        |
| James Forrest, Ph.D.      | Basic Scientist (TE)     | Microbiology & Immunology        |
| Eric Peterson, Ph.D.      | Basic Scientist (TE)     | Pharmacology & Toxicology        |
| Esamelden Abdelnaem, M.D. | Clinical Attending (NTE) | Anesthesiology                   |
| Alla Klimova, M.D.        | Clinical Attending (NTE) | Anesthesiology                   |

|                                    |                          |                           |
|------------------------------------|--------------------------|---------------------------|
| Juliane Lee, M.D.                  | Clinical Attending (NTE) | Anesthesiology            |
| Rachael Freeze-Ramsey, M.D.        | Clinical Attending (NTE) | Emergency Medicine        |
| Brian Hohertz, M.D.                | Clinical Attending (NTE) | Emergency Medicine        |
| Farnia Amirnia, MD                 | Clinical Attending (NTE) | Geriatrics                |
| Burcu Ozdemir, M.D.                | Clinical Attending (NTE) | Geriatrics                |
| Scott Simmons, M.D.                | Clinical Attending (NTE) | Geriatrics                |
| Pramod Nelluri, M.B.B.S.           | Clinical Attending (NTE) | Orthopaedics              |
| Michael Sutherland, M.D.           | Clinical Attending (NTE) | Surgery                   |
| Sowmya Patil, M.B.B.S., M.D.       | Clinical Educator (NTE)  | Pediatrics                |
| Edwin Abraham, M.D.                | Clinical Educator (TE)   | Anesthesiology            |
| Terry Fletcher, M.D., Ph.D.        | Clinical Educator (TE)   | Anesthesiology            |
| James Hunt, M.D.                   | Clinical Educator (TE)   | Anesthesiology            |
| Joe Jansen, M.D.                   | Clinical Educator (TE)   | Anesthesiology            |
| Marla Wirges, M.D.                 | Clinical Educator (TE)   | Dermatology               |
| Konstantinos Arnaoutakis, M.D.     | Clinical Educator (TE)   | Internal Medicine         |
| Nasim Khan, M.D.                   | Clinical Educator (TE)   | Internal Medicine         |
| Tobias Vancil, M.D.                | Clinical Educator (TE)   | Internal Medicine         |
| Erika Petersen, M.D.               | Clinical Educator (TE)   | Neurosurgery              |
| Sarah Rhoads Kinder, Ph.D., D.N.P. | Clinical Educator (TE)   | Obstetrics and Gynecology |
| Dora Mah Smith, M.D.               | Clinical Educator (TE)   | Obstetrics and Gynecology |
| Michael Smith, M.D.                | Clinical Educator (TE)   | Obstetrics and Gynecology |
| John Pemberton, D.O., M.B.A.       | Clinical Educator (TE)   | Ophthalmology             |
| Theresa Wyrick, M.D.               | Clinical Educator (TE)   | Orthopaedics              |
| Mauricio Moreno, M.D.              | Clinical Educator (TE)   | Otolaryngology            |
| Daisy Alapat, M.D.                 | Clinical Educator (TE)   | Pathology                 |
| Shelley Crary, M.D., MSCS          | Clinical Educator (TE)   | Pediatrics                |
| Punkaj Gupta, M.D.                 | Clinical Educator (TE)   | Pediatrics                |
| Mary Huckabee, M.D.                | Clinical Educator (TE)   | Pediatrics                |
| Kenneth Knecht, M.D.               | Clinical Educator (TE)   | Pediatrics                |
| Franscesca Miquel Verges, M.D.     | Clinical Educator (TE)   | Pediatrics                |
| Ronnie Thomas Collins II, M.D.     | Clinical Educator (TE)   | Pediatrics                |
| Jennifer Fausett, Ph.D.            | Clinical Educator (TE)   | Psychiatry                |
| Molly Gathright, M.D.              | Clinical Educator (TE)   | Psychiatry                |
| Khiela Holmes, Ph.D.               | Clinical Educator (TE)   | Psychiatry                |
| Adewumi Amole, M.D.                | Clinical Educator (TE)   | Radiology                 |
| Manoj Kumar, M.D.                  | Clinical Educator (TE)   | Radiology                 |
| Mary Meek, M.D.                    | Clinical Educator (TE)   | Radiology                 |
| Jason Mizell, M.D.                 | Clinical Educator (TE)   | Surgery                   |

Secondary Appointments:

Promotion from Assistant Professor to Associate Professor

Ronnie Thomas Collins II, M.D.      Clinical Educator (TE)      Internal Medicine

Promotion from Associate Professor to Professor

Joseph Chacko, M.D.      Clinical Educator (TE)      Neurology

Promotion To University Professor

Aubrey Hough, M.D.      Clinical Scientist (TE)      Pathology

COLLEGE OF PUBLIC HEALTH

Promotion From Assistant Professor To Associate Professor

Mohammed Elfaramawi, MD, PhD, Msc, MPH      Epidemiology

COLLEGE OF HEALTH PROFESSIONS

Promotion From Associate Professor To Professor

Nannette, Nicholson, PhD, CCC-A      Audiology & Speech Pathology

Promotion From Assistant Professor To Associate Professor

Anthony L. Baker, Med, RDMS, RVT      Imaging & Radiation Sciences  
Tina Crook, Phd, RD, LD      Dietetics & Nutrition

COLLEGE OF NURSING

Promotion From Assistant Professor To Associate Professor

Keneshia Bryant, PhD, RN, APRN, FNP-BC      Nursing Sciences

COLLEGE OF PHARMACY

Promotion From Associate Professor To Professor

Jill Johnson, PharmD      Pharmacy Practice

Secondary Appointment:

Geoffrey Curran, PhD, MA (transfer COM to COP Pharm Practice - 2<sup>nd</sup> appt in COM PRI)

LIBRARY

Promotion From Associate Professor To Professor

Susan Steelman, MLIS

Promotion From Assistant Professor To Associate Professor

Louise Montgomery, MLS

UNIVERSITY OF ARKANSAS AT MONTICELLO

Dr. John Hunt, School of Mathematical & Natural Sciences      Professor

Dr. Christopher Sims, School of Mathematical and Natural Sciences      Professor

|  |                     |
|--|---------------------|
| Mr. Les Pack, School of Arts and Humanities                    | Professor           |
| Mr. Scott Lykens, School of Arts and Humanities                | Professor           |
| Dr. Andrew Williams, School of Mathematical & Natural Sciences | Associate Professor |
| Dr. Clint Young, School of Social and Behavioral Sciences      | Associate Professor |
| Mr. Brian Hairston, School of Computer Information Systems     | Associate Professor |

UNIVERSITY OF ARKANSAS AT PINE BLUFF

|  |                     |
|--|---------------------|
| Dr. Kevin Butler, Social and Behavioral Sciences | Associate Professor |
|--|---------------------|

UNIVERSITY OF ARKANSAS AT FORT SMITH

|   |                     |
|---|---------------------|
| Dr. Sandhya Baviskar, Biological Science                                      | Associate Professor |
| Dr. Pamela Blesch, School of Nursing  | Associate Professor |
| Mr. Ernest Cialone, Art/Graphic Design  | Associate Professor |
| Dr. Steven Kite, Geography/History/Philosophy/<br>Political Science           | Associate Professor |
| Dr. Ann-Gee Lee, English/Rhetoric/Writing                                     | Associate Professor |
| Dr. Daniel Maher, Behavioral Sciences/Psychology/<br>Anthropology/Sociology   | Associate Professor |
| Dr. Lisa Manriquez, Behavioral Sciences/<br>Psychology/Anthropology/Sociology | Associate Professor |
| Dr. Susan Simkowski, Communication  | Associate Professor |
| Dr. Carol Westcamp, English/Rhetoric/Writing                                  | Associate Professor |
| Dr. Elizabeth Momand, Humanities/Music/Theatre                                | Professor           |
| Dr. Dan Settlage, Accounting/Economics/Finance                                | Professor           |

REPORT OF TENURE AWARDED

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Matt T. Clay, Ph.D., Mathematical Sciences  
James J. Gigantino II, Ph.D., History  
Jeffrey A. Gruenewald, Ph.D., Sociology & Criminal Justice  
J. Laurence Hare, Jr., Ph.D., History  
Lisa Ann Hinrichsen, Ph.D., English  
Daniel John Kennefick, Ph.D., Physics  
Angie Maxwell, Ph.D., Political Science  
Martin Nedbal, Ph.D., Music  
Bret J. Schulte, M.F.A., Journalism  
Cory Cassell, Ph.D., Accounting  
Jingping Gu, Ph.D., Economics  
Brent Williams, Ph.D., Supply Chain Management

Richard A. Coffman, Ph.D., Civil Engineering  
Chase E. Rainwater, Ph.D., Industrial Engineering  
David A. Zaharoff, Ph.D., Biomedical Engineering  
Matthew Stueck Ganio, Ph.D., Health, Human Performance, & Recreation  
Frank Jacobus, MArch., Architecture  
Kimball Erdman, M.L.A., Landscape Architecture  
Dustin E. Buehler, J.D., School of Law  
Laurent A. Sacharoff, J.D., School of Law  
Elizabeth L. Young, J.D., School of Law  
Tenure Awarded Other than in Annual Review Cycle

Tammy (TJ) Atwood, Ph.D., Associate Professor, Department of Accounting  
Stephen Clowney, J.D., Associate Professor, School of Law  
Mary Elizabeth Garrison, Ph.D., Director & Professor, School of Human Environmental Sciences  
Alan Gosman, Ph.D., Associate Professor, Department of Music  
Wayne A. Mackay, Ph.D., Professor & Department Head, Department of Horticulture  
Peter B. MacKeith, Dean and Professor, Fay Jones School of Architecture  
Xintao Wu, Ph.D., Professor, Dept. of Computer Science and Computer Engineering  
Gema Zamarro, Ph.D., Associate Professor, Department of Education Reform

UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

Robert Eoff, Ph.D., Basic Scientist (TE), Biochemistry & Molecular Biology  
Jon Blevins, Ph.D., Basic Scientist (TE), Microbiology And Immunology  
James Forrest, Ph.D., Basic Scientist (TE), Microbiology And Immunology  
Eric Peterson, Ph.D., Basic Scientist (TE), Pharmacology and Toxicology  
Edwin Abraham, M.D., Clinical Educator (TE), Anesthesiology  
Terry Fletcher, M.D., Ph.D., Clinical Educator (TE), Anesthesiology  
James Hunt, M.D., Clinical Educator (TE), Anesthesiology  
Joe Jansen, M.D., Clinical Educator (TE), Anesthesiology  
Paula Podrazik, M.D., Clinical Educator (TE), Geriatrics  
Konstantinos Arnaoutakis, M.D., Clinical Educator (TE), Internal Medicine  
Nasim Khan, M.D., Clinical Educator (TE), Internal Medicine  
Tobias Vancil, M.D., Clinical Educator (TE), Internal Medicine  
Hakan Paydak, M.D., Clinical Educator (TE), Internal Medicine  
Thaddeus Barter, M.D., Clinical Educator (TE), Internal Medicine  
Erika Petersen, M.D., Clinical Educator (TE), Neurosurgery  
Dora Mah Smith, M.D., Clinical Educator (TE), Obstetrics And Gynecology  
Michael Smith, M.D., Clinical Educator (TE), Obstetrics And Gynecology  
Sarah Rhoads Kinder, Ph.D., D.N.P., Clinical Educator (TE), Obstetrics & Gynecology  
John Pemberton, D.O., M.B.A., Clinical Educator (TE), Ophthalmology  
Theresa Wyrick, M.D., Clinical Educator (TE), Orthopaedics  
Mauricio Moreno, M.D., Clinical Educator (TE), Otolaryngology

Daisy Alapat, M.D., Clinical Educator (TE), Pathology  
Nicole Massoll, M.D., Clinical Educator (TE), Pathology  
Shelley Crary, M.D., MSCS, Clinical Educator (TE), Pediatrics  
Punkaj Gupta, M.D., Clinical Educator (TE), Pediatrics  
Mary Huckabee, M.D., Clinical Educator (TE), Pediatrics  
Kenneth Knecht, M.D., Clinical Educator (TE), Pediatrics  
Franscesca Miquel Verges, M.D., Clinical Educator (TE), Pediatrics  
Ronnie Thomas Collins II, M.D., Clinical Educator (TE), Pediatrics  
Molly Gathright, M.D., Clinical Educator (TE), Psychiatry  
Khiela Holmes, Ph.D., Clinical Educator (TE), Psychiatry  
Adewumi Amole, M.D., Clinical Educator (TE), Radiology  
Manoj Kumar, M.D., Clinical Educator (TE), Radiology  
Mary Meek, M.D., Clinical Educator (TE), Radiology  
Jason Mizell, M.D., Clinical Educator (TE), Surgery  
Stephen Canon, M.D., Clinical Educator (TE), Urology  
Tina Crook, Ph.D., Department of Dietetics and Nutrition

Newly Appointed College of Medicine Faculty Members with Tenure

Pedro Delgado, M.D., Professor with Tenure on the Clinical Scientist (TE) pathway in the Department of Psychiatry, effective March 28, 2014  
Gareth Morgan, M.D., Ph.D., Professor with Tenure on the Clinical Scientist (TE) pathway in the Department of Internal Medicine, effective July 1, 2014  
Faith Davies, M.D., Professor with Tenure on the Clinical Scientist (TE) pathway in the Department of Internal Medicine, effective July 1, 2014  
Sean Adams, Ph.D., Professor with Tenure on the Basic Scientist (TE) pathway in the Department of Pediatrics, effective October 1, 2014  
Seth Berney, M.D., Professor with Tenure on the Clinical Educator (TE) pathway in the Department of Internal Medicine, effective October 15, 2014

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Dr. Loretta K. Crippen, Human Sciences  
Dr. Bettye Dunn-Wright, Curriculum and Instruction

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Lindsey P. Gustafson, JD, School of Law  
Nawab Ali, PhD, Department of Biology  
Erin S. Finzer, PhD, Dept. of International and Second Language Studies  
Jeffrey Kyong-McClain, PhD, Department of History  
Kris McAbee, PhD, Department of English  
Jess C. Porter, PhD, Department of History  
Jennifer K. Holtz, PhD, Counseling, Adult and Rehabilitation Education (CARE)  
Kathy L. Shapley, PhD, Department of Audiology and Speech Pathology



Johanna M. Thomas, PhD, School of Social Work  
Rebecca A. Glazier, PhD, Department of Political Science  
Simon Hawkins, PhD, Department of Sociology and Anthropology  
Adriana Lopez Ramirez, PhD, Department of Sociology and Anthropology  
John Siegel, Library Instruction, Ottenheimer Library

UNIVERSITY OF ARKANSAS AT MONTICELLO

Andrew Williams, Ph.D., School of Mathematical and Natural Sciences  
Clint Young, Ph.D., School of Social and Behavioral Sciences  
Brian Hairston, M.I.S., School of Computer Information Systems

37.10 Approval of Nominee for Honorary Degree at Commencement Exercises, UALR:

Upon motion by Trustee Pryor and second by Trustee Goodson, the nominee recommended to receive an honorary degree from the University of Arkansas at Rock was approved. The name of the nominee will not be made public until after the individual has been contacted and agrees to accept the award.

Chair Hyneman pointed out that some members of the Board may be together during the NCAA tournament games. Trustee Gibson commended UAF Chancellor David Gearhart on his appointment as chair of the SEC commissioner search committee. There being no further business to come before the Board, upon motion by Trustee von Grep and second by Trustee Goodson the meeting was adjourned at 11:17 a.m.



AGENDA FOR THE BUILDINGS AND GROUNDS COMMITTEE  
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES  
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE  
INDEPENDENCE HALL  
BATESVILLE, ARKANSAS  
1:45 P.M., MAY 20, 2015

University of Arkansas, Fayetteville

1. Consideration of Request for Approval of the Naming of the Northwest Quad-D Building, UAF (Action)
2. Consideration of Request for Approval of Purchase of Property Located at 131 S. Virginia Avenue, Fayetteville, UAF (Action)
3. Consideration of Request for Approval of Purchase of Property Located at 224 S. Virginia Avenue, Fayetteville, UAF (Action)
4. Consideration of Request for Approval to Grant a Right of Way and Easement to SourceGas Arkansas, Inc., UAF (Action)

University of Arkansas at Pine Bluff

5. Consideration of Request for Approval of Purchase of Property Located at 1911 Collegiate Circle, Pine Bluff, UAPB (Action)
6. Consideration of Request for Approval of Purchase of Property Located at 74 Watson Boulevard, Pine Bluff, UAPB (Action)
7. Consideration of Request for Selection of Design Professionals to Provide On-Call Services, UAPB (Action)
8. Presentation of Campus Master Plan, UAPB (Information)

University of Arkansas for Medical Sciences

9. Consideration of Request for Project Approval and Selection of a Commissioning Firm and Construction Contractor for the Regional Programs West Project at Fort Smith, UAMS (Action)

AGENDA FOR THE MEETING OF THE  
BUILDINGS AND GROUNDS COMMITTEE  
MAY 20, 2015  
PAGE 2

University of Arkansas at Fort Smith

10. Consideration of Request for Approval of Purchase of Property Located at 442 North 49<sup>th</sup> Street, Fort Smith, UAFS (Action)
11. Consideration of Request for Approval to Grant an Easement to Oklahoma Gas and Electric Company, UAFS (Action)

University of Arkansas Community College at Hope

12. Consideration of Request for Approval of the Naming of the Administration Building, UACCH (Action)

**Item 1: Consideration of Request for Approval of  
the Naming of the Northwest Quad-D  
Building, UAF (Action)**

**1**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
THE NAMING OF THE NORTHWEST QUAD-D  
BUILDING, UAF (ACTION)**

May 11, 2015

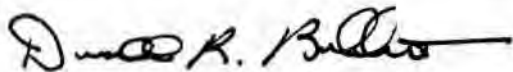
TO MEMBERS OF THE BUILDINGS  
AND GROUNDS COMMITTEE:

Mr. John Goodson, Chair  
Dr. Stephen Broughton  
Mr. David Pryor  
Mrs. Jane Rogers  
Mr. Mark Waldrip  
Board Chair Ben Hyneman, Ex-Officio

Dear Committee Members:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, has recommended that the Fayetteville campus building currently designated as Northwest Quad-D be named to posthumously honor Dr. Arthur M. Harding, who served from 1941 to 1947 as the University's twelfth president. I concur with Dr. Gearhart's recommendation. A proposed resolution is attached for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachment

## RESOLUTION

WHEREAS, the Board of Trustees of the University of Arkansas recognizes and esteems Dr. Arthur McCracken Harding, who served from 1941 to 1947 as the University's twelfth president and who, by virtue of his birth in Pine Bluff in 1884, was the first native Arkansan to hold that position; and

WHEREAS, the Board further recognizes that Dr. Harding, who earned a Bachelor of Arts from the University in 1904 and subsequently earned Master of Arts and Doctor of Philosophy degrees from the University of Chicago, previously had served the University as a professor and in administrative positions from 1905 to 1941; and

WHEREAS, Dr. Harding was a recognized scholar who co-authored college textbooks on mathematics, wrote for general audience a best-selling book on astronomy, and traveled the U.S. and Canada lecturing on basic astronomy; and

WHEREAS, before becoming its president, Dr. Harding had served the University as examiner and registrar in addition to serving for 22 years at the helm of its General Extension Division (the forerunner of the University's School of Continuing Education and Academic Outreach) where he developed the offering of courses through correspondence and at off-campus sites throughout the state, helped start a University radio station that he managed for 10 years, promoted the formation of a statewide high school debating league, offered advanced training to the state's public school teachers and a course in legislative procedures for incoming freshmen legislators in the state's General Assembly, and otherwise engaged in pioneering work to ensure that the University of Arkansas benefited all parts of the state; and

WHEREAS, Dr. Harding saw the value to the University of engaged alumni and served as secretary of the Arkansas Alumni Association for 25 years, edited the first alumni directory, and founded an alumni magazine that he edited for 20 years; and

WHEREAS, as its president, Dr. Harding led the University throughout the trying years of World War II, which were fraught with shortages of faculty, classrooms, laboratories, and housing, and ably directed the University's efforts to incorporate into its academic programs practical training for future soldiers while accommodating returning veterans; and

WHEREAS, Dr. Harding's record of accomplishments in academia and his inspirational public service as an innovative administrator in higher education reflected great credit upon himself, the University of Arkansas, and his native state;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University formally expresses its deep appreciation for the many enduring contributions to the University and to the state of Arkansas that resulted from the decades of leadership and service of Arthur McCracken Harding by naming as **Arthur M. Harding Hall** the building on the Fayetteville campus currently designated as Northwest Quad-D. With this naming, the University posthumously honors Dr. Harding for the enduring, living legacy he created at the University of Arkansas.

FURTHER RESOLVED THAT the Secretary of the Board is instructed to forward a copy of this resolution to the family of Dr. Arthur M. Harding as an expression of the Board's gratitude.

**Item 2: Consideration of Request for Approval of  
Purchase of Property Located at 131 S.  
Virginia Avenue, Fayetteville, UAF  
(Action)**

**2**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
PURCHASE OF PROPERTY LOCATED AT 131 S.  
VIRGINIA AVENUE, FAYETTEVILLE, UAF (ACTION)**



May 11, 2015

TO MEMBERS OF THE BUILDINGS  
AND GROUNDS COMMITTEE:

Mr. John Goodson, Chair  
Dr. Stephen Broughton  
Mr. David Pryor  
Mrs. Jane Rogers  
Mr. Mark Waldrip  
Board Chair Ben Hyneman, Ex-Officio

Dear Committee Members:

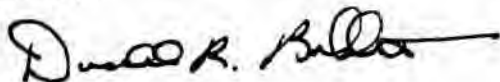
Chancellor G. David Gearhart at the University of Arkansas, Fayetteville, has requested approval for the purchase of property located at 131 S. Virginia Avenue in Fayetteville, Arkansas.

The property consists of approximately 0.123 acres and includes a house situated on it. The property was appraised for \$184,000 by the university's appraiser. An offer in the amount of \$184,000 was submitted to and accepted by the owner, Mary L. Wilkins. Funding for purchase of this property will be from Property Purchase Reserves.

The property is needed for use in the construction of a new high-pressure gas line. Approval is also requested to contract for the demolition and removal of the structure situated on the property at such time as the university administration deems it appropriate.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,



Donald R. Bobbitt  
President

Attachment

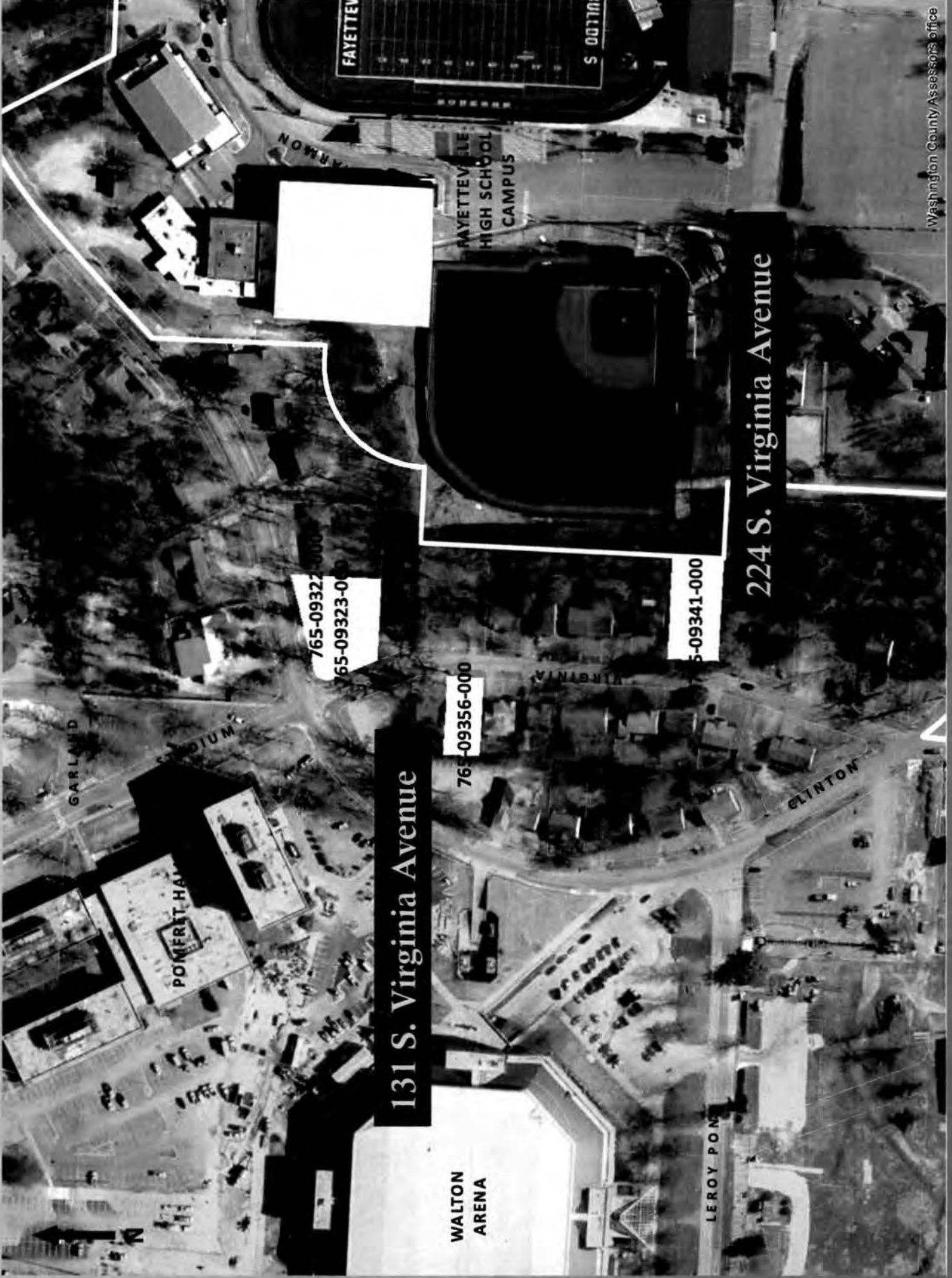
## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer and Acceptance with Mary L. Wilkins for the purchase price of \$184,000, and on other terms and conditions set forth in the Offer and Acceptance, to purchase certain property situated at 131 S. Virginia Avenue in Fayetteville, Washington County, Arkansas, more particularly described as follows:

Lot 717 (Revised Plat of Lots 510 to 517 inclusive and Lots 700 to 719 inclusive)  
Oak Park Place, Fayetteville.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to the property and obtaining an acceptable Phase I environmental assessment unless waived by campus officials after inspection of the property. The Vice President for Administration, the Interim Vice Chancellor for Finance and Administration of the University of Arkansas, Fayetteville, or their designee, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Offer and Acceptance.

BE IT FURTHER RESOLVED THAT the appropriate officials of the University of Arkansas, Fayetteville, shall be, and hereby are, authorized to contract for the demolition and removal of structures situated upon the property at such time as deemed appropriate.



ARMON

FAYETTEVILLE  
SCHOOL DISTRICT

FAYETTEVILLE  
HIGH SCHOOL  
CAMPUS

765-09322-0000

765-09323-0000

765-09356-0000

765-09341-0000

131 S. Virginia Avenue

224 S. Virginia Avenue

GARLAND

POMERIT HALL

WALTON  
ARENA

LERROY POND

CLINTON

**Item 3: Consideration of Request for Approval of  
Purchase of Property Located at 224 S.  
Virginia Avenue, Fayetteville, UAF  
(Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
PURCHASE OF PROPERTY LOCATED AT 224 S.  
VIRGINIA AVENUE, FAYETTEVILLE, UAF (ACTION)**

May 11, 2015

**TO MEMBERS OF THE BUILDINGS  
AND GROUNDS COMMITTEE:**

Mr. John Goodson, Chair  
Dr. Stephen Broughton  
Mr. David Pryor  
Mrs. Jane Rogers  
Mr. Mark Waldrip  
Board Chair Ben Hyneman, Ex-Officio

Dear Committee Members:

Chancellor G. David Gearhart at the University of Arkansas, Fayetteville, has requested approval for the purchase of property located at 224 S. Virginia Avenue in Fayetteville, Arkansas.

The property consists of approximately 0.227 acres and includes a rental house situated on it. The property was appraised for \$260,000 by the university's appraiser. An offer in the amount of \$260,000 was submitted to and accepted by the owner, Eden Family Investments, LLC. Funding for purchase of this property will be from Property Purchase Reserves.

The property is needed to make street improvements and for future university projects, but will continue to be used as rental property for the time being. Approval is also requested to contract for the demolition and removal of the structure situated on the property at such time as the university administration deems it appropriate.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,



Donald R. Bobbitt  
President

Attachment

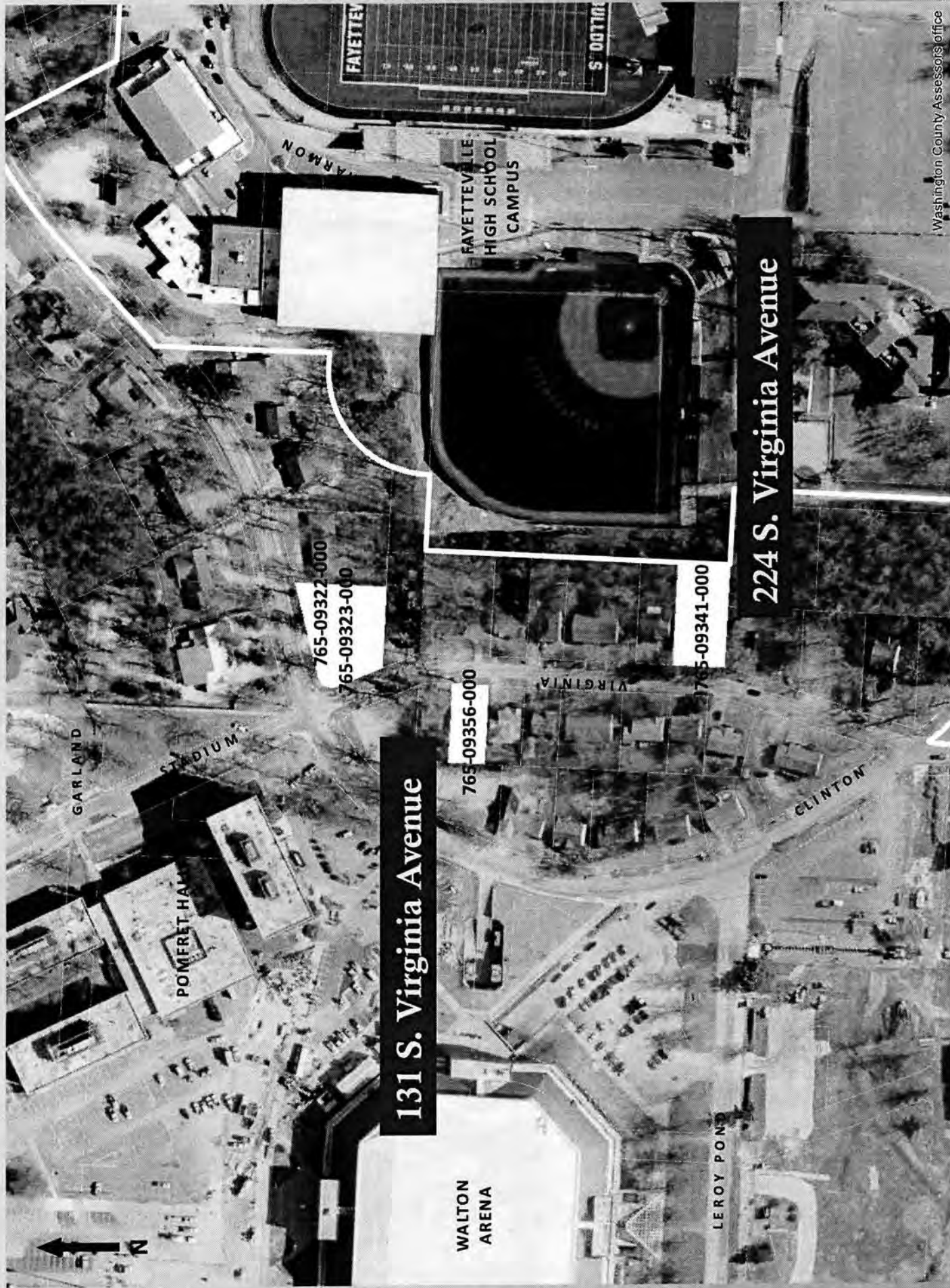
## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer and Acceptance with Eden Family Investments, LLC for the purchase price of \$260,000, and on other terms and conditions set forth in the Offer and Acceptance to purchase certain property situated at 224 S. Virginia Avenue in Fayetteville, Washington County, Arkansas, more particularly described as follows:

Lot Numbered 517 in the revised plat of Lots 510 and 517 inclusive and Lots 700 to 719 inclusive in the Oak Park Place Addition to the City of Fayetteville, Arkansas, as per said addition on file in the Office of the Circuit Clerk and Ex-Officio Recorder of Washington County, Arkansas.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to the property and obtaining an acceptable Phase I environmental assessment unless waived by campus officials after inspection of the property. The Vice President for Administration, the Interim Vice Chancellor for Finance and Administration of the University of Arkansas, Fayetteville, or their designee, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Offer and Acceptance.

BE IT FURTHER RESOLVED THAT the appropriate officials of the University of Arkansas, Fayetteville, shall be, and hereby are, authorized to contract for the demolition and removal of structures situated upon the property at such time as deemed appropriate.



131 S. Virginia Avenue

224 S. Virginia Avenue

765-09322-000

765-09323-000

765-09356-000

765-09341-000

**Item 4: Consideration of Request for Approval to Grant a Right of Way and Easement to SourceGas Arkansas, Inc., UAF (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL TO GRANT A RIGHT OF WAY AND EASEMENT TO SOURCEGAS ARKANSAS, INC., UAF (ACTION)**



May 11, 2015

**TO MEMBERS OF THE BUILDINGS  
AND GROUNDS COMMITTEE:**

Mr. John Goodson, Chair  
Dr. Stephen Broughton  
Mr. David Pryor  
Mrs. Jane Rogers  
Mr. Mark Waldrip  
Board Chair Ben Hyneman, Ex-Officio

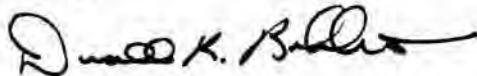
Dear Committee Members:

Chancellor G. David Gearhart at the University of Arkansas, Fayetteville, requests that the Board execute and deliver to SourceGas Arkansas, Inc., a Right-of-Way Grant providing a right of way and easement for the purpose of constructing and maintaining a natural gas pipeline and meter station to provide natural gas to the Fayetteville campus. The pipeline and meter station are in support of the natural gas combustion turbine project for the campus. The Right-of-Way Grant would terminate upon the cessation of natural gas transportation service from SourceGas.

Attached is a vicinity map of the easement. The actual Right-of Way and SourceGas easement document to be executed shall be subject to the approval of General Counsel.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

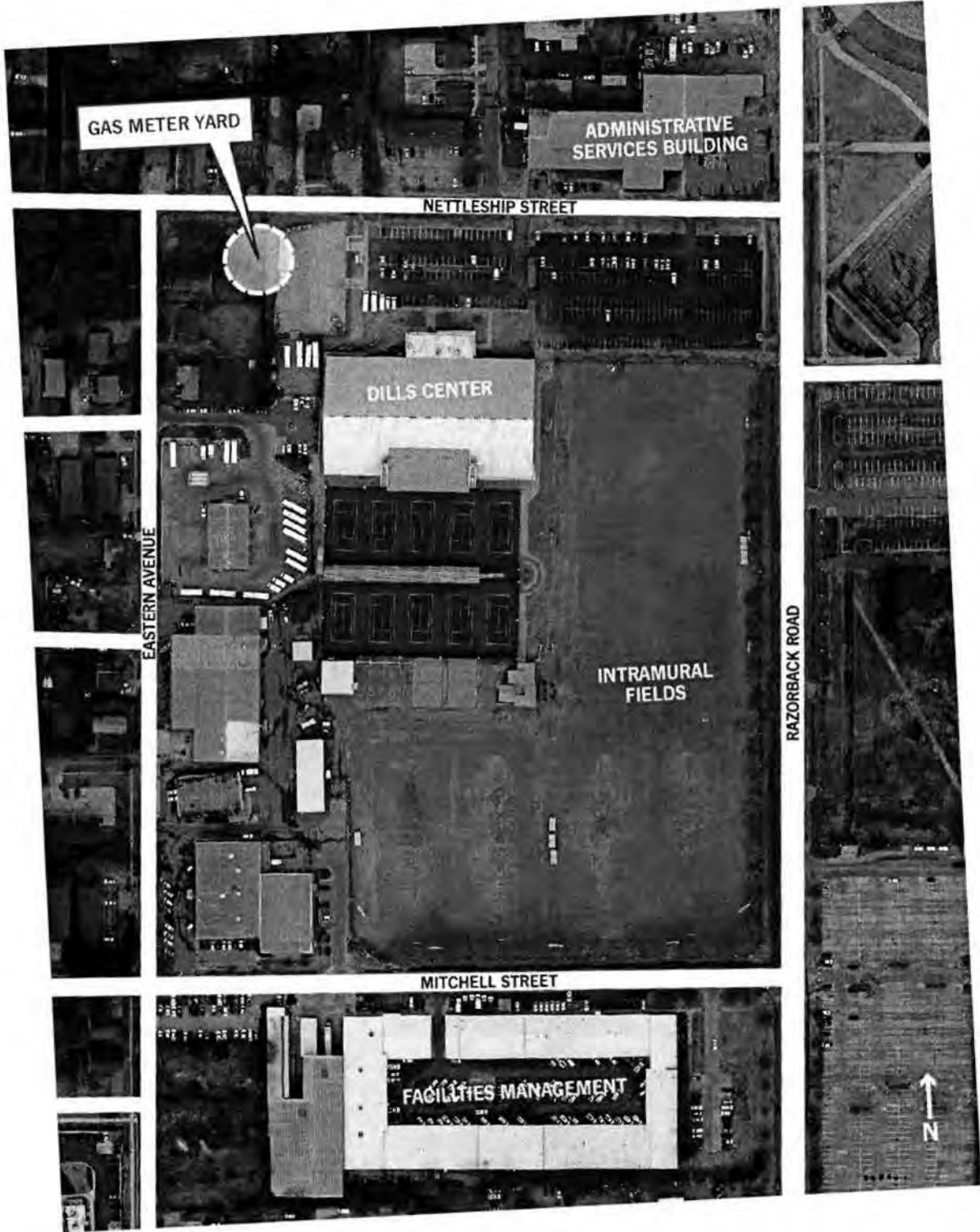
BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Chairman and Secretary shall be and hereby are, authorized to execute and deliver to SourceGas Arkansas Inc., a right-of-way grant providing a right of way and easement for the purpose of constructing and maintaining a natural gas pipeline and meter station for the University of Arkansas, Fayetteville, over, across and under the following described property in Washington County, Arkansas, to wit:

Easement Description:

A variable width utility easement, said easement being a part of Lot 1, Lot 8 and a part of an alley between Lot 1 and Lot 8, all in Block 3, of Fair Park Addition as recorded in Plat Book 5, page 50 of the Office of the Circuit Clerk and Ex-Officio Recorder of Washington County and said easement is more particularly described as follows: Commencing at the Northwest corner of said Block 3, thence along the north line of said Block 3, also being the south right of way line of Nettleship Street, South 86 degrees 10 minute 08 seconds East a distance of 129.41 feet to the POINT OF BEGINNING (P.O.B.); thence continue along said north line and said right of way line South 86 degree 10 minutes 08 seconds East a distance of 10.00 feet; thence leaving said north line and said right of way line South 03 degree 45 minute 55 seconds West a distance of 43.69 feet; thence South 86 degree 14 minute 05 seconds East a distance of 30.00 feet; thence South 03 degree 45 minute 55 seconds West a distance of 14.00 feet; thence North 86 degree 14 minute 05 seconds West a distance of 40.00 feet; thence North 03 degree 45 minutes 55 seconds East a distance of 57.70 feet to the POINT OF BEGINNING (P.O.B.), containing 996 square feet or 0.02 acres.

BE IT FURTHER RESOLVED THAT the right of way and easement shall be subject to the approval of the General Counsel as to form and content.

# University of Arkansas Utility Easement Vicinity Map



**Item 5: Consideration of Request for Approval of  
Purchase of Property Located at 1911  
Collegiate Circle, Pine Bluff, UAPB  
(Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
PURCHASE OF PROPERTY LOCATED AT 1911  
COLLEGIATE CIRCLE, PINE BLUFF, UAPB (ACTION)**

May 11, 2015

TO MEMBERS OF THE BUILDINGS  
AND GROUNDS COMMITTEE:

Mr. John Goodson, Chair  
Dr. Stephen Broughton  
Mr. David Pryor  
Mrs. Jane Rogers  
Mr. Mark Waldrip  
Board Chair Ben Hyneman, Ex-Officio

Dear Committee Members:

Chancellor Laurence Alexander at the University of Arkansas at Pine Bluff requests approval to purchase property located at 1911 Collegiate Circle in Pine Bluff, Arkansas, within the master plan area of the campus.

The property is a vacant lot located one block from the UAPB campus. It is approximately 18,350 square feet in size. A qualified appraisal valued the property at \$12,000. An offer and acceptance dated April 27, 2015, in the amount of \$14,500, has been submitted to and accepted by the owner Ava Jackson.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,



Donald R. Bobbitt  
President

Attachment

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer and Acceptance with Ava Jackson, dated April 27, 2015, in the amount of \$14,500, and on other terms and conditions set forth in the Offer and Acceptance to purchase certain property located at 1911 Collegiate Circle in Pine Bluff, Jefferson County, Arkansas, more particularly described as follows:

Lot 11, Collegiate Garden Addition to the City of Pine Bluff, Jefferson County, Arkansas.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to the property and obtaining an acceptable Phase I environmental assessment unless waived by campus officials after inspection of the property. The Vice President for Administration, the Vice Chancellor for Finance and Administration of the University of Arkansas at Pine Bluff, or their designee, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Offer and Acceptance.

**Item 6: Consideration of Request for Approval of  
Purchase of Property Located at 74  
Watson Boulevard, Pine Bluff, UAPB  
(Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
PURCHASE OF PROPERTY LOCATED AT 74 WATSON  
BOULEVARD, PINE BLUFF, UAPB (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Laurence Alexander at the University of Arkansas at Pine Bluff requests approval to purchase property located at 74 Watson Boulevard in Pine Bluff, Arkansas, within the master plan area of the campus.

The property is approximately 6,000 square feet in size with a 1,224 square foot, single family dwelling situated on it. A qualified appraisal valued the property at \$25,000. An offer and acceptance dated April 27, 2015, in the amount of \$27,500, has been submitted to and accepted by the owner Ava Jackson.

Approval is also requested to contract for the demolition and removal of the structure situated on the property at such time as the university administration deems it appropriate.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,



Donald R. Bobbitt  
President

Attachment



## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer and Acceptance with Ava Jackson dated April 27, 2015, in the amount of \$27,500, and on other terms and conditions set forth in the Offer and Acceptance, to purchase certain property located at 74 Watson Boulevard in Pine Bluff, Jefferson County, Arkansas, more particularly described as follows:

Lot 16, AM&N Addition to the City of Pine Bluff, Jefferson County, Arkansas.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to the property and obtaining an acceptable Phase I environmental assessment unless waived by campus officials after inspection of the property. The Vice President for Administration, the Vice Chancellor for Finance and Administration of the University of Arkansas at Pine Bluff, or their designee, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Offer and Acceptance.

BE IT FURTHER RESOLVED THAT the appropriate officials of the University of Arkansas at Pine Bluff, shall be, and hereby are, authorized to contract for the demolition and removal of structures situated upon the property at such time as deemed appropriate.

**Item 7: Consideration of Request for Selection of Design Professionals to Provide On-Call Services, UAPB (Action)**

**CONSIDERATION OF REQUEST FOR SELECTION OF  
DESIGN PROFESSIONALS TO PROVIDE ON-CALL  
SERVICES, UAPB (ACTION)**

May 11, 2015

TO MEMBERS OF THE BUILDINGS  
AND GROUNDS COMMITTEE:

Mr. John Goodson, Chair  
Dr. Stephen Broughton  
Mr. David Pryor  
Mrs. Jane Rogers  
Mr. Mark Waldrip  
Board Chair Ben Hyneman, Ex-Officio

Dear Committee Members:

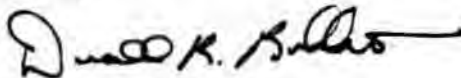
Chancellor Laurence B. Alexander at the University of Arkansas at Pine Bluff has requested the selection of two (2) on-call consultants to provide professional design services for the University of Arkansas at Pine Bluff.

Interviews have been conducted in accordance with Board Policy 740.2. The interviews indicated that the firms listed below are best suited to perform the needed services, based on expertise, experience, and range of services. Therefore, the selection committee and Chancellor Alexander would like to recommend the following **two** firms:

- 1. Cromwell Engineering**
- 2. Nelson Architectural Group, Inc.**

I concur with Dr. Alexander's recommendation. A proposed resolution is attached for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas at Pine Bluff is authorized to select \_\_\_\_\_ and \_\_\_\_\_ to provide on-call professional design services for the University of Arkansas at Pine Bluff.

PROJECT: RFQ FOR A DESIGN PROFESSIONAL  
UNIVERSITY OF ARKANSAS AT PINE BLUFF

COMMITTEE RATING SHEET  
DATE: April 9, 2015

## Committee Scoring

| Firm Name   | Taggart Architects | Lewis | SCM | Nelson Arch. | Cromwell |
|-------------|--------------------|-------|-----|--------------|----------|
|             | 0                  | 82    | 84  | 89           | 92       |
|             | 0                  | 83    | 72  | 74           | 84       |
|             | 0                  | 69    | 72  | 83           | 85       |
| Total Score | 0*                 | 214   | 228 | 246          | 261      |

\* Unable to appear

**Item 8: Presentation of Campus Master Plan,  
UAPB (Information)**

**PRESENTATION OF CAMPUS MASTER PLAN, UAPB  
(INFORMATION)**

May 11, 2015

TO MEMBERS OF THE BUILDINGS  
AND GROUNDS COMMITTEE:

Mr. John Goodson, Chair  
Dr. Stephen Broughton  
Mr. David Pryor  
Mrs. Jane Rogers  
Mr. Mark Waldrip  
Board Chair Ben Hyneman, Ex-Officio

Dear Committee Members:

Chancellor Laurence B. Alexander, University of Arkansas at Pine Bluff, has requested time during the Buildings and Grounds Committee meeting on May 20<sup>th</sup> to make a presentation concerning the UAPB campus masterplan. At its May 2014 meeting, the Board selected Hanbury Evans Wright Vlattas as the professional design firm for this project. Chancellor Alexander, along with representatives from the Hanbury Evans firm, will attend the meeting to make the masterplan presentation. This is an information item.

Sincerely,



Donald R. Bobbitt  
President

**Item 9: Consideration of Request for Project Approval and Selection of a Commissioning Firm and Construction Contractor for the Regional Programs West Project at Fort Smith, UAMS (Action)**

**CONSIDERATION OF REQUEST FOR PROJECT APPROVAL AND SELECTION OF A COMMISSIONING FIRM AND CONSTRUCTION CONTRACTOR FOR THE REGIONAL PROGRAMS WEST PROJECT AT FORT SMITH, UAMS (ACTION)**



May 11, 2015

TO MEMBERS OF THE BUILDINGS  
AND GROUNDS COMMITTEE:

Mr. John Goodson, Chair  
Dr. Stephen Broughton  
Mr. David Pryor  
Mrs. Jane Rogers  
Mr. Mark Waldrip  
Board Chair Ben Hyneman, Ex-Officio

Dear Committee Members:

Chancellor Daniel W. Rahn, University of Arkansas for Medical Sciences, has requested project approval and selection of a commissioning firm and construction firm for the UAMS Regional Programs West Renovation Project. At its May 2014 meeting, the Board approved this project and selection of WER Architects as the design professionals. Since that time, the project has expanded and changed in scope. The updated Capital Project Proposal Form is attached for your information.

Authorization was granted to begin the search for the commissioning firm and construction company on February 6, 2015. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 730.2.

Three **commissioning** firms were interviewed on April 3, 2015. Chancellor Rahn and the Selection Committee recommend as most qualified the firm listed first in **bold** below. The other firms were deemed qualified but less suited to the needs of this particular project.

1. **Viridian USA**
2. Environmental Sys. Design Inc. (ESD)
3. Cromwell Energy Services

Four **construction** firms were interviewed on April 6, 2015. The selection committee felt that two of the firms are more suited for this project based on past and current experience with projects of similar scope and complexity. Therefore, Chancellor Rahn and the selection committee would like to offer the following construction firms for the Board's consideration (**in order of preference**):

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505 / Fax 501-686-2506

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff  
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute  
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope  
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas  
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith  
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service


*The University of Arkansas is an equal opportunity/affirmative action institution.*

Buildings and Grounds Committee  
May 11, 2015  
Page 2

1. **Kinco Constructors**
2. Clark Contractors
3. Baldwin & Shell
4. DeWitt & Associates

I concur with Dr. Rahn's recommendations. Proposed resolutions, with blanks for the selected firms, are attached for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read "Donald R. Bobbitt". The signature is written in a cursive style with a large initial "D" and a long horizontal stroke at the end.

Donald R. Bobbitt  
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas for Medical Science's Regional Programs West Project located in Fort Smith, as expanded, is hereby approved.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas for Medical Science is authorized to select \_\_\_\_\_ as the commissioning firm for the UAMS Regional Programs West Project located in Fort Smith, Arkansas.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas for Medical Sciences is authorized to select \_\_\_\_\_ as the construction contractor for the UAMS Regional Programs West Project located in Fort Smith, Arkansas.

## ATTACHMENT A

### CAPITAL PROJECT PROPOSAL FORM

Campus: UAMS

Name of Proposed Facility: UAMS-Regional Programs West

#### 1. Project Function

The proposed project, in Fort Smith, involves construction of a new medical clinic, renovations of the existing medical/office building, and demolition of the small Annex building to provide more room for parking. The purpose of the project is to expand the number of exam rooms, convert to a patient-centered-medical-home model, expand medical education opportunities, and improve overall operations.

This location is one of six Regional Program sites in Arkansas that is directly involved in training Family Physicians as its core education program. Overall, there are eight Regional Program Centers in the state providing services to the citizens of Arkansas.

#### 2. Facility location & Description (Attach Map)

The attached map shows the location of the building.

#### 3. Total Project Cost

The estimated total project cost is \$12,500,000.

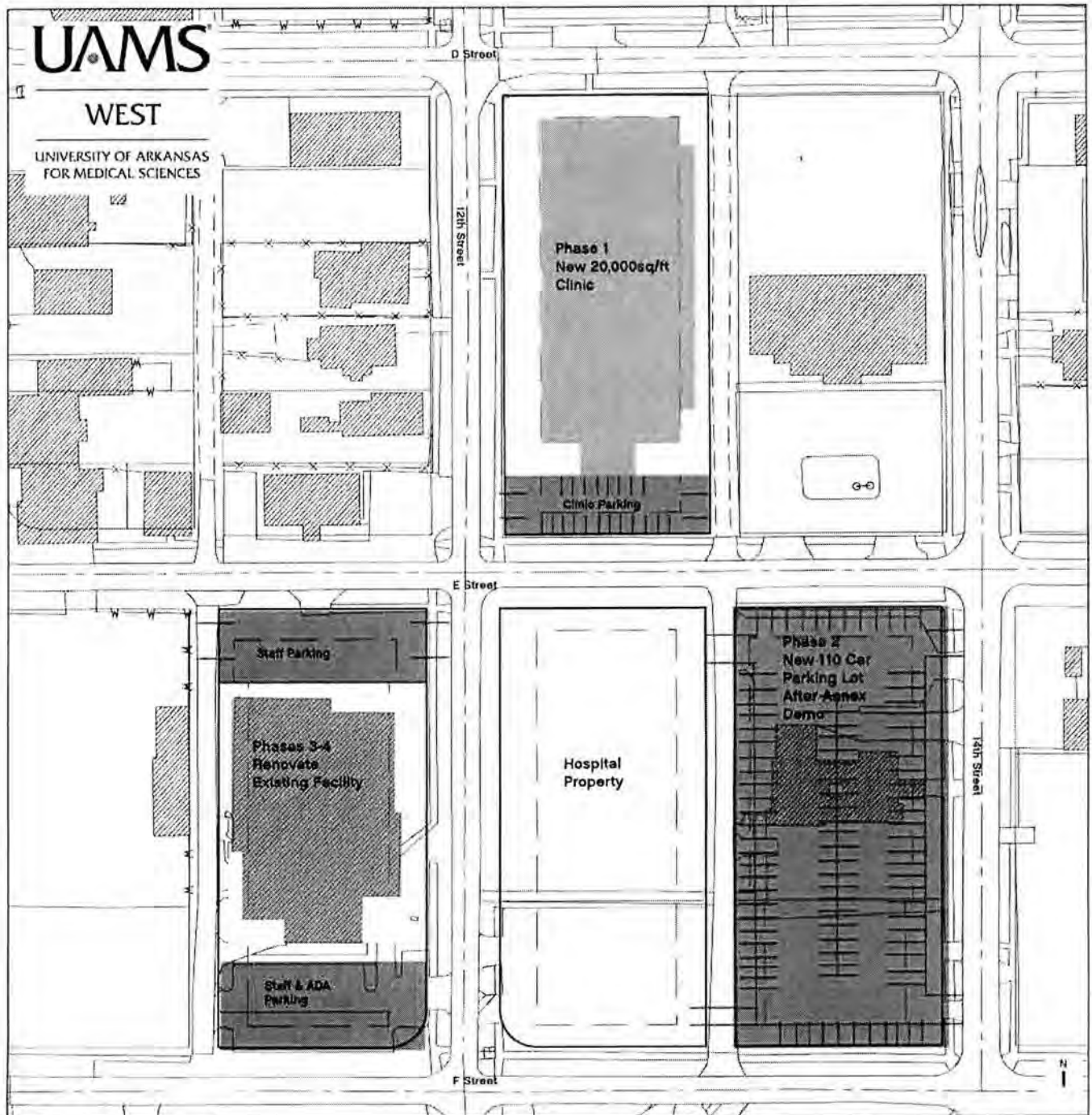
#### 4. Parking Plan to Support New or Expanded Facility

The project includes approximately 86 new parking spaces.

#### 5. Source of Project Funds

Funds will be provided from existing campus (Regional Programs) reserves.

Concept Study Option 1B



## Design Services Selection

As ranked by committee

|         |                                  |                |          |
|---------|----------------------------------|----------------|----------|
| PROJECT | REGIONAL PROGRAMS WEST FT. SMITH | INTERVIEW DATE | 5/7/2015 |
|---------|----------------------------------|----------------|----------|

### RANKING OF APPLICANTS

| Selection Committee Member           | A | B | C | D | E | F | G |  |  |  |  | Total |
|--------------------------------------|---|---|---|---|---|---|---|--|--|--|--|-------|
| CROMWELL ENERGY SERVICES             | 3 | 2 | 3 | 3 | 2 | 2 | 2 |  |  |  |  | 17    |
| ENVIRONMENTAL SYS. DESIGN INC. (ESD) | 2 | 3 | 2 | 2 | 3 | 1 | 3 |  |  |  |  | 16    |
| VIRIDIAN USA                         | 1 | 1 | 1 | 1 | 1 | 0 | 1 |  |  |  |  | 6     |
|                                      |   |   |   |   |   |   |   |  |  |  |  |       |
|                                      |   |   |   |   |   |   |   |  |  |  |  |       |

Design Teams are ranked from 1 to 5, with 1 being the highest.

### FINAL RANKING

Preferred / Recommended to Board of Trustees in the order shown

|    |                                      |
|----|--------------------------------------|
| 1. | VIRIDIAN USA                         |
| 2. | ENVIRONMENTAL SYS. DESIGN INC. (ESD) |
| 3. | CROMWELL ENERGY SERVICES             |

Eligible / Considered to be qualified, but less suited to the requirements of this job

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |

### SELECTION COMMITTEE

By title

|  |  |
|--|--|
| VICE CHANCELLOR CAMPUS OPS                   |  |
| ASST. VICE CHANCELLOR OPERATIONS & MAINTENCE |  |
| AREA DIRECTOR FOR REGIONAL CHAIRS            |  |
| VICE CHANCELLOR FOR REGIONAL PROGRAMS        |  |
| ASSOC. DIRECTOR FOR CONSTRUCTION MGMNT.      |  |
| ASSOC. DEAN OF ADMINISTRATIVE AFFAIRS        |  |
| DIRECTOR CAMPUS OPERATIONS ENGINEERING       |  |

## Construction Services Selection

As ranked by committee

|         |                                    |                |          |
|---------|------------------------------------|----------------|----------|
| PROJECT | Regional Programs West - Ft. Smith | INTERVIEW DATE | 4/6/2015 |
|---------|------------------------------------|----------------|----------|

### RANKING OF APPLICANTS

| Selection Committee Member | EMR | BOND | A | B | C | D | E | F |  |  |  |  | Total |    |
|----------------------------|-----|------|---|---|---|---|---|---|--|--|--|--|-------|----|
|                            |     |      |   |   |   |   |   |   |  |  |  |  |       |    |
| BALDWIN & SHELL            |     |      | 2 | 3 | 4 | 4 | 3 | 3 |  |  |  |  |       | 19 |
| DEWITT & ASSOCIATES        |     |      | 4 | 4 | 3 | 3 | 4 | 4 |  |  |  |  |       | 22 |
| CLARK CONTRACTORS          |     |      | 3 | 1 | 1 | 2 | 2 | 1 |  |  |  |  |       | 10 |
| KINCO CONSTRUCTORS         |     |      | 1 | 2 | 2 | 1 | 1 | 2 |  |  |  |  |       | 9  |

Design Teams are ranked from 1 to 5, with 1 being the highest.

### FINAL RANKING

Preferred / Recommended to Board of Trustees in the order shown

|    |                     |
|----|---------------------|
| 1. | KINCO CONSTRUCTORS  |
| 2. | CLARK CONTRACTORS   |
| 3. | BALDWIN & SHELL     |
| 4. | DEWITT & ASSOCIATES |

Eligible / Considered to be qualified, but less suited to the requirements of this job

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |

EMR: Experience Modification Rate (EMR) has strong impact upon a business. It is a number used by insurance companies to gauge both past cost of injuries and future chances of risk. The lower the EMR of your business, the lower your worker compensation insurance premiums will be. An EMR of 1.0 is considered the industry average. EMR numbers are based on a 3-year rolling average.

BOND RATE: We acknowledge bond rates as a measure of company health. Bond rates generally vary with the size of the contract and are expressed to us as dollar per 1000 dollars. Lower bond rates are more favorable.

### SELECTION COMMITTEE

By title

|                                       |  |
|---------------------------------------|--|
| EX. DIRECTOR DESIGN & CONSTRUCTION    |  |
| ASST. VICE CHANCELLOR FOR CAMPUS OPS. |  |
| AREA DIRECTOR FOR REGIONAL CHAIRS     |  |
| VICE CHANCELLOR FOR REGIONAL PROGRAMS |  |
| CHEIF OF STAFF                        |  |
| DEAN - COLLEGE OF HEALTH PROFESSIONS  |  |

**Item 10: Consideration of Request for Approval of  
Purchase of Property Located at 442  
North 49th Street, Fort Smith, UAFS  
(Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
PURCHASE OF PROPERTY LOCATED AT 442 NORTH  
49TH STREET, FORT SMITH, UAFS (ACTION)**



May 11, 2015

TO MEMBERS OF THE BUILDINGS  
AND GROUNDS COMMITTEE:

Mr. John Goodson, Chair  
Dr. Stephen Broughton  
Mr. David Pryor  
Mrs. Jane Rogers  
Mr. Mark Waldrip  
Board Chair Ben Hyneman, Ex-Officio

Dear Committee Members:

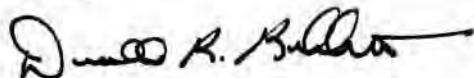
Chancellor Paul Beran at the University of Arkansas at Fort Smith requests approval to purchase property located at 442 North 49<sup>th</sup> Street in Fort Smith, Arkansas.

The property is approximately half an acre in size with a 1,560 square feet single family dwelling situated on it. The property is within the footprint of the campus master plan in an area that has been designated for future campus expansion. An offer and acceptance dated March 3, 2015, in the amount of \$110,000, has been submitted to and accepted by the owner William Michael Martin.

Approval is also requested to contract for the demolition and removal of the structure situated on the property at such time as the university administration deems it appropriate.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,



Donald R. Bobbitt  
President

Attachment

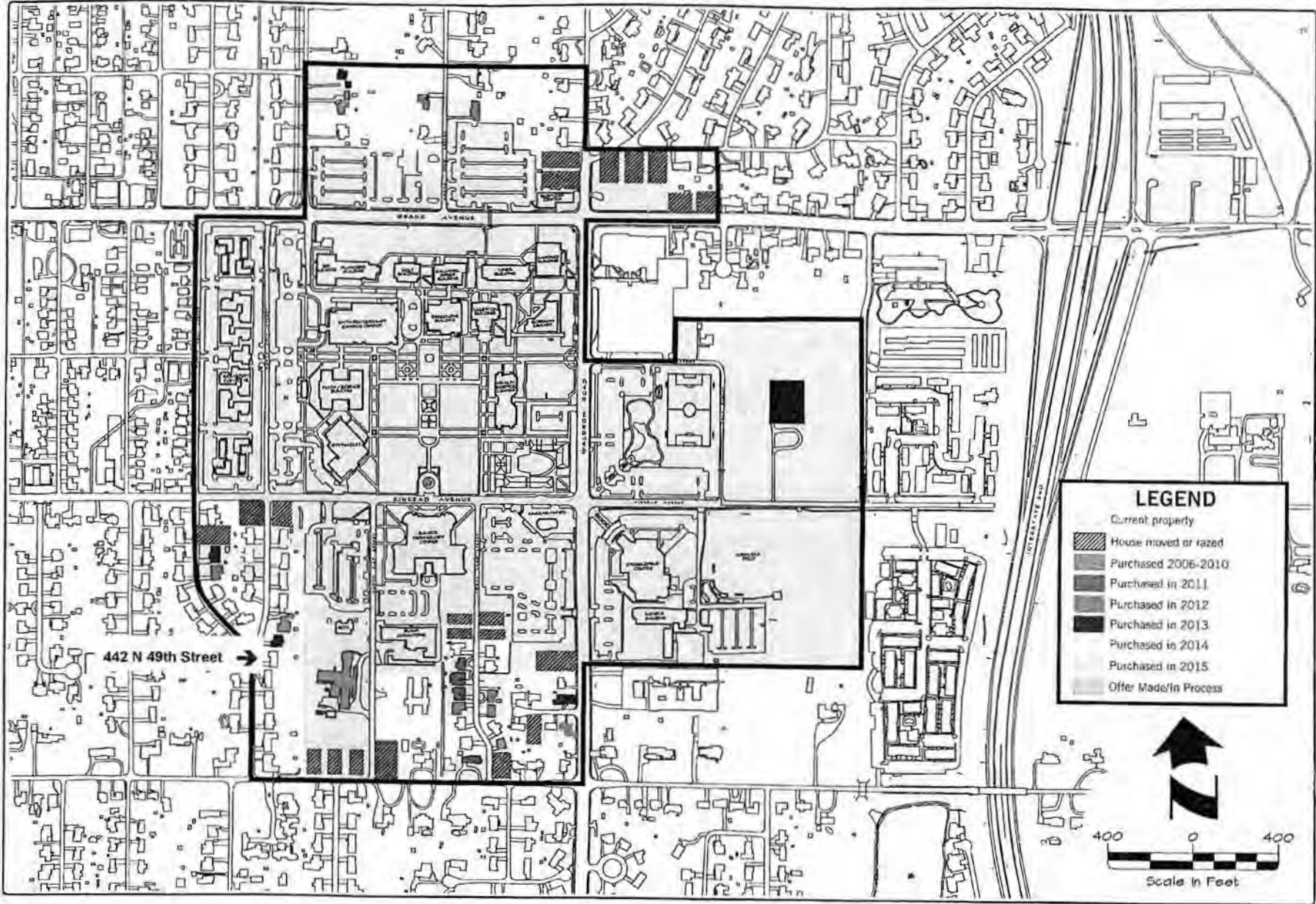
## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer and Acceptance with William Michael Martin dated March 3, 2015, in the amount of \$110,000, and on other terms and conditions set forth in the Offer and Acceptance, to purchase certain property located at 442 North 49<sup>th</sup> Street in Fort Smith, Sebastian County, Arkansas, more particularly described as follows:

Lot 8, Sherwood Forest, Fort Smith, Sebastian County, Arkansas.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to the property and obtaining an acceptable Phase I environmental assessment unless waived by campus officials after inspection of the property. The Vice President for Administration, the Vice Chancellor for Finance and Administration of the University of Arkansas at Fort Smith, or their designee, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Offer and Acceptance.

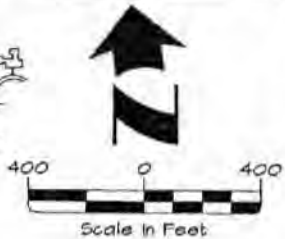
BE IT FURTHER RESOLVED THAT the appropriate officials of the University of Arkansas at Fort Smith, shall be, and hereby are, authorized to contract for the demolition and removal of structures situated upon the property at such time as deemed appropriate.



**LEGEND**

Current property

- House moved or razed
- Purchased 2006-2010
- Purchased in 2011
- Purchased in 2012
- Purchased in 2013
- Purchased in 2014
- Purchased in 2015
- Offer Made/In Process



**CAMPUS AREA MAP**  
 University of Arkansas - Fort Smith  
 Fort Smith, Arkansas

Current as of  
 4/01/2015

**Item 11: Consideration of Request for Approval to Grant an Easement to Oklahoma Gas and Electric Company, UAFS (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL TO GRANT AN EASEMENT TO OKLAHOMA GAS AND ELECTRIC COMPANY, UAFS (ACTION)**

May 11, 2015

TO MEMBERS OF THE BUILDINGS  
AND GROUNDS COMMITTEE:

Mr. John Goodson, Chair  
Dr. Stephen Broughton  
Mr. David Pryor  
Mrs. Jane Rogers  
Mr. Mark Waldrip  
Board Chair Ben Hyneman, Ex-Officio

Dear Committee Members:

Chancellor Paul Beran at the University of Arkansas at Fort Smith requests approval to grant an easement to Oklahoma Gas & Electric Company. The easement is needed to bury existing overhead power lines, add transformers and additional electric lines and move gas lines in connection with construction of their new Student Recreation and Wellness Center.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,



Donald R. Bobbitt  
President

Attachment

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Chairman and Secretary shall be, and hereby are, authorized to execute and deliver to Oklahoma Gas and Electric Company a non-exclusive easement to install, erect, operate, maintain and reconstruct underground and/or above ground a system of conduits, wires, cables, vaults, junction boxes, switches, fuses, transformers, service connection boxes and other fixtures for the transmission and distribution of electrical current and communication messages, including the right of ingress and egress to and from said system upon, over, under and across the following described land situated in Fort Smith, Sebastian County, Arkansas, to wit:

A ten (10) foot wide easement lying in Lots 11, 12, 13, and 14, Country Park Addition to the City of Fort Smith, being carved out of Section 14, Township 8 North, Range 32 West, being more particularly described as follows: The North 10 feet of Lot 11, Country Park Addition to the City of Fort Smith; The East 10 feet of Lots 11, 12, 13 and 14, Country Park Addition to the City of Fort Smith.

ALSO: A twenty (20) foot wide easement being ten (10) feet each side of the centerline lying in Lot 10, Country Park Addition to the City of Fort Smith, being carved out of Section 14, Township 8 North, Range 32 West, being more particularly described as follows: Commencing at the Northwest corner of Lot 10, Country Park Addition; thence East 10 feet parallel with Kinkead Street to the point of beginning; thence South 20 feet parallel with North 51st Street to the point of terminus.

ALSO: A ten (10) foot wide easement being five (5) feet each side of the centerline lying in the Northwest Quarter of the Northeast Quarter of Section 14, Township 8 North, Range 32 West, being more particularly described as follows: Commencing at the Northwest corner of Lot 10, Country Park Addition; thence East 10 feet parallel with Kinkead Street; thence North 24 deg. West 50 feet to the North right of way of Kinkead Street to the point of beginning; thence continue North 24 deg. West 50 feet to the point of terminus.

BE IT FURTHER RESOLVED THAT the easement shall be in a form and content approved by the General Counsel.

**Item 12: Consideration of Request for Approval of  
the Naming of the Administration  
Building, UACCH (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
THE NAMING OF THE ADMINISTRATION BUILDING,  
UACCH (ACTION)**

May 11, 2015

TO MEMBERS OF THE BUILDINGS  
AND GROUNDS COMMITTEE:

Mr. John Goodson, Chair  
Dr. Stephen Broughton  
Mr. David Pryor  
Mrs. Jane Rogers  
Mr. Mark Waldrip  
Board Chair Ben Hyneman, Ex-Officio

Dear Committee Members:

Chancellor Chris Thomason, University of Arkansas Community College at Hope, is requesting to name the UACCH Administration Building the **J.W. ROWE ADMINISTRATION BUILDING**.

The intent of the naming is to recognize and honor J.W. Rowe for his 23 years of service as the founding and longest serving chief executive officer. As Director of the Red River Vocational-Technical School from 1965-97, Mr. Rowe's dedicated service and visionary contributions provided the foundation for UACCH to mature to the highest level of service to southwest Arkansas today as a member of the University of Arkansas System.

Mr. Rowe selected the beautiful site for the Hope campus, hired and nurtured the first faculty and staff, established the student-first focus and designed its commitment to regional prosperity. The finger print of his values and principles are all over the campus and its mission. In addition, Mr. Rowe has continued his support of Hope students by personally funding the establishment of two endowments for student scholarships through the UACCH Foundation. Unfortunately, there is no formal acknowledgment of his historic contributions to the past, present and future anywhere on campus.

If approved, the naming ceremony will be held this summer, 50 years to the day since Mr. Rowe and supporters broke ground on the Administration Building, founding the institution. **Mr. Rowe**, who still resides in southwest Arkansas, **IS NOT AWARE OF THIS REQUEST**. The cost associated with the naming will be minimal and integrated as part of necessary repairs to the entrance of the building.

The campus community and stakeholders join in this request. I concur with Chancellor Thomason's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachment

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505 / Fax 501-686-2506

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff  
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute  
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope  
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas  
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith  
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service



## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT approval is granted to name the Administration Building at the University of Arkansas Community College at Hope the "J.W. Rowe Administration Building".



AGENDA FOR THE MEETING OF THE  
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES  
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE  
INDEPENDENCE HALL  
BATESVILLE, ARKANSAS  
1:00 P.M., MAY 20, 2015 AND 8:30 A.M., MAY 21, 2015

REGULAR SESSION CONTINUED

2. Report on University Hospital-Board of Trustees Joint Committee Meeting Held May 20, 2015 (Action)
3. Report on Buildings and Grounds Committee Meeting Held May 20, 2015 (Action)
4. Report on Agriculture Committee Meeting Held May 20, 2015 (Action)
5. Report on Audit and Fiscal Responsibility Committee Meeting Held May 20, 2015 (Action)
6. Ratification of Honorary Degrees Awarded at May 2015 Commencements (Action)
7. Consideration of Request for Authorization of the Buildings and Grounds Committee to Take Appropriate Action on Buildings and Grounds Matters Arising Before the Next Scheduled Board Meeting (Action)
8. Campus Report: Deborah J. Frazier, Chancellor,  
University of Arkansas Community College at Batesville
9. Chair's Report: Ben Hyneman, Board of Trustees of the University of Arkansas
10. President's Report: Donald R. Bobbitt, University of Arkansas System  
University of Arkansas Community College at Batesville
11. Consideration of Request for Approval of a Proposal to Reorganize Enrollment Management and Student Services, UACCB (Action)

University of Arkansas, Fayetteville

12. Consideration of Request for Approval to Reconfigure the Public Health Bachelor of Science in Education to the Public Health Bachelor of Science in the Department of Health, Human Performance and Recreation, UAF (Action)

AGENDA FOR THE MEETING OF THE  
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES  
MAY 20-21, 2015  
PAGE 2

13. Consideration of Request for Approval to Reconfigure the Recreation and Sport Management Bachelor of Science in Education to the Recreation and Sport Management Bachelor of Science in the Department of Health, Human Performance and Recreation, UAF (Action)
14. Consideration of Request for Approval to Delete the Minor in Recreation & Sport Management in the Department of Health, Human Performance and Recreation in the College of Education and Health Professions, UAF (Action)
15. Consideration of Request for Approval to Delete the Graduate Certificate in Public Service at the University of Arkansas Clinton School of Public Service, UAF (Action)
16. Consideration of Request for Approval of a Revision to the Name of the School of Architecture, UAF (Action)
17. Consideration of Request for Approval to Execute a Subcontract Agreement with Ozark Integrated Circuits, Inc., UAF (Action)

University of Arkansas at Little Rock

18. Consideration of Request for Approval of a Proposal to Create a Dyslexia Therapist Graduate Certificate for Online Delivery, UALR (Action)
19. Consideration of Request for Approval of a Proposal to Offer the Existing Ed.D. in Higher Education (Two-Year College Leadership emphasis) via Distance Delivery, UALR (Action)
20. Consideration of Request for Approval of a Proposal to Create a Human Resources and Organizational Psychology Graduate Certificate, UALR (Action)
21. Consideration of Request for Approval of a Proposal to Create a Graduate Certificate in Special Education K-12 (Non-Licensure), UALR (Action)
22. Consideration of Request for Approval of Proposals Related to Compliance with Arkansas Department of Education Licensure Requirements, UALR (Action)

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University of Arkansas for Medical Sciences

23. Consideration of Request for Approval of a Proposal to Add a Graduate Certificate in Health Sciences Innovation and Entrepreneurship, UAMS (Action)
24. Notification of Proposal to Change the Name of the Master of Health Service Administration to the Master of Health Administration, UAMS (Information)
25. Consideration of Request for Approval to Execute a License Agreement with Tocol Pharmaceuticals, LLC, UAMS (Action)
26. Consideration of Request for Approval to Execute a License Agreement with Unity Biotechnology, Inc., UAMS (Action)

University of Arkansas at Fort Smith

27. Consideration of Request for Approval of a Proposal to Add Three New Concentrations to the Bachelor of Science in Information Technology, UAFS (Action)
28. Consideration of Request for Approval of a Proposal to Add a Minor in Art History, UAFS (Action)
29. Consideration of Request for Approval of a Proposal to Add a Minor in Applied Statistics, UAFS (Action)
30. Consideration of Request for Approval of a Proposal to Add a Minor in Teaching English as a Second Language, UAFS (Action)
31. Consideration of Request for Approval of a Proposal to Offer the Existing Bachelor of Science in Criminal Justice via Distance Delivery, UAFS (Action)
32. Consideration of Request for Approval of a Proposal to Delete the Technical Certificate in Computer Maintenance and the Certificate of Proficiency in Computer Service Technician, UAFS (Action)
33. Notification of a Proposal to Combine the Colleges of Humanities and Social Sciences and Languages and Communication into the College of Communication, Languages, Arts and Social Sciences, UAFS (Information)

AGENDA FOR THE MEETING OF THE  
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University of Arkansas at Pine Bluff

34. Notification of a Proposal to Change the Name of the Bachelor of Science in Fisheries Biology to the Bachelor of Science in Aquaculture and Fisheries Science, UAPB (Information)

University of Arkansas Community College at Hope

35. Consideration of Request for Approval of a Proposal to Revise the Associate of Arts Degree, UACCH (Action)
36. Consideration of Request for Approval of a Proposal to Reconfigure the Certificate of General Studies, UACCH (Action)
37. Consideration of Request for Approval of a Proposal to Revise the Existing Certificate of Proficiency in Welding Technology, UACCH (Action)
38. Notification of a Proposal to Reconfigure the Academic Divisions, UACCH (Information)
39. Notification of a Proposal to Change the Names for the Associate of Applied Science in Business Technology, the Technical Certificate in Office System Technology, and the Technical Certificate in Accounting, UACCH (Information)

Cossatot Community College of the University of Arkansas

40. Consideration of Request for Approval of Proposals to Delete the Associate of Science in General Education and the Associate of Applied Science in Medical Assisting, CCCUA (Action)
41. Consideration of Request for Approval of Proposals to Reconfigure the Associate of Applied Science in Business Management to an AAS in Business Management, AAS in Accounting and an AAS in Administrative Assistant; the AAS of Medical Assisting to a Technical Certificate in Medical Assisting; and the Technical Certificate in Industrial Technology to a Technical Certificate in Industrial Electricity, CCCUA (Action)

AGENDA FOR THE MEETING OF THE  
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Arkansas Archeological Survey

42. Notification Concerning Blytheville Research Station, AAS (Information)

All Campuses

43. Consideration of Request for Approval of Extracurricular Camps for 2015/16, UAF and UALR (Action)
44. Consideration of Request for Approval of a Resolution Concerning Act 226 of 2013, All Campuses and Units (Action)
45. Consideration of Request for Approval of Revision to Board Policy 465.1, *Political Activity*, All Campuses and Units (Action)
46. Consideration of Request for Approval of Provisional Positions for Certification to the Legislative Council, All Campuses (Action)
47. Consideration of Request for Approval to Establish a Special Appropriation Line Item for Each of the University of Arkansas Campuses to be Used in the Acquisition of Promotional Items, All Campuses (Action)
48. Unanimous Consent Agenda (Action)
49. Executive Session (Action)

**Item 2: Report on University Hospital-Board of  
Trustees Joint Committee Meeting Held  
May 20, 2015 (Action)**

**2**

**REPORT ON UNIVERSITY HOSPITAL-BOARD OF  
TRUSTEES JOINT COMMITTEE MEETING HELD MAY  
20, 2015 (ACTION)**



**Item 3: Report on Buildings and Grounds  
Committee Meeting Held May 20, 2015  
(Action)**

**3**

**REPORT ON BUILDINGS AND GROUNDS  
COMMITTEE MEETING HELD MAY 20, 2015 (ACTION)**

**Item 4: Report on Agriculture Committee  
Meeting Held May 20, 2015 (Action)**

**REPORT ON AGRICULTURE COMMITTEE MEETING  
HELD MAY 20, 2015 (ACTION)**

**Item 5: Report on Audit and Fiscal  
Responsibility Committee Meeting Held  
May 20, 2015 (Action)**

**REPORT ON AUDIT AND FISCAL RESPONSIBILITY  
COMMITTEE MEETING HELD MAY 20, 2015 (ACTION)**

**Item 6: Ratification of Honorary Degrees  
Awarded at May 2015 Commencements  
(Action)**

**RATIFICATION OF HONORARY DEGREES AWARDED  
AT MAY 2015 COMMENCEMENTS (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

At several of the previous Board meetings, the Trustees approved the selection of individuals to receive honorary degrees and other significant University awards at the May 2015 commencement ceremonies. The minutes of those Board meetings did not reflect the names of approved nominees because the individuals had not yet accepted the awards. In order for the honorary degrees and awards actually conferred to be accurately set forth in the Board's meeting minutes, the General Counsel has recommended that the Board ratify and confirm the conferrals.

I concur with this recommendation and have attached a resolution for your approval.

Sincerely,



Donald R. Bobbitt  
President

Attachment

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following honorary degrees and awards granted at the May 2015 commencement ceremonies are hereby ratified, confirmed and approved:

University of Arkansas, Fayetteville:

Coach Frank Broyles, Doctor of Humane Letters  
Dr. James Hildreth, Doctor of Science

University of Arkansas at Pine Bluff:

Governor Asa Hutchinson, Doctor of Laws

University of Arkansas for Medical Sciences:

M. Joycelyn Elders, M.D., Chancellor's Award

University of Arkansas at Little Rock:

Derek L. Fisher, Doctor of Liberal Arts

**Item 7: Request for Authorization of the Buildings & Grounds Committee to Take Appropriate Action on Buildings & Grounds Matters Arising Before the Next Scheduled Board Meeting (Action)**

**REQUEST FOR AUTHORIZATION OF THE BUILDINGS & GROUNDS COMMITTEE TO TAKE APPROPRIATE ACTION ON BUILDINGS & GROUNDS MATTERS ARISING BEFORE THE NEXT SCHEDULED BOARD MEETING (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

As you know the May 20-21 meeting is the last regular Board meeting for the 2014-2015 academic year. The next regular Trustee meeting is scheduled on September 10-11, 2015, at the University of Arkansas at Little Rock. There are several pending buildings and grounds matters which could require action before September, and I am requesting that the Buildings and Grounds Committee be authorized to take appropriate action on buildings and grounds matters that may need attention prior to the next regular meeting of the Board. As usual, all Trustees will be provided with any materials sent to the Buildings and Grounds Committee and will be invited to participate in any meetings.

A resolution is set forth below for your consideration. I recommend approval.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT in the interim between this meeting and the next regular Board meeting, upon the presentation and approval of the President, the Buildings and Grounds Committee of the Board is delegated the authority to take appropriate action on all buildings and grounds matters that may need attention prior to the next regular meeting of the Board.

Sincerely,



Donald R. Bobbitt  
President



**Item 8: Campus Report:Debbie Frazier,  
Chancellor, UACCB**

**CAMPUS REPORT:DEBBIE FRAZIER, CHANCELLOR,  
UACCB**

**Item 9: Chair's Report: Ben Hyneman, Board of Trustees of the University of Arkansas**

**CHAIR'S REPORT: BEN HYNEMAN, BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS**

**Item 10: President's Report:Donald R. Bobbitt,  
University of Arkansas System**

**PRESIDENT'S REPORT:DONALD R. BOBBITT,  
UNIVERSITY OF ARKANSAS SYSTEM**

**Item 11: Consideration of Request for Approval of  
a Proposal to Reorganize Enrollment  
Management and Student Services,  
UACCB (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
A PROPOSAL TO REORGANIZE ENROLLMENT  
MANAGEMENT AND STUDENT SERVICES, UACCB  
(ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Deborah J. Frazier, University of Arkansas Community College at Batesville, has requested approval of a proposal to reorganize Enrollment Management and Student Services. A summary of the proposal is attached.

This reorganization will more clearly define for prospective students and the general public the roles of staff within the Student Services area. A name change reflecting consolidation of the area is requested as well as a shift in personnel supervision.

The proposal has received the necessary campus approvals. I concur with Chancellor Frazier's recommendations and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas Community College at Batesville to reorganize the Enrollment Management and Student Services Department and change the name to Student Affairs, effective June 1, 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

**UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE**

*Enrollment Management and Student Services*

**REORGANIZATION OF EXISTING ORGANIZATIONAL UNITS**

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas Community College at Batesville

**2. CONTACT PERSON/TITLE:**

Deborah J. Frazier, Chancellor  
Greg Thornburg, Vice Chancellor for Enrollment Management & Student Services

**3. PROPOSED EFFECTIVE DATE:**

June 1, 2015

**4. NAME OF CURRENT ORGANIZATION UNIT:**

Enrollment Management and Student Services

**5. NAME OF PROPOSED UNIT:**

Student Affairs

**6. REASON FOR PROPOSED CHANGE:**

The impetus for this change is to solidify that the various departments in this division have a singular focus on the needs of students. Those needs range from admission as a new or returning student to graduation and either job placement or transfer.

**7. PROVIDE STAFFING AND BUDGET FOR NEW ORGANIZATIONAL UNIT:**

This change will require the transfer of one employee from the Enrollment Management team to report directly to the Vice Chancellor for Student Affairs. No additional funding will be requested; however, it is estimated that new name tags and business cards will cost \$160.00.

**8. IF PROPOSED CHANGE RESULTS IN A REALLOCATION OF FUNDS, WHICH DEPARTMENT / PROGRAM WILL RECEIVE THE REALLOCATED FUNDS?**

There is no reallocation of departmental funds.

**UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE**

*Enrollment Management Name Change to Enrollment Services Center*

**REORGANIZATION OF EXISTING ORGANIZATIONAL UNITS**

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas Community College at Batesville

**2. CONTACT PERSON/TITLE:**

Chancellor Deborah J. Frazier or  
Vice Chancellor for Enrollment Management/Student Services Gregory Thornburg

**3. Proposed Effective Date:**

June 1, 2015

**4. Name Of Current Organizational Unit:**

*Enrollment Center* in Main Classroom Building (MCB) # 232

**5. NAME OF PROPOSED UNIT:**

*Enrollment Services Center* in MCB #232

**6. REASON FOR PROPOSED CHANGE:**

The departments of Admissions (currently named Enrollment Management) and Student Development will be co-located in MCB #232. The combination of these two service areas will strengthen the emphasis on providing services to promote new student enrollment and to provide student development services to promote positive growth in student retention and success.

**7. PROVIDE STAFFING AND BUDGET FOR NEW ORGANIZATIONAL UNIT:**

There is no change in budget or staffing. There will be a one-time estimated cost of \$200 for the moving and reinstallation of a current office door in MCB #232.

**8. IF PROPOSED CHANGE RESULTS IN A REALLOCATION OF FUNDS, WHICH DEPARTMENT/PROGRAM WILL RECEIVE THE REALLOCATED FUNDS?**

There is no reallocation of funds.



**Item 12: Approval to Reconfigure the Public Health BS in Education to the Public Health BS in the Dept of Health, Human Performance and Recreation, UAF (Action)**

**APPROVAL TO RECONFIGURE THE PUBLIC HEALTH BS IN EDUCATION TO THE PUBLIC HEALTH BS IN THE DEPT OF HEALTH, HUMAN PERFORMANCE AND RECREATION, UAF (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

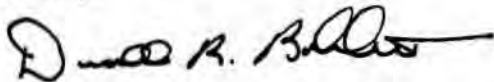
Dear Trustees:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, has requested approval of a proposal to reconfigure the Public Health Bachelor of Science in Education to the Public Health Bachelor of Science in the Department of Health, Human Performance and Recreation, effective fall 2015. A summary of the proposal is attached.

The Public Health program is opting to change the Bachelor of Science in Education to a Bachelor of Science which is in keeping with other benchmark institutions. Renaming the degree to a Bachelor of Science is more indicative of the varied workforce or post-baccalaureate degree programs graduates of the program are pursuing.

The proposal has received the necessary campus approvals. I concur with Chancellor Gearhart's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to change the Public Health Bachelor of Science in Education to the Public Health Bachelor of Science in the Department of Health, Human Performance and Recreation, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

**UNIVERSITY OF ARKANSAS, FAYETTEVILLE**

*Public Health*

**RECONFIGURATION OF EXISTING DEGREE PROGRAMS**

(Consolidation or Separation of Degrees to Create New Degree)

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas Fayetteville

**2. CONTACT PERSON/TITLE:**

Dr. Sharon L. Gaber, Provost and Vice Chancellor for Academic Affairs

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. PROPOSED TITLE OF CONSOLIDATED/RECONFIGURED PROGRAM:**

Public Health

**5. REASON FOR PROPOSED PROGRAM CONSOLIDATION/RECONFIGURATION:**

The Public Health undergraduate degree is not a teacher licensure program. Therefore, we are requesting to change the degree from a Bachelor's of Science in Education (BSE) to a Bachelor's of Science (B.S.), which is in keeping with peer programs nationwide. Students have expressed confusion because some assume a BSE means they will be eligible for teacher licensure, when in fact they are not. Current student demand for these concentrations is 150 students.

**6. PROVIDE PROGRAM BUDGET. INDICATE AMOUNT OF FUNDS AVAILABLE FOR REALLOCATION.**

Reallocation will not require any additional funds as the degree is already in place. We are requesting to modify the BSE to a BS which will not require additional resources. Therefore, no additional money needs to be budgeted.

**7. WILL THE PROPOSED DEGREE BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY?**

On campus

**8. LIST INSTITUTIONS OFFERING SIMILAR PROGRAM AND IDENTIFY THE INSTITUTIONS USED AS A MODEL TO DEVELOP THE PROPOSED PROGRAM.**

Arkansas State University  
University of Arkansas Little Rock  
University of Central Arkansas

**Item 13: Approval to Reconfigure the Recreation & Sport Management BS in Education to the Recreation & Sport Management BS in the Dept of Health, Human Performance & Recreation, UAF (Action)**

**APPROVAL TO RECONFIGURE THE RECREATION & SPORT MANAGEMENT BS IN EDUCATION TO THE RECREATION & SPORT MANAGEMENT BS IN THE DEPT OF HEALTH, HUMAN PERFORMANCE & RECREATION, UAF (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

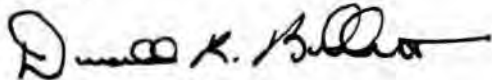
Dear Trustees:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, has requested approval of a proposal to change the Recreation and Sport Management Bachelor of Science in Education to the Recreation and Sport Management Bachelor of Science in the Department of Health, Human Performance and Recreation, effective fall 2015. A summary of the proposal is attached.

Recreation and Sport Management is opting to change the Bachelor of Science in Education to a Bachelor of Science which is in keeping with other benchmark institutions. Renaming the degree to a Bachelor of Science is more indicative of the varied workforce or post-baccalaureate degree programs graduates of the program are pursuing.

The proposal has received the necessary campus approvals. I concur with Chancellor Gearhart's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to change the Recreation and Sport Management Bachelor of Science in Education to the Recreation and Sport Management Bachelor of Science in the Department of Health, Human Performance and Recreation, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

**UNIVERSITY OF ARKANSAS, FAYETTEVILLE**

*Recreation and Sport Management*

**RECONFIGURATION OF EXISTING DEGREE PROGRAMS**

(Consolidation or Separation of Degrees to Create New Degree)

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas Fayetteville

**2. CONTACT PERSON/TITLE:**

Dr. Sharon L. Gaber, Provost and Vice Chancellor for Academic Affairs

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. PROPOSED TITLE OF CONSOLIDATED/RECONFIGURED PROGRAM:**

Recreation and Sport Management

**5. REASON FOR PROPOSED PROGRAM CONSOLIDATION/RECONFIGURATION:**

The Recreation and Sport Management undergraduate degree is not a teacher licensure program. Therefore, we are requesting to change the degree from a Bachelor's of Science in Education (BSE) to a Bachelor's of Science (B.S.), which is in keeping with peer program nationwide. Students have expressed confusion because some assume a BSE means they will be eligible for teacher licensure, when in fact they are not. The B.S. is a better identifier for this type of program for benchmarking against comparable institutions. Current student demand for these concentrations is 270 students.

**6. PROVIDE PROGRAM BUDGET. INDICATE AMOUNT OF FUNDS AVAILABLE FOR REALLOCATION.**

Reallocation will not require any additional funds as the degree is already in place. We are requesting to modify the BSE to a BS which will not require additional resources. Therefore, no additional money needs to be budgeted.

**7. WILL THE PROPOSED DEGREE BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY?**

On campus

**8. LIST INSTITUTIONS OFFERING SIMILAR PROGRAM AND IDENTIFY THE INSTITUTIONS USED AS A MODEL TO DEVELOP THE PROPOSED PROGRAM.**

Arkansas State University  
Arkansas Tech University  
Harding University  
Henderson State University  
Southern Arkansas University  
University of Arkansas Little Rock  
University of Arkansas Pine Bluff  
University of Central Arkansas



**Item 14: Request for Approval to Delete the Minor in Recreation & Sport Mgt in the Dept of Health, Human Performance and Recreation in the College of Education & Health Professions, UAF (Action)**

**REQUEST FOR APPROVAL TO DELETE THE MINOR  
IN RECREATION & SPORT MGT IN THE DEPT OF  
HEALTH, HUMAN PERFORMANCE AND RECREATION  
IN THE COLLEGE OF EDUCATION & HEALTH  
PROFESSIONS, UAF (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, has requested approval of a proposal to delete the Minor in Recreation & Sport Management in the Department of Health, Human Performance and Recreation, effective fall 2015. A summary of the proposal is attached.

The Department of Health, Human Performance and Recreation would like to eliminate the Minor in Recreation & Sport Management. The minor is no longer needed since the major in Recreation & Sport Management has grown significantly the last several years.

The proposal has received the necessary campus approvals. I concur with Chancellor Gearhart's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to delete the Minor in Recreation & Sport Management in the Department of Health, Human Performance and Recreation, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

**UNIVERSITY OF ARKANSAS, FAYETTEVILLE**

*Delete Minor in Recreation & Sport Management*

**DELETION** (Certificate, Degree, Option, Organizational Unit)

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas Fayetteville

**2. CONTACT PERSON/TITLE:**

Dr. Sharon L. Gaber, Provost and Vice Chancellor for Academic Affairs

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION, OR ORGANIZATIONAL UNIT:**

Recreation and Sport Management minor (RESM-M)

**5. REASON FOR DELETION:**

The Department of Health, Human Performance and Recreation would like to eliminate the Minor in Recreation & Sport Management. The minor is no longer needed since the major in Recreation & Sport Management has grown significantly the last several years.

**6. Number Of Students Still Enrolled In Program:**

17

**7. EXPECTED GRADUATION DATE OF LAST STUDENT:**

May 2019

**8. NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:**

None

**9. HOW WILL STUDENTS IN THE DELETED PROGRAM BE ACCOMMODATED?**

Courses will continue to be offered as they are required in the Recreation and Sport Management, Bachelor of Science degree. Current students will be permitted to complete the Recreation & Sport Management minor. No new students will be allowed.

Provide documentation of written notification to students currently enrolled in program.

Since students will have no obstacles in completing minor requirements, no notification is necessary.

**10. INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:**

RESM-M presently has 17 students in the minor. We will allow those students to matriculate through the minor. There will be no funds available for reallocation as we currently have RESM majors on wait lists to take courses which are required of RESM-M. As a result resources from the RESM-M will be applied to students in the major.

**Item 15: Consideration of Request for Approval to  
Delete the Graduate Certificate in Public  
Service at the University of Arkansas  
Clinton School of Public Service, UAF  
(Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL TO  
DELETE THE GRADUATE CERTIFICATE IN PUBLIC  
SERVICE AT THE UNIVERSITY OF ARKANSAS  
CLINTON SCHOOL OF PUBLIC SERVICE, UAF  
(ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

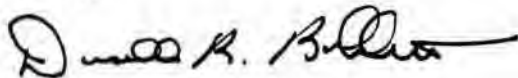
Dear Trustees:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, has requested approval of a proposal to delete the Graduate Certificate in Public Service in the University of Arkansas Clinton School of Public Service, effective fall 2015. A summary of the proposal is attached.

The University of Arkansas Clinton School of Public Service has requested that each participating campus delete this certificate. The Graduate Certificate in Public Service has never had any enrollment.

The proposal has received the necessary campus approvals. I concur with Chancellor Gearhart's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to delete the Graduate Certificate in Public Service at the University of Arkansas Clinton School of Public Service, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

**UNIVERSITY OF ARKANSAS, FAYETTEVILLE**

*Delete Graduate Certificate in Public Service at the UA Clinton School*

**DELETION**

(Certificate, Degree, Option, Organizational Unit)

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas Fayetteville

**2. CONTACT PERSON/TITLE:**

Dr. Sharon L. Gaber, Provost and Vice Chancellor for Academic Affairs

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION, OR ORGANIZATIONAL UNIT:**

Graduate Certificate in Public Service at the UA Clinton School

**5. REASON FOR DELETION:**

The University of Arkansas Clinton School of Public Service has requested that each participating campus delete this certificate. The Graduate Certificate in Public Service has never had any enrollment.

**6. NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:**

None

**7. INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:**

None; program is located at the Clinton School.



**CONSIDERATION OF REQUEST FOR APPROVAL OF  
A REVISION TO THE NAME OF THE SCHOOL OF  
ARCHITECTURE, UAF (ACTION)**


May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, has requested your approval to rename the Fay Jones School of Architecture as the “**Fay Jones School of Architecture and Design.**” I concur with this recommendation. A resolution is attached for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachment

## RESOLUTION

WHEREAS, the Fay Jones School of Architecture was named as such by resolution of the Board of Trustees dated January 16, 2009; and

WHEREAS, the Fay Jones School of Architecture was enhanced in character and increased in number by the addition of the Interior Design Program, formerly a part of the Dale Bumpers College of Agricultural, Food and Life Sciences, on July 1, 2010, and recognized as an independent department of the school in 2013; and

WHEREAS, the Fay Jones School of Architecture recently was enhanced demonstrably through the renovation of Vol Walker Hall and the wholly new addition of the Steven L. Anderson Design Center, dedicated September 12, 2013; and

WHEREAS, the University of Arkansas Community Design Center is an essential element in the school's programs and has achieved national recognition through the receipt of more than 100 design awards; and

WHEREAS, the Fay Jones School of Architecture now offers an integrated, collaborative, common first-year Design Studio and Design Thinking curriculum, for all students in the three departments; and

WHEREAS, the Fay Jones School of Architecture is now a multi-disciplinary school of design composed of complementary programs in architecture, landscape architecture, and interior design as well as the Community Design Center and Garvan Woodland Gardens; and

WHEREAS, the Fay Jones School of Architecture is a professional design school providing excellence in design teaching, research, and service within a vibrant intellectual community that generates an energy and passion for great design, while nurturing the talent, intellectual agility, optimism, and resourcefulness of its students' need to develop into the leaders in their respective design disciplines and in their communities; and

WHEREAS, as never before, the ability to work collaboratively is an educational and professional imperative, through emphasis on design thinking, design methodology, and design practices, the school explores and develops opportunities and strategies for interdisciplinary collaborations among all its curricula, as well as with other disciplines on campus;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board formally recognizes the rich and diverse heritage of design thinking, research, and practice that now resonates through all of the programs, and that for reasons of appropriate inclusion, accurate description, and ambitious projection, the Board of Trustees recognizes the expanded name of the Fay Jones School of Architecture and Design.

**Item 17: Consideration of Request for Approval to  
Execute a Subcontract Agreement with  
Ozark Integrated Circuits, Inc., UAF  
(Action)**

**17**

**CONSIDERATION OF REQUEST FOR APPROVAL TO  
EXECUTE A SUBCONTRACT AGREEMENT WITH  
OZARK INTEGRATED CIRCUITS, INC., UAF (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, requests approval to execute a subcontract agreement with Ozark Integrated Circuits, Inc., located in Fayetteville.

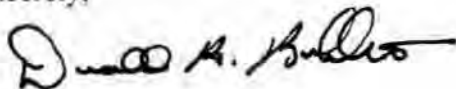
The University of Arkansas received a \$200,000 National Science Foundation Accelerating Innovation Research (NSF AIR) project titled "Application Specific Data Acquisition Using High Temperature Applications Silicon Carbide CMOS." This up to two-year project will focus on the creation and demonstration of SiC DAQ system, which involve the evaluation of core SiC data conversion functions to understand operation over temperature and process variations. Dr. H. Alan Mantooth is the principal investigator and Dr. Jia Di is the co-investigator.

The NSF AIR program requires a small business concern to participate in this research. Ozark Integrated Circuits, Inc. (Ozark IC) of Fayetteville collaborated on the proposal submitted to the NSF and is integral to the research effort. As Dr. Mantooth has a 10 percent and Dr. Di has a 5 percent equity stake in Ozark IC, we are requesting approval to allow the University of Arkansas to issue a subcontract to Ozark IC. Per NSF requirements, the Program Officer has received a copy of the Conflict of Interest Management Plans for both investigators and has approved the project for funding.

Because Dr. Mantooth and Dr. Di have equity interest in Ozark IC, questions of conflict of interest are raised. In addition to the Conflict of Interest Management Plans, Act 875 of 1989, as amended, allows an institution of higher education to contract with a firm in which an employee of the institution has a financial interest if the contract involves intellectual property rights in which both the institution and the employee have interests, provided the contract is approved by the Board of Trustees in a public meeting.

On the basis of the above considerations, Chancellor Gearhart recommends approval of the contract and I concur with this recommendation. A proposed resolution approving the contract is attached for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachment

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505 / Fax 501-686-2506

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff  
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute  
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope  
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas  
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith  
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President or Vice President for Administration shall be, and hereby are, authorized to execute a subcontract agreement with Ozark Integrated Circuits, Inc., as described to the Board.

**Item 18: Consideration of Request for Approval of  
a Proposal to Create a Dyslexia Therapist  
Graduate Certificate for Online Delivery,  
UALR (Action)**

**18**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
A PROPOSAL TO CREATE A DYSLEXIA THERAPIST  
GRADUATE CERTIFICATE FOR ONLINE DELIVERY,  
UALR (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

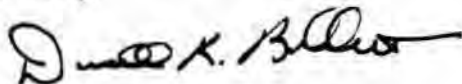
Chancellor Joel E. Anderson, University of Arkansas at Little Rock, has requested approval of a proposal to create a new Dyslexia Therapist Graduate Certificate. A summary of the proposal is attached.

Licensure to be certified as a dyslexia therapist is an add-on certificate; therefore, all teachers in Arkansas would be eligible to complete the program. There are 1,120 public schools in Arkansas, and pursuant to Act 1294 of 2013, no later than the 2015-16 academic year, school districts will be required to have at least one individual to serve as a dyslexia interventionist.

The proposed Dyslexia Therapy Graduate Certificate will be taught 100% online using a variety of teaching tools, including Zoom video conferencing, which allows for instructors to conduct real-time synchronous instruction in a variety of settings, as well as observing teachers in action with students during the practicum courses.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with Chancellor Anderson's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments



## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to create a new Dyslexia Therapist Graduate Certificate for online delivery is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

**UNIVERSITY OF ARKANSAS AT LITTLE ROCK**

*Dyslexia Therapist Graduate Certificate*

**GRADUATE CERTIFICATE PROGRAM  
(12-18 SEMESTER CREDIT HOURS)**

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas at Little Rock

**2. CONTACT PERSON/TITLE:**

Dr. Ann Bain, Dean, College of Education and Health Professions  
[abbain@ualr.edu](mailto:abbain@ualr.edu); 501-569-8690

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. NAME OF PROPOSED GRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 12-18 SEMESTER CREDIT HOURS FROM EXISTING GRADUATE COURSES).**

Dyslexia Therapist Graduate Certificate

**5. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:**

The Dyslexia Therapist Graduate Certificate is a 12-hour program designed to provide teachers with knowledge and skills about assessments and interventions regarding dyslexia as provided in Act 1294 of 2013 (codified at Ark. Code Ann. § 6-41-601 through § 6-41-610), Ark. Code Ann. §§ 6-11-105, and Ark. Code Ann. § 25-15-201 et seq.

**6. PROVIDE THE FOLLOWING:**

**a. Curriculum outline - List of courses in new program – Underline required courses:**

|                  |   |
|------------------|---|
| <u>READ 7393</u> | <u>Special Topics in Reading Education: Teaching Children with Dyslexia</u> |
| <u>READ 7353</u> | <u>Diagnosis of Reading Difficulties II</u>                                 |
| <u>READ 7385</u> | <u>Formative Assessment and Interventions for Children with Dyslexia</u>    |
| <u>READ 7387</u> | <u>Advanced Practicum for Dyslexia Therapists</u>                           |

**b. Total semester credit hours required (Program range:12-18 graduate semester credit hours):**

12 hours

**c. New courses and course descriptions:**

READ 7393 is a special topics course used primarily to meet new state initiatives. It will be tailored to serve as an introductory course about dyslexia. READ 7353 has not been offered in several years, nor is it a required or elective course for any current degree program or certificate. The course description will be revised to better align with the content needed for the dyslexia law guidelines. READ 7385 and READ 7387 represent two new practicum courses that will provide teachers with supervised experience working with students experiencing moderate to severe difficulties with reading, including dyslexia.

READ 7393 Special Topics in Reading Education: Teaching Children with Dyslexia

Course Description: Prerequisite: Graduate Standing, Consent of the Instructor. This course is designed to provide practicing teachers and other educational professionals with an introduction to dyslexia, the myths and politics associated with the history of dyslexia, an overview of Arkansas law relating to assessment and intervention of children with dyslexia, an overview of special education law specific to dyslexia, dyslexia characteristics associated with development of the structure of language, and a review of literacy development as it relates to children with moderate and severe difficulties with learning to read from emergent to advanced stages of development. [Existing Special Topics course]

READ 7353 Diagnosis of Reading Difficulties II

Course Description: Prerequisite: READ 7352 or admission to the Dyslexia certificate program. This course is designed to extend candidates' ability to assess and evaluate students with moderate to severe reading difficulties, including dyslexia. Additional content will focus on review of diagnostic procedures, review of referral and intervention processes, and a multi-disciplinary team approach. [Existing Course]

READ 7385 Formative Assessment and Interventions for Children with Dyslexia

Course Description: Prerequisite: READ 7353. The course focuses on the principles of intervention for diagnosing literacy problems for students from the emergent stages of reading through the advanced stages of reading to learn. Special attention is given to the use of formative assessment and delivering small group interventions targeted toward students experiencing moderate to severe difficulties with literacy development, including dyslexia. [New Course]

READ 7387 Advanced Practicum for Dyslexia Therapists

Course Description: Prerequisite: READ 7353. This course is the capstone experience for candidates working toward certification as a Dyslexia Therapist in Arkansas. Candidates will implement a research-based intervention model in a school setting, collect data on the effectiveness of the intervention model and strategies used, and write an intervention report. [New Course]

**d. Documentation that program meets employer needs:**

Pursuant to Act 1294, no later than the 2015-16 academic year, school districts will be required to have at least one individual to serve as a dyslexia interventionist (Arkansas Department of Education, 2014). There are 239 public school districts representing 1120 schools serving 483,983 students being taught by roughly 34,000 teachers in Arkansas as well as 44 charter schools. In addition, there are 174 private schools serving 28,583 students being taught by 3,150 teachers. Thus, projected initial demand for graduates, statewide, is roughly 1,200 teachers (Arkansas Department of Education).

Licensure to be certified as a dyslexia therapist is an add-on certificate. Thus, all teachers in Arkansas would be eligible to complete this certificate. Considering that there 1120 public schools in Arkansas and that many schools will need 2-3 interventionists to meet the weekly supplemental instructional demands of children who are identified with dyslexia, the likelihood is that over 3,000 teachers will seek this certification over the next 3-4 years. Furthermore, there is the potential for another 200 teachers in private schools to seek this certification.

The Arkansas State Department estimates that after the RtI process for identification of dyslexia has been completed that roughly 5% of the student population (24,000 students state-wide) is likely to be identified. Take into consideration the number of students who will receive Tier II supplemental instruction prior to their final diagnosis and it is clear that many schools across Arkansas will need 2-3 full-time dyslexia interventionists to meet the mandates of the new law.

In addition to regular classroom teachers seeking this certification, we anticipate that many school districts in Arkansas that employ intervention teachers and teacher leaders as well as special education teachers and literacy coaches, will support their teachers to complete this certification to expand their interventionist services. With the UALR Center for Literacy's network of roughly 1,000 teachers across 5 states, there is great potential for significant enrollments.

**e. Student demand (projected enrollment) for program:**

With current faculty and assuming that the first two courses are taught Fall 2015, this 12-hour online graduate certificate program has the potential to produce roughly 90-100 program completers by the end of Spring 2018. Taking into account regular classroom teachers and special education teachers, who are likely to invest in a 4-course certification program, as well as the network of intervention teachers and literacy coaches associated with the UALR Center for Literacy, we estimate 3,500-4,500 or about 10% teachers statewide that will be interested in this certification. Given that we will be offering this program online and that current proposed course rotation is estimated at producing 60-75 students annually, roughly 475 students have the potential to matriculate through this program from 2015-2022.

From the ranks of UALR, the Department of Teacher Education produces roughly 65-75 teachers at the elementary, middle school, and secondary levels annually. We estimate that 5-10% of these licensed graduates will also be interested in this certification.

Outside of Arkansas and with the recent change in policy to waive out-of-state tuition for new graduate students located in states contiguous to Arkansas, we expect that a significant number of intervention teachers and teacher leaders will be interested in this certificate, especially from Missouri.

**f. Name of institutions offering similar program and the institutions used as a model to develop the proposed program:**

As of February 2015, there are less than a dozen qualified dyslexia therapists in the State, and none are employed in Arkansas schools to our knowledge. Based on the February ADE Licensure Newsletter, nine public institutions of higher education have submitted LOIs to

create similar programs. With 22 states having enacted dyslexia laws, there is speculation that this certification trend will continue to grow for the next decade. In fact, given that early

**7. WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS OR VIA DISTANCE DELIVERY? INDICATE MODE OF DISTANCE DELIVERY.**

The 12-hour Dyslexia Therapist Graduate Certificate will be taught 100% online using UALR Blackboard and Web 2.0 tools such as Zoom video conferencing. Zoom video conferencing allows for instructors to conduct real-time synchronous instruction in 1v1, small group, and large group settings as well as observing teachers in action with students during the practicum courses. Quality Matters Standards will be used to guide the development of the online course content and delivery.

**Item 19: Consideration of Request for Approval of a Proposal to Offer the Existing Ed.D. in Higher Education (Two-Year College Leadership emphasis) via Distance Delivery, UALR (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
A PROPOSAL TO OFFER THE EXISTING ED.D. IN  
HIGHER EDUCATION (TWO-YEAR COLLEGE  
LEADERSHIP EMPHASIS) VIA DISTANCE DELIVERY,  
UALR (ACTION)**

May 11, 2015

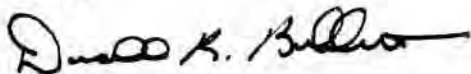
TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Joel E. Anderson, University of Arkansas at Little Rock, has requested approval of a proposal to offer its existing Doctor of Education in Higher Education: Two-Year College Leadership emphasis online, in addition to the current face-to-face delivery. A summary of the proposal is attached.

The proposal has received the necessary campus approvals. I concur with Chancellor Anderson's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to offer the existing Ed.D. in Higher Education (Two-Year College Leadership emphasis) via distance delivery, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.



**UNIVERSITY OF ARKANSAS AT LITTLE ROCK**

*Ed.D. in Higher Education with a concentration in Two-Year College Leadership*

**Existing Certificate/Degree offered by Distance Technology**

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas at Little Rock

**2. CONTACT PERSON/TITLE:**

Dr. Ann B. Bain, Dean, College of Education and Health Professions

**3. NAME OF EXISTING CERTIFICATE OR DEGREE:**

Ed.D. in Higher Education with a concentration in Two-Year College Leadership

**4. EFFECTIVE DATE:**

Fall 2015

**5. PROGRAM SUMMARY/JUSTIFICATION FOR OFFERING PROGRAM BY DISTANCE TECHNOLOGY:**

The online delivery of the higher education program will be able to reach a wider base of students beyond Central Arkansas. Currently, there are 22 community colleges in the Arkansas and many of the potential students are not within driving distance of our university. Offering the Two-Year Leadership program via distance will allow us to attract and enroll more students throughout the state of Arkansas and region.

**6. PROVIDE THE LIST OF COURSES (COURSE NUMBER/TITLE) IN THE CERTIFICATE OR DEGREE CURRENTLY OFFERED BY DISTANCE TECHNOLOGY.**

EDFN 7304 Basic Statistics  
EDFN 8305 Intermediate Statistics  
EDFN 8306 Advanced Research Methods  
HIED 8320 The Two-Year College in America  
HIED 8321 Organization and Administration of Two-Year Colleges  
HIED 8322 Issues & Challenges in Two-Year Colleges Leadership  
HIED 8340 Organizational Behavior in Higher Education

**7. IF 100% OF THE PROGRAM WILL NOT BE OFFERED BY DISTANCE TECHNOLOGY, LIST COURSES THAT WILL NOT BE OFFERED BY DISTANCE TECHNOLOGY.**

The program will be offered 100% online.

8. **FOR EXISTING COURSES THAT WILL BE OFFERED BY DISTANCE TECHNOLOGY (FOR THE FIRST TIME), PROVIDE THE COURSE SYLLABUS FOR EACH OF THESE COURSES FOR THE CERTIFICATE/DEGREE PROGRAM AND INDICATE THE MAXIMUM CLASS SIZE FOR EACH DISTANCE COURSE.**

HIED 8301 History & Philosophy of Education  
HIED 8345 Leadership Theories in Higher Education  
HIED 8340 Organizational Behavior in Higher Education  
HIED 8341 Financing of Colleges & Universities  
HIED 8342 Governance & Policy in Higher Education  
HIED 8399 Dissertation Seminar  
EDFN 7373 Qualitative Research Methods

All courses listed are 3hr credits. The maximum enrollment for each course will be 20-25 students.

9. **IF NEW COURSES WILL BE ADDED, PROVIDE THE LIST OF NEW COURSES (PROPOSED COURSE NUMBER/TITLE) AND THE NEW COURSE DESCRIPTIONS FOR THE CERTIFICATE/DEGREE.**

No new courses will be added to the program.

Course delivery mode (check all that apply):

Online ✓  
Compressed-video (CIV)  
Audio Conference  
Video Conference  
Web Conference  
Blended delivery (identify components)

Class interaction mode (check all that apply):

Electronic bulletin boards ✓  
E-mail  
Telephone  
Fax  
Chat ✓  
Blog ✓  
Other (specify)

10. **PROVIDE THE PERCENTAGE OF THE PROGRAM THAT IS OFFERED VIA DISTANCE (50%, 75%, ETC.).**

By the end of fall 2015, the entire program will be offered online.

**Item 20: Consideration of Request for Approval of  
a Proposal to Create a Human Resources  
and Organizational Psychology Graduate  
Certificate, UALR (Action)**

20

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
A PROPOSAL TO CREATE A HUMAN RESOURCES  
AND ORGANIZATIONAL PSYCHOLOGY GRADUATE  
CERTIFICATE, UALR (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

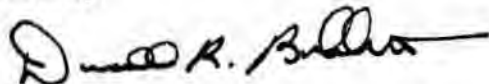
Dear Trustees:

Chancellor Joel E. Anderson, University of Arkansas at Little Rock, has requested approval of a proposal to create a Human Resources and Organizational Psychology Graduate Certificate. The proposed certificate, which includes courses from Management as well as Psychology, is an eighteen hour program designed for working professionals with limited time to pursue an advanced degree. A summary of the proposal is attached.

Survey results indicate this program should garner high interest, particularly because the demand for Human Resource Managers is expected to grow 16% in Arkansas by 2022. Industrial Organizational Psychology is the fastest growing profession with a projected growth exceeding 50% nationwide by 2022. There are currently no institutions offering a graduate certificate that combines Human Resources and Organizational Psychology.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with Chancellor Anderson's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to create a Human Resources and Organizational Psychology Graduate Certificate, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

**UNIVERSITY OF ARKANSAS AT LITTLE ROCK**

*Human Resources and Organizational Psychology Graduate Certificate*

**GRADUATE CERTIFICATE PROGRAM  
(12-18 SEMESTER CREDIT HOURS)**

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas at Little Rock

**2. CONTACT PERSON/TITLE:**

Sonya Premeaux, Associate Dean for Graduate Studies, College of Business

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. NAME OF PROPOSED GRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 12-18 SEMESTER CREDIT HOURS FROM EXISTING GRADUATE COURSES).**

Human Resources and Organizational Psychology Graduate Certificate

**5. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:**

Repeated requests by students and potential applicants for graduate courses in human resource management and projected strong growth for both HR and industrial/organizational psychology jobs for the foreseeable future.

**6. PROVIDE THE FOLLOWING:**

**a. Curriculum outline - List of courses in new program – Underline required courses**

Required courses (12 hours):

MGMT 7341 Strategic Human Resource Management

MGMT 7345 Employment Law for Managers

PSCY 7361 Social Psychology

PSYC 7350 Training and Development

Electives – choose 2 (6 hours):

MGMT 7310 Management of Human Capital OR PSYC 5363 Organizational Psychology

MGMT 7312 Team Development

MGMT 7340 Collective Bargaining

PSYC 5325 Personnel Psychology

PSYC 5460 Psychological Tests; Composition & Interpretation

**b. Total semester credit hours required (Program range: 12-18 graduate semester credit hours) 18**

**c. New courses and course descriptions – None**

**d. Documentation that program meets employer needs**

According to the U.S. Bureau of Labor Statistics, Office of Occupational Statistics and Employment Projections, the demand for Human Resource Managers is expected to grow by 13 percent nationally and 16 percent in Arkansas between 2012 and 2022. Training and development management positions are expected to grow 11 percent nationally and 12 percent in Arkansas during that same time period. Human resource specialists are projected to grow 8 percent nationally and 7 percent in Arkansas. This GC would prepare graduates for employment in each of these areas of HR.

Some students prefer to begin their graduate education in a certificate program while they determine if a graduate program is right for them or while they prepare for master degree program entry exams. This certificate would allow students to take graduate courses that could be used for credit toward a master degree in business administration or a master in industrial-organizational psychology. According to the Bureau of Labor of Statistics, industrial-organizational psychology is the fastest growing profession with a projected growth of 53 percent nationwide between 2012 and 2011. Statistics for Arkansas are not available.

**e. Student demand (projected enrollment) for program**

A survey was conducted of human resource management professionals in Arkansas to gauge interest in the proposed GC. Fifty-eight individuals responded to the survey. Of those, 52 percent indicated that the program would be very valuable to the human resource professionals in Arkansas. An additional 45 percent indicated it would be somewhat valuable. Fifty-eight percent said that they would be likely or very likely to enroll in the program. Respondents indicated an interest in both on-campus and online courses with 48 percent preferring online only and 48 percent preferring a combination of on-campus and online courses.

**f. Name of institutions offering similar program and the institutions used as a model to develop the proposed program**

We did not find any schools offering joint HR/OP graduate certificates. Graduate certificates in both human resource management and in industrial-organizational psychology are fairly common across the U.S., but we found no instance of a combined graduate certificate.

Appalachian State University offers a Master of Arts degree in Industrial Organizational Psychology and Human Resource Management and this program was used loosely as a reference for the proposed GC.

**7. WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS OR VIA DISTANCE DELIVERY? INDICATE MODE OF DISTANCE DELIVERY.**

On-campus or online; students will be able to complete the certificate on-campus, online, or a combination of both.

**Item 21: Consideration of Request for Approval of  
a Proposal to Create a Graduate  
Certificate in Special Education K-12  
(Non-Licensure), UALR (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
A PROPOSAL TO CREATE A GRADUATE  
CERTIFICATE IN SPECIAL EDUCATION K-12 (NON-  
LICENSURE), UALR (ACTION)**



May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

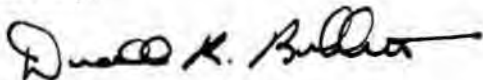
Chancellor Joel E. Anderson, University of Arkansas at Little Rock, has requested approval of a proposal to create a new Graduate Certificate in Special Education K-12. A summary of the proposal is attached.

The proposed graduate certificate is an eighteen hour program designed to meet the needs of candidates in careers that are aligned with special education and service fields but their position does not require a teaching license. Projected enrollment is ten to fifteen students each year.

The proposed graduate certificate does not lead to a teaching license; however, students have the option to continue their graduate studies and pursue licensure through a graduate program. The Special Education Graduate Certificate will use courses from the existing Special Education master's program. No new resources will be required.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with Chancellor Anderson's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to create a Graduate Certificate in Special Education K-12 (Non-Licensure), effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

**UNIVERSITY OF ARKANSAS AT LITTLE ROCK**

*Graduate Certificate in Special Education K-12*

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas at Little Rock

**2. CONTACT PERSON/TITLE:**

Rascheel Hastings, Ed.D. Assistant Profession of Special Education

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. NAME OF PROPOSED GRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 12-18 SEMESTER CREDIT HOURS FROM EXISTING GRADUATE COURSES):**

Graduate Certificate in Special Education K-12 (18 Hours)

**5. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:**

UALR Department of Teacher Education receives numerous requests from candidates who are working in professions aligned with special education and service fields who are interested in learning more about special education but their job and position does not specifically require a teaching license. In an effort to meet their needs the certificate program has been developed. The faculty in Special Education anticipates a group of 10-15 students each year.

**6. PROVIDE THE FOLLOWING:**

a. Curriculum

Though the certificate program is new the courses that are a part of the program are existing course in Special Education. Previously courses have been developed, merged, and created in conjunction with mandated programs and licensure changes.

b. The program's Goals and Objectives:

Certificate Completers of the special education program will become leaders in supporting children with disabilities in a variety of different settings through specialized expertise and mastering the competencies identified by the Council for Exceptional Children (CEC), the Council for the Accreditation of Educator Preparation (CAEP), and the Arkansas Department of Education.

**7. WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS OR VIA DISTANCE DELIVERY?**

This program will be provided on-campus under general teaching/lecture format and 50% online.

**Item 22: Consideration of Request for Approval of Proposals Related to Compliance with Arkansas Department of Education Licensure Requirements, UALR (Action)**

22

**CONSIDERATION OF REQUEST FOR APPROVAL OF PROPOSALS RELATED TO COMPLIANCE WITH ARKANSAS DEPARTMENT OF EDUCATION LICENSURE REQUIREMENTS, UALR (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

In order to comply with new Arkansas Department of Education licensure requirements, Chancellor Joel E. Anderson, University of Arkansas at Little Rock, has requested approval of the following changes:

- Licensure code change for the Bachelor of Arts in Art (Art Education K-12 rather than P-8, 7-12 licensure)
- Delete the Business Technology Endorsement due to changes in testing and licensure.
- Delete the Master of Education in Early Childhood Education

The proposals have received the necessary campus approvals. I concur with Chancellor Anderson's recommendations and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to change the licensure code for the Bachelor of Art in Art in compliance with Arkansas Department of Education requirements and to delete the Business Tech Endorsement and the Master of Education in Early Childhood Education is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

**UNIVERSITY OF ARKANSAS AT LITTLE ROCK**

*Licensure Code Change Art Education (P-8, 7-12 Licensure)*

**NAME CHANGE OF EXISTING CERTIFICATE, DEGREE, MAJOR, OPTION OR ORGANIZATIONAL UNIT**

(No change in program curriculum, option/emphasis or organizational structure)

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas at Little Rock

**2. CONTACT PERSON/TITLE:**

Dr. Ann B. Bain, Dean of Education and Health Professions

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. CURRENT TITLE OF DEGREE/CERTIFICATE PROGRAM:**

BA ART

**5. CURRENT TITLE OF MAJOR OR OPTION:**

Art Education (P-8, 7-12 Licensure)

**6. CURRENT TITLE OF ORGANIZATIONAL UNIT:**

Department of Art

**7. PROPOSED NAME OF MAJOR OR OPTION:**

Art Education (K-12 Licensure)

**8. DEGREE CODE:**

- ADHE Degree Code: 1280
- Current ADE Licensure Code: 201 (P-8) and 202 (7-12)
- Proposed ADE Licensure Code: 259 for Art K-12

**9. REASON FOR PROPOSED ACTION:**

To accommodate change to state of Arkansas Department of Education requirement in Art Education Licensure from P-8 and 7-12 to Art Education K-12. UALR is requesting a code change for the P-8, 7-12 Art program. UALR has always offered training to cover the entire P-12 area in Art. The code that has been used was 201 (P-8) and 202 (7-12). We are requesting a code change to include K-12 Art, code 259. We will no longer offer a license that includes the P level. This is a code and level change only. UALR provides training and placement in grades K-12.

**UNIVERSITY OF ARKANSAS AT LITTLE ROCK**

*Delete Business Technology Endorsement*

**DELETION**

(Certificate, Degree, Option, Organizational Unit)

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas at Little Rock

**2. CONTACT PERSON/TITLE:**

Dr. Karen Wheeler, Associate Vice Chancellor for Academic Programs and Institutional Effectiveness

**3. PROPOSED EFFECTIVE DATE:**

March 1, 2015

**4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION, OR ORGANIZATIONAL UNIT:**

Business Technology Endorsement

**5. REASON FOR DELETION:**

Have not had enrollment in the program for a number of years

**6. NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:**

None

**7. INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:**

No funds are available for reallocation.



**UNIVERSITY OF ARKANSAS AT LITTLE ROCK**

*MED Early Childhood Education*

Inactive/Reactivate Program

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas at Little Rock

**2. CONTACT PERSON/TITLE:**

Dr. Anarella Cellitti, Associate Professor  
(501) 569-8939 macellitti@ualr.edu

**3. PROPOSED EFFECTIVE DATE:**

December 2014

**4. TITLE OF DEGREE PROGRAM:**

MED Early Childhood Education

**5. REASON FOR PROPOSED ACTION:**

Inactive status (Program on inactive status for 5 years will be removed from the AHECB approved program inventory, and cannot be reactivated with a Letter of Notification)

-Provide the number of students enrolled in program and projected program completion date:

-How will students in the inactive program be accommodated?

-Provide documentation of written notification to students currently enrolled in program.

Reactivate program (inactive status less than 5 years)

-Provide reason for proposed action

-Provide curriculum outline—List of new courses/descriptions—Total semester credit hours required:

**Item 23: Consideration of Request for Approval of  
a Proposal to Add a Graduate Certificate  
in Health Sciences Innovation and  
Entrepreneurship, UAMS (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
A PROPOSAL TO ADD A GRADUATE CERTIFICATE IN  
HEALTH SCIENCES INNOVATION AND  
ENTREPRENEURSHIP, UAMS (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Daniel W. Rahn, University of Arkansas for Medical Sciences, has requested approval of a proposal to create a Graduate Certificate in Health Sciences Innovation and Entrepreneurship to be offered through the UAMS Graduate School. This two-year program will be offered to Ph.D. and postdoctoral fellows as part of a training initiative through the NIH funded Translational Research Institute at UAMS, effective fall 2015. A summary of the proposal is attached.

A one-of-a-kind program in the state, this graduate certificate will combine the expertise of health science faculty and researchers at UAMS with graduate business faculty in the Walton College of Business at the University of Arkansas campus in Fayetteville. The program is designed to integrate business concepts into the health sciences research arena to accelerate successful transfer of health sciences research and development to the marketplace.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with Chancellor Rahn's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas for Medical Sciences to create a graduate program leading to a Graduate Certificate in Health Sciences Innovation and Entrepreneurship, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

**UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES**

*Health Sciences Innovation and Entrepreneurship*

**GRADUATE CERTIFICATE PROGRAM  
(12-18 SEMESTER CREDIT HOURS)**

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas for Medical Sciences

**2. CONTACT PERSON/TITLE:**

Jeanne Heard, MD/PhD, Provost/CAO and Professor

**3. PROPOSED EFFECTIVE DATE (TERM/YEAR):**

Fall 2015

**4. NAME OF PROPOSED GRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 12-18 SEMESTER CREDIT HOURS FROM EXISTING GRADUATE COURSES):**

Health Sciences Innovation and Entrepreneurship (Hsie)

**5. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:**

The Health Sciences Innovation and Entrepreneurship (HSIE) graduate certificate program represents the new NRSA Training Core of the NIH (CTSA) –funded Translational Research Institute at UAMS. As such, we have applied for five years of NIH funding as a component of the CTSA grant renewal to provide stipend, tuition and fees for trainees. The HSIE graduate certificate program is scheduled to accept students in August, 2015. Each trainee will participate in the program for two years. The training program will represent the first cross-campus training opportunity for PhD students and postdoctoral fellows in health science innovation and entrepreneurship, and to our knowledge, will be the fourth program of its kind in the nation.

Once fully implemented in Year 2, the program will include 4 PhD students and 6 postdoctoral fellows for two years of training. A recent survey of the UAMS campus indicated that 75% of PhD students and postdoctoral fellows in the Colleges of Medicine, Nursing, Pharmacy and Public Health would be interested in participating in this program, primarily as a mechanism to enhance their readiness and competitiveness for industry, government and other nonacademic jobs.

**6. PROVIDE THE FOLLOWING:**

- a. Curriculum outline - List of required courses – Total semester credit hours required

The Graduate Certificate in Health Sciences Innovation and Entrepreneurship will include 15 semester credit hours taken over a 2-year period, and will rely on the following five components:

- 1) Graduate business courses offered by the Entrepreneurship Program in the Sam Walton College of Business at the University of Arkansas campus in Fayetteville (two 3-credit courses = 6 credits; Year 1). As detailed below in section 9b), trainees will be required to take the first two of three available entrepreneurship courses, which will be evening courses offered sequentially by interactive videoconferencing starting in fall of Year 1 of the HSIE Training Program.
  - 2) Elective graduate course (3-credit course; semester 1 of Year 2). Trainees may choose a third entrepreneurship course offered by the Sam M. Walton College of Business at UA-Fayetteville, or alternatively, choose one of four courses offered on-line by the Regulatory Sciences Certificate Program in the UAMS College of Public Health.
  - 3) "Health Science Entrepreneurs: Innovators of Health Care" Seminar Series (2 credits; Years 1-2). This seminar series held between September and June will host 12 featured speakers, and be co-sponsored by the HSIE Training Program, the UAMS Translational Research Institute and UAMS BioVentures. It will feature local and nationally recognized health sciences entrepreneurs. Trainees will participate in the Seminar Series in Years 1 and 2 of the program for a total of 24 sessions that include small group interactions with each speaker.
  - 4) Snapshot Sessions (1 credit; Years 1-2). HSIE trainees will choose from a smorgasbord of meetings, internship opportunities and new learning experiences tailored to open his/her eyes to new aspects of innovation and entrepreneurship. These experiences will be approved by an Advisory Committee and arranged by the Program Director.
  - 5) Capstone Project in Team Business Innovation (3 credits; semester 2 of Year 2). HSIE Scholar Teams composed of the five HSIE Scholars (two PhD students, three postdoctoral fellows) that entered the HSIE Training Program in the same year will identify a research topic with potential commercialization value and write a business plan with guidance from three members of the HSIE Training Program faculty. We have 45 faculty on our roster.
- b. Course descriptions (If existing courses were modified to create new courses, list existing courses/course topics utilized to develop proposed certificate)

The following three existing courses will be offered by interactive distance learning by the Sam M. Walton College of Business at UA-Fayetteville (see attached letters from Dr. Carol Reeves, Associate Vice-Provost for Entrepreneurship at UA-Fayetteville and Eli Jones, Dean of the Sam M. Walton College of Business):

MGMT 5213 Foundations of Business for Entrepreneurs (3 semester credits).  
*DESCRIPTION:* The course covers the fundamental concepts needed to evaluate and launch a successful new venture. The course is appropriate for non-business students who ultimately hope to start companies. Students will obtain a basic knowledge of how to start, finance, expand, and manage a company. Learning objectives include an understanding of the importance of protecting intellectual property, legal issues affecting small business, how to conduct market research, elements of effective business communication, managing people and teams, basic elements of negotiation, analysis of a firm's strengths and weaknesses, importance of sustainable competitive advantage, the role of financial statements, and financial statement analysis.

MGMT 5323 New Venture Development (3 semester credits). *DESCRIPTION:* The course focuses on the identification and analysis of new venture opportunities and how entrepreneurs acquire the human and financial resources needed to develop successful businesses. Topics include market analysis, development of products and services, negotiation, developing and executing business plans, and new venture financing.

MBAD 5413 Partnering Project (3 semester credits). *DESCRIPTION:* A large-scale, real world project involving hands-on work addressing issues faced by managers in partnering firms. Students will develop a plan and make a presentation that is investment-worthy, speak with investors and understand investments from their perspective, and gain a better understanding of the financial considerations for starting, building, and exiting a new venture.

Trainees will have the option of taking *one* of the following three existing on-line courses in the Regulatory Sciences Certificate Program at UAMS, instead of MBAD 5413 offered by the Sam M. Walton College of Business at UA-Fayetteville.

OEHM 6023 Risk Assessment and Regulatory Science (3 semester credits). *DESCRIPTION:* Risk analysis plays an important role in Public Health decision making. Policies of the U.S., European Union, China, Japan and other trading partners ensure that risk analysis will have ever-increasing importance. This course provides an educational opportunity targeting current risk analysis methods and emphasizing application to drugs and foods. The common link is how risk analysis is done, how it is interpreted, and how it influences regulatory decision-making. Students will learn how to: 1) apply the science behind risk-based decision making, 2) examine complex problems involving regulated products, 3) utilize emerging analytic approaches and 4) critically review important issues.

OEHM 6033 Design and Management of Clinical Trials (3 semester credits). *DESCRIPTION:* This course examines the design and conduct of clinical trials from the perspectives of the investigator, the sponsor, and the regulators. Students gain an understand critical elements in study design and the process for designing a clinical trial, relevant regulations and guidelines pertaining to clinical trials, issues in data collection, verification, management, and analysis, and issues affecting the worldwide clinical trials environment.

PHSC 6043 Good Regulatory Practices (3 semester credits). *DESCRIPTION:* This course reviews the U.S. Food and Drug Administration (FDA) and International Conference on Harmonization (ICH) regulations on pharmaceutical good manufacturing, good laboratory, and good clinical practices. Specifically, the course will address regulations that insure data quality systems designed to insure uniformity, consistency, reliability, reproducibility, quality and integrity of data intended to support regulatory decisions, especially as they relate to drug development, regulatory approval, manufacturing and distribution. The meaning of these regulations, the globalization of practices, and the roles and responsibilities of various professionals implementing these regulations will be addressed. The course will be divided into three modules, addressing Good Laboratory Practices, Good Clinical Practices, and Good Manufacturing Practices. Special emphasis will be on detailed coverage of the process for the assembly and submission of an IND or NDA and the function of the regulatory affairs department in a pharmaceutical company.

The final 6 semester credits required for the 15-credit graduate certificate in Health Sciences Innovation and Entrepreneurship represent seminar series participation, independent study and a team learning project on the UAMS campus. These activities are not based on existing courses, and will be tailored to the Individual Development Plans (IDPs) of the trainees,

which will be an integral part of training planning as recommended by the NIH. However, plans for these courses have been reviewed by the UAMS Translational Research Institute's Leadership Council and several members of the HSIE Executive Committee. Details are provided below for these courses:

Seminar Series: Health Science Entrepreneurs: Innovators of Health Care (2 semester credits). DESCRIPTION: This seminar series will be directed by S. Michael Owens, Professor of Pharmacology and Toxicology and founding partner of InterVexion Therapeutics in Little Rock. It will host 12 featured speakers annually, and be co-sponsored by the HSIE Training Program, the UAMS Translational Research Institute and UAMS BioVentures. It will feature local and nationally recognized health sciences entrepreneurs. Trainees will participate in the Seminar Series in Years 1 and 2 of the program for a total of 24 sessions that include small group interactions with each speaker. There will be four components: 1) *Innovators in Translational and Clinical Science*. During each semester, three nationally recognized innovators in translation or clinical science with histories of entrepreneurship and commercialization will be invited to present a seminar on campus. HSIE trainees will be required to attend and meet with the visitor as a group. Each speaker will be asked to address specific questions, including: key discoveries, decision points for going forward with R&D, paths to commercialization, and major hurdles to commercial success. 2) *Profiles of UAMS BioVentures Start-up Companies*. These seminars will highlight the accomplishments of on-site UAMS health science innovators. Trainees will have the opportunity to meet with the speakers to learn about successful start-up programs or companies on the UAMS campus. 3) *Role Models for Team Science*. These seminars will focus on successes of preeminent scientific teams on the UAMS campus. The goal will be to gain a deeper understanding of how scientific teams are founded, develop and mature into productive and interactive teams to promote synergistic discovery. 4) *Understanding and Overcoming Potential Hurdles to Success*. During this component of the seminar series, trainees will learn a variety of issues specific to innovative and entrepreneurial activities. Anticipated topics may include: disclosures, intellectual property (IP), patents, small business grants (e.g., SBIR/STTR), venture capital funding, ethics in research and discovery, and managing conflicts of interest and commitment. The speakers will be recruited from UAMS campus innovators, business and legal counsel from UAMS and other UA network institutions, and private companies. We plan to include speakers with expertise in bioethics, diversity and team science, who will advocate these principles as necessary assets for long-term entrepreneurial success.

Independent Study: Snapshot Sessions (1 semester credit). DESCRIPTION: These sessions are the independent study component of the HSIE Training Program, and will consist of 12 to 14 of individualized learning experiences during the 2-year duration of the HSIE Training Program. The sessions are intended to open the trainee's eyes to new areas of health science innovation and entrepreneurship, with learning events individualized to the career goals of the trainee. The Trainee will write a short report for his/her Advisory Committee after each Snapshot Session. The activities may include regional (i.e., the annual Arkansas Commercialization Retreat) or national meetings or symposia, internships or externships with health science entrepreneurs, legal counsel, or government agencies. On-site sessions may include attending a BioVentures Intellectual Property meeting, Internal Review Board meeting, Conflict of Interest committee meeting, or other institutional meetings that directly impact health science innovation and translation.

Capstone Project in Team Business Innovation (3 semester credits). DESCRIPTION: Teams composed of the five HSIE trainees (two PhD students, three postdoctoral fellows) that entered the HSIE Training Program in the same year will identify a research topic with



potential commercialization value and write a business plan with guidance from three members of the HSIE Training Program faculty. The team will identify needed data and write a short business development plan – including necessary financial and other resources – to commercialize their proposed product. Patents and rights protection of IP will be leveraged as part of the business plan development, which also will include market analysis using a SWOT (Strengths-Weaknesses-Opportunities-Threats) study.

c. Program goals and objectives

The HSIE Training Program proposes to supplement the traditional biomedical sciences training of PhD graduate students and postdoctoral fellows to broaden their vision of how biomedical discoveries can be translated into improved health care through the commercialization of intellectual property. Trainees will earn the certificate while continuing department-based research under the guidance of their primary mentor. Thus, it is designed to be a “value added” program composed primarily of evening courses (UA-Fayetteville, Sam M. Walton College of Business), on-line courses (UAMS Regulatory Sciences option), or flexible courses (Independent Study and Capstone Project at UAMS). When fully established in Year 2 of the program, 6 postdoctoral fellows and 4 PhD graduate students will participate in the curriculum. Trainees will be recruited from the four UAMS Colleges of Medicine, Nursing, Pharmacy and Public Health as an inter-professional training program. Trainees will be introduced to the principles of entrepreneurship and introduced to the culture and mind-set of the successful entrepreneur as a means to advance health sciences discoveries. UAMS will partner with the Sam M. Walton College of Business at the University of Arkansas campus in Fayetteville (UA-Fayetteville) to offer value-added instruction to the traditional biomedical sciences tracks at UAMS. The supplemental training will culminate in a Graduate Certificate in Health Sciences Innovation and Entrepreneurship. The program will directly complement the workforce training mission of the UAMS Translational Research Institute (TRI) and heighten awareness of entrepreneurial opportunities on our campus. The main objectives of the HSIE Training Program are to:

- 1) Develop a 2-year training program for PhD graduate students and postdoctoral fellows, which will highlight business principles, entrepreneurial skills and opportunities to innovate health care.
- 2) Use individual development plans to tailor training in Health Sciences Innovation and Entrepreneurship to meet the short- and long- term career objectives of each participating trainee.
- 3) Provide health science trainees with the opportunity to earn a Graduate Certificate in Health Sciences Innovation and Entrepreneurship to enhance their readiness and competitiveness for industry, government and other nonacademic jobs, while maintaining excellence in biomedical research provided by their department-based programs.
- 4) Partner with the TRI and UAMS BioVentures, our technology transfer and business incubation office, to increase entrepreneurial activity within the CTSA Hub by heightening awareness of steps required to translate new technologies and concepts through commercialization into improved health care.

d. Name of institution(s) with similar program(s) used as model for proposed program development

- Certificate program in “Commercialization and Entrepreneurship in Translation”, which is offered by the University of Pennsylvania Perelman School of Medicine in partnership with University of Pennsylvania Wharton School of Business.
- Certificate program in “Successful Entrepreneurship”, which is offered by the University of Texas Medical Branch in Galveston (UTMB) and UTHealth CTSA in partnership with the UT-Austin McCombs School of Business and University of Houston Clear Lake (UHCL) School of Business.
- Certificate program in “Innovation and Product Development”, which is offered through a partnership between Children’s National and George Washington University. \*Our program is structured more closely to the other two programs listed here; the Children’s National certificate program is based on four long workshops.

e. Scheduled program review date (within 10 years of program implementation)

June, 2019

**7. WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS OR VIA DISTANCE DELIVERY? INDICATE MODE OF DISTANCE DELIVERY.**

The program will be offered on-campus with additional distance delivery of graduate classes from the Sam M. Walton College of Business taught by Carol A. Reeves, PhD, Associate Vice-Provost for Entrepreneurship at UA-Fayetteville. We will use real-time audiovisual communications to allow full participation between sites. The Director of Audiovisual Services at UAMS, Mr. Ernie Bailey, and the Faculty Technology Manager of IT Services at UA-Fayetteville, Mr. Eric Gorder, already conducted tests between campuses to ensure display of media and video simultaneously for full interactivity. As a result, all-way communications in video and audio will be used between UAMS library sites and the UA-Fayetteville Sam M. Walton College of Business.

**Item 24: Notification of Proposal to Change the Name of the Master of Health Service Administration to the Master of Health Administration, UAMS (Information)**

**NOTIFICATION OF PROPOSAL TO CHANGE THE NAME OF THE MASTER OF HEALTH SERVICE ADMINISTRATION TO THE MASTER OF HEALTH ADMINISTRATION, UAMS (INFORMATION)**

May 11, 2015

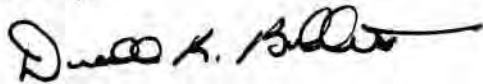
TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Daniel W. Rahn, University of Arkansas for Medical Sciences, requested that you be notified of a proposal to change the name of the Master of Health Service Administration to the Master of Health Administration. The change is requested to better reflect standards in the discipline and the field. A summary of the proposal is attached.

The proposal has received the necessary campus approvals. Following the Board meeting, a letter of notification will be sent to the Arkansas Department of Higher Education.

Sincerely,



Donald R. Bobbitt  
President

Attachment

**UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES**

*Master of Health Services Administration*

**NAME CHANGE OF EXISTING CERTIFICATE, DEGREE, MAJOR, OPTION  
OR ORGANIZATIONAL UNIT**

(No change in program curriculum, option/emphasis or organizational structure)

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas for Medical Sciences

**2. CONTACT PERSON/TITLE:**

Jeanne K. Heard, MD, PhD, Provost and Chief Academic Officer

**3. PROPOSED EFFECTIVE DATE:**

January 2015

**4. CURRENT TITLE OF DEGREE/CERTIFICATE PROGRAM:**

Master of Health Services Administration

**5. PROPOSED NAME OF CERTIFICATE/DEGREE:**

Master of Health Administration

**6. CURRENT TITLE OF ORGANIZATIONAL UNIT:**

College of Public Health

**7. PROPOSED NAME OF ORGANIZATIONAL UNIT:**

No change

**8. REASON FOR PROPOSED ACTION:**

The proposed degree name is consistent with national industry standards for the discipline. The current name is confusing for prospective students and potential since it does not comport to the expected degree for professionals working in this field. Current recruiting efforts are hampered by the name of the program because prospective students do not always understand that this degree is equivalent to the Master in Health Administration.

**Item 25: Consideration of Request for Approval to  
Execute a License Agreement with Tocol  
Pharmaceuticals, LLC, UAMS (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL TO  
EXECUTE A LICENSE AGREEMENT WITH TOCOL  
PHARMACEUTICALS, LLC, UAMS (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Based upon technology developed by researchers at the University of Arkansas for Medical Sciences (UAMS), the University has applied for patents on a collection of natural products known as tocopherols and tocotrienols which are useful for protection against radiation-induced damage. Subject to Board approval, the University is licensing the patent rights to an Arkansas-based start-up company, Tocol Pharmaceuticals, LLC ("Tocol"), for the purpose of commercializing the technology.

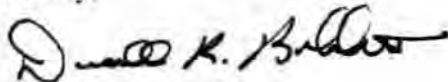
In consideration for granting an exclusive license to Tocol, the University will receive royalties at the rate of five percent (5%) of net sales and thirty percent (30%) of any sublicensing income. The License Agreement further establishes certain developmental milestones that must be met by Tocol to maintain the exclusive license. The Agreement contains liability, confidentiality, and insurance provisions which the General Counsel believes are protective of the University.

Tocol is incorporated in the state of Arkansas and is currently receiving certain advisory services from UAMS BioVentures. Dr. Cesar Compadre, a professor in the UAMS College of Pharmacy, and Dr. Philip Breen, an associate professor also in the College of Pharmacy, currently hold equity interests in Tocol.

Because Drs. Compadre and Breen have a direct financial interest in Tocol and are employees of UAMS, questions of conflict of interest are raised. However, Act 875 of 1989, as amended, allows an institution of higher education to contract with a firm in which an employee of the institution has a financial interest if the contract involves intellectual property rights in which both the institution and the employee have interests. Under the law, the contract must, however, be approved by the Board of Trustees in a public meeting.

On the basis of the above considerations, Chancellor Rahn recommends approval of the license to Tocol. Because of the potential for developing local Arkansas business and employment and the importance of promoting advances in medical care, I concur with his recommendation. A proposed resolution approving the license agreement is attached.

Sincerely,



Donald R. Bobbitt  
President

Attachment

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505 / Fax 501-686-2506

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff  
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute  
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope  
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas  
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith  
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service

*The University of Arkansas is an equal opportunity/affirmative action institution.*

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President and Vice President for Administration shall be, and hereby are, authorized to execute the following license agreement with terms and conditions substantially as presented to the Board: Tocol Pharmaceuticals, LLC.

BE IT FURTHER RESOLVED THAT employees of the University of Arkansas who may serve as officers or directors of the subject licensee company shall do so in their individual capacities and not as employees of the University or at the direction of the University.

BE IT FURTHER RESOLVED THAT this resolution is adopted pursuant to the provisions of Arkansas Code Annotated §19-11-717.



**Item 26: Consideration of Request for Approval to  
Execute a License Agreement with Unity  
Biotechnology, Inc., UAMS (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL TO  
EXECUTE A LICENSE AGREEMENT WITH UNITY  
BIOTECHNOLOGY, INC., UAMS (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Based upon technology developed by researchers at the University of Arkansas for Medical Sciences (UAMS), the University has applied for patents on approaches for the prevention, treatment, modulation or palliation of diseases or conditions through the clearance or killing of senescent cells. Subject to Board approval, the University is licensing the patent rights to a California-based start-up company, Unity Biotechnology, Inc. ("Unity"), for the purpose of commercializing the technology and intellectual property.

In consideration for granting an exclusive license to Unity, the University will receive royalties at the rate of 0.82% percent of net sales with minimum annual royalties of \$12,000 per year. The License Agreement further establishes certain developmental milestones that must be met by Unity to maintain the exclusive license. These milestones have the possibility of generating payments, in the aggregate, of up to \$733,330. The Agreement contains liability, confidentiality, and insurance provisions which the General Counsel believes are protective of the University.

UAMS is concurrently entering into a Sponsored Research Agreement with Unity under which Dr. Daohong Zhou, a professor in the College of Pharmacy, will be the principal investigator. Dr. Zhou is a co-inventor of the technology being licensed to Unity and holds an equity interest in the company.

Because Dr. Zhou has a direct financial interest in Unity and is an employee of UAMS and the principal investigator in a Unity-funded Sponsored Research Agreement, questions of conflict of interest are raised. However, Act 875 of 1989, as amended, allows an institution of higher education to contract with a firm in which an employee of the institution has a financial interest if the contract involves intellectual property rights in which both the institution and the employee have interests. Under the law, the contract must, however, be approved by the Board of Trustees in a public meeting.

On the basis of the above considerations, Chancellor Rahn recommends approval of both the license to Unity and the Sponsored Research Agreement with the company. Because of the importance of promoting advances in medical care and the ability for UAMS to receive significant research revenue to support this important work, I concur with his recommendation. A resolution approving the License Agreement and the Sponsored Research Agreement is attached.

Sincerely,



Donald R. Bobbitt  
President

Attachment

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505 / Fax 501-686-2506

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff  
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute  
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope  
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas  
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith  
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President and Vice President for Administration shall be, and hereby are, authorized to execute the Sponsored Research Agreement and the License Agreement with Unity Biotechnology, Inc., on terms and conditions substantially as presented to the Board.

BE IT FURTHER RESOLVED THAT employees of the University of Arkansas who may serve as officers or directors of the subject licensee company shall do so in their individual capacities and not as employees of the University or at the direction of the University.

BE IT FURTHER RESOLVED THAT this resolution is adopted pursuant to the provisions of Arkansas Code Annotated §19-11-717.

**Item 27: Consideration of Request for Approval of  
a Proposal to Add Three New  
Concentrations to the Bachelor of  
Science in Information Technology,  
UAFS (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
A PROPOSAL TO ADD THREE NEW  
CONCENTRATIONS TO THE BACHELOR OF SCIENCE  
IN INFORMATION TECHNOLOGY, UAFS (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

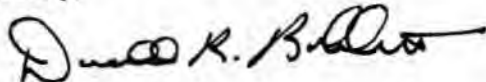
Chancellor Paul Beran, University of Arkansas at Fort Smith, has requested approval of a proposal to add three new concentrations to the Bachelor of Science in Information Technology, effective fall 2015. A summary of the proposal is attached.

Concentrations in Enterprise Computing, Management Information Systems, and Mobile Application Development will be added to the current concentrations in Programming, Networking, Database, Web Design, Security, Game Design, and General. The concentrations will follow the existing CIS eight-semester format through the introduction of concentration-specific courses or course sequencing that supports the stated concentration.

The proposed concentrations are in direct response to requests from local, regional, and national businesses and industries that are experiencing difficulty in hiring employees with training in these specialized areas.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with Chancellor Beran's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to add three new concentrations in Enterprise Computing, Management Information Systems, and Mobile Application Development to the existing Bachelor of Science in Information Technology degree, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

**UNIVERSITY OF ARKANSAS AT FORT SMITH**

*Bachelor of Science in Information Technology Concentrations*

**NEW OPTION, CONCENTRATION, EMPHASIS**

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas – Fort Smith

**2. CONTACT PERSON/TITLE:**

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs

Dr. Jim Belcher, Interim Dean, College of Science, Technology, Engineering and Mathematics

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. TITLE OF EXISTING DEGREE PROGRAM – INDICATE IF THE DEGREE LISTED ABOVE IS APPROVED FOR DISTANCE DELIVERY**

Bachelor of Science in Information Technology. The BSIT is not approved for distance delivery.

**5. PROPOSED NAME OF NEW CONCENTRATIONS:**

Enterprise Computing

Management Information Systems (MIS)

Mobile Application Development

**6. REASON FOR PROPOSED ACTION:**

The Department of Computer and Information Science (CIS) at UAFS is requesting the addition of three new concentrations to the Bachelor of Science in Information Technology. The proposed concentrations are in direct response to requests from local, regional, and national businesses and industries that are experiencing difficulty in hiring employees with experience in these specialized areas.

Concentrations in Enterprise Computing, MIS, and Mobile Application Development will be added to the current concentrations in Programming, Networking, Database, Web Design, Security, Game Design, and General. The concentrations will follow the existing CIS eight-semester format through the introduction of concentration-specific courses or course sequencing that supports the stated concentration.

In order to stay current in the computer technology field, a constant evolution of evolving courses and concentrations is needed. The three new concentrations will provide career opportunities that are not only relevant, but in high demand by businesses and industries regionally and nationally.

7. **Provide the following:**

a. **Curriculum outline - List of courses in new concentrations – Underline required courses**

**Enterprise Computing**

CS 1603 Introduction to Enterprise Computing on SAP

CS 2603 SAP System Administration

CS 2613 SAP Security Administration

CS 3603 SAP Configuration

CS 3613 SAP Business Warehouse I

CS 3623 SAP Business Warehouse II

CS 4603 SAP Business Objects Reporting

CS 4613 ABAP Programming I

CS 4623 ABAP Programming II

Select one course from the following:

CS 4693 Information Technology Special Topics in SAP

Computer & Information Science Upper Level Elective (3 credit hours outside concentration area)

**Management of Information Systems (MIS)**

MGMT 1203 Foundations of Business

ACCT 2803 Principles of Financial Accounting

CS 2043 Database Systems II

MKTG 3013 Principles of Marketing Management

*Select 12 hours from the following:*

CS 3123 Business Application Programming I

CS 3133 Business Application Programming II

CS 3213 Linux System Administration

CS 3303 Database Procedures and Applications

CS 3403 .Net Application Programming

CS 3523 Computer Forensics

CS 4103 Mobile Application Development

CS 4513 Advanced Digital Forensics

CS 4533 Digital Insider and Corporate Crime

Computer & Information Science UL Elective – (3 credit hours outside concentration area)

*Select 6 hours from the following College of Business courses:*

ACCT 3053 Accounting Information Systems

MGMT 3173 Human Resource Management

MGMT 3523 Operations Management

MGMT 3913 Decision Support Systems

MKTG 3043 E-Business Marketing

Upper-level College of Business elective

**Mobile Application Development**

CS 1053 Computer Hardware



CS 2023 IT Systems Management  
CS 2043 Database Systems II  
CS 3213 Linux System Administration  
CS 3703 IOS Mobile Application Development I  
CS 3713 Android Mobile Application Development I  
CS 4133 Cloud Applications Development  
CS 4203 Mobile and Wireless Networking  
CS 4703 IOS Mobile Application Development II  
CS 4713 Android Mobile Application Development II

**b. Total semester credit hours required for concentrations:**

Each concentration requires 30 credit hours of course work.

**c. Documentation that program options meet employer needs:**

The proposed concentrations were developed in direct response to needs expressed by employers in the region for graduates with specific skill sets in these particular areas. Representatives from Wal-Mart, Baldor/ABB, Arkansas Best Freight (ABF), and Propak approached UAFS to schedule meetings with Computer and Information Science department faculty and administrators to discuss their needs. Subsequent meetings were held to develop the curriculum, resulting in the three proposed concentrations.

During the development of the Enterprise Computing Concentration, representatives from Baldor/ABB and Wal-Mart were pleased to note that students will receive hands-on instruction in the technical components of the SAP software. The SAP Academic Alliance representative, noting a nationwide trend in the use of SAP software, said the approach being taken by UAFS is unique in that most schools teach how to modify and tweak the package as delivered. The UAFS curriculum will address the technical aspects and expose students to new development and integration of systems already in place.

The UAFS CIS department frequently receives requests from area businesses in the region for graduates who know not only how to do the basics but how to make use of the development process of mobile applications to provide a competitive advantage for their organization. The demand for graduates with training in mobile application development is currently outpacing the demand for web site design specialists. ProPak has indicated they must frequently go outside our region to recruit the workforce needed to develop competitive mobile applications. As tablets and smart phones continue to evolve, the demand is projected to grow to keep pace.

The MIS concentration is in demand by companies needing graduates with an understanding of technology and its relationship to gaining a competitive edge in the market place for their businesses. Based on past requests for this type of educational training, UAFS anticipates this concentration will grow rapidly. A student who understands both technology and business will provide future employers a single source of understanding in both of these areas.

**d. Student demand (projected enrollment) for program option:**

Based on meetings with Wal-Mart, Baldor/ABB, ABF, and Propak, as well as requests from other businesses in the UAFS service area, regarding their need for graduates with these skill sets, UAFS anticipates student demand for these concentrations will be high.

**e. Name of institutions offering similar concentrations and the institution(s) used as a model to develop the proposed program options:**

UAFS could not identify any colleges or universities in Arkansas that offer a degree in Information Technology with 30-hour concentrations in Enterprise Computing, Management Information Systems, or Mobile Application Development. Some universities offer courses in these areas and UA Fayetteville offers graduate courses in SAP; however, none offer a 30-hour concentration. The MIS option is offered by different colleges and universities in Arkansas, but not in the format where the course work is a concentration contained within an IT bachelor's degree.

**8. WILL THE NEW OPTION BE OFFERED VIA DISTANCE DELIVERY? INDICATE MODE OF DISTANCE DELIVERY:**

No

**9. SPECIFY THE AMOUNT OF ADDITIONAL COSTS REQUIRED FOR PROGRAM IMPLEMENTATION, THE SOURCE OF FUNDS, AND HOW FUNDS WILL BE USED.**

The SAP Academic Alliance software is needed to offer the concentration in Enterprise Computing. This software, at a cost of \$8,000.00 per year, has been purchased for 2015. A local company has offered to pay this expense for the next three years to assist with implementation of this concentration. Local industry professionals who meet the requirements as adjunct faculty at UAFS will be utilized to teach some of the required courses along with the UAFS CIS faculty. Training provided by the SAP Academic Alliance, offered at no additional cost to UAFS, will assist faculty with remaining current with the software.

The MIS Concentration will require no additional cost as this concentration requires only a realignment of existing courses into a sequence and focus area. No additional software or hardware will be needed.

No additional expenses will be incurred to offer the Mobile Application Development concentration since UAFS currently has a license from Apple to utilize their development software, the Android development software is free and open source, and the Windows Development software is purchased on a regular basis through the Computer and Information Science departments' Microsoft Academic Alliance license.

**Item 28: Consideration of Request for Approval of  
a Proposal to Add a Minor in Art History,  
UAFS (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
A PROPOSAL TO ADD A MINOR IN ART HISTORY,  
UAFS (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Paul Beran, University of Arkansas at Fort Smith, has requested approval of a proposal to add a minor in Art History, effective fall 2015. A summary of the proposal is attached.

The study of Art History at UAFS has traditionally supported the Studio Art and Graphic Design programs by developing students' understanding of the historical intersection between art and culture. The minor in Art History will allow interested students to pursue a more broad-reaching and in-depth study of Art History and its methodology. Students minoring in Art History will become conversant about works of art throughout the history of art (both Western and non-Western), and develop proficiency in different kinds of art historical practice.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with Chancellor Beran's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to add a minor in Art History, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

**UNIVERSITY OF ARKANSAS AT FORT SMITH**

*Art History Minor*

**NEW OPTION, CONCENTRATION, EMPHASIS**

(Maximum 18 semester credit hours of theory courses and 6 credit hours of practicum courses)

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas – Fort Smith

**2. CONTACT PERSON/TITLE:**

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs

**3. PROPOSED EFFECTIVE DATE:**

Summer I 2015

**4. PROPOSED NAME OF NEW OPTION/CONCENTRATION/EMPHASIS:**

Art History Minor

**5. REASON FOR PROPOSED ACTION:**

The study of Art History at UAFS has traditionally supported the Studio Art and Graphic Design programs by developing students' understanding of the historical intersection between art and culture. The minor in Art History will allow interested students to pursue a more broad-reaching and in-depth study of Art History and its methodology. Students minoring in Art History will become conversant about works of art from throughout the history of art (both Western and non-Western), and develop proficiency in different kinds of art historical practice.

**6. PROVIDE THE FOLLOWING:**

- a. **Curriculum outline** - List of courses in new option/concentration/emphasis – Underline required courses

|   |                |
|---|----------------|
| <b>Art History Minor</b>  |                |
| <b>Minor Core Requirements</b>  | <b>9 Hours</b> |
| <i>Required:</i><br><u>AHIS 2863 Art History Survey I</u><br><u>AHIS 2873 Art History Survey II</u><br><u>AHIS 3203 Art Outside the Western Tradition</u> |                |
| <b>Minor Additional Requirements</b>  | <b>9 Hours</b> |
| <i>Select 9 credit hours from the following:</i><br>Any 3000 or 4000 level AHIS courses<br><u>ART 3953 Art Collecting and the Business of Art</u>         |                |

|  |
|--|
| <b>Total: 18 Hours</b>   |
| <b>Notes:</b>  |
| 1. Art History Minors must maintain a GPA of 2.75 in the Minor in order to graduate.   |
| 2. All courses must be passed with a "C" or better.  |
| 3. AHIS 2863 and AHIS 2873 cannot be used for both the Studio Art major and Art History minor for those students who choose this combination. Upper-level AHIS courses must be used to substitute for AHIS 2863 and AHIS 2873. Two additional upper-level Art History courses in complementary disciplines (e.g., History, English, Anthropology, Philosophy, etc.) can substitute for the two upper-level Art History courses required for the major. Consult with faculty advisor for appropriate substitutions. |

**b. Total semester credit hours required for option/concentration/emphasis**

18 hours

**c. Documentation that program option meets employer needs**

A broad survey of employers—both local and national—was conducted, including art museums, galleries, arts centers, cultural organizations supporting art education, and art publishing.

Several of the institutions, namely Crystal Bridges Museum of American Art and the Arkansas Center for the Arts, vigorously stressed the need in Arkansas for well-trained graduates with an art history background.

Of the 11 organizations/departments surveyed, all believed that B.A. graduates with a background in art history could find employment with their institution. Job openings vary depending on the focus of the respective institution; turn-over rates ranged from every 1-2 years to 3-4 years. (It is typical in art settings for people to stay in a position for 3-5 years.) Starting salaries were similarly mixed. Some small institutions (e.g., the Fort Smith Regional Art Museum and KC Auction Company) primarily use contractual workers paid at \$10-\$15 an hour. Museums and arts centers are more likely to support established positions, with starting yearly salaries ranging from \$27,000 to \$35,000. In one case (Arts Partners), benefits are not offered and, thus, the starting salary was higher: \$35,000-\$55,000.

First and foremost, the employers interviewed desire job candidates who have received a rigorous, broad training in the history of art. Well-developed skills in research and writing are critical to successful employment in this field. Above all, employers expressed a desire for creative, critical thinking—all of which will be hallmarks of the minor in Art History at UAFS.

In addition, of the skill sets listed on the Employer Needs Survey Form, the following were most often deemed as "absolutely necessary": interpersonal communications; written/oral communications; teamwork; independent worker; analytical reasoning; planning/organizing; problem solver; and an ability to work with computer applications—all skills emphasized in Art History courses at UAFS.

**d. Student demand (projected enrollment) for program option**

In all 23 classes surveyed, students positively responded to the possibility of minoring in Art History.

All students currently enrolled in Studio Art, Graphic Design, and Art History classes (comprising both art/graphic design majors and non-majors) were surveyed as to their possible interest in an Art History Minor. The results were extremely positive: of the 207 students surveyed, 165 expressed interest in an Art History minor, while 42 expressed no interest in an Art History minor.

Positive results were also found with selected surveys done outside Art/Graphic Design classes. Two classes of Humanities through the Arts (HUMN 2563) were surveyed: of the 54 students surveyed, 36 expressed interest in an Art History minor, while 18 expressed no interest in an Art History minor. First-year students in a class of English Composition I (ENGL 1203) and upper-level students in Rhetorical and Textual Criticism (RHET 3303) were similarly surveyed: of the 39 students queried, 22 students expressed interest in an Art History minor, while 17 expressed no interest.

**e. Name of institutions offering similar program or program option and the institution(s) used as a model to develop the proposed program option.**

- Arkansas State University, Jonesboro
- Southern Arkansas University, Magnolia
- University of Arkansas, Monticello
- University of Arkansas, Fayetteville
- University of Arkansas at Little Rock
- University of Central Arkansas, Conway

**7. INSTITUTIONAL CURRICULUM COMMITTEE REVIEW/APPROVAL DATE:**

The minor in Art History was approved by the UAFS Curriculum Committee on January 26, 2015.

**8. SPECIFY THE AMOUNT OF ADDITIONAL COSTS REQUIRED FOR PROGRAM IMPLEMENTATION, THE SOURCE OF FUNDS, AND HOW FUNDS WILL BE USED.**

The courses included in the Art History minor are currently available to Graphic Design and Studio Art majors. No additional funding will be needed.



**Item 29: Consideration of Request for Approval of  
a Proposal to Add a Minor in Applied  
Statistics, UAFS (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
A PROPOSAL TO ADD A MINOR IN APPLIED  
STATISTICS, UAFS (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

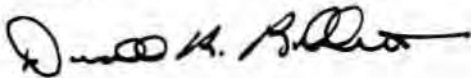
Dear Trustees:

Chancellor Paul Beran, University of Arkansas at Fort Smith, has requested approval of a proposal to add a minor in Applied Statistics, effective fall 2015. A summary of the proposal is attached.

The applied statistics minor will allow students to effectively conduct research, to accurately interpret statistical reports in the media and in journal articles, to further develop critical thinking and analytic skills, and to communicate and effectively present statistical findings to their employers. Since many companies base their decisions on market and production research, these are all skills that are desirable in the job market.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with Chancellor Beran's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to add a minor in Applied Statistics, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

**UNIVERSITY OF ARKANSAS AT FORT SMITH**

*Applied Statistics Minor*

**NEW OPTION, CONCENTRATION, EMPHASIS**

(Maximum 18 semester credit hours of theory courses and 6 credit hours of practicum courses)

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas – Fort Smith

**2. CONTACT PERSON/TITLE:**

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. PROPOSED NAME OF NEW OPTION/CONCENTRATION/EMPHASIS:**

Applied Statistics Minor

**5. REASON FOR PROPOSED ACTION:**

The applied statistics minor will allow students to effectively conduct research, to accurately interpret statistical reports in the media and in journal articles, to further develop critical thinking and analytic skills, and to communicate and effectively present statistical findings to their employers. Since many companies base their decisions on market and production research, these are all skills that are desirable in the job market and will ensure that UAFS remains competitive academically with fellow institutions.

**6. PROVIDE THE FOLLOWING:**

- a. **Curriculum outline** - List of courses in new option/concentration/emphasis – Underline required courses

|  |                |
|--|----------------|
| <b>Applied Statistics Minor Degree Plan</b>    |                |
| <b>Minor Core Requirements</b>                 | <b>9 hours</b> |
| <u>STAT 2503 Probability and Statistics I</u>  |                |
| <u>STAT 2603 Probability and Statistics II</u> |                |
| <u>STAT 3703 Statistical Computation</u>       |                |
| <b>Additional Minor Requirements</b>           | <b>9 hours</b> |
| <i>Select 9 hours from the following:</i>      |                |
| STAT 4103 Applied Regression Analysis          |                |
| STAT 4203 Nonparametric Statistics             |                |
| STAT 4303 Sampling Methodology                 |                |
| STAT 4403 Time Series Analysis                 |                |
| STAT 485V Statistics Independent Study         |                |

|                                    |
|------------------------------------|
| STAT 495V Internship in Statistics |
| <b>Total Hours: 18</b>             |

**b. Total semester credit hours required for option/concentration/emphasis**

18 hours

**c. Documentation that program option meets employer needs**

Walmart, Arkansas Best Freight (ABF), and Baldor/ABB have contacted UAFS to request additional statistics course offerings for their current and future employees. A statistics minor is the first step in helping these companies build a team to work on “big data” projects. Specifically, Walmart is looking for employees who are business majors with a statistics minor; ABF and Baldor/ABB need IT majors with a strong statistics background. A statistics minor will help our students become more marketable and stronger candidates for their future positions in a competitive, global market.

**d. Student demand (projected enrollment) for program option**

The UAFS math department conducted a survey of STAT 2503 classes in the fall 2013 semester. Five total classes were surveyed, and the total number of students completing the survey was 123. Of those 123 students, 18 percent responded with either “extremely interested” or “very interested”. There are approximately 325 students who take STAT 2503 each semester. This indicates that we could expect to have up to 58 students pursue a minor in statistics were it offered at UAFS.

**e. Name of institutions offering similar program or program option and the institution(s) used as a model to develop the proposed program option.**

A few of the institutions that offer a similar minor in statistics are the University of Central Oklahoma, University of Kentucky, DePaul University, Grand Valley State University, and Auburn University. The applied statistics minor is mostly similar to and modeled after the statistics minor program at Auburn University.

**7. SPECIFY THE AMOUNT OF ADDITIONAL COSTS REQUIRED FOR PROGRAM IMPLEMENTATION, THE SOURCE OF FUNDS, AND HOW FUNDS WILL BE USED.**

No additional funding will be required to offer the minor.

**Item 30: Consideration of Request for Approval of  
a Proposal to Add a Minor in Teaching  
English as a Second Language, UAFS  
(Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
A PROPOSAL TO ADD A MINOR IN TEACHING  
ENGLISH AS A SECOND LANGUAGE, UAFS (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Paul Beran, University of Arkansas at Fort Smith, has requested approval of a proposal to add a minor in Teaching English as a Second Language, effective fall 2015. A summary of the proposal is attached.

A minor in Teaching English as a Second Language will expand on the existing Certificate of Proficiency that was first offered by UAFS in spring 2012. The Teaching English as a Second Language Certificate was originally intended for foreign exchange students; however, it also attracts students who are returning to college to further their education, as well as to students interested in teaching English as a Second Language in local or international institutes.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with Chancellor Beran's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to add a minor in Teaching English as a Second Language, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.



**UNIVERSITY OF ARKANSAS AT FORT SMITH**

*Minor in Teaching English as a Second Language (TESL)*

**NEW OPTION, CONCENTRATION, EMPHASIS**

(Maximum 18 semester credit hours of theory courses and 6 credit hours of practicum courses)

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas – Fort Smith

**2. CONTACT PERSON/TITLE:**

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. PROPOSED NAME OF NEW OPTION/CONCENTRATION/EMPHASIS:**

Minor in Teaching English as a Second Language (TESL)

**5. REASON FOR PROPOSED ACTION:**

A minor in Teaching English as a Second Language will expand on the existing Certificate of Proficiency that was first offered spring 2012. The TESL Certificate was originally intended for foreign exchange students coming to UAFS; however, it has also attracted students who are returning to college to further their education, as well as to students interested in teaching ESL in local or international institutes.

The minor in TESL fills a gap existing in our curriculum. It will be available to current UAFS students majoring in any field, and will give students the basic skills required to teach ESL in the non-public sectors world-wide. It will also enable them to more readily access higher education programs in TESL in the United States.

Students obtaining the minor in TESL will also receive the Teaching English as a Second Language (TESL) Certificate of Proficiency. The CP in TESL includes only 15 credit hours of coursework. We are thus expanding this Certificate in order to give UAFS students another option for a minor, which will be much more useful to them in terms of transferability to other universities.

**6. PROVIDE THE FOLLOWING:**

- a. **Curriculum outline** - List of courses in new option/concentration/ emphasis – Underline required courses:

| <b>Teaching English as a Second Language (TESL), Minor</b>    |                 |
|---|-----------------|
| <b>Minor Core Requirements</b>                                | <b>12 Hours</b> |
| <u>ENGL 4313 Second Language Teaching Methods</u> <b>or</b>   |                 |
| <u>FORL 4313 Second and Foreign Language Teaching Methods</u> |                 |
| <u>ENGL/FORL 4323 Second Language Acquisition</u>             |                 |
| <u>ENGL/FORL 4333 Second Language Assessment</u>              |                 |
| <u>ENGL/FORL 4343 Teaching People of Other Cultures</u>       |                 |

| <b>Additional Minor Requirements</b>                      | <b>6 Hours</b> |
|---|----------------|
| <i>Select 6 hours from the following:</i>                 |                |
| SPAN 2303 Intermediate Spanish I or higher                |                |
| FREN 2303 Intermediate French I or higher                 |                |
| PORT 2303 Intermediate Portuguese I or higher OR          |                |
| PORT 1413 Portuguese for Spanish Speakers                 |                |
| ENGL 130V Language and Culture                            |                |
| ENGL 3003 History and Development of the English Language |                |
| ENGL 3663 English Grammar                                 |                |
| ENGL/FORL 2503 Language and Society                       |                |
| ENGL/FORL 3503 Languages of the World                     |                |
| COMM/SPCH 4203 Culture and Communication                  |                |
| <b>Total Hours: 18</b>                                    |                |

**b. Total semester credit hours required for option/concentration/emphasis:**

18 hours

**c. New courses and new course descriptions:**

No new courses will be required to offer the minor in TESL.

**d. Documentation that program option meets employer needs:**

- According to the National Center for Education Statistics, "In school year, 27 percent of all schools with bilingual/ESL teaching vacancies found them very difficult or impossible to fill, more than for many other teaching fields." Since this report, the number of ESL job vacancies has grown rapidly.
- From the same report: "As the number of children with difficulty speaking English has increased (from 1.25 million in 1979 to 2.44 million in 1995), so has the burden on school systems to recruit teachers with the skills necessary to teach these classes. The difficulty schools have in filling such positions is one indication of whether the supply of bilingual and ESL teachers is adequate to meet the demand."
- The number of Limited English Proficiency speakers grew 104.7%, from 2,154,781 in 1989 to 4,416,580 in 2000 according to a survey performed by the National Clearinghouse for English Language Acquisition.

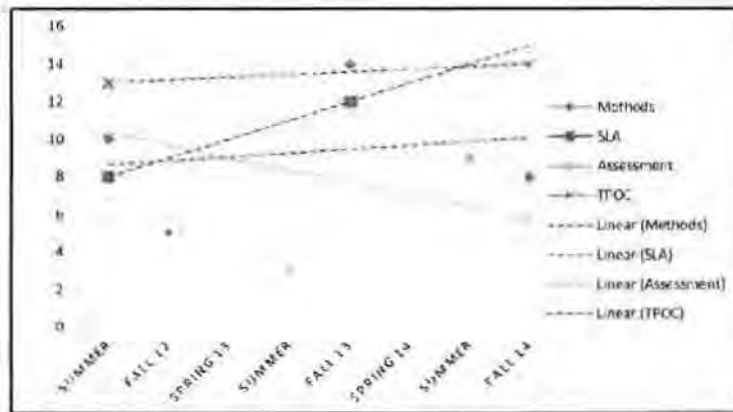
The U.S. Department of Education Office of Postsecondary Education has identified English as a second language as a "teacher shortage area" in Arkansas for three of the last four years.

**e. Student demand (projected enrollment) for program option:**

The TESL minor will expand on the existing TESL Certificate of Proficiency that was first offered spring 2012. The TESL Certificate was originally intended for foreign exchange students coming to UAFS; however, it has also attracted students who are returning to college to further their education, as well as to UAFS students interested in teaching ESL in local or international institutes.

The chart below indicates trends in registration in the TESL classes since summer 2012. Three of the classes (Methods, Second Language Acquisition, and Teaching People of Other Cultures) have exhibited a rising trend since summer 2012, when all four courses began to be offered for the TESL Certificate. Assessment exhibits a falling trend. However, this course has been taught three summers in a row, whereas the TPOC and SLA courses have only been taught twice during the same period of time. Only the Methods course has been offered more frequently – four times, due to the fact that it is a required course for the BS in Spanish.

A steeper rise in registration trends is predicted if TESL becomes a minor due to the interest shown in it by students – both those who are currently completing a degree at UAFS, and those who have already completed a degree and are returning to further their education.



**f. Name of institutions offering similar program or program option and the institution(s) used as a model to develop the proposed program option:**

The following Arkansas institutions offer similar programs in Teaching English as a Second Language:

- Arkansas Tech University--TESL Minor, MA in TESOL, and MA in English with TESL Option
- University of Arkansas, Fayetteville--MA in TESL
- John Brown University--MEd in Curriculum and Instruction: TESOL

**7. SPECIFY THE AMOUNT OF ADDITIONAL COSTS REQUIRED FOR PROGRAM IMPLEMENTATION, THE SOURCE OF FUNDS, AND HOW FUNDS WILL BE USED.**

No additional resources will be requested as no new courses will be needed to offer the minor.

**Item 31: Consideration of Request for Approval of  
a Proposal to Offer the Existing Bachelor  
of Science in Criminal Justice via  
Distance Delivery, UAFS (Action)**

**31**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
A PROPOSAL TO OFFER THE EXISTING BACHELOR  
OF SCIENCE IN CRIMINAL JUSTICE VIA DISTANCE  
DELIVERY, UAFS (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Paul Beran, University of Arkansas at Fort Smith, has requested approval of a proposal to offer the existing Bachelor of Science in Criminal Justice by distance delivery, effective fall 2015. A summary of the proposal is attached.

Courses leading to the Bachelor of Science in Criminal Justice are available both on-site and online. UAFS has been approached by several institutions in the state to offer the upper-level courses leading to the bachelor's degree to their students. Collaboration between institutions has created a program of study that satisfies the curriculum requirements of partnering institutions. Students pursuing the Bachelor of Science in Criminal Justice will complete their Associate of Applied Science in Criminal Justice at the partnering institution. UAFS will offer the upper-level courses leading to the bachelor's degree via distance technology, and the degree will be conferred by UAFS.

The transfer of general education courses required for the degree will be in accordance with the Arkansas Course Transfer System (ACTS) and the UAFS 75 semester hour transfer policy related to lower division coursework.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with Chancellor Beran's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to offer the Bachelor of Science in Criminal Justice by distance delivery, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

## UNIVERSITY OF ARKANSAS AT FORT SMITH

### *Bachelor of Science in Criminal Justice*

Existing Certificate/Degree offered by Distance Technology

*Institutions with at least one certificate or degree program approved for distance technology by the Arkansas Higher Education Coordinating Board must submit Letter of Notification-13S to request approval to offer existing certificates or degrees via distance technology.*

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas – Fort Smith (UAFS)

**2. CONTACT PERSON/TITLE:**

Dr. Georgia Hale  
Provost and Vice Chancellor for Academic Affairs

**3. NAME OF EXISTING CERTIFICATE OR DEGREE:**

Bachelor of Science in Criminal Justice

**4. TITLE OF CERTIFICATE OR DEGREE:**

Bachelor of Science in Criminal Justice

**5. EFFECTIVE DATE:**

Fall 2015

**6. Program summary/justification for offering program by distance technology:**

The Bachelor of Science in Criminal Justice is designed to give students and law enforcement practitioners an overview of the discipline during the first two years of study, and an opportunity to select from a variety of criminal justice course offerings and related interdisciplinary courses during the final two years. This combination exposes students to a broad range of topics, allowing them to select a specific sub-discipline or concentration in their final two years. The curricula and coursework offered in the program has been specifically developed in cooperation with major police agencies in the region and reflects a hands-on practical approach to criminal justice studies, while maintaining a rigorous academic experience. This balance equips students to function in a variety of criminal justice positions or as post-baccalaureate students in criminal justice, criminology, criminal behavior, police management, law, public policy, or social work.

UAFS criminal justice courses are available both on-site and online for students pursuing the degree. Additionally, UAFS has been approached by several institutions in the state to offer the upper-level courses leading to a B.S. in Criminal Justice to criminal justice students on their campuses. Collaboration between institutions has created a program of study that satisfies the curriculum requirements of partnering institutions. Students pursuing the B.S. in Criminal

Justice will be required to complete their A.A.S. in Criminal Justice at the partnering institution. UAFS will offer the upper-level courses leading to the bachelor's degree via distance technology, and the degree will be conferred by UAFS.

The transfer of general education courses required for the degree will be in accordance with the Arkansas Course Transfer System (ACTS) and the UAFS 75 semester hour transfer policy related to lower division coursework.

7. **Provide the current certificate/degree plan. Mark\* courses that will be taught by adjunct faculty.**

| <b>University of Arkansas – Fort Smith</b>  |   |                              |                                       |
|---|---|------------------------------|---------------------------------------|
| <b>Bachelor of Science in Criminal Justice</b>  |   |                              |                                       |
| Degree plan for both UAFS CJ majors and CJ majors from partner institutions. Students from partner institutions take general education and other required courses leading to an A.A.S. in Criminal Justice at their home institution before taking upper-level courses from UAFS. |   |                              |                                       |
| <b>General Education Core Requirements - 35 Hours</b>   |   |                              |                                       |
| <b>Hours</b>  | <b>Course</b>   | <b>Course Offered Online</b> | <b>Faculty F=Full-time, A=Adjunct</b> |
| 6   | ENGL 1203/1213 Composition I and II or equivalent ACTS courses                                    | Yes                          | F & A                                 |
| 3   | SPCH 1203 Introduction to Speech Communication or equivalent ACTS course                          | Yes                          | F & A                                 |
| 3   | MATH 1303 or 1403 College Math or College Algebra or equivalent ACTS course                       | Yes                          | F & A                                 |
| 8   | Lab Science General Education core courses or equivalent ACTS courses                             | Lecture=Yes                  | F & A                                 |
| 3   | Fine Arts General Education Core course or equivalent ACTS course                                 | Yes                          | F & A                                 |
| 3   | Humanities General Education Core course or equivalent ACTS course                                | Yes                          | F & A                                 |
| 3   | POLS 2753 American National Government or equivalent ACTS course                                  | Yes                          | F & A                                 |
| 3   | PSYC 1163 General Psychology or equivalent ACTS course  | Yes                          | F & A                                 |
| 3   | SOCI 2753 Introduction to Sociology or equivalent ACTS course                                     | Yes                          | F & A                                 |
| <b>Additional General Education Requirements - 9 Hours</b>  |   |                              |                                       |
| 3   | POLS 2853 State and Local Government  | Yes                          | F & A                                 |
| 3   | Upper-level History/Government elective   | Yes                          | F & A                                 |
| 3   | Upper-level Humanities course   | Yes                          | F & A                                 |
| <b>Criminal Justice Major Requirements - 57 Hours</b>   |   |                              |                                       |
| 3   | CJ 1013 Introduction to Criminal Justice System   | Yes                          | A                                     |
| 3   | CJ 1253 Criminology   | Yes                          | F                                     |
| 3   | CJ 2313 Correctional Systems and Practices  | Yes                          | A                                     |
| 3   | CJ 2373 Police Systems and Practices  | Yes                          | A                                     |
| 3   | CJ 2403 Legal Aspect of Law Enforcement   | Yes                          | F                                     |
| 3   | CJ 2504 Criminalistics: An Introduction to Forensic Science (available online as a hybrid course) |                              | F & A                                 |
| 3   | CJ 2513 Juvenile Delinquency and Juvenile Justice   | Yes                          | A                                     |
| 3   | CJ 2402 Crime Scene Documentation (available online as a hybrid course)                           |                              | F                                     |
| 3   | CJ 2603 Courts and Criminal Procedure   | Yes                          | A                                     |
| <b>Upper-level Course Requirements from UAFS</b>  |   |                              |                                       |
| 3   | CJ 4113 Professionalism and Ethics in Criminal Justice  | Yes                          | F                                     |
| 27  | Upper Level CJ electives  | Yes                          | F & A                                 |



| <b>Additional Degree Requirements - 19 Hours</b>   |  |     |       |
|--|--|-----|-------|
| 9  | Upper-level electives  | Yes | F & A |
| 3  | STAT 2503 Probability and Statistics I or equivalent ACTS course | Yes | F & A |
| 3  | LEGL 1043 Introduction to Law                                    | Yes | A     |
| 4  | World Language or equivalent ACTS course                         | Yes | F & A |
| <b>TOTAL HOURS: 120</b>  |  |     |       |
| Note: The maximum number of hours transferable to the UAFS B.S. in Criminal Justice degree is 75 semester credit hours of lower-level (1000-2000) course work through articulated MOU agreements with Arkansas community colleges. |  |     |       |

8. **Provide the list of courses (course number/title) in the certificate or degree currently offered by distance technology.**

Courses offered by distance technology are listed in the degree plan above.

9. **If 100% of the program will not be offered by distance technology, list courses that will not be offered by distance technology.**

The majority of the general education core requirements and criminal justice courses are offered online with the following exceptions:

- Students are required to complete 2 lab science courses to meet general education core requirements. They may take BIOL 1153 Biological Science and PHSC 2653 Earth Science online but must take the one hour lab requirements (BIOL 1151 and PHSC 2651) on-site. Community college students participating through MOU agreements will complete their general education courses on-site through their community college. The community college students will be able to complete the upper-level criminal justice courses through UAFS by distance technology.
- CJ 2402 Crime Scene Documentation and CJ 2504 Criminalistics: An Introduction to Forensic Science require hands-on classroom instruction. These courses are taught as hybrid courses. Although the majority of the coursework is offered online, a small portion of the course is taught on-site for one or two weekends. Some of the partnering community colleges have similar courses that will be substituted for these requirements.

10. **If new courses will be added, provide the list of new courses (proposed course number/title) and the new course descriptions for the certificate/degree.**

No new courses will be added.

11. **Provide the percentage of the program that is offered via distance (50%, 75%, etc.).**

Well over 90 percent of the Criminal Justice program is offered via distance technology.

12. **Provide a list of services that will be supplied by consortia partners or outsourced to another organization. Include the draft contract/MOU for each partner/organization offering faculty/instructional support for the program.**

Support services are outlined in the MOUs. Academic advisement will be available both online and onsite by the program director and the college academic coordinator. Students may register and make payment arrangements online. Students will have electronic access to resources in the

UAFS Boreham Library and technical support from the UAFS Technology Services Department. Faculty may conduct instructional presentations and exams through the Blackboard Learning System with many online instructional tools, such as discussion forums, video, web pages, etc. UAFS incorporates synchronous and asynchronous learning via the Blackboard Learning System. Students submit coursework and projects electronically. Students communicate with their faculty through UAFS email, online office hours, and other collaborative tools.

In fall 2014, UAFS developed MOUs with several state community colleges to offer the upper-level courses leading to a B.S. in Criminal Justice. Interested students will complete their general education and other required courses leading to an A.A.S. in Criminal Justice from their home institution. The upper-level criminal justice requirements will then be completed online via distance delivery from UAFS for completion of the B.S. in Criminal Justice. Partner institutions with current MOUs for the B.S. in Criminal Justice are listed below:

Black River Technical College  
National Park Community College  
Northwest Arkansas Community College  
Ozarka College  
Southeast Arkansas College

**Item 32: Consideration of Request for Approval of  
a Proposal to Delete the Technical  
Certificate in Computer Maintenance and  
the Certificate of Proficiency in Computer  
Service Technician, UAFS (Action)**

**32**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
A PROPOSAL TO DELETE THE TECHNICAL  
CERTIFICATE IN COMPUTER MAINTENANCE AND  
THE CERTIFICATE OF PROFICIENCY IN COMPUTER  
SERVICE TECHNICIAN, UAFS (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Paul Beran, University of Arkansas at Fort Smith, has requested approval of proposals to delete the Computer Maintenance Technical Certificate and the Computer Service Technician Certificate of Proficiency, effective fall 2015. Summaries of the proposals are attached.

Modifications to the Electronics Technology program have been recommended by both faculty and the UAFS Technology Advisory Committee which is comprised of industry personnel from the region. Included in the modifications to the program are the deletions of these certificates. Relevant course material deleted as a result of this request will be covered in other courses in the Electronics Technology program.

The proposal has received the necessary campus approvals. I concur with Chancellor Beran's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to delete the Computer Maintenance Technical Certificate and the Computer Service Technician Certificate of Proficiency, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

**UNIVERSITY OF ARKANSAS AT FORT SMITH**

*Technical Certificate in Computer Maintenance*

**DELETION**

(Certificate, Degree, Option, Organizational Unit)

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas – Fort Smith

**2. CONTACT PERSON/TITLE:**

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs  
Dr. Leroy Cox, Interim Dean, College of Applied Science and Technology

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION, OR ORGANIZATIONAL UNIT:**

Computer Maintenance, Technical Certificate

**5. REASON FOR DELETION:**

Modifications to the Electronics Technology program have been recommended by both faculty and the UAFS Technology Advisory Committee comprised of industry personnel from the region. Included in the modifications is the deletion of the Computer Maintenance Technical Certificate. Relevant course material in the two courses that will be deleted as a result of deleting this technical certificate will be covered in other courses in the Electronics Technology program.

**6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:**

No students are currently enrolled in the Computer Maintenance Technical Certificate program.

**7. NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:**

ELEC1723 PC Systems Troubleshooting  
ELEC 2253 Visual Basic Electronics Applications

**8. INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:**

No funds will be available for reallocation as only two courses will be deleted as a result of the deletion of this 26-hour technical certificate.

**UNIVERSITY OF ARKANSAS AT FORT SMITH**

*Certificate of Proficiency - Computer Service Technician*

**DELETION**

(Certificate, Degree, Option, Organizational Unit)

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas – Fort Smith

**2. CONTACT PERSON/TITLE:**

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs  
Dr. Leroy Cox, Interim Dean, College of Applied Science and Technology

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION, OR ORGANIZATIONAL UNIT:**

Computer Service Technician, Certificate of Proficiency

**5. REASON FOR DELETION:**

Modifications to the Electronics Technology program have been recommended by both faculty and the UAFS Technology Advisory Committee comprised of industry personnel from the region. Included in the modifications is the deletion of the Computer Service Technician Certificate of Proficiency. Relevant content included in the course that will be deleted as a result of the deletion of this certificate of proficiency will be incorporated into other courses in the Electronics Technology program.

**6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:**

No students are currently enrolled in the Computer Service Technician Certificate of Proficiency.

**7. NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:**

ELEC1723 PC Systems Troubleshooting

**8. INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:**

No funds will be available for reallocation as only one course will be deleted as a result of deletion of this nine-hour certificate of proficiency.

**Item 33: Proposal to Combine the Colleges of Humanities, Social Sciences, Languages & Communication into College of Communication, Languages, Arts & Social Sciences, UAFS (Information)**

**PROPOSAL TO COMBINE THE COLLEGES OF HUMANITIES, SOCIAL SCIENCES, LANGUAGES & COMMUNICATION INTO COLLEGE OF COMMUNICATION, LANGUAGES, ARTS & SOCIAL SCIENCES, UAFS (INFORMATION)**



May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

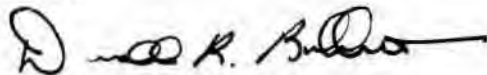
Dear Trustees:

Chancellor Paul Beran, University of Arkansas at Fort Smith, has requested that you be notified of a proposal to combine the Colleges of Humanities and Social Sciences and Languages and Communication into one college, the College of Communication, Languages, Arts and Social Sciences, effective fall 2015. A summary of the proposal is attached.

UAFS has been considering the possibility of combining the Colleges of Humanities and Social Sciences and Languages and Communication for some time. Combining the colleges will not only provide the impetus for added collaboration among departments, but will save the university the salary and benefits needed to replace a dean.

The proposal has received the necessary campus approvals. Following the Board meeting, a letter of notification will be sent to the Arkansas Department of Higher Education.

Sincerely,



Donald R. Bobbitt  
President

Attachment

**UNIVERSITY OF ARKANSAS AT FORT SMITH**

*College of Communication, Languages, Arts and Social Sciences*

**REORGANIZATION OF EXISTING ORGANIZATIONAL UNITS**

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas – Fort Smith

**2. CONTACT PERSON/TITLE:**

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. NAME OF CURRENT ORGANIZATIONAL UNITS:**

College of Humanities and Social Sciences  
College of Languages and Communication

**5. NAME OF PROPOSED UNIT:**

College of Communication, Languages, Arts and Social Sciences

**6. REASON FOR PROPOSED CHANGE:**

UAFS has been considering the possibility of combining the Colleges of Humanities and Social Sciences and Languages and Communication for some time. On many campuses the disciplines in the proposed new college are often found within the same college, as was the case on the UAFS campus several years ago. The recent vacancy of a dean's position in one of the affected colleges makes this an opportune time to merge the colleges. Combining the colleges will not only provide the impetus for added collaboration among departments, but will save the university the salary and benefits needed to replace a dean.

**7. PROVIDE STAFFING AND BUDGET FOR NEW ORGANIZATIONAL UNIT:**

Staffing for the new organizational unit, College of Communication, Languages, Arts and Social Sciences will remain primarily constant with the exception of one dean's position. The total savings from this elimination will be approximately \$185,000 annually.

**8. IF PROPOSED CHANGE RESULTS IN A REALLOCATION OF FUNDS, WHICH DEPARTMENT/ PROGRAM WILL RECEIVE THE REALLOCATED FUNDS?**

The proposed change, as noted above, will have a savings of \$185,000. A portion of these funds will be reallocated to recruit and hire two new faculty members for growing academic programs, Graphic Design and Social Work. The remaining funds will be used to offset other departmental expenses, such as rising employee fringe benefit costs.

**Item 34: Notification of a Proposal to Change the Name of the Bachelor of Science in Fisheries Biology to the Bachelor of Science in Aquaculture and Fisheries Science, UAPB (Information)**

**NOTIFICATION OF A PROPOSAL TO CHANGE THE NAME OF THE BACHELOR OF SCIENCE IN FISHERIES BIOLOGY TO THE BACHELOR OF SCIENCE IN AQUACULTURE AND FISHERIES SCIENCE, UAPB (INFORMATION)**

May 11, 2015

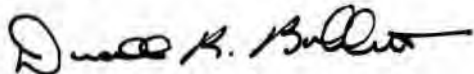
TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Laurence B. Alexander, University of Arkansas at Pine Bluff, requested that you be notified of a proposal to change the name of the Bachelor of Science in Fisheries Biology to the Bachelor of Science in Aquaculture and Fisheries Science. The change is requested to better reflect standards in the discipline and the field. A summary of the proposal is attached.

The proposal has received the necessary campus approvals. Following the Board meeting, a letter of notification will be sent to the Arkansas Department of Higher Education.

Sincerely,



Donald R. Bobbitt  
President

Attachment

**UNIVERSITY OF ARKANSAS AT PINE BLUFF**

*Bachelor of Science in Aquaculture and Fisheries Sciences*

Name Change of Existing Certificate, Degree, Major, Option Or Organizational Unit  
(No Change in curriculum, emphasis, or organizational structure)

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas at Pine Bluff

**2. CONTACT PERSON/TITLE:**

Jacquelyn W. McCray, Interim Vice Chancellor for Academic Affairs

**3. PROPOSED EFFECTIVE DATES:**

August 2015

**4. CURRENT TITLE OF DEGREE/CERTIFICATE PROGRAM:**

Fisheries Biology (B.S.)

**5. CURRENT TITLE OF ORGANIZATIONAL UNIT:**

Department of Aquaculture and Fisheries

**6. PROPOSED NAME OF CERTIFICATE/DEGREE:**

Aquaculture and Fisheries Sciences (B.S.)

**7. PROPOSED NAME OF ORGANIZATIONAL UNIT:**

Department of Aquaculture and Fisheries

**8. REASON FOR PROPOSED ACTION:**

In preparation for this year's self-study for the B.S. degree in Fisheries Biology, we conducted a survey of alumni and have spent time analyzing our curriculum and the market demand for this program. We have concluded that our degree program needs to be modernized to better meet the needs of our students, to recruit more students, and to better reflect the nature of the preparation received by students.

**Item 35: Consideration of Request for Approval of  
a Proposal to Revise the Associate of  
Arts Degree, UACCH (Action)**

**35**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
A PROPOSAL TO REVISE THE ASSOCIATE OF ARTS  
DEGREE, UACCH (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

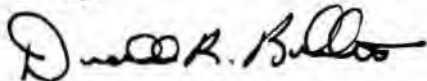
Dear Trustees:

Chancellor Chris Thomason, University of Arkansas Community College at Hope, has requested approval of a proposal to revise the Associate of Arts degree. A summary of the proposal is attached.

Currently, the UACCH Associate of Arts degree plan utilizes the states core curriculum but mandates additional requirements above the minimum core (mandatory Literature, History of Civilization, and Intro to Computers). UACCH has determined that the revision better supports their core mission and feels a degree plan mirroring the state minimum core serves students in a much better capacity by promoting both transferability and credential attainment.

The proposal has received the necessary campus approvals. I concur with Chancellor Thomason's recommendations and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas Community College at Hope to revise the Associate of Arts degree is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.



**UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT HOPE**

*Associate of Arts General Education*

**REVISION OF EXISTING DEGREE PROGRAM**

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas Community College at Hope

**2. CONTACT PERSON/TITLE:**

Laura Clark, Vice Chancellor for Academics

**3. TITLE OF DEGREE PROGRAM:**

Associate of Arts General Education

**4. EFFECTIVE DATE:**

Fall 2015

**5. REASON FOR PROPOSED CHANGE:**

The current UACCH degree plan has additional requirements above the state requirements (mandatory Literature, History of Civilization, and Intro to Computers). A degree plan mirroring the state minimum core is much better for students transferring and may increase graduation rates and provide better selection for transfer.

**6. PROVIDE CURRENT AND REVISED CURRICULUM OUTLINE. (INDICATE TOTAL CREDIT HOURS FOR CURRENT DEGREE AND TOTAL CREDIT HOURS FOR REVISED DEGREE.) PLEASE SEE CURRENT AND REVISED DEGREE PLANS ATTACHED. SPECIFIC CHANGES ARE ATTACHED. DELETIONS ARE NOTED BY STRIKE-THROUGH. FULL DEGREE PLAN FOLLOWS.**

**NEW REVISED Degree Plan AA Gen Ed –Core and Institutional Requirements**

| <i>STATE MINIMUM GENERAL EDUCATION CORE (35 credit hours)</i> |   |                          |  |  | <i>ACTS ID</i>                            |
|---|---|--------------------------|--|--|---|
| <i>English</i>  |   |                          |  |  | <i>6 hours required</i>                   |
| ENGL1013 Composition I  | 3 | <input type="checkbox"/> |  |  | ENGL 1013                                 |
| ENGL1023 Composition II                                       | 3 | <input type="checkbox"/> |  |  | ENGL 1023                                 |
| <i>Communications</i>   |   |                          |  |  | <i>0- 3 hours required</i>                |
| SPCH 1313 Principles of Speech                                | 3 | <input type="checkbox"/> |  |  | SPCH 1003                                 |
| <i>Mathematics</i>  |   |                          |  |  | <i>3 hours required (select 1 course)</i> |
| MATH 1153 Quantitative Literacy or                            | 3 | <input type="checkbox"/> |  |  | MATH1003                                  |
| MATH 1053 College Algebra or higher level                     | 3 | <input type="checkbox"/> |  |  | MATH 1103                                 |
| <i>Lab Science</i>  |   |                          |  |  | <i>8 hours required</i>                   |
| <i>Natural Science (select 1 course)</i>                      |   |                          |  |  |   |
| BIOL 1204 Biology   | 4 | <input type="checkbox"/> |  |  | BIOL 1014                                 |
| BIOL 1244 General Botany                                      | 4 | <input type="checkbox"/> |  |  | BIOL 1034                                 |
| BIOL 1254 Zoology   | 4 | <input type="checkbox"/> |  |  | BIOL 1054                                 |
| BIOL 2214 Human Anatomy & Physiology I                        | 4 | <input type="checkbox"/> |  |  | BIOL 2404                                 |
| BIOL 2224 Human Anatomy & Physiology II                       | 4 | <input type="checkbox"/> |  |  | BIOL 2414                                 |
| BIOL 2234 Microbiology  | 4 | <input type="checkbox"/> |  |  | BIOL 2004                                 |

|   |           |   |  |  |  |  |
|---|-----------|---|--|--|--|--|
| <i>Physical Science (select 1 course)</i>                               | 4         | <input type="checkbox"/>                        |  |  |  | CHEM 1414<br>CHEM 1224<br>PHSC 1004<br>PHYC 2034 |
| CHEM 1114 Chemistry I   | 4         | <input type="checkbox"/>                        |  |  |  |  |
| CHEM 1124 Chemistry II  | 4         | <input type="checkbox"/>                        |  |  |  |  |
| PHSC 1024 Physical Science  | 4         | <input type="checkbox"/>                        |  |  |  |  |
| PHYS 2054 University Physics I (UAF STEM)                               |           |   |  |  |  |  |
| <i>Fine Arts/Humanities</i>   |           | <i>6-9 hours required (select 2- 3 courses)</i> |  |  |  |  |
| ARTS 2003 Art Appreciation  | 3         | <input type="checkbox"/>                        |  |  |  | ARTA 1003  |
| DRAM 2003 Introduction to Theater                                       | 3         | <input type="checkbox"/>                        |  |  |  | DRAM 1003  |
| ENGL 2023 World Literature I  | 3         | <input type="checkbox"/>                        |  |  |  | ENGL 2113  |
| ENGL 2123 World Literature II   | 3         | <input type="checkbox"/>                        |  |  |  | ENGL 2123  |
| MUSI 2103 Music Appreciation  | 3         | <input type="checkbox"/>                        |  |  |  | MUSC 1003  |
| PHIL 2003 Introduction to Philosophy                                    | 3         | <input type="checkbox"/>                        |  |  |  | PHIL 1103  |
| <i>U.S. History/Government</i>  |           | <i>3 hours required (select 1 course)</i>       |  |  |  |  |
| HIST 2013 U.S. History I  | 3         | <input type="checkbox"/>                        |  |  |  | HIST 2113  |
| HIST 2023 U.S. History II   | 3         | <input type="checkbox"/>                        |  |  |  | HIST 2123  |
| PLSC 2103 American Government   | 3         | <input type="checkbox"/>                        |  |  |  | PLSC 2003  |
| <i>Social Sciences</i>  |           | <i>6-9 hours required (select 2-3 courses)</i>  |  |  |  |  |
| CRJU 1203 Introduction to Criminal Justice                              | 3         | <input type="checkbox"/>                        |  |  |  | CRJU 1023  |
| GEOG 2203 Introduction to Geography                                     | 3         | <input type="checkbox"/>                        |  |  |  | GEOG 1103  |
| HIST 1113 World Civilizations I   | 3         | <input type="checkbox"/>                        |  |  |  | HIST 1113  |
| HIST 1123 World Civilizations II  | 3         | <input type="checkbox"/>                        |  |  |  | HIST 1123  |
| PSYC 2303 General Psychology  | 3         | <input type="checkbox"/>                        |  |  |  | PSYC 1103  |
| PSYC 2313 Developmental Psychology                                      | 3         | <input type="checkbox"/>                        |  |  |  | PSYC 2103  |
| SOCI 2413 Sociology   | 3         | <input type="checkbox"/>                        |  |  |  | SOCI 1013  |
| <b>INSTITUTIONAL REQUIREMENTS/APPROVED ELECTIVES (0-7 credit hours)</b> |           |   |  |  |  |  |
| EDGE 1003 College Life Skills - if required                             | 3         | <input type="checkbox"/>                        |  |  |  |  |
| <b>TOTAL</b>  | <b>60</b> |   |  |  |  |  |

**University of Arkansas – Hope-Texarkana**  
**ASSOCIATE OF ARTS – PROPOSED General Education with Transfer Options**

|  |                            |   |                                 |              |                          |
|--|----------------------------|---|---------------------------------|--------------|--------------------------|
| <p><b>These courses fulfill remediation requirements only and are mandated by placement test results. The purpose of these courses is to develop college level skills.</b><br/>         EDGE 1003 College Life Skills _____<br/>         ENGL 0063 Reading _____<br/>         ENGL 0033 Literacy _____ MATH _____<br/>         ENGL 0053 Advanced Writing _____</p>                                  |                            | <p><b>English Test</b> ACT <input type="checkbox"/> COMPASS <input type="checkbox"/><br/>         English/Writing Score _____<br/>         Reading Score _____<br/> <b>Math Test</b> ACT <input type="checkbox"/> PA <input type="checkbox"/> AL <input type="checkbox"/> CA <input type="checkbox"/><br/>         Math Score _____</p> |                                 |              |                          |
| <p><b>REQUIREMENTS</b><br/>         The Associate of Arts – General Education degree has been approved by the Arkansas Department of Higher Education as meeting the transfer criteria set forth in ACT 182 of 2009, commonly known as the Roger Phillips Transfer Act.<br/><br/> <b>No course substitutions allowed.</b> Only courses with a grade of "C" or better are guaranteed to transfer.</p> | <b>Course credit hours</b> | <b>Completed</b>  | <b>Semester /Year to Enroll</b> | <b>Notes</b> | <b>ACTS Index Number</b> |

| <b>STATE MINIMUM GENERAL EDUCATION CORE (35 credit hours)</b> |   |   |  |  |           |
|---|---|---|--|--|-----------|
| <b>English</b>  |   | <b>6 hours required</b>                   |  |  |           |
| ENGL1013 Composition I  | 3 | <input type="checkbox"/>                  |  |  | ENGL 1013 |
| ENGL1023 Composition II                                       | 3 | <input type="checkbox"/>                  |  |  | ENGL 1023 |
| <b>Communications</b>   |   | <b>0- 3 hours required</b>                |  |  |           |
| SPCH 1313 Principles of Speech                                | 3 | <input type="checkbox"/>                  |  |  | SPCH 1003 |
| <b>Mathematics</b>  |   | <b>3 hours required (select 1 course)</b> |  |  |           |
| MATH 1153 Quantitative Literacy or                            | 3 | <input type="checkbox"/>                  |  |  | MATH1003  |
| MATH 1053 College Algebra or higher level                     | 3 | <input type="checkbox"/>                  |  |  | MATH 1103 |
| <b>Lab Science</b>  |   | <b>8 hours required</b>                   |  |  |           |
| <b>Natural Science (select 1 course)</b>                      |   |   |  |  |           |
| BIOL 1204 Biology   | 4 | <input type="checkbox"/>                  |  |  | BIOL 1014 |
| BIOL 1244 General Botany                                      | 4 | <input type="checkbox"/>                  |  |  | BIOL 1034 |
| BIOL 1254 Zoology   | 4 | <input type="checkbox"/>                  |  |  | BIOL 1054 |
| BIOL 2214 Human Anatomy & Physiology I                        | 4 | <input type="checkbox"/>                  |  |  | BIOL 2404 |
| BIOL 2224 Human Anatomy & Physiology II                       | 4 | <input type="checkbox"/>                  |  |  | BIOL 2414 |
| BIOL 2234 Microbiology  | 4 | <input type="checkbox"/>                  |  |  | BIOL 2004 |
| <b>Physical Science (select 1 course)</b>                     |   |   |  |  |           |
| CHEM 1114 Chemistry I   | 4 | <input type="checkbox"/>                  |  |  | CHEM 1414 |
| CHEM 1124 Chemistry II  | 4 | <input type="checkbox"/>                  |  |  | CHEM 1224 |
| PHSC 1024 Physical Science                                    | 4 | <input type="checkbox"/>                  |  |  | PHSC 1004 |
| PHYS 2054 University Physics I (UAF STEM)                     | 4 | <input type="checkbox"/>                  |  |  | PHYC 2034 |
| <b>Fine Arts/Humanities courses)</b>                          |   | <b>6-9 hours required (select 2- 3</b>    |  |  |           |
| ARTS 2003 Art Appreciation                                    | 3 | <input type="checkbox"/>                  |  |  | ARTA 1003 |
| DRAM 2003 Introduction to Theater                             | 3 | <input type="checkbox"/>                  |  |  | DRAM 1003 |
| ENGL 2023 World Literature I                                  | 3 | <input type="checkbox"/>                  |  |  | ENGL 2113 |
| ENGL 2123 World Literature II                                 | 3 | <input type="checkbox"/>                  |  |  | ENGL 2123 |
| MUSI 2103 Music Appreciation                                  | 3 | <input type="checkbox"/>                  |  |  | MUSC 1003 |
| PHIL 2003 Introduction to Philosophy                          | 3 | <input type="checkbox"/>                  |  |  | PHIL 1103 |
| <b>U.S. History/Government course)</b>                        |   | <b>3 hours required (select 1</b>         |  |  |           |
| HIST 2013 U.S. History I                                      | 3 | <input type="checkbox"/>                  |  |  | HIST 2113 |
| HIST 2023 U.S. History II                                     | 3 | <input type="checkbox"/>                  |  |  | HIST 2123 |
| PLSC 2103 American Government                                 | 3 | <input type="checkbox"/>                  |  |  | PLSC 2003 |
| <b>Social Sciences courses)</b>                               |   | <b>6-9 hours required (select 2-3</b>     |  |  |           |
| CRJU 1203 Introduction to Criminal Justice                    | 3 | <input type="checkbox"/>                  |  |  | CRJU 1023 |
| GEOG 2203 Introduction to Geography                           | 3 | <input type="checkbox"/>                  |  |  | GEOG 1103 |
| HIST 1113 World Civilizations I                               | 3 | <input type="checkbox"/>                  |  |  | HIST 1113 |
| HIST 1123 World Civilizations II                              | 3 | <input type="checkbox"/>                  |  |  | HIST 1123 |
| PSYC 2303 General Psychology                                  | 3 | <input type="checkbox"/>                  |  |  | PSYC 1103 |
| PSYC 2313 Developmental Psychology                            | 3 | <input type="checkbox"/>                  |  |  | PSYC 2103 |
| SOCI 2413 Sociology   | 3 | <input type="checkbox"/>                  |  |  | SOCI 1013 |

| <b>DIRECTED ELECTIVES (22-25 credit hours)</b><br><i>(Courses taken to satisfy State Minimum General Education Core &amp; Institutional Requirements/Approved Electives cannot fulfill the Directed Electives requirement.)</i> |   |                          |  |  | <b>ACTS Index Number</b> |
|---|---|--------------------------|--|--|--------------------------|
| ARTS1003 Sketching and Drawing I  | 3 | <input type="checkbox"/> |  |  |                          |
| ARTS1013 Sketching and Drawing II   | 3 | <input type="checkbox"/> |  |  |                          |
| ARTS 1023 Painting  | 3 | <input type="checkbox"/> |  |  |                          |
| ARTS 2003 Art Appreciation  | 3 | <input type="checkbox"/> |  |  | ARTA 1003                |
| ARTS 2013 Introduction to Film  | 3 | <input type="checkbox"/> |  |  |                          |
| BIOL 1204 Biology   | 4 | <input type="checkbox"/> |  |  | BIOL 1014                |
| BIOL 1244 General Botany  | 4 | <input type="checkbox"/> |  |  | BIOL 1034                |
| BIOL 1254 Zoology   | 4 | <input type="checkbox"/> |  |  | BIOL 1054                |
| BIOL 2203 Nutrition   | 3 | <input type="checkbox"/> |  |  |                          |
| BIOL 2214 Human Anatomy & Physiology I  | 4 | <input type="checkbox"/> |  |  | BIOL 2404                |
| BIOL 2224 Human Anatomy & Physiology II   | 4 | <input type="checkbox"/> |  |  | BIOL 2414                |
| BIOL 2234 Microbiology  | 4 | <input type="checkbox"/> |  |  | BIOL 2004                |
| CHEM 1114 Chemistry I   | 4 | <input type="checkbox"/> |  |  | CHEM 1414                |
| CHEM 1124 Chemistry II  | 4 | <input type="checkbox"/> |  |  | CHEM 1224                |
| CISS 1013 Introduction to Computers   | 3 | <input type="checkbox"/> |  |  | CPSI 1003                |
| CRJU 1203 Introduction to Criminal Justice  | 3 | <input type="checkbox"/> |  |  | CRJU 1023                |
| DRAM 2003 Introduction to Theatre   | 3 | <input type="checkbox"/> |  |  | DRAM 1003                |
| ECON 2003 Macroeconomics  | 3 | <input type="checkbox"/> |  |  | ECON 2103                |
| ECON 2103 Microeconomics  | 3 | <input type="checkbox"/> |  |  | ECON 2203                |
| ENGL 2003 Creative Writing  | 3 | <input type="checkbox"/> |  |  | ENGL 2013                |
| ENGL 2023 World Literature I  | 3 | <input type="checkbox"/> |  |  | ENGL 2113                |
| ENGL 2123 World Literature II   | 3 | <input type="checkbox"/> |  |  | ENGL 2123                |
| ENGL 2203 American Literature I   | 3 | <input type="checkbox"/> |  |  | ENGL 2653                |
| ENGL 2253 Technical Writing   | 3 | <input type="checkbox"/> |  |  | ENGL 2023                |
| GEOG 2203 Introduction to Geography   | 3 | <input type="checkbox"/> |  |  | GEOG 1103                |
| GEOL 1004 Physical Geology  | 4 | <input type="checkbox"/> |  |  | GEOL 1114                |
| HIST 1023 Arkansas History  | 3 | <input type="checkbox"/> |  |  |                          |
| HIST 1113 World Civilizations I   | 3 | <input type="checkbox"/> |  |  | HIST 1113                |
| HIST 1123 World Civilizations II  | 3 | <input type="checkbox"/> |  |  | HIST 1123                |
| HIST 2013 U.S. History I  | 3 | <input type="checkbox"/> |  |  | HIST 2113                |
| HIST 2023 U.S. History II   | 3 | <input type="checkbox"/> |  |  | HIST 2123                |
| MATH 1153 Quantitative Literacy or  | 3 | <input type="checkbox"/> |  |  | MATH1003                 |
| MATH 1043 Plane Trigonometry  | 3 | <input type="checkbox"/> |  |  | MATH 1203                |
| MATH 1053 College Algebra or higher   | 3 | <input type="checkbox"/> |  |  | MATH 1103                |
| MATH 2003 Elementary Statistics   | 3 | <input type="checkbox"/> |  |  | MATH 2103                |
| MATH 2015 Calculus I  | 5 | <input type="checkbox"/> |  |  | MATH 2405                |
| MATH 2025 Calculus II   | 5 | <input type="checkbox"/> |  |  | MATH 2505                |
| MATH 2554 Calculus I (UAF STEM)   | 4 | <input type="checkbox"/> |  |  | MATH 2405                |
| MATH 2564 Calculus II (UAF STEM)  | 4 | <input type="checkbox"/> |  |  | MATH 2505                |
| MUSI 2103 Music Appreciation  | 3 | <input type="checkbox"/> |  |  | MUSC 1003                |
| PHIL 2003 Introduction to Philosophy  | 3 | <input type="checkbox"/> |  |  | PHIL 1103                |
| PHIL 2203 World Religions   | 3 | <input type="checkbox"/> |  |  |                          |
| PHSC 1024 Physical Science  | 4 | <input type="checkbox"/> |  |  | PHSC 1004                |
| PHYS 2054 University Physics I (UAF STEM)   | 4 | <input type="checkbox"/> |  |  | PHYC 2034                |
| PLSC 2103 American Government   | 3 | <input type="checkbox"/> |  |  | PLSC 2003                |
| PLSC 2203 Comparative Government  | 3 | <input type="checkbox"/> |  |  |                          |
| PSYC 2303 General Psychology  | 3 | <input type="checkbox"/> |  |  | PSYC 1103                |
| PSYC 2313 Developmental Psychology  | 3 | <input type="checkbox"/> |  |  | PSYC 2103                |
| SOCI 2003 Social Problems   | 3 | <input type="checkbox"/> |  |  | SOCI 2013                |
| SOCI 2013 Cultural Anthropology   | 3 | <input type="checkbox"/> |  |  | ANTH 2013                |
| SOCI 2413 Sociology   | 3 | <input type="checkbox"/> |  |  | SOCI 1013                |
| SOCI 2503 Marriage and Family   | 3 | <input type="checkbox"/> |  |  |                          |
| SPAN 1203 Spanish I   | 3 | <input type="checkbox"/> |  |  | SPAN 1013                |
| SPAN 1303 Spanish II  | 3 | <input type="checkbox"/> |  |  | SPAN 1023                |

| <i>INSTITUTIONAL REQUIREMENTS/APPROVED ELECTIVES (0-7 credit hours)</i>  |   |                          |           | <i>ACTS Index Number</i> |
|--|---|--------------------------|-----------|--------------------------|
| <i>Advisor Approved Electives (Select 0-7 additional credit hours. Advisor approval required.)<br/>Any degree seeking student who is required to take an academic skills course, excluding Intermediate Algebra, must also take EDGE 1003 College Life Skills.</i> |   |                          |           |                          |
| <i>Initial and date of advisor approval</i>  |   |                          |           |                          |
| EDGE 1003 College Life Skills – if required  | 3 | <input type="checkbox"/> |           |                          |
|  |   | <input type="checkbox"/> |           |                          |
|  |   | <input type="checkbox"/> |           |                          |
|  |   | <input type="checkbox"/> |           |                          |
| <b>Total Hours</b>   |   |                          | <b>60</b> |                          |

The Associate of Arts and the Associate of Science degrees have been approved by the Arkansas Department of Higher Education as meeting the transfer criteria set forth in ACT 182 of 2009, commonly known as the Roger Phillips Transfer Act. ACT 182 of 2009 requires an Arkansas four-year public institution of higher education to admit a transfer student to junior status in a baccalaureate degree program if that student has completed the approved Associate of Arts or Associate of Science transfer curriculum. Further, an Arkansas four-year public institution of higher education receiving a transfer student shall not require additional lower division credits for the transfer student **if the additional course is considered a general education lower division course**. Finally, ACT 182 of 2009 requires an Arkansas four-year public institution of higher education to accept all hours completed and credits earned for a designated transfer degree upon a student's transfer to a baccalaureate degree program at the four-year public institution of higher education.

Courses with a grade of "D" are not guaranteed to transfer. Institutional policies regarding the transfer of courses with a grade of "D" may vary.

**\*Note: Students not meeting the ACT, ASSET, or COMPASS requirements in math and English must enroll in sequential academic skills math, reading, and/or English courses during their first or second semester in college and each subsequent semester until the requirements are successfully completed. Any degree seeking student who is required to take an academic skills course, excluding Intermediate Algebra, must also take EDGE 1003 College Life Skills.**

**\*ARKANSAS COURSE TRANSFER SYSTEM (ACTS)**

The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and the equitable treatment in the application of credits for the admissions and degree requirements. Course transferability is not guaranteed for courses listed in ACTS as "No Comparable Course." Additionally, courses with a "D" frequently do not transfer and institutional policies may vary. ACTS may be accessed on the Internet by going to the ADHE website and selecting Course Transfer (<http://adhe.edu>). Courses not having an ACTS number may also transfer. Please consult the receiving institution for complete transfer information.

**Item 36: Consideration of Request for Approval of  
a Proposal to Reconfigure the Certificate  
of General Studies, UACCH (Action)**

**36**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
A PROPOSAL TO RECONFIGURE THE CERTIFICATE  
OF GENERAL STUDIES, UACCH (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Chris Thomason, University of Arkansas Community College at Hope, has requested approval of a proposal to revise the Certificate of General Studies degree. A summary of the proposal is attached.

Currently, the UACCH Certificate of General Studies degree plan mandates additional requirements above the state minimum core (mandatory Literature and History of Civilization, two Science courses). UACCH feels revising the degree plan to mirror the state minimum core will serve students better by improving credential attainment and supporting the mission of the institution.

The proposal has received the necessary campus approvals. I concur with Chancellor Thomason's recommendations and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas Community College at Hope to revise the Certificate of General Studies degree is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.



**UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT HOPE**

*Certificate of General Studies*

**REVISION OF EXISTING DEGREE PROGRAM**

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas Community College at Hope

**2. CONTACT PERSON/TITLE:**

Laura Clark, Vice Chancellor for Academics

**3. TITLE OF DEGREE PROGRAM:**

Certificate of General Studies

**4. EFFECTIVE DATE:**

Fall 2015

**5. REASON FOR PROPOSED CHANGE:**

The current UACCH degree plan has additional requirements above the state requirements (mandatory Literature and History of Civilization, two Science courses). A degree plan mirroring the state minimum core is much better for students transferring/leaving and may increase graduation rates while provide better selection for transfer.

**6. PROVIDE CURRENT AND REVISED CURRICULUM OUTLINE. (INDICATE TOTAL CREDIT HOURS FOR CURRENT DEGREE AND TOTAL CREDIT HOURS FOR REVISED DEGREE). CURRENT AND REVISED DEGREE PLANS ATTACHED; DIFFERENCES ARE HIGHLIGHTED.**

**NEW REVISED Degree Plan AA Gen Ed –Core and Institutional Requirements**

| REQUIREMENTS                                |   |                          | Enrolled                 | Notes | ACTS*     |
|---|---|--------------------------|--------------------------|-------|-----------|
| <i>English/Communications</i>               |   |                          |                          |       |           |
| <b>9</b>                                    | 3 | <input type="checkbox"/> | <input type="checkbox"/> |       |           |
| ENGL1013 Composition I                      | 3 | <input type="checkbox"/> | <input type="checkbox"/> |       | ENGL1013  |
| ENGL1023 Composition II                     | 3 | <input type="checkbox"/> | <input type="checkbox"/> |       | ENGL1023  |
| SPCH1313 Principles of Speech or Equivalent |   |                          |                          |       | SPCH1003  |
| <i>Math</i>                                 |   |                          |                          |       |           |
| <b>3</b>                                    | 3 | <input type="checkbox"/> | <input type="checkbox"/> |       |           |
| MATH1053 College Algebra or                 | 3 | <input type="checkbox"/> | <input type="checkbox"/> |       | MATH1103  |
| Quantitative Literacy or higher             |   |                          |                          |       | MATH      |
| <i>Science</i>                              |   |                          |                          |       |           |
| <b>4-8</b>                                  | 4 | <input type="checkbox"/> | <input type="checkbox"/> |       |           |
| BIOL 1204 Biology                           | 4 | <input type="checkbox"/> | <input type="checkbox"/> |       | BIOL 1014 |
| BIOL 1244 General Botany                    | 4 | <input type="checkbox"/> | <input type="checkbox"/> |       | BIOL 1034 |
| BIOL 1254 Zoology                           | 4 | <input type="checkbox"/> | <input type="checkbox"/> |       | BIOL 1054 |
| BIOL 2214 Human Anatomy & Physiology I      | 4 | <input type="checkbox"/> | <input type="checkbox"/> |       | BIOL 2404 |
| BIOL 2224 Human Anatomy & Physiology II     | 4 | <input type="checkbox"/> | <input type="checkbox"/> |       | BIOL 2414 |
| BIOL 2234 Microbiology                      | 4 | <input type="checkbox"/> | <input type="checkbox"/> |       | BIOL 2004 |
| CHEM 1114 Chemistry I                       | 4 | <input type="checkbox"/> | <input type="checkbox"/> |       | CHEM 1414 |
| CHEM 1124 Chemistry II                      | 4 | <input type="checkbox"/> | <input type="checkbox"/> |       | CHEM 1224 |
| PHSC 1024 Physical Science                  | 4 | <input type="checkbox"/> | <input type="checkbox"/> |       | PHSC 1004 |
|   |   |                          |                          |       | PHYC 2034 |

|  |              |                          |                          |  |           |
|--|--------------|--------------------------|--------------------------|--|-----------|
| PHYS 2054 University Physics I (UAF STEM)    |              |                          |                          |  |           |
| <b>Social Sciences 9</b>                     |              |                          |                          |  |           |
| HIST2013 US History I or                     | 3            | <input type="checkbox"/> | <input type="checkbox"/> |  | HIST 2113 |
| HIST2023 US History II or                    | 3            | <input type="checkbox"/> | <input type="checkbox"/> |  | HIST 2123 |
| PLSC2103 American Government or              | 3            | <input type="checkbox"/> | <input type="checkbox"/> |  | PLSC 2003 |
| CRJU1203 Introduction to Criminal Justice or | 3            | <input type="checkbox"/> | <input type="checkbox"/> |  | CRJU1023  |
| GEOG2203 Introduction to Geography or        | 3            | <input type="checkbox"/> | <input type="checkbox"/> |  | GEOG1103  |
| HIST 1113 World Civilizations I or           | 3            | <input type="checkbox"/> | <input type="checkbox"/> |  | HIST1113  |
| HIST 1123 World Civilizations II             | 3            | <input type="checkbox"/> | <input type="checkbox"/> |  | HIST1123  |
| <b>and</b>                                   |              |                          |                          |  |           |
| PSYC2303 General Psychology or               | 3            | <input type="checkbox"/> | <input type="checkbox"/> |  | PSYC1103  |
| SOCI2413 Sociology                           | 3            | <input type="checkbox"/> | <input type="checkbox"/> |  | SOCI1013  |
| <b>and</b>                                   |              |                          |                          |  |           |
| Social Science Elective                      | 3            | <input type="checkbox"/> | <input type="checkbox"/> |  |           |
| <b>Fine Arts/Humanities 6</b>                |              |                          |                          |  |           |
| ARTS2003 Art Appreciation or                 | 3            | <input type="checkbox"/> | <input type="checkbox"/> |  | ARTA 1003 |
| DRAM2003 Introduction to Theater or          | 3            | <input type="checkbox"/> | <input type="checkbox"/> |  | DRAM 1003 |
| MUSI2103 Music Appreciation or               | 3            | <input type="checkbox"/> | <input type="checkbox"/> |  | MUSC 1003 |
| PHIL2003 Philosophy or                       | 3            | <input type="checkbox"/> | <input type="checkbox"/> |  | PHIL 1103 |
| ENGL 2023 World Literature I or              | 3            | <input type="checkbox"/> | <input type="checkbox"/> |  | ENGL 2113 |
| ENGL 2123 World Literature II                | 3            | <input type="checkbox"/> | <input type="checkbox"/> |  | ENGL 2123 |
| <b>Total Semester Hours</b>                  | <b>31-38</b> |                          |                          |  |           |

**CURRENT Degree Plan AA with Minimum Core and Institutional Requirements  
CERTIFICATE IN GENERAL STUDIES**

| REQUIREMENTS  |           |                          | Cur. Enr.                | Notes         |
|---|-----------|--------------------------|--------------------------|---------------|
| <b>English/Communications 9</b>                             |           |                          |                          |               |
| ENGL1013 Composition I                                      | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| ENGL1023 Composition II                                     | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| SPCH1313 Principles of Speech or Equivalent                 | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| <b>Science, Math, and Technology 14</b>                     |           |                          |                          |               |
| BIOL1204 Biology or higher Natural Science course           | 4         | <input type="checkbox"/> | <input type="checkbox"/> | both required |
| PHSC1024 Physical Science or higher Physical Science course | 4         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| MATH1053 College Algebra or higher                          | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| CISS1013 Introduction to Computers                          | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| <b>Social Sciences 9</b>                                    |           |                          |                          |               |
| HIST2013 History of U.S. to 1865 or                         | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| HIST2023 History of U.S. since 1865 or                      | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| PLSC2103 American Government                                | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| CRJU1203 Introduction to Criminal Justice or                | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| GEOG2203 Introduction to Geography or                       | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| PSYC2303 General Psychology or                              | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| SOCI2413 Sociology ( )                                      | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| HIST1003 History of Civilization to 1660 or                 | 3         | <input type="checkbox"/> | <input type="checkbox"/> | one required  |
| HIST1013 History of Civilization since 1660                 | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| <b>Fine Arts/Humanities 6</b>                               |           |                          |                          |               |
| ARTS2003 Art Appreciation or                                | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| DRAM2003 Introduction to Theater or                         | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| MUSI2103 Music Appreciation or                              | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| PHIL2003 Philosophy ( )                                     | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| ENGL2103 Literature to the Renaissance or                   | 3         | <input type="checkbox"/> | <input type="checkbox"/> | one required  |
| ENGL2113 Literature since the Renaissance                   | 3         | <input type="checkbox"/> | <input type="checkbox"/> |               |
| <b>Total Semester Hours</b>                                 | <b>38</b> |                          |                          |               |

**Item 37: Consideration of Request for Approval of  
a Proposal to Revise the Existing  
Certificate of Proficiency in Welding  
Technology, UACCH (Action)**

**37**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
A PROPOSAL TO REVISE THE EXISTING  
CERTIFICATE OF PROFICIENCY IN WELDING  
TECHNOLOGY, UACCH (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Chris Thomason, University of Arkansas Community College at Hope, has requested approval of a proposal to revise the Certificate of Proficiency in Welding Technology. A summary of the proposal is attached.

UACCH proposes to remove Introduction to Arc Welding and Position Welding and replace those with Basic Welding and General Tool and Safety. These changes will decrease the program credit hour requirement from 15 credits to 10 credits.

Basic Welding provides the same knowledge components as Arc Welding but with less time for practical application in the lab. General Tool and Safety will ensure the graduates possess the basic knowledge, skills and safety practices necessary to work in any technical field. This course is of special importance since students coming into technical fields are younger and therefore less experienced in basic tool use and safety. UACCH feels these changes will increase the graduates' ability to gain skills, work safely and obtain entry level employment in the area of welding quicker.

The proposal has received the necessary campus approvals. I concur with Chancellor Thomason's recommendations and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff  
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute  
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope  
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas  
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith  
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eVersity

*The University of Arkansas is an equal opportunity/affirmative action institution.*

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas Community College at Hope to revise the Certificate of Proficiency in Welding Technology is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

**UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT HOPE**

*Certificate of Proficiency Welding*

**REVISION OF EXISTING DEGREE PROGRAM**

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas Community College at Hope

**2. CONTACT PERSON/TITLE:**

Laura Clark, Vice Chancellor for Academics

**3. TITLE OF DEGREE PROGRAM:**

Certificate of Proficiency Welding

**4. EFFECTIVE DATE:**

Fall 2015

**5. REASON FOR PROPOSED CHANGE:**

The Division proposes that WELD 1204 Introduction to Arc Welding be replaced by WELD 1003 Basic Welding and WELD 1306 Position Welding be replaced by GTAS 1112 General Tool and Safety. This will decrease the program credit hour requirement from 15 credits to 10 credits. Basic Welding provides the same knowledge components as Arc Welding but with less time for practical application in the lab. General Tool and Safety will ensure the graduates possess the basic knowledge, skills and safety practices necessary to work in any technical field. It also covers OSHA laws and regulations. This course is of special importance since students coming into our technical fields are younger and therefore less experienced in basic tool use and safety. We feel these changes will increase the graduates' ability to gain skills, work safely and quickly obtain entry level employment in the area of welding.

**6. PROVIDE CURRENT AND REVISED CURRICULUM OUTLINE. (INDICATE TOTAL CREDIT HOURS FOR CURRENT DEGREE AND TOTAL CREDIT HOURS FOR REVISED DEGREE.) *DELETIONS ARE NOTED BY STRIKE-THROUGH. ADDITIONS ARE IN BOLD.***

**NEW PROPOSED DEGREE PLAN**

University of Arkansas Hope - Texarkana

**CERTIFICATE OF PROFICIENCY IN BASIC WELDING TECHNOLOGY**

| REQUIREMENTS                            |           | Completed                | Sem/Yr Enrolled | Notes |
|---|-----------|--------------------------|-----------------|-------|
| <b>WELD1003 Basic Welding</b>           | 3         | <input type="checkbox"/> |                 |       |
| <b>GTAS1112 General Tool and Safety</b> | 2         | <input type="checkbox"/> |                 |       |
| WELD1503 MIG Welding                    | 3         | <input type="checkbox"/> |                 |       |
| WELD1502 TIG Welding                    | 2         | <input type="checkbox"/> |                 |       |
| <b>TOTAL CREDIT HOURS</b>               | <b>10</b> |                          |                 |       |

**CURRENT DEGREE PLAN**

University of Arkansas Community College at Hope

**CERTIFICATE OF PROFICIENCY BASIC WELDING TECHNOLOGY**

| REQUIREMENTS                                    |           | Completed                | Sem/Yr Enrolled | Notes |
|---|-----------|--------------------------|-----------------|-------|
| <del>WELD1204 Introduction to Arc Welding</del> | 4         | <input type="checkbox"/> |                 |       |
| <del>WELD1306 Position Welding</del>            | 6         | <input type="checkbox"/> |                 |       |
| WELD1503 MIG Welding                            | 3         | <input type="checkbox"/> |                 |       |
| WELD1502 TIG Welding                            | 2         | <input type="checkbox"/> |                 |       |
| <b>TOTAL CREDIT HOURS</b>                       | <b>15</b> |                          |                 |       |

**Item 38: Notification of a Proposal to Reconfigure  
the Academic Divisions, UACCH  
(Information)**

**NOTIFICATION OF A PROPOSAL TO RECONFIGURE  
THE ACADEMIC DIVISIONS, UACCH (INFORMATION)**

*Office of the President*

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Chris Thomason, University of Arkansas Community College at Hope, requested that you be notified of a proposal to reconfigure the academic divisions at UACCH. A summary of the proposal is attached.

The changes in departmental growth at UACCH have required some adjustments to how various academic divisions are aligned. Following the retirement of the Dean of Math and Science in May 2013, UACCH took the opportunity to thoroughly review the academic division structure and to make adjustments that reflect current practice and efficiency within the division. UACCH proposes the following changes which impact three divisions:

The Division of Arts, Humanities, and Social Sciences will become the Division of Arts and Humanities. This division has expanded with the addition of the Texarkana campus. It has been their largest division in full time and part time faculty and SSCH's. UACCH believes that removing the Social Science department from the Arts and Humanities division will create a better focus on remaining departments.

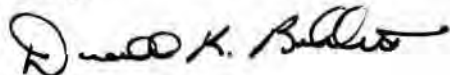
The Math and Science Division will become the Math and Social Science Division. These two departments advise and focus on students seeking general education degrees. By removing Science and adding Social Science, there will be balance within the division while focusing on the same student populations.

The Health Professions Division will become the Science and Health Professions Division. Adding Science creates a balance in the overall department workload and fits a common theme among most colleges. Many of the students who are enrolled in science courses are health professions majors. These departments have a strong history of working together and with the same student population.

Criminal Justice was moved from Arts and Humanities to Business, Technology and Education. This Division will not have a name change and is only affected by the realignment of the Criminal Justice.

The proposal has received the necessary campus approvals. Following the Board meeting, a letter of notification will be sent to the Arkansas Department of Higher Education.

Sincerely,



Donald R. Bobbitt  
President

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff  
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute  
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope  
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas  
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith  
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System (Verity)

*The University of Arkansas is an equal opportunity/affirmative action institution.*



# UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT HOPE

## *Academic Division Realignment*

### REORGANIZATION OF EXISTING ORGANIZATIONAL UNITS

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas Community College at Hope

**2. CONTACT PERSON/TITLE:**

Laura Clark, 870-722-8202; laura.clark@uacch.edu

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. NAME OF CURRENT ORGANIZATIONAL UNIT AND PROPOSED UNIT:**

Arts, Humanities, and Social Sciences to the Division of Arts and Humanities; Health Professions to the Division of Science and Health Professions; and Math and Science to the Division of Math and Social Sciences.

**5. REASON FOR PROPOSED CHANGE:**

The rapid growth at UACCH has required some adjustments to how various academic divisions are aligned. This is especially true on the areas of General Education. The retirement of a division head gave UACCH the opportunities to review the academic division names and structure and make adjustments to reflect current practice and to make operations more efficient. Please note the following:

- These division names are revised to more accurately reflect both the operations of the division and the currently accepted language of the areas represented.
- One program did move to a new division: Criminal Justice was moved from the Arts and Humanities Division to the Business, Technology and Education Division.

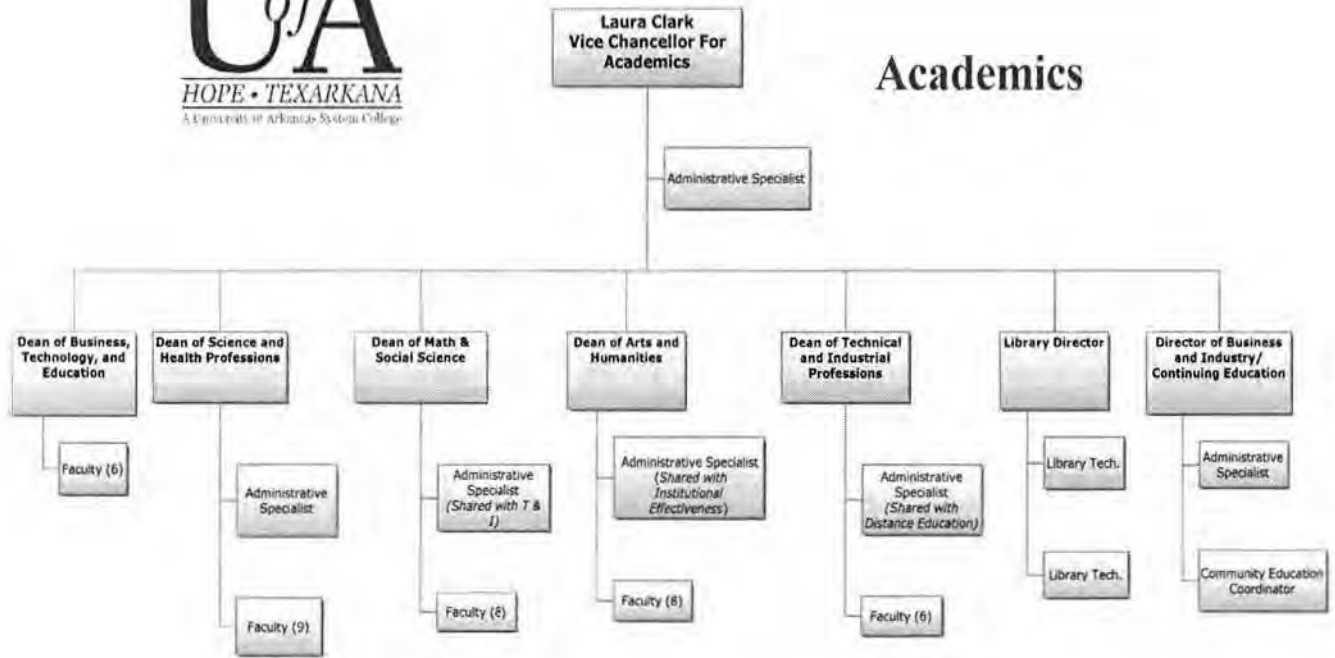
**6. PROVIDE CURRENT AND PROPOSED ORGANIZATIONAL CHART.**

Please see Appendix A.

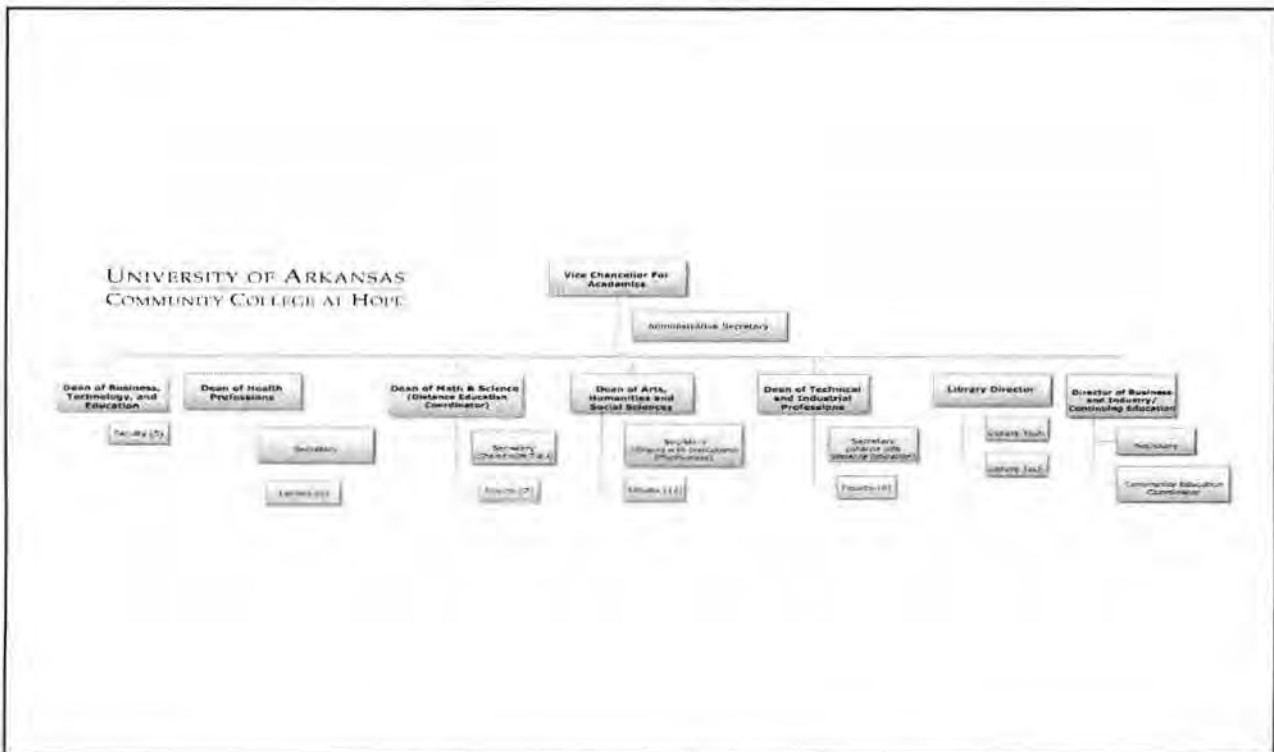
**7. IF PROPOSED CHANGES RESULT IN A REALLOCATION OF FUNDS, WHICH DEPARTMENTS/PROGRAMS WILL RECEIVE THE REALLOCATED FUNDS?**

The Science and Social Science departments have separate budgets. Those budgeted amounts will remain the same but budget management will be reassigned to the Deans over those areas.

# Appendix A: Organizational Chart reflecting New Academic Division Configuration - Proposed Organizational Chart



Current Organizational Chart



**Item 39: Proposal to Change the Names for the AAS in Business Technology, the Technical Certificate in Office System Technology, & the Technical Certificate in Accounting, UACCH (Information)**

**PROPOSAL TO CHANGE THE NAMES FOR THE AAS  
IN BUSINESS TECHNOLOGY, THE TECHNICAL  
CERTIFICATE IN OFFICE SYSTEM TECHNOLOGY, &  
THE TECHNICAL CERTIFICATE IN ACCOUNTING,  
UACCH (INFORMATION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Chris Thomason, University of Arkansas Community College at Hope, requested that you be notified of proposals to change the names for the Associate of Applied Science in Business Technology, the Technical Certificate in Office System Technology and the Technical Certificate in Accounting. The current names are potentially misleading as to the content of the degree and the skills of graduates. Business Administration is by far the most common name for a general business degree and better reflects the content of the degree. Summaries of the proposals are attached.

UACCH proposes to change the names as follows:

- AAS Business Technology to AAS Business Administration
- TC Office System Technology to TC Business Administration (embedded in the AAS)
- AAS Business Technology Acct Focus to AAS Business Administration Acct focus
- TC Accounting to TC Business Administration Acct Focus (embedded in the AAS)

The proposal has received the necessary campus approvals. Following the Board meeting, a letter of notification will be sent to the Arkansas Department of Higher Education.

Sincerely,



Donald R. Bobbitt  
President

Attachments

**UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT HOPE**

*AAS Business Technology Accounting Focus and TC Accounting*

**NAME CHANGE OF EXISTING CERTIFICATE, DEGREE, MAJOR, OPTION  
OR ORGANIZATIONAL UNIT**

(No change in program curriculum, option/emphasis or organizational structure)

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas Community College Hope

**2. CONTACT PERSON/TITLE:**

Laura Clark, Vice Chancellor Academics

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. CURRENT TITLE OF MAJOR OR OPTION:**

AAS Business Technology Accounting Focus  
TC Accounting

**5. PROPOSED NAME OF MAJOR OR OPTION:**

AAS Business Administration Accounting Focus  
TC Business Administration Accounting Focus

**6. SEMESTER CREDIT HOURS FOR PROPOSED MAJOR OR OPTION:**

60 AAS  
30 TC

**7. REASON FOR PROPOSED ACTION:**

Business Technology is an uncommon and name for our type of degree. This name is potentially misleading as to the content of the degree and the skills of graduates. Business Administration is by far the most common name for a general business degree and better reflects the content of the degree. Changing Accounting to Business Technology with Accounting is also better reflective of the degree. The name change would provide clarity to students and employers.

**UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT HOPE**

*AAS Business Technology and TC Office Systems Technology*

**NAME CHANGE OF EXISTING CERTIFICATE, DEGREE, MAJOR, OPTION  
OR ORGANIZATIONAL UNIT**

(No change in program curriculum, option/emphasis or organizational structure)

**1. INSTITUTION SUBMITTING REQUEST:**

University of Arkansas Community College Hope

**2. CONTACT PERSON/TITLE:**

Laura Clark, Vice Chancellor Academics

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. CURRENT TITLE OF DEGREE/CERTIFICATE PROGRAM:**

AAS Business Technology  
TC Office Systems Technology

**5. PROPOSED NAME OF CERTIFICATE/DEGREE:**

AAS Business Administration\  
TC Business Administration

**6. SEMESTER CREDIT HOURS FOR PROPOSED MAJOR OR OPTION:**

60 AAS  
30 TC

**7. REASON FOR PROPOSED ACTION:**

Business Technology and Office Systems Technology is an uncommon name for our type of degree. This name is potentially misleading as to the content of the degree and the skills of graduates. Business Administration is by far the most common name for a general business degree and better reflects the content of the degree. The name change would provide clarity to students and employers.

**8. PROVIDE THE CURRICULUM/CREDITS FOR THE CERTIFICATE/DEGREE/MAJOR/  
OPTION LISTED ABOVE.**

60/30

**Item 40: Consideration of Request for Approval of Proposals to Delete the Associate of Science in General Education and the Associate of Applied Science in Medical Assisting, CCCUA (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF PROPOSALS TO DELETE THE ASSOCIATE OF SCIENCE IN GENERAL EDUCATION AND THE ASSOCIATE OF APPLIED SCIENCE IN MEDICAL ASSISTING, CCCUA (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

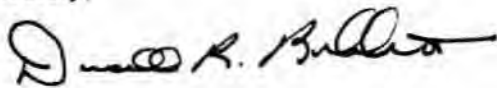
Chancellor Steve Cole, Cossatot Community College of the University of Arkansas, has requested approval of proposals to delete the Associate of Science in General Education and the Associate of Applied Science Medical Assisting degrees. Summaries of the proposals are attached.

Act 747 of 2011 and AHECB Policy 5.22 requires all Associate of Science degrees to be specific in nature and with at least one community college to university articulation agreement in place. As such, CCCUA must delete the generic Associate of Science in General Education degree currently in place.

The Associate Degree in Medical Assisting is unnecessary for this entry level position. A technical certificate is more appropriate as it includes all of the technical training without the requirement of general education courses. This leads to the creation of the Technical Certificate in Medical Assisting which speeds students to work in their chosen field by reducing the general education requirement while maintaining all of the technical coursework.

The proposals have received the necessary campus approvals. I concur with Chancellor Cole's recommendations and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments



## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposals of the Cossatot Community College of the University of Arkansas to delete the Associate of Science in General Education and the Associate of Applied Science Medical Assisting degrees are hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

**COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS**

*AS General Education*

**DELETION**

(Certificate, Degree, Option, Organizational Unit)

**1. INSTITUTION SUBMITTING REQUEST:**

Cossatot Community College of the University of Arkansas

**2. CONTACT PERSON/TITLE:**

Maria Parker, Vice Chancellor for Academic Services

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION, OR ORGANIZATIONAL UNIT:**

AS General Education

**5. REASON FOR DELETION:**

As required by ADHE

**6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:**

35

**7. EXPECTED GRADUATION DATE OF LAST STUDENT:**

May 2016

**8. NAME OF COURSES WHICH WILL BE DELETED AS A RESULT OF THIS ACTION:**

No courses will be deleted

**9. HOW WILL STUDENTS IN THE DELETED PROGRAM BE ACCOMMODATED:**

All students will be accommodated

**10. ARE FUNDS AVAILABLE FOR REALLOCATION?**

No.

**COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS**

*Associate of Applied Science, Medical Assisting*

**DELETION**

(Certificate, Degree, Option, Organizational Unit)

**1. INSTITUTION SUBMITTING REQUEST:**

Cossatot Community College of the University of Arkansas

**2. CONTACT PERSON/TITLE:**

Maria Parker, Vice Chancellor for Academic Services  
870-584-4471, [mparker@cccua.edu](mailto:mparker@cccua.edu)

**3. PROPOSED EFFECTIVE DATE:**

Fall 2015

**4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION, OR ORGANIZATIONAL: UNIT:**

Associate of Applied Science, Medical Assisting

**5. REASON FOR DELETION:**

Program has been reconfigured to a Technical Certificate to speed students to work.

**6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:**

35

**7. EXPECTED GRADUATION DATE OF LAST STUDENT:**

May 2016

**8. NAME OF COURSES WHICH WILL BE DELETED AS A RESULT OF THIS ACTION:**

No courses will be deleted

**9. HOW WILL STUDENTS IN THE DELETED PROGRAM BE ACCOMMODATED:**

All students will be accommodated

**10. ARE FUNDS AVAILABLE FOR REALLOCATION?**

No.

**Item 41: Approval to Reconfigure the AAS in Business Management, the Associate of Medical Assisting and TC Industrial Technology, CCCUA (Action)**

**APPROVAL TO RECONFIGURE THE AAS IN  
BUSINESS MANAGEMENT, THE ASSOCIATE OF  
MEDICAL ASSISTING AND TC INDUSTRIAL  
TECHNOLOGY, CCCUA (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Steve Cole, Cossatot Community College of the University of Arkansas, has requested approval of proposals to reconfigure the Associate of Applied Science in Business Management, the AAS in Medical Assisting and the Technical Certificate in Industrial Technology. Summaries of the proposals are attached.

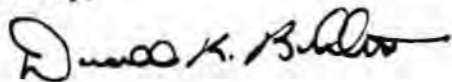
CCCUA offers an Associate of Applied Science in Business Management. In its current state, students may choose from three majors (Management, Accounting, Administrative Assistant), but only receive one credential. The requested reconfiguration breaks the three majors into separate degree programs.

The Associate of Applied Science degree in Medical Assisting is unnecessary for this entry level position and is being deleted and replaced with a technical certificate. The technical certificate is more appropriate as it includes all of the technical training without the requirement of general education courses.

The Technical Certificate in Industrial Technology will become the Technical Certificate in Industrial Electricity. This is a reconfiguration of courses currently offered in the Industrial Maintenance program which groups courses into a specialized credential readily identifiable to employers.

The proposals have received the necessary campus approvals. I concur with Chancellor Cole's recommendations and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505 / Fax 501-686-2506

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff  
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute  
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope  
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas  
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith  
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposals of the Cossatot Community College of the University of Arkansas to reconfigure the Associate Applied of Science in Business Management into three separate programs (Management, Accounting Administrative Assistant), the AAS in Medical Assisting to a Technical Certificate in Medical Assisting, and the Technical Certificate in Industrial Technology into a Technical Certificate in Industrial Electricity are hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

**COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS**

*Associate of Applied Science in Business Management*

**RECONFIGURATION OF EXISTING DEGREE PROGRAMS  
(Consolidation or Separation of Degrees to Create New Degree)**

**1. INSTITUTION SUBMITTING REQUEST:**

Cossatot Community College of the University of Arkansas

**2. CONTACT PERSON/TITLE:**

Maria Parker, Vice Chancellor for Academic Services

**3. TITLE(S) OF DEGREE PROGRAMS TO BE CONSOLIDATED/RECONFIGURED:**

AAS Business Management

**4. PROPOSED TITLE OF CONSOLIDATED/RECONFIGURED PROGRAM:**

AAS Accounting

**5. PROPOSED EFFECTIVE DATE:**

Fall 2015

**6. REASON FOR PROPOSED PROGRAM CONSOLIDATION/RECONFIGURATION:**

Separation of three majors into individual AAS degrees will allow students to gain credentials in more specialized areas.

**7. (IF EXISTING COURSES HAVE BEEN MODIFIED TO CREATE NEW COURSES, PROVIDE THE COURSE NAME/DESCRIPTION FOR THE CURRENT/EXISTING COURSES AND INDICATE THE RELATED NEW/MODIFIED COURSES.)**

No new courses or course modifications.

**8. PROVIDE PROGRAM BUDGET. INDICATE AMOUNT OF FUNDS AVAILABLE FOR REALLOCATION.**

The reconfiguration will have a zero net budgetary impact. There will be no funds to reallocate as all technical courses are existing and will remain intact.

**9. WILL THE PROPOSED DEGREE BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY?**

On Campus and via distance delivery

**COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS**

*Associate of Applied Science Administrative Assistant*

**RECONFIGURATION OF EXISTING DEGREE PROGRAMS  
(Consolidation or Separation of Degrees to Create New Degree)**

**1. INSTITUTION SUBMITTING REQUEST:**

Cossatot Community College of the University of Arkansas

**2. CONTACT PERSON/TITLE:**

Maria Parker, Vice Chancellor for Academic Services

**3. TITLE(S) OF DEGREE PROGRAMS TO BE CONSOLIDATED/RECONFIGURED:**

AAS Business Management

**4. PROPOSED TITLE OF CONSOLIDATED/RECONFIGURED PROGRAM:**

AAS Administrative Assistant

**5. PROPOSED EFFECTIVE DATE:**

Fall 2015

**6. REASON FOR PROPOSED PROGRAM CONSOLIDATION/RECONFIGURATION:**

Separation of three majors into individual AAS degrees will allow students to gain credentials in more specialized areas.

**7. PROVIDE PROGRAM BUDGET. INDICATE AMOUNT OF FUNDS AVAILABLE FOR REALLOCATION.**

The reconfiguration will have a zero net budgetary impact. There will be no funds to reallocate as all technical courses are existing and will remain intact.

**8. WILL THE PROPOSED DEGREE BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY?**

On Campus and via distance delivery



**COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS**

*Technical Certificate in Medical Assisting*

**RECONFIGURATION OF EXISTING DEGREE PROGRAMS**

**1. INSTITUTION SUBMITTING REQUEST:**

Cossatot Community College of the University of Arkansas

**2. CONTACT PERSON/TITLE:**

Maria Parker, Vice Chancellor for Academic Services

**3. TITLE(S) OF DEGREE PROGRAMS TO BE CONSOLIDATED/RECONFIGURED:**

AAS, Medical Assisting

**4. PROPOSED TITLE OF CONSOLIDATED/RECONFIGURED PROGRAM:**

TC Medical Assisting

**5. PROPOSED EFFECTIVE DATE:**

Fall 2015

**6. REASON FOR PROPOSED PROGRAM CONSOLIDATION/RECONFIGURATION:**

Reduction in credit hours allows students to gain technical credential and become employable in a shorter time frame. Students desiring an associate level degree can use all credits toward the Associate of General Technology. The existing degree has 35 students declared. We expect the demand to remain stable.

**7. PROVIDE CURRENT AND PROPOSED CURRICULUM OUTLINE BY SEMESTER.**

No new courses or course modifications.

**8. PROVIDE PROGRAM BUDGET. INDICATE AMOUNT OF FUNDS AVAILABLE FOR REALLOCATION.**

The reconfiguration will have a zero net budgetary impact. There will be no funds to reallocate as all technical courses will remain intact.

**9. ARE THE EXISTING DEGREES OFFERED OFF-CAMPUS OR VIA DISTANCE DELIVERY?**

The existing degree is offered 100% online.

**10. WILL THE PROPOSED DEGREE BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY?**

Students may obtain the TC Medical Assisting 100% online or in a combination of online and traditional course formats.

**COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS**

*Technical Certificate in Industrial Technology*

**RECONFIGURATION OF EXISTING DEGREE PROGRAMS  
(Consolidation or Separation of Degrees to Create New Degree)**

**1. INSTITUTION SUBMITTING REQUEST:**

Cossatot Community College of the University of Arkansas

**2. CONTACT PERSON/TITLE:**

Maria Parker, Vice Chancellor for Academic Services

**3. TITLE(S) OF DEGREE PROGRAMS TO BE CONSOLIDATED/RECONFIGURED:**

Technical Certificate in Industrial Technology

**4. PROPOSED TITLE OF CONSOLIDATED/RECONFIGURED PROGRAM:**

Technical Certificate in Industrial Electricity

**5. PROPOSED EFFECTIVE DATE:**

Fall 2015

**6. REASON FOR PROPOSED PROGRAM CONSOLIDATION/RECONFIGURATION:**

Reconfiguration of existing courses to allow students to specialize in Industrial Electricity. Meets industry need for workers with special skill set.

**7. PROVIDE PROGRAM BUDGET. INDICATE AMOUNT OF FUNDS AVAILABLE FOR REALLOCATION.**

The reconfiguration will have a zero net budgetary impact. There will be no funds to reallocate as all technical courses are existing and will remain intact.

**8. WILL THE PROPOSED DEGREE BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY?**

On Campus

**Item 42: Notification Concerning Blytheville  
Research Station, AAS (Information)**

**NOTIFICATION CONCERNING BLYTHEVILLE  
RESEARCH STATION, AAS (INFORMATION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Dr. George Sabo, III, Director of the Arkansas Archeological Survey, after consultation with his staff and me, requests that you be briefed concerning the Survey's Blytheville research station.

The previous Archeologist of the Station, the late Claudine Payne, has been succeeded by Michelle Rathgaber, who has been awarded a Walton DDF to pursue doctoral studies this fall in the ENDY program at the University of Arkansas, Fayetteville. Dr. Sabo and Ms. Payne recently met with James W. Sanders, Mayor of the City of Blytheville, and Tucker Nunn, Executive Director of Main Street Blytheville, Inc., to explore prospects of moving the Station to a City-owned building in town. However, available space there will require structural modifications that neither the Survey nor the City can afford. By mutual agreement, Dr. Sabo then explored relocation onto the campus of Arkansas Northeastern College, where free rent space was offered, but on the Burdette campus and only for three years pending the move of Burdette programs to the main campus in 2018. Also, ANC is not interested, at this time, in salary cost-sharing in exchange for a teaching obligation.

In light of the above circumstances, Dr. Ann Early, State Archeologist, Dr. Sabo and his staff concluded that the best option is to terminate the lease at the deteriorating building the Survey currently occupies on the Arkansas Aeroplex, to move the collections and equipment to space available at the Survey's research station on the ASU campus in Jonesboro, and to hire a second research assistant for Dr. Morrow at ASU, whose responsibilities will be dedicated to maintaining the Survey's relationship with the City of Blytheville and continuing the Survey's research programs in Mississippi and Crittenden counties. This does not close the door to future re-establishment of a Blytheville research station or a research station at another location, but it does not obligate the Survey to a commitment that future budget cuts in state funding may jeopardize.

I am bringing this matter to your attention for information only, but if anyone has questions, Dr. Sabo will be available to address them.

Sincerely,



Donald R. Bobbitt  
President

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505 / Fax 501-686-2506

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff  
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute  
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope  
University of Arkansas Community College at Batesville / Cossator Community College of the University of Arkansas  
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith  
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service

*The University of Arkansas is an equal opportunity/affirmative action institution.*

**Item 43: Consideration of Request for Approval of Extracurricular Camps for 2015/16, UAF and UALR (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF EXTRACURRICULAR CAMPS FOR 2015/16, UAF AND UALR (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

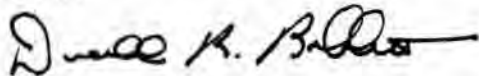
Dear Trustees:

Extracurricular camps are conducted on the various campuses of the University primarily during the summer months and holiday breaks. Authorization of use of University facilities for these camps by University employees for private compensation is permitted by State statute and Board policy. It appears, however, that some camps may be conducted on University campuses and are conducted by the University itself rather than by University employees for private compensation. Those camps may be approved by the Chancellor under campus policies, but since all camps have in the past been approved by the Board, certain camps which are not for private compensation may be included in the attached listing of extracurricular camps.

Also, the resolution approving the camps includes language concerning the need for policies and training in reporting suspected child maltreatment and conduct of background checks for personnel associated with the camps.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,



Donald R. Bobbitt  
President

Attachment

## RESOLUTION

WHEREAS, the activities involved in the proposed extracurricular camps at the various campuses of the University of Arkansas present no conflict of interest with the mission and purpose of the institution; and

WHEREAS, the activities proposed will bring to each campus a significant number of potential students who might enroll on a particular campus as a result of their exposure to its facilities and its personnel while engaged in these activities; and

WHEREAS, the contemplated activities will generate funds to be paid to the University for housing and meals and for the use of other institutional facilities which will be used to help support the auxiliary functions of the campuses serving to enroll students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby grants permission for the extracurricular camps set out below to be conducted during 2015-16 and approves the fees as shown.

BE IT FURTHER RESOLVED THAT the campus whose employees are conducting the aforesaid camps shall make certain that policies and contractual provisions are in place to assure that all applicable laws and regulations dealing with mandatory reporting of suspected child maltreatment are followed, that appropriate staffing patterns are utilized, that personnel involved in the conduct of such camps receive instruction in applicable policies, procedures, laws and regulations regarding protection of children, and further that campus officials shall assure that persons involved in the conduct of such camps have undergone criminal background checks (including registered sex offender checks). The President may furnish guidelines for matters to be included in such policies and contractual provisions.

### UNIVERSITY OF ARKANSAS, FAYETTEVILLE

(additional camp to those submitted to March Trustee meeting)

#### Men's Tennis

Instruction

Men's Tennis Coaching Staff

Facility

Dills Indoor/Outdoor Tennis Facility

Facility Fee

\$5.00 per person, per day

Day Camp

June 29-July 2, 2015      \$375

### UNIVERSITY OF ARKANSAS AT LITTLE ROCK

#### BASKETBALL CAMP

(Men)

Instruction: Chris Beard & Staff

Facility: Jack Stephens Center

Facility Fee: \$175 or 3% of gross proceeds  
(whichever is less)

Session 1: June 22-25, 2015

Session 2: June 29-July 2, 2015

Session 3: July 13-16, 2015

Resolution—Extracurricular Camps  
Page 2

Regular Camps (4<sup>th</sup> through 12<sup>th</sup> grade) are from 12 noon until 5 p.m. and the cost is \$200.  
Mini Camps (Kindergarten through 3<sup>rd</sup> grade) are from 9:00 a.m. to 11:30 a.m. and the cost is \$110.

BASKETBALL CAMP  
(Women)

Instruction: Joe Foley & Staff  
Facility: Jack Stephens Center  
Facility Fee: \$175 or 3% of gross proceeds  
(whichever is less)  
Session 1: June 5-7, 2015 (Team)  
Session 2: June 15-19, 2015 (Individual)  
Session 3: June 27-28, 2015 (Elite)  
Session 4: August 1-3, 2015 (Team)

Individual Camps will be from 9:00 a.m. - 3:30 p.m. for grades (5-12) \$190.00 and \$90.00 for the mini camp. Junior and Senior High Team Camps will be from 8:30 a.m. – 8:00 p.m. and cost is \$450 per team.

VOLLEYBALL CAMP

Instruction: Van Compton & Staff  
Facility: Jack Stephens Center & UALR Field House  
Facility Fee: \$175 or 3% of gross proceeds  
(whichever is less)  
Session 1: June 8-12, 2015 (Position Camp)  
Session 2: June 22-25, 2015 (Individual Camp)  
Session 3: July 27-28, 2015 (Team Camp – Sr. High)  
Session 4: July 29-30, 2015 (Team Camp – Jr. High)

There will be an Individual, Position and Team Camp. Ages: 12 to 18. Cost will be Individual -\$150, Team camp is \$50 per player & Position camp is \$50 per player.

BASEBALL CAMP

Instruction: Chris Curry & Staff  
Facility: Gary Hogan Field  
Facility Fee: \$175 or 3% of gross proceeds  
(whichever is less)  
Session 1: June 22-25, 2015  
Session 2: June 29 – July 2, 2015  
Session 3: Sept. 21- Oct 19, 2015  
Session 4: Sept. 22, 29 & Oct. 6, 2015  
Oct. 20, 27 & Nov. 3, 2015  
December 1,8 & 15, 2015  
January 12, 19 & 26, 2016  
Session 5: Sept. 23, 30 & Oct 7, 2015  
Oct. 21, 28 & Nov.4, 2015  
December 2, 9 & 16, 2015



|            |  |
|------------|--|
| Session 6: | January 13, 20 & 27, 2016<br>Sept. 25 & Oct. 2, 2015<br>Oct. 23, 30 & Nov. 6, 2015<br>Dec. 4, 11 & 18, 2015<br>Jan. 15, 22, 29, 2016 |
| Session 7: | Sept. 25 & Oct. 2, 2015<br>Oct. 23, 30 & Nov. 6, 2015<br>Dec. 4, 11 & 18, 2015<br>Jan. 15, 22, 29, 2016                              |
| Session 8: | Oct. 22, 29 & Nov. 5 & 12, 2015<br>Nov. 26 & Dec. 3, 10 & 17, 2015<br>Jan. 14, 21, 28 & Feb. 4, 2016                                 |

Session 1 & 2 is Summer Youth Instructional Camps – designed to keep your child’s skill development on pace during the winter. Each camper will receive the repetitions of drills for throwing, fielding, hitting and pitching. This camp offers the young player an opportunity to grow in a positive learning atmosphere. Camp time will be from 9-12 noon. Open to players between the ages of 6-12. Cost is \$125 per camper.

Session 3 is a Fall League. Times are 10 a.m., 12:30 p.m., 3 p.m. and 5:30 p.m. Cost is \$200. League is for campers in high school and provides an opportunity to showcase and improve your skills in front of the UALR baseball coaches and players.

Session 4 is Baseball Academy (Hitting). Hitters will receive instruction, drill repetition, video and a look into collegiate mental preparation and routine approach to being a successful hitter. Cost is \$150. There will be two groups. Group A – 6 p.m., Group B – 7:15 p.m.

Session 5 is Pitching Academy – Drill instruction and proper arm care. Cost is \$150. Group A – 6:00 p.m., Group B – 7:15 p.m.

Session 6 is Catching Academy – Help to develop backstop. We will provide drill routines for blocking, throwing and receiving. Cost is \$150 per session/Dual Camp session is \$125.

Session 7 is Infield Academy – to help young infielders develop a feel for the game. We will teach campers who are serious about skill development how to field with their feet. Drills to develop field to throw rhythm and the ability to read the ball.

Session 8 is HS Hitting League – designed for high schools to showcase their best hitters to the UALR coaching staff while also competing against other schools. Hitters will also receive instruction during their non-competitive action during the hitting league. Cost is \$180. Group A – 6 p.m., Group B – 7:30 p.m. Group A – Underclass Division – Freshmen and Sophomores & Group B is Upperclass Division – Juniors and Seniors.

SWIM CAMP

Instruction: Amy Burgess  
Facility: UALR Field House  
Facility Fee: \$175 or 3% of gross proceeds  
(whichever is less)  
Session 1: June 1-4 & 8-11, 2015  
Session 2: June 15-18 & 22-25, 2015  
Session 3: July 6-9 & 13-16, 2015  
Session 4: July 20-23 & 21-30, 2015

Sessions are Monday – Thursday and open to anyone between 4-12 years of age. Groups will be determined by swimming ability and age, and may change during session. Each child will be encouraged to try something new and develop their skills in each session. Cost is \$70 for all eight group lessons. All sessions will be group lessons of no more than five kids per group. Time options are 4:30-5:00 p.m./5:00-5:30 p.m./5:30-6:00 p.m./6:00-6:30 p.m.

SOCCER CAMP

Instruction: Adrian Blewitt & Staff  
Facility: UALR Soccer Complex  
Facility Fee: \$175 or 3% of gross proceeds  
(whichever is less)  
Session 1: June 13 -16, 2015  
Session 2: February 12 -14, 2016

Session 1 - To provide technical instruction. Sessions are open to 8-12 grade students. Time will be 6 p.m. – 9 p.m. on Friday, Saturday, 9 a.m. – 3 p.m., and Sunday 10 a.m. – 12 noon. Cost is \$150.

Session 2 - To provide technical instruction. Camps are open to 8-12 grade students. There will be a full day camp and a half day camp from 9 a.m.-12. Cost is \$190 for full day and \$120 for half day.

**Item 44: Consideration of Request for Approval of  
a Resolution Concerning Act 226 of 2013,  
All Campuses and Units (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
A RESOLUTION CONCERNING ACT 226 OF 2013, ALL  
CAMPUSES AND UNITS (ACTION)**

May 11, 2015

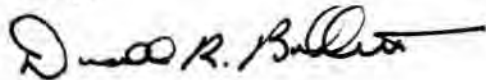
TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Act 226 of 2013 provides that a person licensed to carry a concealed handgun may do so at a public university, college or community college if such person is a staff member of the public institution unless the governing board of the institution adopts a policy expressly disallowing the carrying of a concealed handgun by staff members in the buildings or on the grounds of the public university, college or community college and posts notices at each entrance to the institution as required by the statute.

Subsequent to the passage of Act 226, the Chancellors and a number of faculty and staff at the University of Arkansas System institutions, including campus public safety officers, expressed the opinion that the Board should adopt a policy expressly disallowing the carrying of a concealed handgun by staff members in the buildings or on the grounds of the University and to post the required notices. At that time and since then, I have discussed Act 226 with the Chancellors and again recommend to the Board adoption of the attached resolution. Act 226 requires that a resolution be adopted each year. I recommend its approval.

Sincerely,



Donald R. Bobbitt  
President

Attachment

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board, pursuant to Act 226 of 2013, hereby adopts as the policy of the University of Arkansas System and its constituent campuses, units and divisions that the carrying of a concealed handgun by licensed staff members in the buildings or on the grounds of the University of Arkansas System institutions is expressly disallowed and each campus, unit or division shall take steps to comply with the requirements of Act 226 of 2013 with respect to the posting of required notices.

BE IT FURTHER RESOLVED THAT the President may take appropriate action to implement this policy.

**Item 45: Consideration of Request for Approval of  
Revision to Board Policy 465.1, Political  
Activity, All Campuses and Units (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
REVISION TO BOARD POLICY 465.1, POLITICAL  
ACTIVITY, ALL CAMPUSES AND UNITS (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Because of recent matters which have come to my attention, I am recommending a change to Board Policy 465.1, Political Activity. I have reviewed this change with members of my cabinet and believe that it is consistent with the provisions and intent of existing policies and law regarding the right of employees to speak publicly on matters of public interest. The existing policy confirms the right of University employees to engage in political activity without involving the institution's name, symbols, property or supplies in such activities. The addition to the policy requires employees speaking publicly on such matters who are identified by name and position with the University to make efforts to make it clear that the employee's comments or opinions are those of the employee and not the University. I believe that it has been the practice of University employees to follow this guidance, but I think it is appropriate to reinforce it by making it a part of the existing policy.

A resolution is attached for consideration with the amendment underlined for identification.

Sincerely,



Donald R. Bobbitt  
President

Attachment

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby amends Board Policy 465.1, *Political Activity*, to read as follows:

### BOARD POLICY

465.1

### POLITICAL ACTIVITY

University employees, as citizens, have the right to engage in political activity. However, no employee may involve the institution's name, symbols, property, or supplies in political activities. If employees speak publicly on matters of public interest and are identified by their name and position with the University, they should make every effort to make it clear that the employee's comments or opinions are those of the employee and not the University.

Any employee who intends to seek public office or to assume a major role in a political campaign is obligated to discuss his/her plans with his/her supervisor. If the supervisor determines that the activity will impinge to any extent upon the full discharge of the employee's responsibilities to the University, the plans must be reviewed through regular administrative channels to the President's office for a determination of work-load and salary adjustment.

Involvements which require part- or full-time services, and for which more than token compensation is received, will require a reduction of work-load and pay, leave-of-absence, or resignation, depending upon the extent of the activity.

May 21, 2015 (Proposed Revision)  
March 7, 1975



**Item 46: Consideration of Request for Approval of  
Provisional Positions for Certification to  
the Legislative Council, All Campuses  
(Action)**

**46**

**CONSIDERATION OF REQUEST FOR APPROVAL OF  
PROVISIONAL POSITIONS FOR CERTIFICATION TO  
THE LEGISLATIVE COUNCIL, ALL CAMPUSES  
(ACTION)**

May 11, 2015

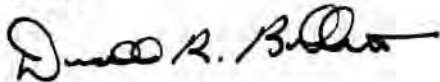
TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Pursuant to the requirements of A.C.A §6-63-305, the Board of Trustees must approve all provisional personnel positions prior to submission to the Arkansas Department of Higher Education (ADHE) and the Office of Personnel Management (OPM). Provisional positions are temporary positions established in the event that additional federal funds, grants, gifts or collections become available that were not contemplated prior to the passage of the appropriation acts. After receiving a recommendation from ADHE and OPM, provisional positions are reported to the Legislative Council.

I recommend your approval of the provisional positions indicated on the resolution attached for your consideration.

Sincerely,



Donald R. Bobbitt  
President

Attachment

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following Provisional Positions to be effective immediately and to continue into the Fiscal Year 2015-16 are hereby approved:

|   |       |
|---|-------|
| University of Arkansas, Fayetteville                                    | 750   |
| University of Arkansas System   | 50    |
| University of Arkansas, Division of Agriculture-<br>Experiment Stations | 250   |
| Cooperative Extension Service   | 250   |
| University of Arkansas, Arkansas Archeological Survey                   | 150   |
| University of Arkansas Clinton School of Public Service                 | 75    |
| Arkansas School for Mathematics, Sciences, and the Arts                 | 60    |
| University of Arkansas, Criminal Justice Institute                      | 250   |
| University of Arkansas at Fort Smith                                    | 40    |
| University of Arkansas at Little Rock                                   | 300   |
| University of Arkansas for Medical Sciences                             | 1,000 |
| University of Arkansas at Monticello                                    | 100   |
| University of Arkansas at Pine Bluff                                    | 130   |
| Cossatot Community College of the University of Arkansas                | 105   |
| Phillips Community College of the University of Arkansas                | 40    |
| University of Arkansas Community College at Hope                        | 40    |
| University of Arkansas Community College at Batesville                  | 40    |
| University of Arkansas Community College at Morrilton                   | 40    |

BE IT FURTHER RESOLVED THAT the Board's approval of these Provisional Positions will be submitted to the Arkansas Department of Higher Education and the Office of Personnel Management for certification to the Legislative Council.

**Item 47: Request for Approval to Establish a  
Special Appropriation Line Item for Each  
of the University of Arkansas Campuses  
to be Used in the Acquisition of  
Promotional Items, All Campuses (Action)**

**47**

**REQUEST FOR APPROVAL TO ESTABLISH A  
SPECIAL APPROPRIATION LINE ITEM FOR EACH OF  
THE UNIVERSITY OF ARKANSAS CAMPUSES TO BE  
USED IN THE ACQUISITION OF PROMOTIONAL  
ITEMS, ALL CAMPUSES (ACTION)**

May 11, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

The Chief Fiscal Officer of the State is authorized by A.C.A. §6-63-304 to establish a special appropriation line item for an institution of higher education to be used in the acquisition of promotional items by the institution. Before the line item authorizing expenditures for promotional items can be established, the Board of Trustees of the institution must approve the request and establish an amount to be transferred for each institution. The approval by the Board of Trustees is then forwarded to the Chief Fiscal Officer of the state for processing. The amount of the spending authorization for promotional items is transferred from the appropriation line item for operating expenses to the appropriation line item for promotional items for each institution.

Attached for your consideration is a resolution to request that the Chief Fiscal Officer of the state establish, for the purchase of promotional items, an appropriation line item for each of the campuses of the University of Arkansas. I have reviewed the requests and concur in the amounts listed for each campus.

Sincerely,



Donald R. Bobbitt  
President

Attachment

## RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the establishment of a special appropriation line item for fiscal year 2015-16 for each of the campuses of the University of Arkansas to be used in the acquisition of promotional items is hereby approved.

BE IT FURTHER RESOLVED THAT the line item appropriation for each campus shall be as follows:

|  |           |
|--|-----------|
| University of Arkansas Fund                              | \$150,000 |
| University of Arkansas, Fayetteville                     | 150,000   |
| University of Arkansas at Fort Smith                     | 125,000   |
| University of Arkansas for Medical Sciences              | 250,000   |
| University of Arkansas at Monticello                     | 65,000    |
| University of Arkansas at Little Rock                    | 150,000   |
| University of Arkansas at Pine Bluff                     | 150,000   |
| Cossatot Community College of the University of Arkansas | 25,000    |
| Phillips Community College of the University of Arkansas | 25,000    |
| University of Arkansas Community College at Batesville   | 25,000    |
| University of Arkansas Community College at Hope         | 25,000    |
| University of Arkansas Community College at Morrilton    | 25,000    |
| Arkansas School for Mathematics, Sciences, and the Arts  | 35,000    |

BE IT FURTHER RESOLVED THAT the President of the University is hereby directed to forward this request to the Chief Fiscal Officer of the State for processing.

**UNANIMOUS CONSENT AGENDA (ACTION)**

May 11, 2015

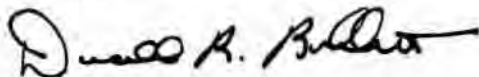
TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Items placed on the Unanimous Consent Agenda are matters which have traditionally received the unanimous support of the Board; however, any item may be singled out for discussion. I am requesting that you consider the following items on the Unanimous Consent Agenda for the May 20-21, 2015 Board meeting.

1. Dr. Hester A. Davis, State Archeologist of the Arkansas Archeological Survey and Professor Emeritus of the Department of Anthropology, died December 30, 2014. Through her revocable trust, Dr. Davis left a bequest estimated at \$461,000 consisting of cash and an interest in a real estate investment trust to the Arkansas Archeological Survey to be used for its general charitable purposes. Dr. George Sabo, III, Director of the Survey, and I are recommending that the Board establish an endowment in the memory of Dr. Davis for the benefit of the research, preservation and educational outreach programs of the Arkansas Archeological Survey, to be funded with \$400,000 of the bequest with the remaining funds to be maintained for Survey use for general programs and expenses. A resolution of appreciation for Dr. Davis and the establishment this endowment is attached for your consideration.
  
2. Resolutions of Sorrow are attached for (1) Dr. M. Donnie Dutton, UAF Professor of Adult Education in the College of Education and Health Professions; and (2) Dr. Robert (Bob) Gerald Stephens, UAF Professor of the Department of Elementary Education in the College of Education and Health Professions.

Sincerely,



Donald R. Bobbitt  
President

Attachments (3)

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505 / Fax 501-686-2506

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff  
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute  
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope  
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas  
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith  
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service

*The University of Arkansas is an equal opportunity/affirmative action institution.*



## RESOLUTION

WHEREAS, Dr. Hester A. Davis, 84, of Fayetteville, Arkansas, State Archeologist of the Arkansas Archeological Survey and Professor Emeritus of the Department of Anthropology, died December 30, 2014; and

WHEREAS, Dr. Davis devoted tireless effort to working with concerned citizens from across the state to influence and encourage the Arkansas State Legislature to create the Arkansas Archeological Survey where she served as the first State Archeologist until her retirement in 1999; and

WHEREAS, Dr. Davis dedicated her knowledge and skill, even after retirement, to supporting the study of archeology, the preservation of cultural resources in Arkansas, and the communication of archeological information to the general public; and

WHEREAS, Dr. Davis bequeathed to the Arkansas Archeological Survey through the Hester A. Davis Revocable Trust the estimated sum of \$461,000.00 to further the Survey's research, preservation, and educational outreach programs;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Davis's generous bequest.

BE IT FUTHER RESOLVED THAT the Board hereby establishes with Four Hundred Thousand Dollars (\$400,000) of said bequest an endowed fund to be known as the Hester A. Davis Endowment for the Arkansas Archeological Survey to be held, managed, invested and distributed in accordance with Board Policy 470.2. Amounts appropriated for expenditure annually shall be approved by the Director of the Arkansas Archeological Survey and the President of the University and shall be used for the research, preservation, and educational outreach programs of the Survey.

BE IT FURTHER RESOLVED THAT the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Dr. Davis's brother, Hugh Davis, of Leverett, Massachusetts.

## RESOLUTION

WHEREAS, Dr. M. Donnie Dutton, 79, of Fayetteville, Arkansas, professor of adult education, died January 10, 2015; and

WHEREAS, Dr. Dutton joined the University of Arkansas faculty in 1974 and served the university until his retirement in 2007; and

WHEREAS, Dr. Dutton earned a doctorate in adult and continuing education from Florida State University in 1967, a master's degree from North Carolina State University in 1961, and a bachelor's degree in agricultural education from North Carolina State University in 1955; and

WHEREAS, Dr. Dutton was a recognized leader in the field of adult education and founded the Department of Adult Education at the University of Arkansas, and it was during his tenure that the first online programs and courses were developed and delivered, and his innovative actions created the foundation upon which the university built today's high-quality online offerings; and

WHEREAS, Dr. Dutton was past president of the American Association of Adult and Continuing Education and served as an advisor to President Jimmy Carter and his Commission on Adult Education and also to then Governor Bill Clinton in Arkansas in a similar capacity; and

WHEREAS, Dr. Dutton accepted the position as Interim Dean of the College of Continuing Education at the University of Arkansas in 1984 and served as dean until his retirement; and

WHEREAS, Dr. Dutton dedicated much of the last 15 years of his life to teaching Sunday School to the homebound members of Central United Methodist Church via teleconference each week; and

WHEREAS, Dr. Dutton was an avid bluegrass musician who played guitar, banjo and the mandolin and was known far and wide for accomplishments in that arena, playing with many different groups over the years and touring across the country playing at many festivals and other venues, and was a former champion of the Arkansas State Guitar Finger Picking contest and once played a bluegrass performance at Carnegie Hall in New York City;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Dutton's contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Dr. Dutton's wife, Elizabeth, and to his son, Mark Dutton and wife Kim of Fayetteville.

## RESOLUTION

WHEREAS, Dr. Robert (Bob) Gerald Stephens, 79, of Fayetteville, Arkansas, professor of elementary education, died March 9, 2015; and

WHEREAS, Dr. Stephens joined the University of Arkansas faculty in 1971 and served the university until his retirement in 1997; and

WHEREAS, Dr. Stephens earned a doctorate from Indiana State University in 1971 and was a member of Phi Beta Kappa; and

WHEREAS, Dr. Stephens helped establish kindergarten programs in the smaller public school districts in Northwest Arkansas in the mid-1970s, and helped create the K-4 program for the Elementary Education Department at the University of Arkansas; and

WHEREAS, Dr. Stephens assisted Bill Mandrell with the expansion of The New School in Fayetteville to include grades 1-3 and was an integral part of the grant writing team that led to the opening of the Jones Center in Springdale; and

WHEREAS, Dr. Stephens was active in the community, serving as a longtime volunteer youth baseball coach in Fayetteville; and

WHEREAS, Dr. Stephens loved teaching, and especially loved his students, and he was proud of the excellent teachers they became;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Stephens' contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Stephens' wife, Kay, and to his children, Cheri Frizzell of Fayetteville, Bob Stephens Jr. and wife Pati of Colorado Springs, Mike Stephens and wife Jennifer of Springdale, and Jana Harper and husband Jay of Farmington.

**EXECUTIVE SESSION (ACTION)**