MEETING OF THE BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS

BOYER HALL
JANELLE Y. HEMBREE ALUMNI HOUSE
UNIVERSITY OF ARKANSAS, FAYETTEVILLE
FAYETTEVILLE, ARKANSAS

SEPTEMBER 7-8, 2017

TENTATIVE SCHEDULE:

Thursday, September 7, 2017

10:00 a.m.  Board Tour of Mullins Library
12:00 p.m.  Board Luncheon at Mullins Library

UAF, Boyer Hall of Hembree Alumni House
12:00 p.m.  Light Lunch Available
1:30 p.m.  Chair Opens Regular Session
1:30 p.m.*  Audit and Fiscal Responsibility Committee Meeting
2:00 p.m.*  Academic and Student Affairs Committee Meeting
2:30 p.m.*  Buildings and Grounds Committee Meeting
3:30 p.m.*  Two-Year Colleges and Technical Schools Committee Meeting

6:00 p.m.  Board Dinner at Wallace W. and Jama M. Fowler House Garden and Conservatory

Friday, September 8, 2017 – UAF, Boyer Hall of Hembree Alumni House
7:45 a.m.  Light Breakfast Available
8:30 a.m.*  Regular Session Continues
            Box Lunches Available

*Approximate time or at the conclusion of the previous meeting.
August 29, 2017

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

The Board of Trustees of the University of Arkansas will meet on Thursday and Friday, September 7-8, 2017, in Boyer Hall of the Janelle Y. Hembree Alumni House of the University of Arkansas, Fayetteville. Thursday’s meetings will begin at 1:30 p.m. and Friday’s meetings will begin at 8:30 a.m. Also, there will be a tour of Mullins Library Thursday morning for those Trustees able to participate. The schedule is as follows:

**Thursday, September 7, 2017 —**

10:00 a.m.  Board Tour of Mullins Library *(park @ Hembree Alumni, golf cart to Mullins)*
12:00 p.m.  Board Luncheon at Mullins Library

**UAF, Boyer Hall of Hembree Alumni House**

12:00 p.m.  Light Lunch Available
1:30 p.m.  Chair Opens Regular Session
1:30 p.m.*  Audit and Fiscal Responsibility Committee Meeting
2:00 p.m.*  Academic and Student Affairs Committee Meeting
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**Friday, September 8, 2017 – UAF, Boyer Hall of Hembree Alumni House**

7:45 a.m.  Light Breakfast Available
8:30 a.m.*  Regular Session Continues

*Approximate time or at the conclusion of the previous meeting.

The agenda and supporting materials for the Board and Committee meetings are attached. I look forward to seeing you on September 7th in Fayetteville.

Sincerely,

[Signature]

Ben Hyneman, Chair
Board of Trustees
University of Arkansas

Attachments 2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phi'pills Community College of the University of Arkansas / University of Arkansas Community College at Hope
University of Arkansas Community College at Bauxite / Cosmetology Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System

The University of Arkansas is an equal opportunity/affirmative action institution.
1. Approval of Minutes of Regular Meeting Held May 24-25, 2017, as corrected, and Special Meetings Held June 14, 2017 and July 27, 2017 (Action)

COMMITTEE MEETINGS

AUDIT AND FISCAL RESPONSIBILITY COMMITTEE – under separate cover
Chair Harriman, Members: Boyer, Gibson, Nelson and Pryor

Audit Section
1. Approval of the Committee Minutes of the Meeting Held May 24, 2017 (Action)
2. Approval of Internal Audit Reports (Action)
3. Approval of Internal Audit Follow-up Report (Action)
4. Fiscal Year 2018 Audit Plan Update Report (Action)
5. Other Business (Information)

Fiscal Responsibility Section
6. Introduction of UA System New CFO and Approval of Resolution Granting Authority (Action)
7. Approval of Loans to Finance Capital Facilities Infrastructure Improvements, UAMS (Action)
8. Approval of Loan to Finance Campus Renovations, UACCRM (Action)

ACADEMIC AND STUDENT AFFAIRS COMMITTEE MEETING
Chair Goodson, Members: Broughton, Hyneman, Nelson and Pryor

Agenda and Items Under “Academic and Student Affairs” Tab

BUILDINGS & GROUNDS COMMITTEE MEETING
Chair Eichler, Members: Boyer, Gibson, Hyneman and Waldrip

Agenda and Items Under “Buildings and Grounds” Tab

TWO-YEAR COLLEGES AND TECHNICAL SCHOOLS COMMITTEE MEETING
Chair Broughton, Members: Boyer, Gibson and Goodson
2. Report on Audit and Fiscal Responsibility Committee Meeting Held September 7, 2017 (Action)

3. Report on Academic and Student Affairs Committee Meeting Held September 7, 2017 (Action)


5. Report on Two-Year Colleges and Technical Schools Committee Meeting Held September 7, 2017 (Action)

6. Campus Report: Dr. Joseph E. Steinmetz, Chancellor
University of Arkansas, Fayetteville

7. President’s Report: Dr. Donald R. Bobbitt, University of Arkansas System

University of Arkansas, Fayetteville

8. Consideration of Request for Approval of a License Agreement with Carbolytix, LLC, UAF (Action)

9. Consideration of Request for Approval of a License Agreement with Envision Analytics, Inc., UAF (Action)

10. Consideration of Request for Approval of Restated Articles of Incorporation for Walton Arts Center Council, Inc., UAF (Action)

University of Arkansas for Medical Sciences

11. Consideration of Request for Approval Concerning PASSE Program, UAMS (Action)

12. Consideration of Request for Approval Concerning Accountable Care Organization (ACO), UAMS (Action)
University of Arkansas at Monticello

13. Consideration of Request for Approval of Mission Statement and Strategic Plan, UAM (Action)

Cossatot Community College of the University of Arkansas

14. Consideration of Request for Approval of Revised Mission Statement, CCCUA (Action)

University of Arkansas – Pulaski Technical College

15. Consideration of Request for Approval of Mission Statement and Strategic Plan, UA-PTC (Action)

All Campuses

16. Consideration of Request for Approval of an Additional Extracurricular Camp for 2017/18, UAF (Action)

17. Unanimous Consent Agenda (Action)

18. Executive Session (Action)
Item 1: Approval of Minutes of Regular Meeting
Held May 24-25, 2017, as corrected, and
Special Meetings Held June 14, 2017 and
July 27, 2017 (Action)

APPROVAL OF MINUTES OF REGULAR MEETING
HELD MAY 24-25, 2017, AS CORRECTED, AND
SPECIAL MEETINGS HELD JUNE 14, 2017 AND JULY
27, 2017 (ACTION)
1. Approval of Minutes of Regular Meeting Held May 24-25, 2017, as corrected, and Special Meetings Held June 14, 2017 and July 27, 2017 (Action)

Under Separate Cover
AGENDA FOR THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS, FAYETTEVILLE
BOYER HALL, JANELLIE Y. HEMBREE ALUMNI HOUSE
FAYETTEVILLE, ARKANSAS
2:00 P.M., SEPTEMBER 7-8, 2017

University of Arkansas, Fayetteville

1. Consideration of Request for Approval to Offer a New Educator Licensure Program with the Arkansas Department of Education for UAteach Computer Science Education (Grade Range 4-12), UAF (Action)

University of Arkansas for Medical Sciences

2. Consideration of Request for Approval to Delete the Associate of Science Health Information Technology Program (Program Transferred to UA – PTC), UAMS (Action)

University of Arkansas at Monticello

3. Consideration of Request for Approval of Proposals to Add the Following Programs, UAM (Action)
   - Site Specific Management Option to the Bachelor of Science in Agriculture
   - Technical Certificate and Certificate of Proficiency in Heating, Ventilation, Air Conditioning and Refrigeration

4. Consideration of Request for Approval of a Proposal to Modify the Curriculum of the Master of Physical Education and Coaching, UAM (Action)

University of Arkansas at Fort Smith

5. Consideration of Request for Approval to Modify the Master of Science in Healthcare Administration, UAFS (Action)

University of Arkansas Community College at Batesville

6. Consideration of Request for Approval of the Following New Program Proposals, UACCB (Action)
   - Certificate of Proficiency in Animal Science
   - Certificate of Proficiency in Agricultural Business
   - Certificate of Proficiency in Plant Science
   - Certificate of Proficiency in Soil Science
   - Technical Certificate in Agriculture Technology
   - Associate of Applied Science in Agriculture Technology
University of Arkansas Community College at Hope

7. Consideration of Request for Approval of a Proposal to Offer a Technical Certificate in Early Childhood Education at UACCH-Texarkana (UAHT), UACCH (Action)

Cossatot Community College of the University of Arkansas

8. Consideration of Request for Approval of a Proposal to Delete the Certificate of Proficiency in Commercial Truck Driving and Transfer the Associate of Science in Physical Education, Wellness and Leisure Degree to Inactive Status, CCCUA (Action)

Phillips Community College of the University of Arkansas

9. Consideration of Request for Approval of Proposals to Reconfigure Existing Degree Programs to Offer Degrees in Partnership With UALR (2+2 Agreements), PCCUA (Action)
   • Associate of Arts Transfer (Early Childhood Education) to Bachelor of Science in Education in Elementary Education K-6 (adding four new courses)
   • Associate of Arts Transfer (General Education) to Bachelor of Science in Education in Middle Childhood Education 4-8 Language Arts/Social Studies

All Campuses

10. Unanimous Consent Agenda (Action)
Item 1: Request for Approval to Offer a New Educator Licensure Program with the Arkansas Department of Education for UTeach Computer Science Education (Grade Range 4-12), UAF (Action)
August 29, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
   Mr. John Goodson, Chair
   Dr. Stephen Broughton
   Mr. Ben Hyneman
   Mr. Sheffield Nelson
   Mr. David Pryor

Dear Committee Members:

Chancellor Joseph E. Steinmetz, University of Arkansas, Fayetteville, has requested approval of a new educator licensure with the Arkansas Department of Education for UTeach Computer Science Education (grade range 4-12) within the College of Education and Health Professions, effective spring 2018.

In support of Governor Hutchison’s initiative for K-12 students in Arkansas to become computer literate and to have the opportunity to learn computer programming and consider computer science as a viable career path, the University of Arkansas UTeach program would like to play an important part in this initiative by preparing future Computer Science teachers.

The proposal has received the necessary campus approvals. I concur with this recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the request of the University of Arkansas, Fayetteville, to add a new educator licensure with the Arkansas Department of Education for UAteach Computer Science Education (grade range 4-12) within the College of Education and Health Professions, effective spring 2018, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

UAteach Computer Science Education

New Educator Preparation Program

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas, Fayetteville

2. DATE SUBMITTED:

November 30, 2016

3. CONTACT PERSON/TITLE:

Dr. Terry Martin, Vice Provost for Academic Affairs
(479) 575-2151/tmartin@uark.edu

4. PROPOSED EFFECTIVE DATE:

Spring 2018

5. PROPOSED PROGRAM TITLE:

UAteach Computer Science Education

6. DEGREE OR AWARD LEVEL (B.S., M.A.T., POST-BACCALAUREATE, GRADUATE, ETC.):

Non-Degree

7. IS THIS PROGRAM INTENDED TO PREPARE CANDIDATES FOR EDUCATOR LICENSURE?

_x_ Yes _No

If yes, indicate the title and grade range of the licensure area:

Computer Science, 4-12

8. INDICATE IF COURSES/PROGRAM OF STUDY WILL BE OFFERED FOR DISTANCE DELIVERY:

No
Item 2: Consideration of Request for Approval to Delete the Associate of Science Health Information Technology Program (Program Transferred to UA – PTC), UAMS (Action)

CONSIDERATION OF REQUEST FOR APPROVAL TO DELETE THE ASSOCIATE OF SCIENCE HEALTH INFORMATION TECHNOLOGY PROGRAM (PROGRAM TRANSFERRED TO UA – PTC), UAMS (ACTION)
August 29, 2017

TO MEMBERS OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE:
Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Interim Chancellor Stephanie Gardner, University of Arkansas for Medical Sciences, has requested approval to delete the Associate of Science degree in Health Information Technology in anticipation of its transfer to UA - Pulaski Technical College, effective August 2018. While the transfer does not occur for almost a year, planning efforts, communication with accrediting agencies and communication to students must occur in advance of that date.

The proposal has received the necessary campus approvals. I concur with this recommendation and have attached a resolution for your consideration.

Sincerely,

[Signature]

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas for Medical Sciences to delete the Associate of Science in Health Information Technology, effective August 2018, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

Associate of Science in Health Information Technology

DELETION

(Certificate, Degree, Option/Emphasis/Concentration, Organizational Unit)

1. INSTITUTION SUBMITTING REQUEST:

   University of Arkansas for Medical Sciences

2. CONTACT PERSON/TITLE:

   Stephanie Gardner, Pharm.D., Ed.D., Senior Vice Chancellor for Academic Affairs and Provost

3. PROPOSED EFFECTIVE DATE:

   August 2018

4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION / EMPHASIS / CONCENTRATION, OR ORGANIZATIONAL UNIT:

   Associate of Science (A.S.), Health Information Technology

5. REASON FOR DELETION:

   By mutual agreement between the University of Arkansas for Medical Sciences (UAMS) and the University of Arkansas – Pulaski Technical College (UA-PTC), the A.S. in Health Information Technology program will be transferred to UA-PTC in fall 2018.

6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:

   15 students are currently enrolled and will complete the program at UAMS. Approximately 15 new students will enroll in AY18 and will transfer with the program from UAMS to UA-PTC.

7. EXPECTED GRADUATION DATE OF LAST STUDENT:

   May 2018 for those currently enrolled (n=15)

8. NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:

   
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIMT 1101</td>
<td>Clinical Laboratory I</td>
</tr>
<tr>
<td>HIMT 1102</td>
<td>Clinical Laboratory II</td>
</tr>
<tr>
<td>HIMT 1193</td>
<td>Professional Issues Seminar</td>
</tr>
</tbody>
</table>
HIMT 1300  Computer Fundamentals
HIMT 1301  Medical Terminology
HIMT 1304  Pathophysiology with Pharmacology
HIMT 1307  Applied Systems
HIMT 1308  Health Record Systems & Issues
HIMT 1309  ICD-10-CM/PCS Coding & Classification System
HIMT 2101  Clinical Practice
HIMT 2102  Problem Solving Seminar
HIMT 2103  Exam & Workforce Prep
HIMT 2201  Legal & Ethical Issues
HIMT 2202  Registry Professional Practice
HIMT 2203  Preceptorship
HIMT 2301  Quality in Health Care
HIMT 2302  Expanded Coding
HIMT 2303  Data Management & Statistics
HIMT 2304  Supervisory Management
HIMT 2305  Intermediate Coding & Reimbursement
HIMT 4102  Independent Study

9. HOW WILL STUDENTS IN THE DELETED PROGRAM BE ACCOMMODATED?

UA-PTC has guaranteed the acceptance and transfer of all UAMS students enrolled in the program as of fall 2018.

10. PROVIDE DOCUMENTATION OF WRITTEN NOTIFICATION TO STUDENTS CURRENTLY ENROLLED IN PROGRAM:

Written notifications to students have been drafted and will be distributed in July 2017. Verbal notifications have been provided as of the date of this notification.

11. INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:

$85,000 (approximately)

12. PROVIDE ADDITIONAL PROGRAM INFORMATION:

By mutual agreement between the University of Arkansas for Medical Sciences (UAMS) and the University of Arkansas – Pulaski Technical College (UA-PTC), the A.S. in Health Information Technology program will be transferred to UA-PTC in fall 2018. Accreditation services through Commission on Accreditation for Health Informatics and Information Management (CAHIIM) will be discontinued at UAMS, and a new application for accreditation services will be submitted to CAHIIM by UA-PTC.
Item 3: Consideration of Request for Approval of Proposals to Add Two Programs, UAM (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF PROPOSALS TO ADD TWO PROGRAMS, UAM (ACTION)
August 29, 2017

TO THE MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE
   Mr. John Goodson, Chair
   Dr. Stephen Broughton
   Mr. Ben Hyneman
   Mr. Sheffield Nelson
   Mr. David Pryor

Dear Committee Members:

Chancellor Karla Hughes, University of Arkansas at Monticello, has requested approval to add the following programs:

- Site Specific Management option to the Bachelor of Science in Agriculture.  
  *A summary of the proposal is attached. This merges three vital areas: agriculture technology, agronomy and agriculture business. This new area of emphasis has potential to attract new students to the University from outside the current marketing region.*

  *A summary of the proposal is attached. Currently, there are no heating, ventilation, air conditioning, and refrigeration technology programs in Southeast Arkansas and business and industry leaders in the area have requested this program.*

These proposal have received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued. I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposals of the University of Arkansas at Monticello to add the following programs are hereby approved:

- Site Specific Management Option to the Bachelor of Science in Agriculture

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS AT MONTICELLO

Site Specific Management Option for Bachelor of Science in Agriculture

NEW OPTION, EMPHASIS, CONCENTRATION, OR MINOR

1. INSTITUTION SUBMITTING REQUEST:
   University of Arkansas at Monticello

2. CONTACT PERSON/TITLE:
   Dr. Peggy Doss, Vice Chancellor for Academic Affairs
   Dr. Kelly Bryant, Dean, School of Agriculture

3. EFFECTIVE DATE:
   January 2018

4. TITLE OF EXISTING DEGREE PROGRAM:
   Bachelor of Science in Agriculture. Students choose one of four options (emphasis areas). This degree is not approved for distance delivery.

5. PROPOSED NAME OF NEW OPTION:
   Site Specific Management

6. REASON FOR PROPOSED CHANGE:
   The use of geo-referenced data collection in agriculture for analysis and management decisions is an emerging new field of study. There are currently few, if any, four-year degree programs offering programs to prepare students to meet the demands for metadata crop and farm management. Site specific agriculture management is a new, dynamic, and expanding area that requires individuals with technical, agronomic, agribusiness, and management backgrounds. Career opportunities are increasing with large farming operations, consulting firms, farmer cooperatives, implement dealers, seed sales and technical support, and crop protection industries.

7. NEW OPTION/EMPHASIS/CONCENTRATION/MINOR OBJECTIVE:
   UAM has the potential to be an internationally recognized model program at the Bachelor of Science level in preparing graduates for these new and exciting career opportunities. The curriculum merges three vital areas: agriculture technology, agronomy, and agriculture business. This program has the potential to attract new students to the University from outside the current marketing region.
UNIVERSITY OF ARKANSAS AT MONTICELLO

Heating, Ventilation, Air Conditioning and Refrigeration (HVAC/R) Technology

NEW CERTIFICATE OR DEGREE PROGRAM

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Monticello

2. CONTACT PERSON/TITLE:

Dr. Peggy Doss, Vice Chancellor for Academic Affairs
Ms. Linda Rushing, Vice Chancellor, UAM College of Technology – Crossett

3. PROPOSED EFFECTIVE DATE:

January 2018

4. NAME OF PROPOSED PROGRAM TITLE:

Heating, Ventilation, Air Conditioning and Refrigeration (HVAC/R) Technology

5. PROGRAM SUMMARY:

The Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC/R) Engineering Technology program will be a renewal of a program offered on this campus in the 1970-1980's and will provide coursework necessary for a Certificate of Proficiency in HVAC/R Fundamentals and a Technical Certificate in HVAC/R Engineering Technology. This program will provide students with knowledge and laboratory experiences in the diagnosis, repair, service and maintenance of HVAC/R equipment. Preventive maintenance and the importance of high-quality workmanship are stressed.

A 37-hour technical certificate, the program will consist of 16 hours toward a Certificate of Proficiency. All core courses have been created based on the demand of businesses and industries obtained through employer surveys, advisory committee member discussions, and faculty in the electromechanical technology certificate programs.

A budget has been established for hiring one full time or two part-time instructors. The instructor(s) should hold the credentials and expertise in HVAC/R required for the program.

The classrooms, instructor offices, and equipment/supplies have been budgeted using relocated funds, donations, and projected tuition. The temporary location of the
program will be in the main building. The UA System Board of Trustees has approved an expansion of the Industrial Technology Building to be completed on or about January 2019, at which time the program will be moved to those facilities.

The purpose of the program is to serve students and employers from South Arkansas and beyond. The Certificate of Proficiency will serve the needs and goals of entry-level workers who will be able to serve as HVACR helpers including public and private maintenance departments. The technical certificate will provide competencies to individuals hired in beginning levels of HVAC/R technician positions as well as those seeking to enhance their credentials and abilities in a progression toward further certifications in HVAC/R.

6. NEED FOR THE PROGRAM:
Over the past several years, potential students, existing students, public school counselors and other public school employees, business and industry employers, the UAM-CTC administrators and faculty as well as regional Workforce Services employees have indicated an interest in an HVAC/R technology program. Data gathered from these sources indicate approximately 75 potential students have shown a direct interest in enrolling in an HVAC/R Technology program in the southeast Arkansas area.

Over the past several years, businesses and private homeowners have called the college seeking information on credentialed HVAC/R technicians. Approximately four years ago, research on the possibility of reactivating such a program at the UAM College of Technology began in earnest. Several sources of occupational projections named HVAC/R as a need throughout North America. A labor analysis report was published by the HVACR Workforce Development Foundation in September 2015 entitled The HVACR Workforce: Demand Heats Up as Supply Melts Away - A Projection of the Coming Shortfall of HVACR Workers and How to Fix it. (Report available at www.careersinhvacr.org). The report states, “As the economy hits full stride coming out of the Great Recession, the Bureau of Labor Statistics (BLS) estimates that the number of HVACR mechanic and installer jobs will increase by 21 percent through 2022, nearly twice the growth of employment overall. Likewise, the Social Security Administration estimates 22 percent of the U. S. workforce will retire during this time. As demand heats up, the supply of trained HVACR talent is not keeping pace and may even be shrinking. The BLS estimates there are currently 267,000 HVACR mechanics and installers in the U.S. A new study estimates 115,000 new HVACR workers must be trained by 2022 to meet the anticipated demand.”

Information on the Air Conditioning, Heating, & Refrigeration Institute (www.ahrinet.org) states that “57,000 skilled workers are needed each year” and that HVACR is a “multibillion dollar industry.” A point that is made as a recruiting effort for training is that the vast majority of 21st century Americans live and/or work in an air-conditioned home or building and we have much appreciated water heating equipment. We take for granted that the systems will work when we need them, and
we panic when something does go wrong. These are good jobs that will support a
middle-class or higher lifestyle, and they are jobs that cannot be exported!

Although the BLS number of needed technicians is startling, Burning Glass
Technologies (BGT), a leading employment data analytics firm conducted an
analysis of employer demand across a broad spectrum of occupations in 2014 and
determined that the number was even greater than projected by the BLS. The
“occupation families” that require the skills of HVACR workers are a wide spectrum
and include the following:

- Installation, Maintenance, and Repair
- Architecture and Engineering
- Construction
- Sales and Related
- Information Technology
- Office and Administrative Support
- Transportation and Material Moving
- Business and Financial Operations
- Building and Grounds Cleaning and Maintenance

The conclusion of the data analytics firm using postings from all the occupations
above is that there were 220,734 openings for all types of HVACR jobs.
Furthermore, postings for HVACR technician and installer jobs remained open 12%
longer than similarly skilled jobs nationwide; thus, the demand for this training is
evident both in Arkansas and beyond our borders.

An example of the breadth and width of those occupations is easily found on a
search of current openings (February 2017) available within a 100 mile radius of
Crossett, Arkansas. Of the 46 matches for HVAC worker, the position titles ranged
from HVAC/Refrigeration Master Mechanic to Maintenance Person. And of the 46
openings, more than half were for maintenance workers who needed only a limited
knowledge of HVAC and duct systems.

HVACR jobs are stable and provide good salaries, typically with benefits. The
Bureau of Labor Statistics and Arkansas Department of Workforce Services estimate
that annual salaries range from $25,000 to $51,500 in Arkansas and from $27,300 to
$69,000 nationally. Skilled journeymen and business owners can earn $100,000 or
more a year, depending on their skills, training, and certifications.

According to the Occupational Outlook Handbook (BLS) commercial and residential
building construction will drive industry growth as well as the increasingly
sophisticated climate-control systems in demand. Because climate control systems
generally need replacing after 10 to 15 years, homes and commercial buildings
constructed since the early 2000’s will need technicians who have the requisite skills
to meet those needs. Another factor that affects the need for HVACR technicians is
the increasing emphasis on energy efficiency and pollution reduction. Environmental Protection Agency (EPA) regulations prohibit discharge and
production of older refrigerant pollutants, thereby creating the necessity to retrofit or replace many existing systems.

The following associations are supporting members of the HVACR Workforce Development Foundation:

- ACCA: The Indoor Environment & Energy Efficiency Association
- AHRI: Air-Conditioning, Heating, and Refrigeration Institute
- ASHRAE: American Society of Heating, Refrigerating and Air-Conditioning Engineers
- HARDI: Heating, Air-Conditioning and Refrigeration Distributors International
- HRAI: Heating, Refrigeration and Air Conditioning Institute of Canada
- NATE: North America Technician Excellence
- PHCC: Plumbing, Heating, Cooling Contractors—National Association
- RSES: Refrigeration Service Engineers Society

The summary of reports presented by this foundation is available online at: www.CareersinHVACR.org This website has labor analysis information, recruitment tools, and career information.

The letters of support include:

- Master Technicians & Mechanical, LLC, Crossett
- Crossett Service Company
- Mizell Heating and Air, LLC, Dumas

**Indicate which employers contacted the institution about offering the proposed program.** Master Technicians & Mechanical, LLC, Crossett

**Indicate the projected number of program enrollments for Years 1 - 3.**

<table>
<thead>
<tr>
<th>Year</th>
<th>Projected Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>15 students</td>
</tr>
<tr>
<td>Year 2</td>
<td>Projected Enrollment 18 students</td>
</tr>
<tr>
<td>Year 3</td>
<td>Projected Enrollment 20 students</td>
</tr>
</tbody>
</table>

**Indicate the projected number of program graduates in 3-5 years.**

| Year 3  | Projected Graduates 20 students |
| Year 4  | Projected Graduates 20 students |
| Year 5  | Projected Graduates 20 students |
## CURRICULUM:

### HEATING, VENTILATION, AIR CONDITIONING, & REFRIGERATION (HVAC/R) TECHNOLOGY TECHNICAL CERTIFICATE

<table>
<thead>
<tr>
<th>MAT</th>
<th>2213</th>
<th>Advanced Industrial Math OR **Higher level mathematics</th>
<th>3-0</th>
<th>45</th>
<th>0</th>
<th>45</th>
<th>3</th>
<th>4</th>
<th>3</th>
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</thead>
</table>

| Exit: Certificate of Proficiency In HVAC/R Technology Fundamentals CIP Code—47.0201 |
| (22) | (195) | (135) | (330) | (16) |

### SPRING SEMESTER

<table>
<thead>
<tr>
<th>CFA</th>
<th>1103</th>
<th>Tech Computer Fundamentals OR **ENGL 1013 Composition I</th>
<th>3-0</th>
<th>45</th>
<th>0</th>
<th>45</th>
<th>3</th>
<th>3</th>
</tr>
</thead>
</table>

| (6) | (45) | (45) | (90) | (4) |

**Required for Associate Degree**

The HVAC/R Engineering Technology Technical Certificate Program will require 37 semester hours. No prerequisites are required until the second semester.

The following new courses are core courses, all of which are required for the technical certificate:

**Course Title:** HVAC 1014 Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC/R) Fundamentals  
**Credit Hours:** 4 Credit Hours (3 hours lecture – 3 hours lab)  
**Course Description:** This course is an introduction to the heating, ventilation, air conditioning, and refrigeration industries and related occupations.

**Course Title:** HVAC 1022 HVAC Tubing and Piping  
**Credit Hours:** 2 Credit Hours (1 hour lecture – 3 hours lab)
Course Description: This course is an introduction to piping material and fabrication, pipe sizing and troubleshooting, sheet metal, airflow principles/duct design, and mechanical and electronic filtration

Course Title: HVAC 1033 HVAC Schematics
Credit Hours: 3 Credit Hours (3 hour lecture)
Course Description: This course prepares students to draw and interpret standard electrical schematics, construction blueprints, machine drawings, piping, and welding diagrams as they pertain to the heating, ventilation, air conditioning, and refrigeration industry.

Course Title: HVAC 1044 Electricity & Control Wiring
Credit Hours: 4 Credit Hours (3 Theory – 3 Lab)
Course Description: This course is a study of electricity as required by Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC/R). Includes proper use of test equipment, electrical circuits, motor controls, component theory and operation. Presents a practical approach to components and devices used in industrial settings.

Course Title: HVAC 2013 Heating Technology
Credit Hours: 3 Credit Hours (2 hours lecture – 3 hours lab)
Course Description: This course covers the fundamentals of electric, gas, oil, and hydronic heating systems. Topics include safety, tools and instrumentation, system operating characteristics, installation techniques, efficiency testing, electrical power, and control systems
Prerequisites: HVAC 1014 (HVAC/R Fundamentals); HVAC 1022 (HVAC Tubing and Piping); HVAC 1033 (HVAC Schematics); HVAC 1044 (HVAC Electricity & Control Wiring)

Course Title: HVAC 2024 Refrigeration Principles
Credit Hours: 4 Credit Hours (2 hours lecture – 6 hours lab)
Course Description: This course is an introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, refrigeration containment, and mechanical components of vapor compression cycle systems. Also covered will be environmental legislation as applied to EPA Section 608 of the Clean Air Act of 1990.
Prerequisites: HVAC 1014 (HVAC/R Fundamentals); HVAC 1022 (HVAC Tubing and Piping); HVAC 1033 (HVAC Schematics); HVAC 1044 (HVAC Electricity & Control Wiring); MAT 2213 Advanced Industrial Math or approval of administration

Course Title: HVAC 2034 Air Conditioning Systems
Credit Hours: 4 Credit Hours (3 hours lecture – 3 hours lab)
Course Description: This course is an introduction to cooling systems, absorption refrigeration, desiccant cooling, air distribution and balance, residential energy auditing, all-weather systems (air source and geothermal),
installation, and troubleshooting. Topics include calculating heat gains and heat losses, operation, maintenance, and troubleshooting domestic appliances, commercial air conditioning and chilled water systems.

**Prerequisites:** HVAC 1014 (HVAC/R Fundamentals); HVAC 1022 (HVAC Tubing and Piping); HVAC 1033 (HVAC Schematics); HVAC 1044 (HVAC Electricity & Control Wiring); MAT 2213 Advanced Industrial Math or approval of administration

**Corequisites:** HVAC 2024 (Refrigeration Principles); HVAC 2013 (Heating Technology)

**Course Title:** HVAC 2042 HVAC Troubleshooting & Certification  
**Credit Hours:** 2 Credit Hours (1 hour lecture – 3 hours lab)

**Course Description:** This is an advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning, heating, and refrigeration components and system problems to include conducting performance tests.

**Prerequisites:** HVAC 2024 (Refrigeration Principles); HVAC 2013 (Heating Technology); HVAC 2034 (Air Conditioning Systems)

**General Education Courses:**

**Course Title:** MAT 2213 Advanced Industrial Math  
**Credit Hours:** 3 Credit Hours (3 hours lecture)

**Course Description:** This course covers basic arithmetic, algebraic, geometric, and trigonometric skills. Topics include binary and hexadecimal systems; fractions; decimals; percent; ratios; proportions; tables and graphs; algebraic notations and expressions; geometry; trigonometric functions of angles; solving right triangles; and solving oblique triangles using the law of sines and law of cosines.

**Prerequisites:** None

**Course Name:** COM 1203 Technical Communication  
**Credit Hours:** 3 hours lecture

**Course Description:** This course helps to develop speaking, reading, writing, listening techniques, and human relations competencies with emphasis on students practicing the necessary skills useful in finding, applying for, and obtaining employment. It also examines communication techniques involved in successful employment interviewing.

**Prerequisites:** None

**Course Name:** CFA 1103 Tech Computer Fundamentals  
**Credit Hours:** 3 hours lecture

**Course Description:** An introduction to computer terminology, hardware, software, procedures, operating systems, and applications as applied to various service areas. Microsoft Office for Windows applications are used.

**Prerequisites:** None
Course Name: COM 1102 Employability Skills/Ethics
Credit Hours: 2 hours lecture
Course Description: This course is designed to teach employability and work life skills and their application. The course's primary focus will be on job applications, resumes, interviews, workplace forms, and the employability attitudes and skills that enhance opportunities to seek, obtain, and keep a job. Topics which promote successful employment and career development will also be covered: work ethics, workplace diversity, and financial planning. Tours, outside assignments, guest speakers, oral/written reports, and after class research will be included.
Prerequisites: None

No courses will be offered by distance technology at this time.

Indicate the number of contact hours for internship/clinical courses.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>No.</th>
<th>Course Name</th>
<th>Lecture Hrs</th>
<th>Lab/Shop Hrs</th>
<th>Total Contact Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HVAC</td>
<td>1014</td>
<td>HVAC/R Fundamentals</td>
<td>45</td>
<td>45</td>
<td>90</td>
</tr>
<tr>
<td>HVAC</td>
<td>1022</td>
<td>HVAC Tubing &amp; Piping</td>
<td>15</td>
<td>45</td>
<td>60</td>
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<tr>
<td>HVAC</td>
<td>1044</td>
<td>HVAC Electricity &amp; Control Wiring</td>
<td>45</td>
<td>45</td>
<td>90</td>
</tr>
<tr>
<td>HVAC</td>
<td>2013</td>
<td>Heating Technology</td>
<td>30</td>
<td>45</td>
<td>75</td>
</tr>
<tr>
<td>HVAC</td>
<td>2024</td>
<td>Refrigeration Principles</td>
<td>30</td>
<td>90</td>
<td>120</td>
</tr>
<tr>
<td>HVAC</td>
<td>2034</td>
<td>Air Conditioning Systems</td>
<td>45</td>
<td>45</td>
<td>90</td>
</tr>
<tr>
<td>HVAC</td>
<td>2042</td>
<td>HVAC Troubleshooting &amp; Certification</td>
<td>15</td>
<td>45</td>
<td>60</td>
</tr>
</tbody>
</table>

Potential employers expressed the need for strong academic skills in order to successfully complete the complex requirements of the HVAC program. In order to insure strong mathematics skills, students will be required to successfully complete Advanced Industrial Mathematics. Employers expressed that technological skills are critical in this field, therefore a fundamental computer course is required to make certain that students have adequate computer skills. Of greatest importance is the actual technical skills required in the HVAC/R industry, but also critical employability skills are vital. Students must complete an employability skills and ethics course to prepare them for the expectations of employers. Guest speakers will be used to give students awareness of the reality of the work upon which they will embark.

8. FACULTY:
One new faculty member will be hired upon approval of the program. He/she will be required to be certified and experienced in all areas of instruction.

9. DESCRIPTION OF RESOURCES:
The classrooms, instructor offices, equipment, and supplies have been budgeted using relocated funds, donations, and projected tuition. The temporary location of the program will be in the main building. The UA System Board of Trustees has approved an expansion of the Industrial Technology Building to be completed on or about January 2019, at which time the program will be moved to those facilities.
Instructional resources to include instructor texts for the HVACR program courses have already been purchased during the development of the proposal for the renewal of this program. Materials remaining from previous years will be assembled for the new instructor as well as tools and equipment to include a comprehensive trainer. Equipment and tools will be solicited from partnering companies, and items on-hand with other programs will be redistributed for communal use. Costs for startup the first year are estimated to be $8,000 for supplies and $40,000 for equipment and tools. Items of equipment will include the following:

- A/C EQUIPMENT
- HEATING EQUIPMENT
- COMMERCIAL REFRIGERATION
- ELECTRICAL TEST EQUIPMENT
- REFRIGERATION SERVICING & TESTING EQUIPMENT
- HEATING-SERVICING & TESTING EQUIPMENT
- AIR FLOW-MEASURING & TEST EQUIPMENT

<table>
<thead>
<tr>
<th>Resource Requirements</th>
<th>1st Year (in dollars)</th>
<th>2nd Year (in dollars)</th>
<th>3rd Year (in dollars)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staffing (Number)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One Full-time Faculty (includes Fringe)</td>
<td>$52,800</td>
<td>$53,850</td>
<td>$54,978</td>
</tr>
<tr>
<td>Equipment &amp; Instructional Materials (Includes Supplies, Equipment, &amp; Tools (Equipment for some courses is common to existing Electromechanical program)</td>
<td>$48,000</td>
<td>$18,500</td>
<td>$13,500</td>
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<tr>
<td>One trainer existing from previous HVACR program</td>
<td>No cost for facilities and utilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>$100,800</td>
<td>$72,350</td>
<td>$68,478</td>
</tr>
</tbody>
</table>

**Planned Funding Sources**

<table>
<thead>
<tr>
<th></th>
<th>1st Year (in dollars)</th>
<th>2nd Year (in dollars)</th>
<th>3rd Year (in dollars)</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Student Tuition and Fees</td>
<td>$71,822</td>
<td>$86,186</td>
<td>$95,762</td>
</tr>
<tr>
<td>Reallocated Existing Funds</td>
<td>$18,978</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Other Funding Sources (Donations)</td>
<td>$10,000</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$100,800</td>
<td>$72,350</td>
<td>$68,478</td>
</tr>
</tbody>
</table>

10. **SPECIALIZED REQUIREMENTS**

No accreditation is required for this program at this time.

11. **SIMILAR PROGRAMS:** Approved programs in Arkansas institutions:

- Certificate of Proficiency Programs:
  - Arkansas State University (ASU) - Beebe
  - Arkansas Northeastern College
  - Arkansas Tech University
  - ASU Mountain Home

- Cossatot Community College of the University of Arkansas
- North Arkansas College
- University of Arkansas (UA)
- Community College Batesville
- UA Community College Hope
Technical Certificate Programs:
Arkansas Tech University
Arkansas Northeastern College
ASU Beebe
Southeast Arkansas College
UA Community College Hope
HVAC/R Certificate of Proficiency and Technical Certificate programs at the following Arkansas colleges and universities have been used as models:
Arkansas Tech University
Pulaski Technical College
North Arkansas College
UA Community College at Hope
National Park Community College

HVAC/R Technology Programs from Colleges/Universities in Alabama, Texas, Kansas, Michigan, and Oklahoma were researched as well.

12. INSTRUCTION BY DISTANCE TECHNOLOGY:

At the current time, no instruction will be offered by distance technology.
Item 4: Consideration of Request for Approval of a Proposal to Modify the Curriculum of the Master of Physical Education and Coaching, UAM (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF A PROPOSAL TO MODIFY THE CURRICULUM OF THE MASTER OF PHYSICAL EDUCATION AND COACHING, UAM (ACTION)
August 29, 2017

TO THE MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE
    Mr. John Goodson, Chair
    Dr. Stephen Broughton
    Mr. Ben Hyneman
    Mr. Sheffield Nelson
    Mr. David Pryor

Dear Committee Members:

Chancellor Karla Hughes, University of Arkansas at Monticello, has requested approval to modify the curriculum for the Master of Physical Education and Coaching by adding three new courses. The modifications were made to include national standards for coaching and physical education. A summary of the proposal is attached.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with this recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas at Monticello's request to modify the curriculum for the Master of Physical Education and Coaching by adding three (3) new courses is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS AT MONTICELLO

Master of Physical Education and Coaching

CURRICULUM REVISION OF EXISTING CERTIFICATE OR DEGREE PROGRAM

1. INSTITUTION SUBMITTING REQUEST:
   University of Arkansas at Monticello

2. CONTACT PERSON/TITLE:
   Kim Level, Interim Dean, School of Education

3. EFFECTIVE DATE
   January 2018

4. TITLE OF CERTIFICATE/DEGREE PROGRAM:
   Master of Physical Education and Coaching

5. REASON FOR PROPOSED CHANGE:
   The National Standards for Sport Coaches state that coaches and physical educators must model and teach appropriate behavior in all aspects of coaching including the socio-cultural structures of groups involved with sports. The standards also state that coaches and physical educators must be advocates for drug-free sport participation and provide accurate information about drugs and supplements. The current curriculum does not address sport sociology, exercise pharmacology or sport skills. After a review of the standards the faculty believe that the modifications to the program of study were essential.

6. PROVIDE CURRENT AND REVISED CURRICULUM OUTLINE (Indicate total hours for current certificate/degree and total credit hours for revised certificate/degree.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Physical Education and Coaching</td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td>Hours</td>
</tr>
<tr>
<td>PE 5153 Strength and Conditioning</td>
<td>3</td>
</tr>
<tr>
<td>PE 5103 Advanced Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>PE 5123 Risk Management and Legal Issues in Sports</td>
<td>3</td>
</tr>
<tr>
<td>PE 5253 Psychology of Sports in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PE 5043 Organization and Administration of Athletics</td>
<td>3</td>
</tr>
<tr>
<td>PE 5143 Applied Research and Evaluation Application in Athletics</td>
<td>3</td>
</tr>
<tr>
<td>PE 5163 Coaching Methodologies</td>
<td>3</td>
</tr>
<tr>
<td>PE 5133 Problems and Trends in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PE 5116 Capstone Research</td>
<td>6</td>
</tr>
<tr>
<td>Total Hours</td>
<td>30</td>
</tr>
</tbody>
</table>
Revised Program of study

Master of Physical Education and Coaching

Course ................................................................. Hours
PE 5153 Strength and Conditioning ......................................................... 3
PE 5103 Advanced Exercise Physiology ................................................. 3
PE 5XX3 Exercise Pharmacology .............................................................. 3
PE 5123 Risk Management and Legal Issues in Sports ............................ 3
PE 5253 Psychology of Sports in Physical Education ............................... 3
PE 5043 Organization and Administration of Athletics ............................ 3
PE 5143 Applied Research and Evaluation Application in Athletics ............ 3
PE 5163 Coaching Methodologies .............................................................. 3
PE 5XX3 Sport Skills Analysis and Development ...................................... 3
PE 5XX3 Sports Sociology ........................................................................ 3
Total Hours ............................................................................................... 30
Item 5: Consideration of Request for Approval to Modify the Master of Science in Healthcare Administration, UAFS (Action)
August 29, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Paul B. Beran, University of Arkansas at Fort Smith, has requested approval to modify the Master of Science in Healthcare Administration, effective spring 2018. A summary of the proposal is attached.

Three courses are being added to address competencies (social responsibility to patient and community, leadership, business planning) required of healthcare executives that were not previously addressed. The addition of these three courses increases the program hours from 33 to 40. The national average for like programs is 45. However, the accrediting body, the Commission on Accreditation of Healthcare Management Education (CAHME) requires a minimum of 40.

All proposed curriculum modifications to the Master of Science in Healthcare Administration are to maintain the program alignment with CAHME. Healthcare management education has moved from content learning to competency-based learning emphasizing competencies that healthcare executives are expected to exhibit. Subsequently all program learning outcomes were modified to reflect expected competencies.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with this recommendation and have attached a resolution for your consideration.

Sincerely,

[Signature]

Donald R. Bobbitt,
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to modify the Master of Science in Healthcare Administration, effective spring 2018, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS AT FORT SMITH

Master of Science in Healthcare Administration

CURRICULUM REVISION OF EXISTING CERTIFICATE OR DEGREE PROGRAM

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Fort Smith

2. CONTACT PERSON/TITLE:

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs
Dr. Carolyn Mosley, Dean, College of Health Sciences

3. TITLE OF CERTIFICATE/DEGREE PROGRAM:

Master of Science in Healthcare Administration (MHCA)

4. EFFECTIVE DATE:

Spring 2018

5. REASON FOR PROPOSED CHANGE:

The University of Arkansas at Fort Smith requests approval to modify the Master of Science in Healthcare Administration, effective spring 2018.

All proposed curriculum modifications to the Master of Science in Healthcare Administration are to maintain the program alignment with the program-specific accrediting body, the Commission on Accreditation of Healthcare Management Education (CAHME). Healthcare management education has moved from content learning to competency-based learning emphasizing competencies that healthcare executives are expected to exhibit. Subsequently all program learning outcomes were modified to reflect expected competencies. The competencies identified were based on the competency model used by the American College of Healthcare Executives. The following statement in the new accreditation requirements mandated these changes:

“III. A.1 The program will adopt a set of competencies that align with the mission and types of jobs graduates enter. The program will use these competencies as the basis of its curriculum, course content, learning objectives and teaching and assessment methods.”

Three courses, MHCA 5503 Population Health, MHCA 5513 Leadership and Managing Healthcare Organizations and MHCA 5523 Strategic Planning in Healthcare are being added to address competencies (social responsibility to patient and community, leadership, business planning) required of healthcare executives that were not previously addressed.
The addition of these three courses increases the program hours from 33 to 40. The national average for like programs is 45. However CAHME requires a minimum of 40. The following statement in the new accreditation requirements mandated these changes:

“CAHME anticipates that the equivalent of 40 semester hours is the minimum required to develop the set of competencies.”

One course, MHCA 6043 Healthcare Administration Internship, is being deleted as the student recruitment population has changed to focus on executives already in the healthcare setting.

6. PROVIDE CURRENT AND REVISED CURRICULUM OUTLINE. (INDICATE TOTAL CREDIT HOURS FOR CURRENT CERTIFICATE/DEGREE AND TOTAL CREDIT HOURS FOR REVISED CERTIFICATE/DEGREE.)

<table>
<thead>
<tr>
<th>Master of Science in Healthcare Administration</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Degree Plan</strong></td>
<td><strong>Modified Degree Plan</strong></td>
</tr>
<tr>
<td><strong>Foundation Core Requirements 12 Hours</strong></td>
<td><strong>Foundation Core Requirements 18 Hours</strong></td>
</tr>
<tr>
<td>MHCA 5003 Healthcare Systems</td>
<td>MHCA 5003 Healthcare Systems</td>
</tr>
<tr>
<td>MHCA 5013 Healthcare Policy and Governance</td>
<td>MHCA 5013 Healthcare Policy and Governance</td>
</tr>
<tr>
<td>MHCA 5023 Human Behavior in Healthcare Organizations</td>
<td>MHCA 5023 Organizational Behavior in Healthcare</td>
</tr>
<tr>
<td>MHCA 5033 Healthcare Law and Ethics</td>
<td>MHCA 5033 Healthcare Law and Ethics</td>
</tr>
<tr>
<td>MHCA 5043 Research in Healthcare Administration (moved from additional requirements to foundation core)</td>
<td>MHCA 5043 Research in Healthcare Administration</td>
</tr>
<tr>
<td>MHCA 5053 Fundamentals of Financial Management in Healthcare (moved from additional requirements to foundation core)</td>
<td>MHCA 5053 Fundamentals of Financial Management in Healthcare</td>
</tr>
<tr>
<td><strong>Additional Requirements 18 Hours</strong></td>
<td><strong>Intermediate Core Requirements 9 Hours</strong></td>
</tr>
<tr>
<td>MHCA 5043 Research in Healthcare Administration</td>
<td>MHCA 5503 Population Health (to be added)</td>
</tr>
<tr>
<td>MHCA 6003 Budgetary Issues in Healthcare Services</td>
<td>MHCA 5513 Leadership and Managing Healthcare</td>
</tr>
<tr>
<td>MHCA 6013 Information Systems Management in Healthcare</td>
<td>Organizations (to be added)</td>
</tr>
<tr>
<td>MHCA 6023 Managed Care and Reimbursement Systems</td>
<td>MHCA 5323 Strategic Planning in Healthcare (to be added)</td>
</tr>
<tr>
<td>MHCA 6033 Healthcare Quality Improvement</td>
<td>MHCA 6013 Information Systems Management in Healthcare</td>
</tr>
<tr>
<td>MHCA 6043 Healthcare Administration Internship (to be deleted)</td>
<td>MHCA 6023 Managed Care and Reimbursement Systems</td>
</tr>
<tr>
<td><strong>Thesis/Project Requirement 3 Hours</strong></td>
<td><strong>Advance Core Requirements 9 Hours</strong></td>
</tr>
<tr>
<td>MHCA 6053 Graduate Project in Healthcare Administration</td>
<td>MHCA 6033 Healthcare Quality Improvement</td>
</tr>
<tr>
<td><strong>Total Hours: 33</strong></td>
<td><strong>Total Hours: 40</strong></td>
</tr>
<tr>
<td>Students must maintain a minimum 3.0 GPA in degree requirements.</td>
<td>Students must maintain a minimum 3.0 GPA in degree requirements.</td>
</tr>
</tbody>
</table>
Item 6: Consideration of Request for Approval to Add Six New Programs, UACCB (Action)
August 29, 2017

TO MEMBERS OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE:
Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Deborah Frazier, University of Arkansas Community College at Batesville, has requested approval to add four new certificates of proficiency, one technical certificate, and one associate of applied science degree. These stackable credentials are designed to prepare students to work in the agricultural industry and/or prepare them for further studies in agriculture at a four-year institution. The proposed degree requires the addition of six new agriculture courses. A summary of the proposal is attached.

- Certificate of Proficiency in Animal Science
- Certificate of Proficiency in Agricultural Business
- Certificate of Proficiency in Plant Science
- Certificate of Proficiency in Soil Science
- Technical Certificate in Agriculture Technology
- Associate of Applied Science in Agriculture Technology

The proposals have received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued. I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the request of the University of Arkansas Community College at Batesville to add the following new programs is hereby approved.

- Certificate of Proficiency in Animal Science
- Certificate of Proficiency in Agricultural Business
- Certificate of Proficiency in Plant Science
- Certificate of Proficiency in Soil Science
- Technical Certificate in Agriculture Technology
- Associate of Applied Science in Agriculture Technology

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE

Certificates of Proficiency (4), Technical Certificate and Associate of Science Degree

NEW CERTIFICATE OR DEGREE PROGRAM

1. PROPOSED PROGRAM TITLES:

   a) Associate of Science in Agriculture Technology
   b) Technical Certificate in Agriculture Technology
   c) Certificate of Proficiency in Agricultural Business
   d) Certificate of Proficiency in Animal Science
   e) Certificate of Proficiency in Plant Science
   f) Certificate of Proficiency in Soil Science

2. CONTACT PERSON:

   Brian K. Shonk, EdD

3. PROPOSED STARTING DATE:

   January 2018

4. PROGRAM SUMMARY:

   The Associate of Science in Agriculture Technology degree is designed to provide students with diverse skillsets necessary to work competently in various sectors of the agriculture industry. Additionally, the program prepares those students with the foundational knowledge necessary to transfer successfully into a four-year program in agriculture or a related field.

   The proposed degree would require the approval of six new agriculture courses. These new courses were designed with consultation from personnel at Arkansas State University’s College of Agriculture, Engineering, and Technology. The balance of the sixty credit hour program is comprised of general education courses already available at UACCB. If approved, an articulation agreement with Arkansas State University’s College of Agriculture, Engineering, and Technology would be signed to allow students to transfer to Arkansas State University with an Associate of Science in Agriculture Technology in order to earn a Bachelor of Science in Agriculture with an emphasis of the students’ choice.

5. NEED FOR THE PROGRAM:

   There has been a high demand for an "agriculture" program at UACCB from students, school district administrators, area agriculture businesses, agricultural organizations (such as Future Farmers of America and the Independence Cattleman’s Association), and four-year universities. Evidence of demand includes an April 2017 survey of high school juniors and seniors in the UACCB service district. Of the 394 students who responded, 22.1%, or 87 students, indicated they would be interested in enrolling in an agriculture program. School District Superintendents and High School Principals report increasing enrollments in their agriculture programs and High School Counselors often ask for more options for those students in this group that are college-bound.
Surprisingly, one of the more outspoken proponents for an agriculture program is local banking officials. Local community banks have large investments in farming operations and they believe borrowers would be better served if they had additional education and training opportunities to learn how to make their operations more profitable. There are currently over 200 poultry growing houses in our immediate area with a need to more than double that number to meet consumer demand. A typical grower operation can cost over $2,000,000.00 and bankers want to ensure the borrower has the proper business and agriculture foundation to help to protect these investments.

According to the most recent U.S. Department of Commerce Bureau of Economic Analysis data (2015), there are approximately 1,615,649 total agricultural jobs in Arkansas.1 The University of Arkansas Division of Agriculture Research and Extension County Profile 2013 for Independence County notes, “a larger proportion of jobs in Independence County were in manufacturing and farm and farm services in 2010 as compared to the state average”.2

6. CURRICULUM:

The proposed Agriculture Technology program curriculum consists of a series of stackable credentials. At the foundation are the four pillars of agriculture education as reflected in certificates of proficiency in Animal Science, Agricultural Business, Plant Science, and Soils. Building upon the foundation by adding some general education components is a technical certificate in Agriculture Technology. The culmination of the program is achieved by completing the 35 credit hour general education to satisfy the requirements for an associate of science degree in Agriculture Technology.

7. ASSOCIATE OF SCIENCE DEGREE – AGRICULTURE TECHNOLOGY:

As farm and land management has grown more complex and costly, farmers, ranchers, and other agricultural managers have increasingly needed postsecondary education, such as an associate’s degree or a bachelor’s degree in agriculture or a related field. The Associate of Science in Agriculture Technology degree provides students the diverse skillsets necessary to work competently in various sectors of the agriculture industry. Additionally, the program prepares those students with the foundational knowledge necessary to transfer to a four-year program in agriculture or a related field. Students should check with their intended transfer institution to ensure transferability.

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1 https://www.bea.gov/iTable/ITable.cfm?reqid=70&step=1&isuri=1&acrdrn=6#reqid=70&step=1&isuri=1&7022=4&7023=0&7033=1&7024=nacis&7025=0&7026=05000&7027=2015&7001=44&7028=-1&7031=0&7040=--1&7083=levels&7029=30&7090=70
ASSOCIATE OF SCIENCE AGRICULTURE TECHNOLOGY DEGREE (60 hours)
GENERAL EDUCATION CORE
REQUIREMENTS
English/Communications – Nine (9) hours required
  __ ENG 1103 English Composition I
  __ ENG 1203 English Composition II
  __ SPC 1003 Oral Communication
Math – Three (3) hours required
  __ MTH 1023 College Algebra
  __ or any higher level math course
Life/Physical Sciences – Eight (8) hours required
  __ BIO 1003/1101 Biology for Majors/Lab
  __ CHM 1103/1101 College Chemistry
  __ I/Lab
Fine Arts/Humanities – Six (6) hours required
Three (3) hours required from the following:
  __ FAV 2023 Visual Art
  __ FAM 2003 Music
  __ FAT 2013 Theater

DIRECTED ELECTIVE REQUIREMENTS
Agriculture Technology – Twenty-five (25) hours required
  __ AGR 1903 Making Connections in Agriculture
  __ AGR 1923 Introduction to Agricultural Business
  __ AGR 1933 Introduction to Animal Science
  __ AGR 2913 Introduction to Plant Science
  __ AGR 2923 Soils
  __ AGR 1901 Agriculture Laboratory
  __ BUS 2053 Business Statistics
  __ BUS 2653 Business Internship
  __ ECN 2013 Macroeconomics

TECHNICAL CERTIFICATE – AGRICULTURE TECHNOLOGY (24 hours)
General Education Core – Nine (9) hours required
  __ ENG 1103 English Composition I
  __ MTH 1023 College Algebra
  __ SPC 1003 Oral Communication
Agriculture Core – Fifteen (15) hours required
  __ AGR 1903 Making Connections in Agriculture
  __ AGR 1923 Introduction to Agricultural Business
  __ AGR 1933 Introduction to Animal Science
  __ AGR 2913 Introduction to Plant Science
  __ AGR 2923 Soils

CERTIFICATE OF PROFICIENCY – AGRICULTURAL BUSINESS (9 hours)
General Education Core – Three (3) hours required
  __ SPC 1003 Oral Communication
Agriculture Core – Six (6) hours required
  __ AGR 1903 Making Connections in Agriculture
  __ AGR 1923 Introduction to Agricultural Business

CERTIFICATE OF PROFICIENCY – ANIMAL SCIENCE (9 hours)
General Education Core – Three (3) hours required
  __ SPC 1003 Oral Communication
Agriculture Core – Six (6) hours required
AGR 1903 Making Connections in Agriculture
AGR 1933 Introduction to Animal Science

CERTIFICATE OF PROFICIENCY – PLANT SCIENCE (9 hours)
General Education Core – Three (3) hours required
  _ SPC 1003 Oral Communication

Agriculture Core – Six (6) hours required
  _ AGR 1903 Making Connections in Agriculture
  _ AGR 2913 Introduction to Plant Science

CERTIFICATE OF PROFICIENCY – SOIL SCIENCE (9 hours)
General Education Core – Three (3) hours required
  _ SPC 1003 Oral Communication

Agriculture Core – Six (6) hours required
  _ AGR 1903 Making Connections in Agriculture
  _ AGR 2923 Soils

8. IDENTIFY NEW COURSES (IN ITALICS) AND PROVIDE COURSE DESCRIPTIONS.

AGRICULTURE SCIENCE LABORATORY, AGR 1901 - Agriculture Science Laboratory will introduce students to various agriculture excesses in animal, plant, and soil science. The laboratory will consist of 45 contact hours throughout the length of a semester enabling students to apply knowledge and concepts acquired in the classroom in a field-based setting.

MAKING CONNECTIONS IN AGRICULTURE, AGR 1903 - Making Connections in Agriculture is a first semester freshman course centered on the skills and knowledge needed to be a successful UACCB Agriculture Technology student, including academic performance, problem solving, critical thinking, self-management, university policies, issues, trends, and disciplines in agriculture. Students will develop and manage good study behavior to master new learning. The course encourages students to develop a sense of belonging to the campus community, as well as develop a reasonable understanding of and a commitment to degree completion. Students will be required to attend various agriculture related conferences in the region to obtain additional knowledge and perspectives of agriculture in the state of Arkansas.

INTRODUCTION TO AGRICULTURAL BUSINESS, AGR 1923 - A study of the structure and organization of agricultural business, to include the basic economic principles and their application to agriculture.

INTRODUCTION TO ANIMAL SCIENCE, AGR 1933 - A study of animals that provide food, fiber, and companionship to humankind, including the history and scope of animal agriculture, products produced from animals, reproduction, breeding and genetics, nutrients and digestion, lactation, behavior, and overview of production systems.

INTRODUCTION TO PLANT SCIENCE, AGR 2913 - Agronomic and horticultural cropping systems including crop growth and development, crop physiology, crop ecology, environmental considerations, and production and protection practices.

SOILS, AGR 2923 - Soils explores the origin, classification, physical and chemical properties of soil and environmental considerations.
9. FACULTY:

UACCB currently has one full-time 12-month faculty member/director who possesses a master's degree with a strong background in agriculture education. As part of his director duties, he will provide oversight of the program. Implementation of this program would not require the hiring of additional full-time faculty members. Due to agriculture being a large part of our local economy, we have a relatively high number of qualified adjunct faculty willing to assist with instruction. Required faculty credentials include a master's degree in Agriculture or related field from a regionally accredited institution OR a master's degree with at least 18 graduate hours in Agriculture or a related field from a regionally accredited institution. Preferred faculty credentials include a doctorate in Agriculture or related field from a regionally accredited institution, higher education teaching experience, and agriculture industry work experience.

10. NEW PROGRAM COSTS – Expenditures for the first 3 years:

There will be no new administrator positions, faculty positions (other than adjunct faculty), or staff positions required for this program.

Adjunct faculty costs are estimated to be $4,800.00 each fall and spring semester. Three year total expenditure for adjunct faculty is approximately $28,800.00.

11. SOURCES OF PROGRAM FUNDING – INCOME FOR THE FIRST 3 YEARS OF PROGRAM OPERATION

The projected annual student enrollment is 18 students in year one, 30 students in year two, and 35 students in year three.

The current UACCB in-district tuition rate is $72.50 per credit hour. Mandatory fees are $25.00 per credit hour and $15.00 per semester.

Total cost of the program to a student who completes sixty credit hours in four semesters is $5,910.00 ($2,955.00 per year).

Total program annual funding for year one is projected to be $2,955.00 x 18 students = $53,190.00; year two is projected to be $2,955.00 x 30 students = $88,650.00; and, year three is projected to be $2,955.00 x 35 = $103,425.00.

Summary of Program Costs and Program Funding for first three years:
Estimated program costs are $38,400.00.
Estimated program tuition and fees is $245,265.00.

An estimated positive cash-flow of $206,865.00 per year is expected and is sufficient to cover the expenses for copy, phone, and mail charges; instructional supplies; and, maintenance and operations expenses. Annual enrollments and budgets will be monitored. If funding is as planned, then a full-time faculty could be added for the third year.
12. SIMILAR PROGRAMS:

There are six four-year schools and nine two-year schools in Arkansas with agriculture programs:
- Arkansas State University Jonesboro
- Arkansas Tech University
- Southern Arkansas University – Magnolia
- University of Arkansas Fayetteville
- University of Arkansas at Monticello
- University of Arkansas at Pine Bluff
- Arkansas State University Beebe
- Arkansas State University Mountain Home
- Arkansas State University Newport
- Black River Technical College
- University of Arkansas – Cossatot
- North Arkansas College
- Northwest Arkansas Community College
- Ozarka College
- Phillips Community College of the University of Arkansas

13. INSTITUTIONAL AGREEMENTS/MEMORANDUM OF UNDERSTANDING (MOU):

No courses or academic support services will be provided by other institutions or organizations. Therefore, no MOUs are required for delivery of instruction. The process has begun for an MOU for articulation of this program to Arkansas State University’s College of Agriculture, Engineering, and Technology
Item 7: Consideration of Request for Approval of a Proposal to Offer a Technical Certificate in Early Childhood Education at UACCH-Texarkana (UAHT), UACCH (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF A PROPOSAL TO OFFER A TECHNICAL CERTIFICATE IN EARLY CHILDHOOD EDUCATION AT UACCH-TEXARKANA (UAHT), UACCH (ACTION)
August 29, 2017

TO MEMBERS OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE:

Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Chris Thomas, University of Arkansas Community College at Hope, has requested approval to offer a Technical Certificate in Early Childhood Education at the UACCH Texarkana campus (UAHT). A summary of the proposal is attached.

UAHT currently confers a Certificate of Proficiency and an Associate of Applied Science in Early Childhood Education. The Certificate of Proficiency provides coursework necessary to complete the Child Development Associate credential (CDA) which is awarded by the Council for Early Childhood Professionals. This credential provides the entry level training required for individuals to enter into the child care workforce. The AAS provides advanced training that is combined with general education coursework. These graduates seek more advanced employment opportunities in Head-Start centers, HIPPY programs, public schools and ABC programs. UAHT does not offer a program that provides education beyond entry level in the field of basic child care without extending to the AAS degree.

The Technical Certificate will better educate child care providers in a better understanding of the social, emotional, intellectual and physical growth and development needs of young children. The program will also prepare and motivate students to continue their education into the AAS Early Childhood Program.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas Community College at Hope to offer a Technical Certificate in Early Childhood Education at the University of Arkansas Community College at Hope-Texarkana (UAHT) is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT HOPE

Technical Certificate in Early Childhood Education

UNDERGRADUATE CERTIFICATE PROGRAM
(21-45 semester credit hours)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas Community College at Hope

2. CONTACT PERSON/TITLE:

Laura Clark

3. PROPOSED EFFECTIVE DATE:

January 2018

4. NAME OF PROPOSED UNDERGRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 21-45 SEMESTER CREDIT HOURS).

Technical Certificate in Early Childhood Education

5. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:

UAHT has a CP in the Child Development Associate and an AAS degree in Early Childhood Education but nothing in between. We have several students who take the major Early Childhood Courses in our AAS degree because it provides them with knowledge for the work environment, but do not complete the general portion. 100% of these courses are imbedded in the AAS Early Childhood Degree.

6. PROVIDE THE FOLLOWING:

a. Curriculum outline - List of courses in new program - Underline required courses: attached
b. Total semester credit hours required for proposed program: 29
c. New courses and new course descriptions:
   No new courses
d. Documentation that program meets employer needs:
   Early childhood associates continue to be in demand. CDA and AAS graduates have high job placement rates and advisory council representatives report a continued need for qualified individuals.
e. Student demand (projected enrollment) for proposed program: 20
f. Name of institutions offering similar programs and the institution(s) used as model to develop proposed program:
   UA Monticello, South Ark Community College

7. WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY?

On-Campus, face to face
# University of Arkansas Hope – Texarkana

## Associate of Applied Science – Early Childhood Education

### Technical Certificate – Early Childhood Education

**CP Child Development Associate**

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<tr>
<th>Last Name:</th>
<th>First Name:</th>
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These courses fulfill remediation requirements only and are mandated by placement test results.

Placement scores/comments: __________

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<th>REQUIREMENTS</th>
<th>CrHr</th>
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<td>MEDL 1011 Pediatric CPR &amp; First Aid</td>
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Item 8: Request for Approval to Delete the CP in Commercial Truck Driving & Transfer the AS in Physical Education, Wellness & Leisure Degree to Inactive Status, CCCUA (Action)
August 29, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Steve Cole, Cossatot Community College of the University of Arkansas, has requested approval to delete the Certificate of Proficiency in Commercial Truck Driving and to transfer the Physical Education, Wellness, and Leisure degree to inactive status. Summaries of the proposals are attached.

Past discussion led to the College requesting the addition of Commercial Truck Driving as a Certificate of Proficiency; however, the College did not further pursue moving the program to a credit program. No students have been enrolled in the Certificate of Proficiency. The College has opted to keep the truck driving program as a non-credit program, with no immediate plans to offer for credit.

The Physical Education, Wellness, and Leisure program has not been a viable option, principally because the campus lacks adequate faculty to teach the required health and wellness courses. Since program inception, there have been no graduates from this degree. Twelve students were enrolled in this program and CCCUA has worked with them to take all courses offered at CCCUA and transfer to another institution or transfer into a similar major at CCCUA.

The proposals have received the necessary campus approvals. I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-6608 / 501-686-2505
University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System 

The University of Arkansas is an equal opportunity/affirmative action institution.
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of Cossatot Community College of the University of Arkansas to delete the Certificate of Proficiency in Commercial Truck Driving and to transfer the Physical Education, Wellness, and Leisure degree to inactive status is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

Certificate of Proficiency: Commercial Truck Driving

DELETION
(Certificate, Degree, Option, Emphasis, Concentration, Minor, or Organizational Unit)

1. INSTITUTION SUBMITTING REQUEST:
Cossatot Community College of the University of Arkansas

2. CONTACT PERSON/TITLE:
Ashley Aylett, Vice Chancellor of Academics

3. PROPOSED EFFECTIVE DATE:
January 2018 (Spring 2018 semester)

4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION, EMPHASIS, CONCENTRATION, MINOR, OR ORGANIZATIONAL UNIT:
Certificate of Proficiency in Commercial Truck Driving

5. REASON FOR DELETION:
Past discussion led to the College requesting the addition of this program as a Certificate of Proficiency; however, the College never further pursued moving this program to a credit program. Zero students were enrolled in the Certificate of Proficiency. The College has opted to keep the truck driving program as a non-credit program, with no immediate plans to offer for credit.

6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:
Zero

7. EXPECTED GRADUATION DATE OF LAST STUDENT:
N/A

8. NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:
All courses have been removed previously or transferred to non-credit/workforce training.

9. HOW WILL STUDENTS IN THE DELETED PROGRAM BE ACCOMMODATED?
No students in the Certificate of Proficiency credit program

10. INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:
None
1. INSTITUTION SUBMITTING REQUEST:
Cossatot Community College of the University of Arkansas

2. CONTACT PERSON/TITLE:
Ashley Aylett, Vice Chancellor of Academics

3. PROPOSED EFFECTIVE DATE (LAST DATE FOR NEW STUDENT ENROLLMENTS):
May 2016

4. TITLE OF DEGREE PROGRAM:
Physical Education, Wellness, & Leisure

5. REASON FOR PROPOSED ACTION:

   × Inactive status - No new students can be admitted to the program after the effective date. (Program on inactive status for 5 years will be removed from the AHECB approved program inventory.)

Provide the following information:
   a. Reason for proposed action - placing program on inactive status.
      This program has not been a viable option for our institution. We lack sufficient faculty to teach the needed courses. Since program inception, we have had zero graduates from this degree placing us as a red flag on the program viability list.
   b. Number of students enrolled in program.
      12 students are currently enrolled

Projected program completion date.
Twelve students were enrolled in this program during the spring 2017 semester. We have worked with these students to a) take all courses we offer at our institution and then transfer, or b) change to a similar and feasible major at our institution.

6. PROVIDE ADDITIONAL PROGRAM INFORMATION IF REQUESTED BY ADHE STAFF.

CCCUA and Henderson State University entered into a memorandum of understanding in 2013 for this degree. Inactivation of this degree will cease this agreement between the two institutions.
Item 9: Consideration of Request for Approval of Proposals to Reconfigure Two Existing Degree Programs to Offer Degrees in Partnership With UALR (2+2 Agreements), PCCUA (Action)
August 29, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
    Mr. John Goodson, Chair
    Dr. Stephen Broughton
    Mr. Ben Hyneman
    Mr. Sheffield Nelson
    Mr. David Pryor

Dear Committee Members:

Chancellor Keith Pinchback, Phillips Community College of the University of Arkansas,
has requested approval to reconfigure the following existing degree programs to offer
degrees in Partnership with UALR, effective spring of 2018.

  • Associate of Arts Transfer (Early Childhood Education) to Bachelor of Science in
    Education in Elementary Education K-6 (adding four new courses)
  • Associate of Arts Transfer (General Education) to Bachelor of Science in Education
    in Middle Childhood Education 4-8 Language Arts/Social Studies

The proposal has received the necessary campus approvals. If enrollment and budget goals
have not been met upon evaluation of the program after five years, the programs will be
discontinued. I concur with this recommendation and have attached a resolution for your
consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of Phillips Community College of the University of Arkansas to reconfigure the following existing degree programs to offer degrees in Partnership with UALR, effective spring of 2018, is hereby approved.

- Associate of Arts Transfer (Early Childhood Education) to Bachelor of Science in Education in Elementary Education K-6 *(adding four new courses)*
- Associate of Arts Transfer (General Education) to Bachelor of Science in Education in Middle Childhood Education 4-8 Language Arts/Social Studies

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

Associate of Arts (AA) or Associate of (ASLAS) for Transfer and Bachelor’s Degree Completion

1. INSTITUTION SUBMITTING REQUEST:

Phillips Community College of the University of Arkansas

2. CONTACT PERSON/TITLE/PHONE NUMBER:

Dr. Deborah King, Vice Chancellor for Instruction

3. TITLE OF ASSOCIATE OF ARTS DEGREE PROGRAM TO BE TRANSFERRED:

AA Transfer (Early Childhood Education) transferred to UALR BSE in Elementary Education K-6.

4. PROPOSED EFFECTIVE DATE FOR IMPLEMENTATION:

Spring 2018

5. PROVIDE AA CURRICULUM OUTLINE. INDICATE TOTAL SEMESTER CREDIT HOURS REQUIRED FOR THE PROPOSED AA PROGRAM. IDENTIFY REQUIRED 35-HOUR STATE MINIMUM GENERAL EDUCATION CORE COURSES.

PCCUA is using its generic Associate of Arts degree which has always had a major emphasis in various disciplines. One area of emphasis is Early Childhood Education for students planning to transfer to a variety of colleges. PCCUA plans to use this degree because it has so many general education transfer courses and requires no extra courses of study for our students.

6. PROVIDE A COPY OF THE BACHELOR’S DEGREE COMPLETION CURRICULUM APPROVED FOR SEAMLESS TRANSFER BY BOTH THE TWO-YEAR INSTITUTION AND THE FOUR-YEAR INSTITUTION.

Attached. The proposed AA or AA degree must be fully transferable toward the bachelor’s degree in that designated field of study.

7. AS OUTLINED IN AHECB POLICY 5.22 (ARKANSAS TRANSFER SYSTEM), PROVIDE A COPY OF ALL SIGNED ARTICULATION/TRANSFER AGREEMENTS OR MEMORANDUMS OF UNDERSTANDING (MOU’S) WITH ARKANSAS PUBLIC UNIVERSITIES FOR THE PROPOSED AA PROGRAM/CURRICULUM.
<table>
<thead>
<tr>
<th>PCCUA</th>
<th>UALR Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/Communications (9 credits)</td>
<td>RHET 1311 Composition I</td>
</tr>
<tr>
<td>□ EH 113 Composition I</td>
<td>RHET 1312 Composition II</td>
</tr>
<tr>
<td>□ EH 122 Composition II</td>
<td>SPCH 1300 Speech Communication</td>
</tr>
<tr>
<td>□ SP 243 Fundamental of Speech</td>
<td></td>
</tr>
<tr>
<td>Math (3 credits)</td>
<td></td>
</tr>
<tr>
<td>□ MS 123 College Algebra</td>
<td>MATH 1302 College Algebra</td>
</tr>
<tr>
<td>Life/Physical Sciences (8 credits)</td>
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</tr>
<tr>
<td>□ BY 114 General Biology (lab included)</td>
<td>BIOL 1401 Science of Biology</td>
</tr>
<tr>
<td>□ CY 114 General Chemistry (lab included)</td>
<td>CHEM 1402 General Chemistry I</td>
</tr>
<tr>
<td>□ PS 114 Physical Science I (lab included)</td>
<td>ERSC 1302/1101 Physical Geology/Lab</td>
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<td></td>
<td>Transfers as Science core credits</td>
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<td>Fine Arts/ Humanities (10 credits)</td>
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<tr>
<td>□ FA 213 Fine Arts IQR</td>
<td>ARHA 2305 Introduction to Visual Arts OR</td>
</tr>
<tr>
<td>□ MSC 233 Music Appreciation OR</td>
<td>MUHL 2305 Introduction to Music OR</td>
</tr>
<tr>
<td>□ SP 123 Introduction to Theater</td>
<td>THEA 2305 Introduction to Theatre/Dance</td>
</tr>
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<tr>
<td>□ EN 122 Art for Elementary Teachers (ADD)</td>
<td>ARED 3245 Art for Elementary Teachers</td>
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<td>□ EN 132 Elementary Classroom Music (ADD)</td>
<td>MUED 3232 Elementary Classroom Music</td>
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<td>Social Sciences (15 credits)</td>
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<td>□ CHY 113 Western Civilization IQR</td>
<td>HIST 1311 History of Civilization I QR</td>
</tr>
<tr>
<td>□ CHY 123 Western Civilization II</td>
<td>HIST 1312 History of Civilization II</td>
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<tr>
<td>□ HY 213 U History I QR</td>
<td>HIST 2311 US History to 1877 QR</td>
</tr>
<tr>
<td>□ HY 223 US History II OR</td>
<td>HIST 2312 US History since 1877</td>
</tr>
<tr>
<td>□ PLS 213 American Federal Government</td>
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<tr>
<td>□ PSY 213 General Psychology</td>
<td>PSYCH 2308 Introduction to Psychology</td>
</tr>
<tr>
<td>□ PSY 223 Human Growth and Development</td>
<td>ELEM 2302 Child Growth and Dev</td>
</tr>
<tr>
<td>□ EN 123 Teaching Diversity (ADD)</td>
<td>LANG 4324 Teaching People of Other Cultures</td>
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<td>Physical Education (3 credits)</td>
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<tr>
<td>□ EN 143 Teaching Physical Education (ADD)</td>
<td>HHPS 3339 Teaching Physical Education</td>
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<tr>
<td>Directed Electives (12 credits)</td>
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<tr>
<td>□ EN 113 Introduction to Education</td>
<td>ELEM 2300 Foundations of Elem Ed</td>
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<tr>
<td>□ MS 2213 Mathematical Structures I</td>
<td>MATH 3380 Math 1 for Early Childhood</td>
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<tr>
<td>□ MS 2223 Mathematical Structures II</td>
<td>MATH 3382 Math 11 for Early Childhood</td>
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<td>□ HY 153 Arkansas History</td>
<td>HIST 4255 Arkansas History</td>
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<tr>
<td>UALR 3rd and 4th year</td>
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<td>ELEM 2200 Field Exp. I Grades K-2</td>
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<tr>
<td>ELEM 2301 Lit &amp; Info Texts K-6</td>
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</tr>
<tr>
<td>ELEM 2303 Emergent Literacy</td>
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<td>ELEM 2304 Integrated Science I</td>
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<td>ELEM 3200 Field Exp. II Grades 3-4</td>
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<td>ELEM 3300 Building Learning Environments</td>
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<tr>
<td>ELEM 3301 Integrated Lit &amp; Lang, I</td>
<td></td>
</tr>
<tr>
<td>ELEM 3302 Social Studies Methods</td>
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<tr>
<td>ELEM 4200 Field Exp. III Grades 5-6</td>
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<tr>
<td>ELEM 4300 Assessment Methods K-6</td>
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<tr>
<td>ELEM 4301 Integrated Lit &amp; Lang, II</td>
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<td>ELEM 4302 Integ. Science II</td>
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<td>ELEM 4301 Ed. Exceptional Learners</td>
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<td>ELEM 4304 Internship Seminar I</td>
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<tr>
<td>ELEM 4600 Internship I Grades K-3</td>
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<tr>
<td>ELEM 4305 Collaboration w/ Families</td>
<td></td>
</tr>
<tr>
<td>ELEM 4306 Internship Seminar II</td>
<td></td>
</tr>
<tr>
<td>ELEM 4900 Internship II Grades 4-6</td>
<td></td>
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<tr>
<td>TOTAL: 60 credits</td>
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</tr>
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</table>
MEMORANDUM OF UNDERSTANDING FOR ARTICULATION OF STUDENTS

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

AND

PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

Associate of Arts in Early Childhood Education

to

Bachelor of Science in Education - Elementary Education K-6

This Memorandum of Understanding ("Agreement"), entered into on this 15th day of March 2017, ("Effective Date") by and between the University of Arkansas at Little Rock (hereinafter, "UALR"), located at 2801 S. University, Little Rock, Arkansas 72204 and Phillips Community College of the University of Arkansas (hereinafter "PCCUA"), located at 1000 Campus Drive, Helena-West Helena, AR 72342.

PURPOSE

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Arts in Early Childhood Education at PCCUA to the Bachelor of Science in Education - Elementary Education K-6 at UALR. Through collaborative efforts, UALR and PCCUA will provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

AGREEMENT

It is agreed that any student who has earned the Associate of Arts in Early Childhood Education at PCCUA will be admitted to the Bachelor of Science in Education - Elementary Education K-6 at UALR with full junior classification, subject to the provisions listed below.

ADMISSION REQUIREMENTS

A. The student must complete the requirements necessary for general admission to UALR, as well as specific admission to the UALR Teacher Education program.

B. The student will have earned the Associate of Arts in Early Childhood Education at PCCUA, with at least a 2.70 (required for the Elementary Education program) cumulative grade point average on or after the Effective Date of this Agreement.
C. Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UAIR. Admissions requirements are specified in Appendix B.

TRANSFER OF CREDITS

A. Course requirements for this Agreement are displayed on the following attachments:
   i. 2+2 Degree Plan Checklist: Associate of Arts in Early Childhood Education at PCCUA to UAIR Bachelor of Science in Education - Elementary Education K-6 (Appendix A)

B. A transfer student who has not completed all of the courses specified within Associate of Arts in Early Childhood Education degree plan at PCCUA as stipulated on the above-referenced degree plan checklists, before entering UAIR, must work with an academic advisor to ensure timely completion of degree program requirements before entering into the 2+2 agreement.

C. Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UAIR.

D. Due to state licensure requirements, UAIR will not be able to apply the transfer of any "D" grade credits toward any of the program requirements for the Bachelor of Science in Education - Elementary Education K-6. This includes the following courses in the core curriculum: RHET 1311 and 1312, SPCH 1300, MATH 1302 or 1321, which must be completed with a grade of "C" or better.

E. Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UAIR policy.

REQUIRED COURSE DEVELOPMENT

In order to make this Agreement work in the best interest of students, allowing for the most efficient progression through the steps required to complete both degree programs, the following required courses will need to be developed by PCCUA under the following conditions:

i. EN 132: Art for Elementary Teachers (under development)
   o This course will be designed to meet the UAIR requirement for ARED 3245 Art for Elementary Teachers.

ii. EN 332: Elementary Classroom Music (under development)
    o This course will be designed to meet the UAIR requirement for MUED 3332 Elementary Classroom Music.

iii. EN 122: Teaching Diversity (under development)
    o This course will be designed to meet the UAIR requirement for LANG 4324 Teaching People of Other Cultures.

iv. EN 143: Teaching Physical Education (under development)
    o This course will be designed to meet the UAIR requirement for KHP 3330 Teaching Physical Education.

This Agreement, will be allowed to complete their approved course of study under the terms contained therein.

D. This agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

In witness thereof, the parties hereto cause this Agreement to be executed:

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

[Signature] 3/2/17
Chancellor

[Signature] 3/2/17
Interim Provost and Vice Chancellor for Academic Affairs

[Signature] 3/2/17
Dean

PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

[Signature] 3/2/17
Chancellor

[Signature] 3/2/17
Vice Chancellor for Instruction

[Signature] 3/2/17
Dean/Division Chair
For each of these new PCCUA courses:

- UALR will assist in the development of these courses by providing course syllabi and other materials, as requested by PCCUA.
- UALR will need to confirm that the syllabi developed for the new courses will meet the necessary requirements for the equivalent UALR courses.
- These courses will be developed in time for students to enroll by the Fall 2017 semester.

UALR reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by August 1, 2017.

IMPLEMENTATION AND REVIEW

A. The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with system policy, procedure and guidelines.

B. This Agreement will be reviewed on an annual basis by representatives from both institutions; both UALR and PCCUA agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.

C. UALR and PCCUA will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect. Notification of changes made to either program, to admission requirements, or any other substantive facet of this agreement will be made at least 30 days prior to the start of the semester in which the changes are implemented.

D. Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at PCCUA. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.

E. UALR and PCCUA will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, published catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

MISCELLANEOUS

A. This Agreement is effective upon execution and shall remain in effect even if persons, positions, and/or titles change.

B. This Agreement may be terminated by either UALR or PCCUA upon written notice from the UALR Chancellor or the PCCUA Chancellor with at least 90 calendar days written notice.

C. In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to UALR, in accordance with the terms of
# 2+2 Degree Plan Checklist

**PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS (PCCUA) AA**  
**UNIVERSITY OF ARKANSAS AT LITTLE ROCK (UALR) BSE IN ELEMENTARY EDUCATION (MARCH 2017)**

**Name:**  
**ID:**

**PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS (PCCUA)**  
**ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION**

### General Education Requirements (35 credit hours)

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<thead>
<tr>
<th>English/Communication (9 credit hours)</th>
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<th>Semester</th>
<th>Hours</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>EH 113 Composition I</td>
<td>RHE 1311</td>
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<tr>
<td>EH 123 Composition II</td>
<td>RHE 1312</td>
<td></td>
<td>3</td>
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<tr>
<td>SP 243 Fundamentals of Speech</td>
<td>SPCH 1300</td>
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### Mathematics (3 credit hours)

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<thead>
<tr>
<th>Mathematics (3 credit hours)</th>
<th>UALR</th>
<th>Semester</th>
<th>Hours</th>
<th>Grade</th>
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<tbody>
<tr>
<td>MS 123 College Algebra</td>
<td>MATH 1302</td>
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### Life/Physical Sciences (8 credit hours)

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<th>Grade</th>
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<tr>
<td>BY 114 General Biology (lab included)</td>
<td>BIOL 1401</td>
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<td>CY 114 General Chemistry (lab included) OR</td>
<td>CHEM 1402</td>
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<td>4</td>
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<tr>
<td>PHYS 114 Physical Science (lab included)</td>
<td>CORE Science</td>
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### Fine Arts/Humanities (6 credit hours)

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<th>Grade</th>
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<tbody>
<tr>
<td>FA 213 Fine Arts I OR</td>
<td>ARHA 2305</td>
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<tr>
<td>MSC 233 Music Appreciation OR</td>
<td>MUNL 2305</td>
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<td>SP 123 Introduction to Theatre</td>
<td>THEA 2305</td>
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<td>EH 233 World Literature I OR</td>
<td>ENGL 2337</td>
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<td>EH 243 World Literature II</td>
<td>ENGL 2338</td>
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### Social Sciences (9 credit hours)

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<tbody>
<tr>
<td>HY 113 Western Civilization I OR</td>
<td>HIST 1311</td>
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<td>HY 123 Western Civilization II</td>
<td>HIST 1312</td>
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<td>HY 2311 U.S. History to 1877 OR</td>
<td>HIST 2311</td>
<td></td>
<td>3</td>
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<tr>
<td>HY 2312 U.S. History since 1877 OR</td>
<td>HIST 2312</td>
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<td>3</td>
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<td>PLS 213 American Federal Government</td>
<td>POLS 1310</td>
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<td>PSY 213 General Psychology</td>
<td>PSYC 2300</td>
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### Education Courses & Directed Electives (25 credit hours)

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<tr>
<th>Education Courses &amp; Directed Electives (25 credit hours)</th>
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<tbody>
<tr>
<td>PSY 223 Human Growth and Development</td>
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<td>EN 123 Teaching Diversity (under development)</td>
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<td>EN 122 Art for Elementary Teachers (under development)</td>
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<td></td>
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<td>EN 132 Elementary Classroom Music (under development)</td>
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<td>HY 153 Arkansas History</td>
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<td>MS 2213 Mathematical Structures I</td>
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<td>EN 143 Teaching Physical Education (under development)</td>
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<td>EN 113 Introduction to Education</td>
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**Total PCCUA Hours:** 60
University of Arkansas at Little Rock
Bachelor of Science in Education (Elementary Education K-6)
(60 credit hours)

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<td>ELEM 2200</td>
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<td>ELEM 2303</td>
<td>Emergent Literacy</td>
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<td>ELEM 2301</td>
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<td>ELEM 2304</td>
<td>Integrated Science I</td>
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<td>ELEM 3200</td>
<td>Field Experience II Grades 3-4</td>
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<td>ELEM 3300</td>
<td>Building Learning Environments</td>
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<td>Integrated Literature and Language I</td>
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<td>Social Studies Methods</td>
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<td>SPED 4301</td>
<td>Education of Exceptional Learners</td>
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<td>ELEM 4304</td>
<td>Internship Seminar I</td>
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<td>ELEM 4305</td>
<td>Collaboration with Families</td>
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<td>ELEM 4600</td>
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<td>ELEM 4806</td>
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<td>Internship II Grades 4-6</td>
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Total UALR hours: 60

Appendix B: UALR Admissions Requirements for Transfer Students

Transfer Students with less than 12 transferrable hours must supply the following with their application for admission:

- High School transcript
- ACT, SAT or COMPASS scores taken within the last five years
- Proof of two MMR immunizations
- Official transcripts from the college(s) transferring from

Student with more than 12 transferrable college credit hours with a GPA of 2.0 on all previous regionally accredited college coursework will need to submit the following for admissions:

- Official transcripts from each of the colleges attended
- Proof of two MMR immunizations
1. **INSTITUTION SUBMITTING REQUEST:**

   Phillips Community College of the University of Arkansas

2. **CONTACT PERSON/TITLE/PHONE NUMBER:**

   Dr. Deborah King, Vice Chancellor for Instruction

3. **TITLE OF ASSOCIATE OF ARTS DEGREE PROGRAM TO BE TRANSFERRED:**

   AA Transfer (General Education) to UALR’s BSE in Middle Childhood Education 4-8 Language Arts/Social Studies

4. **PROPOSED EFFECTIVE:**

   Spring 2018

5. **PROVIDE AA CURRICULUM OUTLINE: INDICATE TOTAL SEMESTER CREDIT HOURS REQUIRED FOR THE PROPOSED AA PROGRAM. IDENTIFY REQUIRED 35-HOUR STATE MINIMUM GENERAL EDUCATION CORE COURSES.**

   PCCUA is using its generic Associate of Arts degree which has always had a major emphasis in various disciplines. One area of emphasis was General Education for students planning to transfer to a variety of colleges. PCCUA plans to use this degree because it has so many general education transfer courses and requires no extra courses of study for our students. Included with MOU Attachment

6. **PROVIDE A COPY OF THE BACHELOR’S DEGREE COMPLETION CURRICULUM APPROVED FOR SEAMLESS TRANSFER BY BOTH THE TWO-YEAR INSTITUTION AND THE FOUR-YEAR INSTITUTION.** The proposed AA or AA degree must be fully transferable toward the bachelor’s degree in that designated field of study. Include the following:

   a. Indicate the degree title for the designated bachelor’s degree:
      
      BSE in Middle Childhood Education 4-8 Language Arts/Social Studies
   
   b. The total semester credit hours required for the bachelor’s degree:
      
      120 Credit Hours
   
   c. The total number of semester credit hours that the transfer student must complete at the four-year institution:
      
      60 Credit Hours

7. **AS OUTLINED IN AHECB POLICY 5.22 (ARKANSAS TRANSFER SYSTEM), PROVIDE A COPY OF ALL SIGNED ARTICULATION/TRANSFER AGREEMENTS OR MEMORANDUMS OF UNDERSTANDING (MOUS) WITH**
<table>
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<tr>
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*Course may transfer in as an elective, but will satisfy program requirements for the Middle Childhood Education program as indicated.

PCCUA Total Hours: 60
## Transfer Agreement Checklist
### Associate of Arts
### Bachelor of Science in Education
### Middle Childhood Education: Language Arts and Social Studies

### University of Arkansas at Little Rock
### Bachelor of Science in Education
### Middle Childhood Education: Language Arts and Social Studies

### 2017-2018

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**UA Little Rock Total Hours:** 60  
**Total Hours:** 120
MEMORANDUM OF UNDERSTANDING FOR ARTICULATION OF STUDENTS
UNIVERSITY OF ARKANSAS AT LITTLE ROCK
AND
PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

Associate of Arts - General Education
to
Bachelor of Science in Education – Middle Childhood Education 4-8 Language Arts/Social Studies

This Memorandum of Understanding ("Agreement"), entered into on this 25th day of May 2017, ("Effective Date") by and between the University of Arkansas at Little Rock (hereinafter, "UA Little Rock"), located at 2801 S. University, Little Rock, Arkansas 72204 and Phillips Community College of the University of Arkansas (hereinafter "PCCUA"), located at 1000 Campus Drive, Helena-West Helena, AR 72342.

PURPOSE

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Arts - General Education at PCCUA to the Bachelor of Science in Education – Middle Childhood Education 4-8 Language Arts/Social Studies at UA Little Rock. Through collaborative efforts, UA Little Rock and PCCUA will provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

AGREEMENT

It is agreed that any student who has earned the Associate of Arts – General Education at PCCUA will be admitted to the Bachelor of Science in Education – Middle Childhood Education 4-8 Language Arts/Social Studies at UA Little Rock with full junior classification, subject to the provisions listed below.

ADMISSION REQUIREMENTS

A. The student must complete the requirements necessary for general admission to UA Little Rock, as well as specific admission to the UA Little Rock Teacher Education program.

B. The student will have earned the Associate of Arts - General Education at PCCUA, with at least a 2.70 cumulative grade point average (or 3.0 in the last 60 hours) on or after the Effective Date of this Agreement.
C. Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UA Little Rock. Admissions requirements are specified in Appendix B.

TRANSFER OF CREDITS

A. Course requirements for this Agreement are displayed on the following attachment:
   i. 2+2 Degree Plan Checklist: Associate of Arts - General Education at PCCUA to UA Little Rock Bachelor of Science in Education – Middle Childhood Education 4-8 Language Arts/Social Studies (Appendix A)

B. A transfer student who has not completed all of the courses specified within Associate of Arts - General Education degree plan at PCCUA as stipulated on the above-referenced degree plan checklists, before entering UA Little Rock, must work with an academic advisor to ensure timely completion of degree program requirements before entering into the 2+2 agreement.

C. Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UA Little Rock.

D. Due to state licensure requirements, UA Little Rock will not be able to apply the transfer of any "D" grade credits toward any of the program requirements for the Bachelor of Science in Middle Childhood Education 4-8 Language Arts/Social Studies. This includes the following courses in the core curriculum: RHET 1311 and 1312, SPCH 1300, MATH 1302 or 1321, which must be completed with a grade of "C" or better.

E. Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UA Little Rock policy.

IMPLEMENTATION AND REVIEW

A. The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with system policy, procedure and guidelines.

B. This Agreement will be reviewed on an annual basis by representatives from both institutions; both UA Little Rock and PCCUA agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.

C. UA Little Rock and PCCUA will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect. Notification of changes made to either program, to admission requirements, or any other substantive facet of this agreement will be made at least 30 days prior to the start of the semester in which the changes are implemented.

D. Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at PCCUA. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.

E. UA Little Rock and PCCUA will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, published catalog.
## Transfer Agreement Checklist

**Associate of Arts**

**Bachelor of Science in Education**

**Middle Childhood Education:**

**Language Arts and Social Studies**

### Phillips Community College of the University of Arkansas

**Associate of Arts: General Education Requirements (60 credit hours)**

### 2017-2018

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<td>RHET 1300</td>
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<td><strong>Mathematics (3 credit hours)</strong></td>
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<td><strong>Life/Physical Sciences (8 credit hours)</strong></td>
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*Course may transfer in as an elective, but will satisfy program requirements for the Middle Childhood Education program as indicated.

**PCCUA Total Hours:** 60

Revised: March 2017
recruitment publications, media announcements, social media engagement, and in-person information sessions.

MISCELLANEOUS

A. This Agreement is effective upon execution and shall remain in effect even if persons, positions, and/or titles change.
B. This Agreement may be terminated by either UA Little Rock or PCCUA upon written notice from the UA Little Rock Chancellor or the PCCUA Chancellor with at least 90 calendar days written notice.
C. In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to UA Little Rock, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
D. This agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

In witness whereof, the parties hereto cause this Agreement to be executed:

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Steve McCallum
Chancellor

Vice Chancellor for Finance and Administration

Jeff Baldwin 5/31/17
Interim Provost and Vice Chancellor
for Academic Affairs

Dean 5/31/17

PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

Chancellor

Vice Chancellor for Instruction

Dean/Division Chair

cc: UA LITTLE ROCK Vice Chancellor-Finance and Administration
### Transfer Agreement Checklist

**Associate of Arts**
**Bachelor of Science in Education**
**Middle Childhood Education:**
**Language Arts and Social Studies**

**University of Arkansas at Little Rock**
**Bachelor of Science in Education**
**Middle Childhood Education: Language Arts and Social Studies**

#### 2017-2018

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<tr>
<td>MCED 4601</td>
<td>Internship I</td>
<td>6</td>
</tr>
<tr>
<td><strong>Spring Block II (12 hours)</strong></td>
<td></td>
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<tr>
<td>TGED 4320</td>
<td>Interactive Tech for Middle School</td>
<td>3</td>
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<tr>
<td>MCED 4303</td>
<td>Professional Seminar</td>
<td>3</td>
</tr>
<tr>
<td>MCED 4602</td>
<td>Internship II</td>
<td>6</td>
</tr>
<tr>
<td>Elective (if needed)</td>
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**UA Little Rock Total Hours:** 60

**Total Hours:** 120
UNANIMOUS CONSENT AGENDA (ACTION)
TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Items placed on the Unanimous Consent Agenda are matters which traditionally receive the unanimous support of the Board; however, any item may be singled out for discussion. I am requesting that you consider the following items on the Unanimous Consent Agenda for the September 7-8, 2017 Academic and Student Affairs Committee meeting.

1. **University of Arkansas, Fayetteville**
   - Change the Name of the Master of Science with a Major in Computer Science to Master of Science in Computer Science in the Department of Computer Science and Computer Engineering and Change the CIP Code

2. **University of Arkansas for Medical Sciences**
   A. Change the Name of the Respiratory and Surgical Technologies Department to the Department of Respiratory Care

3. **University of Arkansas at Monticello**
   A. Change the Name of the Administrative Office Technology Technical Certificate to Business Technology
   
   B. Change the Name of the Office Support Certificate of Proficiency to Basic Business Principles

   C. Curriculum Changes to Existing Programs:
   - Modify the curriculum for the Master of Education - modifications will be made with existing courses to include a broader range of content within the curriculum
   - Modify the curriculum for the Master of Arts in Teaching - modifications will be made with existing courses to include a broader range of content within the curriculum for educator licensure
4. **University of Arkansas at Little Rock**
   Curriculum Changes to Existing Programs:
   - Master of Education in Education with Music Licensure Track - minor revisions to bring the music track of the Secondary Education Master’s degree into compliance with the National Association of Schools of Music (NASM) standards by increasing the number of music courses to one-third of the curriculum.
   - Graduate Certificate in Online Writing Instruction – increase credit hours from 15 to 18.
   - Master of Science for Mathematics Majors – add a 4+1 accelerated BS/BA to the MS program to serve as a fast path for completing a Master’s degree in Mathematics following completion of an undergraduate in Mathematics condensing six years of study into five years.

5. **University of Arkansas at Pine Bluff**
   Curriculum Changes to Existing Programs:
   - Associate of Science in Chemistry modification using existing courses to prepare students for entry into careers in computer science.
   - Associate of Science in Agriculture modification using existing courses to add a Plant and Soil Sciences (Agronomy) Track and an Animal Science Track to provide opportunity for entry level jobs in the ag industry such as plant nurseries, crop or animal farm operations.
   - Associate of Science in Mathematics and Computer Science modifications using existing courses that count as requirements for both math and computer science to encourage students to continue their studies through the four-year degree either in mathematics or computer science.
   - Associate of Science in Industrial Technology modifications using existing courses to prepare students for opportunity for entry level jobs and encourage pursuit of a Bachelor of Science degree.

6. Memorandum of Understanding 2+2 Agreements, All Campuses:
   **6.1 University of Arkansas at Monticello**
   Memorandum of Understanding, 2+2 Agreements
   - University of Arkansas at Monticello and Cossatot Community College of the University of Arkansas.
   - University of Arkansas at Monticello and University of Arkansas at Monticello Community College at Batesville.
   - University of Arkansas at Monticello and University of Arkansas Community College at Hope.
   - University of Arkansas at Monticello and University of Arkansas Community College at Morrilton.
   - University of Arkansas at Monticello (School of Nursing)-Arkansas State Board of Nursing - Nursing education mobility agreement for continuing nursing education.
   - Other Agreements
   - University of Arkansas at Monticello (School of Mathematical and Natural Sciences) – University of Arkansas for Medical Sciences (College of Pharmacy).
   - Memorandum of Understanding-Cooperative agreement to create and administer a Rural Health Early Admissions Program.
   - University of Arkansas at Monticello - eVersity
   Memorandum of Understanding-Collaboration for degree conferral, enrollment verification, financial aid, and student support services.
University of Arkansas at Monticello – State Authorization Reciprocity Agreement
Memorandum of Understanding-Establishes comparable national standards for interstate offering of postsecondary distance education courses and programs

University of Arkansas at Monticello – University of Arkansas at Little Rock
Memorandum of Understanding-Graduate education/graduate assistant agreement

University of Arkansas at Monticello – Arkansas State Highway and Transportation Department
Agreement of Understanding – Construction of a Global Navigation Satellite System (GNSS) Continuously Operating Reference Station (CORS) for the purpose of educating UAM students on the use and benefit of this technology

High School Partners - Memorandum of Understanding – Concurrent Enrollment

- University of Arkansas at Monticello and Crossett High School
- University of Arkansas at Monticello and Dermott High School
- University of Arkansas at Monticello and Dumas High School
- University of Arkansas at Monticello and Hamburg High School
- University of Arkansas at Monticello and Lakeside High School
- University of Arkansas at Monticello and McGehee High School
- University of Arkansas at Monticello and Monticello High School
- University of Arkansas at Monticello and Monticello Occupational Education Center
- University of Arkansas at Monticello and Pine Bluff High School
- University of Arkansas at Monticello and Southeast Arkansas Based Education Center
- University of Arkansas at Monticello and Virtual Arkansas
- University of Arkansas at Monticello and White Hall High School
- University of Arkansas at Monticello (School of Agriculture)-University of Arkansas Division of Agriculture - Memorandum of Understanding-Faculty sharing
- University of Arkansas at Monticello and University of Arkansas Cooperative Extension Service - Memorandum of Understanding-Sharing a Director/Dean
- University of Arkansas at Monticello (School of Agriculture)-Arkansas Forestry Commission - Memorandum of Understanding-To house a weather station in one of the UAM pastures.

University of Arkansas at Monticello, College of Technology Crossett - Memorandum of Understanding-Clinical sites for practical nursing students

- Arkansas Department of Health
- Ashley County Medical Center
- Drew Memorial Hospital
- Mainline Health Systems-Portland
- Mainline Health Systems-Wilmot
- Morehouse General Hospital

University of Arkansas at Monticello-Stonegate Villa Health and Rehabilitation - Cooperative Agreement of Affiliation-Clinical facility for nursing assistant students

University of Arkansas at Monticello (College of Technology Crossett)-ACT Assessment Agreement-use assessment tools

University of Arkansas at Monticello, College of Technology McGehee
Memorandum of Understanding-Clinical sites for allied health students

- Arkansas Department of Health
- Bradley County Medical Center
- Chicot Memorial Medical Center
- Delta Memorial Hospital
- Drew Memorial Hospital
- Dumas EMS
东卡罗尔教区救护车服务
紧急救护车服务，Inc. (EASI)
快速救护车服务和运输
格兰多尔老人和独立生活
基因达-UMMC
湖畔医院
主干医疗系统，Inc.
麦基维火和救护车中心
麦基维医疗与康复中心
麦基维医院，Inc.

- 东卡罗尔教区救护车服务
- 紧急救护车服务，Inc. (EASI)
- 快速救护车服务和运输
- 格兰多尔老人和独立生活
- 基因达-UMMC
- 湖畔医院
- 主干医疗系统，Inc.
- 麦基维火和救护车中心
- 麦基维医疗与康复中心
- 麦基维医院，Inc.

- 亚肯塔克大学麦基维学院（技术学院麦基维）- 阿肯塔克州立公路和交通局 - 记录协议
- 亚肯塔克大学麦基维学院（技术学院麦基维）- 麦基维经济开发 - 租赁设施
- 亚肯塔克大学麦基维学院（技术学院麦基维）- 农业力量创新和机会法案
- 亚肯塔克大学麦基维学院（技术学院麦基维）- 麦基维技术教育中心 (DTEC) - 租赁设施
- 亚肯塔克大学麦基维学院（教育学院）- 阿肯塔克州教育局 - 亚肯塔克大学麦基维学院
- 亚肯塔克大学麦基维学院（教育学院）- 阿肯塔克州教育局 - 亚肯塔克大学麦基维学院
- 亚肯塔克大学麦基维学院（护理学院）临床实习伙伴

- 亚肯塔克大学麦基维学院（教育学院）- 阿肯塔克州教育局 - 亚肯塔克大学麦基维学院
- 亚肯塔克大学麦基维学院（护理学院）临床实习伙伴

- 亚肯塔克大学麦基维学院（教育学院）- 阿肯塔克州教育局 - 亚肯塔克大学麦基维学院
- 亚肯塔克大学麦基维学院（护理学院）临床实习伙伴

- 亚肯塔克大学麦基维学院（教育学院）- 阿肯塔克州教育局

- 亚肯塔克大学麦基维学院（护理学院）临床实习伙伴

- 亚肯塔克大学麦基维学院和阿肯塔克州老龄委员会 (SEARK, Inc.)
University of Arkansas at Monticello and Arkansas Children’s Hospital
University of Arkansas at Monticello and Ashley County Medical Center
University of Arkansas at Monticello and Belle View Estates Rehabilitation and Care Center
University of Arkansas at Monticello and Bradley County Medical Center
University of Arkansas at Monticello and Center on Aging South Central
University of Arkansas at Monticello and Centers for Youth and Families, Inc.
University of Arkansas at Monticello and Delta Counseling Associates
University of Arkansas at Monticello and Delta Memorial Hospital
University of Arkansas at Monticello and Drew Central School District
University of Arkansas at Monticello and Drew Memorial Hospital
University of Arkansas at Monticello and Gardner Nursing and Rehabilitation
University of Arkansas at Monticello and Hope Place
University of Arkansas at Monticello and Hospice Home Care PLLC
University of Arkansas at Monticello and Jefferson Regional Medical Center
University of Arkansas at Monticello and Mainline Health Clinics
University of Arkansas at Monticello and McGehee Hospital, Inc.
University of Arkansas at Monticello and Monticello School District
University of Arkansas at Monticello and Ouachita County Medical Center
University of Arkansas at Monticello and South Arkansas Regional Health Center
University of Arkansas at Monticello and South Arkansas Women’s Clinic
University of Arkansas at Monticello and Southeast Arkansas Behavioral Healthcare System
University of Arkansas at Monticello and University of Arkansas for Medical Sciences KIDS FIRST

School of Social and Behavioral Sciences – Social Work Partner - Memorandum of Understanding-Social Work Field Practicum
University of Arkansas at Monticello and Alma’s Home for Children
University of Arkansas at Monticello and AO/Dayspring Behavioral Health Services
University of Arkansas at Monticello and Arkansas Baptist Home for Children
University of Arkansas at Monticello and Ashley County Medical Center
University of Arkansas at Monticello and Bradley County Medical Center
University of Arkansas at Monticello and CASA of the 10th Judicial District
University of Arkansas at Monticello and Counseling Clinic, Inc.
University of Arkansas at Monticello and Delta Counseling
University of Arkansas at Monticello and University of Arkansas at Monticello-Delta Memorial Hospital
University of Arkansas at Monticello and Dermott Juvenile Correctional Facility
University of Arkansas at Monticello-Drew Memorial Hospital
University of Arkansas at Monticello-Hospice Home Care of Arkansas
University of Arkansas at Monticello-Jefferson Regional Medical Center
University of Arkansas at Monticello-New Beginnings Behavioral Health Services
University of Arkansas at Monticello and Options, Inc.
University of Arkansas at Monticello-Phoenix Youth and Family Services
University of Arkansas at Monticello and Prosecuting Attorney’s Office, 11th West District
University of Arkansas at Monticello and Sesame School
University of Arkansas at Monticello and South Arkansas Youth Services, Inc.
University of Arkansas at Monticello and Southeast Arkansas Human Development Center
University of Arkansas at Monticello and Southeast Rehabilitation Hospital
University of Arkansas at Monticello and The Bridgeway Hospital
University of Arkansas at Monticello and University of Arkansas for Medical Sciences,
  KIDS FIRST
University of Arkansas at Monticello and Vera Lloyd Presbyterian Family Services

6.2 Cossatot Community College of the University of Arkansas

- UA-Cossatot and Arkansas Tech University: Any Associate level degree to Bachelor of Professional Studies
- UA-Cossatot and Arkansas Tech University: Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- UA-Cossatot and Central Methodist University: Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- UA-Cossatot & Franklin University: Any Associate level Business degree to Bachelor of Science
- UA-Cossatot and Henderson State University: Associate of Science in Education to Bachelor of Science K-6 or Bachelor of Science 4-8
- UA-Cossatot and Southern Arkansas University: Associate of Science in Agriculture to Bachelor of Science in Agriculture Business
- UA-Cossatot and Southern Arkansas University: Associate of Science in Criminal Justice to Bachelor of Science in Criminal Justice
- UA-Cossatot and Southern Arkansas University: Associate of Science in Psychology to Bachelor of Science in Psychology
- UA-Cossatot and Southern Arkansas University: Associate of Science in Education K-6 to Bachelor of Science in Education K-6
- UA-Cossatot and Southern Arkansas University: Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- UA-Cossatot and UA-Little Rock: Associate of Science and Liberal Arts in Communications to Bachelor of Arts in Mass Communications
- UA-Cossatot and UA-Fort Smith: Associate of Science in Medical Sciences to Bachelor of Applied Science
- UA-Cossatot and UA-Monticello: Associate of Science in Natural Resources to Bachelor of Science in Natural Resources
- UA-Cossatot and University of Central Arkansas: Associate of Science STEM to Bachelor of Science in Addiction Studies
- UA-Cossatot and University of Central Arkansas: Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- UA-Cossatot and University of Central Arkansas: Associate of Science in STEM to Bachelor of Science in Nutrition
- UA-Cossatot and University of Central Arkansas: Associate of Science in Psychology to Bachelor of Science in Psychology
- UA-Cossatot and all public four year universities excluding UA-Fayetteville: Associate of Science Business to Bachelor of Business
6.3 University of Arkansas Community College at Batesville
Memorandum of Understanding 2+2 Agreements:
• UACCB and Arkansas Tech University – Associate of Science in Registered Nursing to Bachelor of Science in Nursing
• UACCB and Arkansas State University Jonesboro – Associate of Science in Agriculture Technology to Bachelor of Science in Agriculture
  o Pending ADHE Approval
• UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Biological Engineering
• UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Chemical Engineering
• UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Computer Engineering
• UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Electrical Engineering
• UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Mechanical Engineering
• UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Biomedical Engineering
• UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Computer Science
• UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Civil Engineering
• UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Industrial Engineering
• UACCB and University of Arkansas - Little Rock – Associate of Science in Elementary Education to Bachelor of Science in Education – Elementary Education K-6
• UACCB and University of Arkansas - Little Rock – Associate of Arts in General Education to Bachelor of Science in Education – Middle Childhood Education 4-8 (Language Arts/Social Studies)
• UACCB and University of Arkansas - Little Rock – Associate of Science - STEM to Bachelor of Science in Education – Middle Childhood Education 4-8 (Math/Science)
• UACCB and University of Arkansas - Little Rock – Associate of Science in Registered Nursing to Bachelor of Science in Nursing
• UACCB and University of Arkansas - Little Rock – Associate of Business to Bachelor of Business Administration
• UACCB and University of Arkansas - Little Rock – Associate of Business to Bachelor of Business Administration, Accounting
• UACCB and University of Arkansas - Little Rock – Associate of Business to Bachelor of Business Administration, Business Information
• UACCB and University of Arkansas - Little Rock – Associate of Business to Bachelor of Business Administration, Business Analytics
- UACCB and University of Arkansas - Little Rock - Associate of Business to Bachelor of Business Administration, Economics
- UACCB and University of Arkansas - Little Rock - Associate of Business to Bachelor of Business Administration, Finance
- UACCB and University of Arkansas - Little Rock - Associate of Business to Bachelor of Business Administration, Advertising/Public Relations
- UACCB and University of Arkansas - Little Rock - Associate of Business to Bachelor of Business Administration, Marketing
- UACCB and University of Arkansas - Little Rock - Associate of Business to Bachelor of Business Administration, International Business
- UACCB and University of Arkansas - Fort Smith – Associate of Applied Science to Bachelor of Applied Science
- UACCB and University of Arkansas - Fort Smith – Associate of Applied Science to Bachelor of Organizational Leadership and Technology
- UACCB and University of Arkansas - Fort Smith – Associate of Science in Criminal Justice to Bachelor of Science in Criminal Justice
- UACCB and University of Central Arkansas – Associate of Applied Science Registered Nurse to Bachelor of Science in Nursing
- UACCB and University of Central Arkansas – Associate of STEM/Science and Mathematics to Bachelor of Science in Addiction Studies (Treatment)
- UACCB and University of Central Arkansas – Associate of STEM/Science and Mathematics to Bachelor of Science in Mathematics (Applied Mathematics)
- UACCB and University of Central Arkansas – Associate of STEM/Science and Mathematics to Bachelor of Science in Biology
- UACCB and University of Central Arkansas – Associate of STEM/Science and Mathematics to Bachelor of Science in Health Sciences (Health Services Administration)
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Accounting
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Economics
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Finance, International Trade
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Innovation and Entrepreneurship
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Insurance and Risk Management
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Insurance and Risk Management, Personal Financial Planning
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Management
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Management, Supply Chain Management
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Marketing
• UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in MIS, Business Analysis
• UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in MIS, Application Development E-Commerce
• UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in MIS, Application Development, GIS
• UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in MIS, Networking Concentration
• UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in MIS, Application Development, Programmer Analyst

6.4 University of Arkansas Community College at Morrilton
Memorandum of Understanding 2+2 Agreements:
• UACC Morrilton and UA Fort Smith: Associate of Science in Liberal Arts to Bachelor of Science in Dental Hygiene
• UACC Morrilton and UA Fort Smith: Associate of Applied Science in any technical area to Bachelor of Applied Science
• UACC Morrilton and UA Fort Smith: Associate of Art in General Education, Associate of Science in Liberal Arts, and Associate of General Studies to Bachelor of Science in Organizational Leadership
• UACC Morrilton and UA Fort Smith: Associate of Applied Science in Registered Nursing to Bachelor of Science in Nursing
• UACC Morrilton and UA Little Rock: Associate of Science in Education to Bachelor of Science in Education in Middle Childhood Language Arts and Social Studies
• UACC Morrilton and UA Little Rock: Associate of Science in Education to Bachelor of Science in Education in Middle Childhood Math and Science
• UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Business in Accounting
• UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Business Information Systems
• UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Business Analytics
• UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Economics
• UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Finance – Financial Services
• UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Finance – Real Estate
• UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Finance
• UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in International Business
• UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Management – Human Resources
• UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Management – Innovation and Entrepreneurship
• UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Management
• UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Marketing
• UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Marketing – Advertising IMC
• UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Marketing – Professional Sales
• UACC Morrilton and UA Monticello: Associate of Science in Liberal Arts to Bachelor of Science in Natural Resources Management – Forestry Option
• UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Accounting
• UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Business Administration
• UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Economics – International Trade
• UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Finance
• UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Innovation and Entrepreneurship
• UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Insurance and Risk Management
• UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Insurance and Risk Management PFP
• UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Logistics and Supply Chain Management
• UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Management
• UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Marketing
• UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in MIS – Application Development, E-commerce
• UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in MIS – Application Development, GIS
• UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in MIS – Application Development, Programmer Analyst
• UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in MIS - Networking
• UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in Family and Consumer Sciences
• UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in K-6
• UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in Middle Level Language Arts and Math
• UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in Middle Level Language Arts and Science
• UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in Middle Level Language Arts and Social Studies
• UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in Middle Level Math and Science
• UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in Middle Level Math and Social Studies
• UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in Middle Level Science and Social Studies
• UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in Social Studies (History)
• UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Science in Health Education
• UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Science in Health Sciences – Health Administration
• UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Science in History
• UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Science in Nutrition
• UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Science in Psychology
• UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Science in Sociology
• UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Science in Addiction Studies - Treatment
• UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Arts in History
• UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Arts in Psychology
• UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Arts in Sociology

6.5 University of Arkansas, Fayetteville
Memorandum of Understanding 3+1 Agreement:
• Arkansas State University and Dale Bumpers College of Agricultural, Food and Life Sciences: B.S. Poultry Science
• University of Arkansas at Pine Bluff and Dale Bumpers College of Agricultural, Food and Life Sciences: Certificate in Poultry Science
• South China Agricultural University and Dale Bumpers College of Agricultural, Food and Life Sciences: Certificate in Poultry Science
Academic and Student Affairs Committee
Unanimous Consent Agenda
Page 12

University of Arkansas – Ghent University
Memorandum of Understanding - Rural Development and Agricultural Economics Double
Degree Consortium - EU-US Atlantis Program
- Ghent University and Dale Bumpers College of Agricultural, Food and Life Sciences:
  Master of Science in Agricultural Economics
University of Arkansas – Great Plains Interactive Distance Education Alliance (IDEA)
Memorandum of Understanding – Great Plains IDEA Consortium (University of Arkansas,
Auburn University, California State University - Chico, Central Washington University,
Clemson University, Colorado State University, University of Georgia, Iowa State University,
University of Kansas Medical Center, Kansas State University, Michigan State University,
University of Missouri, Montana State University, University of Nebraska-Lincoln, North
Carolina State University, North Dakota State University, Oklahoma State University, South
Dakota State University, Texas Tech University)
- Great Plains IDEA and Dale Bumpers College of Agricultural, Food and Life Sciences:
  Transfer course agreement.

Fay Jones School of Architecture and Design
Memorandum of Understanding 2+2 Agreements:
- Arkansas State University at Mountain Home and Fay Jones School of Architecture and
  Design: Associate of Applied Science of Associate of General Studies to Bachelor of
  Science in Architectural Studies (4-year degree)
- Arkansas State University at Mountain Home and Fay Jones School of Architecture and
  Design: Associate of Applied Science of Associate of General Studies to Bachelor of
  Architectural Architecture (5-year degree)
- Arkansas State University at Mountain Home and Fay Jones School of Architecture and
  Design: Associate of Applied Science of Associate of General Studies to Bachelor of
  Science in Landscape Architecture Studies (4-year degree)
- Arkansas State University at Mountain Home and Fay Jones School of Architecture and
  Design: Associate of Applied Science of Associate of General Studies to Bachelor of
  Science in Landscape Architecture (4-year degree)
- North Arkansas College, Harrison and Fay Jones School of Architecture and Design:
  Associate of Arts or Science to Bachelor of Science in Architectural Studies (4-year degree)
- North Arkansas College, Harrison and Fay Jones School of Architecture and Design:
  Associate of Arts or Science to Bachelor of Architectural Architecture (5-year degree)
- North Arkansas College, Harrison and Fay Jones School of Architecture and Design:
  Associate of Arts or Science to Bachelor of Science in Landscape Architecture Studies (4-
  year degree)
- North Arkansas College, Harrison and Fay Jones School of Architecture and Design: Associate
  of Arts or Science to Bachelor of Science in Landscape Architecture (4-year degree)
- Northwest Arkansas Community College and Fay Jones School of Architecture and Design:
  Associate of Applied Science and Associate of Fine Arts in Art to Bachelor of Science in
  Architectural Studies (4-year degree)
- Northwest Arkansas Community College and Fay Jones School of Architecture and Design:
  Associate of Applied Science and Associate of Fine Arts in Art to Bachelor of Architectural
  Architecture (5-year degree)
• Northwest Arkansas Community College and Fay Jones School of Architecture and Design: Associate of Applied Science and Associate of Fine Arts in Art to Bachelor of Science in Landscape Architecture Studies (4-year degree)
• Northwest Arkansas Community College and Fay Jones School of Architecture and Design: Associate of Applied Science and Associate of Fine Arts in Art to Bachelor of Science in Landscape Architecture (4-year degree)

J. William Fulbright College of Arts and Sciences -
Memorandum of Understanding 3+2 Agreement:
• Fort Valley State University and Fulbright College of Arts and Sciences: Bachelor of Science in Chemistry or Mathematics from Fort Valley State University and Bachelor of Science with a Major in Geology from the University of Arkansas.

Sam M. Walton College of Business - Memorandum of Understanding 3+1 Agreements:
• Soochow University, China, and Walton College of Business: Bachelor of Science in Business Administration – Supply Chain Management with a concentration in Transportation and Logistics
Memorandum of Understanding 2+2 Agreements:
• Northwest Arkansas Community College and Walton College: Associate of Science in Business to a Bachelor of Science in Business Administration – Various Majors
• Northwest Arkansas Community College and Walton College: Associate of Science in Information Systems to a Bachelor of Science in Business Administration – Information Systems

College of Education - Memorandum of Understanding 2 + 2 Agreement
• Baptist Health Schools, Little Rock and College of Education and Health Professions: ADN to Bachelor of Science in Nursing
• NWACC and College of Education and Health Professions: RN related degrees to Bachelor of Science in Nursing
• NWACC and College of Education and Health Professions: Associate of Arts to Bachelor of Science in Education in Human Resource and Workforce Development (B.S.E. in HRWD)
• North Arkansas College and College of Education and Health Professions: Associate's degree in Nursing to Bachelor of Science in Nursing
• ASU-Mountain Home and College of Education and Health Professions: RN related degrees to Bachelor of Science in Nursing
• ATU Ozark and College of Education and Health Professions: Associate's degree in Nursing to Bachelor of Science in Nursing
• UACC at Morrilton and College of Education and Health Professions: Associate's degree in Nursing to Bachelor of Science in Nursing
• UACC at Morrilton and the College of Education and Health Professions: Associate of Science in General Education with Transfer Option to Bachelor of Science in Education in Human Resource and Workforce Development (B.S.E. in HRWD)
• University of Arkansas at Rich Mountain and College of Education and Health Professions: Associate's degree in Nursing to Bachelor of Science in Nursing

College of Engineering - 3+2 Transfer Plan:
• University of the Ozarks and College of Engineering: Bachelor’s Degree in appropriate scientific discipline to Bachelor of Science in Biological Engineering, Chemical Engineering, Civil Engineering, Industrial Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering
University of Arkansas - University of Arkansas Fort Smith - MOU:
- University of Arkansas Fort Smith and College of Engineering: Degree Completion Program for University of Arkansas Bachelor of Science in Electrical Engineering and Bachelor of Science in Mechanical Engineering to be completed on the University of Arkansas Fort Smith campus

University of Arkansas - Water Resources University, Vietnam - 2+2 Transfer Plan:
- Water Resources University, Vietnam and College of Engineering: Students transfer 2 years of courses into Bachelor of Science in Civil Engineering

University of Arkansas - Lyon College - 3+2 Transfer Plan:
- Lyon College and College of Engineering: Bachelor of Science to Bachelor of Science in Biological Engineering, Chemical Engineering, Civil Engineering, Industrial Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering
- Fort Valley State University and College of Engineering: Bachelor of Science to Bachelor of Science in Chemical Engineering, Civil Engineering, Industrial Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering
- Philander Smith College and College of Engineering: Bachelor's Degree in appropriate scientific discipline to Bachelor of Science in Biological Engineering, Chemical Engineering, Civil Engineering, Industrial Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering
- University of Central Arkansas and College of Engineering: Bachelor's Degree in appropriate scientific discipline to Bachelor of Science in Biological Engineering, Chemical Engineering, Civil Engineering, Industrial Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering
- University of Arkansas at Pine Bluff and College of Engineering: Bachelor's Degree in appropriate scientific discipline to Bachelor of Science in Biological Engineering, Chemical Engineering, Civil Engineering, Industrial Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering

University of Arkansas - Foundations for Engineering Education for Distributed Energy Resources (FEEDER) Consortium
Memorandum of Understanding – FEEDER Consortium (Auburn University, Florida State University, University of Arkansas, University of Central Florida, University of Kentucky, University of Pittsburgh, University of South Carolina)
- FEEDER Consortium – College of Engineering: Bachelor of Science in Electrical Engineering, Master of Science in Electrical Engineering, and Doctor of Philosophy in Engineering transfer course agreement

University of Arkansas – University of Arkansas Pulaski Technical College
Financial Aid Consortium Agreement - Degree Completion Cooperation Agreement:
- UA – Pulaski Technical College and College of Engineering: Associate of Science in Technology and Engineering to Bachelor of Science in Biological Engineering, or Biomedical Engineering
- North Arkansas College and College of Engineering: Associate of Science in Pre-Engineering to Bachelor of Science in Biological Engineering, or Biomedical Engineering
- National Park College and College of Engineering: Associate of Science in Engineering to Bachelor of Science in Mechanical Engineering
- UA Community College at Batesville and College of Engineering: Associate of Science in Pre-Engineering to Bachelor of Science in Biological Engineering, Chemical Engineering, Computer Science, Biomedical Engineering, Civil Engineering, Industrial Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering

University of Arkansas - Crowder College - Articulation Agreement:
- Crowder College and College of Engineering: Associate of Science to Bachelor of Science in Biological Engineering, Chemical Engineering, Civil Engineering, Computer Science, Electrical Engineering, Industrial Engineering, or Mechanical Engineering

University of Arkansas - Northwest Arkansas Community College
Financial Aid Consortium Agreement - Articulation Agreement:
- Northwest Arkansas Community College and College of Engineering: Associate of Science to Bachelor of Science in Biological Engineering, Chemical Engineering, Civil Engineering, Computer Science, Industrial Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering

Financial Aid Consortium Agreements:
- University of Arkansas - Arkansas Northeastern College
- University of Arkansas - Arkansas State University-Newport
- University of Arkansas - Arkansas State University-Beebe
- University of Arkansas - Arkansas State University-Mountain Home
- University of Arkansas - College of the Ouachitas
- University of Arkansas - Mid-South Community College
- University of Arkansas - Phillips Community College of the University of Arkansas
- University of Arkansas - Rich Mountain Community College
- South Arkansas Community College
- University of Arkansas - Southern Arkansas University Tech
- University of Arkansas - University of Arkansas Cossatot
- University of Arkansas - University of Arkansas Community College at Hope
- University of Arkansas - University of Arkansas Community College at Morrilton

6.6 University of Arkansas at Little Rock - New Memorandum of Understanding 2+2 Agreements:
- UA Little Rock and UA Pulaski Technical College: Associate of Science in Liberal Arts and Sciences to Bachelor of Arts in Sociology
- UA Little Rock and UA Pulaski Technical College: Associate of Science in Liberal Arts and Sciences to Bachelor of Arts in Psychology
- UA Little Rock and UA Pulaski Technical College: Associate of Science in Liberal Arts and Sciences to Bachelor of Arts in Political Science
- UA Little Rock and UA Pulaski Technical College: Associate of Science in Liberal Arts and Sciences to Bachelor of Arts in Political Science (Secondary Education Track)
- UA Little Rock and UA Pulaski Technical College: Associate of Applied Science in Paralegal Technology to Bachelor of Applied Science
- UA Little Rock and UA Pulaski Technical College: Associate of Science in Liberal Arts and Sciences to Bachelor of Arts - Professional and Technical Writing
6.7 **Phillips Community College of the University of Arkansas at Little Rock**

- PCCUA and UA Little Rock - Existing Memorandum of Understanding 2+2 Agreements:
  - BBA - Accounting
  - BBA - Business Analytics
  - BBA - Business Information Systems
  - BBA - Economics
  - BBA - Finance
  - BBA - Finance-Real Estate
  - BBA - Finance-Financial Services
  - BBA - International Business
  - BBA - Management
  - PCCUA and UA Little Rock - Proposed Memorandum of Understanding 2+2 Agreements:
    - 2+2 Elementary Edu.
  - PCCUA and UA Fort Smith - Existing Memorandum of Understanding 2+2 Agreements:
    - BS - Networking Option
    - Bachelor of Applied Science
    - BS (Mathematics, Biology, Chemistry, Biochemistry)
  - PCCUA and University Central Arkansas - Existing Memorandum of Understanding 2+2 Agreements: ADN,RN to BSN
  - PCCUA and Arkansas State Board of Nursing - Existing Memorandum of Understanding 2+2 Agreements: Arkansas Nursing Education Progression Model
  - PCCUA and Arkansas Tech University - Proposed Memorandum of Understanding 2+2 Agreements: BPS in Applied Leadership and BAS in Leadership

6.8 **University of Arkansas Community College at Hope**

University of Arkansas – Hope Texarkana Memorandum of Understanding 2+2 Agreements:

- UA-Hope Texarkana and UAMS: Associate of Arts to Bachelor of Science in Nursing
Academic and Student Affairs Committee
Unanimous Consent Agenda
Page 17

- UA-Hope Texarkana and UA Little Rock: Associate of Arts to Bachelor of Science in Social Work
- UA-Hope Texarkana and UA Little Rock: Associate of Science Education to Bachelor of Science in Elementary Education K-6
- UA-Hope Texarkana and UA Little Rock: Associate of Science Education to Bachelor of Science in Middle Childhood Education-Math/Science
- UA-Hope Texarkana and UA Little Rock: Associate of Science Education to Bachelor of Science in Middle Childhood Education-Language/Arts
- UA-Hope Texarkana and UA Fayetteville: Associate of Applied Science to Bachelor of Science in Education in Human Resource Development
- UA-Hope Texarkana and Southern Arkansas University: Associate of Science Education to Bachelor of Science in Elementary Education K-6
- UA Hope Texarkana and 4 year Transfer Agreement Consortium Members (ADHE): Associate of Science in Business to Bachelor of Science in Business

Other MOU’s
- UA Hope Texarkana and Arkansas Rural Nursing Education Consortium: Associate of Applied Science in Nursing Consortium Agreement. Members: ASU-B, Black River TC, UA Cossatot, UA Rich Mountain, Ozarka, South Ark CC, UA Morrilton
- UA Hope Texarkana and National Park Community College: Associate Applied Science in Funeral Service Education Collaboration
- UA Hope Texarkana and Criminal Justice Institute: concerning the proposal to offer an Associate of Applied Science Degree in Crime Scene Investigation, a Technical Certificate in Crime Scene Investigation, a Certificate of Proficiency in Crime Scene Investigation, Associate of Applied Science Degree in Law Enforcement Administration, a Technical Certificate in Law Enforcement Administration, and a Certificate of Proficiency in Law Enforcement Administration.

6.9 University of Arkansas at Fort Smith - Memorandum of Understanding 2+2 Agreements:
- University of Arkansas-Fort Smith and Arkansas Northeastern College: Associate of Applied Science to Bachelor of Applied Science
- University of Arkansas-Fort Smith and Arkansas Northeastern College: Associate of Arts, Associate of Science, or Associate of General Studies to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and Arkansas Northeastern College: Associate of Applied Science in Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and Arkansas State University-Mid South: Associate of Applied Science to Bachelor of Applied Science
- University of Arkansas-Fort Smith and Arkansas State University-Mid South: Associate of Arts or Associate of Science in approved programs to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and Black River Technical College: Associate of Applied Science in Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and Cassatot Community College of the University of Arkansas: Associate of Applied Science to Bachelor of Applied Science
- University of Arkansas-Fort Smith and Cassatot Community College of the University of Arkansas: Associate of Arts, Associate of Science, or Associate of General Studies in approved programs to Bachelor of Science in Organizational Leadership
• University of Arkansas-Fort Smith and Cassatot Community College of the University of Arkansas: Associate of Science in Medical Sciences to Associate of Applied Science in Radiography
• University of Arkansas-Fort Smith and Cassatot Community College of the University of Arkansas: Associate of Science in Medical Science to Bachelor of Science in Dental Hygiene
• University of Arkansas-Fort Smith and East Arkansas Community College: Associate of Applied Science in General Technology or Associate of Applied Science in a technical area to Bachelor of Applied Science
• University of Arkansas-Fort Smith and East Arkansas Community College: Associate of Arts or Associate of Science in approved programs to Bachelor of Science in Organizational Leadership
• University of Arkansas-Fort Smith and East Arkansas Community College: Associate of Science in Criminal Justice to Bachelor of Science in Criminal Justice
• University of Arkansas-Fort Smith and East Arkansas Community College: Associate of Science in Criminal Justice to Bachelor of Science in Criminal Justice
• University of Arkansas-Fort Smith and National Park College: Associate of Applied Science in General Technology or Associate of Applied Science in a technical area to Bachelor of Applied Science
• University of Arkansas-Fort Smith and National Park College: Associate of Arts or Associate of Science in approved programs to Bachelor of Science in Organizational Leadership
• University of Arkansas-Fort Smith and National Park College: Associate of Applied Science in Criminal Justice to Bachelor of Science in Criminal Justice
• University of Arkansas-Fort Smith and National Park College: Associate of Applied Science in Emergency Medical Services-Paramedic to Bachelor of Applied Science
• University of Arkansas-Fort Smith and National Park College: Associate of Applied Science in Health Information Technology to Bachelor of Applied Science
• University of Arkansas-Fort Smith and National Park College: Associate of Science in Medical Laboratory Technology to Bachelor of Applied Science
• University of Arkansas-Fort Smith and National Park College: Associate of Applied Science in Radiologic Technology to Bachelor of Applied Science
• University of Arkansas-Fort Smith and National Park College: Associate of Applied Science in Respiratory Care to Bachelor of Applied Science
• University of Arkansas-Fort Smith and National Park College: Associate of Science in Business to Bachelor of Business Administration
• University of Arkansas-Fort Smith and North Arkansas College: Associate of Applied Science in a technical area to Bachelor of Applied Science
• University of Arkansas-Fort Smith and North Arkansas College: Associate of General Studies or Associate of Science to Bachelor of Science in approved programs in Organizational Leadership
- University of Arkansas-Fort Smith and North Arkansas College: Registered Nurse to Registered Nurse-Bachelor of Science
- University of Arkansas-Fort Smith and North Arkansas College: Associate of Applied Science in Radiography to Bachelor of Science in Imaging Sciences-Diagnostic Medical Sonography
- University of Arkansas-Fort Smith and North Arkansas College: Associate of Applied Science in Radiography to Bachelor of Science in Imaging Sciences-Leadership
- University of Arkansas-Fort Smith and North Arkansas College: Associate of Science in Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and NorthWest Arkansas Community College: Associate of Applied Science to Bachelor of Applied Science
- University of Arkansas-Fort Smith and NorthWest Arkansas Community College: Associate of Arts, Associate of Science, and Associate of General Studies in approved programs to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and NorthWest Arkansas Community College: Associate of Applied Science in Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and Ozarka College: Associate of Science in Criminal Justice and Corrections to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and Phillips Community College of the University of Arkansas: Associate of Science in General Technology or an Associate of Applied Science in a technical area to Bachelor of Applied Science
- University of Arkansas-Fort Smith and Phillips Community College of the University of Arkansas: Associate of Arts or Associate of Science in approved program to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and Phillips Community College of the University of Arkansas: Associate of Science with emphasis in Biology to Bachelor of Science in Biology
- University of Arkansas-Fort Smith and Phillips Community College of the University of Arkansas: Associate of Science with emphasis in Chemistry to Bachelor of Science in Chemistry with a Concentration in Biochemistry
- University of Arkansas-Fort Smith and Phillips Community College of the University of Arkansas: Associate of Science with an emphasis in Mathematics to Bachelor of Science in Mathematics
- University of Arkansas-Fort Smith and Phillips Community College of the University of Arkansas: Associate of Applied Science in Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and Southeast Arkansas College: Associate of Applied Science in Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and University of Arkansas-Pulaski Technical College: Associate of Applied Science in a technical area to Bachelor of Applied Science
- University of Arkansas-Fort Smith and University of Arkansas-Pulaski Technical College: Associate of Arts, Associate of Science, or Associate of General Studies in approved programs to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and University of Arkansas Community College at Batesville: Associate of Applied Science in a technical area to Bachelor of Applied Science
- University of Arkansas-Fort Smith and University of Arkansas Community College at Batesville: Associate of Arts or Associate of Science in approved programs to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and University of Arkansas Community College at Batesville: Associate of Science in Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and University of Arkansas Community College at Morrilton: Associate of Applied Science in a technical area to Bachelor of Applied Science
- University of Arkansas-Fort Smith and University of Arkansas Community College at Morrilton: Associate of Arts, Associate of Science, or Associate of General Studies in approved programs to Bachelor of Applied Science
- University of Arkansas-Fort Smith and University of Arkansas Community College at Morrilton: Registered Nurse to Bachelor of Science in Nursing
- University of Arkansas-Fort Smith and Carl Albert State University: Associate of Arts in Pre-Law Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and Carl Albert State University: Associate of Applied Science in a technical-occupational (health area) to Bachelor of Applied Science
- University of Arkansas-Fort Smith and Carl Albert State University: Associate of Arts and Associate of Science in approved programs to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and Carl Albert State College: Associate of Arts in Computer Information Systems to Bachelor of Science in Information Technology
- University of Arkansas-Fort Smith and Carl Albert State College: Associate of Arts in Business Administration with Accounting Option to Bachelor of Business Administration
- University of Arkansas-Fort Smith and William R. Moore College of Technology: Certificate, diploma, or Associate’s degree to Bachelor of Applied Science
- University of Arkansas-Fort Smith and Northwest Technical Institute: NTI Automotive Service Technology diploma to Associate of Applied Science in General Technology-Automotive
- University of Arkansas-Fort Smith and Southern Arkansas University Tech: Associate of Applied Science or Associate of Professional Studies to Bachelor of Applied Science
- University of Arkansas-Fort Smith and Southern Arkansas University Tech: Associate of Arts, Associate of Professional Studies, or Associate of Science in approved programs to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and Southern Arkansas University Tech: Associate of Applied Science in Multimedia Technology to Bachelor of Science in Animation Technology

6.10 University of Arkansas at Pine Bluff - Memorandum of Understanding 2+2 Agreements:
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Agricultural Sciences (Agriculture Business, Agriculture Economics, Plant and Science, or Animal Science options)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Agricultural Sciences-Regulatory Science (Regulatory Science: Agricultural Science, Environmental Biology, and Industrial Health and Safety options)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Aquaculture and Fisheries
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Human Sciences- Human Development and Family Studies (Track 1 or 2)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Human Sciences-Merchandising, Textiles, and Design (Track 1 or 2)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Human Sciences-Nutrition and Dietetics
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Human Sciences-Foodservice Restaurant Management
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in the Visual Arts
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in English
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in Theatre and Communication
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in Journalism (Print and Broadcast)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in Criminal Justice
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in Gerontology
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in Sociology
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in History
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in Political Science
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in Psychology
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in Social Work
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Music (Piano/Vocal or Instrumental, or Sound Recording Technology emphasis)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Biology
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Chemistry
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Physics
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Computer Science (Math and Information Systems options)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Industrial Technology
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Mathematics
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Applied Mathematics
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Nursing
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Accounting
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Office Management
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Business Administration (Business Management, Finance, Marketing, and Economics concentrations)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts in Teaching to Bachelor of Science in Early Childhood Education (P-4)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts in Teaching to Bachelor of Science in Middle Level Education Math and Sciences (4-8)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts in Teaching to Bachelor of Science in Middle Level Education Language Arts and Social Studies (4-8)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Rehabilitation Services
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Human Sciences Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Agriculture Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Trades and Industrial Technology Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts in Teaching to Bachelor of Science in Art Education P-4
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts in Teaching to Bachelor of Science in Art Education 5-12
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts to Bachelor of Science in English Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts to Bachelor of Science in Social Science Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts to Bachelor of Science in Music Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Life Science/Earth Science Education (Biology Education)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science Chemistry Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Mathematics Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts to Bachelor of Science in Business Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts to Bachelor of Science in Physical Education, Wellness and Leisure (P-8 and 7-12 Licensure)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts to Bachelor of Science in Physical Education, Wellness and Leisure
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts, Associate of Arts in Teaching, or Associate of Science to Bachelor of General Studies
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts or Associate of Science to Bachelor of Science in Agricultural Sciences (Agriculture Business, Agriculture Economics, Plant and Science, or Animal Science options)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Agricultural Sciences- Regulatory Science (Regulatory Science: Agricultural Science, Environmental Biology, and Industrial Health and Safety options)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Aquaculture and Fisheries
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Human Sciences-Human Development and Family Studies (Track 1 or 2)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Human Sciences-Merchandising, Textiles, and Design (Track 1 or 2)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Human Sciences-Nutrition and Dietetics
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Human Sciences- Foodservice Restaurant Management
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in the Visual Arts
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in English
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in Theatre and Communication
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in Criminal Justice
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in Gerontology
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in Sociology
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in History
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in Political Science
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in Psychology
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in Social Work
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Music (Piano/Vocal or Instrumental, or Sound Recording Technology emphasis)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Biology
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Chemistry
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Physics
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Computer Science (Math and Information Systems options)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Industrial Technology
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Mathematics
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Applied Mathematics
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Nursing
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Accounting
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Office Management
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Business Administration (Business Management, Finance, Marketing, and Economics concentrations)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Early Childhood Education (P-4)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Middle Level Education Math and Sciences (4-8)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Middle Level Education Language Arts and Social Studies (4-8)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Rehabilitation Services
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Human Sciences Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Agriculture Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Trades and Industrial Technology Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Art Education P-4
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Art Education 5-12
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in English Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Social Science Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Music Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Life Science/Earth Science Education (Biology Education)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Chemistry Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Mathematics Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Business Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Physical Education, Wellness and Leisure (P-8 and 7-12 Licensure)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Physical Education, Wellness and Leisure
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of General Studies
- Ouachita Technical College: Associate of Arts to Bachelor of Science in Agricultural Sciences (Agriculture Business or Agriculture Economics options)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Agricultural Sciences (Plant and Soil Science, or Animal Science options)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Agricultural Sciences- Regulatory Science (Regulatory Science: Agricultural Science option)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Agricultural Sciences – Regulatory Science (Regulatory Science – Environmental Biology option)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Agricultural Sciences – Regulatory Science (Regulatory Science – Industrial Health and Safety option)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Aquaculture and Fisheries
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Human Sciences-Human Development & Family Studies (Track 1 or 2)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Human Sciences – Merchandising, Textiles & Design (Track 1 or 2)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Human Sciences – Nutrition and Dietetics
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Human Sciences- Foodservice Restaurant Management
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in the Visual Arts
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in English
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in Theatre and Communication
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in Journalism (Print and Broadcast)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in Criminal Justice
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in Gerontology
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in Sociology
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in History
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in Political Science
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in Psychology
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in Social Work
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Music (Piano/Vocal or Instrumental, or Sound Recording Technology emphasis)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Biology
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Chemistry
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Physics
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Computer Science (Math and Information Systems options)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Industrial Technology
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Mathematics
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Applied Mathematics
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Nursing
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Accounting
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Office Management
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts in Business Administration (Business Management, Finance, Marketing, and Economics concentrations)
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Early Childhood Education (P-4)
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Middle Level Education Math and Sciences (4-8)
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Middle Level Education Language Arts and Social Studies (4-8)
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Rehabilitation Services
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Human Sciences Education
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Agriculture Education
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Trades and Industrial Technology Education
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Art Education P-4
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Art Education 5-12
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in English Education
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Social Science Education
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Music Education
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Life Science/Earth Science Education (Biology Education)
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Chemistry Education
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Mathematics Education
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Business Education
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Physical Education, Wellness and Leisure (P-8 and 7-12 Licensure)
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Physical Education, Wellness and Leisure
University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of General Studies
University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Agricultural Sciences (Agriculture Business or Agriculture Economics options)
University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Agricultural Sciences (Plant and Soil Science, or Animal Science options)
University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Agricultural Sciences-Regulatory Science (Regulatory Science: Agricultural Science option)
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Agricultural Sciences – Regulatory Science (Regulatory Science – Environmental Biology option)
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Agricultural Sciences – Regulatory Science (Regulatory Science – Industrial Health and Safety option)
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Aquaculture and Fisheries
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Human Sciences-Human Development and Family Studies (Track 1 or 2)
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Human Sciences – Merchandising, Textiles and Design (Track 1 or 2)
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Human Sciences – Nutrition and Dietetics
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Human Sciences- Foodservice Restaurant Management
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in the Visual Arts
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in English
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in Theatre and Communication
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in Journalism (Print and Broadcast)
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in Criminal Justice
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in Gerontology
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in Sociology
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in History
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in Political Science
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in Psychology
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in Social Work
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Music (Piano/Vocal or Instrumental, or Sound Recording Technology emphasis)
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Biology
• University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Chemistry
University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Physics

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Computer Science (Math and Information Systems options)

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Industrial Technology

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Mathematics

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Applied Mathematics

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Nursing

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Accounting

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Office Management

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts in Business Administration (Business Management, Finance, Marketing, and Economics concentrations)

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Early Childhood Education (P-4)

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Middle Level Education Math and Sciences (4-8)

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Middle Level Education Language Arts and Social Studies (4-8)

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Rehabilitation Services

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Human Sciences Education

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Agriculture Education

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Trades and Industrial Technology Education

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Art Education P-4

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Art Education 5-12

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in English Education

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Social Science Education

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Music Education

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Life Science/Earth Science Education (Biology Education)

University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Chemistry Education
University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Mathematics Education
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Business Education
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Physical Education, Wellness and Leisure (P-8 and 7-12 Licensure)
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Physical Education, Wellness and Leisure
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor General Studies

6.11 University of Arkansas–Rich Mountain - Memorandum of Understanding 2+2 Agreements:
- UA-Rich Mountain and Henderson: Associate of General Studies to Bachelor of Science in Integrated Studies
- UA-Rich Mountain and Southern Arkansas University: Associate of Arts or Associate of General Studies to Bachelor of Business Administration, Bachelor of Science in Elementary Education, Bachelor of Arts Accounting, Bachelor of Arts Management, Bachelor of Science Agricultural Business, Bachelor of Science Animal Science, Bachelor of Marketing, Bachelor of Business Administration Organization Management
- UA-Rich Mountain and University of Arkansas: Associate of Applied Science to Bachelor of Science in Business-Evergence, Associate of Arts to Bachelor of Science Agricultural Business, Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- UA-Rich Mountain and University of Arkansas for Medical Sciences: Associate of Applied Science Registered Nursing to Bachelor of Science in Nursing
- UA-Rich Mountain and University of Central Arkansas: Associate of Applied Science in Registered Nursing to Bachelor of Science Nursing

6.12 University of Arkansas – Pulaski Technical College

University of Central Arkansas -Business
- AS in Business to BBA in Accounting
- AS in Business to BBA in Business Administration
- AS in Business to BBA in Economics - International Trade
- AS in Business to BBA in Finance
- AS in Business to BBA in Innovation and Entrepreneurship
- AS in Business to BBA in Insurance & Risk Management - Personal Financial Planning
- AS in Business to BBA in Insurance and Risk Management
- AS in Business to BBA in Management
- AS in Business to BBA in Management - Supply Chain Management
- AS in Business to BBA in Marketing
- AS in Business to BBA in Marketing - Supply Chain Management
- AS in Business to BBA in MIS - Business Analysis
- AS in Business to BBA in MIS - E-Commerce
- AS in Business to BBA in MIS - GIS
- AS in Business to BBA in MIS - Networking
- AS in Business to BBA in MIS - Programmer Analyst
- AS in LAS to BS in Information Systems
Education
- ASE to BSE Kindergarten-6th grade
- ASE to BSE Middle Level Education LA+M
- ASE to BSE Middle Level Education LA+SC
- ASE to BSE Middle Level Education LA+SS
- ASE to BSE Middle Level Education M+SC
- ASE to BSE Middle Level Education M+SS
- ASE to BSE Middle Level Education SC+SS

Fine Arts and Communication
- AS in LAS to BA in Creative Writing
- AS in LAS to BA in Journalism - Broadcast Journalism
- AS in LAS to BA in Journalism - Online Journalism
- AS in LAS to BA in Journalism - Print Journalism
- AS in LAS to BA in Public Relations
- AS in LAS to BA in Theatre
- AS in LAS to BA in Writing - General Writing
- AS in LAS to BA in Writing - Professional Writing
- AS in LAS to BS in Journalism - Broadcast Journalism
- AS in LAS to BS in Journalism - Online Journalism
- AS in LAS to BS in Journalism - Print Journalism
- AS in LAS to BS in Public Relations
- AS in LAS to BS in Theatre

Health and Behavioral Sciences
- AS in LAS to BA in Psychology
- AS in LAS to BS in Addiction Studies - Treatment
- AS in LAS to BS in Health Education
- AS in LAS to BS in Health Sciences - HSA
- AS in LAS to BS in Nutrition
- AS in LAS to BS in Psychology

Liberal Arts
- AS in LAS to BA in English
- AS in LAS to BA in History
- AS in LAS to BA in Political Science
- AS in LAS to BA in Sociology
- AS in LAS to BS in History
- AS in LAS to BS in Political Science
- AS in LAS to BS in Sociology

Natural Science and Mathematics
- AS in LAS to BA in Geography
- AS in LAS to BA in Geography - Geospatial Technology
- AS in LAS to BA in Mathematics - Pure Mathematics
- AS in LAS to BS in Biology
- AS in LAS to BS in Environmental Science - Biology
- AS in LAS to BS in Environmental Science - Planning and Administration
- AS in LAS to BS in Geography
- AS in LAS to BS in Geography - Geospatial Technology
- AS in LAS to BS in Mathematics - Applied Mathematics
• AS in LAS to BS in Mathematics - Pure Mathematics
• AS in Tech to BS in Computer Science

**University of Arkansas – Little Rock**

**Associate of Science in Technology and Engineering**
• Computer Science-BS
• Associate of Applied Science in Culinary Arts
• Bachelor of Applied Science-BAS – Culinary Arts
• Associate of Science in Baking and Pastry Arts
• Bachelor of Applied Science-BAS – Baking and Pastry Arts
• Associate of Science in Hospitality Management
• Bachelor of Applied Science-BAS – Hospitality Management
• Associate of Science in Paralegal Technology
• Bachelor of Applied Science-BAS – Paralegal Technology
• Associate of Science in Education
• Education-BS (Elementary)
  Education-BS (Middle Childhood Education Math/Science)
  Education-BS (Middle Childhood Education Language Arts/Social Studies)

**Associate of Science in Business**
• Accounting-BBA
• Business Analytics-BBA
• Economics-BBA
• Finance-BBA
• Finance-Financial Services-BBA
• Finance-Real Estate-BBA
• International Business-BBA
• Management-BBA
• Management-Human Resources-BBA
• Management-Innovation and Entrepreneurship-BBA
• Marketing-BBA
• Advertising/Integrated Marketing Communication Emphasis-BBA
• Marketing-Professional Sales-BBA

**Associate of Science of Liberal Arts and Sciences-ASLAS**
• Anthropology-BA
• Art Education-BA
• Biology-BS
• Business Information Systems-BBA
• Chemistry-BA
• Criminal Justice-BA
• Geology-BS
• Geology-Environmental Geology Concentration-BS
• History-BA
• History-Secondary Education-BA
• International Studies-BA
• Mass Communication in Journalism-BA
• Mass Communication Mass Media Option-BA
• Mass Communication Media Production and Design-BA
Academic and Student Affairs Committee
Unanimous Consent Agenda
Page 33

- Mass Communication Motion Picture-BA
- Mass Communication Strategic Communication Option-BA
- Mathematics-BA
- Mathematics-BS
- Philosophy-BA
- Political Science-BA
- Political Science Secondary Ed-BA
- Professional and Technical Writing-BA
- Psychology-BA
- Social Work-BSW
- Sociology-BA
- Studio Art-BA

**Henderson State University - Education**
- Education- ASE to BSE Kindergarten-6th grade
- Education- ASE to BSE ML
- Education- ASE to BSE Special Education K-12

**University of Arkansas – Fayetteville - Engineering**
- Engineering- ASTE to BS in Biological Engineering
- Engineering- ASTE to BS in Biomedical Engineering

**Harding University – Education**
- Education- ASE to BA Kindergarten-6th grade
- Education- ASE to BA ML Language Arts - Math
- Education- ASE to BA ML Language Arts - Science
- Education- ASE to BA ML Language Arts - Social Science
- Education- ASE to BA ML Math - Science
- Education- ASE to BA ML Math - Social Science
- Education- ASE to BA ML Science and Social Science

A resolution for your consideration is as follows. I recommend approval.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the Academic and Student Affairs consent items as presented to the Board at its September 7-8, 2017 meeting.

BE IT FURTHER RESOLVED THAT a letter of notification will be submitted to ADHE following the Board meeting setting forth these items.

Sincerely,

[Signature]

Donald R. Bobbitt
President
AGENDA FOR THE BUILDINGS AND GROUNDS COMMITTEE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS, FAYETTEVILLE
BOYER HALL, JANELLE Y. HEMBEREE ALUMNI HOUSE
FAYETTEVILLE, ARKANSAS
2:30 P.M., SEPTEMBER 7, 2017

University of Arkansas, Fayetteville

1. Consideration of Request for Approval to Name the “Brewer Family Entrepreneurship Hub,” UAF (Action)

2. Consideration of Request for Approval to Purchase Property Located at 661 and 633 S. Government Avenue, and a Vacant lot Along W. Martin Luther King Blvd, Fayetteville, UAF (Action)

3. Consideration of Request for Approval to Grant a Right of Way and Easement to Southwestern Electric Power Company for the NCREPT Project, UAF (Action)

4. Consideration of Request for Approval of an Easement with Mid South District Lutheran Church-Missouri Synod for the “Senior Walk” Project, UAF (Action)

5. Consideration of Request for Approval of an Easement with Bronson and Evelyn Stilwell for the “Senior Walk” Project, UAF (Action)

University of Arkansas at Little Rock

6. Consideration of Request for Project Approval and Selection of Design Professionals for the Physics Building Renovation, and the Donaghey Student Center and University Plaza Weatherization Projects, UALR (Action)

University of Arkansas for Medical Sciences

7. Consideration of Request for Project Approval and Selection of a Commissioning Firm and an Engineering Firm for the West Campus 15kV Electrical Upgrade Project, UAMS (Action)

8. Consideration of Request for Project Approval and Selection of Design Professionals, a Commissioning Agent, General Contractor, and Project Manager for the Capital Renewal Deferred Maintenance Project, UAMS (Action)
AGENDA FOR THE MEETING OF THE
BUILDINGS AND GROUNDS COMMITTEE
SEPTEMBER 7, 2017
PAGE 2

University of Arkansas at Monticello

9. Consideration of Request for Approval to Grant an Easement to C&L Electric Cooperative Corporation for the Taylor House at Hollywood Plantation, UAM (Action)

University of Arkansas Community College at Hope

10. Consideration of Request for Project Approval and Selection of Design Professionals for the Rapert Library Complex Entrance Project, UACCH (Action)

University of Arkansas – Pulaski Technical College

11. Consideration of Request for Approval of Transfer of Saline County Property Back to Alcoa, UA-PTC (Action)

Division of Agriculture

12. Consideration of Request for Approval to Sell Baldwin, Walker and Lewis Tracts, AGRI (Action)
Item 1: Consideration of Request for Approval to Name the "Brewer Family Entrepreneurship Hub", UAF (Action)

CONSIDERATION OF REQUEST FOR APPROVAL TO NAME THE "BREWER FAMILY ENTREPRENEURSHIP HUB", UAF (ACTION)
August 29, 2017

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:
    Ms. Kelly Eichler, Chair
    Mr. Tommy Boyer
    Mr. Cliff Gibson
    Mr. Ben Hyneman
    Mr. Mark Waldrip

Dear Committee Members:

Chancellor Joseph E. Steinmetz, University of Arkansas, Fayetteville, requests approval to
name the Brewer Family Entrepreneurship Hub in honor of Jerry and Kay Brewer, and Clete
and Tammy Brewer, for their recent lead gifts of $500,000 and $100,000 respectively, in
support of the renovation of the historic Chamber of Commerce building into a state-of-the-
art center for entrepreneurship training that, among many benefits, will enrich student
business training and public support for entrepreneurship; provide a collaboration venue for
students, local entrepreneurs, mentors, and community leaders; strengthen the University’s
ability to recruit exceptional students and leaders in entrepreneurship education; and enhance
the University’s ability to build and sustain the economic well-being of the region.

I concur with the recommendation of Dr. Steinmetz. A resolution is attached for your
consideration.

Sincerely,

[Signature]

Donald R. Bobbitt
President

Attachment
RESOLUTION

WHEREAS, the Board of Trustees of the University of Arkansas desires to manifest publicly and endurably its profound esteem for Jerry, Kay, Clete, and Tammy Brewer and its deep appreciation for their many contributions of service and personal resources to advance the public interest in Arkansas, particularly as manifested in their support for entrepreneurship education at the University of Arkansas, Fayetteville; and

WHEREAS, the Board hereby recognizes Jerry, Kay, Clete, and Tammy Brewer for the leadership, time, and effort they have provided on behalf of the University, in part through Clete Brewer’s service on the Dean’s Advisory Board for the University of Arkansas Sam M. Walton College of Business; and

WHEREAS, the Board also recognizes and hereby expresses its wholehearted thankfulness to Jerry and Kay Brewer, and Clete and Tammy Brewer, for their recent lead gifts of $500,000 and $100,000 respectively, in support of the renovation of the historic Chamber of Commerce building into a state-of-the-art center for entrepreneurship training that, among many benefits, will enrich student business training and public support for entrepreneurship; provide a collaboration venue for students, local entrepreneurs, mentors, and community leaders; strengthen the University’s ability to recruit exceptional students and leaders in entrepreneurship education; and enhance the University’s ability to build and sustain the economic well-being of the region;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University formally expresses its high regard for and lasting gratitude to Jerry, Kay, Clete, and Tammy Brewer for their exemplary contributions to the University of Arkansas by naming the new entrepreneurship facility, to be constructed on the historic Fayetteville square, the Brewer Family Entrepreneurship Hub. With this naming, we honor the Brewers especially for their generosity in providing a training and collaboration venue that will benefit, in myriad ways and for years to come, the entrepreneurship programs of the Sam M. Walton College of Business.

BE IT FURTHER RESOLVED THAT the Secretary of the Board is instructed to forward a copy of this resolution to Jerry Brewer, Kay Brewer, Clete Brewer, and Tammy Brewer as an expression of the Board’s gratitude.
Item 2: Consideration of Request for Approval to Purchase Property Located at 661 and 633 S. Government Avenue, and a Vacant lot Along W. Martin Luther King Blvd, Fayetteville, UAF (Action)
August 29, 2017

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip

Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, requests approval to purchase property located at 661 and 633 S. Government Avenue, plus a vacant lot along W. Martin Luther King Blvd.

The property includes 1,581 square foot and 806 square foot rental houses situated on approximately 0.61 acres. An offer in the amount of $520,000 was made to and accepted by the owner, Robert C. Eoff. The property appraised for $520,000.

The property will be used by the University for expansion of the Art & Design District facilities and grounds. Funding for the purchase will be from University Reserves.

Approval is also requested to contract for the demolition and removal of the structure situated on the property at such time as the University Administration deems it appropriate.

I concur with Dr. Steinmetz’s recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer and Acceptance with Robert C. Eoff for the purchase price of $520,000.00 and on other terms and conditions set forth in the Offer and Acceptance to purchase certain property situated at 661 and 633 S. Government Avenue, Fayetteville, Washington County, Arkansas, and a vacant lot along W. Martin Luther King Blvd, Fayetteville, Washington County, Arkansas, more particularly described as follows:

661 S. Government:
A part of the Southeast Quarter (SE ¼) of the Southwest Quarter (SW ¼) of Section 16 in Township 16 North, Range 30 West, described as follows, to-wit: Beginning 3 chains and 48 links South of the Southeast corner of a two acre tract conveyed by S.K. Stone and wife to Lawrence Havlin, December 12, 1868, thence South with the National Cemetery Road 3 chains and 16 links for the place of beginning, and running thence West 3 chains and 16 links, thence North 70 feet, thence East 3 chains and 16 links, thence South 70 feet to the place of beginning, the same being Lot Twenty (20) of the County Court Plat of the said Southeast Quarter (SE ¼) of the Southwest Quarter (SW ¼) of said Section 16 in Township 16 North, Range 30 West, in Washington County, Arkansas.

633 S. Government:
A tract of land of equal and uniform width of 65 feet off of the South side of the following described property, to-wit: Part of the SE ¼ of the SW ¼ of Section 16, Township 16 North, Range 30 West, beginning 3 chains and 48 links South of the Southeast corner of a two acre tract of land conveyed by S.K. Stone to Lawrence Haulan, December 12, 1868, and running, thence South with the National Cemetery Road 143 feet, thence West 104 feet, thence North 143 feet, more or less, to Wall Street, thence East 104 feet to the point of beginning. Also known as 503 Government Ave., Fayetteville, AR.

Vacant Lot:
Part of the Southeast Quarter (SE ¼) of the Southwest Quarter (SW ¼) of Section 16 in Township 16 North, Range 30 West, and more particularly described as follows: Beginning at a point which is fifteen (15) chains and ten (10) links South and three (3) chains and forty four (44) links West of the Northeast corner of said forth acre tract, and running, thence West one hundred four (104) feet for a place of beginning; thence West fifty (50) feet, thence South one hundred forty three (143) feet; thence East fifty (50) feet; thence North one hundred forty three (143) feet to the place of beginning.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to the property and obtaining an acceptable Phase 1 environmental assessment unless waived by the campus officials after inspection of the property. The President, or the Vice Chancellor for Finance and Administration of the University of Arkansas, Fayetteville, or their designees, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Offer and Acceptance.
Item 3: Consideration of Request for Approval to Grant a Right of Way and Easement to Southwestern Electric Power Company for the NCREPT Project, UAF (Action)

CONSIDERATION OF REQUEST FOR APPROVAL TO GRANT A RIGHT OF WAY AND EASEMENT TO SOUTHWESTERN ELECTRIC POWER COMPANY FOR THE NCREPT PROJECT, UAF (ACTION)
August 29, 2017

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip

Dear Committee Members:

Chancellor Joseph A. Steinmetz at the University of Arkansas, Fayetteville, requests approval to grant a Right of Way and Easement to Southwestern Electric Power Company. The easement is needed to support changes in electrical services for the National Center for Reliable Electrical Power Transmission (NCREPT) project, which is an expansion of its current facilities located at the Arkansas Research and Technology Park.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,

Donald R. Bobbitt
President

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Chairman and Secretary shall be, and hereby are, authorized to execute and deliver to Southwestern Electric Power Company, a perpetual, non-exclusive Right of Way and Easement to construct, reconstruct, repair, replace, change the size and capacity of, modify, operate, maintain, inspect, remove, a line or lines of underground facilities, including, but not limited to, structures, wires, cables, conduits, and other fixtures and equipment as may be required from time to time for the distribution of electric current, and other forms of energy, and for the transmission or communication of data, audio and video information, together with the right of ingress and egress over and through the following described property in Washington County, Arkansas:

A 15’ wide Utility Easement lying in part of the SE1/4 SW1/4 of Section 21, T16N, R30W, in Washington County, Arkansas, the centerline of which is more particularly described as follows:

Commencing at the southwest corner of the said SE1/4 SW1/4 of Section 21; Thence S 87º20’39” E along the south line of the said SE1/4 SW1/4 of Section 21, a distance of 680.20 feet; Thence N 02º36’54” E, a distance of 60.64 feet to a point on the northerly Right of Way Line of Cato Springs Rd and the Point of Beginning of the centerline of the 15’ wide easement; Thence continuing N 02º36’54” E, a distance of 297.70 feet; Thence N 80º01’01” E, a distance of 82.91 feet to the Point of Termination, containing 0.131 Acres, more or less.

BE IT FURTHER RESOLVED THAT the easement shall be in form and content approved by the General Counsel.
Item 4: Consideration of Request for Approval of an Easement with Mid South District Lutheran Church-Missouri Synod for the "Senior Walk" Project, UAF (Action)
August 29, 2017

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:
    Ms. Kelly Eichler, Chair
    Mr. Tommy Boyer
    Mr. Cliff Gibson
    Mr. Ben Hyneman
    Mr. Mark Waldrip

Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, requests approval of a temporary construction easement from Mid-South District Church Missouri Synod.

The easement is needed to construct a sidewalk and other landscape improvements along Arkansas Avenue and Dickson Street as part of the “Senior Walk” project.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,

Donald R. Bobbitt
President

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Chairman and Secretary, shall be and hereby are authorized to execute and deliver an easement between the Board and Mid South Lutheran Church Missouri Synod for the construction of a sidewalk and other landscape improvements on, over, across and through the following described lands situated in Washington County, Arkansas, to-wit:

Property Description
Lot Eight (8) in Block One (1) of Reed’s Subdivision of Northeast Quarter (NE¼) of the Northwest Quarter (NW¼) of Section Sixteen (16) in Township Sixteen (16) North, Range Thirty (30) West, as shown by the plat of said subdivision filed in the office of the recorder of Washington County, Arkansas and appearing of record at Page 989 of the Plat Book.

Temporary Construction Easement:
Part of Lot 8, Block 1, Reed's Subdivision, Fayetteville, Washington County, Arkansas, being more particularly described as follows: Beginning at the northwest corner of said Lot 8 (said point lies on the University of Arkansas easterly boundary); Thence S 87°13'13" E, a distance of 2.00 feet; Thence S 02°38'52" W, a distance of 23.00 feet; Thence S 87° 21'08" E, a distance of 8.00 feet; Thence S 02°38'52" W, a distance of 20.00 feet; Thence S 87° 21'08" E, a distance of 14.00 feet; Thence S 02°38'52" W, a distance of 15.00 feet; Thence S 54°13'48" W, a distance of 20.42 feet; Thence S 02°38'52" W, a distance of 25.00 feet; Thence S 36°35" W, a distance of 14.00 feet; Thence S 02°23'25" W, a distance of 99.73 feet to the Point of Beginning, containing 1097 square feet, more or less.

BE IT FURTHER RESOLVED THAT the easement shall be in a form and content approved by the General Counsel.
Item 5: Consideration of Request for Approval of an Easement with Bronson and Evelyn Stilwell for the "Senior Walk" Project, UAF (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF AN EASEMENT WITH BRONSON AND EVELYN STILWELL FOR THE "SENIOR WALK" PROJECT, UAF (ACTION)
August 29, 2017

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip

Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, requests approval of an easement from Bronson & Evelyn Stilwell.

The easement is needed to construct and maintain a sidewalk and other landscape improvements along Arkansas Avenue as part of the “Senior Walk” project.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,

Donald R. Bobbitt
President

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Chairman and Secretary, shall be and hereby are authorized to execute and deliver an easement between the Board and Bronson & Evelyn Stilwell for the construction and maintenance of a sidewalk and other landscape improvements on, over, across and through the following described lands situated in Washington County, Arkansas, to-wit:

Property Description
Lots 6, 7 and 8, Block 2, in Gregg’s Addition to the City of Fayetteville, Arkansas, as designated upon the recorded plat of said Addition. LESS AND EXCEPT 20 feet of equal and uniform width off the North end of said Lots.

Temporary Construction Easement:
Part of Lot 6, Block 2, Gregg’s Addition, Fayetteville, Washington County, Arkansas, being more particularly described as follows:
Commencing at a point that is S02°38’52” W, a distance of 145.57 feet from the northwest corner of Lot 5 of said Block 2 (said point lies on the University of Arkansas easterly boundary); Thence S 87°13’13” E, a distance of 2.93 feet to the Point of Beginning; Thence continuing S 87°13’13” E, a distance of 7.07 feet; Thence S 02°47’29” E, a distance of 105.50 feet to the south lot line of said Lot 6 (northerly Lafayette Street right of way line); Thence N 87°13’13” W along said right of way line, a distance of 17.52 feet; Thence N 02° 53’41” E, a distance of 105.00 feet to the Point of Beginning, containing 1291 square feet, more or less.

Perpetual Sidewalk Easement
Part of Lot 6, Block 2, Gregg’s Addition, Fayetteville, Washington County, Arkansas, being more particularly described as follows: Beginning at a point that is S 02°38’52” W, a distance of 145.57 feet from the northwest corner of Lot 5 of said Block 2 (said point lies on the University of Arkansas easterly boundary); Thence S 87°13’13” E, a distance of 2.93 feet; Thence S 02°53’41” W, a distance of 105.00 feet to the south lot line of said Lot 6 (northerly Lafayette Street right of way line); Thence N 87°13’13” W along said right of way line, a distance of 2.48 feet to the southwest corner of said Lot 6 on the University of Arkansas easterly boundary; Thence N 02°38’52” E, a distance of 105.00 feet to the Point of Beginning, containing 284 square feet, more or less.

BE IT FURTHER RESOLVED THAT the easement shall be in a form and content approved by the General Counsel.
Item 6: Consideration of Request for Project Approval and Selection of Design Professionals for the Physics Building Renovation, and the Donaghey Student Center and University Plaza Weatherization Projects, UALR (Action)
August 29, 2017

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip

Dear Committee Members:

Chancellor Andrew Rogerson, University of Arkansas at Little Rock, has requested project approval and selection of design professionals for the Physics Building Renovation and the Donaghey Student Center and University Plaza Weatherproofing projects. A copy of the project proposal forms are attached for your information. Financing for these projects was approved at the Board’s May meeting.

Authorization was granted to begin the search for design professionals on May 9, and Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy. Five firms were interviewed. Chancellor Rogerson and the selection committee offer the following firms, in the order of preference, and with the recommended firm shown in bold:

- **Cromwell Architects Engineers**
- Polk Stanley Wilcox Architects
- WER Architects Planners

I concur with Chancellor Rogerson’s recommendation. A proposed resolution, with a blank for the selected firm, is attached for your consideration.

Sincerely,

[Signature]

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Physics Building Renovation and the Donaghey Student Center and University Plaza Weatherproofing projects at the University of Arkansas at Little Rock are hereby approved.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas at Little Rock is authorized to select as the design professionals for the Physics Building Renovation and the Donaghey Student Center and University Plaza Weatherproofing projects.
Design Services Selection
As ranked by committee

<table>
<thead>
<tr>
<th>PROJECT</th>
<th>Physics Renov. and reroof UP and DSC</th>
<th>INTERVIEW DATE</th>
<th>July 31, 2017</th>
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**RANKING OF APPLICANTS**

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<tr>
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<td>2</td>
<td>5</td>
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</table>

Design teams are ranked from 1 to 5, with 1 being the highest.

**FINAL RANKING**

Preferred / Recommended to Board of Trustees in the order shown

1. Cromwell Architects Engineers
2. Polk Stanley Wilcox
3. WER Architects Planners

Eligible / Considered to be qualified, but less suited to the requirements of this job

4. Allison Partners
5. Wittenberg Deloney & Davidson

**SELECTION COMMITTEE**

By title

Dean College of Arts Letters and Sciences
Director of Capital Construction and Campus Planning
Director of Recreational Facilities
Contract Review Manager
Interim Director of Procurement Services ex officio
Assistant Director of Energy Management Services
Associate Vice Chancellor, Facilities Management

University of Arkansas System
CAPITAL PROJECT PROPOSAL FORM

Campus: UA Little Rock Name of Proposed Facility: Renovation of Physics Building

1. Project Function:

The intent of this renovation is to return the existing 50 year old structure to a condition serviceable for its function. Much of the finishes, equipment and accommodations are original construction and beyond useful life.

2. Facility location and description:

The UA Little Rock Physics Building is a two story, 17,250 sq. ft. reinforced concrete structure built in 1968. The structure is located on the UA Little Rock campus adjacent to Ottenheimer Library, Fribourgh Hall and the Science Laboratory Building.

3. Total Project Cost:

This project is estimated to cost $3.5 million.

4. Parking plan to support new or expanded facility:

N/A

5. Source of project funds:

The project will be funded by university issued bonds.
CAPITAL PROJECT PROPOSAL FORM

Campus: UA Little Rock   Name of Proposed Facility: Weatherproofing Donaghey Student Center

1. Project Function:
The intent of this project is to replace several standing seam metal and TPO roof sections and flashings, repair window glazing, and associated caulking and waterproofing.

2. Facility Location and Description:
The Donaghey Student Center is a multi-level 205,000 sq. ft. structure built in 1976. The structure is located on the UA Little Rock campus adjacent to Ottenheimer Library and the Student Services Center.

3. Total Project Cost:
This project is estimated to cost $1.5 million.

4. Parking Plan to Support New or Expanded Facility:
N/A

5. Source of Project Funds:
The project will be funded by university issued bonds.
CAPITAL PROJECT PROPOSAL FORM

Campus: UA Little Rock  Name of Proposed Facility: Weatherproofing of the University Plaza

1. Project Function:

The intent of this project is to replace a variety of roofing systems past useful life, including metal flashings, and associated caulking and waterproofing.

2. Facility location and description:

The University Plaza is a single level 205,182 sq. ft. structure built in 1962. The structure is located on the UA Little Rock campus south of the Facilities Management building and extends to Asher Avenue and University Avenue.

3. Total Project Cost:

This project is estimated to cost $1.5 million.

4. Parking plan to support new or expanded facility:

N/A

5. Source of project funds:

The project will be funded by university issued bonds.
Item 7: Consideration of Request for Project Approval and Selection of a Commissioning Firm and an Engineering Firm for the West Campus 15kV Electrical Upgrade Project, UAMS (Action)
August 29, 2017

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip

Dear Committee Members:

Interim Chancellor Stephanie Gardner at the University of Arkansas for Medical Sciences is requesting project approval and the selection of a commissioning firm and an engineering firm for the West Campus 15kV Upgrade Project. A capital project proposal form is attached for your information.

Authorization was granted to begin the searches on March 27, 2017. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.1.

Only one firm submitted a proposal for the commissioning firm position and the committee recommends selection of that firm: Empirical Energy Solutions, LLC. Four firms were interviewed for the engineering position for the project. The selection committee and the Interim Chancellor recommend the following firms, with the consensus choice in bold:

1. Bernard TME Engineering
2. Garver USA
3. Fisher Arnold Engineering

I concur with Dr. Gardner’s recommendations and have attached a proposed resolution, with a blank for the selected engineering firm, for your consideration.

Sincerely,

[Signature]

Donald R. Bobbitt
President

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505
University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eXtension

The University of Arkansas is an equal opportunity/affirmative action institution.
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the West Campus 15kV Electrical Project at the University of Arkansas for Medical Sciences is hereby approved.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas for Medical Sciences is authorized to select Empirical Energy Solutions LLC as the commissioning firm and as the engineering firm to provide professional services for the UAMS West Campus 15kV Electrical Project.
Design Services Selection - AE
As ranked by committee

<table>
<thead>
<tr>
<th>PROJECT</th>
<th>17-076 West Side of Campus 15kV Upgrade</th>
<th>INTERVIEW DATE</th>
<th>July 7, 2017 &amp; July 14, 2017</th>
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**RANKING OF APPLICANTS**

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<th>Selection Committee Member</th>
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<th>C</th>
<th>D</th>
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</tbody>
</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

**FINAL RANKING**

Preferred / Recommended to Board of Trustees in the order shown

1. Bernard TME Engineering
2. Fisher Arnold Engineering Integration
3. Garver USA

Eligible / Considered to be qualified, but less suited to the requirements of this job

Astute Engineering

**SELECTION COMMITTEE**

By title

A. Vice Chancellor for Campus Operations
B. Asst. Vice Chancellor for Operations & Maintenance
C. Assoc. Director Construction Management
D. Director of Engineering & Operations
CAPITAL PROJECT PROPOSAL FORM

Campus: University of Arkansas for Medical Sciences

Name of Proposed Project/Facility: West Campus 15kV Upgrade Project - upgrade/replace cabling and infrastructure for the West Central Energy Plant (WCEP) electrical distribution system.

1. Project Function:
   This project will upgrade and/or replace underground electrical cables, critical switch gears and primary electrical feeders to the west of UAMS to minimize the risk of electrical failures and outages. This infrastructure was not upgraded when the WCEP was constructed one year ago.

2. Facility Location and Description (Attach Map):
   Map Attached.

3. Total Project Cost:
   One Million Seven Hundred Ninety Two Thousand Two Hundred Fifty Five Dollars ($1,792,255)

4. Parking Plan to Support New or Expanded Facility:
   This project does not create a need for additional parking.

5. Source of Project Funds:
   WCEP Reserves
Item 8:  Consideration of Request for Project Approval and Selection of Design Professionals, a Commissioning Agent, General Contractor, and Project Manager for the Capital Renewal Deferred Maintenance Project, UAMS (Action)

CONSIDERATION OF REQUEST FOR PROJECT APPROVAL AND SELECTION OF DESIGN PROFESSIONALS, A COMMISSIONING AGENT, GENERAL CONTRACTOR, AND PROJECT MANAGER FOR THE CAPITAL RENEWAL DEFERRED MAINTENANCE PROJECT, UAMS (ACTION)
August 29, 2017

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip

Dear Committee Members:

Interim Chancellor Stephanie Gardner at the University of Arkansas for Medical Sciences is requesting project approval and the selection of an engineering firm, commissioning firm, general contractor and project manager for the Capital Renewal and Deferred Maintenance Project. A capital project proposal form is attached for your information, and financing for the project will be considered during the Audit and Fiscal Responsibility Committee meeting.

Authorization was granted to begin the searches on June 26 and July 11, 2017. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.1. Scorecards are attached which give additional information for each of the requested selections. The selection committee and the Interim Chancellor recommend the following firms, with the preferred choice in bold:

**Engineering Firm**
- Bernard TME
- Cromwell Architects Engineers, Inc.
- IMEG Corporation
- Burrows & Associates
- Batson, Inc.

**Commissioning Firm**
- Entegrity
- Bernard TME
- Empirical Energy Solutions
- Cromwell Architects Engineers, Inc.
- IMEG Corporation

**General Contractor**
- Clark Contractors
- CDI Contractors
- Nabholz Construction Corporation

**Project Manager**
- Empirical Energy Solutions
- CDI Contractors

I concur with Dr. Gardner’s recommendations and have attached a proposed resolution, with a blank for the selected engineering firm, for your consideration.

Sincerely,

[Signature]

Donald R. Bobbitt
President

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Capital Renewal and Deferred Maintenance Project at the University of Arkansas for Medical Sciences is hereby approved.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas for Medical Sciences is authorized to select __________ as the engineering firm, __________ as the commissioning firm, __________ as the general contractor, and __________ as the project manager for the UAMS Capital Renewal and Deferred Maintenance Project.
CAPITAL PROJECT PROPOSAL FORM

Campus: University of Arkansas for Medical Sciences

Name of Proposed Facility or Project: Capital Renewal and Deferred Maintenance Project

1. Project Function:
   To greatly reduce risk of equipment failure and improve reliability and efficiency by replacing (high risk of failure) infrastructure.

2. Facility Location and Description (Attach Map):
   The project involves new equipment to be installed in various UAMS buildings.

3. Total Project Cost:
   Forty-five million dollars ($45,000,000). Most of the work will be done on a large capital project, utilizing the Alternate Delivery Method (Guaranteed Maximum Price). A portion of the work will be completed utilizing “On Call” Engineers, and Job Order Contractors.

4. Parking Plan to Support New or Expanded Facility:
   This project does not create a need for additional parking.

5. Source of Project Funds:
   Bank loans using the purchased equipment as collateral.
Design Services Selection - Engineering
As ranked by committee

<table>
<thead>
<tr>
<th>PROJECT</th>
<th>Capital Renewal Deferred Maintenance</th>
<th>INTERVIEW DATE</th>
<th>August 10th &amp; August 14th, 2017</th>
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**RANKING OF APPLICANTS**

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</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

**FINAL RANKING**

Preferred / Recommended to Board of Trustees in the order shown

1. Bernard TME
2. Cromwell Architects Engineers, Inc.
3. IMEG Corporation
4. 

Eligible / Considered to be qualified, but less suited to the requirements of this job

- Burrows & Associates
- Batson, Inc.

**SELECTION COMMITTEE**

By title

- Asst. VC Operations & Maintenance
- Director of Engineering & Operations
- Associate Director of Construction Management
- Building Manager, ICE
Design Services Selection - Commissioning
As ranked by committee

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<th>PROJECT</th>
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</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING
Preferred / Recommended to Board of Trustees in the order shown
1. Entegrity
2. Bernard TME
3. Empirical Energy Solutions
4. Cromwell Architects Engineers, Inc.

Eligible / Considered to be qualified, but less suited to the requirements of this job
IMEG Corporation

SELECTION COMMITTEE
By title

<table>
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<tr>
<th>Asst. VC Operations &amp; Maintenance</th>
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<tbody>
<tr>
<td>Director of Engineering &amp; Operations</td>
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Design Services Selection - General Contractor
As ranked by committee

<table>
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<th>August 14, 2017</th>
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**RANKING OF APPLICANTS**

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Design Teams are ranked from 1 to 5, with 1 being the highest.

**FINAL RANKING**

Preferred / Recommended to Board of Trustees in the order shown

1. Clark Contractors
2. CDI Contractors
3. Nabholz Construction Corporation
4. 

Eligible / Considered to be qualified, but less suited to the requirements of this job

**SELECTION COMMITTEE**

By title

- Vice Chancellor for Campus Operations
- Asst. VC Operations & Maintenance
- Director of Engineering & Operations
- Associate Director of Construction Management
- Building Manager, ICE
## Design Services Selection - Project Manager

As ranked by committee

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### RANKING OF APPLICANTS

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Design Teams are ranked from 1 to 5, with 1 being the highest.

### FINAL RANKING

Preferred / Recommended to Board of Trustees in the order shown

1. Empirical Energy Solutions
2. CDI Contractors
3. 
4. 

Eligible / Considered to be qualified, but less suited to the requirements of this job

### SELECTION COMMITTEE

By title

- Asst. VC Operations & Maintenance
- Director of Engineering & Operations
- Associate Director of Construction Management
- Building Manager, ICE

University of Arkansas System
Item 9: Consideration of Request for Approval to Grant an Easement to C&L Electric Cooperative Corporation for the Taylor House at Hollywood Plantation, UAM (Action)

CONSIDERATION OF REQUEST FOR APPROVAL TO GRANT AN EASEMENT TO C&L ELECTRIC COOPERATIVE CORPORATION FOR THE TAYLOR HOUSE AT HOLLYWOOD PLANTATION, UAM (ACTION)
August 29, 2017

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip

Dear Committee Members:

Dr. Karla Hughes at the University of Arkansas at Monticello requests that the Board grant an easement for electric power purposes to C & L Electric Cooperative Corporation in connection with Phase IV of the restoration of the Taylor House at Hollywood Plantation near Winchester, Arkansas.

In 2012, approximately five acres in Drew County were deeded to the Board for a project supported by the Arkansas Natural and Cultural Resources Council to restore the Taylor House to its 1840s and 1880s conditions. Tommy Jameson of Little Rock is the project architect and Mr. Jameson is an expert in restoration and preservation of historic structures. The restoration is undertaken in conjunction with the University of Arkansas at Monticello Research Station of the Arkansas Archeological Survey. The requested easement will provide underground and above ground electric transmission lines to support Phase IV of the restoration which includes a visitor’s center. Mr. Jameson has worked with a representative of C & L Electric Cooperative and they are in agreement as to the description and location of the easement.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,

[Signature]

Donald R. Bobbitt
President

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope
University of Arkansas Community College at Bateville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System

The University of Arkansas is an equal opportunity/affirmative action institution.
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Chairman and Secretary shall be, and hereby are, authorized to execute an easement for electrical transmission services supporting restoration of the Taylor House to C & L Electric Cooperative Corporation twenty (20) feet in width, over, on, across and under the following described property in Drew County, Arkansas:

Part of Lots 9 and 10 of Section 6, Township 11 South, Range 4 West, Drew County, Arkansas as set forth on the site plan attached hereto.

BE IT FURTHER RESOLVED THAT the easement shall be in form and content approved by the General Counsel.
Item 10: Consideration of Request for Project Approval and Selection of Design Professionals for the Rapert Library Complex Entrance Project, UACCH (Action)

CONSIDERATION OF REQUEST FOR PROJECT APPROVAL AND SELECTION OF DESIGN PROFESSIONALS FOR THE RAPERT LIBRARY COMPLEX ENTRANCE PROJECT, UACCH (ACTION)
August 29, 2017

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip

Dear Committee Members:

Chancellor Chris Thomason, University of Arkansas Community College at Hope, has requested project approval and selection of design professionals for the Rapert Library Complex Entrance project. A copy of the project proposal form is attached for your information.

Authorization was granted to begin the search for architects on July 17, and Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy. Five firms were interviewed. Chancellor Thomason and the selection committee offer the following firms, in the order of preference and with the recommended firm shown in bold:

- Woods Group Architects, Inc.
- Wittenberg, Delony & Davidson

I concur with Chancellor Thomason’s recommendation. A proposed resolution, with a blank for the selected firm, is attached for your consideration.

Sincerely,

[Signature]

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Rapert Library Complex Entrance project at the University of Arkansas Community College at Hope is hereby approved.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas Community College at Hope is authorized to select __________________________ as the design professionals for the Rapert Library Complex Entrance project.
## Design Services Selection

As ranked by committee

<table>
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<th>PROJECT</th>
<th>2017-3 Rapert Library Complex Entrance</th>
<th>INTERVIEW DATE</th>
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Design Teams are ranked from 1 to 5, with 1 being the highest.

## FINAL RANKING

Preferred/Recommended to Board of Trustees in the order shown.

1. Woods Group Architects, Inc.

2. Wittenberg Delony & Davidson Architects

## SELECTION COMMITTEE

By Title

- Executive Vice Chancellor for Student Services and Administration
- Vice Chancellor for Finance and Administration
- Vice Chancellor for Academic Affairs

University of Arkansas Community College at Hope
CAPITAL PROJECT PROPOSAL FORM

Campus: University of Arkansas Community College at Hope

Name of Proposed Facility: Rapert Library Complex Entrance

1. Project Function

The current Rapert Library Complex entrance faces north towards the original campus entrance. This approach requires the user to walk past the Library to enter the building in the middle, then return an equal distance to the Library. The main campus entrance is now to the rear of the Library. The western wing of the Library faces the new campus quad close to the Student Center. This exterior exit experiences some water intrusion which must be remedied. This project proposes to repair the water intrusion problem and remedy pedestrian and handicapped access and parking to the Library entrance to accommodate the high utilization of students participating in the textbook rental program. The new Library entrance will become a Reading Room which doubles as a waiting area during high traffic textbook rental program times. The Reading Room will be glass enclosed with electrical and internet access. The Reading Room will add approximately 500 to 600 square feet to the Rapert Library Complex.

2. Facility location & Description (Attach Map)

The Rapert Library Complex is north of Hempstead Hall on the east side of the campus; building #5 on the attached campus map.

3. Total Project Cost

The total project cost is estimated at $200 per square foot totaling $150,000.

4. Parking Plan to Support New or Expanded Facility

The proposed project will remedy handicapped accessibility for high utilization and the Rapert Library Complex and adjacent Hempstead Hall.

5. Source of Project Funds

Cash funds from UAHT Auxiliary Services will support the proposed repair project.
Item 11: Consideration of Request for Approval of Transfer of Saline County Property Back to Alcoa, UA-PTC (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF TRANSFER OF SALINE COUNTY PROPERTY BACK TO ALCOA, UA-PTC (ACTION)
August 29, 2017

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip

Dear Committee Members:

Chancellor Margaret Ellibee, University of Arkansas-Pulaski Technical College (UA-PTC), requests approval to vacate and transfer property located in Bauxite, Arkansas, to Alcoa, Inc. In August 2002 Pulaski Technical College acquired by way of a gift the property known as "Saline County Career Center" from Reynolds Aluminum, now a subsidiary of Alcoa. The conveyance restricted the use of the property for educational purposes. The property consists of several buildings used to house UA-PTC’s secondary career and technical programs and approximately 50.85 acres.

Chancellor Ellibee believes moving those programs to their Little Rock-South campus will provide a more modern and conducive learning environment than the current Bauxite location. She also believes moving will reduce redundancies in operating and securing two facilities that are in close proximity. Chancellor Ellibee also states that moving will not have a negative impact on enrollment for high schools. Finally, because of the use restriction and the expenses associated in continuing to own this property, Chancellor Ellibee believes that conveying the property back to Reynolds is appropriate.

An environmental assessment has been conducted and title search is being finalized. The College will work with the General Counsel’s Office, which is working in cooperation with the local attorney for Alcoa, to finalize documents necessary for the transfer of property. It is anticipated that the transfer will be finalized and the property vacated by December 31, 2017.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,

Donald R. Bobbitt
President

Attachment

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the request of UA-Pulaski Technical College to relocate its secondary career center on South Reynolds Road in Saline County, Arkansas, on property originally conveyed to the College by Reynolds Metals Company, to a new location at its Little Rock–South campus. The Board further approves the conveyance, by warranty deed, and on terms and conditions set forth in the deed and associated agreement to purchase and sell real estate, of the Saline County property, or so much of said property as UA-Pulaski Technical College is determined to own, back to Reynolds Metals Company at no cost, which property is more particularly described as follows:

A tract of land being a part of the East ½ of the NW ¼, Section 10, and a part of the SE ¼ of the SW ¼, Section 3 All in Township 2 South, Range 14 W, Saline County, Arkansas, being more particularly described as follows:

Commencing at a found 2” pipe being at the center of said Section 10; thence S88 degrees 40’ 42” W along the center of Section 10, for a distance of 267.34 feet to a found ¾” rebar with cap being the Point of Beginning; thence S88 degrees 40’ 15” W 837.51 feet to a found ¾” rebar with a cap at the west right of way of State Highway 183; thence said State right of way line the following bearings and distance.

N09 degrees 06’ 10”E, 84.99 feet; N80 degrees 53’ 50”W, 60.00 feet; N88 degrees 35’ 03”E, 404.78 feet; N83 degrees 59’ 37”W, 40.00 feet; N03 degrees 22’ 54”E, 151.52 feet; N01 degrees 28’ 49”W, 104.30 feet; N05 degrees 23’ 27”W, 97.12 feet; N08 degrees 43’ 19” W, 112.25 feet; N10 degrees 46’ 07”W, 104.72 feet; N09 degrees 03’ 28”W, 191.21 feet; N02 degrees 56’ 12”W, 149.30 feet; N01 degrees 58’ 35”E, 130.31 feet; N04 degrees 05’ 44”E, 656.99 feet to a found ¾” pipe; S85 degrees 48’ 40”E, 30.16 feet to a found ¾” rebar with cap; N04 degrees 03’ 20”E, 300.02 feet to a found ¾” rebar with cap; N85 degrees 49’ 21”W, 30.25 feet to a found ¾” rebar with cap; N04 degrees 10’ 13”E, 498.39 feet to a found ¾” rebar; thence leaving said State Highway 183 west right of way line S85 degrees 56’ 10”E, 75.06 feet to a found 1” pipe; thence S52 degrees 41’ 38”E, 492.49 feet to a found ¾” rebar; thence S23 degrees 56’ 24”E, 418.13 feet; thence S08 degrees 56’ 26”E, 1257.63 feet; thence S00 degrees 02’ 46”W, 1035.95 feet to the Point of Beginning; said tract of land containing 50.85 acres (2215105.0645 S.F.) more or less

BE IT FURTHER RESOLVED THAT the Chairman and Secretary shall be, and hereby are, authorized to execute and deliver a warranty deed, agreement to purchase and sell real estate and lease agreement with Reynolds Metals Company for the University’s property in Saline County, Arkansas, as described herein.

BE IT FURTHER RESOLVED THAT, if necessary, UA-Pulaski Technical College is authorized to temporarily lease a portion of the subject property back from Reynolds Metals Company to permit temporary storage of UA-Pulaski Technical College personal property until it can be moved.

BE IT FURTHER RESOLVED THAT the deed, agreement to purchase and sell real estate and lease agreement shall be reviewed and approved by the Office of the General Counsel and the President.
Item 12: Consideration of Request for Approval to Sell Baldwin, Walker and Lewis Tracts, AGRI (Action)

CONSIDERATION OF REQUEST FOR APPROVAL TO SELL BALDWIN, WALKER AND LEWIS TRACTS, AGRI (ACTION)
August 29, 2017

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip

Dear Committee Members:

Dr. Mark Cochran, Vice President for Agriculture, University of Arkansas System Division of Agriculture, requests approval to sell three separate tracts of undeveloped property in Washington County, Arkansas. These three tracts are respectively known as the “Walker Tract,” the “Baldwin Tract,” and the “Lewis Tract.”

The Walker Tract (also known as the “Old Wire Road property”) is made up of two parcels containing 103.52 acres, more or less, located very near Northeast Fayetteville, in Washington County, just East of the intersection of North Crossover Road and Joyce Boulevard. The property is bordered by Old Wire Road, Bridgewater Lane, and Oakland Zion Road. This property was sold to the Board of Trustees of the University of Arkansas by H. C. Schmieding Produce Co., Inc. Profit Sharing Plan, an Arkansas trust, for the sum of $150,000.00 on August 8, 1975. The Warranty Deed contains no restrictions on the sale of the land.

The Baldwin Tract is a parcel containing 40 acres, more or less, located just Southeast of Fayetteville, in Washington County, Arkansas, South of Highway 16, in the “Baldwin” community. The property is bisected by Ed Edwards Road. This property was conveyed to the State of Arkansas by David Walker on October 9, 1871, for the nominal sum of $1.00, “for the use of the agricultural university.” This Warranty Deed was recorded in the Washington County Circuit Clerk’s Office in July 1873. The deed does not contain any restrictions on the sale of the land and it was one of several land donations to secure the location of the Arkansas Industrial University in Fayetteville.

The Lewis Tract (also known as the “Lewis Fields Property” or the “Asbell Property”) is a parcel containing 27.5 acres, more or less, located in Fayetteville, Washington County, Arkansas, across the street from Fayetteville’s Asbell Park. The property is bordered on the West by Lewis Avenue and Hefley Street to the South. The Southern portion of the property is also bisected by Mt. Comfort Road. This property was granted, bargained, and sold to the
“Trustees of the University of Arkansas their successors and assigns” by Warranty Deed with relinquishment of dower and homestead from W.F. Grabill and Margaret H. Grabill, his wife, on April 13, 1945.

These properties have been managed for years by the Division of Agriculture and they are not serving a productive use for education or research. The Baldwin and Walker tracts remain under Division of Agriculture management, while the Lewis property has been leased to the City of Fayetteville since 1993 for recreational fields and parking. This lease was originally entered into in exchange for the City of Fayetteville providing fire suppression services to the Agricultural Experiment Station, which at the time was outside of the Fayetteville City limits. The Agricultural Experiment Station property is now within the City limits and thus the station has fire suppression services regardless of the lease. By its terms, this lease will terminate on June 30, 2018, but the City of Fayetteville has informed the Division that it does not intend to use the Lewis property after this fall and would not object to early termination of the lease once the fall soccer season concludes.

The Division of Agriculture intends to use the proceeds from the sales for agricultural purposes of the University of Arkansas System, including making necessary repairs and improvements to agricultural research facilities and programs.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,

[Signature]

Donald R. Bobbitt
President

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President shall be, and hereby is, authorized to enter into a contract or contracts for the sale, at a price based upon qualified appraisals obtained, of the following described property situated in Washington County, Arkansas, to wit:

Baldwin Tract
The Northwest Quarter (NW1/4) of the Southwest Quarter (SW1/4) of Section Twenty Nine (29), Township Sixteen (16) North, Range Twenty Nine (29) West, containing 40 acres, more or less, subject to recorded easements.

AND

Walker Tract
Part of the Southwest Quarter (SW1/4) of the Northwest Quarter (NW1/4) and part of the Northwest Quarter (NW1/4) of the Southwest Quarter (SW1/4) of Section Twenty-Nine (29); the Southeast Quarter (SE1/4) of the Northeast Quarter (NE1/4), and the Northeast Quarter (NE1/4) of the Southeast Quarter (SE1/4) of Section Thirty (30), all in Township Seventeen (17) North, Range Twenty-Nine (29) West, more particularly described as follows: Beginning at the Southeast corner of the Northeast Quarter (NE 1/4) of the Southeast Quarter (SE 1/4) of Section Thirty (30), Township Seventeen (17) North, Range Twenty-Nine (29) West, thence North 89° 47' 20" West 1317.19 feet; thence North 00° 10' 47" West 2636.77 feet; thence South 89° 55' 47" East 1319.07 feet; thence South 89° 40' 42" East 662.66 feet; thence South 00° 07' 31" East 1557.09 feet; thence North 89° 45' 25" West 662.30 feet; thence South 00° 08' 19" East 1082.00 feet to the point of beginning and containing 103.52 acres, more or less, subject to recorded easements.

AND

Lewis Tract
The Northwest Quarter (NW1/4) of the Northeast Quarter (NE1/4) of Section Eight (8), in Township Sixteen (16) North, Range Thirty (30) West of the 5th Principal Meridian, less twelve and one-half (12.50) acres off the East side of said 40 acre tract; also, less and except easements of record, containing twenty seven and one-half (27.50) acres, more or in the City of Fayetteville, Washington County, Arkansas.

BE IT FURTHER RESOLVED THAT the President, or his designees, are authorized to execute such other documents and instruments as might be necessary to close the transaction and the Chairman and Secretary shall be, and hereby are, authorized to execute and deliver a warranty deed to the purchaser or purchasers.

BE IT FURTHER RESOLVED THAT all documents related to the sale of the property shall be in a form and content acceptable to the General Counsel.
AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS, FAYETTEVILLE
BOYER HALL, JANELLE Y. HEMBREE ALUMNI HOUSE
FAYETTEVILLE, ARKANSAS
1:30 P.M., SEPTEMBER 7, 2017 AND 8:30 A.M., SEPTEMBER 8, 2017

DAY TWO

2. Report on Audit and Fiscal Responsibility Committee Meeting Held September 7, 2017 (Action)

3. Report on Academic and Student Affairs Committee Meeting Held September 7, 2017 (Action)


5. Report on Two-Year Colleges and Technical Schools Committee Meeting Held September 7, 2017 (Action)

6. Campus Report: Dr. Joseph E. Steinmetz, Chancellor
University of Arkansas, Fayetteville

7. President’s Report: Dr. Donald R. Bobbitt, University of Arkansas System

University of Arkansas, Fayetteville

8. Consideration of Request for Approval of a License Agreement with Carbolytix, LLC, UAF (Action)

9. Consideration of Request for Approval of a License Agreement with Envision Analytics, Inc., UAF (Action)

10. Consideration of Request for Approval of Restated Articles of Incorporation for Walton Arts Center Council, Inc., UAF (Action)

University of Arkansas for Medical Sciences

11. Consideration of Request for Approval Concerning PASSE Program, UAMS (Action)
12. Consideration of Request for Approval Concerning Accountable Care Organization (ACO), UAMS (Action)

University of Arkansas at Monticello

13. Consideration of Request for Approval of Mission Statement and Strategic Plan, UAM (Action)

Cossatot Community College of the University of Arkansas

14. Consideration of Request for Approval of Revised Mission Statement, CCCUA (Action)

University of Arkansas – Pulaski Technical College

15. Consideration of Request for Approval of Mission Statement and Strategic Plan, UA-PTC (Action)

All Campuses

16. Consideration of Request for Approval of an Additional Extracurricular Camp for 2017/18, UAF (Action)

17. Unanimous Consent Agenda (Action)

18. Executive Session (Action)
REPORT ON AUDIT AND FISCAL RESPONSIBILITY COMMITTEE MEETING HELD SEPTEMBER 7, 2017 (ACTION)
Item 3: Report on Academic and Student Affairs Committee Meeting Held September 7, 2017 (Action)

REPORT ON ACADEMIC AND STUDENT AFFAIRS COMMITTEE MEETING HELD SEPTEMBER 7, 2017 (ACTION)
Item 4: Report on Buildings and Grounds Committee Meeting Held September 7, 2017 (Action)

REPORT ON BUILDINGS AND GROUNDS COMMITTEE MEETING HELD SEPTEMBER 7, 2017 (ACTION)
REPORT ON TWO-YEAR COLLEGES AND TECHNICAL SCHOOLS COMMITTEE
MEETING HELD
SEPTEMBER 7, 2017 (ACTION)
Item 6: Campus Report: Dr. Joseph E. Steinmetz, Chancellor, University of Arkansas, Fayetteville

CAMPUS REPORT: DR. JOSEPH E. STEINMETZ, CHANCELLOR, UNIVERSITY OF ARKANSAS, FAYETTEVILLE
Item 7: President's Report: Dr. Donald R. Bobbitt, University of Arkansas System

PRESIDENT'S REPORT: DR. DONALD R. BOBBITT, UNIVERSITY OF ARKANSAS SYSTEM
Item 8: Consideration of Request for Approval of a License Agreement with Carbyltx, LLC, UAF (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF A LICENSE AGREEMENT WITH CARBOLYTIX, LLC, UAF (ACTION)
August 29, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Based upon technology developed by researchers at the University of Arkansas, Fayetteville, the University has applied for patents relating to “Reverse Electrodialysis as an Innovative Platform for Biobatteries.” Subject to Board approval, the University has licensed the patent rights to an Arkansas company, Carbolytix LLC, for the purpose of commercializing the technology. Carbolytix plans to commercialize this intellectual property to the fullest extent by further testing, developing, and deploying the technology.

In consideration for licensing the technology and patent rights to the company, the University will receive one and a half percent (1.5%) running royalties on net sales made by Carbolytix. If Carbolytix engages in sublicensing, it will pay a one and a half percent (1.5%) running royalty on amounts from net sales made by any sublicensing entity. If Carbolytix is acquired by another entity, Carbolytix will pay one percent (1%) of the proceeds. The agreement contains liability and indemnity provisions which the General Counsel believes are protective of the University.

Carbolytix was incorporated in Arkansas in 2016. Dr. Jamie Hestekin, Professor of Chemical Engineering at the University of Arkansas, Fayetteville, will serve on the Board of Directors of Carbolytix and will receive one percent (1%) of the post-investment valuation of Carbolytix, to be vested over four years. As an inventor and University employee, Dr. Hestekin is also entitled to receive a share of any revenue the University receives, pursuant to Board Policy 210.1.

Because a University faculty member has a direct financial interest in the above-mentioned company, questions of conflict of interest are raised. However, Act 875 of 1989, as amended, allows an institution of higher education to contract with a firm in which an employee of the institution has a financial interest if the contract involves intellectual property rights in which both the institution and the employee have interests. Under the law, the contract must, however, be approved by the Board of Trustees in a public meeting.

On the basis of the above considerations, Chancellor Steinmetz recommends approval of this assignment. Because of the potential for developing this technology and the importance of promoting advances in engineering and advanced technologies, I concur with his recommendation. A resolution approving the license agreement is attached.

Sincerely,

Donald R. Bobbitt
President

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President and the Chief Financial Officer shall be, and hereby are, authorized to execute the following license agreement with terms and conditions substantially as presented to the Board: Carbolytix LLC.

BE IT FURTHER RESOLVED THAT employees of the University of Arkansas who may serve as officers or directors of the subject company shall do so in their individual capacities and not as employees of the University or at the direction of the University.

BE IT FURTHER RESOLVED THAT this resolution is adopted pursuant to the provisions of Arkansas Code Annotated §19-11-717.
Item 9: Consideration of Request for Approval of a License Agreement with Envision Analytics, Inc., UAF (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF A LICENSE AGREEMENT WITH ENVISION ANALYTICS, INC., UAF (ACTION)
TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

The University of Arkansas, Fayetteville, has applied for patents relating to “Real-Time Awareness of Environmental Hazards for Fall Prevention” (UA ID 16-14). This technology was developed by UAF researcher and professor of computer science Christophe Bobda. Subject to Board approval, the University has licensed the patent rights to an Arkansas company, Envision Analytics Inc., for the purpose of commercializing the technology. Envision Analytics plans to commercialize this intellectual property to the fullest extent by further testing, developing, and deploying the technology.

In consideration for licensing the technology and patent rights to the company, the University will receive five percent (5%) running royalties on net sales made by Envision Analytics. If Envision Analytics engages in sublicensing, it will pay a 5% running royalty on amounts from net sales made by any sublicensing entity, and twenty-five percent (25%) of all non-royalty income received by Envision Analytics from any sublicensee. The agreement contains liability and indemnity provisions which the General Counsel believes are protective of the University.

Christophe Bobda has an equity interest in the company and will serve as its Vice President. As the inventor and University employee, Dr. Bobda is also entitled to receive a share of any revenue the University receives, pursuant to Board of Trustees Policy 210.1.

Because a University faculty member has a direct financial interest in the above-mentioned company, questions of conflict of interest are raised. However, Act 875 of 1989, as amended, allows an institution of higher education to contract with a firm in which an employee of the institution has a financial interest if the contract involves intellectual property rights in which both the institution and the employee have interests. Under the law, the contract must, however, be approved by the Board of Trustees in a public meeting.

On the basis of the above considerations, Chancellor Steinmetz recommends approval of this assignment. Because of the potential for developing this technology and the importance of promoting advances in engineering and advanced technologies, I concur with his recommendation. A resolution approving the license agreement is attached.

Sincerely,

Donald R. Bobbitt
President
Attachment

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President and Chief Financial Officer shall be, and hereby are, authorized to execute the following license agreement with terms and conditions substantially as presented to the Board: Envision Analytics Inc.

BE IT FURTHER RESOLVED THAT employees of the University of Arkansas who may serve as officers or directors of the subject company shall do so in their individual capacities and not as employees of the University or at the direction of the University.

BE IT FURTHER RESOLVED THAT this resolution is adopted pursuant to the provisions of Arkansas Code Annotated §19-11-717.
Item 10: Consideration of Request for Approval of Restated Articles of Incorporation for Walton Arts Center Council, Inc., UAF (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF RESTATED ARTICLES OF INCORPORATION FOR WALTON ARTS CENTER COUNCIL, INC., UAF (ACTION)
August 29, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

At its meeting on May 22, 2014, the Board considered various amendments to the governing documents of the Walton Arts Center Council, Inc. and the Walton Arts Center Foundation, Inc., the amended lease between the Board and the City of Fayetteville and the Walton Arts Center Council, Inc., and a revised Interlocal Cooperation Agreement with the City of Fayetteville. The agenda item included a lengthy recitation of the history of the Walton Arts Center and the legal structure of the various entities involved. The resolution authorized the President or, if he should so designate, the Chancellor for the University of Arkansas, Fayetteville, to execute the documents and instruments to accomplish the various purposes recited and subject to review and approval of the documents and instruments by the Office of General Counsel.

The parties have now proposed a restated Articles of Incorporation which simply brings into one document to be filed with the Secretary of State’s Office all of the previous amendments to the Articles of Incorporation of the Walton Arts Center Council, Inc. These restated Articles do not contain any material or substantive changes to the previous documents, but the General Counsel believes it is appropriate to document as a matter of record the Board’s approval of this action.

For your information, I am enclosing the agenda item and the resolution from the May 22, 2014 meeting which gives the history of the Walton Arts Center and the related entities. A resolution is attached for your consideration. I recommend its approval.

Sincerely,

[Signature]

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President and, should he so designate, the Chancellor of the University of Arkansas, Fayetteville, or either of them, shall be and hereby are authorized to execute restated Articles of Incorporation of the Walton Arts Center Council, Inc. upon assurance that they have been reviewed and approved by the Office of General Counsel.
May 12, 2014

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

In December 1982 the Board approved a Memorandum of Understanding with Sam M. Walton and Helen R. Walton for substantial donations to the University to be used for the construction of a building that the University originally conceived as having an auditorium with related seminar, rehearsal and work area space which could serve as on-campus and off-campus meeting space and, as a performing arts facility to serve instructional programs of the J. Williams Fulbright College of Arts and Sciences, as well as be a facility for artistic performances brought to the campus for the education and enjoyment of those associated with the University and the people of Northwest Arkansas.

In April 1984 the Board approved selection of an architect for the design of a performing arts center at the University of Arkansas, Fayetteville. In September 1985 President Ray Thornton reported to the Board that the University had in excess of $3.9 million for the construction of the Walton Business and Performing Arts Center and was working on plans with the architectural firm selected. In September 1986 the Board entered into an Interlocal Cooperation Agreement between the Board of Trustees and the City of Fayetteville for the construction, operation, maintenance and endowment for a center for the arts to be located at Dickson Street and West Avenue in Fayetteville. The agreement also authorized the creation of two not-for-profit corporations known originally as the University of Arkansas/City of Fayetteville Arts Center Council, Inc. and the University of Arkansas/City of Fayetteville Arts Foundation, Inc. for the purpose of constructing, managing, operating and endowing the Walton Arts Center in Fayetteville.

In April 1990 the Board approved amendments to the Interlocal Cooperation Agreement, the Articles of Incorporation and Bylaws of the two corporations, and in April 1992 the Board authorized the Board and City to enter into a 25 year long-term lease with the University of Arkansas/City of Fayetteville Art Center Council, Inc. with an option to renew for an additional 25 years, to operate the Walton Arts Center.

Over the years, the University and the City have appointed persons in equal proportion to serve on the boards of the Walton Arts Center Council, Inc. and the Walton Arts Center Foundation, Inc. and various amendments to the governing documents have been approved by the Board. In April 2001 the Walton Arts Center Council conveyed jointly to the Board
and the City property and improvements of the Nadine Baum Learning Center which had served as a community learning center for the arts. This property continued to be managed by the Walton Arts Center Council under an agreement with the Board and the City.

Over the past year, the University, the City and other parties have engaged in discussions for amending the existing lease, the Articles of Incorporation of the Walton Arts Center Foundation, Inc. and the Walton Arts Center Council, Inc. An amendment of the Interlocal Cooperation Agreement is also proposed. The overall purpose of all of these proposed changes is to enable the Walton Arts Center Council, Inc. to enhance and increase its programming and facilities in Washington and Benton Counties for the benefit of all citizens in Northwest Arkansas as well as to continue its outreach programs throughout the State of Arkansas.

The Walton Arts Center is governed, managed, and operated by its administrative entity, the Walton Arts Center Council, Inc. (“WAC Council”), and its fund-raising entity, the Walton Arts Center Foundation, Inc. (“WAC Foundation”). For both the WAC Council and the WAC Foundation, the changes to the governance documents are intended to expand the authority of these non-profit entities to renovate the existing Walton Arts Center facilities in Fayetteville, to construct and manage the Arkansas Music Pavilion in Rogers, Arkansas, and potentially to construct and manage a new performing arts venue in Bentonville, Arkansas, that would accommodate larger shows. If mutually agreed by the University and the WAC Council and/or WAC Foundation, each entity would be authorized to collaborate with the University for on-campus facilities for the performing arts.

With regard to the WAC Foundation, the proposed Fifth Amendment to Articles of Incorporation would authorize the WAC Foundation to return the City’s initial $1.5 million contribution to the WAC Foundation’s endowment to be used for the construction of a new parking deck that will be immediately adjacent to the newly renovated Walton Arts Center or used as otherwise determined by the City Council. The University’s initial contribution of $1.5 million to the WAC Foundation endowment would be authorized for use in the renovation and expansion of the Walton Arts Center. After all City funds are returned and after all University donated funds are expended, the Fifth Amendment would modify the Articles of Incorporation to reflect that the WAC Foundation is not an “agent” of the University or the City. The Fifth Amendment would also empower the WAC Foundation to raise and use funds to support all current and future facilities in Northwest Arkansas, to borrow money for such purposes, to review the annual WAC Council budget, to sell, lease or dispose of the corporation’s property subject to certain limitations, to designate a new principal office location in Fayetteville, and to designate a new registered agent. The amendment would also terminate the right of the Chancellor of the University of Arkansas,
Fayetteville, and the Mayor of the City of Fayetteville to appoint the board members for the WAC Foundation. The WAC Council would make those appointments moving forward.

With regard to the WAC Council, the Sixth Amendment to the Articles of Incorporation would empower the corporation to develop and construct all the facilities in Washington and Benton Counties as stated, including, but not limited to, expanding the existing Walton Arts Center in Fayetteville. The Sixth Amendment further contains an assurance that the Fayetteville facility shall maintain the high standard of performance, activities and educational programming that, in terms of quantity and quality, existed prior to 2013. The amendment also enables the WAC Council to engage in fundraising for the Arkansas Music Pavilion, a possible new venue in Bentonville, and for venues on the Fayetteville campus. The amendment would empower the corporation: to promote educational arts activities for all levels of students in Washington and Benton Counties and throughout the State of Arkansas; to employ a President/CEO and all necessary personnel; and to fund-raise, to own, lease or sell real and personal property. The amendment would also allow the Walton Family Foundation to appoint nine additional directors to the WAC Council's Board in addition to the directors appointed by the University and the City. The amendment would authorize the WAC Council Board to expand the number of existing directors in increments of four (4) provided that the University and City each had the right to appoint one of the four. Also, the Articles of Incorporation could be amended by a vote of at least two-thirds of all directors except that the purposes of the corporation, as stated in the Sixth Amendment, could not be modified without the approval of the Board of Trustees, the Fayetteville City Council and the Walton Family Foundation.

In addition to the changes to the respective Articles of Incorporation, Board approval is sought to enter into a new 25-year lease agreement as contemplated in the original lease agreement with the WAC Council for the purposes of operating the Walton Arts Center in Fayetteville. Among other provisions, the new lease would remove a portion of the real property previously leased to the WAC Council to enable the City to construct a new parking facility. The proposed lease further obligates the WAC Council to undertake a fundraising initiative to renovate and enlarge the existing Walton Arts Center facility. The new lease requires the WAC Council to use the leased premises as an arts center, for related ancillary services and for educational activities throughout the State of Arkansas. The WAC Council would be responsible to pay taxes, utilities, and insurance on the facilities as well as to maintain the facilities. The provisions of the proposed lease are largely consistent with the existing lease.

In order to implement all of these arrangements, the Board, the City, the WAC Council and the WAC Foundation would enter into an Amended and Restated Interlocal Cooperation Agreement (the “Cooperation Agreement”) to permit the WAC Council to conduct business
as a separate corporate entity, to eliminate the “agent” designation of the WAC Council, and
to confirm that the WAC Council shall comply with the amended lease and its amended
articles of incorporation. The Cooperation Agreement further recites that the City’s initial
$1.5 million contribution to the WAC Foundation will be returned to offset the cost of a
parking facility or as the City Council approves, and the University’s contribution may be
maintained by the WAC Foundation as an endowment or used to renovate and expand the
existing Walton Arts Center in Fayetteville.

As an additional future issue, the City has requested that the University quitclaim a portion of
the real property currently leased to the WAC Council to the City as reflected in the proposed
new lease agreement. The rationale for the City’s request is that it intends to construct a
bond-financed parking facility on that portion of the real property. The University has not yet
received a survey of the specific portion of the property and will seek Board approval on this
matter at a future date once additional information is made available.

Campus officials are requesting the Board’s approval to enter into: (1) the Amended and
Restated Lease Agreement with the City and the WAC Council; (2) the Fifth Amendment to
the Articles of Incorporation of the Walton Arts Center Foundation, Inc.; (3) the Sixth
Amendment to the Articles of Incorporation of the Walton Arts Center Council, Inc.; and (4)
the Amended and Restated Interlocal Cooperation Agreement.

Associate General Counsel Scott Varady, who has participated in these discussions, will be
available to answer questions, as will Chancellor Gearhart. Copies of any of the foregoing
agreements or documents will be available on request to review. A resolution is attached for
your consideration. I recommend its approval.

Sincerely,

Donald R. Bobbitt
President

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves amendments to the governing documents of the Walton Arts Center Council, Inc. and the Walton Arts Center Foundation, Inc., the amended lease between the Board and the City of Fayetteville and the Walton Arts Center Council, Inc. and the revised Interlocal Cooperation Agreement, all as presented to the Board and subject to such revisions as, in the opinion of the President, and the Chancellor of the University of Arkansas, Fayetteville, do not materially change the documents as presented to the Board.

BE IT FURTHER RESOLVED THAT the President, Vice President for Finance, Vice President for Administration, and, if so designated by the President, the Chancellor of the University of Arkansas, Fayetteville, shall be and hereby are, authorized to execute the foregoing and such other documents and instruments in connection with the accomplishment of the above purposes, subject to review and approval of such documents and instruments by the Office of General Counsel.
Item 11: Consideration of Request for Approval Concerning PASSE Program, UAMS (Action)

CONSIDERATION OF REQUEST FOR APPROVAL CONCERNING PASSE PROGRAM, UAMS (ACTION)
August 29, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Interim Chancellor Stephanie Gardner, University of Arkansas for Medical Sciences (UAMS), requests approval to authorize UAMS to form and invest in a new managed care entity created by the passage of Public Act 775 during the 2017 Arkansas Legislative Session.

Public Act 775 provided the statutory foundation to establish Provider-Owned Arkansas Shared Saving Entities (PASSE), a new medical-care approach to managing Medicaid costs for eligible individuals with behavioral health and developmental disability health issues. The purpose of Act 775 is to improve the experience and quality of healthcare for enrolled Medicaid beneficiary populations in the behavioral health and developmental disability populations, enhance the performance of the broader healthcare system to improve overall population health, and to slow or reverse Medicaid spending growth. Act 775 seeks to discourage excess use of services, reduce waste and abuse, encourage the most efficient use of taxpayer funds and operate under federal guidelines for patient rights. The PASSE model is predicated upon making a transition from current fee-for-service reimbursement approach to a value-based or per-member-per-month (PMPM) capitation approach. The Arkansas Department of Human Services (DHS) has launched a competitive program to select the PASSEs eligible to provide the State these services, and there are approximately 30,000 currently enrolled members/individuals that presently meet the criteria for services under this program.

As the mission of UAMS is to educate, to conduct research, and to conduct clinical care programs and activities, the administration believes it is paramount to the furtherance of this mission that it form and participate in a PASSE with other entities in order to continue to serve patients with behavioral health and developmental disability health needs.

In order to best position itself to meet its mission under this new statutory scheme, UAMS, along with Arkansas Blue Cross/Blue Shield, Baptist Health, Arkansas Children’s Hospital, and BOST--a provider of behavioral health and developmental disability health services, have formed a Class-C corporation named Arkansas Advanced Care (AAC), which has applied to the Arkansas Insurance Department to become one of the State’s selected providers under Act 775. Should AAC be chosen as a services provider by DHS, UAMS seeks the Board's approval to invest in AAC and provide services as a PASSE.
As currently structured, the Board acting for UAMS, Arkansas Blue Cross/Blue Shield, Baptist Health, and Arkansas Children’s Hospital would be the primary shareholders having equal interest of 24.5% each, while BOST would have only a very minor 2% interest. Initial capital requirements would include expenses associated with start-up costs and the risk-based reserve deposit required by law with the Arkansas insurance department. If chosen as a PASSE, AAC would be required to deposit a risk-based reserve of approximately $6 million with the Arkansas insurance department by October 1, 2017; UAMS’s share of that deposit would be approximately $1.47 million. Further, the estimated start-up capital requirements for AAC’s first fifteen months of operation are currently $10.9 million; UAMS’ share of start-up costs would be approximately $2.68 million. Further, depending upon how many PASSEs DHS will choose to allow to operate in this program, and depending upon the number of enrolled Medicaid beneficiaries that are ultimately attributed to each PASSE, additional risk-based reserves, which for UAMS could range from $8-9 million, may be required to be deposited with the insurance department. Based upon figures from DHS currently available, UAMS assumes that profits from participation in the AAC will reach $6 million by the fifth year of the program. This assumption rests upon DHS only choosing 3 PASSEs and that each PASSE is attributed with one-third of the current eligible individuals.

Dr. Gardner, Bill Bowes, and Associate General Counsel Mark Hagemeier, who has been working with Arkansas Blue Cross/Blue Shield, Baptist Health, Arkansas Children’s Hospital, and BOST on the application and other documents for the AAC, will be present at the meeting to discuss this with you and answer any questions.

A resolution is attached and I recommend its approval.

Sincerely,

Donald R. Bobbitt
President

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS
THAT the President of the University of Arkansas System and the Chancellor of UAMS and other
appropriate officials of the University of Arkansas System and UAMS shall be, and hereby are,
authorized to negotiate the terms of the to-be-formed Class-C corporation named Arkansas
Advanced Care (AAC) with Arkansas Blue Cross/Blue Shield, Baptist Health, Arkansas Children’s
Hospital, and BOST.

BE IT FURTHER RESOLVED THAT should the Arkansas Department of Human Services (DHS)
select AAC as one of the organizations to provide healthcare under Act 775, the Board, acting
under its trust powers for UAMS may utilize appropriate funds to purchase an equity stake in AAC
of no greater than 24.5% of the corporation, and that UAMS will become an equal partner with
Blue Cross/Blue Shield, Arkansas Children’s Hospital and Baptist Health, who will each also own
a 24.5% equity stake in ACC, and BOST will own 2% equity stake in AAC.

BE IT FURTHER RESOLVED THAT UAMS through its Chancellor and other administrators is
hereby authorized to invest the necessary funds in AAC to meet the implementation requirements
of DHS.

BE IT FURTHER RESOLVED THAT the President, subject to review by the Office of General
Counsel, shall be and hereby is authorized to execute such contracts and such other documents and
instruments and to take such further actions as may be necessary in order to carry out the purpose
and intent of this resolution.
Item 12: Consideration of Request for Approval Concerning Accountable Care Organization (ACO), UAMS (Action)

CONSIDERATION OF REQUEST FOR APPROVAL CONCERNING ACCOUNTABLE CARE ORGANIZATION (ACO), UAMS (ACTION)
August 29, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Interim Chancellor Stephanie Gardner, University of Arkansas for Medical Sciences (UAMS), requests approval to authorize UAMS to form and invest in an Accountable Care Organization (ACO) with Baptist Health should the two organizations determine that providing services through an ACO is a prudent course of action due to the changing Medicare reimbursement schemes passed into law as part of the Affordable Care Act (ACA).

Under the ACA, the United States Department of Health and Human Service (DHHS) and the Centers for Medicare and Medicaid Services (CMS) created the Medicare Shared Savings Program (MSSP) to facilitate coordination and cooperation among healthcare providers. The intent of CMS’s MSSP is to improve the quality of care for Medicare fee-for-service beneficiaries and reduce unnecessary healthcare costs. The rules and regulations passed by CMS allow eligible providers, hospitals, and suppliers to participate in the MSSP by creating or participating in an ACO to deliver the coordination of these services.

CMS has developed four ACO options for providers and suppliers to choose to join: Track 1, Track 1+, Track 2, or Track 3. Each ACO option carries with it some level of financial reward and downside risk. Thus, for example, Track 1 ACO’s offer limited financial reward and no downside risk, and Track 3 ACO’s offer a higher level of reward and risk. UAMS and Baptist Health have applied for the Track 1+ option. This option is projected to produce an estimated maximum savings for the ACO of $26.1 million. The downside spending repayment risk to CMS is estimated at a maximum of $6 million. Both estimates are based upon current spending levels and increasing at a rate of four percent per year.

Because the CMS payment methodologies are transitioning to value-based payments, as opposed to the previous fee-for-service payment model, it is important for UAMS to participate in the ACO program to gain experience with moving to a population health management model. Additionally, by participating in a risk-based MSSP option, UAMS will not be exposed to alternative CMS payment systems under the Merit-based Incentive Payment System (MIPS). The MIPS payment model exposes UAMS to greater payment/reimbursement risk and uncertainty. Based on these factors, UAMS has worked with Baptist Health in developing a joint application for a Track 1+ ACO and submitted it to CMS.
Board of Trustees
UAMS-ACO
Page 2
August 29, 2017

Dr. Gardner, Bill Bowes, and Associate General Counsel Mark Hagemeier, who has been working with Baptist Health on the application and other documents for the ACO, will be present at the meeting to discuss this with you and answer any questions.

A resolution is attached and I recommend its approval.

Sincerely,

Donald R. Bobbitt
President

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President of the University of Arkansas System and the Chancellor of UAMS and other appropriate officials of the University of Arkansas System and UAMS shall be, and hereby are, authorized to form and invest in an Accountable Care Organization (ACO) with Baptist Health if they determine the creation of an ACO is a prudent course of action due to the changing Medicare reimbursement schemes passed into law as the Affordable Care Act (ACA).

BE IT FURTHER RESOLVED THAT the Board, acting under its trust powers for UAMS, may form an ACO per the rules and regulations passed by the United States Department of Health and Human Service and the Centers for Medicare and Medicaid Services (CMS).

BE IT FURTHER RESOLVED THAT UAMS through its Chancellor and other administrators may utilize appropriate funds to invest in and operate the aforementioned ACO.

BE IT FURTHER RESOLVED THAT the President, subject to review by the Office of General Counsel, shall be and hereby is authorized to execute such contracts and such other documents and instruments and to take such further actions as may be necessary in order to carry out the purpose and intent of this resolution.
Item 13: Consideration of Request for Approval of Mission Statement and Strategic Plan, UAM (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF MISSION STATEMENT AND STRATEGIC PLAN, UAM (ACTION)
August 29, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Karla Hughes, University of Arkansas at Monticello, requests approval of its mission statement and strategic plan. UAM began a strategic planning process in the summer of 2016. At that time, it was determined that the mission statement needed to be revised to address the ongoing transitions and to align with the 2017 Strategic Plan so that UAM can go beyond boundaries to a new paradigm of greatness.

Key Stakeholders, executive council members, administrators, faculty and staff, students, community and alumni leaders, and the current Board of Visitors, reviewed the entire plan, including the mission and vision statements. The mission statement is as follows:

The University of Arkansas at Monticello is a society of learners committed to individual achievement by:

- Fostering a quality, comprehensive, and seamless education for diverse student learners to succeed in a global environment;
- Serving the communities of Arkansas and beyond to improve the quality of life as well as generate, enrich, and sustain economic development;
- Promoting innovative leadership, scholarship and research which will provide for entrepreneurial endeavors and service learning opportunities;
- Creating a synergistic culture of safety, collegiality and productivity which engages a diverse community of learners.

I recommend approval of the attached UAM Strategic Plan, “2021 Vision - Breaking Boundaries: Creating Access, Success, and Growth Beyond Arkansas” which includes the University’s mission statement.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the strategic plan, “2021 Vision - Breaking Boundaries: Creating Access, Success, and Growth Beyond Arkansas,” of the University of Arkansas at Monticello is hereby approved.

BE IT FURTHER RESOLVED THAT the following mission statement of the University of Arkansas at Monticello is hereby approved:

The University of Arkansas at Monticello is a society of learners committed to individual achievement by:

- Fostering a quality, comprehensive, and seamless education for diverse student learners to succeed in a global environment;
- Serving the communities of Arkansas and beyond to improve the quality of life as well as generate, enrich, and sustain economic development;
- Promoting innovative leadership, scholarship and research which will provide for entrepreneurial endeavors and service learning opportunities;
- Creating a synergistic culture of safety, collegiality and productivity which engages a diverse community of learners.
BREAKING BOUNDARIES:
Creating access, success, and growth beyond Arkansas
LETTER FROM THE CHANCELLOR:

Friends and Colleagues:

The University of Arkansas at Monticello is most fortunate to have so many students, faculty, staff, administrators, alumni, and community leaders who provided time and service to the strategic planning process. I am grateful to have a dedicated team and a community who truly care about our students and the future of UAM.

Many of the ideas set forth in this plan address the ongoing transitions we are embarking upon at this institution to move forward and create a lifetime of legacies centered on student success and the sustainability for southeast Arkansas and beyond. We are truly going beyond the boundaries to a new paradigm of greatness.

The administration, faculty, and staff are committed to ongoing communication, streamlining of efficiencies, and planning for future growth that will set no limits for us on what others might envision, thus the title of our plan, “2021 VISION—BREAKING BOUNDARIES: CREATING ACCESS, SUCCESS, and GROWTH BEYOND BORDERS.

Please join us as UAM creates the future.

Sincerely,

Karla Hughes, Ph.D.
Professor and Chancellor
PLANNING PROCESS

During the 2016-17 academic year, the University of Arkansas at Monticello began a five-year strategic planning process different from any other such process in the university’s history. It was important that we received input at all levels—students, faculty, staff, administrators, alumni, and community leaders.

In January 2016 when Chancellor Karla Hughes assumed the leadership role, she created a vision that was approved by Dr. Bobbitt, President of the University of Arkansas System and supported by the UAM Executive Council. The vision has been used consistently in messaging to many internal and external groups as well as supported by each UAM unit a when she met with them.

The leadership team, in communication with their faculty and staff, began the revision of the university’s mission statement and core values to align with the newly formed vision. Each Executive Council member was asked to gather feedback in staff and unit meetings.

With the support of the beginning phase, Chancellor Karla Hughes named Dr. John Davis, Assistant Professor of Political Science and University Relations/Legislative Liaison and Ms. Lisa Shemwell, Chief of Staff, as co-chairs of the overall process. The following is an overview of the process which resulted in this final document:

1. INPUT TEAMS

In Spring 2016, representatives from various units formed teams to develop key performance indicators around each goal. Each group also worked on a simultaneous questionnaire in order to provide input into our university’s Strategic Enrollment Plan. It is important to note that all members were encouraged to bring information back to their individual units and seek input from every faculty and staff member within their units.

ENROLLMENT SERVICES

Led by: Tawana Jones-Greene, Executive Director of Admissions and Enrollment Management
Laura Barton, Instructor, Mathematical and Natural Sciences
Tyler Harrison, Academic Advisor
Whitney Litzsey, HEI Program Coordinator
Trinita Newton, Financial Aid Analyst
Drew Perry, Student Ambassador
Alec Stover, Student Ambassador
Roberta Thomas, Career Advisor, Testing Center Coordinator
Cyrus Vance, Director of Student Services, McGehee
STUDENT LIFE
Led by: Renea McClendon, Dean of Students
Emily Ashley, Data Management Specialist and Associate Registrar
Thomas Bedward, Director of Aramark Dining Services
Zachery Birdsong, Student (SGA)
Lindsey Clement, Student (Student Organization)
Julie Gentry, Director of Recreation and Intramurals
Iciephine Green, University Police Officer
Lynn Harris, Instructor, Computer Information Systems (Student Organization Advisor)
John Harvey, Head Baseball Coach (Athletics)
Lindy Hester, Account Services Administrator (Finance)
Laura Hughes, Director of Career Services
Taylor Montgomery, Student (Student Organization)
David Streeter, Director of Student Services (Crossett)
Deon Sullivan, Graduate Assistant (Residence Life)

FINANCE AND ADMINISTRATION
Led by: Alex Becker, Payroll and Reporting Manager
Paris Baldain, Administrative Specialist III, Information Technology
Julie Barnes, Human Resources Analyst
Sage Loyd, Grants Analyst
Britney Jackson, Project Manager

COMMUNICATION STRATEGIES AND ALUMNI
Led by: Mike Owens, Associate Vice Chancellor for Alumni and Communication Strategies
Jim Brewer, Director of Media Services
Bryan Fendley, Director of Instructional Technology and Web Services
Anissa Ross, Chief Information Officer
Lisa Jo Ross, Alumni and Development Officer
Roxanne Smith, Accounting Specialist – Advancement

DEAN’S COUNCIL
Led by: Peggy Doss, Vice Chancellor of Academic Affairs and Dean of School of Education
Morris Bramlett, Dean, School of Mathematical and Natural Sciences
Kelly Bryant, Dean, School of Agriculture
Sharon Cantrell, Assistant Vice Chancellor, College of Technology – McGehee
Janie Carter, Assistant Vice Chancellor, College of Technology – Crossett
Rick Clubb, Dean, School of Social and Behavioral Sciences
Laura Evans, Dean, School of Nursing
Brian Hairston, Dean, School of Computer Information Systems
Kim Level, School of Education Representative
Phil Tappe, Dean, School of Forestry and Natural Resources
Mark Spencer, Dean, School of Arts and Humanities
HLC ACCREDITATION TEAM
Led by: Daniel Boice, Director of Library
Dale Bower, Associate Vice Chancellor for Academic Affairs
Donna Hunnicutt, Associate Professor of Education and Graduate Coordinator

CURRICULUM AND STANDARDS
Led by: Lori Selby, School of Computer Information Systems
Marsha Clayton, School of Business
Robert Ficklin, School of Forestry and Natural Resources
Emily England, Student
Heidi Hogue, School of Nursing
Marie Jenkins, School of Social and Behavioral Sciences
Tyler Maddox, Student
Peggie Orrell, College of Technology – McGehee
Robert Stark, School of Agriculture
Kate Stewart, School of Arts and Humanities (also representing Faculty Assembly)
Sam Snyder, School of Mathematical and Natural Sciences
Sheila Upshaw, College of Technology – Crossett

FACULTY COMMITTEES AT LARGE
Led by: Clinton Young (General Education Committee)
Kathy Anderson, Library (Council of Assessment on Academic Student Achievement)
John Henris, School of Social and Behavioral Sciences (Faculty Assembly)
Myeong Kim, School of Social and Behavioral Sciences (Institutional Review Board)
Alice Lindsey, College of Technology – Crossett
Andrew Nelson, School of Arts and Humanities (Program Review Committee)
Matthew Pelkki, School of Forestry and Natural Resources (Graduate Council)
Kim Ray, College of Technology – McGehee

STUDENT SUCCESS TEAM
Led by: Brian Hairston (Academic Affairs, Dean)
Lisa Cater (Information Technology)
Hannah Berman (Advising)
Seth Dutton (Athletics)
Lynn Fox (Mathematical and Natural Sciences)
Crystal Halley (Advising)
Angela Marsh (Computer Information Systems)
Lea O’Fallon (Nursing)
Craig Olsen (Arts and Humanities)

(Employee titles represent status when teams were formed.)
2. CORE TEAM

Culmination of Work Team input was synthesized by the co-chairs and forwarded to Strategic Planning Core Team to review and make further recommendations including recommended timelines for key performance indicators. This group was led by the two co-chairs, Dr. Davis and Ms. Shemwell.

CORE TEAM MEMBERS
- Anissa Ross (Information Technology)
- Dan Boice (Library and HLC Accreditation)
- Janie Carter (COT-Crossett)
- Donna Hunnicut (Faculty)
- Sharon Cantrell (COT-McGehee)
- Bryan Fendley (IT and Faculty Liaison for Blackboard)
- Kristin Cowling (Graphic Design)
- Jim Brewer (Media Services)
- Christy Pace (Chancellor’s Office)

3. COMMUNITY AND ALUMNI ADVISORY TEAM

A small group representing community and alumni were asked to review the working draft and provide input on the document produced by the Core Team.

COMMUNITY AND ALUMNI ADVISORY TEAM
- Scott Saffold, Union Bank and Trust (1991 Alum – Accounting)
- Wil Maxwell, Maxwell Hardwood Flooring (2001 Alum – Business Admin)
- Wayne Owen, UAP Timberland LLC (1970 Alum – Forestry)
- Wendy Young-Gardner, Union Bank and Trust (2012 Alum – Accounting)
- Randy Risher, President, Risher Fitness, Inc. (1989 Alum – Physical Education)
- Paul Griffin, Shelter Insurance (1995 Alum – Business Administration)
- Stephanie Sizemore, Commercial Bank and Trust (2001 Alum – General Studies)
- Billy Williams, Superintendent, Drew Central School District (1975 Alum – Health and PE)
- Jeff Owyoung, Mayor, McGehee, AR (1982 Alum – Psychology)
- India Holt, Holt Auto Group (1994 Alum – Marketing)
- Robin Bobo, KTSS TV, Hope, AR
- Sharon Glisson, Parent Representative
4. EXECUTIVE COUNCIL

Members of the Executive Council were updated periodically in the process and had an opportunity for a final review before the draft was sent to the Board of Visitors for input.

EXECUTIVE COUNCIL MEMBERS
Karla Hughes, Chancellor
Lisa Shemwell, Chief of Staff
Jay Hughes, Vice Chancellor for University Operations and Student Affairs
Peggy Doss, Vice Chancellor for Academic Affairs
Linda Rushing, Vice Chancellor for College of Technology – Crossett
Bob Ware, Vice Chancellor for College of Technology – McGehee
Christy Pace, Assistant to the Chancellor

5. BOARD OF VISITORS

The 2017 outgoing Board of Visitors reviewed the document since our newly formed Board will/did not convene until the Fall 2017.

BOARD OF VISITORS
Roger George, Warren, AR
Bettye Gragg, Monticello, AR
George Harris, Monticello, AR
India Holt, Crossett, AR
Michael Jones, Dumas, AR
Mellie Jo Owen, Monticello, AR
Gregg Reep, Warren, AR
Linda Rowe, Lake Village, AR
Lynn Rodgers, Crossett, AR

6. UNIVERSITY OF ARKANSAS SYSTEM

The final document was reviewed by the University of Arkansas System and presented to the Board of Trustees. (To be completed fall semester.)
2021 VISION—BREAKING BOUNDARIES: CREATING ACCESS, SUCCESS, and GROWTH BEYOND BORDERS

Aligning with ADHE Goals of Closing the Gap 2020 and University of Arkansas System Goals of Transformation 2025

UAM Strategic Plan
2017-2021

VISION:
The University of Arkansas at Monticello will be recognized as a model, open access regional institution with retention and graduation rates that meet or exceed its peer institutions.

Through these efforts, UAM will develop key relationships and partnerships that contribute to the economic and quality of life indicators in the community, region, state, and beyond.

MISSION:
The University of Arkansas at Monticello is a society of learners committed to individual achievement by:

- Fostering a quality, comprehensive, and seamless education for diverse learners to succeed in a global environment;
- Serving the communities of Arkansas and beyond to improve the quality of life as well as generate, enrich, and sustain economic development;
- Promoting innovative leadership, scholarship, and research which will provide for entrepreneurial endeavors and service learning opportunities;
- Creating a synergistic culture of safety, collegiality, and productivity which engages a diverse community of learners.

CORE VALUES:

- Ethic of Care: We care for those in our UAM community from a holistic perspective by supporting them in times of need and engaging them in ways that inspire and mentor.
- Professionalism: We promote personal integrity, a culture of servant leadership responsive to individuals’ needs as well as responsible stewardship of resources.
- Collaboration: We foster a collegial culture that encourages open communication, cooperation, leadership, and teamwork, as well as shared responsibility.
- Evidence-based Decision Making: We improve practices and foster innovation through assessment, research, and evaluation for continuous improvement.
- Diversity: We embrace difference by cultivating inclusiveness and respect of both people and points of view and by promoting not only tolerance and acceptance, but also support and advocacy.
1. STUDENT SUCCESS—fulfilling academic and co-curricular needs

- Develop, deliver, and maintain quality academic programs.
  - Enhance and increase scholarly activity for undergraduate and graduate faculty/student research opportunities as well as creative endeavors.
  - Revitalize general education curriculum.
  - Expand academic and degree offerings (technical, associate, bachelor, graduate) to meet regional, state, and national demands.

- Encourage and support engagement in academics, student life, and athletics for well-rounded experience.
  - Develop an emerging student leadership program under direction of Chancellor’s Office.
  - Enhance and increase real world engagement opportunities in coordination with ACT Work Ready Community initiatives.
  - Prepare a Student Affairs Master Plan that will create an active and vibrant student culture and include the Colleges of Technology at both Crossett and McGehee.

- Retain and recruit high achieving faculty and staff.
  - Invest in quality technology and library resources and services.
  - Provide opportunities for faculty and staff professional development.
  - Invest in quality classroom and research space.
  - Develop a model Leadership Program (using such programs as American Council on Education, ACE and/or Association of American Schools, Colleges, and Universities, AASCU) under the direction of the Chancellor’s Office to grow our own higher education leaders for successive leadership planning.
  - Create an Institute for Teaching and Learning Effectiveness.

- Expand accessibility to academic programs.
  - Engage in institutional partnerships, satellite programs, alternative course delivery, and online partnerships with eVersity.
  - Create a summer academic enrichment plan to ensure growth and sustainability.
  - Develop a model program for college readiness.
  - Revitalize general education.
  - Coordinate with community leaders in southeast Arkansas to provide student internships, service learning, and multi-cultural opportunities.
**KPI’s for Goal 1:**

1. Develop short and long-term budgeting plans in the next year (Fall 2018) for increased funding in faculty/student research opportunities including conference presentations with implementation to begin in two years (Fall 2019).
2. Immediately begin development of a classroom equipment and technology rotation plan for improved technologies to support instruction and learning with implementation to begin within one year as funds are available (Fall 2018).
3. Pilot and implement a summer college readiness program no later than Summer 2019.
4. Immediately establish a task force for a faculty proposal to explore completion of professional development in their content areas and to evaluate participation incentives within two years (Fall 2019).
5. Increase unit and university service learning opportunities by one new initiative per unit in the first year (Fall 2018 and ongoing).
7. Implement online tutoring resources with Blackboard, EAB, and other tools which will result in 10% increase in students tutored each year (Fall 2018 and ongoing).
8. Appoint a task force within the next two years to explore study abroad partnerships and the feasibility of a Global Studies interdisciplinary major, minor, and/or emphasis area (Fall 2019)
9. Administer a student survey at all three campuses to identify and determine types of desired student activities and resources needed, and utilize survey results to develop unit strategic plans in Student Affairs within one year (Fall 2018)
10. Evaluate tenure, promotion, and evaluation processes for faculty and revise to align with best practices (Ongoing).

**2. ENROLLMENT and RETENTION GAINS**

- Engage in concurrent enrollment partnerships with public schools, especially in the areas of math transition courses.
- Provide assistance and appropriate outreach initiatives with students (working adults, international, transfers, and diversity) for successful transition.
- Coordinate and promote marketing efforts that will highlight alumni, recognize outstanding faculty and staff, and spotlight student success.
- Develop systematic structures for first year and at-risk students.
- Identify and enhance pipeline for recruiting.

**KPI’s for Goal 2:**

1. Form a faculty/staff work team in the next year (Fall 2017) for input on a University Academic Plan to review and recommend advising structures for guided pathways, learning community opportunities, mentoring and tutoring programs, and learning/advising strategies to improve retention (Implementations ongoing Fall 2018-2021).
2. Implement a 15 to Finish Campaign with clear goals and expectations in the next year (Fall 2017) and review on an annual basis (Fall 2018-2021).

3. Develop and implement within two years (Fall 2019) a model first year program with an academic and orientation component.

4. Develop an Enrollment Strategic Plan in the next year (Fall 2018) which will identify target audiences and outreach efforts to enhance recruiting efforts.

5. Identify a marketing agency through the RFP process and contract with the approved agency immediately to develop a comprehensive marketing and branding approach for the campus, Colleges of Technology, units, and programs (Fall 2017).

6. Update, reorganize, and review the university website to align with marketing and branding strategies and to provide user friendliness to all UAM, internal and external constituents on an annual basis (Fall 2017-Fall 2021).

7. Monitor and review trend data, adjust appropriate strategies, and compare UAM to benchmark institutions for undergraduate and graduate enrollment and retention on an annual basis including college ready cohort (Fall 2017-2021) in the areas of headcount, student semester credit hours, transfers, minority students, average ACT scores, and retention rates of first time freshman, sophomore to junior, and junior to senior.

3. INFRASTRUCTURE REVITALIZATION and COLLABORATIONS

- Improve Institutional Effectiveness and Resources through participation in a strategic budget process aligned with unit plans and goals for resource allocations.

- Conduct and prepare Economic Impact Studies to support UAM efforts and align program and partnerships accordingly.

- Prepare and update University Master Plan.

- Partner with system and state legislators to maximize funding.

- Increase external funding opportunities that will create a philanthropic culture among incoming students, graduates, and community.
  - Increased efforts to earn research and grant funds.
  - Creation of philanthropic culture among incoming students, graduates and community.
    - Collaborating with Athletics Fundraising to maximize synergies.
    - Create a Growing our Alumni Base Campaign.
  - Encourage entrepreneurial opportunities where appropriate.
  - Participation in articulation agreements to capitalize on academic and economic resources.
  - Partner with communities to address the socio economic, educational, and health and wellness (safety needs) of all citizens.
KPI’s for Goal 3:

1. Develop annual unit and assessment processes linked to UAM Strategic Plan in the first year (Fall 2018 and ongoing).
2. Review and revise the Faculty Evaluation Plan with a component for post tenure and advising to align with improving institutional effectiveness within two years (Fall 2019).
3. Develop a formalized non-classified staff and senior administrator evaluation plan within the first year (Fall 2017) to be implemented in the second year (Fall 2018).
4. Develop a program review process to align with impact for workforce needs, and employment and enrollment demand and trends within the next two years (Fall 2019).
5. All units and programs will develop goals and strategies to align with the UAM Strategic Plan and publish on their unit web pages within one year (Fall 2018).
6. Development and implementation of a salary and benefits plan including fair and equitable merit pool that aligns with newly developed evaluation processes for faculty and non-classified staff within the next three years (Fall 2017-Fall 2020).
7. Prepare, within two years (Fall 2020), a university Master Plan to include, but not limited to academic facilities, housing facilities, athletics facilities, College of Technology Master Plans, ADA compliance, off campus facilities/land, Technology Blueprint Plan to align with UA System, and Physical Plant Sustainability Plan.
8. Monitor state’s Performance Funding plan annually and set benchmarks for annual improvements in UAM performances (Ongoing).
9. Create a Growing our Alumni Base and develop collaborations with Athletics and academic units for maximum synergies for fundraising within one year with an annual review of operations (Fall 2018 and ongoing).
10. Create a prioritized deferred maintenance schedule within one year (Fall 2018) and develop a budgetary plan for addressing the needs over the next four years (Fall 2021).
11. Provide workshops on grant writing opportunities and processes as part of professional development on an annual basis (Ongoing).
12. Review plans and conduct annual training for emergency management including pandemic plans, weather related disasters, etc. (Ongoing).
13. Develop and maintain a space assignment and management plan in order to accommodate growth (Ongoing).
14. Reduce our student loan default rate by one percent annually (Fall 2018).
Item 14: Consideration of Request for Approval of Revised Mission Statement, CCCUA (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF REVISED MISSION STATEMENT, CCCUA (ACTION)
August 29, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Steve Cole, Cossatot Community College of the University of Arkansas, requests approval to change the institutional mission statement for CCCUA. The college feels a revised mission statement will better reflect their goals and provide a sound and concise focus for future direction. The core role and scope of the college will not change with the adoption of this new mission statement.

The revised mission is set forth below:

    UA Cossatot embraces diversity and is committed to improving the lives of those in our region by providing quality education, outstanding service, and relevant industry training.

I recommend approval of the attached resolution which approves the revised mission statement.

Sincerely,

[Signature]

Donald R. Bobbitt
President

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the revised mission statement of Cossatot Community College of the University of Arkansas is approved as follows:

MISSION
UA Cossatot embraces diversity and is committed to improving the lives of those in our region by providing quality education, outstanding service, and relevant industry training.
Item 15: Consideration of Request for Approval of Mission Statement and Strategic Plan, UA-PTC (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF MISSION STATEMENT AND STRATEGIC PLAN, UA-PTC (ACTION)
August 29, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Margaret A. Ellibee, University of Arkansas – Pulaski Technical College, requests approval of its strategic plan and mission statement. UA – PTC began a strategic planning process in the fall of 2016. At that time, it was determined that the mission, vision and values statements needed to be revised to address current academic and technical advancements the college and higher education as a whole is experiencing. The process successfully identified and forwarded a strategic framework that aligns UA – PTC’s culture of student success to strategies that produce growth and results.

UA – PTC faculty and staff, executive council members, administrators, students, community and alumni, as well as Board of Visitors participated in the development and review, including the mission, vision and value statements. The mission, vision and value statements are as follows:

Mission Statement
University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Vision Statement
Empowering lives through learning and service.

Values Statement
• Students First: UA – PTC keeps students at the center of all we do.
• Learning: UA – PTC commits to life-long learning that enhances individual and community development.
• Excellence: UA – PTC strives for continual improvement and innovation to realize the highest potential of students, employees and the college.
• Integrity: UA – PTC acts with honesty and principle.
• Inclusiveness: UA – PTC promotes a diverse and inclusive culture.
• Community: UA – PTC fosters campus and community collaborations through open communication and relationship building.

I recommend approval of UA – PTC’s mission statement, which is included in its strategic plan, “Engaged in Excellence.” A resolution is attached for you consideration.

Sincerely,

[Signature]

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the strategic plan, “Engaged in Excellence,” of the University of Arkansas – Pulaski Technical College is hereby approved.

BE IT FURTHER RESOLVED THAT the following mission statement of the University of Arkansas – Pulaski Technical College is hereby approved:

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.
LETTER FROM YOUR CHANCELLOR,
DR. MARGARET A. ELLIBE

I am pleased to share with you Engaged in Excellence, University of Arkansas – Pulaski Technical College’s 2017-2021 strategic plan. This plan builds upon the history and tradition of our campus and now forwards our collective vision for the future. This plan is the result of the UA-PTC community’s dedicated work and shared ideas that were discussed over the past year. As you will see when reviewing the plan, it upholds our core tenets including:

- **A commitment to put students first in all that we do.** We will continue to regularly review all of our programs, including technical and transfer programs, support services, workforce training, and co-curricular activities, to ensure that they are meeting the needs of today’s students and the places that they want to go after their time at UA-PTC.

- **A commitment to its community.** We will put students first. That’s because of the inclusive community that UA-PTC represents. The students, faculty, staff, administrators, as well as our education, community, and business partners have all contributed to UA-PTC becoming the campus that it is today. Our continued and engaged partnerships with one another will advance what UA-PTC will accomplish in the work outlined in the following pages.

- **A commitment to excellence.** As we move forward, we will build upon a culture of continuous improvement, innovation, and accountability to realize the excellence in all we do as an institution of higher education.

This is an active and living document that will guide our work. Now, our next step is completing these initiatives. I hope that you will join us in ensuring that UA-PTC is engaged and progressing in educational excellence.

Margaret A. Ellibee, Ph.D.
ACKNOWLEDGEMENTS

This strategic plan is the result of a collaborative effort of faculty, staff, students, and other stakeholders of University of Arkansas – Pulaski Technical College (UA-PTC). Thomas P. Miller & Associates, LLC (TPMA) acknowledges the leadership and feedback provided by the College and the hundreds of individuals who shared their time and perspectives during interviews, focus groups, surveys, and Town Hall sessions. TPMA also would like to thank the leadership and staff support of the Chancellor's Executive Council. Special recognition goes to the Planning Committee who guided this process.

Planning Committee:

Bentley Wallace, Vice Chancellor for Economic Development
Billy Ginocchio, Faculty Senate Chair
Daphne Hale, Administrative Assistant for Student Services
David Glover, Associate Vice Chancellor for Information Services
Diego Loaiza, Director of Student Accounts
Ebony Conley, Interim Dean of Academic Success
Jasmine Ray, Associate Vice Chancellor for Planning & Effectiveness
Jayne Pyle, Director of Professional Development Institute
Joey Cole, Dean of Fine Arts & Humanities
Margaret Ellibee, Chancellor
Mary Jane Rebick, Chair of the Board of Visitors
Mike McMillan, Interim Provost
Richard Moss, Staff Senate President
Ryan Cox, Director of Advising and Career Services
Shannon Boshears, Vice Chancellor for Advancement
Stacey Hogue, Vice Chancellor for Finance
Wendy Davis, Dean of Libraries
Zach Perrine, Dean of Enrollment Services
# Table of Contents

- Letter From Your Chancellor ................................................................. 2
- Acknowledgements ............................................................................. 3
- Introduction .......................................................................................... 5
- The Strategic Planning Process ............................................................ 6
- Defining Our Culture: Mission, Vision, & Values ............................... 7
- What Internal & External Factors Impact Our Work? ......................... 8
- Our Strategic Priorities ......................................................................... 9
  - Cultivate Student Success ................................................................. 9
  - Ensure Faculty and Staff Excellence ............................................... 10
  - Create Systems of Organizational Effectiveness ............................... 10
  - Tell Our Story .................................................................................. 11
- Appendix A: Strategic Framework ....................................................... 12
- Implementation Framework ................................................................. 13
- Expectations/Competency Framework ............................................... 17
INTRODUCTION

About University of Arkansas-Pulaski Technical College

Located in North Little Rock, Arkansas, University of Arkansas-Pulaski Technical College (UA-PTC) has a rich history that dates back to 1945 when it opened as the Little Rock Vocational School. The College has evolved over the past 72 years into one of Arkansas's largest institutions of higher education with nearly 7,000 students. UA-PTC has six different locations across the State of Arkansas where the College offers associate degree and certificate programs for students to transfer to four-year institutions of higher education, or for career preparation and advancement.

UA-PTC has been evolving as an institution since its inception as the Little Rock Vocational School. The College underwent its first major change in 1969. At this time, the school's administration was transferred to the Arkansas Board of Vocational Education and renamed Pulaski Vocational Technical School (Pulaski Vo-Tech). UA-PTC underwent its second major transformation in 1991 when the Arkansas General Assembly passed legislation creating the Arkansas Technical and Community College System. The College is now embarking on another major transformation.

On February 1, 2017, the College officially joined the University of Arkansas System and rebranded itself University of Arkansas-Pulaski Technical College (UA-PTC), making it the sixth two-year institution in the University of Arkansas System. This relationship will greatly benefit UA-PTC in the following ways:

- The University of Arkansas brand will affiliate Pulaski Tech with UA’s tradition of excellence.
- It will be easier for students to transfer into other four-year schools within the UA system.
- The partnership will assist UA-PTC with new program development.
- UA-PTC will be able to strengthen its online learning infrastructure based on the successes of the University of Arkansas System’s online college, “eVersity.”
- The partnership will open new networking opportunities for UA-PTC students.
- Through the partnership, UA-PTC will now be able to improve services while saving costs for items such as employee health insurance and instructional technology. For the first time, UA-PTC will be able to offer employees coverage for short-term disability.

This partnership is a momentous step for UA-PTC that will further the College's future success. The timing of the partnership is optimal, as it coincides with the College's four-year strategic planning schedule.

About the University of Arkansas System

The University of Arkansas System (UA-System) stems from the University of Arkansas's original Fayetteville campus, established in 1871 as state land-grant college. In 1873 the University of Arkansas established a second campus known today as the University of Arkansas-Pine Bluff. The partnership between these two campuses marked the beginning of the UA-System. The UA-System continued to grow throughout the 20th century, and in 2004, the Arkansas School for Mathematics, Sciences, and the Arts joined the UA system, followed by the Winthrop Rockefeller Institute in 2006. In 2015, the UA-System debuted Arkansas's first statewide online university. The most recent addition to the UA-system is UA-PTC.

In total, the University of Arkansas System includes twelve four-year and two-year institutions of higher education, as well as seven other affiliates that focus on specific fields of study.
The Strategic Planning Process

UA-PTC engaged Thomas P. Miller & Associates (TPMA) in 2016 to facilitate the development of a four-year strategic plan that transitions the College from its previous strategic plan, Vision 2016. TPMA engaged with 131 stakeholders through focus groups and one-on-one interviews, 86 stakeholders through two campus/community Town Hall sessions, and had over 600 responses between two online surveys. This was accomplished through a four-phase planning process, which included:

- **Phase I: Discovery, Informing, and Organizing:** Phase I of the strategic planning process commenced in mid-November with a face-to-face launch meeting between TPMA and UA-PTC. During the launch meeting, TPMA finalized the timeline and methodologies for building this plan with the Planning Committee and identified key stakeholders for engagement. Immediately following this launch, TPMA reviewed over 17 reports and data sets pertaining to UA-PTC's accreditation, previous strategic planning efforts, community feedback, and benchmarking activities.

- **Phase II: Conducting the Research:** Building from the document review and the decisions made in Phase I, TPMA engaged with identified stakeholders during the data collection and input processes. This was accomplished through a series of interviews, focus groups, and a survey related to the planning process. Between December 2016 and January 2017, 131 members of the UA-PTC community provided feedback in focus groups or interviews, and 274 individuals participated in a survey.

- **Phase III: Analyzing and Synthesizing Findings:** During this phase, TPMA identified data themes and analyzed findings within the context of UA-PTC's role in its geographic and higher education community. This was accomplished by utilizing the data collected during the document review in Phase I and the stakeholder engagement activities in Phase II. Phase III resulted in the development of proposed updates to the College’s Mission, Vision, and Values Statements, as well as suggested Strategic Priorities for the College.

- **Phase IV: Preparing, Presenting and Refining Recommendations:** Drawing from the data collected in Phases I, II, and III of this process, in Phase IV, TPMA used its action-oriented strategic planning framework to finalize a four-year strategic plan that restates UA-PTC's mission, vision, values, and strategic priorities. Throughout this phase, TPMA engaged with 86 members of the UA-PTC community through two Town Hall sessions and 333 individuals through a follow-on survey.

For a more detailed description of the elements of the Strategic Planning Framework applied in this process, see Appendix A.
DEFINING OUR CULTURE: MISSION, VISION, & VALUES

Culture reflects the values, beliefs, and behavioral norms that characterize an organization. It is a set of shared assumptions that guides actions in an organization by defining appropriate beliefs and behaviors that are typical for the organization. Positive organizational culture is observable and a powerful force that must be created and sustained in order to achieve strategic priorities.

Reworked mission, vision, and values will not only impact the way the UA-PTC interacts with its students, faculty, and staff, but also in the way the College is perceived and regarded by community organizations, employers, government agencies, and other key partners.

UA-PTC’s Mission, Vision, and Value Statements serve as a foundation for driving the College’s defined strategies and culture towards positive outcomes in the future. UA-PTC is a student-centric institution that works to connect the talent, knowledge, and resources needed to promote student success and economic growth in central Arkansas and beyond. In order to further these efforts, UA-PTC’s Mission, Vision, and Values Statements are:

Mission Statement

University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

Vision Statement

Empowering lives through learning and service.

Values Statements

Students First: UA-PTC keeps students at the center of all we do.

Learning: UA-PTC commits to life-long learning that enhances individual and community development.

Excellence: UA-PTC strives for continual improvement and innovation to realize the highest potential of students, employees, and the College.

Integrity: UA-PTC acts with honesty and principle.

Inclusiveness: UA-PTC promotes a diverse and inclusive culture.

Community: UA-PTC fosters campus and community collaborations through open communication and relationship building.
WHAT INTERNAL & EXTERNAL FACTORS IMPACT OUR WORK?

University of Arkansas-Pulaski Technical College plays an important role in the education and workforce-training pipeline in the Central Arkansas region. However, the college currently faces some obstacles. Enrollment has declined, state funding has decreased, and as the campus moves from being an independent college to part of a large, multi-campus state system, it is important to identify the internal and external factors that will shape the campus's success. With this in mind, significant Strengths, Weaknesses, Opportunities, and Threats (SWOT) were identified and considered when developing the College's strategic priorities and related objectives.

Overall, stakeholders felt that UA-PTC has a strong core of faculty, staff, and administrators dedicated to the success of their students and that there are many opportunities on the horizon relative to the recent transition into the University of Arkansas System. The primary threats and weaknesses for the campus stem from outdated perceptions of the College and challenges with internal and external communications and marketing.

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<tr>
<th>Strengths</th>
<th>Weaknesses</th>
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<tbody>
<tr>
<td>- College faculty, staff, and administrators – specifically their dedication to and personalized approach with students</td>
<td>- Marketing and messaging of the College's academic and social programs to the external community</td>
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<td>- Real-world work experience of faculty and hands-on training opportunities for students</td>
<td>- Lack of partnerships with local high schools</td>
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<td>- An increase in engagement between College leadership and the external community</td>
<td>- Limited student support services</td>
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<tr>
<td>- Unique academic and student support programs and facilities</td>
<td>- Minimal alumni engagement</td>
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<tr>
<td>- Partnerships with other institutions of higher education</td>
<td>- Internal communication breakdowns</td>
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<tr>
<td>- A focus on continuous quality improvement</td>
<td>- Broken or faulty technological infrastructure</td>
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<tr>
<td></td>
<td>- Low levels of faculty and staff compensation and engagement</td>
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<table>
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<tr>
<th>Opportunities</th>
<th>Threats</th>
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<tbody>
<tr>
<td>- New branding and marketing campaign to highlight transition to UA System</td>
<td>- Historic perception of the College by community, business, and government leaders as only offering career and technical programs</td>
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<tr>
<td>- Partnerships with other institutions of higher education, specifically related to the University of Arkansas, and opportunities with all institutions</td>
<td>- Mixed perceptions of value and quality of UA-PTC degrees and credentials</td>
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<tr>
<td>- Strengthening new and ongoing relationships with local businesses, including engagement on curriculum advisory boards</td>
<td>- Potential loss of “small campus” feel and identity when part of UA system</td>
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<td>- Increasing satellite campus presence and offerings</td>
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OUR STRATEGIC PRIORITIES

Strategic Planning defines direction and extends processes for allocating resources and guiding implementation. In addition to culture, organizational strategy is driven by mission, vision, and values.

Through the strategic planning process, four priorities emerged to drive the work of the University of Arkansas – Pulaski Technical College:

1. Cultivate Student Success
2. Ensure Faculty and Staff Excellence
3. Create Systems of Organizational Effectiveness
4. Tell Our Story

This document provides a context for these priorities and the objectives that align with each one. The associated objectives are fundamental for the success and growth of the College. As UA-PTC delivers this strategic plan, the Chancellor’s Executive Council will identify champions, actions items, goals, and metrics under each objective that will further elevate the work of the College’s faculty, staff, and students.

PRIORITY 1

Cultivate Student Success

Cultivate student success through the delivery of excellent technical and transfer programs, support services, workforce training, and co-curricular activities.

Objectives

1.1 Establish clear paths to students’ career or transfer goals through program maps and transfer pathways
1.2 Utilize admissions processes and standards that ensure all students are adequately prepared for success
1.3 Implement processes that assist students with the selection of a guided pathway
1.4 Execute strategies for guiding students to reach their goal
1.5 Ensure students are learning
1.6 Build a culture of student engagement
1.7 Expand community outreach to secure resources and promote student success
**PRIORITY 2**

**ENSURE FACULTY AND STAFF EXCELLENCE**

Deliver high-quality programs and services to promote student success and organizational effectiveness through the on-going development of our faculty and staff.

**Objectives**

2.1 Recognize and promote faculty and staff contributions that occur within, as well as above and beyond, expected job activities

2.2 Provide campus-wide professional development opportunities that improve job skills, leadership capabilities, and employee productivity

2.3 Strengthen participation in operational practices to support the achievement of strategic priorities

2.4 Build a culture that leverages employee collaboration and engagement at all levels through cross-functional, interdisciplinary activities

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**PRIORITY 3**

**CREATE SYSTEMS OF ORGANIZATIONAL EFFECTIVENESS**

Maintain consistent, high-quality programs across the campus through the development of systems that maximize efficiencies and effectiveness.

**Objectives**

3.1 Implement an organizational structure focused on both student success and organizational effectiveness

3.2 Ensure consistency of experience across all departments, programs, and facilities

3.3 Implement systematic review of all College operations

3.4 Develop internal communication systems that ensure consistent and regular messages are shared with the College community

3.5 Ensure fair and ethical standards in all policies, procedures, and practices throughout the College

3.6 Ensure continuity of College operations

3.7 Advance data-driven decision making at all levels

3.8 Grow the capacity and increase fundraising opportunities in partnership with the University of Arkansas Foundation
TELL OUR STORY
Build and maintain a cohesive marketing and messaging plan that includes distribution across multiple mediums.

Objectives
4.1 Develop a comprehensive marketing and communication plan
4.2 Create robust, face-to-face college recruiting opportunities
4.3 Grow social media and web presence
4.4 Empower all UA-PTC students and employees to be ambassadors of the College
4.5 Identify and track indicators of success relative to marketing and messaging activities
4.6 Highlight stories of student, faculty, staff, and alumni success from across the College
APPENDIX A: STRATEGIC FRAMEWORK

Culture – Guiding Path

Mission, vision, and value statements are far more than marketing statements posted on an organization’s website. The mission, vision, and value statements serve as a foundation for the organization and drive its culture and strategic priorities.

A **mission statement** communicates the purpose of the organization, the group(s) it serves, and how it plans to serve identified group(s). The statement should concisely express what the organization does and what makes it unique from other organizations.

A **vision statement** defines how an organization aims to make the world a better place. The statement should reflect the organization’s values and beliefs and express the organization’s overarching goal and reason for existence. The vision statement should answer the question: what will ultimately happen as a result of the organization’s programs and services?

The **value statements** are meant to represent what the organization collectively believes. A value statement should remind members of an organization about its priorities and goals. Values are meant to guide an organization and reinforce its culture and beliefs.

Strategy – Driving Path

A Strategic Plan defines a future direction for an organization. It serves as a driving path or a road map for an organization. It helps organizations make decisions about how to optimize their resources, provides a common language of understanding, and allows alignment of resources to move an organization forward.

**Strategic Priorities** are clear statements of an organization’s direction for the future, based upon its context and environment. Strategic Priorities guide an organization’s next steps in its particular market.

**Objectives** align under each over-arching strategic priority and help set goals to achieve an organization’s strategic priorities.

**Action Items** are developed for each objective during implementation and explain in greater detail how each objective will be accomplished. Action items should be clearly defined and specific and are touchpoints of accountability for the delivery of the strategic planning document.

As organizations align their culture and strategies, this framework leads to positive growth and measurable outcomes.
Purpose
To identify and define the process, leadership, focus, structure, and timeline necessary to implement Engaged in Excellence, the new four-year Strategic Plan at University of Arkansas – Pulaski Technical College (UA-PTC). As an evolving project, this initial proposed strategy places emphasis on deployment of the first year of the plan.

Process
With the recent completion of the new strategic plan framework (Plan), Engaged in Excellence, UA-PTC now embarks on the challenging and exciting work ahead. The Plan is designed to guide the work of UA-PTC for the next four years beginning July 1, 2017, and to create a culture of engagement involving campus stakeholders that will ultimately impact the success of UA-PTC students.

Through the strategic planning process, four overarching priorities emerged to drive the work of UA-PTC. In addition to these four priorities, there are twenty-five strategic objectives. While protecting current operational efficiencies, this aggressive plan will be managed in such a way that participants should not become overwhelmed. Energies will be focused on a more measured, systematic, and sustainable approach by phasing the work in stages over the course of the next four years. Accordingly, resources will be aligned with priorities, effectiveness and progress will be measured and assessed regularly, and efforts will be adjusted as needed to achieve the shared objectives most effectively.

Strategic Priority Mentors
Below is the proposed list of designated UA-PTC executive leaders assigned as Priority Mentors to guide implementation of the objectives listed under each Strategic Priority throughout the four years of the plan.

<table>
<thead>
<tr>
<th>Strategic Priority</th>
<th>Priority Mentor</th>
<th>Year One Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultivate Student Success</td>
<td>David Glover</td>
<td>1.1, 1.3, and 1.5</td>
</tr>
<tr>
<td>Ensure Faculty and Staff Excellence</td>
<td>Kelly Owens</td>
<td>2.4</td>
</tr>
<tr>
<td>Create Systems of Organizational Effectiveness</td>
<td>Bentley Wallace</td>
<td>3.1 and 3.3</td>
</tr>
<tr>
<td>Tell Our Story</td>
<td>Shannon Boshears</td>
<td>4.1</td>
</tr>
</tbody>
</table>

As a “Priority Mentor,” each leader will provide mentorship, guidance, and decision-support to the “Objective Leads” discussed below. Priority Mentors will have direct accountability to the Chancellor for progress, budgets, reporting, and any necessary course-correcting. Proposed Priority Mentors were chosen from the Chancellor’s Executive Council and purposefully assigned to priorities which do not align with their primary responsibilities within the college. The concept of decentralizing the Priority Mentor assignments is presented to allow for administrators with broad institutional knowledge to guide the Objective Leads and Implementation Teams without the constricting nature of routine administrative controls in those areas. This “fresh eyes” approach is central to the entire structure of this proposal as it relates to identifying mentors, leads, and team members.

It is critical for college-wide initiatives to be aligned and integrated, and all strategies and efforts to be oriented towards student success and operational effectiveness. Therefore, Priority Mentors will keep Objective Leads aware of any institutional initiatives that are currently in place in which actions need to
be aligned with the work being undertaken by Implementation Teams. In addition, Priority Mentors will ensure actions are implemented to address any findings by the Higher Learning Commission, where appropriate.

Priority Mentors will assist Objective Leads in forming Implementation Teams and monitor the process to ensure it is inclusive, collaborative, and transparent. Priority Mentors will also be responsible for ensuring that consistent, college-wide communication of progress is provided by the Objective Leads by scheduled deadlines.

Objective Leads
With guidance of Priority Mentors, Objective Leads, will be asked to build Implementation Teams that are inclusive and representative of the college’s functional areas, sites, students, faculty, and employee categories. They will also assign co-chairs for specific project components as appropriate and necessary (in some cases, existing working groups may already be in place; for example Standing Committees). Objective Leads will lead Implementation Teams in the development of actions, timelines, and performance measures.

Each of the 25 Objectives will have a different Objective Lead who will remain as the champion for that Objective throughout the life of the Plan. This broad-based approach will increase diversity of thought, identify emerging leaders, and provide leadership development through the relationship with the Implementation Teams and interaction with Priority Mentors. Everyone is encouraged to participate on an Implementation Team. The process is intended to be collaborative and transparent, but most importantly, the process should build a culture of engagement. Furthermore, this time and service to the College will be integrated into the evaluation process.

Project Management
Jasmine Ray, Associate Vice Chancellor for Planning and Effectiveness, will provide overall coordination/facilitation for this effort. The Institutional Research, Planning, and Effectiveness Office will provide data-support for Implementation Teams. Additional support such as research on best practices and technical expertise in the development of metrics will be provided upon request; however, Priority Mentors should provide as much guidance as possible.

Accountability
While every participant in the process has responsibility for implementing and managing the plan, it is the Chancellor’s responsibility to monitor its progress and address any barriers to the successful achievement of the strategic objectives.

Communication
The Campus Community will be kept informed on implementation progress, successes, and challenges through regular communications in the form of quarterly reports. In addition, The Board of Visitors and UA System Board of Trustees will be provided periodic updates by the Chancellor.
UNIVERSITY OF ARKANSAS
PULASKI TECH

ENGAGED IN EXCELLENCE

Expectations/Competency Framework
EXPECTATIONS

1. Understand that the Strategic Plan and accomplishing its supporting objectives is an institutional initiative.


3. Embody UA-PTC's Values.
Administrators

Supervisors

ALL Employees

Individual/Self Skill Development
- Creating Individual Development Plans
  - Career Development
  - Goal Development
  - Critical Thinking
  - Emotional Intelligence
  - Safety Education
  - Time Management
  - Understanding UA-PTC's Vision, Mission, Values, Strategic Priorities

Interpersonal Skill Development
- Communication Skills
  - Listening/Dialogue
  - Resolving Conflict
  - Verbal
  - Written
  - Customer Service
  - Giving and Receiving Feedback
  - Leading Up

Team/Group Skill Development
- Creating and Modeling a Respectful Environment
  - Diversity
  - Understanding & Embracing
  - Harassment
  - Awareness & Prevention
  - Understanding Responsibilities as a Team/Group/Organization Member

Supervisors

Individual/Self Skill Development
- Advanced Writing Skills
- Decision Making
- Ensuring Compliance with UA-PTC Policy & State/Federal Regulations

Team/Group Skill Development
- Building Trust
- Coaching
- Delegating
- Diversity & Inclusion
- Developing Employees
- Leading Meetings
- Managing Talent
- Managing Performance
- Understanding & Leading Teams/Groups
- Understanding Motivation
- Rewards & Recognition

Administrators

Organizational Skill Development
- Cultural Architecture
  - Mission-Driven Learning Org
  - Vision Clarification
- Driving Policy
- Higher Education Business Knowledge
- Internal Communication
- Leading Change
- Strategic Planning
  - Organizational Goal Identification
  - Succession Planning

Organizational Skill Development
- Change & Transition
- Communications & Information Sharing
- Translating College Goals into Individual/Team Goals

July 2017
Adapted from Ithaca College
Item 16: Consideration of Request for Approval of an Additional Extracurricular Camp for 2017/18, UAF (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF AN ADDITIONAL EXTRACURRICULAR CAMP FOR 2017/18, UAF (ACTION)
August 29, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Extracurricular camps are conducted on the various campuses of the University primarily during the summer months and holiday breaks. Authorization of use of University facilities for these camps by University employees for private compensation is permitted by the State statute and Board policy. The Board previously approved a resolution at its March 2017 meeting granting permission to the University of Arkansas, Fayetteville, to host several extracurricular camps. However, since the date of the Board’s March meeting, the NCAA passed legislation that changed the rules for women’s gymnastics as it relates to unofficial visits and prospect visitation on campus. This change now allows for the clinic UAF has requested in the attached resolution. As a result of this change, gymnastics respectfully requests to host such clinic on a non-football game weekend to avoid issues related to facility use during home games.

Also, the resolution approving the camp includes language concerning the need for policies and training in reporting suspected child maltreatment and conduct of background checks for personnel associated with the camp.

A resolution is attached for your consideration. I recommend approval.

Sincerely,

Donald R. Bobbitt
President

Attachment
RESOLUTION

WHEREAS, the activities involved in the proposed extracurricular camps at the various campuses of the University of Arkansas present no conflict of interest with the mission and purpose of the institution; and

WHEREAS, the activities proposed will bring to campus a number of potential students who might enroll on campus as a result of their exposure to its facilities and its personnel while engaged in these activities; and

WHEREAS, the contemplated activities will generate funds to be paid to the University for housing and meals and for the use of other institutional facilities which will be used to help support the auxiliary functions of the campuses serving to enroll students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby grants permission for the extracurricular camp set out below to be conducted during 2017-18 and approves the fees as shown.

BE IT FURTHER RESOLVED THAT the University of Arkansas, Fayetteville shall make certain that policies and contractual provisions are in place to assure that all applicable laws and regulations dealing with mandatory reporting of suspected child maltreatment are followed, that appropriate staffing patterns are utilized, that personnel involved in the conduct of such camps receive instruction in applicable policies, procedures, laws and regulations regarding protection of children, and further that campus officials shall assure that persons involved in the conduct of such camps have undergone criminal background checks (including registered sex offender checks). The President may furnish guidelines for matters to be included in such policies and contractual provisions.

University of Arkansas, Fayetteville
2017-18 Additional Proposed Extracurricular Gymnastic Camp

<table>
<thead>
<tr>
<th>Instruction</th>
<th>Gymnastics Coaching Staff</th>
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</thead>
<tbody>
<tr>
<td>Facility</td>
<td>Bev Lewis Gymnastics Training Center;</td>
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<tr>
<td>Facility Fee</td>
<td>$5.00 per person, per day</td>
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<tr>
<td>Gymnastics Clinic</td>
<td>November 11, 2017</td>
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<tr>
<td></td>
<td>$75 Day Camper</td>
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Item 17: Unanimous Consent Agenda (Action)

UNANIMOUS CONSENT AGENDA (ACTION)
August 29, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Items placed on the Unanimous Consent Agenda are matters which have traditionally received the unanimous support of the Board; however, any item may be singled out for discussion. I am requesting that you consider the following items on the Unanimous Consent Agenda for the September 7-8, 2017 Board meeting.

The University of Arkansas, Fayetteville, has proposed the attached resolutions of sorrow for Dr. Roger D. Gross, Dr. Steven Neuse, Mr. Michael D. Peven and Dr. David H. Westendorf; and a resolution of appreciation to the Walton Family for an extremely generous gift to create the School of Art.

The University of Arkansas at Fort Smith has proposed a resolution of sorrow for Dr. Michael B. Hightower, which is attached.

I recommend approval.

Sincerely,

Donald R. Bobbitt
President

Attachments (6)
RESOLUTION

WHEREAS, Dr. Roger D. Gross, 86, of Fayetteville, Arkansas, Professor Emeritus of the Department of Theatre, died April 23, 2017; and

WHEREAS, Dr. Gross received a Bachelor of Arts in Theatre from the University of Oregon, a Master of Arts in Speech and Theatre Arts from the University of Minnesota, and a Ph.D. in Theatre from the University of Oregon; and

WHEREAS, Dr. Gross joined the University of Arkansas faculty in 1980 and served the University until his retirement in 2011; and

WHEREAS, Dr. Gross was the first chair of the Department of Drama when it emerged from Speech and Dramatic Art, the first director of the Master of Fine Arts program in playwriting, a composer of musicals for young audiences and music for Shakespeare productions as well as jazz and popular music, a stage combat instructor, a lecturer and writer on cognitive skill development, an accomplished actor, and the director of one hundred and eighty plays; and

WHEREAS, Dr. Gross was the co-founder of the Mount Sequoyah New Play Festival, the nationally-recognized George and Portia Kernodle New Playwrights Competition, and Associate Editor of the Journal of Dramatic Theory and Criticism; and

WHEREAS, Dr. Gross was the standard bearer for academic research on Shakespeare’s verse and the author of two groundbreaking books, Understanding Playscripts and Shakespeare’s Verse: A User’s Manual for Actors, Directors, Readers, and Enlightened Teachers, served on innumerable theses committees, directed every play at hand with encyclopedic background knowledge while maintaining focus on audience entertainment and education; and

WHEREAS, Dr. Gross was active in the Kennedy Center’s American College Festival, the William Inge Festival, and held national offices in the Association for Theatre in Higher Education and the University/College Theatre Association; and

WHEREAS, Dr. Gross was an esteemed and valuable colleague, serving as a role model of an exemplary teacher/scholar, leaving an indelible mark on the department;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Gross’s considerable contributions and service to the University and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of the meeting and a copy shall be provided to Dr. Gross’s wife, Dr. Patricia Relph, and his daughter, Kimberly Pennell.
RESOLUTION

WHEREAS, Dr. Steven Neuse, 75, of Fayetteville, Arkansas, Associate Professor Emeritus of the Department of Political Science, died May 26, 2017; and

WHEREAS, Dr. Neuse received his B.A. from the University of Texas at Austin, M.T. from Southern Methodist University, and his M.A. and Ph.D. from the University of Texas at Austin; and

WHEREAS, Dr. Neuse taught at the University of Texas at El Paso from 1974 to 1978 and at the University of Tennessee, Knoxville from 1978 - 1981; and

WHEREAS, Dr. Neuse joined the University of Arkansas faculty in 1981 and served the University until his retirement from active teaching, research, and service in 2001; and

WHEREAS, Dr. Neuse served as the Director of Public Administration for the Department of Political Science from 1981 to 1990; and

WHEREAS, Dr. Neuse served as the Chair of the Department of Political Science from 1998 to 2001; and

WHEREAS, Dr. Neuse was an exceptional Political Science professor known for the rigor of his graduate seminars and who was a dedicated mentor and advisor to numerous students who went on to notable careers as scholars, researchers, public administrators, and elected officials; and

WHEREAS, Dr. Neuse served as the President of the Arkansas Political Science Association and co-founded the Arkansas Public Administration Consortium; and

WHEREAS, Dr. Neuse authored *David E. Lilienthal: The Journey of an American Liberal* and numerous articles in leading Public Administration journals; and

WHEREAS, Dr. Neuse provided public service leadership with the University and his profession; and

WHEREAS, Dr. Neuse fostered strong collegiality and friendship among the faculty both in the department and across the university;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Steven Neuse's contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Dr. Neuse’s wife, Jeanine; and his children, Jonathan and Micah.
RESOLUTION

WHEREAS, Michael D. Peven, 68, of Fayetteville, Arkansas, Professor of Art, died July 7, 2017; and

WHEREAS, Professor Peven received a B.A. in Art from the University of Illinois-Chicago and an M.F.A. from the School of the Art Institute of Chicago; and

WHEREAS, Professor Peven joined the University of Arkansas faculty in 1977 and served the University for forty years until his passing; and

WHEREAS, Professor Peven served as Chair of the Department of Art from 1992 to 2000; and

WHEREAS, Professor Peven was named the Honored Educator of the Year by the Society for Photographic Education in 2014; and

WHEREAS, Professor Peven won countless teaching awards and mentoring awards and was recognized by the Arkansas Arts Council, the Mid-America Arts Alliance/National Endowments of the Arts, the J. William Fulbright College of Arts and Sciences, and the University of Arkansas Teaching Academy; and

WHEREAS, Professor Peven’s artwork was exceptional, shown in hundreds of exhibitions nationally in 30 states and internationally in 9 countries; and

WHEREAS, Professor Peven truly cared about his students and worked tirelessly to afford them the very best education and opportunities;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Michael Peven’s contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and copies shall be provided to his wife, Cynthia Christie Peven, and his children, Joseph Peven and Jonathan Peven.
RESOLUTION

WHEREAS, David H. Westendorf, 76, of Fayetteville, Arkansas, Associate Professor Emeritus of the Department of Psychology, died May 22, 2017; and

WHEREAS, Dr. Westendorf received his B.S. degree from the University of Cincinnati, and M.S. and Ph.D. from Vanderbilt University; and

WHEREAS, Dr. Westendorf was a veteran of the United States Air Force; and

WHEREAS, Dr. Westendorf joined the University of Arkansas faculty in 1974 and served the University until his retirement from active teaching, research, and service in 2004; and

WHEREAS, Dr. Westendorf was a noted expert in the area of visual perception and published numerous journal articles on the subject; and

WHEREAS, Dr. Westendorf was an inspiring and beloved teacher to many undergraduate and graduate students, and was well-known for his detailed knowledge of the history of the field of psychology; and

WHEREAS, Dr. Westendorf was an honored colleague and friend to many in the University of Arkansas and Fayetteville communities;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. David Westendorf’s contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Dr. Westendorf’s wife, Anita Zisner.
RESOLUTION

WHEREAS, the late Sam M. Walton, Founder of the world’s largest retail corporation, Wal-Mart Stores, Inc., and his late wife Helen R. Walton, daughter Alice L. Walton, sons S. Robson Walton, the late John T. Walton, and Jim C. Walton, and their family have long been devoted to the University of Arkansas through their generous gifts, volunteer leadership, vision, and enduring support of the University of Arkansas for many years; and

WHEREAS, the Walton Family has long demonstrated their genuine care for the wellbeing of the people of Arkansas by giving generously of their time and resources to enhance education, the economy, the environment, and arts and culture in the state; and

WHEREAS, the 1998 gift of $50 million from the Walton Family Charitable Support Foundation to the Sam M. Walton College of Business at the University of Arkansas has allowed that college to rise to national prominence by reason of the continuing support of the endowments established by that gift; and

WHEREAS, the 2002 gift of $300 million from the Walton Family Charitable Support Foundation to the University of Arkansas to establish and support the University of Arkansas Honors College and to generously endow the Graduate School has transformed the University into a nationally competitive research institution; and

WHEREAS, the recently announced gift of $120 million from the Walton Family Charitable Support Foundation to establish the School of Art in the J. William Fulbright College of Arts and Sciences at the University of Arkansas will foster leading art education, art research, cross-disciplinary collaboration, and arts and culture activity in the state, while also driving the University’s prominence as one of the foremost art schools in the nation; and

WHEREAS, the Walton Family Charitable Support Foundation gift to establish the School of Art represents the largest gift ever made to a U.S. university in support of, or to establish a school of art, and will enable the University of Arkansas to attract and educate the best and brightest students and hire and retain outstanding faculty from across the nation; and

WHEREAS, the Walton Family Charitable Support Foundation gift to establish the School of Art is intended to create an international hub for art education and culture in Arkansas and build a model school that promotes diversity and inclusion, providing unparalleled levels of student support and program expansion, contributing immeasurably to the economy and wellbeing of the State of Arkansas, and fostering collaborations with Crystal Bridges Museum of American Art and other community arts organizations;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board acknowledges with deep gratitude the $120 million gift from the Walton Family Charitable Support Foundation to The University of Arkansas Foundation, Inc. to endow the School of Art at the University of Arkansas, Fayetteville, $110 million of which will provide endowment support for the School of Art in the areas of
undergraduate and graduate student support, technology, the University’s fine arts library, outreach and public service, and endowed chairs, as well as programmatic support in art history, art education, graphic design, and studio art; and $10 million of which will provide non-endowment support for the Fine Arts Center Renovation;

BE IT FURTHER RESOLVED THAT the Board looks forward to establishing the endowment and agrees to accept distributions of funds from the University Foundation and income from the endowment and use them for the purposes set forth in the Gift Agreement;

BE IT FURTHER RESOLVED THAT the Board expresses its profound appreciation to the Walton Family Charitable Support Foundation for their enduring support of the University of Arkansas and for making the most extraordinary philanthropic gift in the annals of higher art education and in the history of the State of Arkansas, which will mark yet another defining moment in the educational, economic, and cultural wellbeing of the University, the state, and the world, ensuring the University of Arkansas will, in fact, become a nationally prominent University;

BE IT FURTHER RESOLVED THAT the Secretary of the Board shall furnish a copy of this resolution to the Walton Family Charitable Support Foundation and this resolution shall be spread upon the minutes as a permanent record of the Board’s appreciation.
RESOLUTION

WHEREAS, Dr. Michael B. Hightower, 80, of Fort Smith, Arkansas, Vice President for Instruction Emeritus, died October 17, 2016; and

WHEREAS, Dr. Hightower joined the faculty of the University of Arkansas - Fort Smith (then Fort Smith Junior College) in 1964 and served the university in teaching and administration until his retirement in 1998; and

WHEREAS, Dr. Hightower was a dedicated teacher as well as a dedicated and beloved leader of the science, mathematics and engineering faculty for many years; and

WHEREAS, Dr. Hightower's calm and consistent leadership helped guide the university through periods of great growth and change;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Hightower's contributions and long service to the University of Arkansas - Fort Smith and expresses condolences to his wife, Gale Hightower, his daughter, Gina Martin, his sons Brian Hightower and Kelly Hightower, his siblings Perry Hightower, Patricia Evans, Jean McNamara, Elizabeth Hightower, Kenneth Hightower, Anthony Hightower, and Cassandra Douglas and his grandchildren and great-grandchildren.

FURTHERMORE, the Board of Trustees directs that this resolution shall spread upon the minutes of this meeting and a copy shall be provided to Dr. Hightower's wife, children, and siblings.
Item 18: Executive Session (Action)