



UNIVERSITY OF ARKANSAS

BOARD OF TRUSTEES

Meeting Agenda

March 17-18, 2015

University of Arkansas, Fayetteville

University of Arkansas for Medical Sciences

University of Arkansas at Pine Bluff

University of Arkansas at Little Rock

University of Arkansas at Monticello

University of Arkansas at Fort Smith

University of Arkansas Division of Agriculture

Phillips Community College of the University of Arkansas

University of Arkansas Community College at Hope

University of Arkansas Community College at Batesville

University of Arkansas Community College at Morrilton

Cossatot Community College of the University of Arkansas

Arkansas Archeological Survey

Criminal Justice Institute

Arkansas School for Mathematics, Sciences, and the Arts

University of Arkansas Clinton School of Public Service

University of Arkansas System eVersity

MEETING OF THE BOARD OF TRUSTEES

UNIVERSITY OF ARKANSAS

DONAGHEY STUDENT CENTER
CALVIN R. LEDBETTER JR. ASSEMBLY HALL

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

LITTLE ROCK, ARKANSAS

MARCH 17-18, 2015

TENTATIVE SCHEDULE:

Tuesday, March 17, 2015

1:00 p.m. Chair Opens Regular Session
1:30 p.m.* Joint Hospital Committee Meeting
2:15 p.m.* Audit and Fiscal Responsibility Committee Meeting
2:30 p.m.* Buildings and Grounds Committee Meeting
2:45 p.m.* Agriculture Committee Meeting
3:00 p.m.* Distance Education and Technology Committee Meeting

Wednesday, March 18, 2015

8:30 a.m. Regular Session Continues
Luncheon

*Approximate time or at the conclusion of the previous meeting.

March 6, 2015

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

The Board of Trustees of the University of Arkansas will meet on Tuesday and Wednesday, March 17-18, 2015, in the Calvin R. Ledbetter Jr. Assembly Hall of the Donaghey Student Center at the University of Arkansas at Little Rock. Tuesday's meetings will begin at 1:00 p.m. and Wednesday's meetings will begin at 8:30 a.m. The tentative schedule is as follows:

March 17, 2015 – UALR Donaghey Student Center, Ledbetter Assembly Hall

- 1:00 p.m. Chair Opens Regular Session
- 1:30 p.m.* Joint Hospital Committee Meeting
- 2:15 p.m.* Audit and Fiscal Responsibility Committee Meeting
- 2:30 p.m.* Buildings and Grounds Committee Meeting
- 2:45 p.m.* Agriculture Committee Meeting
- 3:00 p.m.* Distance Education and Technology Committee Meeting

- 6:00 p.m. Trustee Dinner (TBD)

March 18, 2015 – UALR Donaghey Student Center, Ledbetter Assembly Hall

- 8:30 a.m. Regular Session Continues
- Luncheon

*Approximate time or at the conclusion of the previous meeting.

The agenda and supporting materials for the Board and Committee meetings are attached. I look forward to seeing you on March 17-18 in Little Rock.

Sincerely,



Ben Hyneman, Chair
Board of Trustees
University of Arkansas

Attachments

AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS AT LITTLE ROCK
DONAGHEY STUDENT CENTER
CALVIN R. LEDBETTER JR. ASSEMBLY HALL
LITTLE ROCK, ARKANSAS
1:00 P.M., MARCH 17-18, 2015

1. Approval of Minutes of Regular Meeting Held January 21, 2015 and Special Meeting Held February 12, 2015 (Action)
2. Presentation by UAF Geosciences Professor Thomas Paradise (Information)

COMMITTEE MEETINGS

JOINT HOSPITAL COMMITTEE MEETING – *under separate cover*
Chair Gibson, Members: Goodson, Rogers, Rutledge, von Grempp and Waldrip

1. Approval of Minutes of Meeting Held January 21, 2015 (Action)
2. Approval of the Safety Management Report (Action)
3. Trauma Program Presentation (Information)
4. Review of the Performance Improvement and Patient Safety Report (Information)
5. Review of UAMS Clinical Enterprise Key Indicators (Information)
6. Chief Executive Officer's Update (Information)

AUDIT AND FISCAL RESPONSIBILITY COMMITTEE – *under separate cover*
Chair Waldrip, Members: Goodson, Harriman, Pryor, Rutledge and von Grempp

1. Consideration of Request for Approval of the Minutes of the Meeting Held January 21, 2015 and Special Meeting Held February 12, 2015 (Action)
2. Consideration of Request for Approval of HoganTaylor LLP's Independent Auditor's Report on Compliance Related to the Liquidation of UAFS's Federal Perkins Loan Program (Action)
3. Consideration of Request for Approval of Contract Amendments through June 30, 2017 for External Audits and Agreed-Upon Procedures (Action)
4. Consideration of Request for Approval of Internal Audit Reports (Action)
5. Other Business (Information)

AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
MARCH 17-18, 2015
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BUILDINGS & GROUNDS COMMITTEE MEETING

Chair Goodson, Members: Broughton, Pryor, Rogers and Waldrip

[See Agenda and Items Under "Buildings and Grounds" Tab]

AGRICULTURE COMMITTEE MEETING

Chair Pryor, Members: Broughton, Gibson, Harriman and Waldrip

1. Update and Progress in the Division of Agriculture and the Various Agricultural Campuses/Units (Information)

DISTANCE EDUCATION AND TECHNOLOGY COMMITTEE MEETING

Chair von Grep, Members: Gibson, Harriman, Pryor and Rogers

1. Report from Berry Dunn on Information Technology Assessment (Information)

**Item 1: Approval of Minutes of Regular Meeting
Held January 21, 2015 and Special
Meeting Held February 12, 2015 (Action)**

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**APPROVAL OF MINUTES OF REGULAR MEETING
HELD JANUARY 21, 2015 AND SPECIAL MEETING
HELD FEBRUARY 12, 2015 (ACTION)**

MINUTES OF THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES
JACKSON T. STEPHENS SPINE AND NEUROSCIENCES INSTITUTE
JAMES H. HAMLIN II BOARDROOM
LITTLE ROCK, ARKANSAS
JANUARY 21, 2015

TRUSTEES PRESENT:

Chairman Jim von Grep; Trustees Jane Rogers; Ben Hyneman; David Pryor; Mark Waldrip; John Goodson; Stephen A. Broughton, MD; Reynie Rutledge; Cliff Gibson and Morrill Harriman.

UNIVERSITY ADMINISTRATORS
AND OTHERS PRESENT:

System Administration:

President Donald R. Bobbitt, Vice President for Agriculture Mark J. Cochran, Vice President for Academic Affairs Michael K. Moore, Vice President for Finance and CFO Barbara Goswick, Vice President for Administration Ann Kemp, Vice President for University Relations Melissa Rust, Vice President for Learning Technologies Daniel F. Ferritor, Director of Internal Audit Jacob Flournoy, Interim Director of Communications Nate Hinkel, General Counsel Fred Harrison, Assistant to the President Angela Hudson and Associate for Administration Sylvia White.

UAF Representatives:

Chancellor G. David Gearhart, Provost and Vice Chancellor for Academic Affairs Sharon L. Gaber, Vice Chancellor for Intercollegiate Athletics Jeff Long, Interim Vice Chancellor for Finance and Administration Tim O'Donnell, Vice Chancellor for Government Relations Randy Massanelli and Vice Chancellor for Diversity and Community Charles Robinson.

UAMS Representatives:

Chancellor Daniel W. Rahn; Dean, College of Medicine Richard Smith; Chief Executive Officer Roxanne Townsend; Chief Medical Quality Officer Chris Cargile; Chief Financial Officer Hospital Daniel J. Riley; Vice Chancellor and Chief Financial Officer Bill Bowes; Provost and Chief Academic Officer, Jeanne Heard; Vice Chancellor Institutional Compliance Bob Bishop; Vice Chancellor, Campus Operations Mark Kenneday and Vice Chancellor Communications and Marketing Leslie Taylor.

UALR Representatives:

Chancellor Joel E. Anderson, Provost and Vice Chancellor Academic Affairs Zulma Toro, Director of Budget and Strategic Initiatives Sandra Robertson, and Vice Chancellor for Finance and Administration Bob Adams.

UAPB Representatives:

Chancellor Laurence Alexander, Vice Chancellor of Student Affairs Elbert Bennett and Interim Vice Chancellor for Finance and Administration Carla Martin.

UAM Representative:

Interim Chancellor and Vice Chancellor for Finance and Administration Jay Jones and Provost and Vice Chancellor of Academic Affairs Jimmie Yeiser.

UAFS Representatives:

Chancellor Paul Beran, Provost and Vice Chancellor for Academic Affairs Georgia Hale, Executive Director Government and Community Relations Elizabeth Underwood and Vice Chancellor for Finance Darrell Morrison.

PCCUA Representative:
Chancellor Steven Murray.

UACCH Representatives:
Chancellor Chris Thomason and Vice
Chancellor for Academic Affairs Laura Clark.

UACCM Representatives:
Chancellor Larry Davis, Vice Chancellor for
Academic Services Diana Arn and Vice
Chancellor for Administration Linda Birkner.

CCCUA Representatives:
Chancellor Steve Cole and Vice Chancellor
for Finance Charlotte Johnson.

Division of Agriculture Representatives:
Vice President for Agriculture Mark J.
Cochran, Associate Vice President for
Agriculture-Extension Tony Windham,
School of Forest Resources Dean Phil Tappe
and Dr. George H. Clippert Endowed Chair
Holder Matthew Pelkkie.

Arkansas Archeological Survey:
Director George Sabo

Clinton School of Public Service:
Dean James L. "Skip" Rutherford.

Special Guest:
Mr. John Tyson and Mr. Archie Schaffer.

Members of the Press.

Chairman von Gremp called the regular session meeting of the Board of Trustees of the University of Arkansas to order at 10:04 a.m. on Wednesday, January 21, 2015, in Little Rock, Arkansas, and gave the floor to President Donald R. Bobbitt for a special presentation.

1. Gift Announcement of \$500,000 from Tyson to eVersity:

Dr. Donald R. Bobbitt acknowledged a contribution by Mr. John Tyson and the Tyson Family Foundation toward eVersity and all that it means for the State of Arkansas. He sincerely thanked Mr. Tyson and his family and his associate Archie Schaffer, and further acknowledged former Governor Beebe and Trustee Morril Harriman for their efforts in providing matching funds. eVersity is predicated on the premise that Arkansans deserve the opportunity to advance their standing, and help their families and their communities economically through higher education. Mr. Tyson stated that eVersity is a complement to the great System of the University of Arkansas and he and his family are glad to be a part of it.

2. Approval of Minutes of Regular Meeting Held November 13-14, 2014:

Upon motion by Trustee Goodson and second by Trustee Hyneman, the minutes of the regular meeting held November 13-14, 2014 were approved.

3. Approval of a Condolence Resolution for Jeffrey A. Bell, UASYS:

General Counsel Fred Harrison presented the sorrow resolution for UA System Senior Associate General Counsel Jeff Bell, who passed away on December 7, 2014. Upon motion by Trustee Waldrip and second by Trustee Hyneman, the following resolution was read aloud and unanimously approved:

WHEREAS, Jeffrey Alan Bell, 63, of Little Rock, Senior Associate General Counsel, died December 7, 2014; and

WHEREAS, Jeff served in the Office of the Arkansas Attorney General for many years, last as the Deputy of the Civil Department and in 1994 he took a position with the General Counsel's Office of the University of Arkansas where he was chief of litigation; and

WHEREAS, Jeff had an outstanding academic career, graduating Phi Beta Kappa in 1973 from the University of Arkansas, Fayetteville, where he received numerous awards among them the J. William Fulbright Award as the history student with the highest academic achievement; and

WHEREAS, Jeff achieved his Juris Doctorate degree from the University of Arkansas, Fayetteville, School of Law in 1977 where he graduated with honors and was a member of the Law Review; and

WHEREAS, Jeff was a member of the General Counsel's staff for over 20 years where he was a valued colleague of lawyers and staff in the office and where he won the respect and admiration of all with whom he dealt in the University for his unyielding advocacy, his principled and ethical manner and his good judgment and sound legal advice; and

WHEREAS, Jeff carried these values to his family, service to the legal profession, and community activities and was particularly involved in the Boy Scouts for many years and was supportive of the educational activities of his children; and

WHEREAS, Jeff brought distinction and honor to the University of Arkansas and to his profession;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its sincere appreciation for the contributions and service of Jeffrey A. Bell to the University of Arkansas, his community and his profession, and expresses its condolences to his wife, Patricia V. Bell, his sons, John and Michael Bell, his daughters Emily Bell and Amanda Price and his extended family. The Board directs the Secretary to record this resolution in the minutes of this meeting and to send a copy to Patricia V. Bell. President Bobbitt plans to have a tree planted with a plaque at an appropriate time on the Cammack Campus near the Administration Building in memory of Jeff.

Chairman von Greppe called on Trustee Goodson to convene the Joint Hospital Committee Meeting at 10:12 a.m. The Committee meeting concluded at 10:48 a.m. Chairman von Greppe called on Trustee Waldrip to convene the Audit and Fiscal Responsibility Committee at 10:49 a.m., called on Trustee Broughton to convene Buildings and Grounds Committee at 11:31 a.m., and then called on Trustee Gibson to convene the Agriculture Committee at 12:27 p.m. Chairman von Greppe reconvened the Regular Session of the Board at 12:52 p.m.

4. Report on Joint Hospital Committee Meeting Held January 21, 2015:

Joint Hospital Committee Chair Goodson reported on the meeting held January 21, 2015, which included the approval of the minutes of the previous meeting held November 13, 2014. Upon motion by Trustee Goodson and second by Trustee Gibson, the following committee items were reported on and actions were approved by the full Board:

4.1 Approval of Safety Management Report, UAMS:

Dr. Roxanne Townsend presented the Safety Management Report for the period July through September 2014. Trustee Gibson noted the high number of product recalls reported to Central Sterile Supply at 411 however, only 41 applied to UAMS.

4.2 Review of the Performance Improvement and Patient Safety Report, UAMS:

Dr. Chris Cargile presented the Performance Improvement and Patient Safety Report for the third quarter of 2014. The Joint Commission arrived on December 15, 2014 for the unannounced full accreditation survey. The final report yielded three direct findings and four indirect findings. In response, interdisciplinary work groups have begun to implement improvements necessary to bring UAMS Medical Center into full compliance.

4.3 Review of Institutional Compliance Report, UAMS:

Mr. Bob Bishop reviewed the UAMS Medical Center Institutional Compliance Report for July – December 2014.

4.4 Review of UAMS Medical Center and Faculty Group Practice Key Operations Indicators and Accounts Receivable, UAMS:

Dr. Townsend presented the UAMS Medical Center Board Scorecard. Of note, volumes remain strong through the first half of FY'15. There continues to be variation in the Quality reporting measures with numerous different projects underway working toward sustainable improvement. Days in accounts receivable continue to improve since the EPIC Go Live.

Mr. Dan Riley reviewed UAMS Medical Center's and Faculty Group Practice key workload indicators for the period ending November 2014.

5. Report on Audit and Fiscal Responsibility Committee Meeting Held January 21, 2015 and Approval of Actions Taken:

Audit and Fiscal Responsibility Committee Chair Waldrip reported on the meeting held January 21, 2015, which included approval of the minutes of the meeting held November 13, 2014. Upon motion by Trustee Waldrip and second by Trustee Harriman, the following committee items were reported on and approved by the full Board:

5.1 Approval of the Arkansas Division of Legislative Audit's Financial Statements' Audit Reports and Other Reports with Corresponding Management Responses for the Year Ended June 30, 2014:

The Committee reviewed and recommended a resolution to the full Board to approve the University of Arkansas System and University of Arkansas, Fayetteville Financial

Statements External Audit Reports by the Arkansas Division of Legislative Audit, the Management Letter and the corresponding management responses for the year ended June 30, 2014, and the University of Arkansas Fayetteville Advancement Division Investigative Report Follow-up. The resolution approved by the Committee and then approved by the full Board is set out below:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following audit report has been reviewed by the full Board at its open meeting on January 21, 2015:

University of Arkansas System Basic Financial Statements and Other Reports, June 30, 2014.

The management responses to recommendations made by the Arkansas Division of Legislative Audit were also reviewed and approved for appropriate action.

BE IT FURTHER RESOLVED THAT the action by the Board will be fully documented in the official minutes of the meeting.

5.2 Approval of the University of Arkansas for Medical Sciences OMB Circular A-133 Audit of Federal Awards with Corresponding Management Responses for the Year Ended June 30, 2014 prepared by PricewaterhouseCoopers LLP:

Reviewed and approved the UAMS OMB Circular A-133 Compliance Audit Report prepared by PricewaterhouseCoopers with UAMS's corresponding management responses for the year ended June 30, 2014.

5.3 Approval of EGP, PLLC Financial Statements' Audit Reports, Reports on Internal Control over Financial Reporting and Compliance and Communication With Those Charged With Governance Letters for the University's National Public Radio Stations for the Year Ended June 30, 2014:

Approved the External Audit Reports prepared by EGP on the Financial Statements of the University's two National Public Radio Stations located on the campuses of the University of Arkansas, Fayetteville, and the University of Arkansas at Little Rock, with corresponding management response.

5.4 Approval of the HoganTaylor LLP Independent Accountant's Reports on the Application of Agreed-Upon Procedures Over the University's Intercollegiate Athletics Programs for the Year Ended June 30, 2014:

Approved the Agreed-Upon Procedures Reports prepared by HoganTaylor for the University's Intercollegiate Athletics Programs located on the University of Arkansas, Fayetteville campus; the University of Arkansas at Little Rock campus; and the University of Arkansas at Pine Bluff campus.

5.5 Approval of the JPMS Cox, PLLC Accountants' Reports on the Application of Agreed-Upon Procedures Over the University's Federal Time & Effort Reporting Systems for the Year Ended June 30, 2014:

Approved JPMS Cox's Agreed-Upon Procedures Reports on the University's Federal Time & Effort Reporting Systems for the Year Ended June 30, 2014, for UAF, AGRICES, UAMS, UALS, UAFS, UAPB, UACCH, UACCB, UACCM, CCCUA, and PCCUA.

5.6 Ratification of Approval to Select an Independent Audit Firm for the UAFS Federal Perkins Loan Program Liquidation Audit:

Ratified the approval of HoganTaylor to perform a Perkins Loan Program Liquidation Audit at the University of Arkansas at Fort Smith.

5.7 Approval of Internal Audit Reports:

Approved Internal Audit Reports on UAMS Treasury, UA System Investments and CES's Searcy County Office.

5.8 Review of the Amended Engagement Letter:

Reviewed an amended engagement letter with PricewaterhouseCoopers for the University of Arkansas for Medical Sciences.

5.9 Approval to Amend Board Policy 305.1, *Bank Depositories and Fiscal Controls*, and Delete Board Policies 870.1, 1030.1, 1250.1, 1415.1, and 1520.1, *Assignment and Sale of Securities*, All Campuses:

Approved an amendment to Board Policy 305.1, *Bank Depositories and Fiscal Controls*, and approved deleting Board Policies 870.1, 1030.1, 1250.1, 1415.1, and 1520.1, *Assignment and Sale of Securities*, as set out in the resolution approved below:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT Board Policies 870.1, 1030.1, 1250.1, 1415.1, and 1520.1,

Assignment and Sale of Securities for UAF, UALR, UAMS, UAM and UAPB, are hereby deleted.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board Policy 305.1, *Bank Depositories and Fiscal Controls*, is amended as follows:

BOARD POLICY

305.1

BANK DEPOSITORIES AND FISCAL CONTROLS

Any banks holding University funds on deposit shall furnish collateral for any deposits exceeding the maximum FDIC Insurance amount and applicable campus policies shall insure compliance with this requirement.

The President or Vice President for Finance or Vice President for Administration of the University of Arkansas is authorized:

- (1) To open the necessary bank accounts, signify the appropriate signatures and, where required, to sign such other agreements as required by the depository in connection with opening an account.
- (2) To open the necessary accounts with investment or brokerage firms for the receipt, custody, transfer, or sale of securities owned by the University of Arkansas or the Board of Trustees of the University of Arkansas. **A list of individuals and their titles, any two of which are jointly authorized to assign, sell, or otherwise dispose of any and all registered United States securities or securities for which the Treasury Department acts as transfer agency and any and all securities, including stocks and bonds, will be provided to the Vice President for Finance by the Chancellors and Directors and updated when authorized individuals change, or, at a minimum, on an annual basis.**
- (3) To approve campus policies and procedures for the use of facsimile signatures for checks, the use of manual signatures for checks exceeding a certain amount, and policies regarding wire transfers to or from accounts of a bank, brokerage firm, ~~the Commonfund~~, and other financial institutions by designated officials at the campus level. This authority shall be exercised only following the President's or Chief Fiscal Officer's review of, and satisfaction with, campus policies, procedures and controls regarding disbursement of funds and fiscal controls.

January 21, 2015 (Revised)
November 18, 2011 (Revised)

September 4, 2009 (Revised)
April 6, 1990 (Revised)
April 15, 1983 (Revised)
March 19, 1976

5.10 Approval to Delete Board Policy 315.1, *University of Arkansas Investment Committee*, All Campuses:

Approved the deletion of Board Policy 315.1, *University of Arkansas Investment Committee*, as set out in the resolution approved below:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby rescinds and deletes Board Policy 315.1, *University of Arkansas Investment Committee*.

5.11 Review of Summary Schedule of University of Arkansas Bonds Issued From Calendar Years 1994 through 2014:

Reviewed a summary schedule of University of Arkansas Bonds issued from calendar years 1994 through 2014.

6. Report on Buildings and Grounds Committee Meeting Held January 21, 2015, and Approval of Actions Taken:

Chair Broughton reported that the Buildings and Grounds Committee met on January 21, 2015 and moved that the actions of the Committee be approved by the Board; Trustee Rogers seconded the motion, and the following resolutions were adopted:

6.1 Approval to Rename the Harry P. Ward Tower, the "Harry P. and Betty Jo Ward Tower," UAMS:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas for Medical Sciences is authorized to change the name of the Harry P. Ward Tower to the "Harry P. and Betty Jo Ward Tower."

6.2 Selection of a Professional Design Firm for the Renovation and Addition to the Sigma Alpha Epsilon House, UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Sigma Alpha Epsilon house renovation and addition project at the University of Arkansas, Fayetteville, is hereby approved.

BE IT FURTHER RESOLVED THAT the University of Arkansas, Fayetteville, is authorized to select Allison Architects as the design professionals for the Sigma Alpha Epsilon house renovation and addition project located on the Fayetteville campus.

6.3 Selection of Design Professionals for the Natural Gas Bypass Pipeline, UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Natural Gas Bypass Pipeline project at University of Arkansas, Fayetteville, is hereby approved.

BE IT FURTHER RESOLVED THAT the University of Arkansas, Fayetteville, is authorized to select IPS Engineering with Energy Services South and Morrison-Shipley and GBMc as the design professionals for the Natural Gas Bypass Pipeline project located on the Fayetteville Campus.

6.4 Discussion Concerning Facility Renewal and Stewardship Plan Second Phase, UAF:

Early in FY08, at the request of Chancellor Gearhart, President Sugg and the Board of Trustees approved the implementation of a student fee of one percent per year for five years. This fee—coupled with additional internal financial commitments within the operating budget, development efforts, grants, private gifts, and other miscellaneous sources of dedicated funds—was used to finance Phase I critical maintenance issues on the campus. The initial increment took effect in FY09, with additional increments each year until the 2008-stated target amount was reached in FY13. As a result, from FY09–FY13, the university was able to invest \$251 million in facility renewal and stewardship.

Chancellor Gearhart presented Phase II of the plan, which calls for adding an additional one percent increment per fiscal year for five years—FY 2016-2021. Such a fee will enable the campus to maintain and update its facilities, meet the classroom and laboratory needs of the burgeoning student body, and help to ensure the university's national/international reputation as a very high research designated institution. Chancellor Gearhart plans to present Phase II for approval at a future meeting of the Board of Trustees.

6.5 Approval Concerning Naming Opportunity, UAF:

WHEREAS, the Board of Trustees of the University of Arkansas desires to express in an enduring manner its deep esteem and appreciation for Jerral Wayne "Jerry" Jones Sr. and Gene Chambers Jones for their profound contributions to the University of Arkansas and its Razorback athletics program; and

WHEREAS, the Board recognizes that Jerry Jones' outstanding success as a student-athlete at the University included earning a Bachelor of Science in Business Administration and a Master of Arts in communication and serving as a co-captain of the 1964 Razorback national championship football team; and

WHEREAS, the Board hereby recognizes that Jerry Jones and Gene Jones met at the University of Arkansas and were married while students in 1963, with Gene Jones continuing her studies and earning her Bachelor of Science in Home Economics in 1964 and thereby demonstrating, as did Jerry Jones, an exemplary commitment to achieving academic success; and

WHEREAS, the Board also recognizes Jerry Jones' noteworthy career in the oil and gas industry and as owner of the Dallas Cowboys professional football franchise since 1989, achieved with the support and assistance of Gene Jones and the couple's three children, Stephen Jones, Charlotte Jones Anderson, and Jerry W. Jones Jr.; and

WHEREAS, the Board recognizes and appreciates the generational involvement of the Jerry and Gene Jones family with the University of Arkansas, as manifested by their son, Stephen, daughter-in-law, Karen Hickman Jones, and son-in-law, Shy Anderson, each having graduated from the university and by the current and anticipated attendance at the university of several grandchildren of Jerry and Gene Jones; and

WHEREAS, the Board also recognizes that Jerry and Gene Jones have demonstrated an outstanding commitment to philanthropy through generous commitments of their time and resources to benefit charitable, medical, and educational institutions such as the Salvation Army, the Children's Medical Center of Dallas, the Library of Congress, the Perot Museum of Nature and Science, and Little Rock Catholic High School; and

WHEREAS, the Board especially recognizes Jerry and Gene Jones for their steadfast generosity to the University of Arkansas, as demonstrated in part by their contribution of resources to make possible the Jerry Jones-Jim Lindsey Hall of Champions and the Jones-Lindsey Gardens on the Fayetteville campus; and

WHEREAS, the Board also recognizes and hereby expresses its bountiful appreciation to Jerry and Gene Jones for their recent and exceptional commitment on behalf of the university's new facility for supporting the academic and personal success of its student-athletes;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the university formally expresses its high regard for and sincerest gratitude to Jerry Jones Sr. and Gene Jones for their exemplary contributions to the University of Arkansas by naming the new student-athlete success center on the Fayetteville campus the Jerry and Gene Jones Family Student-Athlete Success Center. With this naming, we honor Jerry and Gene Jones especially for their generosity in making possible a center that will benefit, in myriad ways and for years to come, the Fayetteville campus, Razorback athletics, and generations of student-athletes.

BE IT FURTHER RESOLVED THAT the Secretary of the Board is instructed to forward a copy of this resolution to Jerry and Gene Jones as an expression of the Board's gratitude.

7. Report on Agriculture Committee Meeting Held January 21, 2015:

Agriculture Committee Chair Cliff Gibson reported that the Committee met January 21, 2015, and received an informational report from the UAM School of Forest Resources Dean Phil Tappe and Dr. George H. Clippert Endowed Chair Holder Matthew Pelkkie. They reported on the progress and developments in the forestry industry and emphasized the economic impact of the industry to the state. Upon motion by Trustee Gibson and second by Trustee Rutledge, the committee report was approved.

8. Authorization for Expense Reimbursement for Each Board Member for Performing Official Board Duties for Calendar Year 2015:

Upon motion by Trustee Hyneman and second by Trustee Gibson, the Board adopted the following resolution:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board of Trustees, by a majority vote of the total membership, authorizes expense reimbursement for each board member for performing official board duties in calendar year 2015.

BE IT FURTHER RESOLVED THAT the action by the Board will be fully documented in the official minutes of the meeting held on January 21, 2015.

9. Ratification of Honorary Degrees Awarded at December 2014 Commencements:

Upon motion by Trustee Rutledge and second by Trustee Gibson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following honorary degrees and awards granted at the December 2014 commencement ceremonies are hereby ratified, confirmed and approved:

University of Arkansas, Fayetteville:

Governor Mike Beebe, Doctor of Laws (LL.D.)

Michael T. Duke, Doctor of Engineering (D. Eng.)

Andrew Hamilton, Doctor of Arts and Sciences (D. Ar. Sc.)

10. Campus Report, Chancellor Daniel W. Rahn, UAMS:

University of Arkansas for Medical Sciences Chancellor Daniel W. Rahn's presentation included a preview of the new TV spots airing along with a video presentation. In his remarks he stated that UAMS's public purpose is to lead to a healthier future for all, better health tomorrow than today. Change is a very important part of this. UAMS is about changing the future through the care provided to people, through the education and training of the health professions workforce of the future, through the research conducted and the translation of research to improved approaches to health. The health care industry is in the midst of dramatic change and will be for some time. All providers are feeling the effects, but some challenges such as cuts in research funding are unique to academic medical centers. Much of the change UAMS has experienced this year has been positive, especially in regard to its financial situation.

Chancellor Rahn went on further to report on UAMS's finances and revenue trends, along with steps taken to meet various challenges and mid-year financial adjustments. Dr. Rahn commented on research milestones, clinical and education highlights, and on the importance of the private option, or some variation thereof, to address health needs in Arkansas.

11. Approval of Amendments to the Institutional Compliance Program, UAMS:

Chancellor Daniel W. Rahn, University of Arkansas for Medical Sciences, requested approval of amendments to the Institutional Compliance Program as presented by Bob Bishop, UAMS Vice Chancellor for Institutional Compliance. Upon motion by Trustee Goodson and second by Trustee Broughton, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Amendments to the Institutional Compliance Program of the University of Arkansas for Medical Sciences, consisting of the Clinical Billing Compliance Plan, the Research Compliance Plan, and the HIPAA Compliance Plan, are hereby approved as presented.

12. Approval to Delete Board Policy 1205.1, *Organization of University of Arkansas for Medical Sciences Campus*, UAMS:

Chancellor Daniel W. Rahn, University of Arkansas for Medical Sciences, requested that Board Policy 1205.1, *Organization of University of Arkansas Medical Sciences Campus*, be deleted from Board Policies, noting that the structure established in the Board Policy is out of date and has not been followed for some time. Upon motion by Trustee Hyneman and second by Trustee Rutledge, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby directs that Board Policy 1205.1, *Organization of University of Arkansas for Medical Sciences Campus*, shall be and hereby is deleted.

13. Approval of a Proposal to Add an Online Offering of the Master of Arts in Secondary Mathematics in the Department of Mathematical Sciences within the J. William Fulbright College of Arts and Sciences, UAF:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, requested approval of a proposal to add an online delivery method for the Master of Arts in Secondary Mathematics offered by the Department of Mathematical Sciences, effective fall 2015. Upon motion by Trustee Rutledge and second by Trustee Hyneman, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add an online delivery method for the Master of Arts in Secondary Mathematics in the Department of Mathematical Sciences is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

14. Approval of a Proposal to Add a New Minor in Italian in the Department of World Languages, Literatures and Cultures within the J. William Fulbright College of Arts and Sciences, UAF:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, requested approval of a proposal to add a new minor in Italian in the Department of World Languages, Literatures and Cultures, effective fall 2015. Upon motion by Trustee Waldrip and second by Trustee Goodson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add a new minor in Italian in the Department of World Languages, Literatures and Cultures within the J. William Fulbright College of Arts and Sciences, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

15. Approval of a Proposal to Offer a Graduate Certificate in Business Law within the School of Law, UAF:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, requested approval of a proposal to add a new Graduate Certificate in Business Law within the School of Law, effective fall 2015. Upon motion by Trustee Rutledge and second by Trustee Gibson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add a new Graduate Certificate in Business Law within the School of Law, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

16. Approval of a Proposal to Move the Bachelor of Science in Educational Studies from the Dean's Office to the Department of Curriculum and Instruction, UAF:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, requested approval of a proposal to reorganize an existing organizational unit to provide better program management. Upon motion by Trustee Rogers and second by Trustee Harriman, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to reorganize the College of Education and Health Professions by moving the Bachelor of Science in Educational Studies from the Dean's Office to the Department of Curriculum and Instruction is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

17. Notification of Proposals to Meet New Licensure Requirements of the Arkansas Department of Education, UAF:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, notified the Board that the following programs have been reviewed for compliance with the new licensure requirements of the Arkansas Department of Education.

- Bachelor of Science in Education in Career and Technical Education with a Concentration in Business Education
- Alternative Licensure Program for Special Education Instructional Specialist, K-12 in the Department of Curriculum and Instruction within the College of Education and Health Professions (Revised to bring into compliance as an additional licensure program.)
- Master of Arts in Teaching Secondary Education in Foreign Language K-12 in the Department of Curriculum and Instruction/Foreign Language Education within the College of Education and Health Professions
- Master of Arts in Teaching Secondary Education in Drama/Speech K-12 in the Department of Curriculum and Instruction within the College of Education and Health Professions
- Non-degree Coaching Endorsement in the Department of Health, Human Performance and Recreation within the College of Education and Health Professions
- Bachelor of Music, Instrumental K-12; Music, Vocal K-12 in the Department of Music within the J. William Fulbright College of Arts and Sciences

- Bachelor of Science in Kinesiology K-12 Physical Education, Wellness and Leisure in the Department of Health, Human Performance and Recreation within the College of Education and Health Professions
 - Master of Education in Secondary Education in Career and Technical Education in the Department of Curriculum and Instruction within the College of Education and Health Professions
 - Post Master's Certificate in Building Administrator P-12 in the Department of Curriculum and Instruction within the College of Education and Health Professions.
18. Notification of a Proposal to Change the Name of the Graduate Certificate in Advanced Instrumental Performance to the Graduate Certificate in Advanced Performance in the Department of Music Within the J. William Fulbright College of Arts and Sciences, UAF:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, notified the Board of a proposal to change the name of the Graduate Certificate in Advanced Instrumental Performance to the Graduate Certificate in Advanced Performance in the Department of Music within the J. William Fulbright College of Arts and Sciences, effective fall 2015. The areas of concentration offered in the program include voice. The name change is proposed for the purpose of eliminating the word "Instrumental" from the title of the program. It gives better clarity and is more inclusive for vocalists.

19. Approval of a Revision to Mission, Vision and Value Statements, UAPB:

Chancellor Laurence B. Alexander, University of Arkansas at Pine Bluff, requested approval to revise and update UAPB's Mission, Vision and Values statements. UAPB has retained MGT of America to assist the university with a strategic planning process and these revisions are consistent with their recommendations. Upon motion by Trustee Broughton and second by Trustee Rogers, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the mission statement, vision statement and values statement of the University of Arkansas at Pine Bluff are hereby revised to read as follows:

MISSION

The University of Arkansas at Pine Bluff is a public comprehensive HBCU 1890 Land-Grant institution. The University embraces its land-grant mission of providing cutting edge research, teaching, outreach, and service programs that respond to social and economic needs of the state and region. Its mission is to promote and sustain excellent academic programs that integrate quality instruction, research, and student learning experiences responsive to the needs of a racially, culturally, and economically diverse student population. Ultimately, the University is dedicated to providing access and

opportunity to academically deserving students and producing graduates who are equipped to excel through their contributions and leadership in a 21st century national and global community.

VISION

The University of Arkansas at Pine Bluff will be widely recognized as the University of choice for students, faculty, staff, and future employers of our students. UAPB will be renowned nationally and internationally for excellence in teaching, research, service, and outreach with exceptional academic programs and globally competitive students. As a pre-eminent land-grant institution, UAPB will enrich the lives of people in the Arkansas Delta and beyond.

VALUES

- **STUDENT FOCUSED:** UAPB promotes the intellectual, physical, social, and professional development of students in all facets of University life.
- **EXCELLENCE:** UAPB is committed to the highest levels of achievement in all aspects of operations.
- **INTEGRITY:** UAPB maintains the highest standards of ethical professional practices in all that it does.
- **ENGAGEMENT:** UAPB extends its reach and impact in the region through partnerships and collaboration with individuals, public and nonprofit agencies, community groups, educational institutions, and businesses.
- **QUALITY CUSTOMER SERVICE:** UAPB provides an environment of respectful, polite, and consistently excellent service to its internal and external constituents.
- **DIVERSITY:** UAPB respects and embraces diversity and actively supports efforts that combat prejudice, stereotyping, and discrimination.
- **GLOBALIZATION:** UAPB promotes internationalization and prepares globally aware and astute students for the 21st century.
- **ACCOUNTABILITY:** UAPB is a responsible steward of public and private resources and the public trust.

20. Approval of a Proposal to Reactivate the Bachelor of Science in Art (Teaching and Non-Teaching), UAPB:

Chancellor Laurence B. Alexander, University of Arkansas at Pine Bluff, requested approval of a proposal to reactivate the Bachelor of Science in Art (Teaching and Non-Teaching). Upon motion by Trustee Harriman and second by Trustee Broughton, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Pine Bluff, to reactivate the Bachelor of Science in Art (Teaching and Non-Teaching) is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

21. Approval of a Proposal for a New/Reconfigured Associate of Science in Construction Science, UALR:

Chancellor Joel E. Anderson, University of Arkansas at Little Rock, requested approval of a proposal to create an Associate of Science in Construction Science. No new funding is required. Upon motion by Trustee Waldrip and second by Trustee Rutledge, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to create an Associate of Science in Construction Science is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

22. Approval of a Proposal to Reactivate the Master of Applied Psychology in Applied Psychology, UALR:

Chancellor Joel E. Anderson, University of Arkansas at Little Rock, requested approval of a proposal to reactivate the Master of Applied Psychology. The degree program was placed on Inactive Status in 2009. Upon motion by Trustee Hyneman and second by Trustee Harriman, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to reactivate the Master of Applied Psychology in Applied Psychology is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

23. Approval of a Proposal to Delete the Graduate Certificate in Public Service, UALR:

Chancellor Joel E. Anderson, University of Arkansas at Little Rock, and Dean Skip Rutherford, Clinton School of Public Service, are requesting approval of a proposal to delete the Graduate Certificate in Public Service. Although the graduate certificate was developed as part of the Clinton School creation, students have never been admitted into the certificate program. Upon motion by Trustee Rutledge and second by Trustee Gibson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to delete the Graduate Certificate in Public Service is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

24. Notification of a Proposal to Change the Name of the Associate of Science in Mechanical Engineering Technology to the Associate of Engineering Technology in Mechanical Engineering Technology, UALR:

Chancellor Joel E. Anderson, University of Arkansas at Little Rock, notified the Board of a proposal to change the name of the Associate of Science in Mechanical Engineering Technology to the Associate of Engineering Technology in Mechanical Engineering Technology. The program's curriculum more closely aligns with the proposed degree and major name. Not only will the change allow the program to fulfill the credit-hour and general education requirements set forth by the Arkansas Higher Education Coordinating Board, it will permit the program to remain fully accredited by the Accreditation Board for Engineering and Technology (ABET).

25. Notification of a Proposal to Change the Name of the Associate of Science in Electronics and Computer Engineering Technology to the Associate of Engineering Technology in Electronics and Computer Engineering Technology, UALR:

Chancellor Joel E. Anderson, University of Arkansas at Little Rock, notified the Board of a proposal to change the name of the Associate of Science in Electronics and Computer

Engineering Technology to the Associate of Engineering Technology in Electronics and Computer Engineering Technology. The program's curriculum more closely aligns with the proposed degree and major name. Not only will the change allow the program to fulfill the credit-hour and general education requirements set forth by the Arkansas Higher Education Coordinating Board, it will permit the program to remain fully accredited by the Accreditation Board for Engineering and Technology (ABET).

26. Approval of a Proposal to Offer a Master of Music in Jazz Studies Degree Program, UAM:

Interim Chancellor Jay Jones, University of Arkansas at Monticello, requested approval of a proposal to create a Master of Music in Jazz Studies. Upon motion by Trustee Gibson and second by Trustee Rutledge, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Monticello, to create a Master of Music in Jazz Studies is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

27. Approval of a Proposal to Place the Correctional Law Enforcement Certificate of Proficiency and Technical Certificate on Inactive Status, UAM:

Interim Chancellor Jay Jones, University of Arkansas at Monticello, requested approval of a proposal to place the Correctional Law Enforcement Certificate of Proficiency and Technical Certificate on inactive status. Upon motion by Trustee Rutledge and second by Trustee Gibson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Monticello to place the Correctional Law Enforcement Certificate of Proficiency and Technical Certificate on inactive status is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

28. Approval of a Proposal to Delete Programs in the School of Education No Longer Offered by the Department of Education, UAM:

Interim Chancellor Jay Jones, University of Arkansas at Monticello, requested approval of a proposal to delete the following School of Education programs because they are no longer offered by the Department of Education as licensure endorsements: Algebra I endorsement, 5th and 6th grade endorsement and Special Education Instructional Specialist P-4 endorsement. Also, approval was requested to inactivate the 7-12 Coaching endorsement and replace it with the K-12 Coaching endorsement. Upon motion by Trustee Harriman and second by Trustee Gibson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Monticello to delete the following School of Education programs is hereby approved.

Algebra I endorsement
5th and 6th grade endorsement
Special Education Instructional Specialist P-4 endorsement

BE IT FURTHER RESOLVED THAT the proposal to place the 7-12 Coaching endorsement on inactive status and replace with the K-12 Coaching endorsement is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

29. Approval of a Proposal to Offer the District Level Administrator Licensure Endorsement in the M.Ed. Program, UAM:

Interim Chancellor Jay Jones, University of Arkansas at Monticello, requested approval of a proposal to add a District Level Administrator Licensure Endorsement to the M.Ed. degree. UAM will be the only four-year university in south Arkansas to offer this endorsement. Upon motion by Trustee Gibson and second by Trustee Hyneman, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Monticello to add a District Level Administrator Licensure Endorsement to the M.Ed degree is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

30. Approval to Change the Name of the School of Forest Resources to the School of Forestry and Natural Resources and Reconfigure the Programs into a Bachelor of Science in Natural Resources Management Degree with Five Options, UAM:

Interim Chancellor Jay Jones, University of Arkansas at Monticello, requested approval of a proposal to reconfigure its School of Forest Resources to enlarge its scope and increase flexibility of the curriculum to improve both recruitment and retention and to maintain the viability of the geospatial program. The proposed reconfiguration will change the degree programs to the Bachelor of Science in Natural Resources Management by offering five options: Forestry, Wildlife Management and Conservation, Geospatial Science, Environmental Science (new option), and Communications in Natural Resources (new option). Interim Chancellor Jones also requested approval to change the name of the School of Forest Resources to the School of Forestry and Natural Resources to more adequately reflect the new degree. Upon motion by Trustee Gibson and second by Trustee Rutledge, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Monticello to reconfigure the School of Forest Resources by deleting four programs and adding two new programs is hereby approved.

New Programs

Bachelor of Science in Natural Resources Mgt
Bachelor of Science in Land Surveying

Deleted Programs

Bachelor of Science in Forestry
Bachelor of Science in Forest Resources
Bachelor of Science in Spatial Information Systems
Bachelor of Science in Wildlife Management

BE IT FURTHER RESOLVED THAT the name of the School of Forest Resources be changed to the School of Forestry and Natural Resources.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

31. Approval of a Proposal to Delete Algebra I Endorsement, Grade 8 Certificate of Proficiency, UAFS:

Chancellor Paul B. Beran, University of Arkansas at Fort Smith, requested approval of a proposal to delete the Algebra I Endorsement, Grade 8 Certificate of Proficiency, effective

fall 2015. Upon motion by Trustee Hyneman and second by Trustee Goodson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to delete the Algebra I Endorsement, Grade 8 Certificate of Proficiency is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

32. Approval of a Proposal to Delete Grade 5 and 6 Licensure Endorsements in P-4 and 7-12 Certificates of Proficiency, UAFS:

Chancellor Paul B. Beran, University of Arkansas at Fort Smith, requested approval of a proposal to delete the Algebra I Endorsement, Grade 8 Certificate of Proficiency, effective fall 2015. Upon motion by Trustee Rutledge and second by Trustee Waldrip, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to delete the Grade 5 and 6 Licensure Endorsements in P-4 and 7-12 Certificates of Proficiency is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

33. Approval of a Proposal to Place the B.S. in Chemistry with Physical/Earth Science Teacher Licensure on Inactive Status, UAFS:

Chancellor Paul B. Beran, University of Arkansas at Fort Smith, requested approval of a proposal to place the Bachelor of Science in Chemistry with Physical/Earth Science Teacher Licensure on inactive status, effective Summer I 2015. Upon motion by Trustee Hyneman and second by Trustee Harriman, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to place the Bachelor of Science in Chemistry with Physical/Earth Science Teacher Licensure on inactive status is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

34. Approval of a Proposal to Place the Special Education P-4 and 4-12 Licensure Endorsements Certificates of Proficiency on Inactive Status, UAFS:

Chancellor Paul B. Beran, University of Arkansas at Fort Smith, requested approval of a proposal to place the Certificates of Proficiency in Special Education P-4 and 4-12 Licensure Endorsements on inactive status effective Summer I 2015. Upon motion by Trustee Pryor and second by Trustee Rutledge, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to place the Certificates of Proficiency in Special Education P-4 and 4-12 Licensure Endorsements on inactive status is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

35. Approval of a Proposal to Place the 7-12 Coaching Endorsement Technical Certificate on Inactive Status, UAFS:

Chancellor Paul B. Beran, University of Arkansas at Fort Smith, requested approval of a proposal to place the Technical Certificate for 7-12 Coaching Endorsement on inactive status effective Summer I 2015. Upon motion by Trustee Gibson and second by Trustee Pryor, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to place the Technical Certificate for 7-12 Coaching Endorsement on inactive status is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

36. Approval of a Proposal to Offer a new Associate of Applied Science, a Technical Certificate, and a Certificate of Proficiency in Industrial Mechanics and Maintenance Technology, UACCM:

Chancellor Larry Davis, University of Arkansas Community College at Morrilton, requested approval of a proposal to offer a new Associate of Applied Science, a Technical Certificate, and a Certificate of Proficiency in Industrial Mechanics and Maintenance Technology. Upon motion by Trustee Rutledge and second by Trustee Gibson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas Community College at Morrilton to offer a new Associate of Applied Science, a Technical Certificate, and a Certificate of Proficiency in Industrial Mechanics and Maintenance Technology is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

37. President's Report of Police Authority Granted:

Since the President's Report to the Board on January 21, 2015, police authority has been granted to Officer Jessica Moore at the University of Arkansas at Monticello.

38. Unanimous Consent Agenda:

Chairman von Grep presented the Unanimous Consent Agenda. He stated that items on this agenda are ones in which the Board has traditionally been in unanimous agreement. Upon motion by Trustee Harriman and second by Trustee Gibson, the following resolutions were adopted:

38.1 Acknowledgement of Donated Funds Resolution:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT pursuant to Board Policy 470.2 the Board acknowledges with appreciation receipt of donated funds by The University of Arkansas Foundation, Inc. to establish the following endowed awards, chair, endowments, funds and scholarships:

- (a) Hornaday Unrestricted Endowment benefitting the University of Arkansas at Monticello.
- (b) William D. Moss Scholarship for the benefit of students at the University of Arkansas at Monticello.
- (c) Jennifer and Rick Futrell Endowment for Football Student Athletes for the benefit of football student athletes at the University of Arkansas at Monticello.

- (d) Gilliam Family Farm Scholarship for the benefit of fulltime juniors or seniors at the University of Arkansas at Monticello.
- (e) D. Anita Murphree Beta Sigma Phi Scholarship for the benefit of students at the University of Arkansas at Monticello.
- (f) Lesa Cathey Handly Trust Endowment for Business Excellence for the benefit of the School of Business at the University of Arkansas at Monticello.
- (g) E.R. 'Bob' and Sara Wall Scholarship for the benefit of a men's basketball student athlete at the University of Arkansas at Monticello.
- (h) Gene Brown Memorial Baseball Scholarship for the benefit of a baseball student athlete at the University of Arkansas at Monticello.
- (i) Jack F. Jordan Golf Scholarship for the benefit of a golf student athlete at the University of Arkansas at Monticello.
- (j) Judy and Jack Lassiter Endowment for Students for the benefit of the University of Arkansas at Monticello.
- (k) Gary Marshall 'Mars Hall' Award for the benefit of juniors or seniors with a major or minor in Communication at the University of Arkansas at Monticello.
- (l) Charles G. Hawkins Memorial Scholarship for the benefit of undergraduate students in the School of Forest Resources at the University of Arkansas at Monticello.
- (m) Krevack Athletic Discretionary fund for the benefit of the athletic department at the University of Arkansas at Monticello.
- (n) The Centennial Circle for the benefit of the University of Arkansas at Monticello.
- (o) Irma Holiday-Bessie Jordan Scholarship Fund for the benefit of students majoring in teacher education at the University of Arkansas at Pine Bluff.
- (p) Louise Henderson Miller Nursing Scholarship Endowment for the benefit of students majoring in nursing at the University of Arkansas at Pine Bluff.

- (q) Mary Ann and Reed Greenwood Endowment for the benefit of the Arts and Humanity Program at the Arkansas School for Mathematics, Sciences and the Arts.
- (r) Daniel A. Benton Award for the benefit of students at the Arkansas School for Mathematics, Sciences and the Arts.
- (s) Bernard W. Thompson, M.D. and Dola S. Thompson, M.D. Scholarship for the benefit of medical students at the University of Arkansas for Medical Sciences.
- (t) Sue Shepard Williamson Medical Center Endowment for the benefit of the University of Arkansas for Medical Sciences.
- (u) Fred T. Caldwell, Jr., M.D. Scholarship for the benefit of students in the College of Medicine at the University of Arkansas for Medical Sciences.
- (v) Dr. Jan Richter College of Public Health Scholarship for the benefit of students in the College of Public Health at the University of Arkansas for Medical Sciences.
- (w) John P. Shock, M.D. Distinguished Chair in Ophthalmology for the benefit of the University of Arkansas for Medical Sciences.
- (x) Katherine and Ryan Palludan Memorial Endowed Award benefitting students at the University of Arkansas at Little Rock.
- (y) Corinne E. Phillips Endowed Award for the benefit of students in the Department of Nursing at the University of Arkansas at Little Rock.
- (z) Joseph D. Phillips Endowed Award for the benefit of students in the Department of Systems Engineering at the University of Arkansas at Little Rock.
- (aa) Chip and Cindy Murphy Endowed Scholarship and Program Fund for the benefit of students in the Department of Theatre Arts and Dance at the University of Arkansas at Little Rock.
- (bb) Patricia Guardado Memorial Scholarship for the benefit of students at the University of Arkansas at Little Rock.
- (cc) David A. Schonert Endowed Scholarship for the benefit of students at the University of Arkansas at Little Rock.

- (dd) Dan and Johnnie Winn Memorial Scholarship for the benefit of students in the School of Mass Communication, emphasis in Journalism and/or Radio, at the University of Arkansas at Little Rock.
- (ee) The September Fund Endowed Scholarship for the benefit of students in the College of Social Sciences and Communications at the University of Arkansas at Little Rock.
- (ff) Pappas Study Abroad Endowment for the benefit of students at the University of Arkansas at Little Rock.
- (gg) Kathleen Thomsen Hall Endowed Fund benefitting faculty at the University of Arkansas at Little Rock.
- (hh) Herbert and Gertrude Latkin Scholarship Fund for the benefit of students majoring in journalism in the School of Mass Communication in the College of Sciences and Communications at the University of Arkansas at Little Rock.
- (ii) Nicholas G. and Carolyn W. Cole Honors College Path Endowed Scholarship for the benefit of in the Honors College at the University of Arkansas, Fayetteville.
- (jj) Van Brahana Scholarship for the benefit of students in the Department of Geosciences in the J. William Fulbright College of Arts and Sciences at the University of Arkansas, Fayetteville.
- (kk) Brock Johnson Memorial Endowed Scholarship for the benefit of students in the Department of Civil Engineering in the College of Engineering at the University of Arkansas, Fayetteville.
- (ll) Annamarie and Fred Mullen Endowed Scholarship Fund benefitting students in the Department of Music in the J. William Fulbright College of Arts and Sciences at the University of Arkansas, Fayetteville.
- (mm) Rachel Nicole Swetnam Memorial Endowed Scholarship for the benefit of students in the School of Human and Environmental Sciences in the Dale Bumpus College of Agricultural, Food and Life Sciences at the University of Arkansas, Fayetteville.
- (nn) William 'Trey' Varner, III Memorial Endowed Scholarship for the benefit of students in the Department of Marketing and Transportation in the Sam M. Walton College of Business at the University of Arkansas, Fayetteville;

- (oo) Jack and Frances Byrd Endowed Nursing Scholarship Fund for the benefit of students in Eleanor Mann School of Nursing in the College of Education and Health Professions at the University of Arkansas, Fayetteville.
- (pp) Charles D. Brock Endowed Scholarship Fund in Engineering for the benefit of students in the College of Engineering at the University of Arkansas, Fayetteville.
- (qq) Lyell and Marcella J. Thompson Endowed Scholarship for the benefit of students in the Department of Crop, Soil and Environmental Sciences in the Dale Bumpus School of Agricultural, Food and Life Sciences at the University of Arkansas, Fayetteville.
- (rr) Camden E. and Dortha Sue Greene CARE Endowed Scholarship for the benefit of the Office of Diversity and Community at the University of Arkansas, Fayetteville.
- (ss) Garrett Uekman Memorial Endowed Athletic Scholarship for the benefit of the Department of Athletics at the University of Arkansas, Fayetteville.
- (tt) Alice MacLafferty Smith Women's Basketball Scholarship for the benefit of the Department of Athletics at the University of Arkansas, Fayetteville.
- (uu) Betty Blyholder Endowed Award for the benefit of the Department of Drama in the J. William Fulbright College of Arts and Sciences at the University of Arkansas, Fayetteville.
- (vv) Kathy Mellinger and Sean Phillip Mabrey Endowed Theater Award for the benefit of the Department of Drama in the J. William Fulbright College of Arts and Sciences at the University of Arkansas, Fayetteville.
- (ww) Dallas Alumni Chapter Endowed Award for the benefit of the Arkansas Alumni Association, Inc. at the University of Arkansas, Fayetteville.
- (xx) Laurence Luckinbill Endowed Award in Theatre Arts for the benefit of the Department of Drama in the J. William Fulbright College of Arts and Sciences at the University of Arkansas, Fayetteville.
- (yy) G. William Glezen, Jr. Endowed Chair in Accounting for the benefit of the Department of Accounting in the Sam M. Walton College of Business at the University of Arkansas, Fayetteville.

- (zz) Accounting Faculty Innovation Fund for the benefit of the Department of Accounting in the Sam M. Walton College of Business at the University of Arkansas, Fayetteville.
- (aaa) Garvan Woodland Gardens Arts Endowment for the benefit of the School of Architecture at the University of Arkansas, Fayetteville.
- (bbb) Gearhart Family Endowed Diversity Support Initiative for the benefit of the School of Law at the University of Arkansas, Fayetteville.
- (ccc) Ron and Cassondra LeMay Endowment for Entrepreneurial Law for the benefit of the School of Law at the University of Arkansas, Fayetteville.
- (ddd) Jeff and Kathy Sanders Endowment in Electrical Engineering for the benefit of the Department of Electrical Engineering at the University of Arkansas, Fayetteville.

BE IT FURTHER RESOLVED THAT the Board hereby ratifies and approves the establishment of the foregoing named endowments which shall be held and used pursuant to Board Policy 470.2 and the agreement or resolution of The University of Arkansas Foundation, Inc. establishing them and with such provisions as may be required to be consistent with applicable law and accomplish the donor's purposes as nearly as possible.

38.2 Sorrow Resolution for Carl L. Griffis, UAF:

WHEREAS, Professor Carl L. Griffis, 74, of Fayetteville, Arkansas, Emeritus Professor of the Department of Biological and Agricultural Engineering, died October 31, 2014; and

WHEREAS, Professor Griffis joined the University of Arkansas faculty in 1968 as an assistant professor, was promoted to associate professor in 1973 and to professor in 1983, and served as Department Head from 1992 to 1997, and as interim head from 2008 to 2010, and served the university until his retirement from active teaching, research, and service in 2011; and

WHEREAS, Professor Griffis was awarded numerous teaching awards including the Halliburton Outstanding Teaching award in 1982, 1983, 1989, and 1991, and the Teaching Award of Merit from the National Association of Colleges and Teachers of Agriculture; and

WHEREAS, Professor Griffis was a respected colleague and a beloved teacher held in the highest regard by his peers and students; and

WHEREAS, Professor Griffis and his students, as well as colleagues within the American Society of Agricultural and Biological Engineers, made major contributions to the development of computers and electronic applications in agriculture, food safety, food process engineering, and waste management;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Professor Griffis's contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Professor Griffis's wife, Barbara Jo, his four children: Ms. Pepper Smith (husband Nicky), Mr. Adrian Griffis (wife Julie), Ms. Kelly Griffis (husband Lindsey Brown), and Ms. Melodie Griffis.

38.3 Sorrow Resolution for Miller Williams, UAF:

WHEREAS, Mr. Miller Williams, 84, of Fayetteville, Arkansas, Professor Emeritus of the Department of English, died January 1, 2015; and

WHEREAS, Professor Williams held a B.S. degree from Arkansas State College, an M.S. degree from the University of Arkansas, and honorary doctoral degrees from Landers College and Hendrix College; and

WHEREAS, Professor Williams joined the faculty of the University of Arkansas in 1971 as Associate Professor and was promoted to Professor in 1973 and to University Professor in 1986, retiring in 2004; and

WHEREAS, Professor Williams served as co-director of the Program in Creative Writing, founder and director of the Program in Translation, and co-founder and director of the Program in Comparative Literature; and

WHEREAS, Professor Williams co-founded the University of Arkansas Press in 1980 and served as its first director; and

WHEREAS, Professor Williams founded the Arkansas Poetry in the Prisons project and for many years visited inmates across the state to assist them with their writing skills; and

WHEREAS, Professor Williams represented Arkansas and the nation, reading his poem "Of History and Hope" at the 1997 inauguration of President Bill Clinton; and

WHEREAS, Professor Williams published 37 books of poetry, fiction, nonfiction, criticism, and literary translation over the course of his distinguished career as a writer; and

WHEREAS, Professor Williams received numerous awards and honors, including the Amy Lowell Award in Poetry, the Prix de Rome for Literature and the Academy Award for Literature, both from the American Academy of Arts and Letters, the John William Corrington Award for Literary Excellence, the National Arts Award, and the Lifetime Achievement Award in Writing, given by the Porter Prize Foundation; and

WHEREAS, Professor Williams founded and served as the first director of the prominent literary journal *The New Orleans Review*; and

WHEREAS, Professor Williams represented the U.S. State Department on reading and lecture tours throughout Latin America, Europe, and the Middle and Far East; was elected a fellow of the American Academy in Rome, designated Socio Benemerito dell'Associazione, Centro Romanesco Trilussa, Roma; and named by the multinational editorial board of *Voices International* one of the twenty best poets in the world writing in English; and

WHEREAS, Professor Williams co-founded the American Literary Translators Association in 1980, the preeminent professional organization for translators of poetry, fiction, and other literary works; and

WHEREAS, Professor Williams was an esteemed and valued colleague, serving as mentor, role model, editor, and friend to generations of students, many of whom have themselves become distinguished writers; and

WHEREAS, Professor Williams is remembered by many of those students as having inspired and informed them both as poets and as human beings;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for

Professor Williams's considerable contributions and service to the University and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of the meeting and a copy shall be provided to Professor Williams's family.

39. Executive Session:

Upon motion by Trustee Goodson and second by Trustee Pryor, the Board voted to convene into Executive Session at 2:24 p.m. for the purpose of considering the election of officers, appointments to the UALR Board of Visitors, the UAFS Foundation Board of Directors, and the UAMS Medical and AHEC staffs; the granting of emeritus status; the approval of early retirement agreements and salaries in excess of the line item maximum; and the employment, appointment, promotion, demotion, disciplining or resignation of public officers or employees for the various campuses of the University of Arkansas System. Chairman von Grep reconvened the Regular Session of the Board at 3:14 p.m. and called for action on the following matters discussed in Executive Session:

39.1 Election of Officers Effective March 1, 2015:

Upon motion by Trustee Waldrip and second by Trustee Gibson the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following are elected to serve as officers of the Board of Trustees effective March 1, 2015:

Ben Hyneman, Chair
Reynie Rutledge, Vice Chair
David Pryor, Secretary
Morril Harriman, Assistant Secretary

39.2 Approval of Granting of Emeritus Status, UAF:

Upon motion by Trustee Hyneman and second by Trustee Broughton the following resolutions were adopted:

Emeritus Resolution for Rhonda Adams, UAF:

WHEREAS, Assistant Dean Rhonda Adams in the School of Law at the University of Arkansas, Fayetteville, has expressed her intention to retire January 7, 2015, and has served as an employee of the University of Arkansas for over three decades; and

WHEREAS, Dean Adams earned an associate degree in Business Administration from the Sam M. Walton College of Business, a Bachelor of Science in Education, and a Master of Education from the College of Education and Health Professions at the University of Arkansas; and

WHEREAS, Dean Adams has most recently served as Assistant Dean for Academic Affairs and Registrar and has served in many integral roles as part of the School of Law administration; and

WHEREAS, Dean Adams has served as the longtime advisor to the law school's student leaders and student organizations; and

WHEREAS, Dean Adams has embodied the University and School of Law mission of service and outreach to the community as an elected member of the Fayetteville City Council, as a member of the Sierra Club and St. Paul's Episcopal Church, and as a supporter of the Fayetteville Public Library, the Botanical Gardens of the Ozarks, Habitat for Humanity, Seven Hills Shelter, and the Walton Arts Center; and

WHEREAS, Dean Adams is beloved by generations of School of Law students and graduates for her mentorship, guidance, and care, and the School of Law faculty and staff expresses its gratitude to Dean Adams for her service to the law school, to her colleagues, to the bench and bar, and to countless students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Rhonda Adams the title of Assistant Dean Emeritus, effective retroactive to January 8, 2015, and grants her certain rights and privileges as extended to emeritus staff by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Ms. Adams.

Emeritus Resolution for Robert “Bobby” W. Craig, UAF:

WHEREAS, Robert “Bobby” W. Craig retired on December 31, 2014, after serving 20 years of dedicated service to the University of Arkansas; and

WHEREAS, Mr. Craig was a true pioneer for the University of Arkansas in the field of online education and distance learning technologies, providing guidance, support, and leadership to faculty, staff, and students, while establishing the foundation upon which the university’s online learning success has been built; and

WHEREAS, Mr. Craig performed a wide range of services for the University of Arkansas Global Campus and all of the units that it supports from 2000-2014, including Blackboard Administrator, Technology and Distance Education Coordinator, and Instructional Designer; and

WHEREAS, Mr. Craig holds a Bachelor of Science degree in Earth Sciences and a Master of Education degree in Educational Technology from the University of Arkansas; and

WHEREAS, Mr. Craig began his career at the University of Arkansas as a Visiting Instructor in the College of Education and Health Professions’ Educational Technology program in 1994, and moved to an appointed Instructor position in Educational Technology in 1997; and

WHEREAS, Mr. Craig made significant contributions to the School of Education and Health Professions, including the coordination of the school’s successful distance education programs, utilizing CIV (compressed interactive video) for Adult and Vocational Education, Human Resource Development, and Teach for Arkansas programs; and

WHEREAS, Mr. Craig’s retirement will complete a distinguished career in education, learning technologies and instructional design at the University of Arkansas; and

WHEREAS, Mr. Craig is a respected colleague held in highest regard by faculty and staff;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Mr. Robert W. Craig the title of Instructional Designer for Distance Education Emeritus, effective retroactive to January 1, 2015, and grants him certain rights and privileges as extended to emeritus staff by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution be spread upon the minutes of this meeting, and a copy shall be provided to Mr. Craig.

Emeritus Resolution for Paul M. Hewitt, UAF:

WHEREAS, Dr. Paul M. Hewitt, Associate Professor of Educational Leadership in the Department of Curriculum and Instruction in the College of Education and Health Professions, University of Arkansas, Fayetteville, retired at the end of the spring 2014 semester, after seven years of service; and

WHEREAS, Dr. Hewitt received his bachelor of arts in education degree in 1968, and received his master of arts in education degree in 1974, and received his master of education degree in 1976, and received his educational doctorate degree in 1981; and

WHEREAS, Dr. Hewitt joined the University of Arkansas in 2007 as an assistant professor and was promoted to associate professor in 2013; and

WHEREAS, Dr. Hewitt has enjoyed an impressive career in the field of education and has written numerous articles, book chapters, collaborated with numerous institutions of higher education, and has presented nationally on numerous occasions; and

WHEREAS, Dr. Hewitt has enjoyed a distinguished career in public education serving for 35 years as a teacher, coach, dean of students, principal, superintendent, as a president of the Association of California School Administrators, and currently serves as the superintendent of the Fayetteville Public Schools; and

WHEREAS, Dr. Hewitt has devoted many hours to public service through his participation on several appointed boards, committees, and sub-committees including the Association of California School Administrators, University of Arkansas Faculty Senate, University of Arkansas Buildings and Grounds Committee, University of Arkansas College Course and Program Committee, Schools Insurance Authority, and California Fiscal Crisis and Management Assistance Team; and

WHEREAS, Dr. Hewitt has been recognized for his outstanding teaching by receiving the College of Education and Health Professions' Innovative Teaching Award and the Outstanding Teaching Award, and has been recognized by the State of California as Superintendent of the Year; and

WHEREAS, Dr. Hewitt is a respected colleague and scholar held in highest regard by his peers and students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Dr. Hewitt the title of Professor Emeritus of Educational Leadership, effective retroactive to May 13, 2014, and grants him certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Hewitt.

Emeritus Resolution for Joe M. Schriver, UAF:

WHEREAS, Dr. Joe M. Schriver, Professor of Social Work in the J. William Fulbright College of Arts and Sciences, University of Arkansas, Fayetteville, has announced his intention to retire, effective January 1, 2015, after over twenty years of service; and

WHEREAS, Dr. Schriver joined the University of Arkansas in 1993 as a visiting faculty and curriculum consultant in the Department of Sociology, Social Work and Criminal Justice, and was promoted to Associate Professor and Social Work Program Director in 1991, and founding Director of the School of Social Work in 2001, and to Professor in 2003; and

WHEREAS, Dr. Schriver earned his Bachelor of Arts in Social Welfare in 1974 from the University of Arkansas, his Master of Social Work in 1975 from the University of Arkansas at Little Rock, and his Doctor of Philosophy in Social Foundations of Education in 1984 from the University of Iowa; and

WHEREAS, Dr. Schriver established a national and international reputation in academia; his seminal text, *Human Behavior in the Social Environment: Shifting Paradigms in Essential Knowledge for Social Work Practice*, now in its sixth edition, has been widely used in social work programs throughout the country and was most recently published in Korean language. Dr. Schriver also co-authored the groundbreaking article on the School of Social Work's Multi-Systems Life-Course Perspective (MSLC), the advanced concentration for the Master of Social Work Program; and

WHEREAS, Dr. Schriver established a leadership role in the professional and academic social work fields. In addition to his many years of collaboration with the accrediting body, the Council on Social Work Education, Dr. Schriver served in

additional capacities to effect continual improvement for social workers in higher education and for social workers in the field. One example of this service is his appointment on the Editorial Board for the National Association of Baccalaureate Social Work Program Directors. Dr. Schriver also is the founding editor of the *Journal of Baccalaureate Social Work*; he served as the editorial board chair of this journal for seven years; and he served as a member of several other journal editorial boards; and

WHEREAS, Dr. Schriver's leadership as the founder of the School of Social Work in the J. William Fulbright College of Arts and Sciences, his leadership as the Director of the School, his development and implementation of the graduate social work program in 2003, and his scholarship and service distinguish him in the School of Social Work at the University of Arkansas;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows on Dr. Joe M. Schriver the title of Professor Emeritus of Social Work, effective retroactive to January 2, 2015, and grants him certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas system.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Schriver.

Emeritus Resolution for Richard K. Ulrich, UAF:

WHEREAS, Dr. Richard Ulrich, Professor of Chemical Engineering in the College of Engineering at the University of Arkansas, Fayetteville, has expressed his intention to retire on December 31, 2014; and

WHEREAS, Dr. Ulrich received his Bachelor of Science in Chemical Engineering from the University of Texas in 1979, his Master of Science in Chemical Engineering from the University of Illinois in 1981, and his Doctor of Philosophy in Engineering degree from the University of Texas in 1983; and

WHEREAS, Dr. Ulrich joined the faculty of the University of Arkansas as an Assistant Professor in Chemical Engineering on August 17, 1987, was promoted to Associate Professor in 1991, was promoted to Professor in 1995, and received the Louis Owen Endowed Professorship in 2011; and

WHEREAS, Dr. Ulrich has helped to shape the minds and careers of numerous graduates in the area of chemical engineering by teaching numerous chemical

engineering courses including Computer Methods, Fluid Mechanics, Non-equilibrium Mass Transfer, Materials Technology, Polymer Processing, and Preparation of Research Proposals, and by performing research sponsored by DARPA, the Jet Propulsion Laboratory, the National Pork Board, USDA, and the Dairy Management Council; and

WHEREAS, Dr. Ulrich enjoyed a distinguished career as a researcher and consultant in a number of areas including the materials aspects of microelectronics, atmospheric sciences, life cycle analysis, and sustainability, and was a founding member of the High Density Electronics Center and deputy director of the Arkansas Space and Planetary Research Center; and

WHEREAS, Dr. Ulrich was appointed the Graduate Program Coordinator for Chemical Engineering in 2000, where he provided excellent leadership and stewardship to the program for 11 years; and

WHEREAS, Dr. Ulrich is a respected colleague, and was awarded the Phillips Outstanding Faculty Award in 1992, and the Collis R. Geren Award for Excellence in Graduate Education in 2013;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Dr. Ulrich the title of Professor Emeritus of Chemical Engineering, effective retroactive to January 1, 2015, and grants him certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Ulrich.

Emeritus Resolution for Vijay Varadan, UAF:

WHEREAS, Dr. Vijay Varadan, Distinguished Professor of Electrical Engineering in the College of Engineering, University of Arkansas, Fayetteville, has expressed his intention to retire December 31, 2014; and

WHEREAS, Dr. Varadan received his Bachelor of Science in Engineering in 1964 from the University of Madras, India, his Master of Science in Engineering in 1969 from Penn State University, and his Doctor of Philosophy in Electrical Engineering from Northwestern University in 1974; and

WHEREAS, Dr. Varadan enjoyed a distinguished career as a researcher and consultant in Electrical Engineering; and

WHEREAS, Dr. Varadan joined the University of Arkansas as a Distinguished Professor in Electrical Engineering and holder of the Graduate Research Faculty Chair in Microelectronics and High Density Electronics in 2005, serving as Director of the High Density Electronics Center from 2005 to 2010; and

WHEREAS, Dr. Varadan developed new thrust areas in nanotechnology, mobile healthcare, organic flexible electronics, roll-to-roll fabrication, nanomaterials and composites, and built a number of state-of-the art facilities at the University of Arkansas; and

WHEREAS, Dr. Varadan enjoyed a distinguished career as a researcher and teacher; and

WHEREAS, Dr. Varadan received numerous awards and honors; and

WHEREAS, Dr. Varadan is a respected colleague and a beloved teacher held in highest regard by his peers and students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Dr. Vijay Varadan the title of Distinguished Professor Emeritus of Electrical Engineering, effective retroactive to January 1, 2015, and grants him certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Varadan.

39.3 Approval of Salaries in Excess of the Line Item Maximum, UAF:

Upon motion by Trustee Rutledge and second by Trustee Goodson the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT salaries, as set forth below, in excess of the legislated line-item maximum are hereby approved for the following individuals at the University of Arkansas, Fayetteville, in accordance with Arkansas Code Annotated section 6-62-103:

Ben Herbert, Head Strength and Conditioning Coach <i>*Maximum Potential Including Post Season Compensation Effective retroactive to January 1, 2015</i>	\$342,500*
Clay Jennings, Assistant Football Coach <i>*Maximum Potential Including Post Season Compensation Effective retroactive to January 1, 2015</i>	\$363,333*
Barry Lunney Jr., Assistant Football Coach <i>*Maximum Potential Including Post Season Compensation Effective retroactive to January 1, 2015</i>	\$248,333*
Sam Pittman, Assistant Football Coach <i>*Maximum Potential Including Post Season Compensation Effective retroactive to January 1, 2015</i>	\$545,833*
Rory Segrest, Assistant Football Coach <i>*Maximum Potential Including Post Season Compensation Effective retroactive to January 1, 2015</i>	\$249,375*
Robert Smith, Defensive Coordinator <i>*Maximum Potential Including Post Season Compensation Effective retroactive to January 1, 2015</i>	\$770,833*
Joel Thomas, Assistant Football Coach <i>*Maximum Potential Including Post Season Compensation Effective retroactive to January 1, 2015</i>	\$290,208*

39.4 Approval of Initial Appointments, Six Month Reviews, Reappointments and Changes in Privileges for University Hospital and AHEC Staffs, UAMS:

Trustee Broughton moved that the requests for initial appointments, six month reviews, reappointments and changes in privileges for the University Hospital and AHEC staffs be approved; second was made by Trustee Harriman. The Board voted to adopt the following resolution:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following Initial Appointments, Six Month Reviews, Reappointments and Changes in Privileges for Medical Staff and Affiliated Health Professional Staff are hereby approved:

Initial Appointments - Medical Staff

ABBOTT, Randy, CNP.....	BMT	Courtesy
Collaborative Physician: James Ellis, MD		
BERNEY, Seth, MD	Med/Rheum.....	Active
BISEK, Brandye, CNP	Neurology	Active
Collaborative Physician: Robert Archer, MD		
BRUFFETT, Wayne, MD.....	Orthopaedics.....	Courtesy
BURNS, Samuel, MD.....	Pediatrics	Courtesy
GLOVER-BROCKINTON, Tammie, CNP .	BMT	Active
Collaborative Physician: Muthukumar Radhakrishnan, MD		
HELDMANN, Maureen, MD.....	Radiology	Active
HEREDIA, Manuel, CNP.....	Geriatrics	Active
Collaborative Physician: Ann Riggs, MD		
JAGANA, Rajani, MD.....	Med/Pulm.....	Active
JOHNSTON, Virginia, CNP.....	OB/GYN.....	Active
Collaborative Physician: Wilber Hitt, MD		
LYLE, Rachael, CNP	Surgery	Active
Collaborative Physician: James Yuen, MD		
MOSELEY, Thomas, Jr., MD	Ophthalmology.....	Courtesy
MOTES, Traci, CNP	Geriatrics	Active
Collaborative Physician: Ann Riggs, MD		
RAGHAVAN, Deepa, MD	Med/Pulm.....	Courtesy
SAER, Edward, MD.....	Orthopaedics.....	Courtesy
STEIMEL, Brook, CNP.....	BMT	Active
Collaborative Physician: Muthukumar Radhakrishnan, MD		
TRANA, Carol, PA	Geriatrics	Active
Supervising Physician: Farnia Amirnia, MD		
WALLACE, Cesalie, CNP.....	Family Medicine	Active
Collaborative Physician: Jamie Howard, MD		
YUNUS, Nauman, MD.....	BMT	Active

Six Month Reviews

BEGLEY, Nicholas, CRNA.....	Anesthesiology	Active
DELGADO, Pedro, MD.....	Psychiatry	Active
DINSMORE, Brian, RN	Genetics	Allied Health
GIBSON, Gunnar, MD.....	Dermatology.....	Courtesy
GRAHAM, Shannon, CNP	OB/GYN.....	Active
GRIFFITHS, Richard, MD.....	BMT	Active
HAMPTON, Temekis, CNP	Med/Hem/Onc.....	Active

KENDRICK, Anna, MD	Med/Gen IM	Active
MENOTTI, Toni, RN	Genetics	Allied Health
SHULER, Jennifer, CNP	Med/IM	Active
ZAKARIA, DALA, MD	Pediatrics	Courtesy

Reappointments

ALLEN, Jon, PA	Med/Inf Dx	Active
Collaborative Physician: Michael Saccente, MD		
ANGTUACO, Edgardo, MD	Radiology	Active
ANGTUACO, Michael, MD	Pediatrics	Courtesy
ARCHER, Robert, MD	Neurology	Active
BARGANIER, Laura, CNP	Neurology	Active
Collaborative Physician: Robert Archer, MD		
BARONE, Gary, MD	Surgery	Active
BARTTER, Teka, CNP	Med/Pulm	Active
Collaborative Physician: Larry Johnson, MD		
BARTTER, Thaddeus, MD	Med/Pulm	Active
BAXTER, Beverly, CNP	BMT	Active
Collaborative Physician: Bart Barlogie, MD		
BERRY, Robert, MD	Ophthalmology	Courtesy
BHATTI, Sabha, MD	Med/Card	Active
BLASIER, Robert, MD	Orthopaedics	Active
BLASZAK, Richard, MD	Pediatrics	Courtesy
BONWICH, Janina, MD	Surgery	Active
BORJA-CACHO, Daniel, MD	Surgery	Active
BROWN, Harry, MD	Pathology	Active
CASCIANO, Jonathan, MD	Ophthalmology	Courtesy
CLEVELAND, Elton, MD	Family Medicine	Active
CONE, John, MD	Surgery	Active
COURTNEY, Sherry, MD	Pediatrics	Active
CROMER, Lisa, CNP	Med/Hem/Onc	Active
Collaborative Physician: Fade Mahmoud, MD		
CULP, William, MD	Radiology	Active
DAJANI, Nafisa, MD	OB/GYN	Active
DAVIS, Rodney, MD	Urology	Active
DAVIS, Romona, MD	Ophthalmology	Active
EISENHAUER, Gail, MD	Psychiatry	Courtesy
GRAY, Linda, CNP	BMT	Courtesy
Collaborative Physician: Richard Griffiths, MD		
GREENBERG, Stewart, MD	Radiology	Courtesy

HALL, Richard, MD	Pediatrics	Active
HENRY, John Charles, MD.....	Ophthalmology.....	Courtesy
HENRY, Morriss, MD	Ophthalmology.....	Courtesy
HUTCHINS, Laura, MD.....	Med/Hem/Onc.....	Active
IMAMURA, Michiaki, MD	Surgery	Active
JERNIGAN, Michelle, CNP	OB/GYN.....	Active
Collaborative Physician: William Greenfield, MD		
JINES, Walter, DDS.....	Surgery	Active
KAHN, Ronald, MD	Family Medicine	Active
KEMP, Stephen, MD	Pediatrics	Active
KEY, James, MD	Otolaryngology.....	Active
LOWERY, Robert, MD	Ophthalmology.....	Active
MAKHOUL, Issam, MD.....	Med/Hem/Onc.....	Active
MARCUSSEN, Crystal, CNP	OB/GYN.....	Active
Collaborative Physician: Adam Sandlin, MD		
MCDONALD, James, MD	Radiology	Active
NELSON, David, MD.....	Family Medicine	Active
OZDEMIR, Burcu, MD	Geriatrics	Active
RATANATHARATHORN, Vaneerat, MD.....	Radiation Oncology	Active
ROBERTSON, Ronald, MD.....	Surgery	Active
SCHAFFER, Liudmila, MD.....	Med/Hem/Onc.....	Active
SEWANI, Asif, MD.....	Med/Card.....	Active
SHOCK, John, Jr., MD	Ophthalmology.....	Active
SINGH, Sumit, MD.....	Radiology	Active
SMITH, Charles, MD.....	Family Medicine	Active
SMITHWICK, Susan, CNP	Geriatrics	Active
Collaborative Physician: Ann Riggs, MD		
VAN RHEE, Frits, MD.....	BMT	Active
WESTBROOK, Kent, MD	Surgery	Active
ZATATE-Torres, Yuri, MD.....	Pediatrics	Courtesy

Changes in Privileges

BOYETTE, Jennings, MD	Otolaryngology.....	Active
Requesting IPL Laser Privileges		
JAFFAR, Muhammad, MD	Anesthesiology	Active
Requesting Anesthesiology/Critical Care privileges		

Initial Appointments - Affiliated Health

BERSTLER, Amanda, RN BMT Allied Health
Sponsoring Physician: Gareth Morgan, MD
BRACY, Derya, LPN Psychiatry Allied Health
Sponsoring Physician: Zachary Stowe, MD
CUNNINGHAM, Thomas, PhD Medicine Consulting Scientist
Sponsoring Physician: James Marsh, MD
YERTON, Linda, RDMS Surgery Allied Health
Sponsoring Physician: Mohammed Moursi, MD

Reappointment - Affiliated Health (November and December)

BARRINGER, Shannon, CGC OB/GYN Allied Health
Sponsoring Physician: Everett Magann, MD
BOWEN, Tamasine, RN OB/GYN Allied Health
Sponsoring Physician: Curtis Lowery, MD
BRANSTETTER, Glee, RN Neurosurgery Allied Health
Sponsoring Physician: Erika Petersen, MD
BRYAN-TRAMMELL, Angela, RN OB/GYN Allied Health
Sponsoring Physician: Kristin Zorn, MD
COMPTON, Mary, PhD Geriatrics Consulting Scientist
Sponsoring Physician: Ann Riggs, MD
DUNCAN, Calvin, EMTP OB/GYN Allied Health
Sponsoring Physician: Curtis Lowery, MD
GARDNER, Lori, RN OB/GYN Allied Health
Sponsoring Physician: Paul Wendel, MD
HARRIS, Nancy, LCSW Psychiatry Allied Health
Sponsoring Physician: Eric Messias, MD
KNIGHT, Bettina, RN Psychiatry Allied Health
Sponsoring Physician: Zachary Stowe, MD
LEPARD-TASSIN, Tiffany, CGC Peds/Genetics Allied Health
Sponsoring Physician: Gerald Schaefer, MD
LIANG, Xiaoying, PhD Radiation Oncology Consulting Scientist
Sponsoring Physician: Vaneerat Ratanatharathorn, MD
MATTOX, Sandra, RN BMT Allied Health
Sponsoring Physician: Bart Barlogie, MD
REED, Pamela, RN OB/GYN Allied Health
Sponsoring Physician: Curtis Lowery, MD
ROACH, Connie, RN BMT Allied Health
Sponsoring Physician: Monica Graziutti, MD

TACKETT, John, EMTPOB/GYN.....Allied Health
Sponsoring Physician: Curtis Lowery, MD
TUPUTALA, Elena, RNOB/GYN.....Allied Health
Sponsoring Physician: Curtis Lowery, MD

39.5 Approval of Granting of Emeritus Status to Dr. Thomas Guyette, UAMS:

Upon motion by Trustee Rogers and second by Trustee Hyneman, the following resolution was adopted:

WHEREAS, in accordance with University of Arkansas policy, Thomas W. Guyette, Ph.D., CCC-SLP, Professor and Chair in the Department of Audiology and Speech Pathology in the College of Health Professions, is retiring on December 31, 2014; and

WHEREAS, Dr. Guyette served the department and the University of Arkansas for Medical Sciences with distinction for more than twelve years; and

WHEREAS, Dr. Guyette served the Department and College as Professor and Chair of the Department of Audiology and Speech Pathology while continuing his professional contributions to the profession; and

WHEREAS, Dr. Guyette devoted twelve years to the education and mentoring of communication sciences and disorders professionals in Arkansas, that resulted in Dr. Guyette being the recipient of the Chancellor's Teaching Award in 2010. He inspired many University of Arkansas for Medical Sciences graduates to continue their pursuit of excellence and professionalism in communication sciences and disorders. Students and alumni have praised Dr. Guyette for his effective teaching practices, research efforts and his mentorship of students in and out of the classroom; and

WHEREAS, Dr. Guyette is a true example of a master teacher and researcher whose expertise in craniofacial speech disorders and their treatment, articulation problems that result from structural differences, aerodynamic parameters of normal and disordered speech, and measurement of velopharyngeal function have been beneficial to his profession and the state. His accomplishments are exemplified by the number of graduate courses taught on cleft palate and craniofacial disorders, mentorship of numerous graduate student research projects and dissertations, publication of over twenty scholarly articles and over thirty abstracts, coauthor of six book chapters and service as the clinical speech language pathologist in otolaryngology and cleft palate clinics at Arkansas Children's Hospital. Under the leadership of Dr. Guyette as Chair of the Department of Audiology and Speech Pathology, the Doctor of Philosophy program in Communication Sciences and Disorders, the Doctor of Audiology degree

program, and the Auditory Based Intervention Certificate were developed and received approval from the Arkansas Department of Higher Education; and

WHEREAS, Dr. Guyette has engaged in service activities throughout his career by serving on committees within the College of Health Professions and in the Department of Audiology and Speech Pathology. He has competently guided the program through reaccreditation reviews, renovations and restructuring. He played a key role in the formation of the department's Development Council and the annual Jazz and Juleps fund raiser. His expertise in cleft palate and resonance disorders positioned Dr. Guyette to be an excellent representative of the College of Health Professions; and

WHEREAS, Dr. Guyette has directed his scholarly activities toward the improvement of his profession and the education of future professionals; and

WHEREAS, Dr. Guyette has demonstrated the highest integrity and leadership, and as a result of his dedicated service, the University of Arkansas for Medical Sciences is better able to meet the educational needs of the people of the state and fulfill its responsibilities of teaching, research, and service.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the board expresses its appreciation to Thomas W. Guyette, PH.D., CCC-SLP, for his many contributions to the progress and development of the University of Arkansas for Medical Sciences and confers upon him the title of Professor Emeritus of the Department of Audiology and Speech Pathology, College of Health Professions, University of Arkansas for Medical Sciences, effective the 31st day of December, 2014. The Secretary of the Board is directed to transmit a copy of this resolution to Thomas W. Guyette with our deepest gratitude.

39.6 Approval of Granting of Emeritus Status for Charles and Susan Goldner, UALR:

Upon motion by Trustee Harriman and second by Trustee Pryor, the following resolutions were adopted:

Charles Goldner Emeritus Status, UALR:

WHEREAS, Charles W. Goldner, Jr., Professor of Law, William H. Bowen School of Law at the University of Arkansas at Little Rock, has expressed his intent to retire effective May 15, 2015; and

WHEREAS, Mr. Goldner holds a BA degree from DePauw University, a JD degree from University of Oklahoma, and a LLM degree from Georgetown University; and

WHEREAS, Mr. Goldner joined the University of Arkansas at Little Rock on January 1, 1988 as a Visiting Associate Professor and became an Associate Professor in August 1988, and promoted to Professor in August 1997; and

WHEREAS, Mr. Goldner has served as Associate Dean for Academic Affairs and Associate Dean for External Relations of the School of Law for over six years and as Dean of the School of Law for over eight years; and

WHEREAS, Mr. Goldner co-founded the School's Academic Success Program, he has done external work on the national, state, and local levels, he has been instrumental in increasing the law school applications, he has demonstrated good financial management and fairness toward colleagues; and

WHEREAS, Mr. Goldner has served on several university committees, UALR Athletics Self Study Committee, chaired the Search Committee for the Dean of the College of Business, served on the NCAA Self-Study Committee, and served as sub-committee chair of the NCAA site team; and

WHEREAS, Mr. Goldner has been active in regional and national organizations such as, ABA Accreditation, member and chair of the Arkansas Access to Justice Commission, member and chair of LSAC Finance and Legal Affairs Committee, Board of Trustees member of the Law School Admission Council; and

WHEREAS, Mr. Goldner has served the institution with distinction for over twenty-seven years; and

WHEREAS, Mr. Goldner's dedicated service has been a source of inspiration for the students, faculty, fellow employees, and all who have come into contact with him; and

WHEREAS, as a result of this same dedicated service, the University of Arkansas at Little Rock is better able to meet the educational needs of the people of the state;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Charles W. Goldner, Jr. for his contributions to the progress and development of the institution; confers upon him the title of Dean and Professor Emeritus of Law; and directs the secretary of the Board of Trustees to transmit a copy of this resolution to Mr. Goldner.

Susan Goldner Emeritus Status, UALR:

WHEREAS, Susan D. Goldner, Professor of Law Librarianship in the William H. Bowen School of Law at the University of Arkansas at Little Rock, has expressed her intent to retire effective June 30, 2015; and

WHEREAS, Ms. Goldner holds a BA degree from DePauw University and a MLS degree from University of Oklahoma School of Library Science; and

WHEREAS, Ms. Goldner joined the University of Arkansas at Little Rock December 7, 1987 as an Assistant Professor of Law Librarianship/Assistant Librarian, promoted to Associate Professor of Law Librarianship in July 1, 1990, and was promoted to Professor of Law Librarianship in July 1, 1993; and

WHEREAS, Ms. Goldner has served on several Law School and UALR committees, such as, Law Library Search Committee, Law School Furniture Committee, Ottenheimer Library Automation Project Steering Committee, Ottenheimer Library Dean Search Committee, UALR Institutional Review Board; and

WHEREAS, Ms. Goldner was instrumental in improving online services and library automation, improved catalog access, expanded cataloging to include all collections, improved patron service, and created the Arkansas Legal Index; and

WHEREAS, Ms. Goldner has been active in regional and national organizations, serving in leadership positions such as, AALL Representative to the U.S. MARC Advisory Committee, Chapter Council Chair of the American Association of Law Librarians (AALL), President, Vice-President and Secretary/Treasurer of the AALL Online Bibliographic Services Special Interest Section, Board Member of the AALL Technical Services Special Interest Section, President of the Mid-America Association of Law Librarians, founding President of the Arkansas Innovative Users Group, and Secretary of the Innovative Users Group; and

WHEREAS, Ms. Goldner gained national recognition for her co-authored publication of the AALL Annual Meetings: An Annotated Index of the Recordings, co-authored an online publication the TSLL 30-Year Index, has published several articles on library topics, and has attended numerous workshops and professional meetings; and

WHEREAS, Ms. Goldner has served the institution with distinction for twenty-seven and one-half years; and

WHEREAS, Ms. Goldner's dedicated service has been a source of inspiration for the students, faculty, fellow employees, and all who have come into contact with her; and

WHEREAS, as a result of this same dedicated service, the University of Arkansas at Little Rock is better able to meet the educational needs of the people of the state;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Susan D. Goldner for her contributions to the progress and development of the institution; confers upon her the title of Professor Emerita of Law Librarianship; and directs the secretary of the Board of Trustees to transmit a copy of the resolution to Ms. Goldner.

39.7 Approval of Salary in Excess of the Line Item Maximum for Chasse Conque, UALR:

Upon motion by Trustee Broughton and second by Trustee Hyneman, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the salary, as set forth below in excess of the legislated line-item maximum, is hereby approved for the following individual at the University of Arkansas at Little Rock in accordance with Arkansas Code Annotated section 6-62-103:

Chasse Conque, Director of Athletics	\$172,000
Effective January 20, 2015	

39.8 Appointment of Sarah McBroom and Reappointment of Kevin Crass to the Board of Visitors, UALR:

Upon motion by Trustee Rogers and second by Trustee Broughton, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT Ms. Sarah McBroom is hereby appointed to membership on the Board of Visitors of the University of Arkansas at Little Rock for a term to expire September 30, 2017, to fill the unexpired term of Lanny Fite.

BE IT FURTHER RESOLVED THAT Mr. Kevin Crass is hereby reappointed to membership on the Board of Visitors of the University of Arkansas at Little Rock for a term to expire September 30, 2020.

39.9 Approval of Early Retirement Agreements and Granting of Emeritus Status, UAM:

Upon motion by Trustee Gibson and second by Trustee Rutledge, the following resolutions were adopted:

39.9.1 Early Retirement Agreement for James Edson, UAM:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the early retirement of Dr. James E. Edson, Professor in the School of Mathematical and Natural Sciences at the University of Arkansas at Monticello, is hereby approved.

BE IT FURTHER RESOLVED THAT Dr. James E. Edson must resign his position no later than May 31, 2015 and relinquish all tenure rights. In return, the University of Arkansas at Monticello will provide the following for the benefit of Dr. James E. Edson:

- 1) Pay Dr. James E. Edson a stipend, with no work required, of \$51,929 paid in one payment of \$51,929 on or before May 31, 2015. From the stipend, the following will be withheld:
 - a. State and federal income taxes according to AR4EC and W4 forms as well as FICA/Medicare taxes.
 - b. In the event of Dr. Edson's death prior to the stipend of \$51,929 being fully paid, the remainder of the payments shall be made to the personal representative of Dr. Edson's estate in lump sum.
- 2) Pay for the total premium costs for the University sponsored health insurance and dental insurance, up to but not exceeding \$22,082 for coverage for Dr. Edson and his spouse, effective from Dr. Edson's retirement date, with the following additional conditions:
 - a. Dr. James E. Edson will be responsible for any costs of such coverage which exceed \$22,082; and
 - b. The \$22,082 will function as a pool of funds available to Dr. James E. Edson for medical and dental insurance. It is the maximum obligation of the University for medical and dental insurance coverage. This amount may not be charged against or utilized to

pay any deductible, coinsurance or co-pay of the participants but shall be applied solely to the premium costs for medical and dental insurance as determined by the University from time to time. Should Dr. James E. Edson or his spouse terminate coverage under the medical or dental plans, either voluntarily or because of death, before the pool of funds is exhausted, coverage to the remaining participant will be extended until the maximum monetary obligation of the University is exhausted or until coverage under the plan terminates as to the remaining participant, whichever first occurs. In no event shall this obligation of the University be considered a cash amount to which either Dr. James E. Edson, or his heirs, executors or estates, are entitled.

- c. At the point at which the pool of funds is exhausted, Dr. James E. Edson, or his surviving spouse, should they choose to continue coverage, will assume direct responsibility for the full premium costs of participation in University sponsored health and dental insurance.

3) Emeritus status will be granted effective May 31, 2015.

BE IT FURTHER RESOLVED THAT Dr. James E. Edson be provided a period of at least seven (7) days following execution of the Early Retirement Agreement by the Chairman of the Board within which to revoke the agreement as required by applicable law.

James Edson Emeritus Resolution, UAM:

WHEREAS, Dr. James Edson, Professor of Geology at the University of Arkansas at Monticello, has expressed his intention to retire effective May 31, 2015; and

WHEREAS, Dr. Edson joined the University of Arkansas at Monticello as an Assistant Professor in 1977, and progressed through the ranks to full Professor in 1993; and

WHEREAS, Dr. Edson served as the Director of the Southeast Arkansas Regional Science Fair, 1993-2007; and

WHEREAS, Dr. Edson served as the Director of the Turner Neal Museum of Natural History on the UAM campus, 2001-present; and

WHEREAS, Dr. Edson served as the UAM golf coach for three years; and

WHEREAS, Dr. Edson provided curriculum development and served as a trainer for the Arkansas System Initiative K-4 Crusade and the Science Crusade teacher trainer programs; and

WHEREAS, Dr. Edson developed and taught numerous summer camps and summer field courses for geologists and science educators; and

WHEREAS, Dr. Edson has been honored twice by the Arkansas Science Teacher Association as the Outstanding College Teacher Award recipient, 1990 and 1994; and

WHEREAS, Dr. Edson has been selected twice by UAM as the recipient of the Gold Award for Excellence in Teaching, 1993 and 1998; and

WHEREAS, Dr. Edson was named the UAM Educator of the Year 2010 by the Drew County Chamber of Commerce; and

WHEREAS, Dr. Edson served the institution with distinction as a geologist and science educator for thirty-eight years;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Dr. James Edson for his contributions to the progress and development of this institution, and confers upon him emeritus rank effective May 31, 2015, and grants him certain rights and privileges as extended to emeritus faculty by the University of Arkansas at Monticello and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution be spread upon the minutes of this meeting, and a copy shall be provided to Dr. James Edson.

39.9.2 Early Retirement Agreement for Jean Hendrix, UAM:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the early retirement of Ms. Jean P. Hendrix, Associate Professor in the School of Computer Information Systems at the University of Arkansas at Monticello, is hereby approved.

BE IT FURTHER RESOLVED THAT Ms. Jean P. Hendrix must resign her position no later than May 31, 2015 and relinquish all tenure rights. In return, the University of Arkansas at Monticello will provide the following for the benefit of Ms. Jean P. Hendrix:

- 1) Pay Ms. Jean P. Hendrix a stipend, with no work required, of \$57,757 paid in quarterly payments of \$4,813 on or before June 30, 2015 and ending on March 31, 2018. From the stipend, the following will be withheld:
 - a. State and federal income taxes according to AR4EC and W4 forms as well as FICA/Medicare taxes.
 - b. In the event of Ms. Hendrix's death prior to the stipend of \$57,757 being fully paid, the remainder of the payments shall be made to the personal representative of Ms. Hendrix's estate in lump sum.
- 2) Emeritus status will be granted effective May 31, 2015.

BE IT FURTHER RESOLVED THAT Ms. Jean P. Hendrix be provided a period of at least seven (7) days following execution of the Early Retirement Agreement by the Chairman of the Board within which to revoke the agreement as required by applicable law.

Jean Hendrix Emeritus Resolution, UAM:

WHEREAS, Mrs. Jean P. Hendrix, Associate Professor of Computer Information Systems at the University of Arkansas at Monticello, has expressed her intention to retire effective May 31, 2015; and

WHEREAS, Mrs. Hendrix joined the University of Arkansas at Monticello as an Associate Professor in 2000 to help build the new academic unit; and

WHEREAS, Mrs. Hendrix and Mrs. Terri Hopkins Cossey chartered UAM's Chi Iota Sigma Student Organization in 2001 and were advisors through 2006; and

WHEREAS, in multiple years Mrs. Hendrix was the Arkansas delegate to the National Convention of the American Association of University Professors in Washington, D.C. and also served the Arkansas Conference in various executive capacities including being its Treasurer for over ten years; and

WHEREAS, Mrs. Hendrix taught middle-level mathematics and English classes in West Helena (Saturdays) and Fordyce through UAM's Special Services Project sponsored through the School of Education in 2004 and 2005; and

WHEREAS, Mrs. Hendrix was a Steering Committee Member and Board Member to the newly created regional organization, Mid-South CCSC (Consortium for Computing Sciences in Colleges) from 2002 to 2007; and

WHEREAS, Mrs. Hendrix served on the Board of the SEARK Concert Association; and

WHEREAS, Mrs. Hendrix presented her published paper at the 2010 Central Plains Regional Conference of the CCSC (Consortium for Computing Sciences in Colleges), in Kansas City, MO; and

WHEREAS, Mrs. Hendrix was the representative for the School of CIS to the Curriculum and Standards Committee for twelve years (2000-2012) and served as secretary, vice-chair, and chair; and

WHEREAS, Mrs. Hendrix was honored as the Arkansas Zeta Chapter of Alpha Chi's Teacher of the Year for 2007; and

WHEREAS, Mrs. Hendrix initiated, developed and taught several new courses in CIS including JAVA, C++, C#, and Programming Mobile Applications; and taught graduate sections for students in the School of Forest Resources in programming and database classes; and began teaching online courses in the summer of 2005; and

WHEREAS, Mrs. Hendrix has served for over seven years as co-sponsor to UAM's chapter of Alpha Chi and participated at National and Regional Conventions in San Antonio, Seguin, Little Rock, Indianapolis, San Diego, Baltimore and Nashville as judge in multiple categories including Business, Computer Science, Engineering and the Arts; and

WHEREAS, Mrs. Hendrix served as Region II President of the national honor society, Alpha Chi; and

WHEREAS, Mrs. Hendrix served the institution with initiative and distinction within the classroom, the academic unit, and the community in outstanding fashion;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Mrs. Jean P. Hendrix for her contributions to the progress and development of this institution, and confers upon her emeritus rank effective May 31, 2015, and grants her certain rights and privileges as extended to emeritus faculty by the University of Arkansas at Monticello and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution be spread upon the minutes of this meeting, and a copy shall be provided to Mrs. Hendrix.

39.9.3 Early Retirement Agreement for Betty Matthews, UAM:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the early retirement of Dr. Betty A. Matthews, Professor in the School of Arts and Humanities at the University of Arkansas at Monticello, is hereby approved.

BE IT FURTHER RESOLVED THAT Dr. Betty A. Matthews must resign her position no later than January 22, 2015 and relinquish all tenure rights. In return, the University of Arkansas at Monticello will provide the following for the benefit of Dr. Betty A. Matthews:

- 1) Pay Dr. Betty A. Matthews a stipend, with no work required, of \$73,085 paid in one payment of \$73,085 on or before January 31, 2015. From the stipend, the following will be withheld:
 - a. State and federal income taxes according to AR4EC and W4 forms as well as FICA/Medicare taxes.
 - b. In the event of Dr. Matthews's death prior to the stipend of \$73,085 being fully paid, the remainder of the payments shall be made to the personal representative of Dr. Matthews's estate in lump sum.
- 2) Emeritus status will be granted effective January 22, 2015.

BE IT FURTHER RESOLVED THAT Dr. Betty A. Matthews be provided a period of at least seven (7) days following execution of the Early Retirement Agreement by the Chairman of the Board within which to revoke the agreement as required by applicable law.

Betty Matthews Emeritus Resolution, UAM:

WHEREAS, Dr. Betty A. Matthews, Professor of English at the University of Arkansas at Monticello, has expressed her intention to retire effective January 22, 2015; and

WHEREAS, Dr. Matthews joined the University of Arkansas at Monticello as an Instructor in 1967, and progressed through the ranks to full Professor in 1991; and

WHEREAS, Dr. Matthews created a number of courses over the years that became central to the curriculum of the English major at UAM; and

WHEREAS, throughout the years, Dr. Mathews made donations to UAM to create athletic scholarships; and

WHEREAS, Dr. Matthews founded the UAM Writing Center in 1984; and

WHEREAS, Dr. Matthews was the Alpha Chi Professor of the year in 1987; and

WHEREAS, Dr. Matthews served as the UAM Assembly Chair in 1980, 1981, 1993, and 1994; and

WHEREAS, Dr. Matthews served as the faculty athletic representative since 2008; and

WHEREAS, Dr. Matthews served the institution with distinction as a teacher and role model for forty-seven years;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Dr. Betty A. Matthews for her contributions to the progress and development of this institution, and confers upon her emeritus rank effective January 22, 2015, and grants her certain rights and privileges as extended to emeritus faculty by the University of Arkansas at Monticello and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Betty A. Matthews.

39.10 Approval of the Granting of Emeritus Status to Mark Horn, UAFS:

Upon motion by Trustee Hyneman and second by Trustee Rutledge, the following resolution was adopted:

WHEREAS, Mr. R. Mark Horn, Vice Chancellor for University Relations at the University of Arkansas at Fort Smith, retired his position on June 30, 2014; and

WHEREAS, Mr. Horn has served the institution for over 22 years as an administrator in the position of Vice Chancellor; having joined Westark College in 1992 as Vice President for Finance and Administration, and subsequently held positions of Vice President for Planning and Accountability, Vice Chancellor for Planning and Budgeting, Vice Chancellor for Finance and Administration, and Vice Chancellor for University Relations; and

WHEREAS, Mr. Horn joined the higher education profession after serving the United States Air Force for over 22 years, earning the rank of Lieutenant Colonel, and serving in military posts in Viet Nam, Texas, Maine, Nebraska, Alabama, Republic of Panama, South Dakota, and Hawaii; and

WHEREAS, Mr. Horn earned a Bachelor of Science degree in Business from the University of Colorado – Boulder, and a Master of Business Administration degree from the University of Texas – San Antonio; and

WHEREAS, Mr. Horn has enjoyed an impressive career in higher education, including facilitation of the transition from Westark Community College to Westark College to the University of Arkansas at Fort Smith; and

WHEREAS, Mr. Horn compiled an excellent record of facilities management, including procurement of over \$14 million in funds for the Bell Tower and Campus Green, which was the largest gift in institutional history, and which manifested the symbolic transition from a community college to a four-year university, as well as the project management and success of ten major campus facility renovation and construction projects, and represented the institution in structuring, approval, and issuance of eight series of general obligations, refunding, and revenue bond issues totaling \$175 million; and

WHEREAS, Mr. Horn has performed a wide range of services to his profession and the University of Arkansas at Fort Smith, including planning, capital and operating budget management, administration of fiscal and personnel matters, and physical plant operations; and

WHEREAS, Mr. Horn is a respected colleague and beloved administrator held in the highest esteem by the faculty, staff and students, is known most for his integrity and leadership, and has brought all of his career expertise to the University of Arkansas at Fort Smith;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Mr. R. Mark Horn for his contributions and leadership to the institution, and confers upon him the title of Vice Chancellor Emeritus, retroactive to July 1, 2014, and grants him certain rights and privileges as extended to emeritus status by the Fort Smith campus and the University of Arkansas system.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Mr. Horn.

39.11 Approval of Appointment of Clifford Lyon to the UAFS Foundation, Inc. Board of Directors, UAFS:

Upon motion by Trustee Harriman and second by Trustee Broughton, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT Clifford N. Lyon is hereby appointed to membership on the Board of Directors of the University of Arkansas at Fort Smith Foundation, Inc. for a term expiring December 31, 2017.

40. Chair's Report: Jim von Grep, Board of Trustees Chairman

Prior to the Chairman's Report, Chair-Elect Hyneman presented Mr. von Grep with an engraved gavel, thanking him for the hard work and many projects tackled while he served as Chairman of the Board. Chair von Grep expressed his appreciation to the Board and Committees for their willingness to work together and address the complex issues faced during the past year, stating that he is proud of the Board and the work they have done.

41. President's Report: Donald R. Bobbitt, University of Arkansas System

President Bobbitt recognized Dr. Dan Ferritor, who is retiring March 31, and Dr. Dave Gearhart, who is retiring July 31. He state that much more will be said about Dr. Gearhart later; however, he wanted to thank Dr. Gearhart and his wife Jane for their service to not only the University of Arkansas, but higher education in the state.

Dr. Bobbitt updated the Board on how the System is working together collectively to create advantages for the units. He specifically mentioned contracts with ProctorU and Blackboard where discounted pricing has been obtained. He believes there are many more opportunities for similar contracts that leverage the collective purchasing power of the System, which will help to manage the challenging landscape higher education is facing.

President Bobbitt concluded his report by thanking Chancellor Rahn and his staff at UAMS for hosting the Board meeting.

There being no further business to come before the Board, upon motion by Trustee Gibson and second by Trustee Hyneman the meeting was adjourned at 3:27 p.m.

DRAFT

AGENDA FOR THE SPECIAL MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
TELEPHONE CONFERENCE CALL
9:15 A.M., FEBRUARY 12, 2015

TRUSTEES PRESENT:

Chairman Jim von Grep; Trustees Jane Rogers; Reynie Rutledge; Ben Hyneman; David Pryor; Mark Waldrip; John Goodson; Stephen A. Broughton, MD; Cliff Gibson and Morrill Harriman.

UNIVERSITY ADMINISTRATORS
AND OTHERS PRESENT:

System Administration:

President Donald R. Bobbitt, Vice President for Finance and CFO Barbara Goswick, Vice President for Academic Affairs Michael K. Moore, Vice President for Administration Ann Kemp, General Counsel Fred Harrison, Interim Director of Communications Nate Hinkel, Director of Internal Audit Jacob Flournoy, Assistant to the President Angela Hudson and Associate for Administration Sylvia White.

UAFS Representative:

Vice Chancellor for Finance Darrell Morrison.

PCCUA Representatives:

Chancellor Steven Murray and Vice Chancellor for Finance Stan Sullivant.

Chairman von Grep called the special meeting of the Board of Trustees of the University of Arkansas to order at 9:16 a.m. on Thursday, February 12, 2015, via telephone conference call. Chairman von Grep called on Trustee Waldrip to convene the Audit and Fiscal Responsibility Committee to meet and then called on Trustee Broughton to convene the Buildings and Grounds Committee to meet. Chairman von Grep reconvened the full meeting of the Board at 9:23 a.m.

1. Report of Audit and Fiscal Responsibility Committee Meeting and Approval of Bond Refunding for PCCUA:

Audit and Fiscal Responsibility Committee Chairman Mark Waldrip reported on the Committee meeting held February 12, 2015, and moved that the full Board approve the Committee report and the resolution set forth below. Trustee Rutledge seconded the motion and the following resolution was approved:

RESOLUTION
OF THE BOARD OF TRUSTEES
OF THE UNIVERSITY OF ARKANSAS

AUTHORIZING THE ISSUANCE OF BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS STUDENT FEE REFUNDING REVENUE BONDS (PHILLIPS COMMUNITY COLLEGE), FOR THE PURPOSE OF REFUNDING CERTAIN OUTSTANDING BONDS; AUTHORIZING THE EXECUTION OF AN OFFICIAL STATEMENT, BOND PURCHASE AGREEMENT, TRUST INDENTURE AND RELATED DOCUMENTS; AND PRESCRIBING OTHER MATTERS PERTAINING THERETO.

WHEREAS, the Board of Trustees (the "Board") of the University of Arkansas (the "University") is authorized under the Constitution and laws of the State of Arkansas, including particularly Arkansas Code of 1987 Annotated, Title 6, Chapter 62, Subchapter 3 (the "Act") to borrow money for the purpose of constructing and equipping capital improvements to University facilities and to refund bonds issued under the Act to finance such capital improvements; and

WHEREAS, the Board has previously issued its Student Fee Refunding and Construction Revenue Bonds (Phillips Community College), Series 2009 (the "Series 2009 Bonds"), under the Act for the purpose of financing and refinancing capital improvements on or for the Stuttgart campus of Phillips Community College of the University of Arkansas ("PCCUA"); and

WHEREAS, the Series 2009 Bonds are in the outstanding principal amount of \$10,825,000, and the Series 2009 Bonds maturing after December 1, 2016 are subject to optional redemption by the Board without penalty on and after December 1, 2016; and

WHEREAS, it has been found and determined, based on the advice of the staff of the University and PCCUA, that the Board can, based on current market conditions, recognize net present value savings by the refunding of all or portions of the outstanding Series 2009 Bonds (the "Refunding"), and that the Refunding should be financed by the Board's Student Fee Refunding Revenue Bonds (Phillips Community College) (the "Bonds"), the proceeds of the sale thereof to be used for accomplishing the Refunding and paying the costs of issuing the Bonds; and

WHEREAS, the Bonds will be general obligations of the Board, and payment of debt service on the Bonds will be specifically secured by "Pledged Revenues" which are defined as all revenues derived from the collection of tuition and student fees paid by students attending PCCUA; and

WHEREAS, in order to proceed with the financing, it is necessary for the Board (i) to authorize the issuance and marketing of the Bonds; (ii) to designate Raymond James & Associates, Inc. as underwriter for the Bonds (the "Underwriter"), (iii) to authorize the President of the University to deem final the Preliminary Official Statement for the Bonds and to authorize its use; (iv) to authorize the pricing of the Bonds and the execution of a Bond Purchase Agreement for the Bonds with the Underwriter in connection therewith; and (v) to authorize the execution of a Trust Indenture (hereinafter described) for the Bonds and related documents, all relating to the security and issuance of the Bonds;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS:

Section 1. After receiving advice and the recommendation of the Vice Chancellor for Finance and Administration of PCCUA, all or any portion of the Series 2009 Bonds may be refunded if such refunding would produce an aggregate net present value savings of at least three percent (3%) of the principal balance of the Series 2009 Bonds being refunded. In the event that such net present value savings threshold is met, the Bonds are hereby authorized to be issued to accomplish the Refunding of the Series 2009 Bonds selected for the Refunding. The Bonds shall have a final maturity date not later than the final maturity date of the Series 2009 Bonds being refunded. Any Series 2009 Bonds being refunded that mature after December 1, 2016, shall be called for redemption on such date.

The Bonds shall have in their name a series designation based on the year issued and, if there are multiple series, the name shall contain a letter to differentiate series, beginning with "A".

The Bonds shall be issued in an aggregate principal amount not greater than the amount needed to accomplish the Refunding and to pay the estimated costs of issuing the Bonds and accomplishing the Refunding.

Section 2. In order to provide for the issuance of the Bonds and to prescribe the terms under which the Bonds will be secured, executed, authenticated, accepted and held, the Chairman, Secretary and Assistant Secretary of the Board and the President of the University are hereby authorized and directed to execute all documents necessary to the issuance of the Bonds, including, without limitation:

- (a) a Trust Indenture (the "Trust Indenture") to be dated as of the date of the Bonds, between the Board and BancorpSouth Bank, as trustee (the "Trustee"), setting forth the terms and conditions of the Bonds and providing for the issuance of the Bonds;
- (b) a Bond Purchase Agreement between the Board and the Underwriter, setting forth the purchase price and the other terms and conditions upon which the Bonds will be sold to the Underwriter; and
- (c) a Continuing Disclosure Agreement between the Board and the Trustee, setting forth certain obligations of the Board to make continuing disclosure of financial information and material events to the secondary municipal marketplace, as set forth in Rule 15c2-12 of the Securities and Exchange Commission.

The Trust Indenture, the Bond Purchase Agreement, and the Continuing Disclosure Agreement shall be in substantially the form presented to the Board with such changes as shall be approved by the Chairman or the President. The Board recognizes that certain revisions may be made to the Trust Indenture, the Bond Purchase Agreement and the Continuing Disclosure Agreement prior to the issuance of the Bonds, and hereby authorizes the Chairman or President to approve and accept such revisions, the signature of either on the Bond Purchase Agreement, the Trust Indenture and the Continuing Disclosure Agreement to constitute proof of their acceptance of such revisions. Specifically, the President or the Chairman is hereby authorized to (i) accept the final maturity schedule, interest rates and reoffering yields for the Bonds if he deems such rates, yields and maturity schedule to be appropriate and within the authority granted by this resolution to order to achieve the minimum net present value savings and execute the Bond Purchase Agreement with the Underwriter, and (ii) execute the Continuing Disclosure Agreement. Prior to the sale of the Bonds, the President or the Chairman is hereby authorized to confer with Friday, Eldredge & Clark, LLP, as bond counsel, in allocating the principal amount of the Bonds between tax-exempt bonds and taxable

bonds if advantageous for planning purposes or necessitated for federal income tax purposes.

The President is hereby authorized to negotiate an Underwriter's discount with the Underwriter that is not in excess of 0.8% of the par amount of the Bonds. The purchase price may include original issue premiums and discounts in such amounts as may be approved by the President.

Section 3. The Board hereby authorizes the use of a Preliminary Official Statement in the marketing of the Bonds and authorizes the production of an Official Statement for the Bonds. The Preliminary Official Statement is hereby approved in substantially the form presented to the Board. The Board recognizes that certain revisions may be made to the Preliminary Official Statement prior to its delivery to prospective purchasers, and hereby authorizes the Chairman or the President to approve and accept such revisions, the signature of either on the Preliminary Official Statement to constitute proof of acceptance of such revisions. The Board hereby authorizes the President to "deem final" for purposes of Rule 15c2-12 of the Securities and Exchange Commission the Preliminary Official Statement with such revisions as may be accepted by the President. The Board hereby further authorizes and approves the production of a final Official Statement for the Bonds, and authorizes and directs the President to execute and deliver the Official Statement, in such form as he deems acceptable, in connection with the issuance of the Bonds.

Section 4. The Chairman, Secretary and Assistant Secretary of the Board, and the President of the University are hereby authorized and directed to do any and all lawful things to effect the execution and delivery of the Bonds, the performance of all obligations of the Board and of PCCUA, and the execution and delivery of all papers, documents, certificates and other instruments of whatever nature that may be necessary or desirable for carrying out the authority conferred by this resolution or evidencing the authority and its exercise. The Secretary or Assistant Secretary of the Board is hereby authorized to acknowledge and attest the signatures of the Chairman and to execute such other documents as may be required in connection with the issuance of the Bonds.

Section 5. The Board hereby expresses its intent to retain Raymond James & Associates, Inc., as Underwriter for the Bonds and Friday, Eldredge & Clark, LLP, Little Rock, Arkansas, as Bond Counsel for the Bonds ("Bond Counsel"). The President of the University and the Vice President for Finance of the University, in consultation with the Chancellor of PCCUA and the Vice Chancellor for Finance and Administration of PCCUA, are authorized to negotiate the terms and conditions of and agreements with Bond Counsel, and to execute such agreement as they determine are necessary and in the

best interest of the University. If such negotiations are unsuccessful, the President shall so inform the Board, and the Board will identify other bond counsel with whom the President of the University and the Vice President for Finance of the University, in consultation with the Chancellor of PCCUA and the Vice Chancellor for Finance and Administration of PCCUA, shall negotiate. Upon the conclusion of successful negotiations, Bond Counsel will complete documentation for the issuance of the Bonds upon such schedule and in such manner as the President of the University shall direct.

Section 6. The provisions of this resolution are hereby declared to be separable and if any provision shall for any reason be held illegal or invalid, such holding shall not affect the validity of the remainder of this resolution.

Section 7. All resolutions and parts thereof in conflict herewith are hereby repealed to the extent of such conflict.

2. Report of Buildings and Grounds Committee Meeting and Approval of Resolution for UAM and UAFS:

Buildings and Grounds Committee Chairman Stephen Broughton reported on the Committee meeting held February 12, 2015, and moved that the full Board approve the Committee report and the resolution set forth below. Trustee Pryor seconded the motion and the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby ratifies and approves the execution and delivery by President Donald R. Bobbitt of two easements to Drew County over and across the following described property in Drew County, Arkansas, for installation of emergency sirens. The property is described on the attached drawing which is a part of this resolution. The easements have been reviewed as to form and content by the General Counsel. [The property description/drawing is on file in the official file of this meeting.]

BE IT FURTHER RESOLVED THAT the Board hereby ratifies and approves the execution by President Donald R. Bobbitt of an easement to Oklahoma Gas and Electric Company over and across property owned by the Board for the purpose of constructing underground gas and electric facilities to serve the Visual Arts Building on the campus of the University of Arkansas at Fort Smith. The property in Sebastian County, Arkansas, upon which the easement is located, is described in the attached and incorporated herein. The easement has been approved as to form and content by the General Counsel. [The property description is on file in the official file of this meeting.]

There being no further business to come before the Board, upon motion by Trustee Rutledge and second by Trustee Broughton, the meeting was adjourned at 9:25 a.m.

DRAFT

**Item 2: Presentation by UAF Geosciences
Professor Thomas Paradise (Information)**

2

**PRESENTATION BY UAF GEOSCIENCES
PROFESSOR THOMAS PARADISE (INFORMATION)**

AGENDA FOR THE BUILDINGS AND GROUNDS COMMITTEE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS AT LITTLE ROCK
DONAGHEY STUDENT CENTER
CALVIN R. LEDBETTER JR. ASSEMBLY HALL
LITTLE ROCK, ARKANSAS
2:30 P.M., MARCH 17-18, 2015

University of Arkansas at Little Rock

1. Consideration of Request for Approval of Purchase of Property Located at 3300 Fair Park Boulevard, Little Rock, UALR (Action)

University of Arkansas, Fayetteville

2. Consideration of Request for Approval to Grant an Easement to the City of Fayetteville (Town Branch Trail thru Road Hog Park Property), UAF (Action)
3. Consideration of Request for Approval of the Selection of Two On-Call Civil Engineering Firms, UAF (Action)

University of Arkansas for Medical Sciences

4. Consideration of Request for Approval of Purchase of Approximately 11 Acres of Property from the Department of Human Services, UAMS (Action)

University of Arkansas at Fort Smith

5. Consideration of Request for Approval to Accept a Donation of Property Located at 111 North 3rd Street, Van Buren, UAFS (Action)

University of Arkansas Division of Agriculture

6. Consideration of Request for Approval of the Naming of the Don Tyson Center for Agricultural Sciences, AGRI (Action)

**Item 1: Consideration of Request for Approval of
Purchase of Property Located at 3300
Fair Park Boulevard, Little Rock, UALR
(Action)**

1

**CONSIDERATION OF REQUEST FOR APPROVAL OF
PURCHASE OF PROPERTY LOCATED AT 3300 FAIR
PARK BOULEVARD, LITTLE ROCK, UALR (ACTION)**

January 12, 2015

**TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:**

Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. David Pryor
Mrs. Jane Rogers
Mr. Mark Waldrip
Board Chair Ben Hyneman, Ex-Officio

Dear Committee Members:

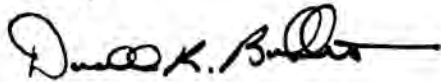
Chancellor Joel E. Anderson at the University of Arkansas at Little Rock requests approval to purchase property from Larry Barnett and Mary Barnett located at 3300 Fair Park Boulevard in Little Rock, Arkansas.

The property is a small commercial site in UALR's approved acquisition area that adjoins property already owned by the University. It consists of approximately 0.439 acres with a one-story, L-shaped building approximately 4,425 square feet in size situated on it. The building currently houses five tenants, and all leases are terminable on 30 days notice.

Two appraisals conducted fix the value of the property at \$215,000 and \$250,000 respectively. An offer dated January 9, 2015 in the amount of \$232,500 was submitted to, and accepted by the owners, Larry and Mary Barnett, subject to Board approval.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,



Donald R. Bobbitt
President

Attachment

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505 / Fax 501-686-2506

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope
University of Arkansas Community College at Batesville / Cossator Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer and Acceptance with Larry and Mary Barnett dated January 9, 2015, for the purchase price of \$232,500 and on other terms and conditions set forth in the Offer and Acceptance to purchase certain property located at 3300 Fair Park Boulevard, Little Rock, Arkansas, more particularly described as follows:

Lot A, Block 2 Toska Leymer Addition to the City of Little Rock, Pulaski County, Arkansas. ***Less and Except:*** Part of Lot "A": Block 2, being a replat of the East 150 feet of the North Half of Lot 2 of the Toska Leymer Addition to the City of Little Rock, Pulaski County, Arkansas, being more particularly described as follows: Beginning at the Northeast corner of said Lot "A", said corner being situated on the existing West right of way line of Fair Park Boulevard; thence South 11° 51' 11" East, along the existing West right of way line 147.84 feet to the Southeast corner of said Lot "A"; thence South 78° 3' 17" West along the South line of said Lot "A", 11.80 feet to a point on the proposed West right of way line of Fair Park Boulevard; thence North 14° 28' 11" West along the proposed West right of way line 60.30 feet to the point of curvature of a 266.0-foot radius curve to the left and a distance of 90.27 feet having a chord bearing and distance of North 24° 11' 32" West, 89.84 feet; thence along the arc of said curve and the proposed West right of way line of Fair Park Boulevard to a point on the North line of said Lot "A"; thence North 78° 35' 17" East along said North line 33.75 feet to the point of beginning and containing 2,680 square feet or 0.06 acres, more or less. All of said land contains 19,496 square feet or 0.45 acres, more or less.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to the property and obtaining an acceptable Phase I environmental assessment unless waived by campus officials after inspection of the property. The Vice President for Administration, the Vice Chancellor for Finance and Administration of the University of Arkansas at Little Rock, or their designee, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Offer and Acceptance.

BE IT FURTHER RESOLVED THAT the appropriate officials of the University of Arkansas at Little Rock, shall be, and hereby are, authorized to contract for the demolition and removal of structures situated upon the property at such time as deemed appropriate.

Item 2: Consideration of Request for Approval to Grant an Easement to the City of Fayetteville (Town Branch Trail thru Road Hog Park Property), UAF (Action)

2

CONSIDERATION OF REQUEST FOR APPROVAL TO GRANT AN EASEMENT TO THE CITY OF FAYETTEVILLE (TOWN BRANCH TRAIL THRU ROAD HOG PARK PROPERTY), UAF (ACTION)

March 6, 2015

**TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:**

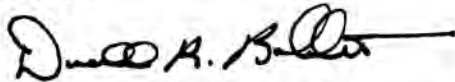
Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. David Pryor
Mrs. Jane Rogers
Mr. Mark Waldrip
Board Chair Ben Hyneman, Ex-Officio

Dear Committee Members:

Chancellor G. David Gearhart at the University of Arkansas, Fayetteville, requests that the Board execute and deliver to the City of Fayetteville a Multi-Use Trail Easement in support of its development and completion of the Town Branch Trail. The easement covers 2.8 miles that crosses property owned by the University on the south side of Road Hog Park. Once this portion of the trail is complete, it will connect student housing near Razorback Road and I-49 with the University's Research and Technology Park, north through Walker Park connecting to the Razorback Regional Greenway then north to Bentonville including Dickson Street and the main campus.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,



Donald R. Bobbitt
President

Attachment

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Chairman and Secretary shall be, and hereby are, authorized to execute and deliver to the City of Fayetteville, Arkansas, a non-exclusive, permanent easement for the construction, maintenance, repair and/or replacement of a multi-use trail, on, over, across, and through the following described property situated in Washington County, Arkansas, to wit:

PROPERTY DESCRIPTION

A part of the Northeast Quarter (NE $\frac{1}{4}$) of the Southeast Quarter (SE $\frac{1}{4}$) of Section Twenty (20) and a part of the Northwest Quarter (NW $\frac{1}{4}$) of the Southwest Quarter (SW $\frac{1}{4}$) of Section Twenty-one (21), all in Township Sixteen (16) North, Range Thirty (30) West, being more particularly described as follows: From the NE Corner of the NE $\frac{1}{4}$ of the SE $\frac{1}{4}$ of said Section 20, thence South 2° 53' 47" West 41.40 feet to the point of beginning, said point being on the South right of way line of Arkansas Highway 16 (15th Street) thence along said South right of way line South 87° 13' 49" East 418.02 feet to the West line of the Center Addition; thence along the West line of the Center Addition South 37° 05' 49" West 1100.20 feet to the West angle point of the Center Addition; thence continuing along the West line of the Center Addition South 2° 29' 12" West 370.42 feet to the South Line of the NE $\frac{1}{4}$ of the SE $\frac{1}{4}$ of said Section 20; thence along said South line North 86° 59' 28" West 1091.35 feet to the East right of way line of the Arkansas & Missouri Railroad, said point being South 89° 59' 28" East 31.02 feet from the SW corner of the NE $\frac{1}{4}$ of the SE $\frac{1}{4}$ of said Section 20, thence Northeasterly along a curving East railroad right of way line a distance of 436.87 feet (Chord: North 8° 3' 44" East 436.76 feet) thence continuing along said East railroad right of way North 79° 13' 28" West 25.00 feet; thence Northeasterly along a curving East railroad right of way line a distance of 837.49 feet (Chord: North 14° 11' 40" East 837.32 feet) to the South right of way line of Arkansas Highway 16 (15th Street) thence along said South right of way line South 87° 35' 35" East 213.20 feet; thence South 80° 49' 43" East 251.80 feet; thence North 87° 11' 29" East 453.20 feet; thence South 87° 13' 49" East 179.55 feet to the point of beginning, containing 35.79 acres, more or less, Washington County, Arkansas, subject to all easements and/or rights of way of record.

PERMANENT EASEMENT DESCRIPTION:

A twenty-five foot (25') wide trail easement being of equal and uniform width having sidelines to be lengthened or shortened to terminate at the Southerly line of the Northeast Quarter (1/4) of the Southeast Quarter (SE 1/4) of Section Twenty (20), Township Sixteen (16) North, Range Thirty (30) West, Washington County, Arkansas and terminating at the Easterly right-of-way of the Burlington Northern and Santa Fe Railway as described in Instrument No. 2001-28071 as filed with the Circuit Clerk of said county; the centerline of said easement being described as follows: Commencing at the Southeast corner of said Section Twenty (20); thence along the Easterly line of said section North 03°02'07" East 1319.20 feet to a found

iron pin being the Southeast corner of said Northeast Quarter (NE ¼) of the Southeast Quarter (SE ¼) of said section; thence along the Southerly line of said tract North 86°58'22" West 619.07 feet to the POINT OF BEGINNING; thence North 52°59'20" West 105.56 feet to the beginning of a curve to the left having a delta angle of 43°10'28" and a radius of 200 feet; thence along said curve an arc length of 150.71 feet and a chord bearing and distance of North 74°34'34" West 147.17 feet; thence South 83°50'12" West 176.41 feet to the beginning of a curve to the right having a delta angle of 26°12'13" and a radius of 200.00 feet; thence along said curve an arc length of 91.47 feet and a chord bearing and distance of North 83°03'41" West 90.67 feet; thence North 69°57'35" West 2.57 feet to the beginning of a curve to the right having a delta angle of 55°08'14" and a radius of 200.00 feet; thence along said curve an arc length of 192.47 feet and a chord bearing and distance of North 42°23'28" West 185.12 feet; thence North 14°49'20" West 61.61 feet to said Easterly railway right-of-way being the terminus, said point being North 02°57'21" East 257.88 feet and South 87°02'39" East 51.69 feet from a found iron pin being the Southwest corner of said Northeast Quarter (NE ¼) of the Southeast Quarter (SE ¼) of said section; containing 19,509 square feet, more or less.

BE IT FURTHER RESOLVED THAT the easement shall be in a form and content approved by the General Counsel.

**Item 3: Consideration of Request for Approval of
the Selection of Two On-Call Civil
Engineering Firms, UAF (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF
THE SELECTION OF TWO ON-CALL CIVIL
ENGINEERING FIRMS, UAF (ACTION)**

March 6, 2015

**TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:**

Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. David Pryor
Mrs. Jane Rogers
Mr. Mark Waldrip
Board Chair Ben Hyneman, Ex-Officio

Dear Committee Members:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, is requesting approval to select two (2) qualified on-call civil engineering firms for professional services contracts for minor renovation and construction projects on the campus. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.2.

Six firms responded to the advertisement and all six were interviewed. The selection committee was in agreement that two of the six firms were most suited for these contracts based on past and current experience in delivering projects of similar size and scope. Therefore, Dr. Gearhart and the selection committee would like to offer the following civil engineering firms for consideration with the top two firms in **bold** recommended:

1. **McClelland Consulting Engineers (Fayetteville, AR)**
2. **Development Consultants, Inc. (Fayetteville and Little Rock, AR)**
3. Jorgensen & Associates (Fayetteville, AR)
4. CEI Engineering Associates (Bentonville, AR)

I concur with Chancellor Gearhart's recommendation. A proposed resolution is attached for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505 / Fax 501-686-2506

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas, Fayetteville, is authorized to select _____ and _____ to provide on-call civil engineering services for professional services contracts to fill two contract positions at the University of Arkansas, Fayetteville.

Design Services Selection

As ranked by committee

PROJECT	Civil Engineering / On Call 2015	INTERVIEW DATE	29 January 2015
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RANKING OF APPLICANTS

Selection Committee Member	A	B	C	D	E	F					Total
CEI	5	4	4	4	3	5					25
Cromwell	6	5	5.5	6	6	3					31.5
DCI	2	3	1	3	2	2					13
Ecological Design Group	4	6	2	5	5	6					28
Jorgensen & Associates	3	2	5.5	1	4	4					19.5
McClelland Consulting Engineers	1	1	3	2	1	1					9

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / Recommended to Board of Trustees in the order shown

1.	McClelland Consulting Engineers
2.	DCI
3.	Jorgensen & Associates
4.	CEI

Eligible / Considered to be qualified, but less suited to the requirements of this job

5.	Ecological Design Group
6.	Cromwell

SELECTION COMMITTEE

By title

Interim Vice Chancellor for Finance and Administration	
Associate Vice Chancellor for Facilities	
Director, Campus Planning and Capital Programming	
Campus Planner	
Director, Design and Construction Services	
Director, Utility Operations and Maintenance	

Item 4: Consideration of Request for Approval of Purchase of Approximately 11 Acres of Property from the Department of Human Services, UAMS (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF PURCHASE OF APPROXIMATELY 11 ACRES OF PROPERTY FROM THE DEPARTMENT OF HUMAN SERVICES, UAMS (ACTION)

March 6, 2015

**TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:**

Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. David Pryor
Mrs. Jane Rogers
Mr. Mark Waldrip
Board Chair Ben Hyneman, Ex-Officio

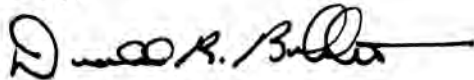
Dear Committee Members:

Chancellor Daniel W. Rahn, M.D. at the University of Arkansas for Medical Sciences requests approval to purchase approximately 11 acres from the State Institutional System Board for the Arkansas Department of Human Services and Arkansas State Hospital for a purchase price of \$2,033,760 which is within appraised value.

The property is subject to an offer dated February 13, 2015 which was accepted February 20, 2015 and is subject to approval by the Board of Trustees and the Board of the Seller. The property primarily consists of Fullerton Hall, Rick's Armory and the Red Cross building which is subject to a long-term lease with about 46 years remaining. There is also an Entergy substation on the property and title will be taken subject to the substation easement. The parties have agreed to share the cost of a survey which is in the process of being conducted. This property is west of the main UAMS campus and in part abuts the Ray Winder Field property owned by the Board for UAMS. UAMS proposes to tear down a portion of structures on the Rick's Armory tract.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,



Donald R. Bobbitt
President

Attachment

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer and Acceptance dated February 13, 2015 and accepted February 20, 2015 to purchase 11 acres, more or less, from the State Institutional System Board for the Arkansas Department of Human Services and the Arkansas State Hospital for the purchase price of \$2,033,760 and on other terms contained in the Offer and Acceptance. Subject to obtaining a survey by the parties, the property is described as follows:

Fullerton Hall – 2.15 acres, more or less, with an address of 4501 West 7th Street, Little Rock, Pulaski County, Arkansas;

Rick's Armory – 4.85 acres, more or less, with an address of 790 South Palm Street, Little Rock, Pulaski County, Arkansas;

Red Cross – 3.07 acres, more or less, with an address of 401 South Monroe Street, Little Rock, Pulaski County, Arkansas; and

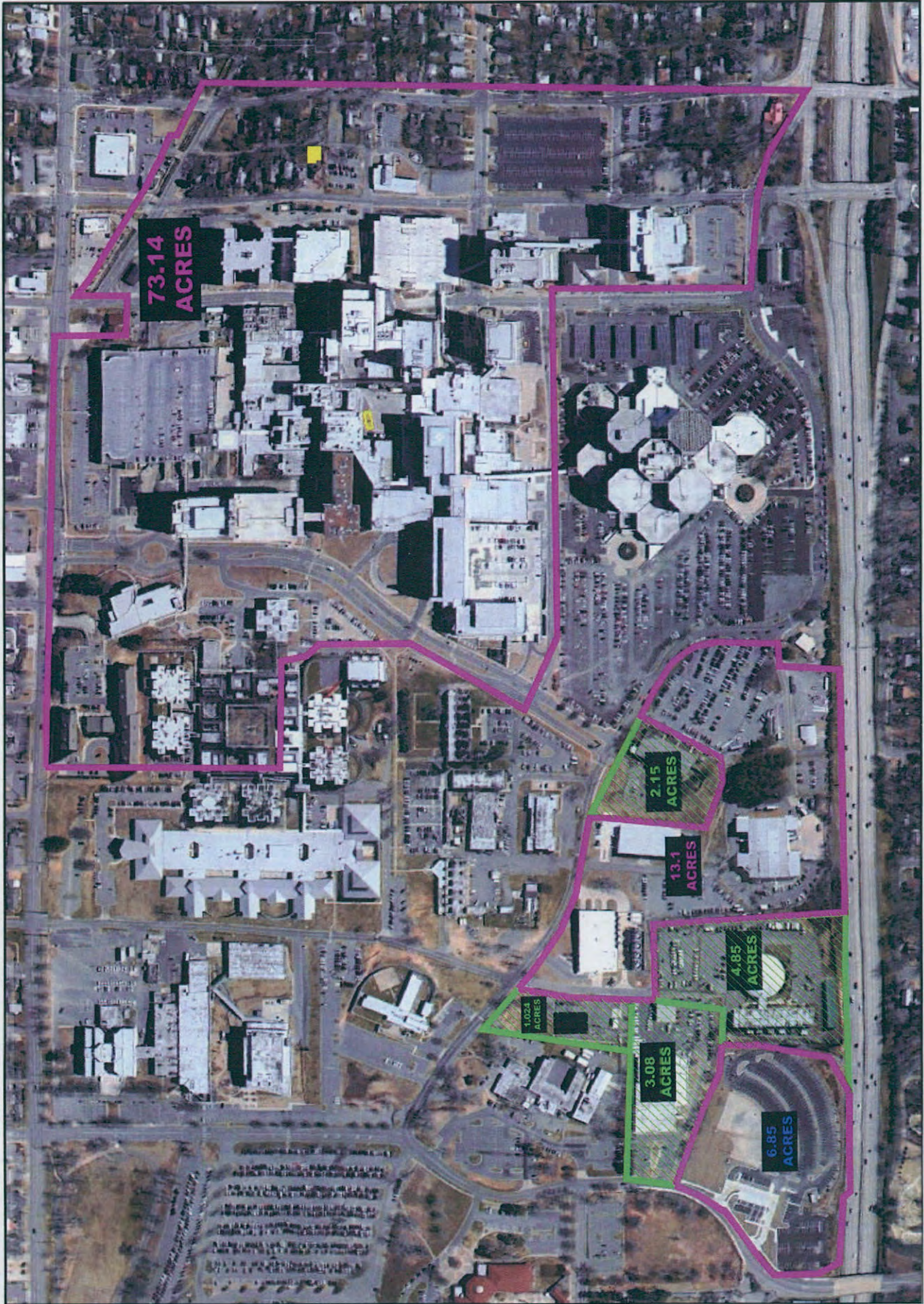
Entergy Substation – 1.02 acres, more or less, with an address of 4701 West 7th Street, Little Rock, Pulaski County, Arkansas.

BE IT FURTHER RESOLVED THAT the purchase is subject to obtaining a determination by the General Counsel that the Seller has good and merchantable title to the property. The Vice President for Administration, the Vice Chancellor for Finance and Administration of the University of Arkansas for Medical Sciences or their designee, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Offer and Acceptance.

BE IT FURTHER RESOLVED THAT appropriate officials at the University of Arkansas for Medical Sciences shall be, and hereby are, authorize to contract for the demolition and removal of structures or parts thereof situated upon the property at such time that it is deemed appropriate.

Purchase





73.14
ACRES

10.24
ACRES

2.15
ACRES

13.1
ACRES

4.85
ACRES

3.08
ACRES

6.85
ACRES

**Item 5: Consideration of Request for Approval to
Accept a Donation of Property Located at
111 North 3rd Street, Van Buren, UAFS
(Action)**

5

**CONSIDERATION OF REQUEST FOR APPROVAL TO
ACCEPT A DONATION OF PROPERTY LOCATED AT
111 NORTH 3RD STREET, VAN BUREN, UAFS
(ACTION)**

March 6, 2015

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:

Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. David Pryor
Mrs. Jane Rogers
Mr. Mark Waldrip
Board Chair Ben Hyneman, Ex-Officio

Dear Committee Members:

Chancellor Paul B. Beran at the University of Arkansas at Fort Smith requests approval to accept a donation of real property in Van Buren, Crawford County, Arkansas, for use and benefit of the University of Arkansas at Fort Smith.

The property adjoins the Drennen-Scott Historic Site used by UAFS. The property is located at 111 North 3rd Street in Van Buren and consists of 20,955 square feet and a residence of 2,646 square feet. The residence is believed to have been constructed in 1835 and property was appraised at a value of \$145,000. The donors are Sandra Kay Cobb Pearson, Melissa Cobb Wick and Christopher Wick. A Gift Agreement dated March 6, 2015 has been executed subject to approval by the Board.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,



Donald R. Bobbitt
President

Attachment

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves a Gift Agreement dated March 6, 2015 for the donation to the Board for the use and benefit of the University of Arkansas at Fort Smith by Sandra Kay Cobb Pearson, Melissa Cobb Wick and Christopher Wick of the following described property situated in Van Buren, Crawford County, Arkansas, to wit:

Lots 11, 12, 13, 14, 15 and 16 in Block 9, Original Town of Van Buren, Arkansas, LESS AND EXCEPT, the Northeast 22 feet of Lot 11, joining Lot 10, being a part of the Fractional Section 25, Township 9 North, Range 32 West. Subject to easements, rights of way, restrictions and previous mineral rights, if any. The Property also known as being situated at 111 North 3rd Street, Van Buren, Crawford County, Arkansas.

BE IT FURTHER RESOLVED THAT acceptance of the property is conditioned upon an opinion of the General Counsel that the donors have good and merchantable fee simple title to the property and that there are no covenants, conditions or other restrictions that would materially affect the merchantability of the property or the Board's intended use thereof.

**Item 6: Consideration of Request for Approval of
the Naming of the Don Tyson Center for
Agricultural Sciences, AGRI (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF
THE NAMING OF THE DON TYSON CENTER FOR
AGRICULTURAL SCIENCES, AGRI (ACTION)**

March 6, 2015

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:

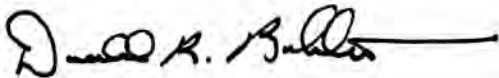
Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. David Pryor
Mrs. Jane Rogers
Mr. Mark Waldrip
Board Chair Ben Hyneman, Ex-Officio

Dear Committee Members:

Vice President for Agriculture Mark Cochran has requested your approval to name the already approved agrisciences building the "**Don Tyson Center for Agricultural Sciences.**" This naming will recognize with gratitude the contributions made to Arkansas, its economy, and its people by the late Don Tyson. The Tyson Family and Tyson Foods, Inc. recently made a very substantial gift of \$5 million to the Division of Agriculture toward the building. A groundbreaking ceremony will be scheduled shortly.

I wholeheartedly concur with Dr. Cochran's recommendation. A proposed resolution for your consideration is attached.

Sincerely,



Donald R. Bobbitt
President

Attachment

RESOLUTION

WHEREAS, Don Tyson is recognized as one of the great agricultural and entrepreneurial leaders of this generation, and his involvement in, and commitment to, agriculture in Arkansas is legendary, having been first introduced to the poultry industry in 1944 – at age 14 – as a chicken catcher and truck driver at his family’s company and rising to become the company’s chief executive officer from 1967 to 1991, its chairman from 1991 to 1995, and its senior chairman from 1995 until his retirement in 2001, at which time the company grew to become one of the largest manufacturing companies in the world; and

WHEREAS, Tyson Foods, Inc., with headquarters in Springdale, Arkansas and one of the world’s largest producers of chicken, beef, pork and prepared foods, was founded in 1935 by John W. Tyson, whose family has continued to lead the business with his son, Don Tyson, guiding the company for many years and grandson, John H. Tyson, serving as the current chairman of the board of directors; and through its Core Values, Code of Conduct and Team Member Bill of Rights, strives to operate with integrity and trust and is committed to creating value for its shareholders, customers and Team Members; and

WHEREAS, Tyson Foods and the Tyson Family recognize the value of the University of Arkansas System Division of Agriculture and the positive impact for that key industry through the research done by the Arkansas Agricultural Experiment Station and the educating performed by the Cooperative Extension Service, advancing the stewardship of natural resources and the environment, cultivating the improvement of agriculture and agribusiness, developing leadership skills and productive citizenship among youth and adults, enhancing economic security and financial responsibility among the citizens of the state, ensuring a safe, nutritious food supply, improving the quality of life in communities across Arkansas, and strengthening Arkansas families; and

WHEREAS, the University of Arkansas System Board of Trustees previously approved construction of a new Center for Agricultural Sciences building for the Division of Agriculture in Fayetteville, a first-of-its-kind agricultural research facility in Arkansas; and

WHEREAS, the Tyson Family and Tyson Foods, Inc. value the public-private partnerships that have occurred between the Division of Agriculture and Tyson Foods since the company’s founding in 1935 and, furthering that partnership, have made a substantial gift toward the development of the new Center for Agricultural Sciences building – one of the most consequential gifts to advance agricultural research in the state’s history – in honor of Don Tyson; and

WHEREAS, Don Tyson’s strong commitment to serving his home state and partnering with the University of Arkansas System, the Division of Agriculture, and growing agriculture in the state throughout his tenure as CEO of Tyson Foods and even beyond during his retirement made an enormous impact of this state’s wellbeing and position as an agricultural and entrepreneurial leader; and

WHEREAS, Don Tyson passed away on January 6, 2011, at age 80, leaving a legacy of service to mankind and advocacy for education, agriculture, discovery, and innovation;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board recognizes with gratitude the contributions made to Arkansas, its economy, and its people by Don Tyson and wishes to honor his memory by naming the University of Arkansas Division of Agriculture's new Center for Agricultural Sciences the **Don Tyson Center for Agricultural Sciences**.

FURTHERMORE, the Board directs that a copy of this resolution be spread upon the minutes and that a copy be provided to Tyson Foods, Inc., and the Tyson family.

AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS AT LITTLE ROCK
DONAGHEY STUDENT CENTER
CALVIN R. LEDBETTER JR. ASSEMBLY HALL
LITTLE ROCK, ARKANSAS
1:00 P.M., MARCH 17-18, 2015

REGULAR SESSION - CONTINUED

3. Report on Joint Hospital Committee Meeting Held March 17, 2015 (Action)
4. Report on Audit and Fiscal Responsibility Committee Meeting Held March 17, 2015 (Action)
5. Report on Buildings and Grounds Committee Meeting Held March 17, 2015 (Action)
6. Report on Agriculture Meeting Held March 17, 2015 (Action)
7. Report on Distance Education and Technology Committee Meeting Held March 17, 2015 (Action)
8. Approval of Awarding of Degrees at May 2015 Commencements, All Campuses (Action)
9. Consideration of Recommended Board Meeting Dates for Academic Year 2015/2016 (Action)
10. Campus Report: Chancellor Joel E. Anderson,
University of Arkansas at Little Rock

Our Institution from the Student's Perspective, UALR Student
11. Chairman's Report: Ben Hyneman, UA Board Chairman
12. President's Report: Donald R. Bobbitt, University of Arkansas System

University of Arkansas, Fayetteville

13. Consideration of Request for Approval of Proposals to Add Online Offerings to the Existing Concentration in Family Nurse Practitioner in the Doctor of Nursing Practice and the Existing Graduate Certificate in Technical Writing and Public Rhetorics, UAF (Action)

AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
MARCH 17-18, 2015
PAGE 2

14. Consideration of Request for Approval of a Proposal to Add a New Minor in Business Analytics in the Department of Information Systems within the Sam M. Walton College of Business, UAF (Action)
15. Consideration of Request for Approval of a Proposal to add a new Concentration in Business Analytics in Information Systems Bachelor of Science in Business Administration in the Department of Information Systems within the Sam M. Walton College of Business, UAF (Action)
16. Consideration of Request for Approval of a Proposal to Add a New Excellence in Poultry Science Advanced Certificate in the Department of Poultry Science within the Dale Bumpers College of Agricultural, Food and Life Sciences, UAF (Action)
17. Consideration of Request for Approval of a Proposal to Offer a new Graduate Certificate in African and African American Studies in the Department of History within the J. William Fulbright College of Arts and Sciences, UAF (Action)
18. Consideration of Request for Approval of a Proposal to Delete the Information Systems IT Applications Management Concentration in the Bachelor of Science in Business Administration, UAF (Action)
19. Consideration of Request for Approval of a Proposal to Reconfigure the Kinesiology Major from a Bachelor of Science in Education to a Bachelor of Science in the Department of Health, Human Performance and Recreation and to Delete the Kinesiology Exercise Science Pre-Professional Science Concentration, UAF (Action)
20. Consideration of Request for Approval of a Proposal to Reconfigure the Existing Master of Arts in Geography to the Master of Science in Geography, UAF (Action)
21. Notification of a Proposal to Meet new Licensure Requirements of the Arkansas Department of Education for the Non-Degree Dyslexia Endorsement in the Department of Curriculum and Instruction, UAF (Information)

University of Arkansas at Little Rock

22. Consideration of a Request for Approval of a Proposal for a New Bachelor of Arts in Web Design and Development, UALR (Action)
23. Consideration of a Request for Approval of a Proposal to Add a New Honors College, UALR (Action)

AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
MARCH 17-18, 2015
PAGE 3

24. Consideration of a Request for Approval of a Proposal to Place the Bachelor of Arts in World Languages: German Studies (ONLY) on Inactive Status, UALR (Action)
25. Consideration of a Request for Approval of Proposals to Delete the Algebra I Endorsement and the 5-6 Middle School Endorsement, UALR (Action)
26. Notification of a Proposal to Make Changes to the Following Programs in Compliance with new Arkansas Department of Education Licensure Changes, UALR (Information)
 - Bachelor of Arts in World Languages: Spanish with K-12 Licensure (rather than P-8 or 7-12)
 - Bachelor of Arts in World Languages: French with K-12 Licensure (rather than P-8 or 7-12)
 - Master of Education in Special Education with K-12 Licensure (rather than P-4 or 4-12)
 - Graduate Certificate in Building-Level Administrator with P-12 Licensure and the Master of Education in Educational Administration and Supervision with P-12 Licensure (rather than P-8 or 5-12)
 - Change the Licensure Code for the Bachelor of Science in Health, Human Performance, and Sport Management: Health and Exercise Science Emphasis with Secondary Education Minor

University of Arkansas at Fort Smith

27. Consideration of Request for Approval to Delete the Following Education Programs Previously Placed on Inactive Status, UAFS (Action)
 - Bachelor of Science in Chemistry with Teacher Licensure
 - Certificate of Proficiency in Special Education P-4 Licensure Endorsement
 - Technical Certificate for 7-12 Coaching Endorsement
28. Consideration of Request for Approval of a Proposal to add a Bachelor of Social Work in the College of Humanities and Social Sciences, UAFS (Action)
29. Notification of a Proposal to Revise the Following Programs in Compliance With New Arkansas Department of Education Licensure Changes, UAFS (Information)
 - Bachelor of Science in Elementary Education (K-6)
 - Bachelor of Science in Middle Childhood Education (4-8)
 - Bachelor of Science in Spanish with Teacher Licensure (K-12)

AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
MARCH 17-18, 2015
PAGE 4

University of Arkansas at Pine Bluff

30. Consideration of Request for Approval of a Proposal to Add an Associate of Arts Degree to Completion, UAPB (Action)
31. Consideration of Request for Approval of a Proposal to Add an Online Master of Science in Addiction Studies Program, UAPB (Action)

University of Arkansas Community College at Batesville

32. Consideration of Request for Approval of a Proposal to Place the Aviation Maintenance Program on Inactive Status, UACCB (Action)

University of Arkansas System eVersity

33. Consideration of Request for Approval of a Proposal for the Core Curriculum and to Offer Program Options in Business, Criminal Justice, Healthcare Management, Information Technology and University Studies, UASYSe (Action)

All Campuses

34. Consideration of Request for Approval of Extracurricular Camps for 2015/16, UAF and UAM (Action)
35. Unanimous Consent Agenda (Action)
36. Executive Session

**Item 3: Report on Joint Hospital Committee
Meeting Held March 17, 2015 (Action)**

3

**REPORT ON JOINT HOSPITAL COMMITTEE MEETING
HELD MARCH 17, 2015 (ACTION)**

**Item 4: Report on Audit and Fiscal
Responsibility Committee Meeting Held
March 17, 2015 (Action)**

**REPORT ON AUDIT AND FISCAL RESPONSIBILITY
COMMITTEE MEETING HELD MARCH 17, 2015
(ACTION)**

**Item 5: Report on Buildings and Grounds
Committee Meeting Held March 17, 2015
(Action)**

5

**REPORT ON BUILDINGS AND GROUNDS
COMMITTEE MEETING HELD MARCH 17, 2015
(ACTION)**

**Item 6: Report on Agriculture Meeting Held
March 17, 2015 (Action)**

**REPORT ON AGRICULTURE MEETING HELD MARCH
17, 2015 (ACTION)**

**Item 7: Report on Distance Education and
Technology Committee Meeting Held
March 17, 2015 (Action)**

**REPORT ON DISTANCE EDUCATION AND
TECHNOLOGY COMMITTEE MEETING HELD MARCH
17, 2015 (ACTION)**

**Item 8: Approval of Awarding of Degrees at May
2015 Commencements, All Campuses
(Action)**

**APPROVAL OF AWARDING OF DEGREES AT MAY
2015 COMMENCEMENTS, ALL CAMPUSES (ACTION)**

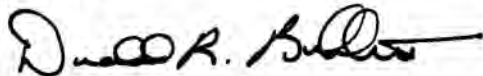
March 6, 2015

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

It is customary for the Board of Trustees to officially authorize the conferring of degrees upon candidates who have completed all degree requirements and who have been approved by the respective faculties of the various campuses. The attached resolution provides such authority for the 2014/2015 academic year.

Sincerely,



Donald R. Bobbitt
President

Attachment

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the awarding of degrees in May 2015 to all candidates who are certified by the various campuses as having completed degree requirements and have the approval of the respective faculties of such campuses.

Item 9: Consideration of Recommended Board Meeting Dates for Academic Year 2015/2016 (Action)

CONSIDERATION OF RECOMMENDED BOARD MEETING DATES FOR ACADEMIC YEAR 2015/2016 (ACTION)


March 6, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

I have reviewed potential conflicts with Board meetings for the 2015/2016 academic year. The dates listed in the attached resolution appear to avoid most conflicts, and I am recommending them for your approval.

Sincerely,



Donald R. Bobbitt
President

Attachment

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT regular meetings of the Board of Trustees for the 2015/2016 academic year are hereby scheduled as follows:

<u>Date</u>	<u>Location</u>
June 15-16, 2015 (Mon-Tues)	WRI (Retreat)
September 10-11, 2015 (Thurs-Fri)	TBD
November 19-20, 2015 (Thurs-Fri)	Fayetteville Campus
Jan. 27-28, 2016 (Wed-Thurs)	Medical Sciences Campus
March 29-30, 2016 (Tues-Wed)	TBD
May 25-26, 2016 (Wed-Thurs)	CCCUA

BE IT FURTHER RESOLVED THAT should unanticipated conflicts or the need for additional meetings arise, this schedule may be changed as necessary.

**Item 10: Campus Report:Chancellor Joel E.
Anderson, University of Arkansas at
Little Rock**

**CAMPUS REPORT:CHANCELLOR JOEL E.
ANDERSON, UNIVERSITY OF ARKANSAS AT LITTLE
ROCK**

**Item 11: Chairman's Report: Ben Hyneman, UA
Board Chairman**

**CHAIRMAN'S REPORT: BEN HYNEMAN, UA BOARD
CHAIRMAN**

**Item 12: President's Report: Donald R. Bobbitt
University of Arkansas System**

**PRESIDENT'S REPORT: DONALD R. BOBBITT
UNIVERSITY OF ARKANSAS SYSTEM**

Item 13: Approval of Proposals to Add Online Offerings to the Existing Concentration in Family Nurse Practitioner in the Doctor of Nursing Practice and the Existing Graduate Certificate in Technical Writing and Public Rhetorics. UAF (Action)

APPROVAL OF PROPOSALS TO ADD ONLINE OFFERINGS TO THE EXISTING CONCENTRATION IN FAMILY NURSE PRACTITIONER IN THE DOCTOR OF NURSING PRACTICE AND THE EXISTING GRADUATE CERTIFICATE IN TECHNICAL WRITING AND PUBLIC RHETORICS, UAF (ACTION)

March 6, 2015

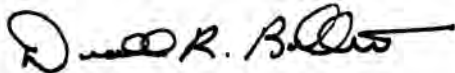
TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, has requested approval of proposals adding online offerings of the existing concentration in Family Nurse Practitioner and the existing Graduate Certificate in Technical Writing and Public Rhetorics. Summaries of the proposals are attached.

The proposals have received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with Chancellor Gearhart's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add online offerings of the concentration in Family Nurse Practitioner in the Doctor of Nursing Practice and the Graduate Certificate in Technical Writing and Public Rhetorics, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Online Delivery - Doctor of Nursing Practice Concentration

NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum 18 semester credit hours of theory courses and 6 credit hours of practicum courses)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas Fayetteville

2. CONTACT PERSON/TITLE:

Dr. Sharon Gaber, Provost & Vice Chancellor

3. PROPOSED EFFECTIVE DATE:

Fall 2015

4. TITLE OF EXISTING DEGREE PROGRAM:

Doctor of Nursing Practice – Online Delivery

5. PROPOSED NAME OF NEW OPTION/CONCENTRATION/EMPHASIS:

Family Nurse Practitioner

6. REASON FOR PROPOSED ACTION:

The primary rationale for the DNP program was the recommendation by the American Association of Colleges of Nursing (AACN) that future advanced practice nurses should be prepared at the doctoral level. The DNP program started Fall 2013 with an emphasis on adult/geriatric acute care for post-BSN students who desired roles as advanced practice nurses (nurse practitioners or clinical nurse specialists). While the focus on this area of interest will meet the health needs of most individuals at some point in their lives, the focus on primary care services (health promotion and disease prevention) must be equally emphasized to avoid the development of chronic health problems. Of the 75 counties in Arkansas, most are designated as Medically Underserved Areas (MUAs) by the Arkansas Department of Health (2011).

With more citizens obtaining health insurance through the Affordable Care Act, it is imperative that we have healthcare providers who can identify and ameliorate risks before they become chronic health problems. Family Nurse Practitioners can provide the health care systems support included in the state's plan. They can respond to patients' needs and provide evidence-based preventive, screening and treatment services while empowering individuals in the community to take better care of themselves and their chronic conditions. This would help reduce the chances of relapse and prevent additional encounters with healthcare providers. According to the National Governors Association [NGA (2012)], it is projected that by the year 2019 the demand for primary care in the United States will increase from 15 million to up to 25 million visits annually requiring as many as 7000 providers to meet this demand. The projected increased need for

primary care services will be additional to a pre-existing shortage of primary care providers (NGA, 2012). It is estimated that over 35.2 million people who live within the 5,870 Health Professional Shortage Areas (HPSAs) in the United States do not currently receive adequate primary care services (NGA, 2012). HPSA scores have been developed by the National Health Service Corps to determine priority assignments for clinicians. These scores range from 1-25 in primary care with the higher scores representing a greater priority (HRSA, 2014). There are 75 counties in Arkansas, and HRSA (2014) reports 54 HPSA of 10 or greater which clearly demonstrates a need for increased provision of primary care in Arkansas.

7. PROVIDE THE FOLLOWING:

- a. Curriculum outline.

Current Courses to be Part of New Concentration:

I. Common Core

Course #	Course Title	CR
N5003	Theoretical and Scientific Foundations for Nursing Practice	3
N5033	Role Development	3
N5043	Concepts of Health Promotion within Diverse Populations	3
N5053	Evidence-based Practice and Innovation	3
N5063	Healthcare Policy	3

II. Cognate Courses

Course #	Course Title	CR
N5143	Advanced Pathophysiology	3
N5102	Advanced Health Assessment	2
N5111	Clinical Practicum: Advanced Health Assessment (45 hrs.)	1
N5123	Pharmacotherapeutics	3
N5272	Clinical Practicum: Interpretive Diagnostic Reasoning (90 hrs.)	2

III. Advanced Core

Course #	Course Title	CR
N5523	Health Informatics	3
N6123	Evaluation Methods and Translational Research	3
ESRM 6403	Educational Statistics and Data Processing	3
CHLP 6833	Epidemiology	3
N6233	Healthcare Economics and Finance	3
N6263	Organizational Management & Systems Leadership	3

IV. Capstone Project

Course #	Course Title	CR
N7713	Capstone Seminar I	3
N7122	Capstone Implementation I	2
N7132	Capstone Seminar II	2
N7142	Capstone Implementation II	2

V. Proposed Courses for Family Nurse Practitioner Concentration

To create a third concentration, three new courses are proposed to prepare the student for national certification as a family nurse practitioner. Two theory courses and one clinical course are proposed for the FNP program. The number of actual clinical hours for the proposed concentration is the same as the current concentrations (1035 hours). There are 26 specialty clinical credits required for all concentrations.

Comparison of Current and Proposed Concentrations Clinical Courses

Current – Adult-Geriatric Concentrations for Acute Care Nurse Practitioner and Clinical Nurse Specialist		Proposed - Family Nurse Practitioner Concentration	
Course Title	Hr	Course Title	Hr
N5443 Chronic Health Problems in Adult/Geriatric Populations	3	<i>N5483 FNP Specialty I (NEW)</i>	3
N5454 Adult-Geriatric (Chronic) Clinical I (180 hrs.)	4	N5454 Adult-Geriatric (Chronic) Clinical I (180 hrs.)	4
N54643 Acute/Chronic Illnesses in Adult/Geriatric populations	3	<i>N5543 FNP Specialty II (NEW)</i>	3
N5475 Adult-Geriatric Clinical II (225 hrs.)	5	<i>N5495 FNP Specialty Clinical II (NEW)</i>	5
N6224 Specialty Practice Clinical III (180 hrs.)	4	N6224 Specialty Practice Clinical III (180 hrs.)	4
N6244 Specialty Practice Clinical IV (180 hrs.)	4	N6244 Specialty Practice Clinical IV (180 hrs.)	4
N6293 Specialty Practice Clinical V (135 hrs.)	3	N6293 Specialty Practice Clinical V (135 hrs.)	3
Total Specialty Credits	26	Total Specialty Credits	26

- b. Total semester credit hours required for option/concentration/emphasis:

The total number of credits for the post-BSN DNP program is 79 credits for all three concentrations.

- c. New courses and new course descriptions:

The new concentration (Family Practice) requires the approval of three new courses.
New Courses/Courses Descriptions:

NURS 5483 – FNP Specialty I Focuses on evidence-based models for the management of chronic health conditions in family practice, focusing on the holistic assessment and treatment of adults across the lifespan and their families. Emphasis on assessment, diagnosis and treatment of chronic conditions, and health promotion modalities. Utilizes advanced theories, concepts, knowledge, and skill in the care of diverse family populations with complex chronic conditions.

NURS 5543 – FNP Specialty II Focuses on evidence-based models for management of acute and complex conditions in family practice including women’s and children’s health. Incorporates holistic assessment, diagnosis and treatment, health promotion and disease

prevention modalities. Utilizes advanced theories, concepts, knowledge, and skill in the care of diverse family populations across the lifespan.

NURS 5495 – FNP Specialty Clinical II Clinical component to 5493. Focuses on the management of individuals with acute and complex health conditions including the care of women and children. Emphasis on application of theoretical concepts, assessment skills, critical thinking, and evidence-based standards to formulate differential diagnoses, clinical impressions, treatment, and evaluation plans in family practice.

- d. Documentation that program option meets employer needs - The original survey of employers' need for the DNP did not distinguish graduates' specializations. Rather, it inquired as to an employer's need for a doctorally prepared advanced practice nurse. Most Arkansans receive care primary care settings than in any other settings. Graduates from the DNP program would find employment in a number of hospitals, hospital-based clinics, community clinics, MD offices, public health facilities, health corporations, schools, etc.
- e. Student demand (projected enrollment) for program option – We have received a number of recent inquiries for the family practice area of interest. In our original survey for the DNP program, 62.5% of the nurses surveyed (N = 331) stated they planned on pursuing a DNP within the next 5 years and almost half (47.9%) responded that they had been waiting for Arkansas to have a DNP program. Our goal is to divide projected enrollment of 40 new students per year between the areas of interest: 20 in adult/geriatric care and 20 in family practice.
- f. Name of institutions offering similar program or program option and the institution(s) used as a model to develop the proposed program option. While other programs in the state (ASU, UCA, UAMS, Harding) offer preparation for family nurse practitioners at the master's level, we are the only university in the state to offer a post-BSN program of study that will lead to the DNP degree with preparation as an advanced practice nurse regardless of area of interest.

8. WILL THE NEW OPTION BE OFFERED VIA DISTANCE DELIVERY? INDICATE MODE OF DISTANCE DELIVERY:

Online through Global Campus as part of the current approved DNP program

9. EXPLAIN IN DETAIL THE DISTANCE DELIVERY METHODS/PROCEDURES TO BE USED:

No change in methods/procedures from those approved and implemented for the current DNP program.

10. SPECIFY THE AMOUNT OF ADDITIONAL COSTS REQUIRED FOR PROGRAM IMPLEMENTATION, THE SOURCE OF FUNDS, AND HOW FUNDS WILL BE USED.

Course development: \$4,000 per course x 3 courses paid for from revenue generated from student enrollment.

New courses: In load teaching assignment from existing faculty.

Library support: \$5,000 per year for first three years (amount will be adjusted as necessary after first three years) paid for from revenue generated from student enrollment.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Online Delivery - Graduate Certificate in Technical Writing and Public Rhetorics

NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum 18 semester credit hours of theory courses and 6 credit hours of practicum courses)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas Fayetteville

2. CONTACT PERSON/TITLE:

Dr. Sharon Gaber, Provost & Vice Chancellor

3. PROPOSED EFFECTIVE DATE:

Fall 2015

4. NAME OF EXISTING CERTIFICATE OR DEGREE:

Graduate Certificate in Technical Writing and Public Rhetorics

5. PROPOSED EFFECTIVE DATE FOR DISTANCE TECHNOLOGY DELIVERY:

August 2015

6. REASON FOR OFFERING PROGRAM BY DISTANCE TECHNOLOGY:

The certificate program targets working professionals who are looking to improve their skills in writing in business environments or looking to credential themselves for such work. Most such individuals often already work a full-time job that makes attending on-campus courses a burden at best. In addition, of our existing graduate students in the program, around 75% of them have opted to take online courses where possible, citing the increased flexibility of that mode of instruction.

7. PROVIDE THE LIST OF COURSES (COURSE NUMBER/TITLE) IN THE CERTIFICATE OR DEGREE LISTED ABOVE CURRENTLY OFFERED BY DISTANCE TECHNOLOGY. INDICATE WHICH EXISTING DISTANCE TECHNOLOGY COURSES ARE TAUGHT BY ADJUNCT FACULTY.

ENGL 5973: The Practice of Technical Writing
ENGL 5523: Technical Writing for Online Audiences
No courses are taught by adjunct faculty.

8. LIST OF NEW COURSES AND COURSE DESCRIPTIONS FOR DISTANCE TECHNOLOGY COURSES FOR THE DEGREE LISTED ABOVE. INDICATE WHICH NEW DISTANCE TECHNOLOGY COURSES WILL BE TAUGHT BY ADJUNCT FACULTY.

ENGL 5513: Document Design for Technical Writers (Current on-campus offering, will be offered online in the same form as on-campus). Description: Document design plays a central role in the work of technical writers as it impacts how a given text is received, read, and understood. In this course we'll investigate the way that document design has evolved over time, how it shapes and is shaped by technical writing practice, and study the principles behind rhetorically-sound document design. As part of this process, we will create a series of texts to meet real-world scenarios, ranging from manuals to catalogs to infographics. In doing so, we'll focus on using industry standard software, the Adobe Creative Suite, while backing up our design work with grounded theory and background research on the rhetorical situations we'll be writing into.

ENGL 5963: Technical Editing. Description: In this course, we'll look specifically at technical editing, a sub-genre of editing that focuses on the editing of technical documents in the workplace. Technical writers often serve in the capacity of editor in their professional lives, working with authors of complex texts to make sure those documents meet the needs of their readers as well as any organizational or legal guidelines and frameworks. In the course of our studies, we'll look at the big (and small) picture of the editing process and how we can work as technical editors to help authors bring their texts to a ready-to-publish form.

No courses will be taught by adjunct faculty.

9. INDICATE THE COURSE DELIVERY MODE(S) AND CLASS INTERACTION MODE(S) FOR EACH DISTANCE TECHNOLOGY COURSE.

Each course will be delivered online via Blackboard, asynchronously. Students will communicate via electronic bulletin boards, email, chat, and services such as Github and Google Docs. Primary interactions will be routed through Blackboard's bulletin board system via weekly reading responses and discussions.

Lectures will be delivered through online video content custom-created by the instructor for each course. Additional personalized instruction will be carried out through grading of weekly responses and assignments, with the majority of that content being video as well.

Course delivery modes

Online
Compressed-video (CIV)
Audio Conference
Video Conference
Web Conference
Blended delivery (identify components)

Class interaction modes

Electronic bulletin boards
E-mail
Telephone
Fax
Chat
Blog
Other (specify)

10. ESTIMATE COSTS FOR THE PROPOSED DISTANCE TECHNOLOGY PROGRAM FOR THE FIRST 3 YEARS. INCLUDE FACULTY RELEASE TIME COSTS FOR COURSE/PROGRAM PLANNING AND DELIVERY.

Costs are not incurred by the Department of English for developing courses. Faculty creating courses will teach their existing load and develop the online courses in addition to that workload. The funding for developing those courses out of load is provided by Global Campus's existing funding structure. Global Campus online and Rogers campus course development is applied for through the Global Campus. If approved for a development "grant," the developer is paid \$3,448 + fringes (the Global Campus gives us \$4k to cover the total costs). Global Campus accounting transfers the funds to me, and I transfer them to the related CCN and notify the chair, the office manager, and the account holder that the funds are ready to disperse. In addition, the courses being offered once online are projected to make revenue for the university and the department virtually every semester.

11. PROVIDE DOCUMENTATION THAT PROPOSED PROGRAM HAS BEEN REVIEWED/APPROVED FOR DISTANCE TECHNOLOGY DELIVERY BY LICENSURE/CERTIFICATION BOARD/AGENCY, IF REQUIRED. [HLC REVIEW MUST FOLLOW ADHE REVIEW AND AHECB PROGRAM APPROVAL.]

There is no licensure/certification entity for Graduate Certificates in Technical Writing and Public Rhetorics

Item 14: Approval of a Proposal to Add a New Minor in Business Analytics in the Department of Information Systems within the Sam M. Walton College of Business, UAF (Action)

**APPROVAL OF A PROPOSAL TO ADD A NEW MINOR
IN BUSINESS ANALYTICS IN THE DEPARTMENT OF
INFORMATION SYSTEMS WITHIN THE SAM M.
WALTON COLLEGE OF BUSINESS, UAF (ACTION)**

March 6, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

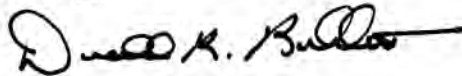
Dear Trustees:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, has requested approval of a proposal to add a new minor in Business Analytics in the Department of Information Systems within the Sam M. Walton College of Business, effective fall 2015. A summary of the proposal is attached.

There is considerable interest in the IT and business students who have Business Analytics skills. This has been most apparent as noted in the most growing area surrounding “Big Data” and analytics. This minor expressly addresses the situation that most business students have one class in data analytics with one possible elective in data mining. The Enterprise Systems Steering Committee members and ITRI Advisory Board members (as well as Wal-Mart, Tyson Foods, and JB Hunt) have strongly supported the development of Business Analytics at both the undergraduate and graduate levels.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with Chancellor Gearhart’s recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add a new minor in Business Analytics in the Department of Information Systems within the Sam M. Walton College of Business for Bachelor of Science in Business Administration majors is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Bachelor of Science in Business Administration - Business Analytics Minor

NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum 18 semester credit hours of theory courses and 6 credit hours of practicum courses)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas - Fayetteville

2. CONTACT PERSON/TITLE:

Provost Sharon Gaber

3. PROPOSED EFFECTIVE DATE:

Fall 2015

4. TITLE OF EXISTING DEGREE PROGRAM:

Bachelor of Science in Business Administration

5. PROPOSED NAME OF NEW OPTION/CONCENTRATION/EMPHASIS:

Business Analytics Minor

6. REASON FOR PROPOSED ACTION:

There is considerable interest by companies in the IT student (and business student) who has Business Analytics skills. This has been most apparent as noted in the most growing area surrounding "Big Data" and analytics; this concentration most especially addresses the situation that most business students have one class in data analytics with one possible elective in data mining. The Enterprise Systems Steering Committee members and ITRI Advisory Board members (as well as our stronger companies – Wal-Mart, Tyson Foods, and JB Hunt) have both strongly supported the development of Business Analytics at both the undergraduate and graduate levels.

7. PROVIDE THE FOLLOWING:

- a. Curriculum outline - List of courses in new option/concentration/emphasis – Underline required courses:

ISYS 4193, Business Analytics and Visualization

ISYS 4293, Business Intelligence

ISYS 4393, Seminar in Applied Business Analytics

Select two courses (six hours) from the following:
ISYS 4213, ERP Fundamentals
FINN 3013, Financial Modeling
ECON 4743, Introduction to Econometrics
ECON 4753, Forecasting
MGMT 4243, Ethics and Corporate Responsibility
MKTG 3633, Marketing Research
SCMT 3623, Advanced Inventory Management and Forecasting

- b. Total semester credit hours required for option/concentration/emphasis – 15 hours

(Option range: 9–24 semester credit hours)

- c. New courses and new course descriptions:

ISYS 4193, Business Analytics and Visualization

Introductory study of business analytics, visualization, and systems to provide analytics-based information derived from data within and/or external to the organization. Business analytics used to support management in the decision making. Application of tools in business analytics, problem solving, visualization, and decision making. (Prerequisite: WCOB 1033 with a grade of "C" or better)

ISYS 4393, Seminar in Applied Business Analytics

Application of business analytics, business intelligence, data mining, and data visualization to business problem solving. Business Analytics techniques using current and relevant software are applied to current business problems for presentation to management. (Co-requisite: ISYS 4293)

- d. Goals and objectives of program option

This college minor is designed to give business majors (with application to their specific major) a foundation in 1) the gathering and management of transactional and informational data, 2) statistical methods used in data/business analytics, and 3) the effective application of data mining tools and techniques. Key program components include -

- Analytics – Foundational analytical & statistical techniques to gather, analyze, & interpret information – ***“What does the data tell us?”***
- Data – Store, manage, and present data for decision making – ***“How do I get the data – big data”***
- Data Mining – Move beyond analytics to knowledge discovery and data mining – ***“Now, let’s use the data to build models; putting the data to work”***

- e. Student demand (projected enrollment) for program option:

2015-2017 Approximately 30-35 students per year

2017 + Additional 30-60 students per year

- f. Name of institutions offering similar program or program option and the institution(s) used as a model to develop the proposed program option:

With industry input given priority in program development, programs at the following institutions were used in the development of this concentration -- Babson College, Wharton, California State University, Fullerton, Boston College, Rensselaer Polytechnic Institute, Stern School, NYU, McIntire, Virginia, and Virginia Commonwealth University

8. WILL THE NEW OPTION BE OFFERED VIA DISTANCE DELIVERY?

No

9. SPECIFY THE AMOUNT OF ADDITIONAL COSTS REQUIRED FOR PROGRAM IMPLEMENTATION, THE SOURCE OF FUNDS, AND HOW FUNDS WILL BE USED.

Two new courses have been approved for development; they will rely on the current technologies available and supported by the Walton College with no additional costs. We are beginning the search for a clinical assistant professor focusing on analytics, and hope to have this individual join by Fall 2015. 25% (2 courses of the 8 courses per year) of this new faculty position is dedicated to these courses. (The new faculty member will teach 8 sections per year and will cover the courses as addressed in this program of study (as well as other courses). In case a faculty member is not hired for this position, during the first year (Fall 2015-Spring 2016), the program expects to add one course per semester at a cost of \$5,000/course (\$10,000) to cover adjunct faculty costs until an additional faculty position is filled and able to cover the course. One faculty member will receive a one-course release during 2015-16 for several undergraduate and graduate tasks related to business analytics: (a) developing the two new courses (ISY 4193 and ISYS 4393) for the business analytics concentration; (b) developing, in conjunction with instructors of existing course ISYS 4293 Business Intelligence, an implementation plan for the ISYS Business Analytics Concentration; (c) developing, in coordination with WCOB Department Chairs, an implementation plan for the WCOB interdisciplinary minor in Business Analytics; (d) developing a "flex" Business Analytics Graduate Certificate offering; and (e) developing an advising plan and work as WCOB Graduate Advisor for the Business Analytics Track of the MS in Statistics and Analytics. The cost of this course release and any additional costs will be covered by Walton College and Information Systems. Other than the unfilled position, the Walton College will not request any other new funds to support this new concentration/minor as the Information Systems IT Applications Management Concentration is being deleted.

Item 15: Approval to add a new Concentration in Business Analytics in Information Systems Bachelor of Science in Business Administration in the Department of Information Systems, UAF (Action)

APPROVAL TO ADD A NEW CONCENTRATION IN BUSINESS ANALYTICS IN INFORMATION SYSTEMS BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION IN THE DEPARTMENT OF INFORMATION SYSTEMS, UAF (ACTION)

March 6, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, has requested approval of a proposal to add a new concentration in Business Analytics in the Information Systems Bachelor of Science in Business Administration, effective fall 2015. A summary of the proposal is attached.

There is considerable interest in the IT and business students who have Business Analytics skills. This has been most apparent as noted in the most growing area surrounding “Big Data” and analytics. This concentration addresses the situation that most business students have one class in data analytics with one possible elective in data mining. The Enterprise Systems Steering Committee members and ITRI Advisory Board members (as well as Wal-Mart, Tyson Foods, and JB Hunt) have strongly supported the development of Business Analytics at both the undergraduate and graduate levels.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with Chancellor Gearhart’s recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add a new concentration in Business Analytics in the Information Systems Bachelor of Science in Business Administration in the Department of Information Systems within the Sam M. Walton College of Business, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Information Systems Business Analytics Concentration

NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum 18 semester credit hours of theory courses and 6 credit hours of practicum courses)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas - Fayetteville

2. CONTACT PERSON/TITLE:

Provost Sharon Gaber

3. PROPOSED EFFECTIVE DATE:

Fall 2015

4. TITLE OF EXISTING DEGREE PROGRAM:

Bachelor of Science in Business Administration

5. PROPOSED NAME OF NEW OPTION/CONCENTRATION/EMPHASIS:

Information Systems Business Analytics Concentration

6. REASON FOR PROPOSED ACTION:

There is considerable interest by companies in the IT student (and business student) who has Business Analytics skills. This has been most apparent as noted in the most growing area surrounding "Big Data" and analytics; this concentration most especially addresses the situation that most business students have one class in data analytics with one possible elective in data mining. The Enterprise Systems Steering Committee members and ITRI Advisory Board members (as well as our stronger companies – Wal-Mart, Tyson Foods, and JB Hunt) have both strongly supported the development of Business Analytics at both the undergraduate and graduate levels.

7. PROVIDE THE FOLLOWING: Curriculum outline - List of courses in new option/concentration/emphasis – Underline required courses:

Course Requirements in the Major for All Concentrations

<u>ISYS 2263</u>	<u>Introduction to Information Systems</u>
<u>ISYS 3293</u>	<u>Systems Analysis and Design</u>
<u>ISYS 3393</u>	<u>Business Application Development Fundamentals</u>
<u>ISYS 4283</u>	<u>Business Database Systems</u>
<u>ISYS 4363</u>	<u>Business Project Development</u>
<u>ISYS 4213</u>	<u>ERP Fundamentals</u>

Concentration III: Business Analytics

ISYS 4193 Business Analytics & Visualization

ISYS 4293 Business Intelligence

Junior/Senior Level Business Electives (12 hours)

a. Total semester credit hours required for option/concentration/emphasis – 24 hours
(Option range: 9–24 semester credit hours)

b. New courses and new course descriptions:

ISYS 4193, Business Analytics and Visualization Introductory study of business analytics, visualization, and systems to provide analytics-based information derived from data within and/or external to the organization. Business analytics used to support management in the decision making. Application of tools in business analytics, problem solving, visualization, and decision making. (Prerequisite: WCOB 1033 with a grade of "C" or better)

ISYS 4393, Seminar in Applied Business Analytics

Application of business analytics, business intelligence, data mining, and data visualization to business problem solving. Business Analytics techniques using current and relevant software are applied to current business problems for presentation to management. (Co-requisite: ISYS 4293)

c. Student demand (projected enrollment) for program option:

2015-2017 -- Approximately 30-35 students per year

2017 + -- additional 30-35 students per year

d. Name of institutions offering similar program or program option and the institution(s) used as a model to develop the proposed program option:

With industry input given priority in program development, programs at the following institutions were used in the development of this concentration -- Babson College, Wharton, California State University, Fullerton, Boston College, Rensselaer Polytechnic Institute, Stern School, NYU, and Virginia Commonwealth University

8. WILL THE NEW OPTION BE OFFERED VIA DISTANCE DELIVERY?

No

9. SPECIFY THE AMOUNT OF ADDITIONAL COSTS REQUIRED FOR PROGRAM IMPLEMENTATION, THE SOURCE OF FUNDS, AND HOW FUNDS WILL BE USED.

Two new courses have been approved for development; they will rely on the current technologies available and supported by the Walton College with no additional costs. We are beginning the search for a clinical assistant professor focusing on analytics, and hope to have this individual join by Fall 2015. 25% (2 courses of the 8 courses per year) of this new faculty position is dedicated to these courses. (The new faculty member will teach 8 sections per year and will cover the courses as addressed in this program of study (as well as other courses). In case a faculty

member is not hired for this position, during the first year (Fall 2015-Spring 2016), the program expects to add one course per semester at a cost of \$5,000/course (\$10,000) to cover adjunct faculty costs until an additional faculty position is filled and able to cover the course. One faculty member will receive a one-course release during 2015-16 for several undergraduate and graduate tasks related to business analytics: (a) developing the two new courses (ISY 4193 and ISYS 4393) for the business analytics concentration; (b) developing, in conjunction with instructors of existing course ISYS 4293 Business Intelligence, an implementation plan for the ISYS Business Analytics Concentration; (c) developing, in coordination with WCOB Department Chairs, an implementation plan for the WCOB interdisciplinary minor in Business Analytics; (d) developing a “flex” Business Analytics Graduate Certificate offering; and (e) developing an advising plan and work as WCOB Graduate Advisor for the Business Analytics Track of the MS in Statistics and Analytics. The cost of this course release and any additional costs will be covered by Walton College and Information Systems. Other than the unfilled position, the Walton College will not request any other new funds to support this new concentration/minor as the Information Systems IT Applications Management Concentration is being deleted.

Item 16: Approval of a Proposal to Add a New Excellence in Poultry Science Advanced Certificate in the Department of Poultry Science within the Dale Bumpers College of Agricultural, Food and Life Sciences, UAF (Action)

16

**APPROVAL OF A PROPOSAL TO ADD A NEW
EXCELLENCE IN POULTRY SCIENCE ADVANCED
CERTIFICATE IN THE DEPARTMENT OF POULTRY
SCIENCE WITHIN THE DALE BUMPERS COLLEGE OF
AGRICULTURAL, FOOD AND LIFE SCIENCES, UAF
(ACTION)**

March 6, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

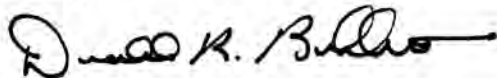
Dear Trustees:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, has requested approval of a proposal to add a new Excellence in Poultry Science Advanced Certificate in the Department of Poultry Science within the Dale Bumpers College of Agricultural, Food and Life Sciences, effective fall 2015. A summary of the proposal is attached.

This Certificate will allow students from other institutions who are interested in Poultry Science access to the University of Arkansas, Fayetteville, program yet remain connected with their home institution. It is believed that students entering the Certificate program would not have the opportunity to focus in Poultry Science at their home institution and would not have transferred to the University of Arkansas. It is designed for students in agriculture and agriculture-related disciplines at other universities in Arkansas.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with Chancellor Gearhart's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add an Excellence in Poultry Science Advanced Certificate in the Department of Poultry Science within the Dale Bumpers College of Agricultural, Food and Life Sciences, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

"Excellence in Poultry Science"

UNDERGRADUATE CERTIFICATE PROGRAM
(24-42 semester credit hours)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas, Fayetteville

2. CONTACT PERSON/TITLE:

Sharon L. Gaber, Provost and Vice Chancellor for Academic Affairs

3. PROPOSED EFFECTIVE DATE:

Fall 2015

4. NAME OF PROPOSED UNDERGRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 24-42 SEMESTER CREDIT HOURS).

"Excellence in Poultry Science"

5. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:

This Certificate program complements our existing undergraduate program in that we will improve the opportunity to train students in Poultry Science to meet the needs of our industry stakeholders. This certificate will allow students from other institutions that are interested in Poultry Science to access our program; yet, remain connected with their home institution. It is believed that students entering the certificate program would not have the opportunity to focus in Poultry Science at their home institution and would not have transferred to the University of Arkansas. This program is designed for students in agriculture and agriculture-related disciplines at other universities in Arkansas.

6. PROVIDE THE FOLLOWING:

a. Curriculum outline - List of courses in new program – Underline required courses

- | | |
|------------------------------------|------------------------------|
| 1. Poultry Physiology I | <u>POSC 3032</u> |
| 2. Poultry Physiology II | <u>POSC 3042</u> |
| 3. Poultry Diseases | <u>POSC 3223</u> |
| 4. Avian Anatomy | <u>POSC 3554</u> |
| 5. Int. Poultry Mgt. Systems | <u>POSC 4213</u> |
| 6. Egg & Meat Technology | <u>POSC 4314</u> |
| 7. Poultry Nutrition | <u>POSC 4343</u> |
| 8. Poultry Seminar (Spring) | <u>POSC 4801 or 4821</u> |
| 9. Poultry Seminar (Fall) | <u>POSC 4811 or 4831</u> |
| 10. Poultry Internship (summer) | <u>POSC 401V (3 credits)</u> |
| 11. Special Topics Poultry Careers | <u>POSC 410V (3 credits)</u> |

- b. Total semester credit hours required for proposed program (Program range: 24-42 semester credit hours):

The Certificate program requires 29 credit hours.

- c. Program goals and objectives:

This program will help meet our industry stake holder needs with regard to hiring college graduates with poultry experience. This certificate program will be offered to students where we have established partnerships. This opportunity will contribute to the diversity of our academic program and potentially the graduate student pool. Other partnerships being developed are in-state (i.e., Southern Arkansas University-Magnolia & Arkansas State University-Jonesboro), as well as internationally (i.e., Huazhong Agriculture University-China & University of Sao Paulo-Brazil). Students will arrive in Fayetteville in May for departmental or industry internships and complete coursework during the fall and spring semesters while living in Fayetteville. The 29 hours (face-to-face program in Fayetteville) of the certificate will represent full course loads in the fall and spring, with internship credit for the summer. Although certificates will be awarded from the University of Arkansas-Fayetteville, degrees will be conferred from their home university as the credits will transfer. We are expecting two to three students every fall semester to enroll in this program. As we cultivate the program, we expect student numbers to increase per the poultry career opportunities in Northwest Arkansas. However, we want the University of Arkansas Pine Bluff to be our main student feeder into this program. With our 3 + 1 agreement executed we currently visit the University of Arkansas Pine Bluff campus once per semester, and the University of Arkansas Pine Bluff students accompany our students to the International Poultry Scientific Forum in Atlanta every January. It is fitting because both institutions represent the Land Grant Institutions of Arkansas. Moreover, new leadership at the University of Arkansas Pine Bluff is increasing student recruiting and we feel this certificate will help their efforts, and further strengthen the relationship between institutions.

- d. Student demand (projected enrollment) for proposed program:

Six students per year

- e. Name of institutions offering similar programs and the institution(s) used as model to develop proposed program.

Currently, the University of Arkansas is the only school in the state to offer an undergraduate degree in poultry science. Nationwide, a major in poultry science is only offered at four other institutions.

- f. Scheduled program review date (within 10 years of program implementation)

March 2022

7. WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY?

Courses will be taught in on-campus classroom setting. No distance education courses will be taught.

Item 17: Approval of a Proposal to Offer a new Graduate Certificate in African and African American Studies in the Department of History within the J. William Fulbright College of Arts and Sciences. UAF (Action)

17

APPROVAL OF A PROPOSAL TO OFFER A NEW GRADUATE CERTIFICATE IN AFRICAN AND AFRICAN AMERICAN STUDIES IN THE DEPARTMENT OF HISTORY WITHIN THE J. WILLIAM FULBRIGHT COLLEGE OF ARTS AND SCIENCES, UAF (ACTION)

March 6, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

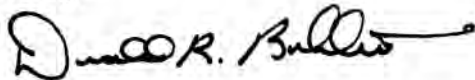
Dear Trustees:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, has requested approval of a proposal to add a new Graduate Certificate in African and African American Studies in the Department of History within the J. William Fulbright College of Arts and Sciences, effective fall 2015. A summary of the proposal is attached.

The Graduate Certificate in African & African American Studies draws on Fulbright College's interdisciplinary strength in the study of race and the African Diaspora. Administered by the African & African American Studies Program (AAST), the certificate will involve faculty who teach within the AAST program, which contains scholars from the Departments of English, History, Theatre, Political Science, Art, Sociology, Communications, Journalism, World Languages, and the School of Social Work. This group of faculty strongly supports interdisciplinary teaching and research and will help provide students multiple perspectives on the study of the African diaspora.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with Chancellor Gearhart's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add a new Graduate Certificate in African and African American Studies in the Department of History within the J. William Fulbright College of Arts and Sciences, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Graduate Certificate in African & African American Studies

**GRADUATE CERTIFICATE PROGRAM
(12-18 SEMESTER CREDIT HOURS)**

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas, Fayetteville

2. CONTACT PERSON/TITLE:

Dr. Sharon L. Gaber, Provost and Vice Chancellor for Academic Affairs

3. PROPOSED EFFECTIVE DATE:

August 2015

4. NAME OF PROPOSED GRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 12-18 SEMESTER CREDIT HOURS FROM EXISTING GRADUATE COURSES).

Graduate Certificate in African & African American Studies

5. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:

The Graduate Certificate in African & African American Studies draws on Fulbright College's interdisciplinary strength in the study of race and the African Diaspora. Administered by the African & African American Studies Program (AAST), the certificate will involve faculty who teach within the AAST program, which contains scholars from the Departments of English, History, Drama, Political Science, Art, Sociology, Communications, Journalism, World Languages, and the School of Social Work. This group of faculty strong supports interdisciplinary teaching and research and will help provide students multiple perspectives on the study of the African diaspora. This interdisciplinary approach has the potential to open dialogue between students whose interests lie across the disciplines to help them develop a broad cultural literacy and see how the issues that Arkansans and Americans deal with each and every day surrounding race are grounded in a distinctive cultural framework and are still under construction today.

6. PROVIDE THE FOLLOWING:

- a. Curriculum outline - List of courses in new program – Underline required courses: Requirements for the Graduate Certificate in African & African American Studies
In order to complete the Graduate Certificate in African & African American Studies, students must complete a total of fifteen (15) hours of coursework, which must include AAST 5003: Graduate Seminar in African & African American Studies (3 credits). The remaining twelve (12) hours of coursework must be approved by the Program Director and adhere to the following stipulations:
 - At least three (3) hours of coursework from outside of the department where the student is enrolled in a degree program
 - At least nine (9) hours must be from courses numbered 5000 or higher

- A maximum of three hours may be earned through AAST 5103: Graduate Readings in African & African American Studies

Courses:

- ENGL 6853: Studies in African American Literature and Culture
- HIST 4093: The History of African Americans and Social Justice
- HIST 4123: Africa and the Trans-Atlantic Slave Trade
- HIST 4263: Independence and Africa Today
- HIST 4273: Comparative Slavery
- HIST 4383: The American Civil Rights Movement
- HIST 4483: African American Biographies
- HIST 4563: The Old South, 1607-1865
- HIST 4573: The New South, 1860 to Present
- HIST 4823: Black Freedom in the Age of Emancipation
- HIST 4953: The History of Sub-Saharan African Women
- PLSC 4293: African American Politics
- PLSC 4273: Racial Identity
- PLSC 4933: African American Political Ideology
- THTR 4463: African American Theatre History—1950 to Present

Additional courses numbered 4000 or higher may be approved by the Program Director for the Graduate Certificate if their subject matter focuses on the study of Africans or African Americans.¹

- b. Total semester credit hours required (Program range: 12-18 graduate semester credit hours)

15 hours

- c. New courses and course descriptions:

AAST 5003: Graduate Seminar in African & African American Studies (3 credits)
This course will provide an introduction to the discipline of African & African American Studies by leading students through an interdisciplinary examination of the history of the discipline, research methods employed by scholars within it, and its relationship to other disciplines within the academy. Primarily, students will focus on cultural, intellectual, and economic connections among diaspora communities and the development of racial formation within the larger Atlantic World. The course will also examine political, social, and economic issues related to diaspora communities as well as across Africa.

AAST 5103: Graduate Readings in African & African American Studies (3 credits)

This independent readings course will provide students with an opportunity to study a particular topic or method within the discipline of African & African American Studies with a faculty member. Details of projects, readings, and goals will be determined by the individual student and faculty member.

¹ Many departments do not individually number 5000-level or higher graduate courses. The program has identified at least seven courses already offered or that will soon be offered by AAST faculty at the 5000-level or higher that would meet the requirements of the certificate but, as other courses that would not meet the certificate requirements also share the same number, those courses cannot be delineated in the catalog.

d. Program goals and objectives:

The Graduate Certificate in African & African American Studies is a 15-credit hour program conceived as a rigorous interdisciplinary study of the legacy of the African diaspora and African-descended people's global experiences with a focus on Africa, the United States, and the Caribbean. The certificate's broad-based curriculum and the participation of fifteen different faculty members across the University that will assist graduate students who choose to study the history and culture of the African diaspora. Courses in the program strive to advance social consciousness, inject principles of reason and equality into international debates, and examine the important role that race has played in the creation of the world. Students will therefore gain both the theoretical and analytic skills from a broad array of disciplines in order to advance research on multiple aspects of the African diaspora.

e. Documentation that program meets employer needs:

Employers in both Arkansas and across the United States desire students who have a firm understanding of race and diaspora studies. As companies have recognized that the growing African American population in the United States and the growing importance of Africa as a global trading partner necessitated a growing commitment and understanding of diversity, they have begun to demand that employees have a background in African and African American studies. Students enrolled in this certificate program will gain the theoretical and scholarly background needed by employers to market, distribute, and sell a wide variety of goods and services to new markets and new customers.

f. Student demand (projected enrollment) for program:

The African & African American Studies program sees significant demand among graduate students already concentrating in diaspora studies that would benefit from the open dialogue and interdisciplinary connections this program would bring. As stated above, the program also believes that it will help recruitment of graduate students from Arkansas and neighboring states who are interested in pursuing African diaspora studies at the graduate level. The program expects between 25 and 40 students to be enrolled in the program once it is in operation.

g. Name of institutions offering similar program and the institutions used as a model to develop the proposed program:

To gather information to create the University of Arkansas' African and African American Studies Program Graduate Certificate, the AAST programs of the 107 other Research Universities that held the Carnegie rank of Very High Research Activity were examined. Of those, 22 sponsored a certificate program, 17 possessed a graduate program other than a certificate (an MA or PhD Program), 59 had no graduate component, and 9 had no African American Studies/Ethnic Studies/Africana Studies program at the undergraduate or graduate level.

Universities with Certificates that were examined in the creation of the UA Certificate: Arizona State, CUNY Graduate Center, Duke University, Harvard University, University of Indiana, Mississippi State University, Ohio State, Oregon State University, Princeton University, Stony Brook University, Texas A&M, University of Texas, University of California at Davis, University of Colorado at Boulder, University of Illinois at Urbana-Champaign, University of Louisville, University of Massachusetts at Amherst, University of Michigan at Ann Arbor,

University of Minnesota—Twin Cities, University of Pennsylvania, University of South Florida, and Vanderbilt University.

h. Scheduled program review date (within 10 years of program implementation):

The program is committed to reviewing the program after five years of its implementation (Fall 2020).

7. WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS OR VIA DISTANCE DELIVERY? INDICATE MODE OF DISTANCE DELIVERY.

The program will be offered on-campus.

Item 18: Approval of a Proposal to Delete the Information Systems IT Applications Management Concentration in the Bachelor of Science in Business Administration, UAF (Action)

**APPROVAL OF A PROPOSAL TO DELETE THE
INFORMATION SYSTEMS IT APPLICATIONS
MANAGEMENT CONCENTRATION IN THE BACHELOR
OF SCIENCE IN BUSINESS ADMINISTRATION, UAF
(ACTION)**

March 6, 2015

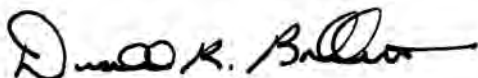
TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, has requested approval of a proposal to delete the Information Systems IT Applications Management Concentration in the Bachelor of Science in Business Administration, effective fall 2015. The IT Management concentration has very few students interested in this general concentration. In addition, companies have focused their interest on two other concentrations—ERP and Enterprise systems. A summary of the proposal is attached.

The proposal has received the necessary campus approvals. I concur with Chancellor Gearhart's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to delete the Information Systems IT Applications Management Concentration in the Bachelor of Science in Business Administration in the Department of Information Systems, effective fall 2015, is hereby approved.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Delete IT Applications Management Concentration - Bachelor of Science in Business Administration

(Certificate, Degree, Option, Organizational Unit)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas, Fayetteville

2. CONTACT PERSON/TITLE:

Provost Sharon Gaber

3. PROPOSED EFFECTIVE DATE:

Fall 2015

4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION, OR ORGANIZATIONAL UNIT:

Bachelor of Science in Business Administration. Information Systems Major, IT Applications Management Concentration

5. REASON FOR DELETION:

The IT Management concentration has very few students interested in this general concentration. In addition, companies have focused their interest on our other two concentrations – ERP and Enterprise systems. The IT Management concentration is a bit too general for today's IT environment.

6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:

42 students

7. EXPECTED GRADUATION DATE OF LAST STUDENT:

Spring 2018

8. HOW WILL STUDENTS IN THE DELETED PROGRAM BE ACCOMMODATED?

Students will be allowed to substitute other Information Systems courses when necessary.

9. INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:

This concentration will be replaced with the Business Analytics concentration and include two, new courses in Information Systems.

Item 19: Approval to Reconfigure Kinesiology Major to a BS in the Department of Health, Human Performance and Recreation and to Delete the Kinesiology Exercise Sci Pre-Prof Sci Concentration, UAF (Action)

APPROVAL TO RECONFIGURE KINESIOLOGY MAJOR TO A BS IN THE DEPARTMENT OF HEALTH, HUMAN PERFORMANCE AND RECREATION AND TO DELETE THE KINESIOLOGY EXERCISE SCI PRE-PROF SCI CONCENTRATION, UAF (ACTION)

March 6, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, has requested approval of a proposal to reconfigure the Kinesiology major from a Bachelor of Science in Education to a Bachelor of Science in the Department of Health, Human Performance and Recreation. Additionally, he is requesting approval to delete the Kinesiology Exercise Science Pre-Professional Science Concentration in the Bachelor of Science in Education. A summary of the proposals are attached.

The proposal has received the necessary campus approvals. I concur with Chancellor Gearhart's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to reconfigure the Kinesiology major from a Bachelor of Science in Education to a Bachelor of Science in the Department of Health, Human Performance and Recreation and to delete the Kinesiology Exercise Science Pre-Professional Science Concentration in the Bachelor of Science in Education, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Kinesiology

RECONFIGURATION OF EXISTING DEGREE PROGRAMS
(Consolidation or Separation of Degrees to Create New Degree)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas

2. CONTACT PERSON/TITLE:

Dr. Sharon L. Gaber, Provost and Vice Chancellor for Academic Affairs

3. PROPOSED TITLE OF CONSOLIDATED/RECONFIGURED PROGRAM:

Kinesiology

4. PROPOSED EFFECTIVE DATE:

Fall 2015

5. REASON FOR PROPOSED PROGRAM RECONFIGURATION:

The Kinesiology- program is consolidating three concentrations:

1. P-12 Teaching Physical Education, Wellness & Leisure;
2. Exercise science-pre-professional, and
3. Exercise science-applied

To become two concentrations:

1. Exercise Science
2. K-12 Teaching Physical Education, Wellness & Leisure

Justification: The proposed format is in keeping with benchmark Kinesiology programs in SEC and aspirational peer schools. We feel it will make our students more competitively in post graduate professional schools and in the job marketplace.

Current student demand for these concentrations is 750 students.

6. PROVIDE PROGRAM BUDGET. INDICATE AMOUNT OF FUNDS AVAILABLE FOR REALLOCATION.

Reallocation will not require any additional funds as the degree and concentrations are already in place.

7. WILL THE PROPOSED DEGREE BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY?

On campus

8. PROVIDE DOCUMENTATION THAT PROPOSED PROGRAM HAS RECEIVED FULL APPROVAL BY LICENSURE/CERTIFICATION ENTITY, IF REQUIRED:

The exercise science concentration does not require licensure/certification by an outside entity. The K-12 concentration has already been approved by ADHE. LON E is being submitted separately to State Dept. of Education.

9. LIST INSTITUTIONS OFFERING SIMILAR PROGRAM AND IDENTIFY THE INSTITUTIONS USED AS A MODEL TO DEVELOP THE PROPOSED PROGRAM:

Arkansas State University
Harding University
Hendrix College
John Brown University
Quachita Baptist University
Southern Arkansas University
University of Arkansas Little Rock
University of Central Arkansas

10. PROVIDE SCHEDULED PROGRAM REVIEW DATE (WITHIN 10 YEARS OF PROGRAM IMPLEMENTATION).

2017-2018

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Delete Concentration KINSBS-EXPP

DELETION

(Certificate, Degree, Option, Organizational Unit)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas, Fayetteville

2. CONTACT PERSON/TITLE:

Dr. Sharon L. Gaber, Provost and Vice Chancellor for Academic Affairs

3. PROPOSED EFFECTIVE DATE:

Fall 2015

4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION, OR ORGANIZATIONAL UNIT:

Concentration KINSBS-EXPP

5. REASON FOR DELETION:

This concentration deletion has already been approved as a part of LON 11 in the KINSBS moving from a BSE to a BS that is being submitted. This concentration is being deleted as a part of a larger process in KINS where the program is consolidating three concentrations to become two concentrations. Specifically from the KINSBS LON 11 reconfiguring a current degree (BSE) to a (BS):

The Kinesiology program is consolidating three concentrations:

1. P-12 Teaching Physical Education, Wellness & Leisure;
2. Exercise science-pre-professional, and
3. Exercise science-applied

To become two concentrations:

1. Exercise Science
2. K-12 Teaching Physical Education, Wellness & Leisure

6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:

300 in EXPP concentration

7. EXPECTED GRADUATION DATE OF LAST STUDENT:

May 2019

8. NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:

None

9. HOW WILL STUDENTS IN THE DELETED PROGRAM BE ACCOMMODATED?

Courses will continue to be offered as they are required in in the re-configured KINSBS EXSC concentration. Current students will be permitted to complete KINSBS EXPP concentration or they may elect to move into the newly re-configured KINSBS EXSC major. No new students will be allowed into KINSBS EXPP.

Provide documentation of written notification to students currently enrolled in program.

This will be done for all students in Exercise Science at each subsequent advising session. It will be documented verbally and in writing.

10. INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:

Reallocation will not require any additional funds as the degree is already in place. We are just requesting a reconfiguration of the current KINSBS BSE to a KINSBS BS. Therefore, no additional money needs to be budgeted.

Item 20: Approval of a Proposal to Reconfigure the Existing Master of Arts in Geography to the Master of Science in Geography, UAF (Action)

APPROVAL OF A PROPOSAL TO RECONFIGURE THE EXISTING MASTER OF ARTS IN GEOGRAPHY TO THE MASTER OF SCIENCE IN GEOGRAPHY, UAF (ACTION)

March 6, 2015

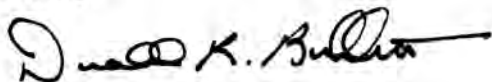
TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, has requested approval of a proposal to reconfigure the Master of Arts in Geography to the Master of Science in Geography in the Department of Geosciences, effective fall 2015. A summary of the proposal is attached.

The proposal has received the necessary campus approvals. I concur with Chancellor Gearhart's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to reconfigure the Master of Arts in Geography to the Master of Science in Geography in the Department of Geosciences, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Geography, Master of Science

RECONFIGURATION OF EXISTING DEGREE PROGRAMS (Consolidation or Separation of Degrees to Create New Degree)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas, Fayetteville

2. CONTACT PERSON/TITLE:

Dr. Sharon L. Gaber, Provost and Vice Chancellor for Academic Affairs

3. PROPOSED TITLE OF CONSOLIDATED/RECONFIGURED PROGRAM:

Geography, Master of Science

4. PROPOSED EFFECTIVE DATE:

Fall 2015

5. REASON FOR PROPOSED PROGRAM RECONFIGURATION:(INDICATE STUDENT DEMAND (PROJECTED ENROLLMENT) FOR THE PROPOSED PROGRAM AND DOCUMENT THAT THE PROGRAM MEETS EMPLOYER NEEDS)

Rationale for this proposal includes a) advances in geographic science over the last several decades, b) MS Geography prevalence among peer universities with “very high research activity” based on the Carnegie Classification of Institutions of Higher Education, c) a 20-year sustained partnership between the Department of Geosciences and the Center for Advanced Spatial Technologies (CAST) which is directed by a member of the Geosciences faculty, d) interest in an MS among current and prospective graduate students (current enrollment in the MA Geography is 24 but we project with an MS Geography this will increase to 30+ within three years), e) unanimous interest among Geosciences faculty, and f) the ability to better complement existing faculty expertise and to offer greater synergy with the geoinformatics (i.e. geographic information science or GIS) emphasis of the PhD degree program in Geosciences launched in Fall 2012.

The Occupational Information Network (O*NET) extensive survey results, sponsored by US Department of Labor/Employment and Training Administration, detail specific knowledge, skills, and abilities related to geography and related areas of employment in the United States. According to O*NET, “Geographers” will experience a rapid “employment increase of 22% or more” from 2012-2022, will need “science” skills, knowledge of “calculus, statistics, and their applications”, and the ability to “develop, operate, and maintain geographical information (GIS) computer systems” (<http://www.onetonline.org/link/summary/19-3092.00>). Even greater quantitative and computational skills are required for a number of related occupations, such as “Geospatial Information Scientists and Technologists” (<http://www.onetonline.org/link/summary/15-1199.04>), which is a key area of focus for geography and geosciences graduate students at University of Arkansas. It is useful to compare geography degree programs with GIS capacity offered at peer institutions. Many of these

programs, with a majority offering an MS degree, are listed by the Urban and Regional Information Systems (URISA; <http://www.urisa.org/careers/colleges-and-universities/>). A *National Research Council* report titled “Understanding the Changing Planet: Strategic Directions for the Geographical Sciences” (http://www.nap.edu/catalog.php?record_id=12860) provides broader economic and societal rationale for geographic science preparation in both human and physical geography.

6. Provide current and proposed curriculum outline by semester.

Current Curriculum by Semester (Example)

Semester 1.	<i>Research Methods and Materials in Geography</i> (GEOG 5333 – 3 hours) Electives (6 hours)
Semester 2.	<i>History of Geography</i> (GEOG 5093 – 3 hours) Electives (5 hours) <i>Colloquium</i> (GEOG 5093 – 1 hour)
Semester 3.	Electives (6 hours)
Semester 4.	<i>Master's Thesis</i> (GEOG 600V – 6 hours)

Proposed Curriculum by Semester (Example)

Semester 1.	<i>Research Methods and Materials in Geography</i> (GEOG 5333 – 3 hours) Quantitative/Computational Electives (3 hours) Electives (3 hours)
Semester 2.	<i>History of Geography</i> (GEOG 5093 – 3 hours) Quantitative/Computational Electives (3 hours) Electives (2 hours) <i>Colloquium</i> (GEOG 5093 – 1 hour)
Semester 3.	Electives (6 hours)
Semester 4.	<i>Master's Thesis</i> (GEOG 600V – 6 hours)

7. **PROVIDE PROGRAM BUDGET. INDICATE AMOUNT OF FUNDS AVAILABLE FOR REALLOCATION.**

No new funds are requested as existing resources for the MA Geography will be repurposed for the MS Geography.

8. **ARE THE EXISTING DEGREES OFFERED OFF-CAMPUS OR VIA DISTANCE DELIVERY?**

The existing MA Geography is offered on-campus. However, the recently approved Undergraduate Certificate of Proficiency in Geospatial Technologies (GISTBC) includes a number of courses that have been adapted for graduate credit. Therefore, these courses are available to current MA Geography students.

9. **WILL THE PROPOSED DEGREE BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY?**

The MS Geography will also be on-campus but will benefit from the GISTBC courses that are available to graduate students.

10. **IDENTIFY MODE OF DISTANCE DELIVERY OR THE OFF-CAMPUS LOCATION FOR THE PROPOSED PROGRAM.**

GISTBC courses that contribute to the MS Geography are available online through University of Arkansas Global Campus.

11. LIST INSTITUTIONS OFFERING SIMILAR PROGRAM AND IDENTIFY THE INSTITUTIONS USED AS A MODEL TO DEVELOP THE PROPOSED PROGRAM.

MS Geography degrees are offered in many institutions across the United States. A few of these include University of South Carolina, The Pennsylvania State University, Virginia Tech, University of Alabama, Oregon State University, University at Buffalo, San Diego State University, University of Idaho, Ohio University, University of North Texas, University of Wisconsin-Madison, University of Montana, and University of North Dakota.

University of South Carolina and University of Idaho provide models for our proposed MS Geography.

12. PROVIDE SCHEDULED PROGRAM REVIEW DATE (WITHIN 10 YEARS OF PROGRAM IMPLEMENTATION).

2020-2021

**Item 21: Notification of a Proposal to Meet new
Licensure Requirements of the Arkansas
Department of Education for the Non-
Degree Dyslexia Endorsement in the
Department of Curriculum and
Instruction. UAF (Information)**

**NOTIFICATION OF A PROPOSAL TO MEET NEW
LICENSURE REQUIREMENTS OF THE ARKANSAS
DEPARTMENT OF EDUCATION FOR THE NON-
DEGREE DYSLEXIA ENDORSEMENT IN THE
DEPARTMENT OF CURRICULUM AND INSTRUCTION,
UAF (INFORMATION)**

March 6, 2015

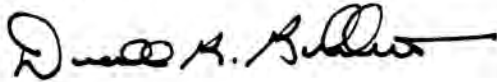
TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor G. David Gearhart, University of Arkansas, Fayetteville, has requested that you be notified of a proposal to meet new licensure requirements of the Arkansas Department of Education for the non-degree Dyslexia Endorsement in the Department of Curriculum and Instruction within the College of Education and Health Professions. This new program will be effective spring 2016. A summary of the proposal is attached.

The proposal has received the necessary campus approvals. Following the Board meeting, a letter of notification will be sent to the Arkansas Department of Higher Education.

Sincerely,



Donald R. Bobbitt
President

Attachment

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Education Program Notification for State Licensure

(All notification documents must be submitted to ADHE no later than February 1 for Fall program implementation; and no later than July 1 for Spring program implementation)

1. Institution submitting request:
University of Arkansas, Fayetteville
2. Program Contact person/title:
Dr. Sharon L. Gaber, Provost and Vice Chancellor for Academic Affairs
3. Phone number/e-mail address:
(479) 575-5459/sgaber@uark.edu

4. Program Notification
Type of Notification - Check one:

Letter of Interest (Program implementation under discussion)
Provide proposed program title, degree/award level, and implementation date

Letter of Intent (New Program under development)
Proposed Program will be implemented beginning in the Fall Semester and proposal will be submitted to ADHE via File Transfer by February 1
Provide proposed program title, degree/award level, and implementation date

Letter of Intent (New Program under development)
Proposed Program will be implemented beginning in the Spring Semester and proposal will be submitted to ADHE via File Transfer by July 1
Provide proposed program title, degree/award level, and implementation date
Dyslexia endorsement, graduate level, implementation spring 2016

Letter of Notification
Provide program title, degree/award level, implementation/action date, and reason for action, such as, new state licensure requirement, program name change, etc.

- a. New program (21 credit hours or less, indicate Arkansas licensure area)
- b. Program curriculum changes (credit hours increased/decreased, new courses added, existing courses modified/deleted, change program name, change CIP Code)
- c. Program deletion
- d. Inactive Program
- e. Reactivate Program
- f. Other: describe program action
- g. Provide additional program information if requested by ADHE or ADE staff.
- h. Curriculum Committee Approval Date

President/Chancellor Approval Date: January 5, 2015

Board of Trustees Notification Date: March 18, 2015

Academic Affairs Officer's Signature: Sharon L. Gaber Date: 1/5/15

Submit Education Program Notification Form to ADHE via File Transfer. Contact Lillian Williams (Lillian.Williams@adhe.edu) if there are questions.

Item 22: Approval of a Proposal for a New Bachelor of Arts in Web Design and Development, UALR (Action)

**APPROVAL OF A PROPOSAL FOR A NEW
BACHELOR OF ARTS IN WEB DESIGN AND
DEVELOPMENT, UALR (ACTION)**

March 6, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

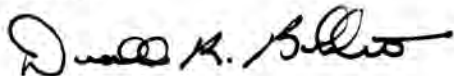
Dear Trustees:

Chancellor Joel E. Anderson, University of Arkansas at Little Rock, has requested approval of a proposal to add a new Bachelor of Arts in Web Design and Development. A summary of the proposal is attached.

With the increased demand for Internet design and development professionals, students are looking for programs that address the varied skill set required to be successful in this field. Currently, students wishing to pursue credentialing in this area must piece together course work from selected programs from around the campus. This degree attempts to bring all relevant coursework in the field into a high-demand degree program relevant to current market demands.

The proposal has received the necessary campus approvals. I concur with Chancellor Anderson's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to add a new Bachelor of Arts in Web Design and Development, effective fall 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Bachelor of Arts in Web Design and Development

**RECONFIGURATION OF EXISTING DEGREE PROGRAMS
(Consolidation or Separation of Degrees to Create New Degree)**

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Little Rock

2. CONTACT PERSON/TITLE:

Thomas Wallace, Information Technology Program Coordinator

3. TITLE(S) OF DEGREE PROGRAMS TO BE RECONFIGURED:

Existing Degree Program will remain in place. This will be a new degree offering created from existing courses housed in the following departments: Information Science, Art, Rhetoric and Writing, and Mass Communication. Courses will be drawn from the BS in Information Science, BA in Art, BA in Mass Communication, BA in Professional and Technical Writing, Minor in Information Technology, and Minor in Digital Graphics

4. PROPOSED TITLE OF CONSOLIDATED/RECONFIGURED PROGRAM:

Bachelor of Arts in Web Design and Development

5. PROPOSED EFFECTIVE DATE:

Fall 2015

6. REASON FOR PROPOSED PROGRAM CONSOLIDATION/RECONFIGURATION:

With the increased demand for Internet design and development professionals, students are looking for programs that address the varied skillset required to be successful in the field. Currently, students wishing to pursue credentialing in this area must piece together course work from selected programs from around the campus. This approach is dependent on good advising and knowing where to look on campus for applicable courses. This degree attempts to bring all relevant coursework in the field into a high-demand degree program relevant to current market demands.

This program fully aligns with the overall strategic economic development goals of the state. As referred to by the State of Arkansas Integrated Workforce Plan for Program Years 2012 – 2016, the Arkansas Economic Development Commission (AEDC) has outlined a targeted industry business strategy that is designed to transition the state's economy to one supported by higher-paying knowledge-based jobs. One of the niche areas identified by AEDC as a continuing

investment opportunity and growing industry is Information Technology, and more specifically in areas such as:

- a. Data Centers
- b. Software Development and Data Management Services
- c. Technical Support Centers
- d. Telecommunications

These focus areas intrinsically incorporate Web/App development as a much needed skillset that would fuel this targeted growth.

Other indicators of the need for program graduates include:

- UAMS Bioventures is currently attempting to build a working group which connects entrepreneurially minded faculty who have ideas and needs for mobile apps with programmers in the community who can develop these apps. In a meeting held on October 9, 2013 with interested faculty and community partners, one of the largest obstacles identified by entrepreneurs was the lack of talented developers/designers who possess the necessary understanding of how to design, build, and market a mobile app.
- Arkansas has developed a core “area of expertise” in ecommerce, built largely from the success of Acumen Holdings in Northwest Arkansas, and the resulting spinoff companies from those who have left Acumen for their own entrepreneurial initiatives. Acumen now employs over 200 people, and they routinely struggle with access to highly- trained web developers and designers.
- A number of entrepreneurial initiatives have formed in Arkansas over the past five years, including The ARK Challenge and Startup Weekends. Each of these latter two programs focuses on empowering the launch of IT-based companies. Some entrepreneurs recruited into the ARK Challenge have raised the question as to whether they can find development talent, if their company grows successfully. In any event, the startup companies launched from these programs will increase the future demand for designers and developers.
- An early-stage private equity fund called “Fund for Arkansas’ Future” has the mission of investing in early stage, Arkansas-based technology companies. In 2013, this fund has made investments in six companies, five of which are ecommerce or related companies, and all of which are seeking to hire designers and developers. The investment activity in the state clearly points to ecommerce and other related IT fields as a rapidly developing industry.

To support the application for this program, a survey was distributed to ten Central Arkansas companies who employ web designers and developers. 66% of the respondents indicated there is a “strong need” for graduates with such skills and expertise, and 78% indicated the demand for these individuals will “significantly increase” over the next five to ten years. Even more encouraging, over half the employers indicated a desire to partner with UALR in some way (providing speakers, mentors, hiring interns, etc.) as they see the strategic value of the program and its relevance to the business community.

7. PROVIDE CURRENT AND PROPOSED CURRICULUM OUTLINE BY SEMESTER.

Degree Credit Hours (70 Hrs)

- **Foundations (19 Hrs)**
 - IFSC 1105 - FYC Information Science
 - IFSC 1310 - Internet Technologies
 - ARST 1310 - Basic Drawing

- ARST 1315 - Two-Dimensional Design
- ARST 2318 - Computer Applications in Art
- MCOM 2300 - Introduction to Media Production
- RHET 3326 - Technical Writing
- **Content Courses (45 Hrs)**
 - ITEC 3610 - Intro to Information Technology & Application
 - ITEC 3650 - Guided Application in IT & Industry Process - Prerequisite - ITEC 3610
 - MCOM 3310 - Introduction to Web Principles and Design - Prerequisite - MCOM 2300
 - MCOM 3390 - Non-Linear Editing I
 - ARST 3340- Intro to Graphic Design - Prerequisite - ARST 1315 & ARST 2318 & ARST 1310
 - ARST 3341 - Typography - Prerequisite - ARST 3340
 - IFSC 3342 - Mobile Web Design - Prerequisite - IFSC 1310
 - MCOM 4340 - Digital Graphics and Animation - Prerequisite - MCOM 2300 & MCOM 3390
 - ARST 4348 - Web Design - Prerequisite - ARST 2318
 - MCOM 4385 - Advanced Web (CMS / Dreamweaver) - Prerequisite - MCOM 2300
 - RHET 4371 - Writing on the Web *Prerequisite* - RHET 3326 Technical Writing
 - RHET 4305 - Document Design *Prerequisite* - RHET 3326 Technical Writing
 - RHET 4372 - Usability Testing and Design
- **Cooperative Experience (Capstone 6 Hrs)**
 - ITEC 4610 - Project Development and Portfolio Defense
- **Recommended Program Electives (15 Hrs)**
 - Information Science
 - IFSC 3300 - Internet Applications - Prerequisite - IFSC 1310
 - IFSC 4360 - Social Computing
 - IFSC 4301 - Computing, Info, and Future
 - IFSC 4350 - Electronic Commerce
 - IFSC 3320 - Database Concepts
 - Art
 - ARST 3385 - Vector Graphics
 - ARST 3386 - Digital Imaging
 - ARST 4340 - Print Design
 - ARST 4341 - Package Design
 - Mass Communications
 - MCOM 4320 - Non-Linear Editing II
 - MCOM 4350 - Production and Design
 - Rhetoric and Writing
 - RHET 4307 - Writing Software Documentation

8. PROVIDE PROGRAM BUDGET. INDICATE AMOUNT OF FUNDS AVAILABLE FOR REALLOCATION.

No new funds or reallocation are necessary—UALR has capacity in existing courses for additional students.

9. ARE THE EXISTING DEGREES OFFERED OFF-CAMPUS OR VIA DISTANCE DELIVERY?

All existing degrees are currently offered only on-campus.

10. WILL THE PROPOSED DEGREE BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY?

On-campus only

11. LIST INSTITUTIONS OFFERING SIMILAR PROGRAM AND IDENTIFY THE INSTITUTIONS USED AS A MODEL TO DEVELOP THE PROPOSED PROGRAM.

This structure of this degree was derived from close inspection of many programs that contained aspects we wished to emulate, but there was not a single program that was a one to one representation of what we set out to build. We gained insight into program design from the following programs.

- Tulane – BA in Website Development
- Drexel – Interactive Digital Media Program
- Neumont University – Web Design and Development
- Harding – Web Design and In Interactive Media
- Tennessee Technical University – Web Design
- Grand Canyon University - Bachelor of Arts in Digital Design with an Emphasis in Web Design

**Item 23: Request for Approval of a Proposal to
Add a New Honors College, UALR
(Action)**

**REQUEST FOR APPROVAL OF A PROPOSAL TO ADD
A NEW HONORS COLLEGE, UALR (ACTION)**

March 6, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES


Dear Trustees:

Chancellor Joel E. Anderson, University of Arkansas at Little Rock, has requested approval of a proposal to create an Honors College, which will expand the scope of honors education and challenge students to become leaders and problem-solvers through community-based internships, research, and cultural activities. The proposed UALR Honors College will provide an interdisciplinary education that draws on UALR's metropolitan location. A summary of the proposal is attached.

The Honors College at UALR will include the existing Donaghey Scholars Program, as well as a two-year track for transfer and continuing students. Active and intense faculty mentoring will play a crucial role in helping students achieve success and preparing for their future careers.

The proposal has received the necessary campus approvals. I concur with Chancellor Anderson's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to add a new Honors College, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Honors College

ESTABLISHMENT OF ADMINISTRATIVE UNIT

(Center, Division or Institute not offering primary faculty appointments or certificate/degree programs)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Little Rock

2. CONTACT PERSON/TITLE:

Dr. Simon Hawkins, Interim Director of Donaghey Scholars Program

3. NAME OF PROPOSED ADMINISTRATIVE UNIT:

University of Arkansas at Little Rock Honors College

4. PROPOSED LOCATION:

UALR Campus, 2801 S. University Avenue, Little Rock, AR 72204

5. DISTANCE OF PROPOSED UNIT FROM MAIN CAMPUS:

The new unit will be located on UALR's main campus.

6. REASON FOR PROPOSED ACTION:

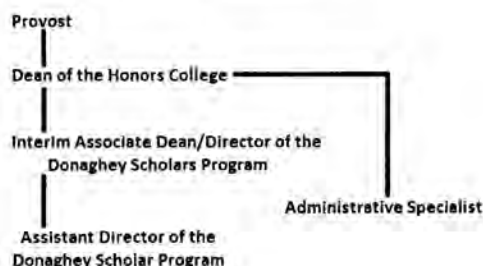
To expand the scope for honors education, with an emphasis on metropolitan studies and community engagement.

7. MISSION AND ROLE FOR PROPOSED UNIT:

The honors college will provide an interdisciplinary project oriented education that draws on UALR's metropolitan location. With a portfolio based admissions process, it will better serve UALR's diverse student body.

8. PROVIDE CURRENT AND PROPOSED ORGANIZATIONAL CHART:

The unit does not currently exist, so there is no current chart. See the proposed organizational chart below.



Item 24: Approval of a Proposal to Place the Bachelor of Arts in World Languages: German Studies (ONLY) on Inactive Status, UALR (Action)

**APPROVAL OF A PROPOSAL TO PLACE THE
BACHELOR OF ARTS IN WORLD LANGUAGES:
GERMAN STUDIES (ONLY) ON INACTIVE STATUS,
UALR (ACTION)**

March 6, 2015


TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Joel E. Anderson, University of Arkansas at Little Rock, has requested approval of a proposal to place the Bachelor of Arts in World Languages: German Studies on inactive status. UALR has not offered this concentration since 2012. A summary of the proposal is attached.

The proposal has received the necessary campus approvals. I concur with Chancellor Anderson's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to place the Bachelor of Arts in World Languages: German Studies on inactive status is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Bachelor of Arts in World Languages – German Studies

Inactive/Reactivate Program

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Little Rock

2. CONTACT PERSON/TITLE:

Dr. Ann B. Bain, Dean of Education and Health Professions

3. PROPOSED EFFECTIVE DATE:

Fall 2015

4. TITLE OF DEGREE PROGRAM:

Bachelor of Arts in World Languages-**German Studies ONLY**

5. REASON FOR PROPOSED ACTION:

Inactive status (Program on inactive status for 5 years will be removed from the AHECB approved program inventory, and cannot be reactivated with a Letter of Notification)

There are currently less than 10 students enrolled in the German Studies option, all of which are in the pipeline to graduate by fall 2015. No students have declared the German Studies option since fall 2012.

Reactivate program (inactive status less than 5 years)

-Provide reason for proposed action

-Provide curriculum outline–List of new courses/descriptions–Total semester credit hours required:

6. INSTITUTIONAL CURRICULUM COMMITTEE REVIEW/APPROVAL DATE:

2011

Item 25: Approval of Proposals to Delete the Algebra I Endorsement and the 5-6 Middle School Endorsement, UALR (Action)

APPROVAL OF PROPOSALS TO DELETE THE ALGEBRA I ENDORSEMENT AND THE 5-6 MIDDLE SCHOOL ENDORSEMENT, UALR (ACTION)

March 6, 2015

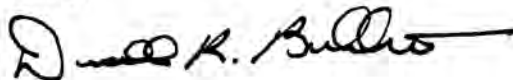
TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Joel E. Anderson, University of Arkansas at Little Rock, has requested approval of a proposal to delete the Algebra I Endorsement and the 5-6 Middle School Endorsement. These endorsements are no longer needed due to changes in the Arkansas Department of Education licensure guidelines. Summaries of the proposals are attached.

The proposal has received the necessary campus approvals. I concur with Chancellor Anderson's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to delete the Algebra I Endorsement and the 5-6 Middle School Endorsement is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Delete Algebra I Endorsement

DELETION

(Certificate, Degree, Option, Organizational Unit)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Little Rock

2. CONTACT PERSON/TITLE:

Dr. Ann B. Bain, Dean of Education and Health Professions

3. PROPOSED EFFECTIVE DATE:

Fall 2015

4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION, OR ORGANIZATIONAL UNIT:

Algebra I Endorsement

5. REASON FOR DELETION:

This endorsement is no longer needed due to the change in testing and licensure. UALR requests to remove this area from our program approval.

6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:

Zero (0)

7. NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:

None

8. INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:

None

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Delete: 5-6 Middle School Endorsement

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Little Rock

2. CONTACT PERSON/TITLE:

Dr. Ann B. Bain, Dean of Education and Health Professions

3. PROPOSED EFFECTIVE DATE:

Fall 2015

4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION, OR ORGANIZATIONAL UNIT:

5-6 Middle School Endorsement

5. REASON FOR DELETION:

No longer applicable. This endorsement is no longer needed due to the change in testing and licensure for the P-4 program and the 7-12 program. UALR requests to remove this area from our program approval.

6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:

Zero (0)

7. EXPECTED GRADUATION DATE OF LAST STUDENT:

No students enrolled.

8. HOW WILL STUDENTS IN THE DELETED PROGRAM BE ACCOMMODATED?

No students in the program.

9. INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:

N/A

Item 26: Notification of a Proposal to Make Changes to the Following Programs in Compliance with new Arkansas Department of Education Licensure Changes, UALR (Information)

NOTIFICATION OF A PROPOSAL TO MAKE CHANGES TO THE FOLLOWING PROGRAMS IN COMPLIANCE WITH NEW ARKANSAS DEPARTMENT OF EDUCATION LICENSURE CHANGES, UALR (INFORMATION)

March 6, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES


Dear Trustees:

Chancellor Joel E. Anderson, University of Arkansas at Little Rock, requested that you be notified of proposals to revise the programs listed below to comply with new Arkansas Department of Education licensure guidelines. These changes did not require significant curricular modifications and summaries of the programs are attached.

- Bachelor of Arts in World Languages: Spanish with K-12 licensure (rather than P-8 or 7-12)
- Bachelor of Arts in World Languages: French with K-12 licensure (rather than P-8 or 7-12)
- Master of Education in Special Education with K-12 licensure (rather than P-4 or 4-12)
- Graduate Certificate in Building-Level Administration with P-12 licensure and the Master of Education in Educational Administration and Supervision with P-12 licensure (rather than P-8 or 5-12)
- Licensure code change for the Bachelor of Science in Health, Human Performance, and Sport Management: Health and Exercise Science emphasis with Secondary Education Minor.

The proposals have received the necessary campus approvals. Following the Board meeting, a letter of notification will be sent to the Arkansas Department of Higher Education.

Sincerely,



Donald R. Bobbitt
President

Attachments

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

BA World Languages – Spanish with P-8, 7-12 Licensure

NAME CHANGE OF EXISTING CERTIFICATE, DEGREE, MAJOR, OPTION OR ORGANIZATIONAL UNIT
(No change in program curriculum, option/emphasis or organizational structure)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Little Rock

2. CONTACT PERSON/TITLE:

Dr. Ann B. Bain, Dean of Education and Health Professions

3. PROPOSED EFFECTIVE DATE:

Fall 2015

4. CURRENT TITLE OF DEGREE/CERTIFICATE PROGRAM:

BA World Languages

5. CURRENT TITLE OF MAJOR OR OPTION:

BA World Languages – **Spanish with P-8, 7-12 Licensure**

6. CURRENT TITLE OF ORGANIZATIONAL UNIT:

Department of International and Second Language Studies

7. PROPOSED NAME OF MAJOR OR OPTION:

BA World Languages – **Spanish with K-12 Licensure**

8. REASON FOR PROPOSED ACTION:

To accommodate change to State of Arkansas Department of Education requirement in Foreign Language Licensure from P-8; 7-12 to **Foreign Language K-12**. UALR is requesting a code change for the P-8, 7-12 Spanish program. UALR has always offered training to cover the entire P-12 in Spanish. The code that has been used was 003 and 004. We are requesting a code change to include K-12 Spanish, code 710. We will no longer offer a license that includes the P level. This is a code and level change only. UALR provides training and placement in grades K-12.

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

BA World Languages – French with P-8, 7-12 Licensure

NAME CHANGE OF EXISTING CERTIFICATE, DEGREE, MAJOR, OPTION OR ORGANIZATIONAL UNIT
(No change in program curriculum, option/emphasis or organizational structure)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Little Rock

2. CONTACT PERSON/TITLE:

Dr. Ann B. Bain, Dean of Education and Health Professions

3. PROPOSED EFFECTIVE DATE:

Fall 2015

4. CURRENT TITLE OF DEGREE/CERTIFICATE PROGRAM:

BA World Languages

5. CURRENT TITLE OF MAJOR OR OPTION:

BA World Languages – **French with P-8, 7-12 Licensure**

6. CURRENT TITLE OF ORGANIZATIONAL UNIT:

Department of International and Second Language Studies

7. PROPOSED NAME OF MAJOR OR OPTION:

BA World Languages – **French with K-12 Licensure**

8. REASON FOR PROPOSED ACTION:

To accommodate change to State of Arkansas Department of Education requirement in Foreign Language Licensure from P-8; 7-12 to **Foreign Language K-12**. UALR is requesting a code change for the P-8, 7-12 French program. UALR has always offered training to cover the entire P-12 area in French. The code that has been used was 005 and 006. We are requesting a code change to include K-12 French, code 248. We will no longer offer a license that includes the P level. This is a code and level change only. UALR provides training and placement in grades K-12.

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

MEd Special Education (Special Education K-12)

RECONFIGURATION OF EXISTING DEGREE PROGRAMS (Consolidation or Separation of Degrees to Create New Degree)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Little Rock

2. CONTACT PERSON/TITLE:

Dr. Ann B. Bain, Dean of Education and Health Professions

3. TITLE(S) OF DEGREE PROGRAMS TO BE CONSOLIDATED/RECONFIGURED:

MEd in Special Education (**Instructional Specialist P-4 and Instructional Specialist 4-12**).

4. PROPOSED TITLE OF CONSOLIDATED/RECONFIGURED PROGRAM:

MEd Special Education (**Special Education K-12**)

5. PROPOSED EFFECTIVE DATE:

Fall 2015

6. REASON FOR PROPOSED PROGRAM CONSOLIDATION/RECONFIGURATION:

The Arkansas State Department of Education has revised the licensure structure to a K-12 configuration. The current preparation program licenses candidates to teach in P-4 and 4-12th grade. The state's policy necessitates the consolidation of the P-4 and 4-12 into one Master's program. Special Education continues to be identified by the state as a shortage area in federal reporting. The proposed program replaces the existing Master's program and leads to licensure in K-12 Special Education.

7. PROVIDE PROGRAM BUDGET. INDICATE AMOUNT OF FUNDS AVAILABLE FOR REALLOCATION.

No new dollars will be required to deliver the program and no dollars will be reallocated.

8. WILL THE PROPOSED DEGREE BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY?

Some courses will be on campus. Other courses will be via distance

9. LIST INSTITUTIONS OFFERING SIMILAR PROGRAM AND IDENTIFY THE INSTITUTIONS USED AS A MODEL TO DEVELOP THE PROPOSED PROGRAM.

UCA, ASU, Harding

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Graduate Certificate Licensure for Building-Level Administrator

NAME CHANGE OF EXISTING CERTIFICATE, DEGREE, MAJOR, OPTION
OR ORGANIZATIONAL UNIT

(No change in program curriculum, option/emphasis or organizational structure)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Little Rock

2. CONTACT PERSON/TITLE:

Dr. Ann B. Bain/Dean of Education and Health Professions

3. PROPOSED EFFECTIVE DATE:

Fall 2015

4. CURRENT TITLE OF DEGREE/CERTIFICATE PROGRAM:

M.Ed in Educational Administration and Supervision AND Graduate Certificate Licensure for Building-Level Administrator

5. CURRENT TITLE OF MAJOR OR OPTION:

Building-Level Administrator P-8, 5-12

6. CURRENT TITLE OF ORGANIZATIONAL UNIT:

College of Education and Health Professions – Department of Educational Leadership

7. PROPOSED NAME OF CERTIFICATE/DEGREE:

No change

8. PROPOSED NAME OF MAJOR OR OPTION:

Building-Level Administrator P-12

9. PROPOSED NAME OF ORGANIZATIONAL UNIT:

No change

10. REASON FOR PROPOSED ACTION:

ADE/ADHE request for grade-level change to licensure name **(P-8, 5-12 to P-12)**.

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Licensure Code Change

Curriculum Modification

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Little Rock

2. CONTACT PERSON/TITLE:

Dr. Ann B. Bain, Dean of Education and Health Professions

3. TITLE OF DEGREE PROGRAM TO BE RECONFIGURED:

BS in Health, Human Performance and Sport Management: Health and Exercise Science
(Secondary Education minor)

4. CURRENT CIP CODE:

51.2299

5. DEGREE CODE:

ADHE degree code: 2690 / ADE licensure code for Health & PE K-12: 500
ADE licensure code for Coaching Endorsement: 271

6. PROPOSED EFFECTIVE DATE:

Fall 2015

7. REASON FOR CURRICULUM CHANGES:

To accommodate the change in licensure requirements, per the Arkansas Department of Education. UALR is requesting to use the code 500 for K-12 license. We will no longer use the P designation in our license designation. The program of study for PE/Health and the Coaching endorsement includes approved coursework, i.e., Teaching P-5 PE and Motor Skill Development, which covers the objectives needed for the K-12 Coaching Endorsement at the lower grade levels, code 271.

**Item 27: Approval to Delete the Following
Education Programs Previously Placed
on Inactive Status, UAFS (Action)**

**APPROVAL TO DELETE THE FOLLOWING
EDUCATION PROGRAMS PREVIOUSLY PLACED ON
INACTIVE STATUS, UAFS (ACTION)**

March 6, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Paul Beran, University of Arkansas at Fort Smith, has requested approval to delete the Bachelor of Science in Chemistry with Teacher Licensure, the Certificate of Proficiency in Special Education P-4 Licensure Endorsement, and the Technical Certificate for 7-12 Coaching Endorsement. These programs were approved for inactive status at the January 21-22, 2015 Board meeting; however, ADHE has notified UAFS that licensure programs should be revised or deleted rather than placed on inactive status.

The proposal has received the necessary campus approvals. I concur with Chancellor Beran's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachment

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to delete the Bachelor of Science in Chemistry with Teacher Licensure, the Certificate of Proficiency in Special Education P-4 Licensure Endorsement and the Technical Certificate for 7-12 Coaching Endorsement is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

UNIVERSITY OF ARKANSAS AT FORT SMITH

Bachelor of Science in Chemistry with Physical/Earth Science Teacher Licensure 7-12

~~Inactivate/Reactivate Program~~ **DELETE PER ADHE**

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas - Fort Smith

2. CONTACT PERSON/TITLE:

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs
(479) 788-7030

Dr. Jim Belcher, Interim Dean, College of Science, Technology, Engineering, and Mathematics
(479) 788-7610

3. PROPOSED EFFECTIVE DATE:

Summer I 2015

4. TITLE OF DEGREE PROGRAM:

Bachelor of Science in Chemistry with Physical/Earth Science Teacher Licensure 7-12

5. REASON FOR PROPOSED ACTION:

 X **Inactive status (Program on inactive status for 5 years will be removed from the AHECB approved program inventory, and cannot be reactivated with a Letter of Notification)**

--Provide the number of students enrolled in program and projected program completion date:

Enrollment in this licensure program has been low since its inception as students have opted to pursue the bachelor's in chemistry rather than the teacher licensure program. UAFS anticipates an increase in demand for the teacher licensure program once the required ADE revisions have been implemented to the middle level degree. Inactivating the program will allow the time necessary to determine whether the program can be a viable option for students.

UNIVERSITY OF ARKANSAS AT FORT SMITH

Certificate of Proficiency Special Education P-4 and 4-12 Licensure Endorsements

~~Inactivate/Reactivate Program~~ **DELETE PER ADHE**

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas - Fort Smith

2. CONTACT PERSON/TITLE:

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs
(479) 788-7030 / georgia.hale@uafs.edu

Dr. Glenda Ezell, Executive Director, School of Education
(479) 788-7912 / glenda.ezell@uafs.edu

3. PROPOSED EFFECTIVE DATE:

Summer I 2015

4. TITLE OF DEGREE PROGRAMS:

Certificate of Proficiency Special Education P-4 and 4-12 Licensure Endorsements

5. REASON FOR PROPOSED ACTION:

 X **Inactive status (Program on inactive status for 5 years will be removed from the AHECB approved program inventory, and cannot be reactivated with a Letter of Notification)**

--Provide the number of students enrolled in program and projected program completion date:

Twelve students are currently enrolled in the P-4 program and six students are enrolled in the 4-12 program. The projected program completion date for both groups is spring 2016.

--How will students in the inactive program be accommodated?

The Arkansas Department of Education has changed the special education program to a K-12 program of study. Students enrolled in the program were notified by letter that the licensure/endorsement is being placed on inactive status; however, these students will be allowed to complete the program. Each course required for the endorsement will be offered once. The last course will be taught in spring 2016, allowing all candidates an opportunity to complete the licensure requirements.

UNIVERSITY OF ARKANSAS AT FORT SMITH

Technical Certificate for 7-12 Coaching Endorsement

~~Inactivate/Reactivate Program~~ **DELETE PER ADHE**

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas - Fort Smith

2. CONTACT PERSON/TITLE:

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs
(479) 788-7030 / georgia.hale@uafs.edu

Dr. Glenda Ezell, Executive Director, School of Education
(479) 788-7912 / glenda.ezell@uafs.edu

3. PROPOSED EFFECTIVE DATE:

Spring 2017

4. TITLE OF DEGREE PROGRAM:

Technical Certificate for 7-12 Coaching Endorsement

5. REASON FOR PROPOSED ACTION:

 X **Inactive status (Program on inactive status for 5 years will be removed from the AHECB approved program inventory, and cannot be reactivated with a Letter of Notification)**

UAFS anticipates an increase in completion of the coaching endorsement once the required ADE revisions have been implemented to the middle level degree. Inactivating the program will allow the time needed to revise the program to meet new ADE guidelines and determine whether the program will continue to be a viable option for students.

--Provide the number of students enrolled in program and projected program completion date:

There are currently 28 students actively pursuing the 7-12 Coaching Endorsement. The last courses for students wishing to complete the endorsement will be offered in spring 2017.

--How will students in the inactive program be accommodated?

UAFS will allow students who are actively pursuing the endorsement the opportunity to complete the courses leading to the program. Each course in the program of study will be offered once over the next two years. Practicum classes will be offered multiple times.

Item 28: Approval of a Proposal to add a Bachelor of Social Work in the College of Humanities and Social Sciences, UAFS (Action)

APPROVAL OF A PROPOSAL TO ADD A BACHELOR OF SOCIAL WORK IN THE COLLEGE OF HUMANITIES AND SOCIAL SCIENCES, UAFS (ACTION)

March 6, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Paul Beran, University of Arkansas at Fort Smith, requests approval to add a Bachelor of Social Work in the College of Humanities and Social Sciences, effective summer 2015. A summary of the proposal is attached.

The Bachelor of Social Work at the University of Arkansas at Fort Smith is congruent with the institution's mission and strategic plan. The Bachelor of Social Work program will prepare students to succeed in an ever-changing global world. It is designed to facilitate economic development and quality of place in the greater Fort Smith area through the education and training of social work professionals prepared to assess the unique needs of individuals, couples, families, groups and organizations. This generalist program is also designed to prepare students for state licensure and professional practice in the broad field of social work as well as for entrance into graduate programs in the field.

The proposal has received the necessary campus approvals. I concur with Chancellor Beran's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to add a Bachelor of Social Work in the College of Humanities and Social Sciences, effective summer 2015, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

UNIVERSITY OF ARKANSAS AT FORT SMITH

Bachelor of Social Work

NEW CERTIFICATE OR DEGREE PROGRAM

1. PROPOSED PROGRAM TITLE:

Bachelor of Social Work

2. CONTACT PERSON:

Georgia Hale, Ph.D.
Rita Barrett, Ph.D.

3. PROPOSED STARTING DATE:

Summer I 2015

4. PROGRAM SUMMARY:

The Bachelor of Social Work (BSW) at the University of Arkansas - Fort Smith is congruent with the institution's mission and strategic plan. The BSW program will prepare students to succeed in an ever-changing global world. It is designed to facilitate economic development and quality of place in the greater Fort Smith area through the education and training of social work professionals in assessing the unique needs of individuals, couples, families, groups and organizations. This generalist program is also designed to prepare the student for state licensure and professional practice in the broad field of social work as well as to prepare them to enter graduate programs in social work.

The BSW program will maintain accountability via the national accreditation board for social work—the Council on Social Work Education (CSWE). Program assessment will be implemented in accordance with the State of Arkansas Department of Higher Education and the CSWE guidelines that govern curriculum development, revision, and improvement in student learning. An effective advising model will guide BSW majors in the attainment of their academic and professional goals. The program will emphasize ethics for the discipline and broaden the students' understanding of the significance of cultural and global awareness. This goal will be accomplished, in part, via required courses unique to these topics, the completion of the State of Arkansas Child Maltreatment Training Certification, and as content in other core social work (SOWK) courses. The BSW program will be supported by the UAFS information technology department which provides assistance ranging from smart class rooms and computer labs to course access via online, hybrid, and web-enhanced formatted course offerings. As a part of course content and field practicum, select SOWK-prefixed courses will address the goals of the profession, teach critical thinking, research methods, and the application of critical assessment. BSW majors will be trained in the principles of logic, scientific inquiry, and discernment in this generalist program via supervised field practicums and associated courses. This BSW degree program is designed in accordance with the CSWE description for a BSW (generalist) program:

Educational Policy B2.2—Generalist Practice

Generalist practice is grounded in the liberal arts and the person and environment construct. To promote human and social well-being, generalist practitioners use a range of prevention and intervention methods in their practice with individuals, families, groups, organizations, and communities. The generalist practitioner identifies with the social work profession and applies ethical principles and critical thinking in practice. Generalist practitioners incorporate diversity in their practice and advocate for human rights and social and economic justice. They recognize, support, and build on the strengths and resiliency of all human beings. They engage in research-informed practice and are proactive in responding to the impact of context on professional practice. BSW practice incorporates all of the core competencies. [CSWE - Educational Policy and Accreditation Standards: <http://www.cswe.org/File.aspx?id=13780> .

Emphasis areas currently offered at UAFS that support the proposed program include the general education core classes in English, Rhetoric, Speech, Math, Philosophy, Biology, Chemistry, Physical Science, Music, Art, Humanities, Political Science, Psychology, Sociology, Economics, Anthropology, Criminal Justice, Religion, Statistics, and Management.

5. NEED FOR THE PROGRAM:

To determine general student interest and intention to enroll, UAFS anonymously surveyed 716 UAFS students enrolled in PSYC 1001 Psychology Orientation, PSYC 1163 General Psychology, PSYC 2963 Developmental Psychology: A Life Span, and declared Psychology majors during the spring 2014 semester. After reading a statement of informed consent and agreeing to participate, the students completed the brief survey that asked of their interest in several careers and agencies where social workers are hired. Additionally, we inquired of the probability of a major change should we offer a Bachelor of Social Work degree.

The results were that 162 students responded over a 3-day period where 63.6% (98) responded that they would likely change their major should we offer a Bachelor of Social Work at UAFS. Eleven of the 162 respondents stated they would not change due to their upcoming graduation date. Seventeen of the 162 respondents stated that they would not change majors.

In addition, we conducted an employer survey to determine interest and need for social workers, job titles, education, salary, availability, and skill preferences. Eleven agencies responded and reported that jobs employing social workers include but are not limited to: case workers/managers, drug court counselors, forensic interviewers, therapists, and waiver coordinators. In this region of the state, employees with at least a BSW earn and can expect to earn an average annual salary ranging from approximately \$30,000 (\$25,000-38,000) to an average of approximately \$37,000 (\$30,000-49,000). One agency (Perspectives) required a minimum degree of Master's in Social Work (MSW) and was therefore not included in the above noted statistics. The current number of positions for social workers employed in these agencies range from 3 to 70, varying with smaller agencies (e.g., Stepping Stone) and those with high turnover rates (e.g., Department of Health and Human Services). Predicted creation of new positions in these agencies varied. All agencies reported a willingness to support UAFS BSW majors with internship opportunities toward degree compliance. Most noted a preference for those with online technology savviness and analytical reasoning skills, along with excellent verbal and written communication skills.

As a result of our initial meeting with the eleven agencies noted above, seven agreed to serve on the program's Advisory Board. The board will assist in program development, provide professional support and expertise, and provide a forum for ongoing exchanges between the professional social work community, the community-at-large, and the UAFS BSW program. They will support the

educational endeavors and integrity of the UAFS BSW program and facilitate our adherence to the UAFS Strategic Plan. The Board will meet semi-annually, essentially once in the fall semester and once during the spring semester. The membership shall include representatives from public and private social service agencies, alumni, the business community, and a BSW major selected by the BSW faculty. UAFS BSW program faculty members will serve as non-voting members of the Advisory Board. The BSW program director, the department head, and another BSW faculty designee shall serve as liaisons to the Board.

Since the social work profession pervades several disciplines, we anticipate interest from majors in Psychology, Criminal Justice, Education, as well as majors in the health professions. In these initial years, we expect BSW program applications to be in moderately large numbers. Our program admissions criteria will serve as a tool to maintain the full-time-equivalent 1:25 faculty-to-student ratio required in the CSWE guidelines. Therefore, in our initial years, (1) considering that those accepted into the program after changing majors are likely to have completed eligible general education program requirements, (2) those entering as freshmen, and (3) addressing the FTE ratio, it is reasonable to project at least 20 program graduates per academic year in years three, four, and five.

6. CURRICULUM:

In the eight-semester degree plan below, the 35-hour state minimum core courses are italicized; new courses are underlined; courses offered by distance technology (online or hybrid) are noted with an asterisk.

BSW, Bachelor of Social Work Eight-Semester Degree Plan						
Freshman Year - Fall Semester 16 Hours			Freshman Year - Spring Semester 16 Hours			
Hrs	Courses	Notes	Hrs	Courses	Notes	
3	<i>*ENGL 1203 Composition I or ENGL 1233 Honors Composition</i>	1	3	<i>*ENGL 1213 Composition II or RHET 2863 Advanced Composition</i>	1	
3	<i>*SPCH 1203 Introduction to Speech Communication</i>	1	3	Social Science Elective: <i>*ECON 2803 Principles of Macroeconomics, *ECON 2813 Principles of Microeconomics, or *ANTH 2803 Cultural Anthropology</i>	3	
3	<i>*MATH 1303 College Math or *MATH 1403 College Algebra</i>	1	4	<i>*BIOL 1153/1151 Biological Science/Lab (required)</i>	1	
4	Laboratory Science requirement: <i>*CHEM 1303/1301 Chemical Principles/Lab, PHSC 2713/2711 Physical Science/Lab, *BIOL with Lab (4 hrs), or *PHSC 2653/2651 Earth Science/Lab</i>	1	3	<i>*ART 2863 Survey of Art History I, *ART 2873 Survey of Art History II, *HUMN 2563 Humanities Through the Arts, HUMN 2663 Introduction to Film, or MUSI 2763 Music Appreciation</i>	1	
3	<i>*SOCL 2753 Introduction to Sociology</i>		3	<i>*PSYC 1163 General Psychology</i>		
Sophomore Year - Fall Semester 16 Hours			Sophomore Year - Spring Semester 16 Hours			
Hrs	Courses	Notes	Hrs	Courses	Notes	
3	<u>SOWK 2103 Introduction to Social Work</u>	2	3	<i>*PSYC 2613 Research Methods in Psychology</i>		
3	Statistics requirement	7	4	World Language requirement	5	
4	World Language requirement	5	3	<i>*RELI 2303 World Religions</i>		
3	<i>*POLS 2753 American National Government</i>		3	<u>SOWK 3713 Human Behavior in the Social Environment</u>	2	
3	<i>*PSYC 2963 Developmental Psychology: A Life Span</i>		3	<i>*PHIL 2753 Introduction to Philosophy</i>		
Spring/Summer - Student must make application and be					8	

Junior Year - Fall Semester 15 Hours			admitted into the BSW Program.		
Junior Year - Fall Semester 15 Hours			Junior Year - Spring Semester 13 Hours		
Hrs	Courses	Notes	Hrs	Courses	Notes
3	*CJ 1013 Introduction to Criminal Justice System		3	*PHIL 3203 Ethics Across the Disciplines	2
3	SOWK 3413 Diversity and Social Economic Justice	2	3	SOWK 3113 Clinical Social Work and Case Management	2
3	SOWK 3813 Social Welfare and Social Policy	2	3	SOWK 3823 Social Policy Analysis and Advocacy	2
3	SOWK 3423 Family Interventions and Cultural Diversity	2	4	SOWK 3914 Social Work Practice (Generalist)	2
3	SOWK 3723 Human Behavior in a Macrosystem	2			
Senior Year - Fall Semester 14 Hours			Senior Year - Spring Semester 14 Hours		
Hrs	Courses	Notes	Hrs	Courses	Notes
3	SOWK 3433 Unique Populations: Teens, Special Needs, and the Elderly	2	1	SOWK 4911 Field Instruction II	2
1	SOWK 4901 Field Instruction I	2	4	SOWK 4924 Social Work Practicum II	2
4	SOWK 4914 Social Work Practicum I	2	3	SOWK 4993 Social Work Capstone	2
3	SOWK 4613 Research in Social Work	2	3	Social Work Elective requirement	2,4
3	General Elective requirement	6	3	General Elective requirement	6
Total Hours: 120 (At least 45 hours must be upper level)					

NOTES	
1. General Education Core Requirements, see Graduation Requirements section of this catalog. Follow requirements with the following stipulations: Lab Science BIOL 1153/1151 Biological Science/Lab is required and select either CHEM 1303/1301 Chemical Principles/Lab or PHSC 2713/2711 Physical Science/Lab; or BIOL/Lab course.	
2. These courses are used to determine major courses in residency, see Graduation Requirements section of this catalog. Must earn at least a "C" in all SOWK courses applied toward the degree.	
3. Social Science elective. Select one course from the following: ECON 2803 Principles of Macroeconomics, ECON 2813 Principles of Microeconomics, ANTH 2803 Cultural Anthropology	
4. Social Work elective. Select either SOWK 3513 Special Populations: Social Work and the Criminal Justice System or SOWK 3833 Special Populations: Advocacy for Geriatric Care	
5. World language requirement: 8 hours: Must complete through Beginning II of a world language.	
6. General Elective requirement: 6 hours - upper or lower level. Remaining hours may be additional SOWK -prefixed courses or other electives.	
7. Statistics requirement. Select one course from STAT 2503 Probability and Statistics I, PSYC 2513 Introduction to Behavioral Statistics, or MGMT 2963 Business Statistics	
8. Admission to the Bachelor of Social Work (BSW). A student may declare a major of BSW at any time. However, to be officially admitted to the BSW, the student must meet the eligibility criteria for admission consideration: <ul style="list-style-type: none"> a.) Have completed a minimum of 45 general education hours toward degree compliance, b.) Have completed SOWK 2103 Introduction to Social Work and SOWK 3713 Human Behavior in the Social Environment (or their equivalent) with a grade of C or better, c.) Have a minimum 2.50 cumulative GPA for all college course work (including transfer work and excluding developmental courses) used towards degree compliance and be in good academic standing. Admission will be selective. Students must be admitted before taking advanced BSW courses.	
<i>Required Academic Performance:</i> An overall GPA of 2.5 must be maintained across courses used toward degree compliance. No course grades of D in any SOWK-prefixed course (or courses used as a substitute) can be applied toward degree compliance. Student will hold a provisional admission status until full admission to the BSW degree program has been achieved and will return to a provisional status should the student not maintain the required standard of achievement for BSW majors. In addition, students must have an overall 2.5 GPA in order to enter their Field Practicum (Field Instruction and Laboratory I & II). Students must have at least a 2.5 GPA overall to graduate from the BSW program at UAFLS.	

The total number of semester credit hours required for the program, including prerequisite courses is 120 semester credit hours.

Institutional and program area/degree major requirements total 85 semester hours.

Additional General Education Requirements (11 hours)
Social Science Elective (3 hours) - <i>select one course from the following:</i> ECON 2803 Principles of Macroeconomics ECON 2813 Principles of Microeconomics ANTH 2803 Cultural Anthropology
World Language Requirement (8 hours) - Must complete through Beginning II of a world language.
Major requirements (53 hours)
<i>Required:</i> SOWK 2103 Introduction to Social Work SOWK 3113 Clinical Social Work and Case Management SOWK 3413 Diversity and Social Economic Justice SOWK 3423 Family Interventions and Cultural Diversity SOWK 3433 Unique Populations: Teens, Special Needs, and the Elderly SOWK 3713 Human Behavior in the Social Environment SOWK 3723 Human Behavior in a Macrosystem SOWK 3813 Social Welfare and Social Policy SOWK 3823 Social Policy Analysis and Advocacy SOWK 3914 Social Work Practice (Generalist) SOWK 4613 Research in Social Work SOWK 4901 Field Instruction I SOWK 4911 Field Instruction II SOWK 4914 Social Work Practicum I SOWK 4924 Social Work Practicum II SOWK 4993 Social Work Capstone PHIL 3203 Ethics Across the Disciplines
Social Work Elective - 3 hours <i>Select one course from the following:</i> SOWK 3513 Special Populations: Social Work and the Criminal Justice System SOWK 3833 Special Populations: Advocacy for Geriatric Care
Additional Degree Requirements 21 hours
<i>Required - 12 hours:</i> CJ 1013 Introduction to Criminal Justice System PSYC 2963 Developmental Psychology: A Life Span RELI 2303 World Religions PSYC 2613 Research Methods in Psychology
Statistics Requirement - 3 hours <i>Select one course from the following:</i> STAT 2503 Probability and Statistics I PSYC 2513 Introduction to Behavioral Statistics MGMT 2963 Business Statistics
General Elective Requirements: 6 hours Select 2 courses from additional SOWK courses or other electives.

New courses, course descriptions, and the faculty member teaching the course are listed below. One course (noted with an asterisk) may be taken via distance technology.

Course Additions	Course Description	Instructor
SOWK 2103 Introduction to Social Work	Addresses historical roots of the social work profession and social welfare. The person-in-environment perspective is discussed as the framework for social work knowledge, values, skills, the social work profession, ethics, fields of practice, and the settings in which social workers are employed. Commitment to diverse and at-risk populations and social/economic justice is highlighted.	To be hired
SOWK 3113 Clinical Social Work and Case Management	Addresses the practice of social work in a case management context. Designed to introduce students to ways in which case management is used to assist vulnerable populations. A particular focus developing effective service plans with clients and finding the necessary community resources. All phases of the case management process will be discussed.	To be hired
SOWK 3413 Diversity and Social Economic Justice	Increase awareness, knowledge, and understanding of issues related to diversity, human rights, social and economic justice. Examines social identity, difference and dominance theories of social justice and oppression, coalition building across differences and its applications in multicultural social work settings. Direct development of skills in working with, and on behalf of, diverse populations will be emphasized.	To be hired
SOWK 3423 Family Interventions and Cultural Diversity	Theoretical and practice dimensions of social work in diverse populations, sensitivity to diverse racial/ethnic family dynamics, basic interviewing, intervention, documentation, and communication skills necessary for effective social work intervention are addressed.	To be hired
SOWK 3433 Unique Populations: Teens, Special Needs, and the Elderly	Covers specialized social work practices with targeted groups: teens, special needs, and aging clientele. Addressed social work theory (person-in-environment), practice principles, standards, and values to practice with these populations. Special attention is given to these populations in Arkansas.	To be hired
SOWK 3513 Special Populations: Social Work and the Criminal Justice System	Examination of roles, opportunities, and concerns for the practice of social work in the structures and procedures of the law.	James Benjamin, Ph.D.
*SOWK 3713 Human Behavior in the Social Environment	Various theories concerning the interrelationships of social structure and the behavior of individuals to include human aggression, prejudice, attraction, persuasion, self- perception, and conformity. This course is equivalent to PSYC 3133 Social Psychology, may only take one course for credit.	To be hired

SOWK 3723 Human Behavior in a Macrosystem	Provides a comprehensive, up-to-date exploration of the local, national and global economic and social divisions in human societies. Various dimensions of inequality will be examined, including those related to gender, race, social class, age, religion and ethnicity. Special attention given to the effects dimensions of inequality have on human behavior and life chances in Arkansas. This course is equivalent to SOCI 3193 Social Stratification, may only take one course for credit.	To be hired
SOWK 3813 Social Welfare and Social Policy	Addresses the rights of populations served, and justice within practice fields. Within the context of societal responsiveness to human needs, content examines social welfare policies and programs as influenced by economic, political, and social changes. Examine the role of professional social work within social welfare.	To be hired
SOWK 3823 Social Policy Analysis and Advocacy	Examines the rationale, implementation and effectiveness of current social welfare policies and programs. Content includes strengths, limitations, and alternatives to governmental intervention in social welfare. Emphasis on concepts and frameworks for analyzing social welfare policies and programs, with special attention to their differential impact on at-risk and oppressed populations.	To be hired
SOWK 3833 Special Populations: Advocacy for Geriatric Care	A biopsychosocial perspective on the functioning and needs of older adults. Content covers geriatric social work, advocacy, and basic rights unique to elderly patients. Assessment, intervention, abuse and neglect, social support, and issues relating to death and dying will be addressed. Course is equivalent to PSYC 3833 Special Populations: Advocacy for Geriatric Care, may only be taken once for credit.	To be hired
PSYC 3833 Special Populations: Advocacy for Geriatric Care	A biopsychosocial perspective on the functioning and needs of older adults. Content covers geriatric social work, advocacy, and basic rights unique to elderly patients. Assessment, intervention, abuse and neglect, social support, and issues relating to death and dying will be addressed. Course is equivalent to SOWK 3833 Special Populations: Advocacy for Geriatric Care, may only be taken once for credit.	To be hired
SOWK 3914 Social Work Practice (Generalist)	Develops generalist social work knowledge and skills for working with and on behalf of individuals, families, and groups. Lectures will address the development of basic social work direct practice skills. Students will be taught the art of interviewing, video recording, observation, group process analysis, and family therapy case analysis.	To be hired
SOWK 4613 Research in Social Work	Develop an understanding of and skills in the approaches, techniques, and challenges of conducting social work research and to enable students to be competent and discerning consumers of social science literature.	To be hired
SOWK 4901 Field Instruction I	Discussion and integration of experiences from SOWK 4914 Social Work Practicum I. Meets once per week.	To be hired

SOWK 4911 Field Instruction II	SOWK 4901 Field Instruction I, SOWK 4914 Social Work Practicum I, and departmental permission.	To be hired
SOWK 4914 Social Work Practicum I	An approved professional foundation field placement in direct social work practice in a community agency setting. A minimum of 14 hours per week, including the integrative lecture unit SOWK 4901 Field Instruction I. Supervised.	To be hired
SOWK 4924 Social Work Practicum II	An approved professional foundation field placement in direct social work practice in a community agency setting. A minimum of 14 hours per week, including the integrative lecture unit SOWK 4911 Field Instruction II. Supervised.	To be hired
SOWK 4993 Social Work Capstone	Reflects the core competencies of the social work curriculum which include the various components related to the professional use of self, diversity, policy, best practices, ethics, and research. Integration of activities of lecture and student projects facilitate good practice, wisdom, analysis of social work models and the understanding of assessment, prevention, intervention, and evaluation in the social work.	To be hired

7. DESCRIPTION OF RESOURCES:

No additional library, instructional, and physical resources will be needed to begin offering the BSW degree.

8. NEW PROGRAM COSTS:

New program costs are included in **APPENDIX A**.

9. SOURCES OF PROGRAM FUNDING:

Sources of program funding are included in **APPENDIX B**.

10. SPECIALIZED REQUIREMENTS:

The Council on Social Work Education (CSWE) is the accrediting agency from whom UAFS will seek accreditation.

11. SIMILAR PROGRAMS:

Similar programs in social work are offered by the following institutions in Arkansas:

- Arkansas State University, Jonesboro
- Harding University, Searcy
- Philander Smith College, Little Rock
- Southern Arkansas University, Magnolia
- University of Arkansas, Fayetteville
- University of Arkansas at Little Rock
- University of Arkansas, Monticello
- University of Arkansas at Pine Bluff

There are eight active CSWE-accredited Bachelor of Social Work programs in Arkansas. Five of those institutions are located in the Little Rock area and to its east, essentially, in central and eastern Arkansas. The remaining two are located on the western-most boarder of the state. The latter is significant to our proposal in that the geographic location of programs and services on the western-most portion of Arkansas is sparse, i.e., one hour north of Fort Smith and more than four hours to our south (Figure 1 below). According to our Advisory Board, services are largely sparse within a 1 hour 20 minute radius of UAFS (Figure 2 below).

APPENDIX A—New Program Costs

NEW PROGRAM - ESTIMATED EXPENDITURES

INSTITUTION: University of Arkansas - Fort Smith
 PROPOSED PROGRAM: Bachelor of Social Work

ITEM #	EXPENDITURE CATEGORY	ESTIMATED APPLICATION OF FUNDS DURING THE FIRST THREE YEARS OF THE PROGRAM									
		YEAR 1			YEAR 2			YEAR 3			
		NUMBER OF FTE	REALLOCATION	NUMBER OF FTE	NEW EXPENSES	FTE TOTAL	TOTAL	NUMBER OF FTE	TOTAL	NUMBER OF FTE	TOTAL
I.	INSTRUCTION										
	A. ADMINISTRATIVE	0.05	5,916.00	-	-	0.05	5,916.00	0.05	6,063.90	0.05	6,215.50
	B. FACULTY	0.25	11,250.00	1.00	55,000.00	1.25	66,250.00	2.75	133,725.00	3.25	147,311.72
	C. GRADUATE STUDENTS	-	-	-	-	-	-	-	-	-	-
	D. SECRETARIA/CLERICAL	0.10	3,431.10	-	-	0.10	3,431.10	0.10	3,516.88	0.10	3,604.80
	E. OTHER (Student Labor)	-	-	-	-	-	-	-	-	-	-
	F. FRINGE BENEFITS @ 30%	-	6,179.13	-	16,500.00	-	22,679.13	-	42,991.73	-	47,139.60
	SUBTOTAL PERSONNEL	0.40	26,776.23	1.00	71,500.00	1.40	98,276.23	2.90	186,297.51	3.40	204,271.62
II.	ACADEMIC SUPPORT										
	A. FACULTY RESEARCH	-	-	-	-	-	-	-	-	-	-
	B. FACULTY DEVELOPMENT	-	-	-	1,500.00	-	1,500.00	-	1,500.00	-	2,000.00
	C. LIBRARY	-	-	-	-	-	-	-	-	-	2,000.00
	SUBTOTAL ACADEMIC SUPPORT	-	-	-	1,500.00	-	1,500.00	-	1,500.00	-	4,000.00
III.	MAINTENANCE & OPERATION										
	A. INSTRUCTIONAL EQUIPMENT	-	-	-	-	-	-	-	-	-	-
	B. OFFICE/CLERICAL EQUIPMENT	-	-	-	-	-	-	-	-	-	-
	C. INSTRUCTIONAL SUPPLIES	-	1,000.00	-	-	-	1,000.00	-	1,500.00	-	1,750.00
	D. OFFICE/CLERICAL SUPPLIES	-	500.00	-	-	-	500.00	-	500.00	-	500.00
	E. TRAVEL	-	1,000.00	-	-	-	1,000.00	-	1,000.00	-	1,000.00
	F. OTHER	-	-	-	-	-	-	-	-	-	-
	SUBTOTAL MAINT & OPER	-	2,500.00	-	-	-	2,500.00	-	3,000.00	-	3,250.00
IV.	FACILITIES										
	A. CONSTRUCTION/RENOVATION	-	-	-	-	-	-	-	-	-	-
	B. UTILITIES	-	4,375.00	-	-	-	4,375.00	-	4,506.25	-	4,641.44
	C. MAINTENANCE	-	6,875.00	-	-	-	6,875.00	-	7,081.25	-	7,293.69
	SUBTOTAL FACILITIES	-	11,250.00	-	-	-	11,250.00	-	11,587.50	-	11,935.13
	TOTAL ALL EXPENDITURES	0.40	40,526.23	1.00	73,000.00	1.40	113,526.23	2.90	202,385.01	3.40	223,456.75

PROGRAM COSTS FOR PERSONNEL

Bachelor of Social Work

Base Salaries Increased by 2.0% per Year

	YEAR 1		YEAR 2		YEAR 3	
	FTE	EXPENSE	FTE	EXPENSE	FTE	EXPENSE
A: ADMINISTRATIVE						
Reallocation - Dean (Supervisory Time)	0.05	5,916.00	0.05	6,063.90	0.05	6,215.50
B. FACULTY						
<u>Part-time Faculty</u>						
New (At \$650/Hr)	-	-	0.50	9,993.75	1.00	20,487.19
Reallocation	-	-	-	-	-	-
<u>Full-time Faculty</u>						
New	1.00	55,000.00	2.00	112,200.00	2.00	115,005.00
Reallocation	0.25	11,250.00	0.25	11,531.25	0.25	11,819.53
Total Faculty	1.25	66,250.00	2.75	133,725.00	3.25	147,311.72
C. GRADUATE STUDENTS						
	-	-	-	-	-	-
D. SECRETARIAL/CLERICAL						
	0.10	3,431.10	0.10	3,516.88	0.10	3,604.80
E. OTHER						
	-	-	-	-	-	-
SUBTOTAL	1.40	75,597.10	2.90	143,305.78	3.40	157,132.02
F. FRINGE BENEFITS (@ 30% OF EXPENSE)						
		22,679.13		42,991.73		47,139.60
TOTAL	1.40	98,276.23	2.90	186,297.51	3.40	204,271.62

APPENDIX B—Sources of Program Funding

NEW PROGRAM - ESTIMATED INCOME

INSTITUTION NAME: University of Arkansas - FortSmith
 PROPOSED PROGRAM: Bachelor of Social Work

ITEM #	SOURCE OF FUNDS	INCOME ESTIMATED FROM EACH SOURCE DURING THE FIRST THREE YEARS OF THE PROGRAM					
		YEAR 1		YEAR 2		YEAR 3	
		REALLOCATION	NEW REVENUES	TOTAL	TOTAL	TOTAL	TOTAL
I.	UNRESTRICTED FUNDS						
	A. STATE GENERAL REVENUE			-	38,870.00	145,762.50	
	B. TUITION AND FEES		152,665.00	152,665.00	310,766.45	480,134.17	
	C. OTHER LOCAL INCOME		-	-	-	-	
	SUBTOTAL UNRESTRICTED FUNDS	-	152,665.00	152,665.00	349,636.45	625,896.67	
II.	RESTRICTED FUNDS						
	A. FEDERAL		-	-	-	-	
	B. PRIVATE GIFTS/GRANTS		-	-	-	-	
	C. ENDOWMENT FUNDS		-	-	-	-	
	D. OTHER RESTRICTED FUNDS		-	-	-	-	
	SUBTOTAL RESTRICTED FUNDS	-	-	-	-	-	
	TOTAL ALL INCOME	-	152,665.00	152,665.00	349,636.45	625,896.67	

Bachelor of Social Work
SOURCES OF REVENUE

Enrollment Estimates

Total FTE Students

YEAR 1

25.00

YEAR 2

50.00

YEAR 3

75.00

I. UNRESTRICTED FUNDS

A. STATE GENERAL REVENUE

\$\$ Per FTE **\$3,887**

FY15 Forecast divided by FY13 FTE

Dollars/FTE Increased 2.0% per year

97,175

194,350

291,525

Probability of receiving state funds = to workload

0%

20%

50%

**Weighted state
funding**

0

38,870

145,763

B. TUITION & FEES

See accompanying tuition worksheet

152,665.00

310,766.45

480,134.17

C. OTHER LOCAL INCOME

0

0

0

II. RESTRICTED FUNDS

A. Federal

0

0

0

B. Private Gifts

0

0

0

C. Endowment Funds

0

0

0

D. Other

0

0

0

0.00

0.00

0.00

TOTAL INCOME

152,665.00

349,636.45

625,896.67

Note - Line for state general revenue represents a claim on state funding and not necessarily new funds. Actual funding based on workload generated may take up to two years to be recognized through the funding formula calculation of need and the biennium funding process. Number selected for \$/FTE was taken from Table B of the AHECB Operating Needs and Recommendation for 2015-17 Biennium.

Tuition/Fee Rate/Year/FTE Student

Bachelor of Social Work

Tuition/Fee rate increased 3% per year

YEAR 1	Annual Tuition/Fees *	FTE Proportion	FTE Share Yr 1	FTE Tuition \$
In-State	5,962	98%	24.5	146,069.00
Out of State	13,192	2%	0.5	6,596.00
Year 1 Tuition/Fee Revenue Estimate			25.00	152,665.00
Weighted Tuition/Fee Rate Per Year Per FTE Student				6,106.60

YEAR 2	Annual Tuition/Fees	FTE Proportion	FTE Share Yr 1	FTE Tuition \$
In-State	6,141	99%	49.5	303,972.57
Out of State	13,588	1%	0.5	6,793.88
Year 2 Tuition/Fee Revenue Estimate			50.00	310,766.45
Weighted Tuition/Fee Rate Per Year Per FTE Student				6,215.33

YEAR 3	Annual Tuition/Fees	FTE Proportion	FTE Share Yr 1	FTE Tuition \$
In-State	6,325	99%	74.3	469,637.62
Out of State	13,995	1%	0.8	10,496.54
Year 3 Tuition/Fee Revenue Estimate			75.00	480,134.17
Weighted Tuition/Fee Rate Per Year Per FTE Student				6,401.79

* As reported to ADHE in the Series 18 report. Reflects mandatory tuition and fee revenue based on an assumed 30 SSCH, the equivalent of one FTE student. Reflects both E&G and Auxiliary revenue.

Item 29: Notification of a Proposal to Revise the Following Programs in Compliance With New Arkansas Department of Education Licensure Changes, UAFS (Information)

NOTIFICATION OF A PROPOSAL TO REVISE THE FOLLOWING PROGRAMS IN COMPLIANCE WITH NEW ARKANSAS DEPARTMENT OF EDUCATION LICENSURE CHANGES, UAFS (INFORMATION)

March 6, 2015

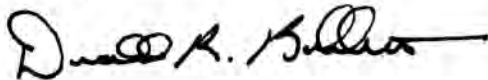
TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Paul Beran, University of Arkansas at Fort Smith, has requested that you be notified of proposals to revise the Bachelor of Science in Elementary Education (K-6), the Bachelor of Science in Middle Childhood Education (4-8) and the Bachelor of Science in Spanish with Teacher Licensure (K-12) to meet new licensure requirements of the Arkansas Department of Education. Summaries of the proposals are attached.

The proposals have received the necessary campus approvals. Following the Board meeting, a letter of notification will be sent to the Arkansas Department of Higher Education.

Sincerely,



Donald R. Bobbitt
President

Attachment

UNIVERSITY OF ARKANSAS AT FORT SMITH

Bachelor of Science in Elementary Education (K-6)

Revision of Existing Education Programs for New State Licensure Requirements

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas – Fort Smith

2. CONTACT PERSON/TITLE:

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs
Dr. Glenda Ezell, Executive Director, School of Education

3. PROPOSED EFFECTIVE DATE:

Fall 2015

4. CURRENT PROGRAM TITLE:

Bachelor of Science in Early Childhood Education (P-4)

5. NEW PROGRAM TITLE (IF APPLICABLE):

Bachelor of Science in Elementary Education (K-6)

6. PROVIDE APPLICABLE INFORMATION REQUIRED IN THE ADE PROGRAM PROPOSAL SECTION A AND/OR SECTION C:

Effective fall 2015, the Arkansas Department of Education (ADE) changed teacher licensure in Arkansas from PreK-Grade 4 to Elementary Education K-Grade 6. An inclusive list of required competencies in the areas of Science, Social Studies, Mathematics, English/Language Arts, Special Education, Music, Art, Physical Education, and Health has been published by ADE. All competency lists are aligned to the following standards: Association for Childhood Education International (ACEI), Arkansas Teaching Standards (Interstate Teacher Assessment and Support Consortium (ATS – InTASC), Common Core State Standards (CCSS), the Praxis II Elementary Education Assessment (5032), the Principles of Learning and Teaching: Grades K- Grade 6 (5622).

Those IHEs currently offering the PreK-Grade 4 programs of study and planning to continue preparing teachers for licensure at the Elementary K-6 level are required to revise those programs to meet the new licensure requirements and competencies. The revised programs must be submitted to ADE and the appropriate boards for approval. This proposal is designed to meet all the required competencies to prepare graduates to meet Arkansas licensure requirements as Elementary Education Teachers K- Grade 6.

UNIVERSITY OF ARKANSAS AT FORT SMITH

Bachelor of Science in Middle Childhood Education 4-8

Revision of Existing Education Programs for New State Licensure Requirements

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas – Fort Smith

2. CONTACT PERSON/TITLE:

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs
Dr. Glenda Ezell, Executive Director, School of Education

3. PROPOSED EFFECTIVE DATE:

Fall 2015

4. CURRENT PROGRAM TITLE:

Bachelor of Science in Middle Childhood Education with Emphases in Math/Science 4-8 or Language Arts/Social Studies 4-8

5. NEW PROGRAM TITLE (IF APPLICABLE):

Bachelor of Science in Middle Childhood Education 4-8

6. DOCUMENTATION OF NEED:

The competencies for Middle Level Education were revised by ADE. IHEs currently offering teacher preparation programs at that level are required to revise its programs to meet the competencies. The competencies have been published by ADE for Middle Childhood Education in the content areas of English/Language Arts, Mathematics, Science, and Social Studies. All competency lists are aligned to the following standards: Association for Childhood Education International, Association for Middle Level Education, Arkansas Teaching Standards (Interstate Teacher Assessment and Support Consortium), Common Core State Standards, the Praxis II Middle School Mathematics exam, the Praxis II Middle School English Language Arts exam, the Praxis II Middle School Science exam, the Praxis II Middle School Social Studies exam, and the Principles of Learning and Teaching: Grades 5-9 exam. Courses listed in this proposal are designed to meet all of the required competencies and qualify graduates for Arkansas Licensure as 4-8 Middle Childhood Teachers.

UNIVERSITY OF ARKANSAS AT FORT SMITH

Bachelor of Science in Spanish with Teacher Licensure K-12

Revision of Existing Education Programs for New State Licensure Requirements

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas – Fort Smith

2. CONTACT PERSON/TITLE:

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs
Dr. Glenda Ezell, Executive Director, School of Education

3. PROPOSED EFFECTIVE DATE:

Fall 2015

4. CURRENT PROGRAM TITLE:

Bachelor of Science in Spanish with Teacher Licensure 7-12

5. NEW PROGRAM TITLE (IF APPLICABLE):

Bachelor of Science in Spanish with Teacher Licensure K-12

6. PROVIDE APPLICABLE INFORMATION REQUIRED IN THE ADE PROGRAM PROPOSAL SECTION A AND/OR SECTION C:

This change is being required by the Arkansas Department of Education (ADE). The degree will remain unchanged as we were already preparing candidates to teach all levels of Spanish for all age groups. The syllabi of the two required courses directly related to teaching have been modified to overtly reflect the Kindergarten through 12th Grade (K-12) coverage, as well as to add further emphasis to the lower age/grade groups. In addition to this, the name of the degree will be changed to reflect the new ADE requirements. The degree will now be a BS in Spanish with Teacher Licensure K-12.

**Item 30: Approval of a Proposal to Add an
Associate of Arts Degree to Completion,
UAPB (Action)**

**APPROVAL OF A PROPOSAL TO ADD AN
ASSOCIATE OF ARTS DEGREE TO COMPLETION,
UAPB (ACTION)**

March 6, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Laurence B. Alexander, University of Arkansas at Pine Bluff, has requested approval of a proposal to offer the Associate of Arts degree for transfer and degree completion purposes. A summary of the proposal is attached.

This degree will allow the University of Arkansas at Pine Bluff to provide a degree completion pathway for former UAPB students who have completed at least 60 semester credit hours, including the 35-hour state minimum core. Additionally, transfer students with at least 45 hours of general education courses will also be eligible to complete the 15 semester credit hours needed to earn the Associate of Arts degree.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with Chancellor Alexander's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Pine Bluff to offer the Associate of Arts Degree for transfer and degree completion purposes only is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Associate of Arts Degree for Transfer and Degree Completion Purposes Only

(60 semester credit hours maximum; Course work currently offered in existing bachelor's degree program)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Pine Bluff

2. CONTACT PERSON/TITLE:

Dr. Jacquelyn W. McCray, Interim Vice Chancellor for Academic Affairs

3. PROPOSED EFFECTIVE DATE:

January 2015

4. NAME OF PROPOSED PROGRAM:

Associate of Arts

5. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:

The University of Arkansas at Pine Bluff seeks to provide a degree completion pathway for former UAPB students who have completed at least 60 semester credit hours, including the general education core courses required for the 35-hour state minimum core. Students that transfer to UAPB with at least 45 hours of general education courses also will be able to complete the additional 15 semester credit hours of courses required for the Associate of Arts degree, thereby meeting UAPB residency requirements.

UAPB will not recruit students for enrollment in the Associate of Arts degree. The Associate of Arts degree will be offered for transfer and degree completion purposes only and former UAPB students must not be enrolled at UAPB for at least one year to be awarded the Associate of Arts degree.

All courses required for the Associate of Arts degree currently are offered at UAPB. The Associate of Arts will not be offered at an off-campus location or by distance technology at this time. The Associate of Arts degree will be housed in University College and will be reviewed with the Bachelor of General Studies.

Over the past five years, 567 UAPB students with 2.00 GPAs and above and at least 60 credits left the University without completing a degree. If approved, these and other students will be notified of their eligibility for the Associate of Arts degree. Students must be in good standing with the University and must pay a special graduation fee to be awarded the Associate of Arts degree.

Arkansas colleges and universities have been notified by e-mail of the proposal for UAPB to offer the Associate of Arts degree for transfer and degree completion purposes only. All other Arkansas public colleges and universities, except Henderson State University, the University of Arkansas, Fayetteville, and Arkansas State University, offer the Associate of Arts degree for transfer and degree completion. Arkansas State University offers the Associate of Arts for degree completion purposes only.

**APPROVAL OF A PROPOSAL TO ADD AN ONLINE
MASTER OF SCIENCE IN ADDICTION STUDIES
PROGRAM, UAPB (ACTION)**

March 6, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Laurence B. Alexander, University of Arkansas at Pine Bluff, has requested approval of a proposal to add an online Master of Science Degree in Addiction Studies. A summary of the proposal is attached.

This proposed degree will be a 36 semester-hour online version of the existing Master of Science Degree in Addiction Studies, which has been in existence since April of 2001. It will serve as an alternate way for students to obtain a graduate degree. The online program will offer Arkansans an opportunity to upgrade their careers, their knowledge, and/or their skills in the prevention and treatment of addictions, particularly tobacco and other drug use and abuse. Graduates will increase the pool of professionals who are prepared to provide substance abuse and mental health counseling and services that will be needed throughout the state and beyond.

The proposal has received the necessary campus approvals and approval of the System Distance Education Committee. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with Chancellor Alexander's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Pine Bluff to offer the Master of Science degree in Addiction Studies online is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Online Master of Science Degree in Addiction Studies

EXISTING CERTIFICATE or DEGREE OFFERED via DISTANCE TECHNOLOGY

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Pine Bluff

2. CONTACT PERSON/TITLE:

Dr. Jerry Lewis, Director

3. NAME OF EXISTING CERTIFICATE OR DEGREE:

Online Master of Science Degree in Addiction Studies

4. PROPOSED EFFECTIVE DATE FOR DISTANCE TECHNOLOGY DELIVERY:

Fall 2014

5. REASON FOR OFFERING PROGRAM BY DISTANCE TECHNOLOGY:

This proposed degree will be a 36 semester-hour online version of our existing face-to-face Master of Science Degree in Addiction Studies. It has been in existence since April of 2001. It will serve as an alternate way for students to obtain a graduate degree; but, who may be unwilling or unable to travel to campus to attend face-to-face classes. It will offer Arkansans, without having to leave the state, an opportunity to upgrade their careers, their knowledge, and/or their skills in the prevention and treatment of addictions, particularly tobacco and other drug use and abuse. It will help increase the pool of professionals, who are prepared to provide substance abuse and mental health counseling and services, that will be needed throughout the state and beyond.

6. PROVIDE THE LIST OF COURSES (COURSE NUMBER/TITLE) IN THE CERTIFICATE OR DEGREE LISTED ABOVE CURRENTLY OFFERED BY DISTANCE TECHNOLOGY. INDICATE WHICH EXISTING DISTANCE TECHNOLOGY COURSES ARE TAUGHT BY ADJUNCT FACULTY.

GASP 5322 Substance Abuse Prevention (Taught by full-time faculty)

GASP 5332 Planning, Managing, and Evaluating Substance Abuse Programs(Taught by full-time faculty)

GASP 5333 Counseling Special Populations (Taught by full-time faculty)

7. LIST OF NEW COURSES AND COURSE DESCRIPTIONS FOR DISTANCE TECHNOLOGY COURSES FOR THE DEGREE LISTED ABOVE. INDICATE WHICH NEW DISTANCE TECHNOLOGY COURSES WILL BE TAUGHT BY ADJUNCT FACULTY.

Initially, none of the online courses listed below will be taught by adjunct faculty. The courses already exist as face-2-face courses and will also be offered as distance technology courses. Adjuncts will be hired as necessary:

Diagnostics and Statistical Evaluation/Research Methods I
Clinical Models of Addiction
Family Counseling
Dual Diagnosis
Employee Assistance Programs in Business and Industry
Practicum/ Seminar
Alcohol and Alcoholism
Case Management and Prevention Ethics
Research Project/Research Methods II

8. INDICATE THE COURSE DELIVERY MODE(S) AND CLASS INTERACTION MODE(S) FOR EACH DISTANCE TECHNOLOGY COURSE.

Course delivery modes

Online **X**
Compressed-video (CIV)
Audio Conference **X**
Video Conference **X**
Web Conference **X**
Blended delivery (identify components)

Class interaction modes

Electronic bulletin boards
E-mail **X**
Telephone **X**
Fax
Chat **X**
Blog
Other (specify)

9. ESTIMATE COSTS FOR THE PROPOSED DISTANCE TECHNOLOGY PROGRAM FOR THE FIRST 3 YEARS. INCLUDE FACULTY RELEASE TIME COSTS FOR COURSE/PROGRAM PLANNING AND DELIVERY.

These online courses have already been developed by full-time faculty and are ready to be offered. The primary cost will be for salaries to pay our current full-time faculty, who already teach in our program. However, there will be no new funds needed, since their salaries are already included in the program's annual budget. Funds from the Master Tobacco Settlement Agreement (MTSA) via the Arkansas Department of Health (ADH) is the primary source of funding. The estimated cost for salaries is \$277,000. MTSA funding has been ongoing since the program's inception in 2001.

Item 32: Approval of a Proposal to Place the Aviation Maintenance Program on Inactive Status, UACCB (Action)

32

**APPROVAL OF A PROPOSAL TO PLACE THE
AVIATION MAINTENANCE PROGRAM ON INACTIVE
STATUS, UACCB (ACTION)**

March 6, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

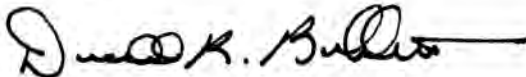
Chancellor Deborah J. Frazier, University of Arkansas Community College at Batesville, has requested approval of a proposal to place four credentials associated with their Aviation Maintenance Program on inactive status. A summary of the proposal is attached.

The Aviation Maintenance Program at UACCB is experiencing declining student enrollments. Student enrollment in the program has been trending down for more than seven years and has dropped by 50% in the last four years. Placing the program in an inactive status will allow college personnel an opportunity to develop student demand.

There are currently five students remaining in the program. These students have completed the General Aviation and Aviation Maintenance Technology – Powerplant certifications. A plan has been implemented to allow them to complete Aviation Maintenance Technology – Airframe and the Aviation Maintenance Associate of Applied Science.

I concur with Chancellor Frazier's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas Community College at Batesville to place on inactive status the four credentials associated with the Aviation Maintenance program listed below is hereby approved.

1. Certificate of Proficiency in General Aviation;
2. Technical Certificate in Aviation Maintenance Technology – Airframe;
3. Technical Certificate in Aviation Maintenance Technology – Powerplant
4. Associate of Applied Science in Aviation Maintenance

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE

Aviation Maintenance Program

Inactive/Reactivate Program

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas Community College at Batesville

2. CONTACT PERSON/TITLE:

Brian K. Shonk, EdD., Vice Chancellor for Academics

3. PROPOSED EFFECTIVE DATE (LAST DATE FOR NEW STUDENT ENROLLMENTS):

February 2, 2015

4. TITLE OF DEGREE PROGRAM:

- Aviation Maintenance, Associate of Applied Science
- Aviation Maintenance Technology – Airframe, Technical Certificate
- Aviation Maintenance Technology – Powerplant, Technical Certificate
- General Aviation, Certificate of Proficiency

5. REASON FOR PROPOSED ACTION:

Inactive status – No new students can be admitted to the program after the effective date. (Program on inactive status for 5 years will be removed from the AHECB approved program inventory.)

a. Reason for proposed action - placing program on inactive status:

The Aviation Maintenance Program at UACCB is experiencing declining student enrollments. Student enrollment in the program has been trending down for more than seven years and has dropped by 50% in the last four years. Placing the program in an inactive status will allow college personnel an opportunity to develop student demand.

b. Number of students enrolled in program:

There are currently five students remaining in the program. These five students have completed the General Aviation and Aviation Maintenance Technology – Powerplant certifications. A plan has been implemented to “teach out” these students by August 28, 2015, thus allowing them to complete Aviation Maintenance Technology – Airframe and the Aviation Maintenance Associate of Applied Science.

c. Projected program completion date:

August 28, 2015

Item 33: Approval of the Core Curriculum and Program Options in Business, Criminal Justice, Healthcare Management, Information Technology and University Studies, UASYSe (Action)

**APPROVAL OF THE CORE CURRICULUM AND
PROGRAM OPTIONS IN BUSINESS, CRIMINAL
JUSTICE, HEALTHCARE MANAGEMENT,
INFORMATION TECHNOLOGY AND UNIVERSITY
STUDIES, UASYSE (ACTION)**

March 6, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Dr. Michael Moore, Vice President for Academic Affairs, has requested approval of the University of Arkansas System eVersity core curriculum and approval to offer program options in Business, Criminal Justice, Healthcare Management, Information Technology and University Studies. Summaries of the proposals are attached.

I concur with Dr. Moore's recommendations and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas System *e*Versity's core curriculum and program options in Business, Criminal Justice, Healthcare Management, Information Technology and University Studies are hereby approved.

UNIVERSITY OF ARKANSAS SYSTEM *e*VERSITY

Proposed Core Curriculum

This proposed core curriculum has been reviewed by and unanimously approved by the University of Arkansas System *e*Veristy Academic Governance Council. The courses listed below satisfy the state's core curriculum requirements (Arkansas Code 6-61-218) and are offered at existing UA institutions.

State Requirement	Proposed <i>e</i> Versity Course
English (6 hours)	ENGL 1013 English Composition I (3 hours)*
	ENGL 1023 Technical and Professional Writing (3 hours)
Math (3 hours)	MATH 1113 Quantitative Literacy* (3 hours)
Science (8 hours must include laboratories)	BIOL 1914 Life Science I (4 hours)
	BIOL 1114 Life Science II (4 hours)
Fine Arts/Humanities (6-9 hours)	PHIL 1003 Logic and Problem Solving (3 hours)
	PHIL 2003 Ethical Decision Making (3 hours)
Social Sciences	
US History or Government (3 hours)	PLSC 2003 US Government and Society (3 hours)
Other Social Science (6-9 hours)	PSYC 1103 Introduction to Psychology (3 hours)
	SOCI 1013 Introduction to Sociology (3 hours)
	ECON 2103 Macroeconomics (3 hours)
	EVSY 1001 University Success Seminar (1 hour)
Total: 35 hours	Total: 36 hours

UNIVERSITY OF ARKANSAS SYSTEM *e*VERSITY

Business

PROPOSAL FOR NEW DEGREES

1. PROPOSED PROGRAM TITLES:

Certificate of Proficiency: Administrative Office
Technical Certificate: Office Management
Associate of Applied Science: Business
Bachelor of Applied Science: Business
Associate of Science: Business
Bachelor of Science: Business

2. PROPOSED STARTING DATE:

October 2015

3. CONTACT PERSON:

Dr. Michael K. Moore, Vice President for Academic Affairs
University of Arkansas System *e*Versity
mmoore@uasys.edu
501-686-2533

4. PROGRAM SUMMARY:

The proposed degrees provide two pathways for students to earn business related credentials. One pathway is created around the workforce focused credentials of a Certificate of Proficiency, Technical Certificate, Associate of Applied Science and Bachelor of Applied Science. A second pathway is a more traditional academic pathway including an Associate of Science and Bachelor of Science degree. No course work is lost as students move from one credential to the next. Many courses are shared between the workforce and academic pathways. The proposed credentials will provide students with a deep understanding of business related skills and will prepare students to pursue careers in various fields of business.

5. FACULTY:

University of Arkansas System faculty will develop and teach the courses. All proposed courses exist at one or more UA System institution insuring sufficient available faculty.

6. INSTRUCTION BY DISTANCE TECHNOLOGY:

The degrees included in this proposal will be delivered in a 100% distance education format.

7. CURRICULUM:

Certificate of Proficiency: Administrative Office (16 hours)

Technical Certificate: Office Management (37 hours)
(Certificate of Proficiency + 21 hours)

Associate of Applied Science: Business (61 hours)
(Certificate of Proficiency + Technical Certificate + 24 hours)

Bachelor of Applied Science: Business (120 hours)
(Certificate of Proficiency + Technical Certificate + Associate of Applied Science + 59 hours)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
Certificate of Proficiency Administrative Office (16 hrs)	EVSY 1001	Student Success Seminar	1	EDGE1003 (UACCH)
	ENGL 1013	English Comp 1	3	ENGL 1113 (CCCUA), ENGL1013 (UACCM), ENGL1013 (UAM)
	CPSI 1003	Intro to Computers (Microcomputer Applications)	3	BUS1003 (CCCUA), CIS 1003 (UAACB), CIS1013 (UACCM), UTA 1003 (UAFS), CIS 22213 (UAM)
	ACCT 1103	Computerized Accounting	3	ACCT 2143 (CCCUA)
	BUSN 1013	Intro to Business	3	BUSS 1203 (UACCH), MGMT 1203 (UAFS)
	BUSN 2013	Business Communications	3	BUSS 2023 (CCCUA), BUED 3301 (UAPB), BUSS 1213 (UACCH), MGMT 2863 (UAFS)
	Technical Certificate Office Management (CP + 21 hrs)	ENGL 1023	Technical Writing	3
MATH 1113		Quantitative Literacy	3	MATH 1321 (UALR)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	ACCT 2003	Principles of Financial Accounting	3	ACCT 2113 (CCCUA), ACCT 2311 (UAPB), ACCT 2310 (UALR), ACCT 2103 (UACCH), ACCT 2013 (UAF), ACCT 2803 (UAFS)
	MGMT 2003	Principles of Management	3	MGMT 3300 (UAPB), MGMT 3300 (UALR), MNG 2313 (CCCUA)
	BUSN 2113	Spreadsheets	3	BUS 2013 (CCCUA), CIS 1352 (UACCH)
	BUSN 2003	Administrative Office Procedures	3	BUS 2603 (CCCUA), BUSS 2023 (UACCH)
	PHIL 2003	Professional Ethics	3	MGMT 2200 (UAPB)
Associate of Applied Science - Business (CP + TC + 24 hrs)	PHIL 1003	Logic and Problem Solving	3	PHIL 2350 (UALR)
	ACCT 2013	Principles of Managerial Accounting	3	ACCT 2123 (CCCUA), ACCT 2813 (UAFS), ACCT 2023 (UAF), ACCT 2113 (UACCH), ACCT 2323 (UAPB), ACCT 2330 (UALR)
	BLAW 2003	Business Law	3	BUS 2103 (CCCUA), MKTG 2380 (UALR), BUSS 2203 (UACCH), BADM 3314 (UAPB), LAW 2003 (UAFS)
	ECON 2203	Microeconomics	3	ECON 2103 (CCCUA), ECON 2103 (UACCH), ECON 2023 (UAF), ECON 2813 (UAFS), ECON 2322 (UALR), ECON 2213 (UAM)
	MKTG 2003	Principles of Marketing	3	MNG 2623 (CCCUA), MKTG 3433 (UAF), MKTG 3013 (UAFS), MKTG 3300 (UAPB), MKTG 3350 (UALR)
	BUSN 2103	Business Statistics	3	BMGT 283 (PCCUA), BUSS 2313 (UACCH), ECON 3311 (UAPB), ECON 2310 (UALR)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	MGMT 2103	Small Business Management	3	MNG 2813 (CCCUA)
	PLSC 2003	US Government and Society	3	PSCI2003 (CCCUA), PSCI2003(UACCM), POLS2753 (UAFS), PSCI2213 (UAM), POLS 1310 (UALR)
Bachelor of Applied Science - Business (CP + TC + AAS + 59 hrs)	BLAW 3103	Employment Law	3	LAW 2003 (UAFS), BADM 3314 (UAPB), MGMT 4391 (UALR)
	MKTG 4133	Marketing Research	3	MKTG 3133 (UAFS), MKTG 3633 (UAF), MKTG 4310 (UALR)
	MGMT 3113	Operations Management	3	MGMT 4315 (UAPB), MGMT 3304 (UALR), MGMT 3523 (UAFS)
	LEAD 3103	Leadership Theory and Practice	3	LEAD 4123 (UAFS?), INEG 4253 (UAF)
	BLAW 4103	Law of Commercial Transactions	3	LAW 4043 (UAFS)
	LEAD 4103	Leadership and Change	3	LEAD 3603 (UAFS)
	MGMT 3103	Organizational Behavior	3	MGMT 3322 (UAPB), MGMT 3340 (UALR), MGMT 3563 (UAF), MGMT 3153 (UAFS)
	BUSN 3103	International Business	3	MGMT 4377 (UALR), MGMT 4583 (UAF), MGMT 2203 (UAFS)
	FINC 3013	Principles of Finance	3	FINA 3310 (UAPB), FINC 3310 (UALR), FIN 3713 (UAFS)
	MGMT 4103	Entrepreneurship and Venture Management	3	MGMT 3933 (UAF), MGMT 4340 (UAPB), MGMT 4383 (UALR)
	ECON 2103	Macroeconomics	3	ECON 2003 (CCCUA), ECON 2323 (UALR), ECON 2013 (UAF), ECON 2803 (UAFS), ECON 2003 (UACCH), ECON 2203 (UAM)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	MKTG 4363	E-Commerce	3	GB 4363 (UAM), MKTG 3043 (UAFS)
	CPSI 3313	Management Information Systems	3	MIS 3350 (UAPB), BINS 3305 (UALR), ISYS 2103 (UAF), MGMT 4613 (UAM)
	MGMT 3123	Human Resource Management	3	MGMT 3318 (UAPB), MGMT 3320 (UALR), MGMT 3173 (UAFS)
	MGMT 4403	Strategic Management	3	MGMT 4813 (UAFS), MGMT 4653 (UAM), OMTG 4623 (UAF), MGMT 4350 (UAPB)
	BIOL1014	Life Science I	4	BIOL 1014 (CCCUA)
	BIOL 1114	Life Science II	4	BIOL 1114 (CCCUA)
	PSYC 1103	Psychology	3	PSYC2003 (CCCUA), PSY2003(UACCM), PSY1163 (UAFS), PSY1013 (UAM)
	SOCI 1013	Sociology	3	SOC2003 (CCCUA), SOCI2753 (UAFS), SOC2213 (UAM)

Associate of Science: Business (60 hours)

Bachelor of Science: Business (120 hours)
(Associate of Science + 60 hours)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
Associate of Science - Business (60 hrs)	EVSY 1001	University Success Seminar	1	EDGE1003 (UACCH)
	ENGL 1013	English Comp I	3	ENGL 1113 (CCCUA), ENG1013 (UACCM), ENGL1013 (UAM)
	ENGL 1023	Technical Writing	3	ENG1003 (UACCM), ENGL 3253 (UAM), RHET 1312 (UALR), ENGL 1023 (UAF), ENGL 1213 (UAFS)
	MATH 1113	Quantitative Literacy	3	MATH 1321 (UALR)
	PHIL 1003	Logic and Problem Solving	3	MATH 2350 (UALR)
	PHIL 2003	Professional Ethics	3	MGMT 2200 (UAPB)
	SOCI 1013	Sociology	3	SOC2003 (CCCUA), SOCI2753 (UAFS), SOC2213 (UAM)
	PSYC 1103	Psychology	3	PSYC2003 (CCCUA), PSY2003(UACCM), PSY1163 (UAFS), PSY1013 (UAM)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	ECON 2103	Macroeconomics	3	ECON 2003 (CCCUA), ECON 2323 (UALR), ECON 2013 (UAF), ECON 2803 (UAFS), ECON 2003 (UACCH), ECON 2203 (UAM)
	BIOL 1014	Life Science I	4	BIOL 1014 (CCCUA)
	(BIOL 1114	Life Science II	4	(BIOL 1114 (CCCUA)
	PLSC 2003	US Government and Society	3	PSCI2003 (CCCUA), PSCI2003(UACCM), POLS2753 (UAFS), PSCI2213 (UAM), POLS 1310 (UALR)
	ACCT 2003	Principles of Financial Accounting	3	ACCT 2113 (CCCUA), ACCT 2311 (UAPB), ACCT 2310 (UALR), ACCT 2103 (UACCH), ACCT 2013 (UAF), ACCT 2803 (UAFS)
	ACCT 2013	Principles of Managerial Accounting	3	ACCT 2123 (CCCUA), ACCT 2813 (UAFS), ACCT 2023 (UAF), ACCT 2113 (UACCH), ACCT 2323 (UAPB), ACCT 2330 (UALR)
	ECON 2203	Microeconomics	3	ECON 2103 (CCCUA), ECON 2103 (UACCH), ECON 2023 (UAF), ECON 2813 (UAFS), ECON 2322 (UALR), ECON 2213 (UAM)
	CPSI 1003	Intro to Computers (Microcomputer Applications)	3	BUS1003 (CCCUA), CIS 1003 (UAACB), CIS1013(UACCM), UTA 1003 (UAFS), CIS 22213 (UAM)
	BLAW 2003	Business Law	3	BUS 2103 (CCCUA), MKTG 2380 (UALR), BUSS 2203 (UACCH), BADM 3314 (UAPB), LAW 2003 (UAFS)
	BUSN 2103	Business Statistics	3	BMGT 283 (PCCUA), BUSS 2313 (UACCH), ECON 3311 (UAPB), ECON 2310 (UALR)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	BUSN 2013	Business Communications	3	BUSS 2023 (CCCUA), BUED 3301 (UAPB), BUSS 1213 (UACCH), MGMT 2863 (UAFS)
	FINC 2013	Personal Finance	3	BUSS 2303 (UACCH), FIN 1523 (UAFS)
Bachelor of Science - Business (AS + 60 hrs)	BLAW 3103	Employment Law	3	LAW 2003 (UAFS), BADM 3314 (UAPB), MGMT 4391 (UALR)
	LEAD 3103	Leadership Theory and Practice	3	LEAD 4123 (UAFS?), INEG 4253 (UAF)
	LEAD 4103	Leadership and Change	3	LEAD 3603 (UAFS)
	MKTG 4133	Marketing Research	3	MKTG 3133 (UAFS), MKTG 3633 (UAF), MKTG 4310 (UALR)
	MGMT 3113	Operations Management	3	MGMT 4315 (UAPB), MGMT 3304 (UALR), MGMT 3523 (UAFS)
	MGMT 4403	Strategic Management	3	MGMT 4813 (UAFS), MGMT 4653 (UAM), OMGT 4623 (UAF), MGMT 4350 (UAPB)
	CPSI 3313	Management Info Systems	3	MIS 3350 (UAPB), BINS 3305 (UALR), ISYS 2103 (UAF), MGMT 4613 (UAM)
	MGMT 3103	Organizational Behavior	3	MGMT 3322 (UAPB), MGMT 3340 (UALR), MGMT 3563 (UAF), MGMT 3153 (UAFS)
	BUSN 3103	International Business	3	MGMT 4377 (UALR), MGMT 4583 (UAF), MGMT 2203 (UAFS)
	FINC 3013	Principles of Finance	3	FINA 3310 (UAPB), FINC 3310 (UALR), FIN 3713 (UAFS)
	MKTG 3123	Consumer Behavior	3	MKTG 3123 (UAFS), MKT 3463 (UAM), MKTG 3553 (UAF), MKTG 3385 (UALR)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	MGMT 2003	Principles of Management	3	MGMT 3300 (UAPB), MGMT 3300 (UALR), MNG 2313 (CCCUA)
	MGMT 4103	Entrepreneurship and Venture Management	3	MGMT 3933 (UAF), MGMT 4340 (UAPB), MGMT 4383 (UALR)
	MGMT 3123	Human Resource Management	3	MGMT 3318 (UAPB), MGMT 3320 (UALR), MGMT 3173 (UAFS)
	MKTG 2003	Principles of Marketing	3	MNG 2623 (CCCUA), MKTG 3433 (UAF), MKTG 3013 (UAFS), MKTG 3300 (UAPB), MKTG 3350 (UALR)
	MGMT 4943	Organizational Staffing	3	MGMT 4943 (UAF)
	MKTG 3113	Retail Management	3	MNG 2113 (CCCUA), MKTG 3370 (UALR)
	BUSN 3203	Business Logistics	3	PRFS 4713 (UAFS), SPCM 3613 (UAF)
	BLAW 4103	Law of Commercial Transactions	3	LAW 4043 (UAFS)
	MKTG 4363	E-Commerce	3	GB 4363 (UAM), MKTG 3043 (UAFS)

8. Faculty Approval:

The proposed credentials were developed by a team of UA System faculty members consisting of: Lawrence Awopetu (UAPB), Ashley Aylett (CCCUA), Joon Park (UAPB), Maria Parker (CCCUA), Becky Philips (UAM), Brandon Renfro (UACCH), Daniel Settlage (UAFS), and Tom Tudor (UALR). The proposed credentials were unanimously approved by the University of Arkansas System eVersity Academic Governance Council.

UNIVERSITY OF ARKANSAS SYSTEM *e*VERSITY

Criminal Justice

PROPOSAL FOR NEW DEGREES

1. PROPOSED PROGRAM TITLES:

Certificate of Proficiency: Law Enforcement
Certificate of Proficiency: Criminal Justice
Technical Certificate: Law Enforcement
Associate of Science: Criminal Justice
Bachelor of Science: Criminal Justice

2. PROPOSED STARTING DATE:

October 2015

3. CONTACT PERSON:

Dr. Michael K. Moore, Vice President for Academic Affairs
University of Arkansas System *e*Versity
mmoore@uasys.edu
501-686-2533

4. PROGRAM SUMMARY:

This is a proposal for an Associate of Science and a Bachelor of Science in Criminal Justice. From these degrees, two Certificates of Proficiency and a Technical Certificate are created. No course work is lost as students move from one credential to the next. The proposed credentials will provide students with a deep understanding of the field of criminal justice and will prepare students to pursue careers in criminal justice related fields such as law enforcement, corrections, parole, and criminal justice administration.

5. FACULTY:

University of Arkansas System faculty will develop and teach the courses. All proposed courses exist at one or more UA System institution insuring sufficient available faculty.

6. INSTRUCTION BY DISTANCE TECHNOLOGY:

The degrees included in this proposal will be delivered in a 100% distance education format.

7. CURRICULUM:

Certificate of Proficiency: Law Enforcement (10 hours)

Certificate of Proficiency: Criminal Justice (16 hours)

Technical Certificate: Law Enforcement (25 hours)

(CP in Law Enforcement + 15 hours)

Associate of Science: Criminal Justice (60 hours)

Bachelor of Science: Criminal Justice (120 hours)

(Associate of Science + 60 hours)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
Associate of Science (60 hours)	EVSU 1001	University Success Seminar	1	EDGE 1003 (UACCH)
	ENGL 1013	English Comp I	3	ENGL 1113 (CCCUA), ENG 1013 (UACCM), ENGL 1013 (UAM)
	MATH 113	Quantitative Literacy	3	MATH 1321 (UALR)
	PHIL 2003	Professional Ethics	3	MGMT 2200 (UAPB)
	SOCI 1013	Intro to Sociology	3	SOC2003 (CCCUA), SOCI2753 (UAFS), SOC2213 (UAM)
	ENGL 2023	Technical Writing	3	ENG 1003 (UACCM), ENGL 3253 (UAM), RHET 1312 (UALR), ENGL 1023 (UAF), ENGL 1213 (UAFS)
	BIOL 1014	Life Science I	4	BIOL 1014 (CCCUA)
	BIOL 1114	Life Science II	4	BIOL 1114 (CCCUA)
	PSYC 1103	Intro to Psychology	3	PSYC 2003 (CCCUA), PSY2003 (UACCM), PSY1163 (UAFS), PSY1013 (UAM)
	PHIL 1003	Logic and Critical Thinking	3	PHIL 2350 (UALR)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	ECON 2103	Macroeconomics	3	ECON 2003 (CCCUA), ECON2323 (UALR), ECON2013 (UAF), ECON 2803 (UAFS), ECON2003 (UACCH), ECON 2203 (UAM)
	PLSC 2003	US Government and Society	3	PSCI 2003 (CCCUA), PSCI 2003 (UACCM), POLS 2753 (UAFS), PSCI 2213 (UAM), POLS 1310 (UALR)
	CRJU 1023	Intro to Criminal Justice	3	CJ1013 (UAM), CRJU1103 (CCCUA),CJI 113 (PCCCUA),CRJ1103 (UACCB),CRIM2003 (UACCM),CJ1013 (UAFS),CRJU2300 (UALR), CRJU 2350 (UAPB), CMJS2003 (UAF)
	CRJU 2033	Policing in America	3	CJ2113 (UAM), CRJ2103 (UACCB), CJ2373 (UAFS), CRJU3304 (UALR), CRJU3363 (UAPB), CMJS3043 (UAPB)
	CRJU 2083	Police Methods	3	CJ4403(UAM)
	CRJU 2013	Corrections	3	CJ2123 (UAM), CRJU 3354 (UAPB)
	CRJU 2023	Foundations of Research Methods	3	CJ2153(UAM), CRJ2503 (UACCB),CJ2283 (UAM), CRJU4330 (UAPB), SOCI3313(UAF)
	CRJU 2053	Judicial Process	3	CJ2293 (UAM), CRJU 4301 (UALR),CRJU 2370 (UAPB)
	CRJU 2003	Juvenile Justice	3	CJ2143(UAM), CRJ2403 (UACCB),CJ2513 (UAFS), CJ2603 (UAFS) CRJU 3337 (UALR), CRJU3356 (UAPB),CMJS4043 (UAF)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	CRJU 2073	Legal Research	3	RHET4325 (UALR)
Bachelor of Science (AS + 60 hrs)	CRJU 4003	Civil Liability	3	PLCS4193 (UAF)
	CRJU 3073	Community Corrections	3	CJ3353(UAM), CRJU2385(UAPPB)
	CRJU 2063	Diversity in Criminal Justice	3	CRJU3310(UALR)
	CRJU 1043	Criminal Investigation and Evidence	3	CJ3613(UAM), CRJ1403 (CCCUA), CRJU 1323 (UACCH),CMJS2513 (UAF)
	CRCJU 2093	Criminal Justice Administration	3	CJ4383(UAM)
	CRJU 3113	Criminal Justice Ethics	3	CJ2133(UAM), CRJ1203 (UACCB), CRJU2113 (UACCH)
	CRJU 3023	Criminal Law	3	CJ3233(UAM), CRJU 2503 (CCCUA), CRJU 3307 (UALR), CRJU 4365 (UALR) CMJU2043 (UAF)
	CRJU 3093	Criminalistics	3	CJ3263(UAM)CRJ2303 (UACCB), CJ2504 (UAFS), CRJU3313 (UALR),
	CRJU 3033	Criminology	3	CJ4373(UAM), CJ1253 (CCCUA), CRJU3338 (UALR), CRJU3340 (UAPB), CMJS2023 (UAF), CMJS3023 (UAF)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	CRJU 4033	Drugs and Society	3	CJ4413(UAM)
	CRJU 3013	Evidence Law	3	CRJU3368(UAPB)CRJU 2043 (UACCH), CRJU3301 (UALR), CMJS3513 (UAF)
	CRJU 4073	Family Crimes	3	SWK4383(UAM)
	CRJU 4013	Family Law	3	CRJU4305(UALR)
	CRJU 4063	Homeland Security	3	CMJS4053(UAF)
	CRJU 3063	Legal Aspects of Corrections	3	CRJU3352(UAPB), CJ2403(UAFS)
	CRJU 4043	Mental Health and Criminal Justice	3	CRJU4322(UALR)
	CRJU 3003	Procedural Law	3	CJ3243(UAM)CRJU4328 (UAPB),CMJS3503 (UAF)
	CRJU 4023	Statistics for the Social Sciences	3	CJ3313(UAM),CRJU3314 (UALR), CRJU4304 (UALR)
	CRJU 3013	Victimology	3	CJ4393(UAM), CRJU3311 (UALR), CRJU3337 (UALR), CRJU3343 (UAPB)
	CRJU 3403	Youth Gangs and Delinquency	3	CRJU3311(UALR), CRJU3343 (UAPB)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
Certificate of Proficiency – Criminal Justice (16 hrs)	EVSY 1001	University Success Seminar	1	EDGE 1003 (UACCH)
	CRJU 1023	Intro to Criminal Justice	3	CJ1013 (UAM), CRJU1103 (CCCUA),CJI 113 (PCCCUA),CRJ1103 (UACCB),CRIM2003 (UACCM),CJ1013 (UAFS),CRJU2300 (UALR), CRJU 2350 (UAPB), CMJS2003 (UAF)
	CRJU 2033	Policing in America	3	CJ2113 (UAM), CRJ2103 (UACCB), CJ2373 (UAFS), CRJU3304 (UALR), CRJU3363 (UAPB), CMJS3043 (UAPB)
	CRJU 2053	Judicial Process	3	CJ2293 (UAM), CRJU 4301 (UALR),CRJU 2370 (UAPB)
	CRJU 2003	Juvenile Justice	3	CJ2143(UAM), CRJ2403 (UACCB),CJ2513 (UAFS), CJ2603 (UAFS) CRJU 3337 (UALR), CRJU3356 (UAPB),CMJS4043 (UAF)
	CRJU 2013	Corrections	3	CJ2123 (UAM), CRJU 3354 (UAPB)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
Certificate of Proficiency – Law Enforcement (10 hrs)	EVSY 1001	University Success Seminar	1	EDGE 1003 (UACCH)
	CRJU 1023	Intro to Criminal Justice	3	CJ1013 (UAM), CRJU1103 (CCCUA),CJI 113 (PCCCUA),CRJ1103 (UACCB),CRIM2003 (UACCM),CJ1013 (UAFS),CRJU2300 (UALR), CRJU 2350 (UAPB), CMJS2003 (UAF)
	CRJU 2033	Policing in America	3	CJ2113 (UAM), CRJ2103 (UACCB), CJ2373 (UAFS), CRJU3304 (UALR), CRJU3363 (UAPB), CMJS3043 (UAPB)
	CRJU 2083	Police Methods	3	CJ4403(UAM)
Technical Certificate: Law Enforcement (CP in Law Enforcement + 15 hrs)	ENGL 1013	English Comp I	3	ENGL 1113 (CCCUA), ENG 1013 (UACCM), ENGL 1013 (UAM)
	MATH 113	Quantitative Literacy	3	MATH 1321 (UALR)
	PHIL 2003	Professional Ethics	3	MGMT 2200 (UAPB)
	SOCI 1013	Intro to Sociology	3	SOC2003 (CCCUA), SOCI2753 (UAFS), SOC2213 (UAM)
	ENGL 2023	Technical Writing	3	ENG 1003 (UACCM), ENGL 3253 (UAM), RHET 1312 (UALR), ENGL 1023 (UAF), ENGL 1213 (UAFS)

8. FACULTY APPROVAL:

The proposed credentials were developed by a team of UA System faculty members consisting of: Paul Kroutter (UAFS), Cheryl May (CJI), Adam McKee (UAM), Cheryl Peterson (UACCB), Brian Shonk (UACCB), Shurunda Thrower (UAPB). The proposed credentials were unanimously approved by the University of Arkansas System *e*Versity Academic Governance Council.

UNIVERSITY OF ARKANSAS SYSTEM *e*VERSITY

Healthcare Management

PROPOSAL FOR NEW DEGREES

1. PROPOSED PROGRAM TITLES:

Certificate of Proficiency: Medical Office Management
Technical Certificate: Healthcare Management
Associate of Applied Science: Healthcare Management
Bachelor of Applied Science: Healthcare Management
Associate of Science: Healthcare Management
Bachelor of Science: Healthcare Management

2. PROPOSED STARTING DATE:

October 2015

3. CONTACT PERSON:

Dr. Michael K. Moore, Vice President for Academic Affairs
University of Arkansas System *e*Versity
mmoore@uasys.edu
501-686-2533

4. PROGRAM SUMMARY:

The proposed degrees provide two pathways for students to earn healthcare management related credentials. One pathway is created around the workforce focused credentials of a Certificate of Proficiency, Technical Certificate, Associate of Applied Science and Bachelor of Applied Science. A second pathway is a more traditional academic pathway including an Associate of Science and Bachelor of Science degree. No course work is lost as students move from one credential to the next. Many courses are shared between the workforce and academic pathways. The proposed credentials will provide students with a deep understanding of healthcare management related skills and will prepare students to pursue careers in various fields of healthcare.

5. FACULTY:

University of Arkansas System faculty will develop and teach the courses. All proposed courses exist at one or more UA System institution insuring sufficient available faculty.

6. INSTRUCTION BY DISTANCE TECHNOLOGY:

The degrees included in this proposal will be delivered in a 100% distance education format.

7. CURRICULUM:

Certificate of Proficiency: Medical Office Management (16 hours)

Technical Certificate: Healthcare Management (37 hours)
(Certificate of Proficiency + 21 hours)

Associate of Applied Science: Healthcare Management (61 hours)
(Certificate of Proficiency + Technical Certificate + 24 hours)

Bachelor of Applied Science: Healthcare Management (120 hours)
(Certificate of Proficiency + Technical Certificate + Associate of Applied Science + 59 hours)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
Certificate of Proficiency Medical Office Management (16 hrs)	EVSU1001	University Success Seminar	1	EDGE1003 (UACCH)
	CPSI 1003	Microcomputer Applications	3	BUS1003 (CCCUA), CIS 1003 (UAACB), CIS1013(UACCM), UTA 1003 (UAFS), CIS 22213 (UAM)
	ENGL 1013	English Comp 1	3	ENGL 1113 (CCCUA), ENGL1013 (UACCM), ENGL1013 (UAM)
	HCMG 1003	Medical Terminology	3	OT 113 (UAPCC)
	HCMG 1023	Records Management	3	HIM 1308 (UAMS), BUSS 1253 (UACCH)
	HCMG 1013	Medical Office Billing	3	BUSS 2213 (UACCH)
Technical Certificate Healthcare Management (CP + 21 hrs)	ENGL 2023	Technical Writing	3	ENG1003 (UACCM), ENGL 3253 (UAM)
	MATH 1113	Quantitative Literacy	3	MATH 1321 (UALR)
	BUSN 2013	Business and Professional Communications	3	BUSS 2023 (CCCUA), BUED 3301 (UAPB), BUSS 1213 (UACCH), MGMT 2863 (UAFS)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	HCMG 1103	Data Management	3	HIM 2303 (UAMS), CISS 2223 (UACCH)
	HCMG 1103	Clinical Documentation	3	BUS 1103 (UACCC)
	HCMG 1303	Introduction to Healthcare Systems	3	MEDL 1003 (UACCH)
	HCMG 2013	Legal Concepts of Healthcare	3	MEDL 2003 (UACCH), MAS 1503 (UACCC)
Associate of Applied Science Healthcare Management (CP + TC + 21 hrs)	PHIL 2003	Professional Ethics	3	MGMT 2200 (UAPB)
	SOCI 1013	Intro to Sociology	3	SOC2003 (CCCUA), SOCI2753 (UAFS), SOC2213 (UAM)
	HCMG 2023	Survey of Health Professions	3	MPE 113 (UAPCC)
	HCMG 2043	Organizational Management and Behavior	3	BUSS 2023 (UACCH)
	PHIL 1003	Logic and Problem Solving	3	PHIL 2350 (UALR)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	ACCT 2003	Accounting I	3	ACCT 2113 (CCCUA), ACCT 2311 (UAPB), ACCT 2310 (UALR), ACCT 2103 (UACCH), ACCT 2013 (UAF), ACCT 2803 (UAFS)
	HCMG 2033	Intro to Public Health Principles and Practices	3	PBHL 2613 (UAF)
	MATH 2103	Statistics	3	HIA 3306 (UAMS)
Bachelor of Applied Science Healthcare Management (CP + TC + AAS + 59 hrs)	ECON 2103	Macroeconomics	3	ECON 2003 (CCCUA), ECON 2323 (UALR), ECON 2013 (UAF), ECON 2803 (UAFS), ECON 2003 (UACCH), ECON 2203 (UAM)
	PSYC 1103	Intro to Psychology	3	PSYC2003 (CCCUA), PSY2003(UACCM), PSY1163 (UAFS), PSY1013 (UAM)
	PLSC 2003	US Government and Society	3	PSCI2003 (CCCUA), PSCI2003(UACCM), POLS2753 (UAFS), PSCI2213 (UAM)
	BIOL 1014	Life Science I	4	BIOL 1014 (CCCUA)
	BIOL 1114	Life Science II	4	BIOL 1114 (CCCU)
	HCMG 3013	Healthcare Policies	3	NURS 5063 (UAF)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	HCMG 3213	Quality Management and Outcomes Assessment	3	PBHL 5533 (UAMS) HIA 4302 (UAMS)
	HCMG 3023	Emergency Preparedness	3	MIS 4323 (UAMS)
	HCMG 4013	Managerial Epidemiology and Risk Management	3	ISM 4423 (UAFS)
	HCMG 3033	Data Analysis in Healthcare	3	HIA 3302 (UAMS)
	HCMG 3043	Healthcare Information Technology	3	HIA 3304 (UAMS)
	HCMG 4023	Technical Reimbursement Methodologies	3	HIA 3301 (UAMS)
	HCMG 3123	Human Resources Management	3	HIA 3308 (UAMS)
	MGTG 2003	Principles of Marketing	3	MNG 2623 (CCCUA), MKTG 3433 (UAF), MKTG 3013 (UAFS), MKTG 3300 (UAPB), MKTG 3350 (UALR)
	HCMG 4033	Healthcare Financial Management	3	HIA 3309 (UAMS)
	HCM 4053	Public Health Practices	3	PBHL 4603 (UAF)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	HCMG 4063	Public Health Principles	3	PBHL 4623 (UAF)
	HCMG 4073	Healthcare Leadership	3	ISM 4203 (UAFS)
	HCMG 4083	Project Management	3	PRFS 4133 (UAFS)

Associate of Science: Healthcare Management (60 hours)

Bachelor of Science: Healthcare Management (120 hours)
(Associate of Science + 60 hours)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
Associate of Science Healthcare Management (60 hrs)	EVYS 1001	University Success Seminar	1	EDGE1003 (UACCH)
	CPSI 1003	Introduction to Computers	3	BUS1003 (CCCUA), CIS 1003 (UAACB), CIS1013(UACCM), UTA 1003 (UAFS), CIS 22213 (UAM)
	ENGL 1013	English Comp 1	3	ENGL 1113 (CCCUA), ENG1013 (UACCM), ENGL1013 (UAM)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	ENGL 2023	Technical Writing	3	ENG1003 (UACCM), ENGL 3253 (UAM)
	BUSN 2013	Business & Professional Communications	3	BUSS 2023 (CCCUA), BUED 3301 (UAPB), BUSS 1213 (UACCH), MGMT 2863 (UAFS)
	MATH 1113	Quantitative Literacy	3	MATH 1321 (UALR)
	MATH 2013	Statistics	3	HIA 3306 (UAMS)
	PHIL 2003	Professional Ethics	3	MGMT 2200 (UAPB)
	PHIL 1003	Logic and Critical Thinking	3	PHIL 2350 (UALR)
	SOCI 1013	Sociology	3	SOC2003 (CCCUA), SOCI2753 (UAFS), SOC2213 (UAM)
	PSYC 1103	Psychology	3	PSYC2003 (CCCUA), PSY2003 (UACCM), PSY1163 (UAFS), PSY1013 (UAM)
	PLSC 2003	US Government and Society	3	PSCI2003 (CCCUA), PSCI2003 (UACCM), POLS2753 (UAFS), PSCI2213 (UAM)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	ECON 2103	Macroeconomics	3	ECON 2003 (CCCUA), ECON 2323 (UALR), ECON 2013 (UAF), ECON 2803 (UAFS), ECON 2003 (UACCH), ECON 2203 (UAM)
	BIOL 1014	Life Science I	4	BIOL 1014 (CCCUA)
	BIOL 1114	Life Science II	4	BIOL 1114 (CCCUA)
	HCMG 1003	Medical Terminology	3	OT 113 (UAPCC)
	HCMG 2023	Survey of Healthcare Professions	3	MPE 113 (UAPCC)
	HCMG 1303	Introduction to Healthcare Systems	3	MEDL 1003 (UACCH)
	HCMG 2013	Legal Concepts of Healthcare	3	MEDL 2003 (UACCH), MAS 1503 (UACCC)
	HCMG 1023	Medical Records Management	3	HIM 1308 (UAMS), BUSS 1253 (UACCH)
Bachelor of Science (AS + 60)	ACCT 2003	Principles of Financial Accounting	3	ACCT 2113 (CCCUA), ACCT 2311 (UAPB), ACCT 2310 (UALR), ACCT 2103 (UACCH), ACCT 2013 (UAF), ACCT 2803 (UAFS)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	ACCT 2013	Principles of Managerial Accounting	3	ACCT 2123 (CCCUA), ACCT 2813 (UAFS), ACCT 2023 (UAF), ACCT 2113 (UACCH), ACCT 2323 (UAPB), ACCT 2330 (UALR)
	HCMG 2043	Organizational Management & Behavior	3	BUSS 2023 (UACCH)
	HCMG 3123	Human Resources Management	3	HIA 3308 (UAMS)
	HCMG 3053	Patient Information Management	3	HIA 3305 (UAMS)
	HCMG 3033	Data Analysis in Healthcare	3	HIA 3302 (UAMS)
	HCMG 4023	Technical Reimbursement Methodologies	3	HIA 3301 (UAMS)
	HCMG 3063	Environmental Health	3	PBHL 4553 (UAF)
	HCMG 3013	Healthcare Policies	3	NURS 5063 (UAF)
	HCMG 4033	Healthcare Financial Management	3	HIA 3309 (UAMS)
	MKTG 2033	Principles of Marketing	3	MNG 2623 (CCCUA), MKTG 3433 (UAF), MKTG 3013 (UAFS), MKTG 3300 (UAPB), MKTG 3350 (UALR)
	HCMG 4053	Public Health Practices	3	PBHL 4603 (UAF)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	HCMG 4063	Public Health Principles	3	PBHL 4623 (UAF)
	HCMG 3073	Healthcare in Diverse Populations	3	PBHL 4643 (UAF)
	HCMG 3213	Quality Management and Outcomes Assessment	3	PBHL 5533 (UAMS) HIA 4302 (UAMS)
	HCMG 3083	Health Law	3	ISM 3103 (UAFS)
	HCMG 4073	Healthcare Leadership	3	ISM 4203 (UAFS)
	HCMG 3093	Diversity in Leadership	3	PBHL 4643 (UAF)
	HCMG 4103	Strategic Management in Healthcare Organizations	3	NURS 4705 (UAFS)
	HCMG 4093	Research in Healthcare	3	HIA 3310 (UAMS)

8. FACULTY APPROVAL:

The proposed credentials were developed by a team of UA System faculty members consisting of: Patsy Cornelius ((UAFS), James Davis (UAMS), Ruth Eudy (UAMS), Tamla Heminger (CCCUA), Jennifer Hoelzeman (UAMS), Laura Meek (UACCM), Harold Shray (UAMS), and Crystal Sims (CCCUA). The proposed credentials were unanimously approved by the University of Arkansas System eVersity Academic Governance Council.

UNIVERSITY OF ARKANSAS SYSTEM *e*VERSITY

Information Technology

PROPOSAL FOR NEW DEGREES

1. PROPOSED PROGRAM TITLES:

Certificate of Proficiency:	Information Technology
Technical Certificate:	Information Technology
Associate of Applied Science:	Information Technology
Bachelor of Applied Science:	Information Technology
Associate of Science:	Information Technology
Bachelor of Science:	Information Technology

2. PROPOSED STARTING DATE:

October 2015

3. CONTACT PERSON:

Dr. Michael K. Moore, Vice President for Academic Affairs
University of Arkansas System *e*Versity
mmoore@uasys.edu
501-686-2533

4. PROGRAM SUMMARY:

The proposed degrees provide two pathways for students to earn information technology related credentials. One pathway is created around the workforce focused credentials of a Certificate of Proficiency, Technical Certificate, Associate of Applied Science and Bachelor of Applied Science. A second pathway is a more traditional academic pathway including an Associate of Science and Bachelor of Science degree. No course work is lost as students move from one credential to the next. Many courses are shared between the workforce and academic pathways. The proposed credentials will provide students with a deep understanding of information technology related skills and will prepare students to pursue careers in information technology related industries.

5. FACULTY:

University of Arkansas System faculty will develop and teach the courses. All proposed courses exist at one or more UA System institution insuring sufficient available faculty.

6. INSTRUCTION BY DISTANCE TECHNOLOGY:

The degrees included in this proposal will be delivered in a 100% distance education format.

7. CURRICULUM:

Certificate of Proficiency: Information Technology (16 hours)

Technical Certificate: Information Technology (34 hours)
(Certificate of Proficiency + 18 hours)

Associate of Applied Science: Information Technology (61 hours)
(Certificate of Proficiency + Technical Certificate + 27 hours)

Bachelor of Applied Science: Information Technology (120 hours)
(Certificate of Proficiency + Technical Certificate + Associate of Applied Science + 59 hours)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
Certificate of Proficiency (61 hrs)	EVSY 1001	University Success Seminar	1	EDGE 1003 (UACCH)
	CPSI 1003	Intro to Computers	3	CT 114 (PCCUA), CIS 1053 (UACCB), CISS 1013 (UACCH), CPSC 1175 (UALR), CFA 1103 (UAM), CIS 2223 (UAM)
	NTWR 1003	Networking Essentials	3	CT 173 (PCCUA), NT 123 (PCCUA), CIS 2214 (UACCB), CISS 2303 (UACCH), IFSC 3315 (UALR), CS 1043 (UAFS)
	ENGL 1013	English Comp	3	ENGL 1113 (CCCUA), ENG 1013 (UACCM), ENGL 1013 (UAM)
	PHIL 1003	Logic and Critical Thinking	3	PHIL 2350 (UALR)
	PLSC	US Government and Society	3	PSCI 2003 (CCCUA), PSCI 2003 (UACCM), POLS 2753 (UAFS), PSCI 2213 (UAM), POLS 1310 (UALR)
	Technical Certificate (CP + 18 hrs)	CPSI 1403	Operating Systems I	3
CPSI 1103		Computer Maintenance	3	NT 193 (PCCUA), NT 133 (PCCUA), CISS 1804 (UACCH)
CPSI 1203		Database Foundations	3	CIS 2063 (UACCB), CT 273 (PCCUA), CISS 2223 (UACCH), CPSC 3375 (UALR), CDCE 4523 (UAF), CIS 3233 (UAM), CS 2013 (UAFS)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	CPSI 1413	Foundations of Programming	3	CIS 2153 (UACCB), CT 164 (PCCUA), CISS 2103 (UACCH), CPSC 1375 (UALR), CSCE 2004 (UAF), CS 1013 (UAFS)
	MATH 1113	Quantitative Literacy	3	MATH 1321 (UALR)
	ENGL 2023	Technical Writing	3	ENG 1003 (UACCM), ENGL 3253 (UAM), RHET 1312 (UALR), ENGL 1023 (UAF), ENGL 1213 (UAFS)
Associate of Applied Science (CP + TC + 27 hrs)	NTWR 2003	Networking II	3	CIS 2224 (UACCB), NT 173 (PCCUA), CMP 2604 (UAM)
	NTWR 2013	Networking III	3	CMP 2054 (UAM)
	CPSI 2413	Programming II	3	CPSC 2376 (UALR), CSCE 2014 (UAF), CS 1023 (UAFS)
	CPSI 2103	Foundations of Information Assurance	3	NT 213 (PCCUA), CISS 2233 (UACCB)
	MATH 2103	Statistics	3	STAT 3352 (UALR), G B 2113 (UAM)
	NTWR 2103	Network Defense	3	CSCE 4853 (UAF), CIS 4253 (UAM), CS 4503 (UAFS)
	CPSI 2523	Web Applications	3	CIS 2253 (UACCB), CIS 2413 (UACCB), CISS 1503 (UACCH), CT 233 (PCCUA)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	CPSI 2513	Web Analytics	3	IFSC 3300 (UALR)
	PHIL 2003	Professional Ethics	3	MGMT 2200 (UAPB)
Bachelor of Applied Science (CP + TC + AAS + 59 hrs)	CPSI 3403	Operating Systems II	3	CMP 2404 (UAM)
	CPSI 3513	Web Content Management Systems	3	CS 2033 (UAFS)
	CPSI 4023	Information Systems Management	3	MGMT 4613 (UAM)
	CPSI 4003	Computer Forensics	3	CS 3523 (UAFS)
	CPSI 3103	Data Warehousing	3	CSCE 4523 (UAF), CS 3313 (UAFS)
	CPSI 3203	Data Mining	3	CSCE 3313 (UAF)
	CPSI 3303	Data Analytics	3	IFSC 3360 (UALR), CSCE 4263 (UAF), CS 4323 (UAFS)
	CPSI 4123	Legal Issues in Information Technology	3	IFSC 2200 (UALR), CIS 4263 (UAM)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	CPSI 4113	IT Security Cryptography	3	CSCE 4433 (UAF), CS 3503 (UAFS), CS 3513 (UAFS)
	CPSI 4013	Game Design	3	CS 3143 (UAFS), CS 3153 (UAFS)
	CPSI 3423	Mobile App Development	3	CSCE 4623 (UAF), CS 4103(UAFS)
	NTWR 3003	Wireless Networking	3	CS 4203 (UAFS)
	CPSI 3013	Systems Analysis and Design	3	CIS 3523 (UAM), CS 4003 (UAFS)
	CPSI 4403	Capstone Project	3	CSCE 4561 (UAF), CS 4023 (UAFS), CPSC 4392 (UALR)
	BIOL 1014	Life Science I	4	BIOL 1014 (CCCUA)
	BIOL 1114	Life Science II	4	BIOL 1114 (CCCUA)
	PSYC 1103	Intro to Psychology	3	PSYC 2003 (CCCUA), PSY2003 (UACCM), PSY1163 (UAFS), PSY1013 (UAM)
	SOCI 1013	Intro to Sociology	3	SOC2003 (CCCUA), SOCI2753 (UAFS), SOC2213 (UAM)
	ECON 2103	Macroeconomics	3	ECON 2003 (CCCUA), ECON2323 (UALR), ECON2013 (UAF), ECON 2803 (UAFS), ECON2003 (UACCH), ECON 2203 (UAM)

Associate of Science: Information Technology (60 hours)

Bachelor of Science: Information Technology (120 hours)

(Associate of Science + 60 hours)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
Associate of Science (60 hrs)	EVSY 1003	University Success Seminar	1	
	BIOL 1014	Life Science I	4	BIOL 1014 (CCCUA)
	BIOL 1114	Life Science II	4	BIOL 1114 (CCCUA)
	PSYC 1103	Intro to Psychology	3	PSYC 2003 (CCCUA), PSY2003 (UACCM), PSY1163 (UAFS), PSY1013 (UAM)
	SOCI 1013	Intro to Sociology	3	SOC2003 (CCCUA), SOCI2753 (UAFS), SOC2213 (UAM)
	ECON 2103	Macroeconomics	3	ECON 2003 (CCCUA), ECON2323 (UALR), ECON2013 (UAF), ECON 2803 (UAFS), ECON2003 (UACCH), ECON 2203 (UAM)
	ENGL 1013	English Comp	3	ENGL 1113 (CCCUA), ENG 1013 (UACCM), ENGL 1013 (UAM)
	PHIL 1003	Logic and Critical Thinking	3	PHIL 2350 (UALR)
	PLSC	US Government and Society	3	PSCI 2003 (CCCUA), PSCI 2003 (UACCM), POLS 2753 (UAFS), PSCI 2213 (UAM), POLS 1310 (UALR)
	MATH 1113	Quantitative Literacy	3	MATH 1321 (UALR)
	ENGL 2023	Technical Writing	3	ENG 1003 (UACCM), ENGL 3253 (UAM), RHET 1312 (UALR), ENGL 1023 (UAF), ENGL 1213 (UAFS)
	PHIL 2003	Professional Ethics	3	MGMT 2200 (UAPB)
	CPSI 1003	Intro to Computers	3	CT 114 (PCCUA), CIS 1053 (UACCB), CISS 1013 (UACCH), CPSC 1175 (UALR), CFA 1103 (UAM), CIS 2223 (UAM)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	CPSI 1403	Operating Systems I	3	NT 143 (PCCUA), CISS 1703 (UACCH), CISS 1903 (UACCH), CIS 2223 (UACCB), IFSC 2305 (UALR), CSCE 3613 (UAF), CS 1033 (UAFS)
	CPSI 1413	Foundations of Programming	3	CIS 2153 (UACCB), CT 164 (PCCUA), CISS 2103 (UACCH), CPSC 1375 (UALR), CSCE 2004 (UAF), CS 1013 (UAFS)
	NTWR 1003	Networking Essentials	3	CT 173 (PCCUA), NT 123 (PCCUA), CIS 2214 (UACCB), CISS 2303 (UACCH), IFSC 3315 (UALR), CS 1043 (UAFS)
	CPSI 2523	Web Applications	3	CIS 2253 (UACCB), CIS 2413 (UACCB), CISS 1503 (UACCH), CT 233 (PCCUA)
	CPSI 1203	Database Foundations	3	CIS 2063 (UACCB), CT 273 (PCCUA), CISS 2223 (UACCH), CPSC 3375 (UALR), CDCE 4523 (UAF), CIS 3233 (UAM), CS 2013 (UAFS)
	CPSI 2103	Foundations of Information Assurance	3	NT 213 (PCCUA), CISS 2233 (UACCB)
	MATH 2103	Statistics	3	STAT 3352 (UALR), G B 2113 (UAM)
Bachelor of Science (AS + 60 hrs)	NTWR 2003	Networking II	3	CIS 2224 (UACCB), NT 173 (PCCUA), CMP 2604 (UAM)
	NTWR 2013	Networking III	3	CMP 2054 (UAM)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	CPSI 2413	Programming II	3	CPSC 2376 (UALR), CSCE 2014 (UAF), CS 1023 (UAFS)
	CPSI 3313	Management Information Systems	3	CSCE 3613 (UAF), CS 2023 (UAFS)
	CPSI 4363	E-Commerce	3	GB 4363 (UAM), MKTG 3043 (UAFS)
	CPSI 3413	Decisions Support Systems	3	MGMT 3913 (UAFS)
	CPSI 3403	Operating Systems II	3	CMP 2404 (UAM)
	CPSI 3513	Web Content Management Systems	3	CS 2033 (UAFS)
	CPSI 4023	Information Systems Management	3	MGMT 4613 (UAM)
	CPSI 4003	Computer Forensics	3	CS 3523 (UAFS)
	CPSI 3103	Data Warehousing	3	CSCE 4523 (UAF), CS 3313 (UAFS)
	CPSI 3203	Data Mining	3	CSCE 3313 (UAF)

Degree	Course Number	Course Name	Hours	Representative Crosswalk Course Numbers at UA System Institutions
	CPSI 3303	Data Analytics	3	IFSC 3360 (UALR), CSCE 4263 (UAF), CS 4323 (UAFS)
	CPSI 4123	Legal Issues in Information Technology	3	IFSC 2200 (UALR), CIS 4263 (UAM)
	CPSI 4113	IT Security Cryptography	3	CSCE 4433 (UAF), CS 3503 (UAFS), CS 3513 (UAFS)
	CPSI 4013	Game Design	3	CS 3143 (UAFS), CS 3153 (UAFS)
	CPSI 3423	Mobile App Development	3	CSCE 4623 (UAF), CS 4103(UAFS)
	NTWR 3003	Wireless Networking	3	CS 4203 (UAFS)
	CPSI 3013	Systems Analysis and Design	3	CIS 3523 (UAM), CS 4003 (UAFS)
	CPSI 4403	Capstone Project	3	CSCE 4561 (UAF), CS 4023 (UAFS), CPSC 4392 (UALR)

8. FACULTY APPROVAL:

The proposed credentials were developed by a team of UA System faculty members consisting of: Carolyn Alexander (PCCUA), Tosha Bradley (UACCH), Matt Critcher (UACCB), Bryan Fendley (UAM), Lori Gibbons (UACCM), Rick Massengale (UAFS), and Karen Smith (UAMS). The proposed credentials were unanimously approved by the University of Arkansas System eVersity Academic Governance Council.

UNIVERSITY OF ARKANSAS SYSTEM *e*VERSITY

University Studies

PROPOSAL FOR NEW DEGREES

1. PROPOSED PROGRAM TITLES:

Associate of Arts: University Studies
Bachelor of Arts: University Studies

2. PROPOSED STARTING DATE:

October 2015

3. CONTACT PERSON:

Dr. Michael K. Moore, Vice President for Academic Affairs
University of Arkansas System *e*Versity
mmoore@uasys.edu
501-686-2533

4. PROGRAM SUMMARY:

The proposed degrees provide options for students to complete general programs of study leading to an Associate of Arts and a Bachelor of Arts in University Studies. These credentials are designed for students who desire a broad program of study and those who have significant transfer hours in a wide range of academic disciplines. The proposed credentials will provide students with a pathway to a college degree which is increasingly critical for entry and promotion in today's workforce.

5. FACULTY:

University of Arkansas System faculty will develop and teach the courses. All proposed courses exist at one or more UA System institution insuring sufficient available faculty.

6. INSTRUCTION BY DISTANCE TECHNOLOGY:

The degrees included in this proposal will be delivered in a 100% distance education format.

7. CURRICULUM:

Associate of Arts: University Studies (60 hours)

The Associate of Arts is composed of the following courses:

- Core curriculum: 36 hours
- Three Concentrations of 6 hours: 18 hours (example: Business, Criminal Justice, Information Technology)
- Electives: 6 hours
- Total: 60 hours

Bachelor of Arts: University Studies (120 hours)

(Associate of Science + 60 hours)

The Bachelor of Arts is composed of the following courses:

-Core curriculum: 36 hours

-Three Concentrations of 15 hours where 9 hours in each concentration must be upper division courses: 45 hours. Prerequisites for all courses must be honored.

-Electives: 39 hours

Total: 120 Hours

8. Faculty Approval:

The proposed credentials were unanimously approved by the University of Arkansas System eVersity Academic Governance Council.

**Item 34: Approval of Extracurricular Camps for
2015/16, UAF and UAM (Action)**

**APPROVAL OF EXTRACURRICULAR CAMPS FOR
2015/16, UAF AND UAM (ACTION)**

March 6, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Extracurricular camps are conducted on the various campuses of the University primarily during the summer months and holiday breaks. Authorization of use of University facilities for these camps by University employees for private compensation is permitted by State statute and Board policy. It appears, however, that some camps may be conducted on University campuses and are conducted by the University itself rather than by University employees for private compensation. Those camps may be approved by the Chancellor under campus policies, but since all camps have in the past been approved by the Board, certain camps which are not for private compensation may be included in the attached listing of extracurricular camps.

Also, the resolution approving the camps includes language concerning the need for policies and training in reporting suspected child maltreatment and conduct of background checks for personnel associated with the camps.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,



Donald R. Bobbitt
President

Attachment

RESOLUTION

WHEREAS, the activities involved in the proposed extracurricular camps at the various campuses of the University of Arkansas present no conflict of interest with the mission and purpose of the institution; and

WHEREAS, the activities proposed will bring to each campus a significant number of potential students who might enroll on a particular campus as a result of their exposure to its facilities and its personnel while engaged in these activities; and

WHEREAS, the contemplated activities will generate funds to be paid to the University for housing and meals and for the use of other institutional facilities which will be used to help support the auxiliary functions of the campuses serving to enroll students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby grants permission for the extracurricular camps set out below to be conducted during 2015-16 and approves the fees as shown.

BE IT FURTHER RESOLVED THAT the campus whose employees are conducting the aforesaid camps shall make certain that policies and contractual provisions are in place to assure that all applicable laws and regulations dealing with mandatory reporting of suspected child maltreatment are followed, that appropriate staffing patterns are utilized, that personnel involved in the conduct of such camps receive instruction in applicable policies, procedures, laws and regulations regarding protection of children, and further that campus officials shall assure that persons involved in the conduct of such camps have undergone criminal background checks (including registered sex offender checks). The President may furnish guidelines for matters to be included in such policies and contractual provisions.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Baseball

<u>Instruction</u>	Baseball Coaching Staff	
<u>Facility</u>	Baum Stadium Field & Cages; Fowler Indoor Practice Facility	
<u>Facility Fee</u>	\$5.00 per person, per day	
Jr. Razorback Summer All Skills Camp #1	June 15-17, 2015	\$250 per camper
Jr. Razorback Summer Summer Team Camp #1	June 18-19, 2015	\$250 per camper
Jr. Razorback Summer All Skills Camp #2	June 22-24, 2015	\$250 per camper
Jr. Razorback Summer Summer Team Camp #2	June 25-26, 2015	\$250 per camper
Intense Infield/Hitting Camp	June 30, 2015	\$205 per camper
Pitching Camp	July 1, 2015	\$130 per camper

Resolution—Extracurricular Camps
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Catching/Hitting Camp	July 1, 2015	\$205 per camper
Jr. Razorback Summer	July 6-8, 2015	\$250 per camper
All Skills Camp #3		
HS Team Showcase Camp #1	August 1-2, 2015	\$250 per camper
HS Prospect Camp #1	August 21-23, 2015	\$185 per camper
HS Prospect Camp #2	August 28-30, 2015	\$185 per camper
HS Team Showcase Camp #2	September 12-13, 2015	\$185 per camper
HS Prospect Camp #3	November 7-8, 2015	\$185 per camper
Hitting & Defense Camp	December 19-20, 2015	\$125 per camper
Jr Razorbacks All Skills Camp	December 28-30, 2015	\$130 per camper
Jr Razorbacks All Skills Camp	January 2, 2016	\$130 per camper
Jr Razorbacks All Skills Camp	January 4, 2016	\$130 per camper
Jr Razorbacks All Skills Camp	January 5, 2016	\$130 per camper
Infield/Catching/Hitting Camp	January 9, 2016	\$255 per camper
Pitching Camp	January 10, 2016	\$180 per camper
Hogs of Tomorrow Camp #1	January 16-17, 2016	\$250 per camper
Hogs of Tomorrow Camp #2	January 23-24, 2016	\$250 per camper
Hogs of Tomorrow Camp #3	January 30-31, 2016	\$250 per camper
Hitting/Defense Academies: \$250 per camper, per month		
September 7, 14, 21, 28 – 2015		
October 5, 12, 19, 26 – 2015		
November 9, 16, 23, 30 – 2015		

Men's Basketball

<u>Instruction</u>	Basketball Coaching Staff	
<u>Facility</u>	Bud Walton; Barnhill Arenas, Basketball Practice Facility; HPER; Pomfret University Housing; Food Services	
<u>Facility Fee</u>	\$5.00 per person, per day	
Shooting Camp #1	June 14, 2015	\$30 per camper
Individual/Overnight #1	June 14-17, 2015	Overnight \$375; Day \$290
Team Camp	June 18-20, 2015	Overnight \$175; Day \$90
Skills Camp #1	June 29 – July 1, 2015	\$170 per camper
Skills Camp #2	July 13-15, 2015	\$170 per camper
Shooting Camp #2	July 19, 2015	\$30 per camper
Individual/Overnight #2	July 19-22, 2015	Overnight \$375; Day \$290
Position Camp	August 1, 2015	\$75 per camper

Women's Basketball

<u>Instruction</u>	Basketball Coaching Staff	
<u>Facility</u>	Bud Walton; Barnhill; Basketball Practice Facility; HPER	
<u>Facility Fee</u>	\$5.00 per person, per day	
Skills Camp	June 8-9, 2015	\$175 per camper
Team Camp	June 10-11, 2015	\$85 per camper

Resolution—Extracurricular Camps
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Elite Camp 1	June 22, 2015	\$50 per camper
Elite Camp 2	June 23, 2015	\$50 per camper
Lil' Backs Camp	July 8-9, 2015	\$65 per camper

Football

<u>Instruction</u>	Football Coaching Staff	
<u>Facility</u>	Fred Smith Center; Walker Indoor; Football Practice Fields; Broyles Indoor Turf/Meeting Rooms; Razorback Stadium; University Housing; Food Service	
<u>Facility Fee</u>	\$5.00 per person, per day	
Youth Camp	May 30, 2015	\$50 per camper
Prospect Camp	May 31, 2015	\$45 per camper
Prospect Camp	May 31-June 20, 2015	\$45 per camper (1 day)
Prospect Camp	June 6, 2015	\$45 per camper
Junior High Camp	June 11, 2015	\$100 per camper
Kicking Camp	June 13, 2015	\$100 per camper
High School Camp	June 14-15, 2015	\$330 per camper
Youth Camp	June 18, 2015	\$50 per camper
Prospect Camp	June 20, 2015	\$45 per camper
Prospect Camp	July 17-31, 2015	\$45 per camper per day (1 day)

Men's Golf

<u>Instruction</u>	Golf Coaching Staff	
<u>Facility</u>	Fred and Mary Smith Razorback Golf Center; The Blessings; University Housing and Food Service	
<u>Facility Fee</u>	No facility fee	
Junior Golf Camp	June 12-15, 2015	Overnight \$1,000; Commuter \$850

Women's Golf

<u>Instruction</u>	Golf Coaching Staff	
<u>Facility</u>	Fred and Mary Smith Razorback Golf Center; The Blessings; University Housing and Food Service	
<u>Facility Fee</u>	No facility fee	
Golf Camp	June 7-10, 2015	Overnight \$900; Commuter \$700

Gymnastics

<u>Instruction</u>	Gymnastics Coaching Staff	
<u>Facility</u>	Bev Lewis Gymnastics Training Center; Barnhill Arena Gym; Floor & Mezzanine (Summer Camp Only); NW Quads University Housing; Food Services (Summer Camp Only)	
<u>Facility Fee</u>	\$5.00 per person, per day	
Girls Gymnastics Camp	June 20-23, 2015	\$525 Overnight; \$400 Commuter

Resolution—Extracurricular Camps

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Girls & Coaches Clinic	December 6, 2015	\$75 per camper
Girls & Coaches Clinic	December 13, 2015	\$75 per camper

Soccer

<u>Instruction</u>	Soccer Coaching Staff	
<u>Facility</u>	Razorback Soccer Field; HPER; Intramural Fields if Needed; University Housing; Food Service	
<u>Facility Fee</u>	\$5.00 per person, per day	
Day Camp	June 8-12, 2015	\$250 per camper
Day Camp	June 15-19, 2015	\$250 per camper
Day Camp	June 22-26, 2015	\$250 per camper
Day Camp	June 29 – July 3, 2015	\$250 per camper
Day Camp	July 6 – 10, 2015	\$250 per camper
Day Camp	July 13 – 17, 2015	\$250 per camper
Day Camp	July 20 – 24, 2015	\$250 per camper
Residential Camp	July 25-28, 2015	\$500 per camper
Winter ID Camp	January 2-3, 2016	\$150 per camper
Winter ID Camp	January 9-10, 2016	\$150 per camper
Winter ID Camp	January 16-17, 2016	\$150 per camper
Winter ID Camp	January 23-24, 2016	\$150 per camper

Softball

<u>Instruction</u>	Softball Coaching Staff	
<u>Facility</u>	Bogle Park; Walker Pavioion (if weather rquires); Pomfret; University Housing; Food Services	
<u>Facility Fee</u>	\$5.00 per person, per day	
Overnight Skills Camp	June 8-11, 2015	\$600 per camper
Day Camp	June 15-18, 2015	\$225 per camper
Day Camp	June 22-25, 2015	\$225 per camper
Day Camp	June 29 – July 2, 2015	\$225 per camper
Day Camp	July 13-16, 2015	\$225 per camper
Day Camp	July 20-23, 2015	\$225 per camper
Day Camp	Nov. 12-15;20-22, 2015	\$125 per camper
Day Camp	Dec. 4-6; 11-13; 18-20, 2015	\$125 per camper
Day Camp	Jan. 2-3; 8-10; 15-17; 22-24, 2016	\$225 per camper
Academies (Mondays and Wednesdays) - \$225 per camper per academy		
June 1-4, 8-11, 15-18, 22-25, 29, 30 – 2015		
July 1-3, 6-10, 13-17, 20-24, 27-31 - 2015		
August 3-7, 10-14, 17-21, 24-28 - 2015		
September 1-4, 7-11, 14-18, 21-25, 28-30 - 2015		
October 1-2, 5-9, 12-16, 19-23, 26-30 - 2015		
November 2-6, 9-13, 16-20, 23-27, 30 - 2015		
December 1-4, 7-11, 14-18, 21-23, 28-30 - 2015		

Resolution—Extracurricular Camps

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January 19-22, 25-28 - 2016
 February 1-4, 9-11, 16-19, 23-26 - 2016
 March 2-4, 9, 11, 13, 17-19, 25-26 - 2016
 April 1, 2, 6, 8, 14, 16, 20-22, 28 - 2016
 May 4, 18-22, 25-29 – 2016

Men's Tennis

<u>Instruction</u>	Men's Tennis Coaching Staff	
<u>Facility</u>	Dills Indoor/Outdoor Tennis Facility	
<u>Facility Fee</u>	\$5.00 per person, per day	
Day Camp	June 8-11, 2015	\$375
Day Camp	June 15-18, 2015	\$375
Day Camp	June 22-25, 2015	\$375

Men's Track & Field

<u>Instruction</u>	Track Coaching Staff	
<u>Facility</u>	John McDonnell Field; Randal Tyson Indoor Track	
<u>Facility Fee</u>	\$5.00 per person, per day	
Track & Field	June 10-21, 2015	\$300 per camper
All Sport Conditioning	January 2, 2016	\$100 per camper

Volleyball

<u>Instruction</u>	Volleyball Coaching Staff	
<u>Facility</u>	Barnhill Arena; Bud Walton Arena; Indoor Basketball Practice Facility; Indoor Track & Field Facility; HPER; University Housing; Food Services	
<u>Facility Fee</u>	\$5.00 per person, per day	
Lil' Back Camp	June 29 – July 1, 2015	\$95 per camper
Position Camp	July 6, 2015	\$95 per camper
All Skills	July 7-9, 2015	\$245 Commuter/\$275 Resident
Team Camp I	July 10-12, 2015	\$220 Commuter/\$245 Resident
Team Camp II	July 14-16, 2015	\$220 Commuter/\$245 Resident
JH Play Date	July 18, 2015	\$20 per player/camper
Serving Clinic	July 18, 2015	\$30 per camper

Strength & Conditioning – Weight Room

<u>Instruction</u>	Olympic Strength and Conditioning Staff	
<u>Facility</u>	Sutton Strength & Conditioning Center (Bev Lewis Center)	
<u>Facility Fee</u>	\$5.00 per person, per day	
Iron Hog Academy	June 1-30, 2015	\$175-225 per camper
Iron Hog Academy	July 1 – Aug. 14, 2015	\$175-225 per camper
Iron Hog Academy	Sept. 1 – Oct. 30, 2015	\$175-225 per camper
Iron Hog Academy	Nov. 1 – Dec. 20, 2015	\$175-225 per camper
Iron Hog Academy	Jan. 12 – Feb. 26, 2016	\$175-225 per camper

Iron Hog Academy	March 1 – April 30, 2016	\$175-225 per camper
Iron Hog Academy	May 1-29, 2016	\$175-225 per camper

UNIVERSITY OF ARKANSAS AT MONTICELLO

TEACH FOR AMERICA-ARKANSAS INDUCTION CONFERENCE

Dates Requested	May 29 – June 7
Anticipated participants/staff	70 teachers & 20 staff
Anticipated Housing	90 (70 teachers & 20 staff)
Anticipated Cost	Free

BOLL WEEVIL FOOTBALL 7-ON-7 CAMP (DAY CAMP)

Dates Requested	June 5th
Anticipated participants/staff	162 (9th – 12 th grade)
Anticipated Housing	None
Anticipated Cost	\$200/team

BOLL WEEVIL FOOTBALL JUNIOR/SENIOR CAMP 1 (DAY CAMP)

Dates Requested	June 6
Anticipated participants/staff	72 (11 th -12 th grade)
Anticipated Housing	None
Anticipated Cost	\$35

BOLL WEEVIL FOOTBALL YOUTH CAMP (DAY CAMP)

Dates Requested	June 8-10
Anticipated participants/staff	107 (1 st -9 th grade)
Anticipated Housing	None
Anticipated Cost	\$75

UAM YOUTH CHEERLEADING CAMP (DAY CAMP)

Dates Requested	June 8-10
Anticipated participants/staff	50 (K-7 th grade)
Anticipated Housing	None
Anticipated Cost	\$80

BEGINNER BAND CAMP

Dates Requested	June 9-13
Anticipated participants/staff	215
Anticipated Housing	215
Anticipated Cost	\$265 /person

BOLL WEEVIL BASKETBALL CAMP 1 (DAY CAMP)

Dates Requested	June 15-17
Anticipated participants/staff	30 (1 st -9 th grade)
Anticipated Housing	None
Anticipated Cost	\$75

UAM BASEBALL ALL-SKILLS CAMP (DAY CAMP)

Dates Requested	June 15-17
Anticipated participants/staff	75
Anticipated Housing	None
Anticipated Cost	\$80

JUNIOR HIGH BAND CAMP

Dates Requested	June 16-20
Anticipated participants/staff	350
Anticipated Housing	350
Anticipated Cost	\$265 /person

UPWARD BOUND RESIDENTIAL PROGRAM

Dates Requested	June 21–July 24 (6 weeks)
Anticipated participants/staff	44
Anticipated Housing	44
Anticipated Cost	\$0 (grant funded)

BOLL WEEVIL BASKETBALL CAMP 2 (DAY CAMP)

Dates Requested	June 22-24
Anticipated participants/staff	30 (1 st -9 th grade)
Anticipated Housing	None
Anticipated Cost	\$75

SENIOR HIGH BAND CAMP

Dates Requested	June 23-27
Anticipated participants/staff	190
Anticipated Housing	190
Anticipated Cost	\$265 /person

ALVY EARLY SOFTBALL INDIVIDUAL CAMP (DAY CAMP)

Dates Requested	July 7-9
Anticipated participants/staff	180
Anticipated Housing	None
Anticipated Cost	\$100

TEACH FOR AMERICA-ARKANSAS INDUCTION FOLLOW-UP CONFERENCE

Dates Requested	July 11-16
Anticipated participants/staff	70 teachers & 20 staff
Anticipated Housing	90 (70 teachers & 20 staff)
Anticipated Cost	Free

JAZZ BAND CAMP

Dates Requested	July 13-17
Anticipated participants/staff	180
Anticipated Housing	180
Anticipated Cost	\$250/person

ALVY EARLY SOFTBALL TEAM CAMP (DAY CAMP)

Dates Requested	July 14-16
Anticipated participants/staff	180
Anticipated Housing	None
Anticipated Cost	\$100

KID'S UNIVERSITY (DAY CAMP)

Dates Requested	July 20-23
Anticipated participants/staff	87
Anticipated Housing	None
Anticipated Cost	\$75

BOLL WEEVIL FOOTBALL JUNIOR/SENIOR CAMP 2 (DAY CAMP)

Dates Requested	July 25
Anticipated participants/staff	72 (11 th -12 th grade)
Anticipated Housing	None
Anticipated Cost	\$35

SHERIDAN HIGH SCHOOL MARCHING BAND CAMP

Dates Requested	July 26-30
Anticipated participants/staff	100
Anticipated Housing	100
Anticipated Cost	\$150 /person (est.)

UAM BASEBALL HIGH SCHOOL PROSPECT CAMP I (DAY CAMP)

Dates Requested	September 13
Anticipated participants/staff	60
Anticipated Housing	None
Anticipated Cost	\$100

UAM CHEERLEADING CLINIC (DAY CAMP)

Dates Requested	September 19
Anticipated participants/staff	70 (K-7 th grade)
Anticipated Housing	None
Anticipated Cost	\$30

UAM BASEBALL HIGH SCHOOL PROSPECT CAMP II (DAY CAMP)

Dates Requested	December 6
Anticipated participants/staff	50
Anticipated Housing	None
Anticipated Cost	\$100

ALVY EARLY ELITE HITTING CAMP (DAY CAMP)

Dates Requested	January 9, 2016
Anticipated participants/staff	65
Anticipated Housing	None
Anticipated Cost	\$60

UAM BASEBALL PRE-SEASON CAMP (DAY CAMP)

Dates Requested	February 1,8,15 & 22, 2016
Anticipated participants/staff	80
Anticipated Housing	None
Anticipated Cost	\$80

UAM BASEBALL SPRING BREAK CAMP (DAY CAMP)

Dates Requested	March 25, 2016
Anticipated participants/staff	65
Anticipated Housing	None
Anticipated Cost	\$40

Item 35: Unanimous Consent Agenda (Action)

UNANIMOUS CONSENT AGENDA (ACTION)

March 6, 2015

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Items placed on the Unanimous Consent Agenda are matters which have traditionally received the unanimous support of the Board; however, any item may be singled out for discussion. I am requesting that you consider the following items on the Unanimous Consent Agenda for the March 17-18, 2015 Board meeting.

1. The University of Arkansas Foundation, Inc. has adopted a resolution acknowledging acceptance of a gift from Ronnie Brewer, Jr. to establish an endowed scholarship for the benefit of the African and African American Studies Program in the Department of History in the J. William Fulbright College of Arts and Sciences at the University of Arkansas, Fayetteville to be known as the "Ronnie Brewer Endowed Scholarship."
2. Resolutions of Sorrow are attached for (1) Charles Robert (Bob) McGimsey, Director Emeritus of the Arkansas Archaeological Survey and Professor Emeritus of the Department of Anthropology; (2) Hester Davis, State Archaeologist Emeritus of the Arkansas Archaeological Survey and Professor Emeritus of the Department of Anthropology; and (3) Calvin Berry, Professor Emeritus of the Department of Agricultural Economics and Agribusiness.

Sincerely,



Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT pursuant to Board Policy 470.2 the Board acknowledges with appreciation receipt of donated funds by The University of Arkansas Foundation, Inc. to establish the following endowed scholarship:

- (a) Ronnie Brewer Endowed Scholarship benefitting the African and African American Studies Program in the Department of History in the J. William Fulbright College of Arts and Sciences at the University of Arkansas, Fayetteville.

BE IT FURTHER RESOLVED THAT the Board hereby ratifies and approves the establishment of the foregoing named endowments which shall be held and used pursuant to Board Policy 470.2 and the agreement or resolution of The University of Arkansas Foundation, Inc. establishing them and with such provisions as may be required to be consistent with applicable law and accomplish the donor's purposes as nearly as possible.

RESOLUTION

WHEREAS, Dr. Charles Robert (Bob) McGimsey, 89, of Fayetteville, Arkansas, Director Emeritus of the Arkansas Archaeological Survey and Professor Emeritus of the Department of Anthropology, died January 20, 2015; and

WHEREAS, Dr. McGimsey joined the University of Arkansas faculty in 1957 and served the University until his retirement from active administration, research, and service in 1990; and

WHEREAS, Dr. McGimsey served as Director of the University Museum from 1960 to 1983; and

WHEREAS, Dr. McGimsey worked diligently to found the Department of Anthropology and served as its first chairman from 1969 to 1972; and

WHEREAS, Dr. McGimsey labored tirelessly with a group of interested individuals from around the state to influence and encourage the Arkansas State Legislature to create the Arkansas Archaeological Survey where he served as its first director for 23 years until his retirement; and

WHEREAS, Dr. McGimsey devoted his efforts to support the archaeology and the preservation of the prehistoric and historic resources of the state of Arkansas, even after his retirement;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Charles Robert McGimsey's contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Dr. McGimsey's wife, Mary McGimsey; his sons, Chip, Brian, and Mark; and his sister, Jean Guest Walkinshaw.

RESOLUTION

WHEREAS, Professor Hester Davis, 84, of Fayetteville, Arkansas, State Archaeologist Emeritus of the Arkansas Archaeological Survey and Professor Emeritus of the Department of Anthropology, died December 30, 2014; and

WHEREAS, Professor Davis joined the University of Arkansas faculty in 1959 and served the University until her retirement from active administration, teaching, research, and service in 1999; and

WHEREAS, Professor Davis served as Preparator in the University Museum and Instructor in the Department of Sociology and Anthropology from 1959 to 1967; and

WHEREAS, Professor Davis labored tirelessly with a group of interested individuals from around the state to influence and encourage the Arkansas State Legislature to create the Arkansas Archaeological Survey where she served as the first State Archaeologist until her retirement in 1999; and

WHEREAS, Professor Davis taught Public Archaeology to hundreds of graduate students in the Department of Anthropology from 1974 to 1991; and

WHEREAS, Professor Davis devoted her efforts to support the archaeology and preservation of the prehistoric and historic resources of the state of Arkansas, even after her retirement;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Professor Hester Davis's contributions and long service to the University of Arkansas and expresses condolences to her family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Professor Davis's brother, Hugh Davis, of Leverett, Massachusetts.

RESOLUTION

WHEREAS, Dr. Calvin Berry, 86, of Fayetteville, Arkansas, Professor Emeritus of the Department of Agricultural Economics and Agribusiness, died December 28, 2014; and

WHEREAS, Dr. Berry joined the University of Arkansas faculty in 1957 and served the University until his retirement from active teaching, research, and service in 1993 as a Professor; and

WHEREAS, Dr. Berry served his country stateside in the Post-War Reconstruction effort until the beginning of the Korean War; and

WHEREAS, Dr. Berry was awarded the lifetime achievement award from the Southern Agricultural Economics Association in 1991; and

WHEREAS, Dr. Berry was a caring teacher, graduate advisor, and mentor with a strong commitment to helping students achieve their goals; and

WHEREAS, Dr. Berry served the Arkansas dairy industry with relevant research and timely advice for over 30 years; and

WHEREAS, Dr. Berry was active in campus activities and fostered strong collegiality and friendship among the faculty in the department, the college, and across the university;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Berry's contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Berry's daughter, Mrs. Cindy Miller.

EXECUTIVE SESSION