Teacher Academic Monitoring Tool
Return to Learn Concussion Management Team



Student Name: **Date filled out:**

Teacher Name: **Course:**

Please return this form to: **By this date:**

In-Class Behaviors & Actions Observed by Teacher *Behaviors the student demonstrated this week, not present prior to the concussion or prior behaviors that are worse now than before the concussion.*				
NEVER	SOMETIMES but not FREQUENTLY	FREQUENTLY but NOT ALL the TIME	ALL the TIME- CONSTANTLY	Please mark the correct column
				Anxious
				Depressed or sad
				Irritable
				Easily frustrated
				Less able to cope in stressful situations
				Slower to respond to questions/instructions
				Difficulty concentrating, paying attention
				Seems to be in a fog
				Requires more time to complete work
				Forgets new information learned from day to day
				Difficulty transitioning from one activity to another
				Socially isolated, loss of friends
				Fails to finish work with rest of class
				Difficulty starting work, difficulty with initiation
				Impulsive or inappropriate behaviors
				Disorganized, loses work, can't find materials needed for class
				Day dreams, spacey, stares blankly
				Appears sleepy, tired, fatigued
				Complains of concussion symptoms (i.e., headache, dizziness, bright lights or noise…)
				Experiences difficulty with typical noise in the classroom
				Experiences difficulty with typical lighting in the classroom

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Normal Baseline for This Student	Almost Normal Baseline Performance But Not 100%	Experienced Some Difficulty, But Not All the Time	Experienced Difficulty Almost All the Time	**Academic Performance** Compared to Student's Pre-Concussion Baseline Please mark the correct column
				In-Class Work
				Homework Assignments & Projects
				Tests & Quiz Grades
				Overall workload completion in comparison with other students in class
				Current grades when compared to pre-concussion grades

Student's classroom performance has returned to normal baseline for this student.	Student's classroom performance has almost returned to normal baseline for this student, but NOT completely.	Student's classroom performance has NOT returned to normal baseline for this student.	Based on this student's performance in your class *PRIOR* to the concussion, do you believe that this student is now performing at his/her academic baseline?
			Class performance is at pre-concussion level

1. Is this student receiving academic accommodations in your class? What accommodations are you utilizing? Do they seem to be working?

2. Has the student attended your class regularly?

3. Do you have any other comments that will assist the Concussion Management Team regarding this student's classroom performance?

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