March 29-30, 2017

University of Arkansas, Fayetteville
University of Arkansas for Medical Sciences
University of Arkansas at Pine Bluff
University of Arkansas at Little Rock
University of Arkansas at Monticello
University of Arkansas at Fort Smith
University of Arkansas Division of Agriculture
Phillips Community College of the University of Arkansas
University of Arkansas Community College at Hope
University of Arkansas Community College at Batesville
University of Arkansas Community College at Morrilton
Cossatot Community College of the University of Arkansas
University of Arkansas – Pulaski Technical College
University of Arkansas Community College at Rich Mountain
Arkansas Archeological Survey
Criminal Justice Institute
Arkansas School for Mathematics, Sciences and the Arts
University of Arkansas Clinton School of Public Service
University of Arkansas System eVersity
TENTATIVE SCHEDULE:

**Wednesday, March 29, 2017 – UAPB STEM Building**

11:45 a.m.    Lunch Available
1:30 p.m.    Chair Opens Regular Session
1:30 p.m.*   Joint Hospital Committee Meeting
2:15 p.m.*   Audit and Fiscal Responsibility Committee Meeting
2:45 p.m.*   Buildings and Grounds Committee Meeting
3:15 p.m.*   Distance Education and Technology Committee Meeting
3:45 p.m.*   Agriculture Committee Meeting

*Approximate time or at the conclusion of the previous meeting.

6:00 p.m.    Dinner at UAPB Childress Hall (Trustees & System Staff)

**Thursday, March 30, 2017 – UAPB STEM Building**

7:45 a.m.    Light Breakfast Available
9:00 a.m.    Academic and Student Affairs Committee Meeting
9:30 a.m.*   Regular Session Continues
              Luncheon
March 20, 2017

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

The Board of Trustees of the University of Arkansas will meet on Wednesday and Thursday, March 29-30, 2017, in the auditorium of the STEM Building of the University of Arkansas at Pine Bluff. Wednesday’s meetings will begin at 1:30 p.m. and Thursday’s meetings will begin at 9:00 a.m. The tentative schedule is as follows:

**Wednesday, March 29, 2017 – UAPB STEM Building**

11:45 a.m. Lunch Available
1:30 p.m. Chair Opens Regular Session
1:30 p.m.* Joint Hospital Committee Meeting
2:15 p.m.* Audit and Fiscal Responsibility Committee Meeting
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9:30 a.m.* Regular Session Continues

Luncheon

The agenda and supporting materials for the Board and Committee meetings are attached. I look forward to seeing you on March 29-30 in Pine Bluff.

Sincerely,

Ben Hyneman, Chair
Board of Trustees
University of Arkansas

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eVersity

The University of Arkansas is an equal opportunity/affirmative action institution.
AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS AT PINE BLUFF
STEM BUILDING
PINE BLUFF, ARKANSAS
1:30 P.M., MARCH 29, 2017 AND 9:00 A.M., MARCH 30, 2017

1. Adoption of Resolution Welcoming __________ as a New Board Member (Action)

2. Consideration of Request for Approval of Minutes of Regular Meeting Held January 25-26, 2017 (Action)

3. Consideration of Request for Approval of Revision of Board Policy 100.4, Rules and Regulations of the Board of Trustees of the University of Arkansas for the Governance and Administration of the University of Arkansas (Action)

COMMITTEE MEETINGS

JOINT HOSPITAL COMMITTEE MEETING – under separate cover
Chair Waldrip, Members: Broughton, Eichler, Goodson and Harriman
1. Approval of Minutes of Meeting Held January 25, 2017 (Action)
2. Approval of Safety Management and Emergency Preparedness Reports (Action)
3. Review of the Performance Improvement and Patient Safety Report (Information)
4. Review of UAMS Clinical Enterprise Key Indicators (Information)
5. Chief Executive Officer’s Update (Information)
6. Chancellor’s Update (Information)

AUDIT AND FISCAL RESPONSIBILITY COMMITTEE – under separate cover
Chair Harriman, Members: Gibson, Nelson, Pryor and New Trustee

Audit Section
1. Approval of the Minutes of the Meeting held January 25, 2017 (Action)
2. Approval of Internal Audit Report (Action)
3. Approval of Follow-up Report (Action)
4. Approval of the FY17 Risk Assessment Report (Action)
5. Other Business (Information)

Fiscal Responsibility Section
6. Approval of Meal Plan Fee Changes, UAM (Action)
BUILDINGS & GROUNDS COMMITTEE MEETING
Chair Eichler, Members: Gibson, Hyneman, Waldrip and New Trustee
Agenda and Items under “Buildings and Grounds” Tab

DISTANCE EDUCATION & TECHNOLOGY COMMITTEE MEETING
Chair Eichler, Members: Nelson, Pryor and Waldrip
Update from Michael Moore re eVersity and Blackboard (Information)

AGRICULTURE COMMITTEE MEETING
Chair Gibson, Members: Harriman, Hyneman and New Trustee
Update and Progress in the Division of Agriculture and the Various Agricultural Campuses/Units (Information)

Tentative End to Day One

DAY TWO BEGINS (tentative)

ACADEMIC AND STUDENT AFFAIRS COMMITTEE MEETING
Chair Goodson, Members: Broughton, Hyneman, Nelson and Pryor
Agenda and Items under “Academic and Student Affairs” Tab

REGULAR SESSION (Cont.)

4. Report on the Joint Hospital Committee Meeting Held March 29, 2017 (Action)

5. Report on Audit and Fiscal Responsibility Committee Meeting Held March 29, 2017 (Action)


7. Report on Distance Education and Technology Committee Meeting Held March 29, 2017 (Action)

8. Report on Agriculture Committee Meeting Held March 29, 2017 (Action)

9. Report on Academic and Student Affairs Committee Meeting Held March 30, 2017 (Action)
AGENDA FOR THE MEETING OF THE UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES MARCH 29-30, 2017 PAGE 3

10. Adoption of Resolution of Appreciation for Former Trustee Reynie Rutledge (Action)

11. Adoption of a Condolence Resolution for Barbara Ann Goswick, Vice President for Finance and Chief Fiscal Officer, UASYS (Action)

12. Approval of Awarding of Degrees at May 2017 Commencements, All Campuses (Action)

13. Consideration of Recommended Board Meeting Dates for Academic Year 2017/2018 (Action)


15. President’s Report: Donald R. Bobbitt, University of Arkansas System

All Campuses

16. Consideration of Request for Approval of Extracurricular Camps for 2017/18, UAF and UAM (Action)

17. Consideration of Request for Approval of Revisions to Board Policy 100.7, *Use of University Name Marks*, and to Board Policy 300.1, *Contracting Authority*, All Campuses (Action)


19. Unanimous Consent Agenda (Action)

20. Executive Session
Item 1: Adoption of Resolution Welcoming __________ as a New Board Member  
(Action)

ADOPTION OF RESOLUTION WELCOMING  
__________ AS A NEW BOARD MEMBER (ACTION)
RESOLUTION

WHEREAS, on __________, 2017, the Governor of the State of Arkansas officially appointed ________________ of _____________, Arkansas, as a member of the Board of Trustees of the University of Arkansas;

NOW, THEREFORE, BE IT RESOLVED THAT THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS, having received official notification of the appointment of ________________ as a member of the Board of Trustees, welcomes and congratulates ________________ upon the assumption of his or her trusteeship.
CONSIDERATION OF REQUEST FOR APPROVAL OF MINUTES OF REGULAR MEETING HELD JANUARY 25-26, 2017 (ACTION)
TRUSTEES PRESENT: Chairman Reynie Rutledge; Trustees Ben Hyneman; David Pryor (first day only); John Goodson; Stephen A. Broughton, MD; Cliff Gibson; Morril Harriman; Mark Waldrip; and Kelly Eichler.

TRUSTEES ABSENT: Sheffield Nelson.

UNIVERSITY ADMINISTRATORS AND OTHERS PRESENT: System Administration: President Donald R. Bobbitt, Vice President for Academic Affairs Michael K. Moore, Vice President for University Relations Melissa Rust, Senior Director of Policy and Public Affairs Ben Beaumont, Chief Audit Executive Jacob Flournoy, Director of Communications Nate Hinkel, General Counsel JoAnn Maxey, Of Counsel Fred Harrison, Assistant to the President Angela Hudson and Associate for Administration Sylvia White.

UAF Representatives: Chancellor Joseph E. Steinmetz, Vice Chancellor for Finance and Administration Tim O'Donnell, Vice Chancellor for Government and Community Relations Randy Massanelli, Vice Chancellor for Intercollegiate Athletics Jeff Long, Senior Associate Athletic Director of Business Operations/ CFO Clayton Hamilton and Vice Chancellor for Student Affairs Charles Robinson.
UAMS Representatives:
Chancellor Daniel W. Rahn; Senior Vice Chancellor for Clinical Programs Richard Turnage; Chief Medical Quality Officer Chris Cargile; Senior Vice Chancellor for Academic Affairs and Provost Stephanie Gardner; Chief Financial Officer Hospital Daniel J. Riley; Senior Vice Chancellor for Finance and Administration Bill Bowes; Vice Chancellor Institutional Compliance Bob Bishop; Vice Chancellor Institutional Relations Cherry Duckett; Vice Chancellor Communications and Marketing Leslie Taylor; Chief General Counsel Mark Hagemeier; ICE Chief Clinical Officer Steppe Mette; Dean, Graduate School, Robert McGehee and Vice Chancellor, Institutional Advancement Lance Burchette.

UALR Representatives:
Chancellor Andrew Rogerson, Interim Provost and Vice Chancellor for Academic Affairs Deborah Baldwin and Vice Chancellor for Finance and Administration Steve McClellan.

UAPB Representatives:
Chancellor Laurence B. Alexander, Vice Chancellor for Finance and Administration Carla Martin, Facilities Manager Robert Walls and Chief of Staff Janet Broiles.

UAM Representatives
Chancellor Karla V. Hughes, Vice Chancellor for Finance and Administration Jay Jones, Vice Chancellor for Student Affairs Jay Hughes and Chief of Staff Lisa Shemwell.

UAFS Representatives:
Chancellor Paul B. Beran and Vice Chancellor for Finance Brad Sheriff.
PCCUA Representatives: 
Chancellor Keith Pinchback and Vice Chancellor for Finance and Administration Stan Sullivant.

UACCH Representative: 
Chancellor Chris Thomason.

UACCH Representative: 
Chancellor Deborah Frazier.

UACCM Representatives: 
Vice Chancellor for Finance Lisa G. Willenberg and Vice Chancellor for Academic Services Diana Arn.

CCCUA Representative: 
Chancellor Steve Cole.

Division of Agriculture Representatives: 
Director Center of Excellence for Poultry Science and Department Head, Department of Poultry Science Michael T. Kidd; Novus International Professor of Poultry Science and Associate Professor of Poultry Processing and Products Casey M. Owens; Professor and Director, JKS Poultry Health Laboratory and Tyson Chair for Sustainable Poultry Health Billy Hargis and Assistant Professor of Poultry Nutrition Samuel J. Rochell.

AAS Representative: 
Director George Sabo III.

CJI Representative: 
Director Cheryl May.

CSPS Representative: 
Dean James L. “Skip” Rutherford, III.

ASMSA Representative: 
Director Corey Alderdice.
WRI Representative:
Executive Director Marta Loyd.

Special Guests:
Director ADHE Maria Markham and Retired
UA System Vice President for Administration
Ann Kemp.

Members of the Press.

Chairman Rutledge called the regular session meeting of the Board of Trustees of the University of Arkansas to order at 1:33 p.m. on Wednesday, January 25, 2017, in Little Rock, Arkansas.

1. Approval of Minutes of Regular Meeting Held November 10-11, 2016:

   Upon motion by Trustee Goodson and second by Trustee Hyneman, the minutes of the regular meeting held November 10-11, 2016 were approved.

Chairman Rutledge called on Trustee Gibson to convene Joint Hospital Committee at 1:35 p.m., called on Trustee Harriman to convene the Audit and Fiscal Responsibility Committee at 2:17 p.m., called on Trustee Goodson to convene Buildings and Grounds Committee at 3:14 p.m., and called on Trustee Broughton to convene the Agriculture Committee at 4:32 p.m. The January 25th meetings concluded at 4:53 p.m. Chairman Rutledge reconvened the Regular Session of the Board at 8:50 a.m. on Thursday, January 26.

2. Report on Joint Hospital Committee Meeting Held January 25, 2017:

   Joint Hospital Committee Chair Gibson reported on the meeting held January 25, 2017, which included the approval of the minutes of the previous meeting held November 10, 2016. Upon motion by Trustee Gibson and second by Trustee Hyneman, the following committee items were reported on and actions were approved by the full Board:

   2.1 Approval of the Safety Management and Emergency Preparedness Reports:

2.2 Approval of Quality Assurance and Performance Improvement Plan:

Dr. Chris Cargile presented the Quality Assurance and Performance Improvement Plan for approval. The purpose of the plan is to establish a Quality Assurance and Performance Improvement (QAPI) Plan for use in identifying, measuring, improving and monitoring issues of clinical quality and safety within UAMS Medical Center. The QAPI Plan was approved.

2.3 Review of the Institutional Compliance Report:

Mr. Bob Bishop presented the UAMS Medical Center Institutional Compliance Report for July – December 2016. Changes to the compliance programs reflect changes in regulatory requirements and internal processes and include the addition of the Export Control Office. The Export Compliance Program’s responsibility is to implement procedures and/or guidelines in order to comply with the federal Export Control laws and regulations.

2.4 Review of the Performance Improvement and Patient Safety Report

Dr. Chris Cargile reviewed the UAMS Medical Center Performance Improvement and Patient Safety report ending January 2017. UAMS continues to monitor national quality measures. The Solid Organ Transplant and Palliative Care Programs are preparing for onsite survey in early 2017.

2.5 Review of UAMS Clinical Enterprise Key Indicators

Mr. Dan Riley reviewed UAMS Integrated Clinical Enterprise Indicators for the period ending November 30, 2016.

2.6 Chief Executive Officer’s Update:

Dr. Richard Turnage discussed the priority of patient and employee safety at UAMS Medical Center. Several initiatives have been implemented to improve safety, which include daily staff safety huddles and a master communication course for providers to improve communication with patients and families. The Clinical Decision Unit (CDU) has opened for overflow in the emergency department. Dr. Turnage informed the board of the successful UAMS Medical Center Level 1 Trauma verification survey by the American College of Surgeons.
3. **Report on Audit and Fiscal Responsibility Committee Meeting Held January 25, 2017 and Approval of Actions Taken:**

Audit and Fiscal Responsibility Committee Chair Harriman reported on the meeting held January 25, 2017, which included approval of the minutes of the meeting held November 10, 2016. Upon motion by Trustee Harriman and second by Trustee Waldrip, the following committee items were reported on and approved by the full Board:

3.1 **Approval of the Arkansas Legislative Audit’s Financial Statements Audit Reports and Other Reports with Corresponding Management Responses for the Year Ended June 30, 2016:**

The Committee reviewed and recommended a resolution to the full Board to approve the University of Arkansas System and University of Arkansas, Fayetteville Financial Statements External Audit Reports by Arkansas Legislative Audit, the Management Letter, and the corresponding management responses for the year ended June 30, 2016. The resolution approved by the Committee and then approved by the full Board is set out below:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following audit report has been reviewed by the full Board at its open meeting on January 25-26, 2017:

University of Arkansas System Basic Financial Statements and Other Reports, June 30, 2016.

The management responses to recommendations made by the Arkansas Legislative Audit were also reviewed and approved for appropriate action.

BE IT FURTHER RESOLVED THAT the action by the Board will be fully documented in the official minutes of the meeting.

3.2 **Approval of the University of Arkansas for Medical Sciences Report on Federal Awards in Accordance with OMB Uniform Guidance with Corresponding Management Responses for the Year Ended June 30, 2016 prepared by Pricewaterhouse-Coopers, LLP:**

The Committee approved the Report on UAMS Federal Awards prepared in accordance with OMB Uniform Guidance by PricewaterhouseCoopers with the corresponding management responses for the year ended June 30, 2016.
3.3 Approval of Beall Barclay and Company, PLC Financial Statements Audit Reports, Reports on Internal Control over Financial Reporting and Compliance, and Communication With Those Charged With Governance Letters for the University’s National Public Radio Stations for the Year Ended June 30, 2016:

The Committee approved the External Audit Reports prepared by Beall Barclay and Company on the Financial Statements of the University’s two National Public Radio Stations located on the campuses of the University of Arkansas, Fayetteville and the University of Arkansas at Little Rock for the year ended June 30, 2016.

3.4 Approval of the HoganTaylor, LLP Independent Accountant’s Reports on the Application of Agreed-Upon Procedures over the University’s Intercollegiate Athletics Programs for the Year Ended June 30, 2016:

The Committee approved the Agreed-Upon Procedures Reports prepared by HoganTaylor for the University’s Intercollegiate Athletics Programs located at the University of Arkansas, Fayetteville; the University of Arkansas at Fort Smith; the University of Arkansas at Little Rock; the University of Arkansas at Monticello; and the University of Arkansas at Pine Bluff, with the corresponding management responses, for the year ended June 30, 2016.

3.5 Approval of HoganTaylor LLP’s Independent Auditor’s Report on Compliance Related to the Liquidation of University of Arkansas at Little Rock’s Federal Perkins Loan Program:

The Committee approved the Report on Compliance related to the liquidation of the University of Arkansas at Little Rock’s Perkins Loan Program prepared by HoganTaylor.

3.6 Approval of Internal Audit Reports:

The Committee approved internal audit reports on Treasury and Cash Management at the University of Arkansas Community College at Hope; Walton College of Business, Business Communication Center timesheets at the University of Arkansas, Fayetteville; and Student Financial Aid Status at the University of Arkansas at Fort Smith, with the corresponding management responses.

3.7 Approval of Follow-up Report:

The Committee approved the Internal Audit Follow-Up Report and the corresponding actions taken by the University’s management to address prior audit recommendations.
3.8 Approval to Select an Independent External Audit Firm for the University of Arkansas for Medical Sciences:

The Committee approved the selection of KPMG to serve as the independent external audit firm for the University of Arkansas for Medical Sciences.

3.9 Other Business:

The Committee reviewed the engagement letter and Professional Services Contract with CliftonLarsonAllen to perform the Independent Validation of the Internal Audit Department’s Self-Assessment Quality Review.

3.10 Approval to Issue Bonds, UAM:

[Note: Chair Rutledge did not participate or vote on this issue.]

The Committee approved the issuance of bonds up to the amount of $14,500,000 to fund the construction of a new Student Success Center and a new Police Station, renovation of Horsfall Hall, as well as various ADA upgrades, roof repairs and other critical maintenance needs for the University of Monticello campuses. The resolution approving the bonds is set forth below [Trustee Rutledge abstained]:

RESOLUTION
OF THE BOARD OF TRUSTEES
OF THE UNIVERSITY OF ARKANSAS

AUTHORIZING THE ISSUANCE OF BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS VARIOUS FACILITIES REVENUE BONDS (MONTICELLO CAMPUS) FOR THE PURPOSE OF FINANCING ALL OR A PORTION OF THE COSTS OF CAPITAL IMPROVEMENTS FOR THE UNIVERSITY OF ARKANSAS AT MONTICELLO; AUTHORIZING THE EXECUTION OF AN OFFICIAL STATEMENT, BOND PURCHASE AGREEMENT, FIRST SUPPLEMENTAL TRUST INDENTURE AND RELATED DOCUMENTS; AND PRESCRIBING OTHER MATTERS PERTAINING THERETO.

WHEREAS, the Board of Trustees (the "Board") of the University of Arkansas (the "University") is authorized under the Constitution and laws of the State of Arkansas, including particularly Arkansas Code of 1987 Annotated, Title 6, Chapter 62, Subchapter 3 (the "Act") to borrow money for the purpose of acquiring, constructing and equipping capital improvements for use by the University;

WHEREAS, the Board has determined and hereby finds and declares that there is a need for financing certain capital improvements on or for the campuses of the University of Arkansas at Monticello ("UAM"), specifically (a) the construction, renovation,
furnishing and equipping of a student learning commons area in the Fred J. Taylor Library and Technology Center; (b) the acquisition, construction, furnishing and equipping of a student success center on UAM's Monticello campus; (c) the acquisition, construction, renovation, furnishing and equipping of the residence facility known as Horsfall Hall; (d) the acquisition, construction, furnishing and equipping of a campus police station facility on UAM's Monticello campus; (e) the acquisition, construction, renovation, and equipping of campus-wide infrastructure upgrades, including particularly, without limitation, roof repairs, critical maintenance and Americans with Disabilities Act upgrades on UAM's Monticello campus; (f) the acquisition, construction, furnishing and equipping of a workforce training facility on UAM’s Crosset campus; and (g) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property for UAM campuses (collectively, the "Project"); and

WHEREAS, the staff of the University and UAM have recommended, and the Board has determined and hereby finds and declares, that the best method of financing all or a portion of the costs of the Project will be through the issuance of its Board of Trustees of the University of Arkansas Various Facilities Revenue Bonds (Monticello Campus) (the "Bonds") in a total aggregate principal amount not to exceed $14,500,000; and

WHEREAS, prior to the issuance of the Bonds, UAM will obtain, pursuant to Arkansas Code of 1987 Annotated Section 6-62-306, a resolution of the Arkansas Higher Education Coordinating Board giving its advice that the Project is economically feasible; and

WHEREAS, the Board intends that prior to the issuance of the Bonds certain costs relating to the Project will be incurred and paid from certain funds and accounts established and administered by the University; and

WHEREAS, the Board wishes to express its current intent to reimburse certain funds and accounts for all expenditures related to the Project from the proceeds of the Bonds and desires that, with respect to the Bonds, such reimbursement comply with Treasury Regulation Section 1.150-2 (the "Regulation") so that proceeds of the Bonds will be deemed spent when such reimbursement is made; and

WHEREAS, the proceeds of the sale of the Bonds shall be used to accomplish the Project and to pay the costs of issuing the Bonds; and

WHEREAS, the Bonds will be general obligations of the Board, and payment of debt service on the Bonds will be specifically secured by a pledge of revenues derived from (a) all tuition and fee revenues collected by UAM, (b) all sales and services revenues and all auxiliary enterprises revenues (as such terms are used in the context of generally
accepted accounting principles) derived from facilities funded or refunded with bonds issued under the Indenture (as hereinafter defined) (including the Bonds), and (c) all surplus sales and services and auxiliary enterprises revenues (as such terms are used in the contest of generally accepted accounting principles) derived from, but not limited to, the following: residence halls, married student housing, fraternity and sorority houses, dining services, the student union, book store, athletic gate receipts and other revenues derived from intercollegiate athletics, and transit and parking services (the "Pledged Revenues"), provided, however, that such Pledged Revenues shall not include any fees authorized or imposed by UAM and dedicated to a specific purpose, and will be issued pursuant to a Trust Indenture dated as of February 1, 2012, by and between the Board and Union Bank & Trust Company, Monticello, Arkansas, as trustee (the "Trustee"), as amended and supplemented by the Supplemental Indenture, as hereinafter identified (collectively, the "Indenture"); and

WHEREAS, the Bonds are to be issued on the terms and in the form set forth in a First Supplemental Trust Indenture (the "Supplemental Indenture") between the Board and the Trustee; and

WHEREAS, in order to proceed with the Project and its financing, it is necessary that the Board (i) authorize the issuance and marketing of the Bonds; (ii) authorize the President of the University to deem final the Preliminary Official Statement for the Bonds and to authorize its use; (iii) authorize the pricing of the Bonds and the execution of a Bond Purchase Agreement with the Underwriter (as hereinafter defined) in connection therewith; and (iv) authorize the execution of the Supplemental Indenture and related documents, all relating to the security and issuance of the Bonds;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS:

Section 1. In order to finance all or a portion of the costs of the Project and to pay the costs of issuing the Bonds, including the payment of fees to Bond Counsel (as hereinafter defined), the Underwriter, the financial advisor and other professionals engaged by or on behalf of the Board to accomplish the issuance of the Bonds and the Project, the Board hereby approves, authorizes and directs the issuance, execution and delivery of the Bonds in an aggregate principal amount not to exceed $14,500,000. The Bonds shall mature not later than December 1, 2041 and have an aggregate true interest cost (after taking into account original issue discount and premium and Underwriter's discount but excluding costs of issuing such Bonds) not greater than 6.00%.

The Bonds shall have a description in the name which shall indicate the year in which the Bonds are issued, and, if multiple series are issued, shall contain a letter designation per
series. The Bonds may be issued in multiple series if advantageous for planning purposes or if necessitated for federal income tax purposes.

Section 2. In order to provide for the issuance of the Bonds and to prescribe the terms under which the Bonds will be secured, executed, authenticated, accepted and held, the Chairman and Secretary of the Board and the President of the University are hereby authorized and directed to execute all documents necessary to the issuance of the Bonds, including, without limitation:

(a) the Supplemental Indenture, to be dated as of the date of the Bonds, between the Board and the Trustee, setting forth the terms and conditions of the Bonds and providing for the securing of the Bonds by a pledge of the Pledged Revenues;

(b) a Bond Purchase Agreement, dated as of the date of its execution, between the Board and the Underwriter, setting forth the purchase price and the terms and conditions upon which the Bonds will be sold to the Underwriter; and

(c) a Continuing Disclosure Agreement between the Board and the Trustee, setting forth certain obligations of the Board to make continuing disclosure of financial information and events to the secondary municipal marketplace, as set forth in Rule 15c2-12 of the Securities and Exchange Commission.

The Supplemental Indenture, the Bond Purchase Agreement and the Continuing Disclosure Agreement shall be in substantially the form presented to the Board with such changes as shall be approved by the Chairman or the President. The Board recognizes that certain revisions may be made to the Bond Purchase Agreement, the Supplemental Indenture, and the Continuing Disclosure Agreement prior to the issuance of the Bonds, and hereby authorizes the Chairman or the President to approve and accept such revisions, the signature of either on each of the Bond Purchase Agreement, the Supplemental Indenture and the Continuing Disclosure Agreement to constitute proof of acceptance of such revisions. Specifically, the President is hereby authorized to (i) accept the final schedule, interest rates and reoffering yields for the Bonds if he deems such rates, yields and maturity schedule to be appropriate and within the authority granted by this Resolution and execute the final Bond Purchase Agreement with the Underwriter, and (ii) execute the Continuing Disclosure Agreement. Prior to the sale of the Bonds, the President or the Chairman is hereby authorized to confer with Bond Counsel in allocating the principal amount of the Bonds between tax-exempt bonds and taxable bonds for federal income tax purposes.

The President is hereby authorized to negotiate an Underwriter's discount with the Underwriter that is not in excess of 0.325% of the par amount of the Bonds. The
purchase price may include original issue premiums and discounts in such amounts as may be approved by the President.

Section 3. The Board hereby authorizes the use of a Preliminary Official Statement in the marketing of the Bonds and authorizes the production of an Official Statement. The Preliminary Official Statement is hereby approved in substantially the form presented to the Board. The Board recognizes that certain revisions may be made to the Preliminary Official Statement prior to its delivery to prospective purchasers, and hereby authorizes the Chairman or the President to approve and accept such revisions, the signature of either on each such Preliminary Official Statement to constitute proof of acceptance of such revisions. The Board hereby authorizes the President to "deem final" for purposes of Rule 15c2-12 of the Securities and Exchange Commission the Preliminary Official Statement with such revisions as may be accepted by the President. The Board hereby further authorizes and approves the production of a final Official Statement, and authorizes and directs the President to execute and deliver the Official Statement, in such form as he deems acceptable, in connection with the issuance of the Bonds.

Section 4. The Chairman, Secretary and Assistant Secretary of the Board, and the President of the University are hereby authorized and directed to do any and all lawful things to effect the execution and delivery of the Bonds, the performance of all obligations of the Board and of UAM, and the execution and delivery of all papers, documents, certificates and other instruments of whatever nature that may be necessary or desirable for carrying out the authority conferred by this Resolution or evidencing the authority and its exercise. The Secretary or Assistant Secretary of the Board is hereby authorized to acknowledge and attest the signatures of the Chairman and to execute such other documents as may be required in connection with the issuance of the Bonds.

Section 5. The President of the University and other appropriate officials are hereby authorized to present such information as they deem appropriate to the Arkansas Higher Education Coordinating Board for its advice with respect to the economic feasibility of the Project.

Section 6. Costs incurred in accomplishing the Project prior to the issuance of the Bonds will be paid from certain funds and accounts established and administered by the University. The Board intends to use certain proceeds from the issuance of the Bonds to reimburse such accounts. This Resolution shall constitute an "official intent" for purposes of the Regulation.

Section 7. The Board hereby expresses its intent to retain Crews & Associates, Inc., as Underwriter for the Bonds (the "Underwriter") and Friday, Eldredge & Clark, LLP, Little Rock, Arkansas as Bond Counsel for the Bonds ("Bond Counsel"). The President of the University and the Vice President for Finance of the University, in consultation with the
Chancellor of UAM and the Vice Chancellor for Finance and Administration of UAM, are authorized to negotiate the terms and conditions of agreements with Bond Counsel, and to execute such agreements as they determine are necessary and in the best interest of the University. If such negotiations are unsuccessful, the President shall so inform the Board, and the Board will identify other bond counsel with whom the President of the University and the Vice President for Finance of the University, in consultation with the Chancellor of UAM and the Vice Chancellor for Finance and Administration of UAM, shall negotiate. Upon the conclusion of successful negotiations, the Bond Counsel and the Underwriter will complete documentation for the issuance of the Bonds upon such schedule and in such manner as the President of the University shall direct.

Section 8. The provisions of this Resolution are hereby declared to be separable and if any provision shall for any reason be held illegal or invalid, such holding shall not affect the validity of the remainder of this Resolution.

Section 9. All resolutions and parts thereof in conflict herewith are hereby repealed to the extent of such conflict.

4. Report on Buildings and Grounds Committee Meeting Held January 25, 2017, and Approval of Actions Taken:

Chair Goodson reported that the Buildings and Grounds Committee met on January 25, 2017, and moved that the actions of the Committee be approved by the Board; Trustee Broughton seconded the motion, and the following resolutions were approved by the full Board:

4.1 Approval of Purchase of Property Located at 2502 S. Taylor, Little Rock, UALR:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer and Acceptance dated November 21, 2016 with Jannie (Jane) Adams, for the purchase price of $55,500, and on other terms and conditions set forth in the Offer and Acceptance, to purchase certain property situated at 2502 South Taylor Street in Little Rock, Pulaski County, Arkansas, more particularly described as follows:

Lot 2, Block 53, Cherry and Cox Addition to the City of Little Rock, Pulaski County, Arkansas.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to the property and obtaining an acceptable Phase I environmental assessment unless waived by campus officials after inspection of the property. The President, the Vice Chancellor for Finance and Administration of the University of Arkansas at Little Rock, or their designee, shall
be, and hereby are, authorized to take such further action and execute such documents
and instruments as may be necessary to close the transaction in accordance with the Offer
and Acceptance.

BE IT FURTHER RESOLVED THAT the appropriate officials of the University of
Arkansas at Little Rock, shall be, and hereby are, authorized to contract for the
demolition and removal of structures situated upon the property at such time as deemed
appropriate.

4.2 Approval of Selection of Allison Architects as Design Professionals for the Heating and
Cooling Loop Extension Project, UALR:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF
ARKANSAS THAT the University of Arkansas at Little Rock is authorized to select
Allison Architects as the design professionals for the Heating and Cooling Loop
Extension Project at the University of Arkansas at Little Rock.

4.3 Project Approval for the Renovation of Horsfall Hall, UAM:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF
ARKANSAS THAT the Horsfall Hall Renovation Project at the University of Arkansas
at Monticello is hereby approved.

BE IT FURTHER RESOLVED THAT authorization is granted to solicit bids for the
project and to award the contract if the low bid is within funding available for the project.

4.4 Revised Project Approval and the Selection of Clark Contractors as Construction
Manager/General Contractor for the Student Success Center Project, UAM:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF
ARKANSAS THAT the revised Student Success Center Project at the University of
Arkansas at Monticello is hereby approved.

BE IT FURTHER RESOLVED THAT the University of Arkansas at Monticello is
authorized to select Clark Contractors as the construction manager/general contractor for
the UAM Student Success Center Project.

4.5 Greek Masterplan Update, UAF:

On January 25th, 2017, Chancellor Joseph E. Steinmetz, Vice Chancellor for Student
Affairs Charles F. Robinson, Associate Vice Chancellor for Student Affairs David
Davies, and Senior Associate Vice Chancellor/Dean of Students Melissa Harwood-Rom
presented an update of the Greek Housing Master Plan, per request from the Buildings and Grounds Committee members. The presentation included a review of housing plans dated 2013, 2015, and 2017, plus support for the Greek Community, costs of establishing new National Panhellenic Council (NPC) sororities, financial aspects of Greek Housing, and prospects for the future of the Greek Community. The panel answered the Board’s questions focusing on the future of Greek Life and how to better serve that community.

5. **Report on Agriculture Committee Meeting Held January 25, 2017:**

Agriculture Committee Chairman Broughton reported that the Committee met January 25, 2017, and, in Dr. Mark Cochran’s absence, Dr. Mike Kidd, Head of the UAF Poultry Science Department, introduced the presenters. The Board heard very informative presentations from Billy Hargis, Professor and Director, JKS Poultry Health Laboratory and Tyson Chair for Sustainable Poultry Health; Samuel J. Rochell, Assistant Professor of Poultry Nutrition, Center of Excellence for Poultry Science; and Casey M. Owens, Novus International Professor of Poultry Science and Associate Professor of Poultry Processing and Products. Upon motion by Trustee Broughton and second by Trustee Gibson, the Agriculture Committee Report was accepted.

6. **Authorization for Expense Reimbursement for Each Board Member for Performing Official Board Duties for Calendar Year 2017:**

Upon motion by Trustee Waldrip and second by Trustee Hyneman, the following resolution was adopted:

**BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT** the Board of Trustees, by a majority vote of the total membership, authorizes expense reimbursement for each board member for performing official board duties in calendar year 2017.

**BE IT FURTHER RESOLVED THAT** the action by the Board will be fully documented in the official minutes of the meeting held on January 26, 2017.

Chairman Rutledge rearranged the agenda slightly. Part of the President’s report included a presentation by ADHE Director Maria Markham, who needed to be at a legislative meeting by 10:00 a.m. President Bobbitt made introductory remarks about Dr. Markham and the funding formula.

**Presentation by Dr. Maria Markham, Director, Arkansas Department of Higher Education:**

Dr. Maria Markham, Director, Arkansas Department of Higher Education, made a very informative presentation explaining the proposed new funding formula which is outcomes-
based, student-centered and responsive to the attainment goals outlined by the State of Arkansas in *Closing the Gap 2020: a Master Plan for Higher Education in Arkansas*. The proposal contains measures for effectiveness, affordability and efficiency that acknowledge the following priorities:

- Differences in institutional missions.
- Completion of students' educational goals.
- Progress toward students' completion of their programs of study.
- Affordability through on-time completion of students' programs of study, limiting the number of "excess credits" earned by students and the efficient allocation of resources.
- Institutional collaboration that encourages the successful transfer of students.
- Success in serving underrepresented students.
- Production of students graduating with credentials in science, technology, engineering, mathematics and high-demand fields.

Special units such as the medical school, division of agriculture or system offices will be judged differently.

7. **Campus Report: Chancellor Daniel W. Rahn, University of Arkansas for Medical Sciences:**

Daniel W. Rahn, M.D., Chancellor of the University of Arkansas for Medical Sciences, gave a presentation on advancements made at UAMS during his nearly 8-year tenure. His presentation highlighted 73 degree programs, including 26 added since 2009. He discussed UAMS’ unique interprofessional education curriculum, efforts to expand graduate medical education, and the need for a state College of Dentistry.

He highlighted outstanding patient care programs and efforts to make those programs more accessible to all Arkansans through the formation of the Partnership for a Healthy Arkansas and the expansion of relationships with Arkansas Children’s Hospital and Baptist Health.

He noted the importance of Northwest Arkansas to the state and UAMS’ total economic impact on that region of $49 million. He referred to a study showing the annual economic impact of UAMS overall as nearly $3 billion and, with its affiliates, ACH and the VA, as $4.5 billion.

He discussed renaming UAMS Regional Programs to Regional Campuses, capital projects at some of the eight regional campuses, and the addition of a family medicine clinic in Helena. He praised the efforts of UAMS researchers who in the first six months of fiscal year 2017 were awarded $112 million in extramural funding, an amount equal to awards received for all of FY2016.
8. **Chairman’s Report: Reynie Rutledge, Board of Trustees, University of Arkansas:**

Chairman Reynie Rutledge thanked the Board and the audience for the tremendous opportunity of serving on the Board and for the opportunity to serve as its chair this year. A particular highlight of his time on the Board was visiting all the two-year campuses as well as learning about the workforce training they are providing. He ended his report by stating that he is the one that has benefitted the most from his service on the UA Board and thanked everyone again for the opportunity.

9. **President’s Report: Donald R. Bobbitt, University of Arkansas System:**

[Note to minutes: the first part of the President’s Report, the presentation by Dr. Maria Markham, was taken up out of order—just prior to the Chairman’s Report.]

President Donald R. Bobbitt thanked Chancellor Rahn and his staff for their exceptional job in hosting the meeting, and pointed out that Dr. Rahn’s exemplary service as Chancellor will be honored at a later meeting prior to his July 31 retirement date. Dr. Bobbitt introduced the leaders of the two institutions about to become a part of the UA System: Dr. Margaret Ellibee of Pulaski Technical College and Dr. Phillip Wilson of Rich Mountain Community College.

Dr. Bobbitt called on UACCH Chancellor Chris Thomason, who serves as Chair of the ERP (enterprise resource planning) steering committee, to update the Board on the committee’s progress. Chancellor Thomason stated that this project represents a tremendous opportunity to have systemwide finance, human resource and student information on a systemwide program which is cloud based and is very complex, comprehensive and highly technical. The committee wisely engaged ISG as the selection consultant, and the project is on budget and on schedule. The human talent in the UA System is incredible and the cooperation has been phenomenal. 250 individuals, who are subject area experts, have designed over 9000 requirements to insure the process is comprehensive and will produce the intended results for this immense project.

President Bobbitt then recognized and thanked Vice President for Administration Ann Kemp, who retired on December 31, 2016, for her exceptional body of work and service to the University of Arkansas System for more than a quarter of a century. After enumerating her career highlights, he wished her and her husband, Hal, the very best as they spend more time with their seven grandchildren.

10. **Request for Approval of Amendments to the Institutional Compliance Program, UAMS:**

Chancellor Daniel W. Rahn, University of Arkansas for Medical Sciences, requested approval of amendments to the Institutional Compliance Program, as described by UAMS Vice Chancellor for Institutional Compliance Bob Bishop during the Joint Hospital
Committee meeting. Upon motion by Trustee Goodson and second by Trustee Gibson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Amendments to the Institutional Compliance Program of the University of Arkansas for Medical Sciences, including the Clinical Billing Compliance Plan, the Research Compliance Plan, the HIPAA Compliance Plan and the Identity Theft Prevention Program, are hereby approved as presented.

11. Approval of Proposals to Add New Programs, UAMS:

Chancellor Daniel W. Rahn, University of Arkansas for Medical Sciences, requested approval of a proposal to add the following programs: (1) Graduate Certificate in Global Health, (2) Graduate Program in Biomedical Informatics, (3) Graduate Certificate in Healthcare Analytics, and (4) Graduate Certificate in Healthcare Management. Upon motion by Trustee Hyneman and second by Trustee Harriman, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas for Medical Sciences to offer new programs as set forth below is hereby approved.

- Graduate Certificate - Global Health
- Graduate Program - Biomedical Informatics
- Graduate Certificate - Healthcare Analytics
- Graduate Certificate - Healthcare Management

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

12. Approval of Proposals to Delete Programs at UAMS and to Offer as New Programs at Pulaski Technical College, UAMS and PTC:

Chancellor Daniel W. Rahn, University of Arkansas for Medical Sciences, requested approval of a proposal to delete four (4) programs that will be transferred to Pulaski Technology College as part of a negotiated transfer of undergraduate programs. Upon motion by Trustee Broughton and second by Trustee Hyneman, the following resolution was approved:
BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas for Medical Sciences to delete the following programs is hereby approved.

1. Certificate of Proficiency in Emergency Medical Science
2. Technical Certificate in Emergency Medical Science
3. Associate of Science in Emergency Medical Science
4. Associate of Science in Surgical Technology

BE IT FURTHER RESOLVED THAT these programs be transferred to Pulaski Technology College as part of a negotiated transfer of undergraduate programs.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

13. Approval of Proposals to Add Online Offerings of Two Existing Degree Programs, UAF:

Chancellor Joseph E. Steinmetz, University of Arkansas, Fayetteville, requested approval of a proposal to add online offerings for two (2) existing degree programs. Upon motion by Trustee Goodson and second by Trustee Broughton, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the request of the University of Arkansas, Fayetteville, to offer the following existing programs via distance education is hereby approved.

- Bachelor of Business Administration in Accounting
- Post Master’s Certificate in Building-Level Administration and District-Level Administration

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

14. Approval of Proposals to Add a Minor in History of Architecture and Design and Add a Concentration of Agricultural Leadership to the Bachelor of Science in Agricultural, Food, and Life Sciences, UAF:

Chancellor Joseph E. Steinmetz, University of Arkansas, Fayetteville, requested approval of a proposal to add a Minor in History of Architecture and Design, and add a Concentration of Agricultural Leadership to the Bachelor of Science in Agricultural, Food, and Life Sciences
program. Upon motion by Trustee Hyneman and second by Trustee Waldrip, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the request of the University of Arkansas, Fayetteville, to add the following new programs is hereby approved.

- Minor in History of Architecture and Design
- Concentration of Agricultural Leadership to the Bachelor of Science in Agricultural, Food, and Life Sciences

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

15. Approval of a Proposal to Reconfigure the Bachelor of Science in Human Environmental Sciences, UAF:

Chancellor Joseph E. Steinmetz, University of Arkansas, Fayetteville, requested approval of a proposal to reconfigure the Bachelor of Science in Human Environmental Sciences to satisfy the Arkansas Department of Education teacher licensure requirements. This reconfiguration includes consolidating the Human Development and Family Sciences major with three concentrations (Birth through Kindergarten, Child Development, and Lifespan) into two stand-alone majors of Human Development and Family Sciences and Birth through Kindergarten with no concentrations. Upon motion by Trustee Goodson and second by Trustee Eichler, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the request of the University of Arkansas, Fayetteville, to reconfigure the Bachelor of Science in Human Environmental Sciences to satisfy the Arkansas Department of Education teacher licensure requirements, effective fall 2017, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.
16. **Request for Approval of Proposals to Delete Programs, UAF:**

Chancellor Joseph E. Steinmetz, University of Arkansas, Fayetteville, requested approval of a proposal to delete the programs set out in the proposed resolution. Upon motion by Trustee Harriman and second by Trustee Eichler, the following resolution was approved:

**BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT** the proposal of the University of Arkansas, Fayetteville, to delete the following programs, is hereby approved.

1. Concentrations of Birth through Kindergarten, Child Development and Lifespan in the Human Development and Family Sciences major of the Bachelor of Science in Human Environmental Science Degree.

2. Bachelor of Arts in American Studies in the Department of Arts and Sciences.

**BE IT FURTHER RESOLVED THAT** the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

17. **Notification of Proposals to Change the Name of Programs, UAF:**

Chancellor Joseph E. Steinmetz, University of Arkansas, Fayetteville, notified the Board of proposals to change the name of the Spanish Business Orientation Minor to the Spanish for the Professions Minor and a proposal to change the name of the Lemke Department of Journalism to the School of Journalism and Strategic Media.

18. **Approval of a License Agreement with VivImmune, LLC, UAF:**

The University of Arkansas, Fayetteville, has applied for patents relating to “Cytokine-Chitosan Bioconjugates,” developed by UAF researchers, Dr. David Zaharoff, Associate Professor of Biomedical Engineering, and Dr. Bhanuprasanth Koppolu, Research Associate in Biomedical Engineering. Chancellor Joseph E. Steinmetz recommended, subject to Board approval, licensing the technology and patent rights to an Arkansas company, VivImmune LLC, for the purpose of commercializing the technology. Upon motion by Trustee Gibson and second by Trustee Hyneman, the following resolution was approved:

**BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT** the President and Vice President for Finance shall be, and hereby are, authorized to execute the following license agreement with terms and conditions substantially as presented to the Board: VivImmune, LLC.
BE IT FURTHER RESOLVED THAT employees of the University of Arkansas who may serve as officers or directors of the subject company shall do so in their individual capacities and not as employees of the University or at the direction of the University.

BE IT FURTHER RESOLVED THAT this resolution is adopted pursuant to the provisions of Arkansas Code Annotated §19-11-717.

19. Approval of Proposals to Add Programs, UALR:

Chancellor Andrew Rogerson, University of Arkansas at Little Rock, requested approval of a new minor and two new Memorandum of Understanding 2+2 Agreements. Upon motion by Trustee Gibson and second by Trustee Waldrip, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the request of the University of Arkansas at Little Rock to create new minor and two new Memorandum of Understanding 2+2 Agreements, as listed below, is hereby approved.

• Minor in Actuarial Science
• UALR and UA Hope Texarkana: Associate of Arts to Bachelor of Social Work
• UALR and Pulaski Technical College: Associate of Arts to Bachelor of Social Work

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

20. Approval of Proposals to Offer Two Existing Programs via Distance Education, UALR:

Chancellor Andrew Rogerson, University of Arkansas at Little Rock, requested approval of a proposal to offer the existing programs, the BS in Social Work and the BBA in Accounting, via distance education. Upon motion by Trustee Eichler and second by Trustee Broughton, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the request of the University of Arkansas at Little Rock to offer the existing programs listed below via distance education is hereby approved.

• Bachelor of Science in Social Work
• Bachelor of Business Administration in Accounting
BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

21. Approval of Four New Substantive Change Requests, UALR:

Chancellor Andrew Rogerson, University of Arkansas at Little Rock, requested approval of a proposal for four Substantive Change Requests - 4+1 Plans. UALR proposes to create these programs for early entry of exceptional undergraduate students enrolled in a UALR baccalaureate degree program. These proposed early entry programs will use existing coursework and resources. Upon motion by Trustee Harriman and second by Trustee Hyneman, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas at Little Rock’s Substantive Change Requests – 4+1 Plans as set forth below are hereby approved.

- Early Entry Program into the Master of Public Administration
- Early Entry Program into the Master of Science in Information Science
- Early Entry Program into the Master of Science in Construction Management
- Early Entry Program into the Master of Science in Information Quality

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

22. Approval of Proposals to Delete Programs, UALR:

Chancellor Andrew Rogerson, University of Arkansas at Little Rock, requested approval of a proposal to delete programs due to declining demand. There are no enrolled students in the programs as of fall 2016 and no courses will be deleted because of this proposed action. Upon motion by Trustee Waldrip and second by Trustee Gibson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to delete the programs set forth, effective fall 2017, is hereby approved.
• Graduate Certificate - Regional Economic Development
• Graduate Certificate and Masters - Accountancy
• Graduate Certificate and Masters - Taxation
• Certificate of Proficiency - Service Learning Scholars

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

23. Approval of a Proposal to Offer the Existing AAS, Technical Certificate and Certificate of Proficiency in Early Childhood Education, Pre-K Level, Age 3-4 Endorsement via Distance Education, UAFS:

Chancellor Paul B. Beran, University of Arkansas at Fort Smith, requested approval of a proposal to offer the existing Early Childhood Education Associate of Applied Science, Technical Certificate, Certificate of Proficiency, and Pre-K Level, Age 3-4 Endorsement by distance technology. Upon motion by Trustee Gibson and second by Trustee Goodson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to offer the existing Early Childhood Education Associate of Applied Science, Technical Certificate, Certificate of Proficiency, and Pre-K Level, Age 3-4 Endorsement by distance technology, effective fall 2017, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

24. Notification of a Proposal to Change the Name of the Resource Interpretative Minor to the Public History Minor, UAFS:

Chancellor Paul B. Beran, University of Arkansas at Fort Smith, notified the Board of a proposal to change the name of the Resource Interpretation minor to a Public History minor, effective fall 2017. Changing the name of the Resource Interpretation minor to a minor in Public History will better reflect the minor’s course of study and will be less confusing to students. The Public History minor will continue to prepare students to pursue fields in public history, including but not limited to those in museums, historic sites, archives, and organizations with need of historical records.
25. Approval of Proposals to Place the Technical Certificate in Web Design and the Technical Certificate in Accounting on Inactive Status, UACCB:

Chancellor Deborah Frazier, University of Arkansas Community College at Batesville, requested approval of a proposal to place the Technical Certificate in Accounting Services and the Technical Certificate in Web Design on inactive status. Upon motion by Trustee Eichler and second by Trustee Broughton, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas Community College at Batesville to place the Technical Certificate in Accounting Support and the Technical Certificate in Web Design on inactive status is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

26. Approval of Proposals to Revise the Curriculum and Credit Hours in Programs, UACCM:

Chancellor Larry Davis, University of Arkansas Community College at Morrilton, requested approval of proposals to revise the curriculum and credit hours in certain existing programs. Upon motion by Trustee Hyneman and second by Trustee Waldrip, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the request of the University of Arkansas Community College at Morrilton to revise the curriculum and credit hours in the existing programs set forth below is hereby approved.

- Certificate of Proficiency and Technical Certificate - Welding

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

27. Approval of a Proposal to Create a New AAS Degree in Welding, UACCM:

Chancellor Larry Davis, University of Arkansas Community College at Morrilton, requested approval of a proposal to reconfigure the existing Technical Certificate in Welding to create
a new Associate of Applied Science in Welding. Upon motion by Trustee Harriman and second by Trustee Goodson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the request of the University of Arkansas Community College at Morrilton to reconfigure the existing Technical Certificate in Welding to create a new Associate of Applied Science Degree in Welding is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

28. Approval of a Proposal to Delete the Certificate of Proficiency in Pipe Welding, UACCM:

Chancellor Larry Davis, University of Arkansas Community College at Morrilton, requested approval of a proposal to delete the Certificate of Proficiency in Pipe Welding. The skills in the Certificate of Proficiency in Pipe Welding are being absorbed into the Associate of Applied Science degree. Upon motion by Trustee Harriman and second by Trustee Eichler, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas Community College at Morrilton to delete the Certificate of Proficiency in Pipe Welding is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

29. Notification of a Proposal to Change the Name of the AAS in Business with Emphasis in Business Office Technology to Emphasis in Business Administrative Technology, UACCM:

Chancellor Larry Davis, University of Arkansas Community College at Morrilton, notified the Board of a proposal to change the name of the Associate of Applied Science in Business with emphasis in Business Office Technology to emphasis in Business Administrative Technology. The Associate of Applied Science in Business currently has three emphasis areas. One approved area is Business Office Technology. Per the UACCM Business Advisory Committee’s recommendation, UACCM is requesting to change the emphasis name to Business Administrative Technology to better communicate the skills that are taught in the degree option.
30. President’s Report of Police Authority Granted:

Since the President’s Report to the Board on November 11, 2016, police authority has been granted to Officer Iciephine Green at UAM, Officer Michael Herron at UALR and probationary officer status to Officer Kris Moore at UAFS.

31. Unanimous Consent Agenda:

Chairman Rutledge presented the Unanimous Consent Agenda. He stated that items on this agenda are ones in which the Board has traditionally been in unanimous agreement. Upon motion by Trustee Gibson and second by Trustee Hyneman, the following resolutions were adopted:

31.1 Acknowledgment of Donated Funds Resolution:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the pursuant to Board Policy 470.2 the Board acknowledges with appreciation receipt of donated funds to The University of Arkansas Foundation, Inc. or to the University to establish the following endowed awards, chairs, endowments and scholarships:

(a) Blume Award for Non-Traditional Students benefitting non-traditional students at the University of Arkansas, Fayetteville.

(b) Fay and Gus Jones House Stewardship Endowment for the restoration, maintenance and preservation of the Fay and Gus Jones House held by the Fay Jones School of Architecture and Design at the University of Arkansas, Fayetteville.

(c) Billy E. and Bettye L. Lazenby Endowed Scholarship benefitting students in the Sam M. Walton College of Business at the University of Arkansas, Fayetteville.

(d) Paul and Eunice Noland Endowed Award benefitting faculty or students in the Animal Science Department in the Dale Bumpers College of Agriculture, Food and Life Sciences at the University of Arkansas, Fayetteville.

(e) Tommy and Kathryn May Early Access Academy Endowed Scholarship benefitting under-represented, need-based Arkansas students selected by the Center for Multicultural and Diversity Education within the Vice Chancellor of Student Affairs Office at the University of Arkansas, Fayetteville.
(f) Bob and Linda McMath Honors College Path Endowed Scholars benefitting undergraduate students enrolled in the Honors College at the University of Arkansas, Fayetteville.

(g) Cindy Coates Miller Endowed Award benefitting students in the Fulbright College of Arts and Sciences at the University of Arkansas, Fayetteville.

(h) Jean Ostermeier Cancer Research Award benefitting undergraduate students in the College of Engineering at the University of Arkansas, Fayetteville.

(i) Neil Hamill Park Endowed Scholarship benefitting undergraduate students in the Fay Jones School of Architecture and Design at the University of Arkansas, Fayetteville.

(j) Jeff and Kathy Sanders Endowment in Electrical Engineering benefitting students enrolled in the College of Engineering at University of Arkansas, Fayetteville.

(k) Sue Hooten Walls Endowed Award in Education benefitting undergraduate students in the College of Education and Health Professions at the University of Arkansas, Fayetteville.

(l) John Randall Wheeler Memorial Endowed Award benefitting undergraduate students in the Sam M. Walton College of Business at the University of Arkansas, Fayetteville.

(m) Tommy and Sylvia Boyer Endowed Scholarship Fund for Fort Smith Students benefitting undergraduate students from the City of Fort Smith enrolled in the Sam M. Walton College of Business at the University of Arkansas, Fayetteville.

(n) Earl J. and Lillian P. Dyess Endowed Chair in Engineering benefitting the College of Engineering at the University of Arkansas, Fayetteville.

BE IT FURTHER RESOLVED THAT the Board hereby ratifies and approves the establishment of the foregoing named endowments which shall be held and used pursuant to Board Policy 470.2 and the agreement or resolution of The University of Arkansas Foundation, Inc. establishing them and with such provisions as may be required to be consistent with applicable law and accomplish the donor’s purposes as nearly as possible.
31.2 Sorrow Resolution for Murray Smart, UAF:

WHEREAS, Clifton Murray Smart Jr., 83, of Fayetteville, Arkansas, University Professor Emeritus of the Fay Jones School of Architecture and Design, died August 9, 2016; and

WHEREAS, Professor Smart joined the University of Arkansas faculty in 1966 and served the University in teaching, research, and service for more than 32 years; continuing to teach as a professor emeritus after his retirement; and

WHEREAS, Professor Smart championed the advancement of the Fay Jones School of Architecture and Design and the education of its students as the cornerstone of his professional life; serving as the school’s second dean for a period of 15 years, from 1976-91, the longest tenure of any person holding that position, during which time the school saw a threefold increase in its faculty, added a landscape architecture program, acquired the Lake Hamilton property that would become Garvan Woodland Gardens, began offering a master’s degree in community planning, began the program providing a semester of study in Rome for all architecture students, and had its home in Vol Walker Hall renovated; and

WHEREAS, Professor Smart evidenced across those many years his steadfast dedication to the values of higher education, as recognized in 1995 by his receipt from the Arkansas Alumni Association of its Distinguished Faculty Achievement Award for Teaching and Research; and

WHEREAS, Professor Smart’s contributions to the University of Arkansas included serving as assistant dean under Fay Jones, the architecture school’s first dean and namesake, as president of the Campus Faculty and the University of Arkansas Teaching Academy, and as founder and editor for seven years of Inquiry, a journal of undergraduate student research; and

WHEREAS, Professor Smart’s other professional involvements included being a member and fellow of the American Institute of Architects, membership on the Arkansas Board of Architects, and serving as president of the Southeast Chapter of the Society of Architectural Historians and as a co-editor of that organization’s journal, Arris; and

WHEREAS, Professor Smart’s legacy will endure in the Fay Jones School through recognition in the naming of the C. Murray Smart Media Center and the C. Murray Smart Jr. Lobby in his honor;
NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Professor Smart’s contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Professor Smart’s widow, Mrs. Carolyn Jones Smart, and two sons and two daughters-in-law, Clifton Murray Smart III and Gail Smart of Springfield, Missouri, and John David Smart and Charla Smart of Dallas.

32. Executive Session:

Chair Rutledge called for a motion for the Board to convene into Executive Session for the purpose of considering the election of officers, appointments to the UALR Board of Visitors and the UAMS Medical and AHEC staffs; the granting of emeritus status; the approval of salaries in excess of the line item maximum, honorary degrees and other significant awards; and the employment, appointment, promotion, demotion, disciplining or resignation of public officers or employees for the various campuses of the University of Arkansas System. Trustee Goodson made the motion as stated above but also included the performance of the President and administrators in the execution of athletic contracts among the matters to consider. Second was made by Trustee Gibson and the Board voted to convene into Executive Session at 11:13 a.m. Chairman Rutledge reconvened the Regular Session at 12:28 p.m. and called for action on the following matters discussed in Executive Session:

32.1 Election of Officers Effective March 1, 2017:

Upon motion by Trustee Goodson and second by Trustee Broughton the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following are elected to serve as officers of the Board of Trustees effective March 1, 2017:

Ben Hyneman, Chair
Mark Waldrip, Vice Chair
Morril Harriman, Secretary
Kelly Eichler, Assistant Secretary

32.2 Approval of the Granting of Emeritus Status to Dr. Peter Pulay, UAF:

Upon motion by Trustee Goodson and second by Trustee Gibson the following resolution was adopted:
WHEREAS, Dr. Peter Pulay, Roger B. Bost Distinguished Professor and Mildred B. Cooper Chair in Bioinformatics and Computational Research, Department of Chemistry and Biochemistry in the J. William Fulbright College of Arts and Sciences, University of Arkansas, has expressed his intention to retire effective December 31, 2016; and

WHEREAS, Peter Pulay earned his M.S. Diploma from Eötvös L. University, Budapest, Hungary, in 1963 and his Ph.D. from University of Stuttgart, Germany, in 1970; and

WHEREAS, Dr. Pulay was a Senior Research Fellow and Associate Professor at Eötvös L. University from 1975-1980, and was a Visiting Professor and Senior Research Fellow at the University of Texas from 1980 – 1982, and joined the Department of Chemistry and Biochemistry at the University of Arkansas in 1982 as a Professor, was promoted to Roger B. Bost Distinguished Professor in 1983 and Mildred B. Cooper Chair in Bioinformatics and Computational Research in 2005; and

WHEREAS, Dr. Pulay has served 34 years in exemplary teaching at both the undergraduate and graduate levels and conducting research that resulted in the training of numerous undergraduate students—15 Ph.D. recipients and 15 postdoctoral fellows—in the past 15 years; and

WHEREAS, Dr. Pulay is an outstanding scientist who has published over 250 scientific articles in high quality peer-reviewed journals, cited over 28,000 times, and in just the last 20 years been awarded over nine research grants totaling over $3.1 million; and

WHEREAS, Dr. Pulay has been a pioneer in the development of methods in Theoretical Chemistry to address important problems in Chemistry, Physics, and Biology; and

WHEREAS, Dr. Pulay’s landmark paper *Ab initio calculation of force constants and equilibrium geometries in polyatomic molecules. I. Theory*, Mol. Phys. 1969, 17, 197, which introduced the methodology for calculating analytic first derivatives with respect to molecular coordinates at the Hartree-Fock level of theory, has revolutionized computational chemistry by allowing molecular structures and properties to be calculated accurately and efficiently, thus gradient methods remain at the core of the field to this day; and

WHEREAS, Dr. Pulay published the most highly cited article ever published by any scholar in the entire State of Arkansas: K. Wolinski, J.F. Hinton, and P. Pulay:
Efficient Implementation of the Gauge-Independent Atomic Orbital Method for NMR Chemical Shift Calculations, J. Am. Chem. Soc., 1990, 112, 8251, which has been cited over 4,067 times in Web of Science database; and

WHEREAS, Dr. Pulay’s exceptional accomplishments in science have been recognized by numerous national and international awards, including the Alexander Von Humboldt Senior Scientist Award in 1995, the 2003 Schrödinger Medal of the World Association of Theoretically Oriented Chemists, and the 2003 American Chemical Society Southwest Regional Award; and

WHEREAS, Dr. Pulay’s contributions to science were honored by an international conference in 2007 with 300 participants, organized by H. F. Schaefer and A. Csaszar, “Molecular Quantum Mechanics: Analytical Gradients and Beyond” in Budapest; and

WHEREAS, Dr. Pulay’s preeminence in his field has been recognized by the American Chemical Society Award in Theoretical Chemistry; and

WHEREAS, Dr. Pulay is among the top 300 most highly cited living chemists in the world according to the Web of Science database; and

WHEREAS, Dr. Pulay has selflessly served the Department, College, and University throughout his career, serving as the Mildred B. Cooper Chair in Bioinformatics and Computational Research; and

WHEREAS, Dr. Pulay has selflessly served the scientific community, as a member of numerous editorial boards, including the Journal of Computational Chemistry, the International Journal of Quantum Chemistry, and the Journal of Chemical Theory and Computation;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Dr. Peter Pulay the title of Distinguished Professor Emeritus of Chemistry, effective January 1, 2017, and grants him certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution shall spread upon the minutes of this meeting, and a copy shall be provided to Dr. Pulay.
32.3 Approval of Salary in Excess of the Line Item Maximum for James S. Coleman, Provost and Executive Vice Chancellor for Academic Affairs, UAF:

Upon motion by Trustee Gibson and second by Trustee Hyneman, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the salary, as set forth below, in excess of the line-item maximum established by law, is hereby approved for the following individual at the University of Arkansas, Fayetteville, in accordance with Arkansas Code Annotated section 6-62-103:

James S. Coleman, Provost and Executive Vice Chancellor for Academic Affairs

$300,000

32.4 Approval of Nominees for Honorary Degrees for the May 2017 Commencement, UAF:

Upon motion by Trustee Broughton and second by Trustee Harriman, the nominees recommended to receive honorary degrees from the University of Arkansas for the May 2017 commencement were approved. The names of the nominees will not be made public until after the individuals have been contacted and agreed to accept the awards.

32.5 Approval of Initial Appointments, Six Month Reviews, Reappointments and Changes in Privileges for University Hospital and AHEC Staffs, UAMS:

Upon motion by Trustee Gibson and second by Trustee Broughton, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following Initial Appointments, Six Month Reviews, Reappointments and Requests for Changes in Privileges for Medical Staff and Affiliated Health Professional Staff are hereby approved:

Initial Appointments - Medical Staff
AMICK, Rebekka, CNS ................................. Primary Care/Adult-Gerontology CNS
Collaborating Physician: Rob Lavender, MD
ARTEH, Jihad, MD ........................................ Medical Specialties/Internal Medicine
BURROW, Thomas Andrew, MD ......................... Women’s & Infant’s/Pediatrics
BUTLER, Casey, CNP .................................... Emerg Med/Adult-Gero Acute Care NP
Collaborating Physician: Joseph Watkins, MD
COLCLOUGH, Sheena, CNP ............................ Surg Spec/Adult-Gero Acute Care NP
Collaborating Physician: Andres Duarte-Rojo, MD
FRAZIER, George, MD ........................................................ Musculoskeletal/Hand Surgery
HARBERSON, Rhianna, CNP ............................................. Behavioral Hlth/Psych-Mental Hlth NP
Collaborating Physician: Dianna Esmaeilpour, MD
HUNTER, Aaron, MD ..................................................... Cancer/Hem/Onc
LYON, Laura, CNP ....................................................... Primary Care/Adult Geriatric Prim Care NP
Collaborating Physician: Charles W Smith, MD
MCGRATH, Cherry, CNP ............................................. Primary Care/Family Nurse Practitioner
Collaborative Physician: Charles W Smith, MD
MITTAL, Dinesh, MD ................................................... Behavioral Health/Geriatric Psychiatry
RANDELLES, Janine, CNP ........................................... Surgical Specialties/Adult-Geri Acute Care NP
Collaborative Physician: Andres Duarte-Rojo, MD
SHEWMAKE, Kristopher, MD .................................... Surgical Specialties/Plastic Surgery
SIDDIQI, Humza, MD .................................................. Primary Care/Geriatrics
SMITH, Chelsey, MD .................................................. Surgical Specialties/Otolaryngology
STRICKLAND, Natalie, MD .......................................... Interventional/Anesthesiology
TACKETT, Joan, CNP ................................................ Primary Care/Family NP
Collaborative Physician: Charles W Smith, MD
TAYLOR, Chad, MD .................................................... Women’s & Infant’s/OB/GYN
VEERAPANENI, Karthika, MD ...................................... Neurosciences/Neurology
WANG, Xiaofei, MD ..................................................... Imaging/Nuclear Medicine
WILBURN, Farryl, PA .................................................. Neurosciences/Physician Assistant
Supervising Physician: John Day, MD
WILLIAMS, Ann, CNP ............................................... Primary Care/Geriatric Nurse Practitioner
Collaborative Physician: Paula Podrazik, MD

Six Month Reviews
GILBERT, Sherry, CNP ................................................ Cancer/Adult-Gero Acute Care NP
JEFFUS, Susanne, MD .................................................. Lab/Path/Pathology
KOPPARAPU, Anil, MD ............................................... Primary Care/Family Medicine
LAUSTER, Martha, MD ............................................... Primary Care/Family Medicine
MONEY, Jennifer, CNP ................................................ Cancer/Adult-Gero Acute Care NP
PARHAM, Rebecca, CNP .......................................... Primary Care/Gerontological NP
PILSON, Corey, CNP ................................................... Cancer/Adult-Gero Acute Care NP
SPELLMAN, Alisa, CNP ............................................... Primary Care/Gerontological NP
STOREY, Morgan, CNP ............................................... Surgical Specialties/Family NP
TAPLEY, Stacy, RDA ................................................... Surgical Specialties/RDA
THOTAKURA, Ramakrishna, MD ................................ Medical Specialties/Internal Medicine
WEISS, Margaret, MD ................................................ Behavioral Health/Psychiatry
BRICCO, Diane, MD ................................................ Imaging/Vascular Interventional Radiology
JAIN, Nishank, MD ................................................... Medical Specialties/Nephrology
MOSELEY, Pope, MD ............................................. Medical Specialties/Pulmonary Disease
SHAHRIARI, Siamak, MD ...................................... Women’s Health/OB/GYN
Reappointments - Medical Staff

IMAMURA, Michiaki, MD ............................................. Medical Specialties/Cardio Thoracic Surg
SIERRA, Anthony, CRNA ................................................... Interventional/Nurse Anesthetist
ALLEN, Jon, PA .............................................................. Medical Specialties/Physician Assistant

Supervising Physician: Michael Saccente, MD

ANGTUACO, Edgardo, MD ................................................ Women’s & Infant’s/Peds/ Card
ANGTUACO, Michael, MD ................................................. Imaging/Neuroradiology
ARCHER, Robert, MD ........................................................ Neurosciences/Neurology
BARGANIER, Laura, CNP .................................................... Neurosciences/Family Nurse Practitioner

Collaborative Physician: Robert Archer, MD

BARONE, Gary, MD .............................................................. Surgical Specialties/Vascular Surgery
BARTTER, Teka, CNP ..................................................... Medical Specialties/Adult Nurse Practitioner

Collaborative Physician: Larry Johnson, MD

BARTTER, Thaddeus, MD ................................................. Medical Specialties/Pulmonary Disease
BERRY, Robert, MD ........................................................... Surgical Specialties/Ophthalmology
BHATTI, Sabha, MD ...................................................... Medical Specialties/Cardiovascular Disease

BLASIER, Robert, MD .............................................................. Musculoskeletal/Orthopaedic Surgery
BLASZAK, Richard, MD ................................................ Women’s & Infant’s/Ped Nephrology
BONWICH, Janina, MD ..................................................... Surgical Specialties/Surgery

BORJA-CACHO, Daniel, MD ............................................. Surgical Specialties/Surgery
BROWN, Harry, MD ................................................................. Lab/Path/Pathology
CASCIANO, Jonathan, MD ........................................... Medical Specialties/Ophthalmology
CASSAT, Michael, MD ........................................................ Primary Care/Family Medicine
CLEVELAND, Elton, MD ............................................. Primary Care/Family Medicine
CONE, John, MD .............................................................. Surgical Specialties/Surgical Critical Care
COURTNEY, Sherry, MD ................................................... Women’s & Infant’s/Neonatal-Perinatal Med

CRABTREE, Donald, MD ....................................................... Interventional/Anesthesiology
CULP, William, MD .............................................................. Imaging/Vascular Interventional Radiology
DAJANI, Nafisa, MD .............................................................. Women’s & Infants/OB/GYN

DAVIS, Rodney, MD ................................................................. Cancer/Urology
DAVIS, Romona, MD ........................................................... Surgical Specialties/Ophthalmology
EISENHAUER, Gail, MD ................................................ Behavioral Health/Child Psychiatry
GREENBERG, Stewart, MD ................................................ Imaging/Pediatric Radiology
HALL, Richard, MD .............................................................. Women’s & Infant’s/Neonatal-Perinatal Med
HENRY, Morriss, MD ........................................................... Surgical Specialties/Ophthalmology
HUTCHINS, Laura, MD ...................................................... Cancer/Med/Hematology/Oncology
JANSEN, Joseph, MD ............................................................... Interventional/Anesthesiology

JENSEN, Peter, MD ........................................................... Behavioral Health/Child/Adolescent Psychiatry
JERNIGAN, Michele, CNP ................................................ Women’s & Infant’s/Women’s Healthcare NP

Collaborative Physician: William Greenfield, MD

JINES, Walter, DDS ........................................................... Surgical Specialties/Dentistry
KAHN, Ronald, MD ........................................................... Primary Care/Family Medicine
KEY, James Michael, MD .............................................. Surgical Specialties/Otolaryngology
MAKHOUL, Issam, MD ................................................ Cancer/Hematology/Oncology
MARCUSSEN, Crystal, CNP ........ Women’s & Infant’s/Women’s Healthcare NP
                                                                 Collaborative Physician:  Adam Sandlin, MD
MCDONALD, James, MD ............................................... Imaging/Nuclear Medicine
MINTON, Allison, CRNA ................................................ Interventional/Nurse Anesthetist
MORRIS, Robin, CRNA ................................................ Interventional/Nurse Anesthetist
NAZARIAN, Sarkis, MD Neurosciences/Neurology & Surgical Specialties/Ophthalmology
NELSEN, Jr., David, MD ............................................... Primary Care/Family Medicine
OZDEMIR, Burcu, MD ................................................. Primary Care/Geriatrics
PEREZ, Lyndsey, CRNA ................................................ Interventional/Nurse Anesthetist
ROBERTSON, Ronald, MD ........................................ Surgical Specialties/Surgical Critical Care
SCHAFER, Liudmila, MD .............................................. Medical Specialties/Cardiovascular Disease
SELBY, Michael, MD .................................................. Women’s & Infant’s/OB/GYN
SEWANI, Asif, MD ...................................................... Medical Specialties/Cardiovascular Disease
SHOCK, John, MD ...................................................... Surgical Specialties/Ophthalmology
SMITH, Jr., Charles W., MD .......................................... Primary Care/Family Medicine
VAN RHEE, Frits, MD .................................................... Myeloma/Hematology
WESTBROOK, Kent, MD ............................................... Cancer/Surgery
YARNELL, Joni, CNM .................................................. Women’s & Infant’s/Certified Nurse Midwife
                                                                 Collaborative Physician: Curtis Lowery, MD
ZARATE TORRES, Yuri, MD ......................................... Women’s & Infant’s/Clinical Genetics

Change in Privileges

BARKER, Joni, CNP .................................................... Primary Care/Family NP
                                                                 Collaborative Physician: Robert Hopkins, MD
Requesting Hydrocodone Prescriptive Authority
TAN, Chan, MD ............................................................. Neurosciences/Neurology
Central Line Placement Endotracheal Intubation
Bronchoscopy Intracranial Bolt Placement
Arterial Lines
Extra ventricular Drain Placement
Lumbar Drain Placement
Transcranial Doppler Procedures
TONDJO, Franklin, CNP .......... Surg Specialties/Adult-Gero Acute Care NP
                                                                 Collaborative Physician: Rodney Davis, MD
Requesting Hydrocodone Prescriptive Authority
BLACK, Sherry, CNP ................................................ Primary Care/Family Nurse Practitioner
                                                                 Collaborative Physician: Ann Riggs, MD
Requesting Hydrocodone Prescriptive Authority
Initial Appointments – Affiliated Health

COMPTON, Mary, PhD ................................................................. Primary Care/Geriatrics
  Sponsoring Physician: Jeannie Wei, MD
EISENBERG, Leah, PhD............................................ Medical Specialties/Clinical Ethicist
  Sponsoring Physician: James Marsh, MD
HARRIS, Nancy, LCSW ........................................ Behavioral Health/Licensed Counselor
  Sponsoring Physician: Ronald Salomon, MD
SCHLESSELMAN, Anna, OD........................................... Surgical Specialties/Optometry
  Sponsoring Physician: Christopher Westfall, MD
TILLMAN, Jessica, AuD .....................................................Surgical Specialties/Audiology
  Sponsoring Physician: John Dornhofer, MD

32.6 Approval of the Granting of Emeritus Status Mr. William J. B. (Jay) Sims, UALR:

Upon motion by Trustee Hyneman and second by Trustee Waldrip, the following resolution was adopted:

WHEREAS, William Jennings Bryan (Jay) Sims, III, Senior Instructor of Earth Sciences in the Donaghey College of Engineering and Information Technology at the University of Arkansas at Little Rock, retired effective December 31, 2014; and

WHEREAS, Mr. Sims holds a BS degree in Geology from the University of Arkansas at Little Rock, and a MS degree in Geology from the University of Kentucky; and

WHEREAS, Mr. Sims joined the University of Arkansas at Little Rock in August 1998 as a Lecturer, was moved to Instructor in 2003, and promoted to Senior Instructor, July 2013; and

WHEREAS, Mr. Sims was an early adopter of using course management systems; served as the Department liaison with STaR; developed and taught the Department’s first fully online courses; and provided invaluable assistance, instruction and advice to other Department members regarding online courses and course management systems; and

WHEREAS, Mr. Sims was honored with the College of Science and Mathematics Faculty Excellence award in Service in 2006 and the College of Science and Mathematics Faculty Excellence award in Teaching in 2007; and

WHEREAS, Mr. Sims represented the Department of Earth Sciences within the University serving many years on the Faculty Senate, Undergraduate Council; and represented the Department of Earth Sciences within the College (formerly College of
Science, formerly College of Science and Mathematics) serving on the Awards Committee, Environmental Impact Committee and Assessment Committee; and

WHEREAS, Mr. Sims served his professional discipline as a member of the Geological Society of America South-Central Management Board member; and serving as the Secretary Treasurer of the Geological Society of America South-Central Management Board for at least two years; and co-authoring the Hazard Mitigation plan for the State of Arkansas; and served on several community hazard mitigation planning committees; and taught hazard mitigation planning courses and authored hazard mitigation planning educational materials for the Arkansas Department of Emergency Management; and

WHEREAS, Mr. Sims volunteered his expertise to the Orient Land Trust, Villa Grove, Colorado, as a tour guide on the geology, hydrology and natural history of a non-profit land trust; and

WHEREAS, Mr. Sims has served the institution with distinction for over sixteen years; and

WHEREAS, Mr. Sims’ dedicated service has been a source of inspiration for the students, faculty, fellow employees, and all who have come into contact with him; and

WHEREAS, as a result of this same dedicated service, the University of Arkansas System is better able to meet the educational needs of the people of the state;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to William Jennings Bryan (Jay) Sims, III, for his contributions to the progress and development of the institution; confers upon him the title of Senior Instructor Emeritus of Earth Science; and directs the secretary of the Board of Trustees to transmit a copy of the resolution to Mr. Sims.

32.7 Approval of the Appointments of H. James “Jim” Engstrom, III, Lisenne Rockefeller and Frank D. Scott, Jr. to the Board of Visitors, UALR:

Upon motion by Trustee Gibson and second by Trustee Harriman, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT Frank D. Scott, Jr is hereby appointed, and H. James “Jim” Engstrom, III, and Lisenne Rockefeller are hereby reappointed to the Board of Visitors
of the University of Arkansas at Little Rock for six-year terms expiring September 30, 2022, respectively.

32.8 Approval of the Granting of Posthumous Emeritus Status to Shelbie Anderson and Fredda Carroll and the Granting of Emeritus Status to Bernita Patterson and Linda Joshua, UAPB:

Upon motion by Trustee Broughton and second by Trustee Hyneman, the following resolutions were adopted:

Shelbie Anderson, UAPB:

WHEREAS, Dr. Shelbie Anderson, Professor of Education for the Department of Curriculum and Instruction within the School of Education at the University of Arkansas at Pine Bluff, retired on September 30, 2016, and passed away on November 22, 2016; and

WHEREAS, Dr. Anderson earned a Bachelor of Science from the University of Arkansas at Pine Bluff and a PhD in Elementary Education from Kansas State University; and

WHEREAS, Dr. Anderson devoted her academic and professional career to the students at UAPB and enjoyed an exemplary reputation for expertise in the area of Elementary and Middle Level Education, teaching such courses as Math for Elementary Teachers, Science for Elementary Teachers, and Middle School Math and Science; and

WHEREAS, Dr. Anderson served both UAPB and the community and was a member of several university and school committees: and

WHEREAS, Dr. Anderson served the institution with distinction as a scholar and teacher for more than 25 years; and

WHEREAS, Dr. Anderson’s dedicated service, professionalism, and leadership were sources of inspiration to her students, colleagues, and all who came into contact with her;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation for Dr. Shelbie Anderson for her contributions to the progress and development of this institution, and posthumously confers upon her the title Professor Emeritus of the Department of Curriculum and Instruction.
FURTHERMORE, the Board directs that this resolution be included in the minutes of this meeting, and a copy shall be provided to the family of Dr. Shelbie Anderson.

Fredda Carroll, UAPB:

WHEREAS, Dr. Fredda Carroll, Dean/Professor for the School of Education at the University of Arkansas at Pine Bluff, passed away in July 2015, while fully employed at UAPB; and

WHEREAS, Dr. Carroll earned both a Bachelor of Science degree and a PhD degree in Special Education from Arkansas State University and George Peabody College for Teachers of Vanderbilt University; and

WHEREAS, Dr. Carroll joined the University of Arkansas at Pine Bluff as an Associate Professor in 1997, and was granted tenure and promoted to Professor in 2003; and

WHEREAS, Dr. Carroll served as Dean of the School of Education from July 1, 2013 until her untimely death in 2015; and

WHEREAS, Dr. Carroll devoted her academic and professional career to the students at UAPB and enjoyed an exemplary reputation for expertise in the area of Education teaching Children’s Literature, Special Education at the graduate and undergraduate levels; and

WHEREAS, Dr. Carroll was devoted to her graduate and undergraduate research in Special Education. She served as NCATE Coordinator more than 10 years and served as a resource for other institutions nationally; and

WHEREAS, Dr. Carroll served both UAPB and the community and was a member of numerous university, school, state and national committees in the field of Education; and

WHEREAS, Dr. Carroll served the institution with distinction as a scholar, researcher and teacher for more than 18 years; and

WHEREAS, Dr. Carroll’s dedicated service, professionalism, and leadership were sources of inspiration to her students, colleagues, and all who came into contact with her;
NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Dr. Fredda Carroll for her contributions to the progress and development of this institution, and posthumously confers upon her the title Professor Emeritus of Curriculum and Instruction.

FURTHERMORE, the Board directs that this resolution be included in the minutes of this meeting, and a copy shall be provided to the family of Dr. Fredda Carroll.

Bernita Patterson, UAPB:

WHEREAS, Dr. Bernita Patterson, Assistant Professor of Psychology for the School of Arts and Sciences at the University of Arkansas at Pine Bluff, retired on August 1, 2016; and

WHEREAS, Dr. Patterson joined the University of Arkansas at Pine Bluff as Director of Counseling and Testing in 1987; and

WHEREAS, Dr. Patterson served the institution with distinction as a scholar and teacher for a total of 28 years, serving with 18 of those years as instructor for students in the School of Arts and Sciences; and

WHEREAS, Dr. Patterson devoted her academic and professional career to the students at UAPB, and enjoyed an exemplary reputation for expertise in the area of Psychology; and

WHEREAS, Dr. Patterson greatly contributed to the alcohol and drug research program at UAPB by applying for external funding; and

WHEREAS, Dr. Patterson’s dedicated service, professionalism, and leadership were sources of inspiration to her students, colleagues, and all who came into contact with her;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Dr. Bernita Patterson for her contributions to the progress and development of this institution, and confers upon Dr. Patterson the title Assistant Professor Emeritus of Psychology.

FURTHERMORE, the Board directs that this resolution be spread upon the minutes of this meeting, and a copy shall be provided to the family of Dr. Bernita Patterson.
Linda Joshua, UAPB:

WHEREAS, Dr. Linda Joshua, Professor of Education for the School of Education at the University of Arkansas at Pine Bluff, retired after 20 years of distinguished service; and

WHEREAS, Dr. Joshua joined the University of Arkansas at Pine Bluff as an Assistant Professor in 1995; and

WHEREAS, Dr. Joshua served the institution with distinction as a scholar and teacher for 20 years in both the graduate and undergraduate teacher education programs; and

WHEREAS, Dr. Joshua devoted her academic and professional career to the students at UAPB, and enjoyed an exemplary reputation for expertise as the Coordinator for Graduate Education and for the School of Education; and

WHEREAS, Dr. Joshua facilitated partnerships with public schools in Southeast Arkansas by providing leadership for professional workshops; and

WHEREAS, Dr. Joshua served with distinction as the Coordinator for University-Wide Assessment; and

WHEREAS, during her tenure as Coordinator at UAPB, Dr. Joshua served as advisor to graduate students enrolled for the Master of Education and the Master of Art in Teaching programs; and

WHEREAS, Dr. Joshua’s dedicated service, professionalism, and leadership were sources of inspiration to her students, colleagues, and all who came into contact with her;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Dr. Linda Joshua for her contributions to the progress and development of this institution, and confers upon her the title Professor Emeritus of Education.

FURTHERMORE, the Board directs that this resolution be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Linda Joshua.
32.9 Approval of a Two-Year Contract for President Donald R. Bobbitt and Authorization for the Chairman of the Board to Execute the Contract, UASYS:

Upon motion by Trustee Harriman and second by Trustee Waldrip, the Board approved entering into a two-year employment contract with President Donald R. Bobbitt and authorized Chairman Rutledge to execute said contract. Chair Rutledge stated that nothing else was discussed during executive session.

Trustee Hyneman then made the following comments about retiring Chairman Rutledge:

Hyneman Comments about Trustee Reynie Rutledge:

Mr. Chairman, if I could take a point of personal privilege, I think we’d be remiss if we didn’t take a moment to acknowledge an individual who has been a strong ambassador for our university system and an invaluable member of this board. As you all may have realized, between now and our next meeting, we are likely to have a new trustee appointed to fill the shoes of Chairman Rutledge, whose term expires in March.

Reynie was appointed to the Board of Trustees in March of 2013. He has served on several board committees, including as chairman of the committee on Two-year Colleges and Technical Schools, a role he took on with great interest, traveling to each of our five community colleges to learn about and support their important work. It speaks to Reynie’s abilities and leadership skills that despite being a relative newcomer, he quickly gained the respect and confidence of this body to be elected as vice chairman in 2015 and as chairman last year. As a banker, Reynie has spent plenty of time in a boardroom where he developed the analytical and diplomatic skills that he put into practice as a major asset to this board and the university as a whole. As chairman, he led us with a confidence and class that helped create a collegial dynamic among this board and the leadership across the system.

It’s also true that Reynie’s service to the University of Arkansas extends well beyond his time on the Board of Trustees. He’s been involved in major fundraising campaigns, serving his alma mater as a volunteer on numerous boards and committees whenever he’s called upon. These efforts include serving as a member of the executive committee and chair of the steering committee for Campaign Arkansas this past year.

Perhaps the best way to describe Reynie Rutledge is as a person of strong character and humility. We all know that he has earned tremendous success in his professional life and he’s been widely recognized as one of our state’s top business leaders. But he’s quick to deflect that recognition onto others. In a recent Arkansas Business article he attributed his success to “simple luck.” I think we all know there was a little bit more to it than that. He might even say that his service on this board was due to the luck of having a future Governor for a long-time neighbor. But I would
turn that around and say that we have been the lucky ones to get the opportunity to work with him and benefit from his talents and abilities.

Reynie: On behalf of the entire board, I want to express our sincere appreciation for your leadership and service to the University of Arkansas System. You will be missed as a trustee, but we know you and Ann will remain just as involved as you’ve always been in serving the University of Arkansas.

Chairman Rutledge thanked the Board again referring back to his earlier Chairman’s report. There being no further business to come before the Board, upon motion by Trustee Gibson and second by Trustee Hyneman, the meeting was adjourned at 12:38 p.m.
Item 3: Approval of Revision of Board Policy 100.4, Rules & Regulations of the Board of Trustees of the University of Arkansas for the Governance & Administration of the University of Arkansas (Action)

APPROVAL OF REVISION OF BOARD POLICY 100.4, RULES & REGULATIONS OF THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS FOR THE GOVERNANCE & ADMINISTRATION OF THE UNIVERSITY OF ARKANSAS (ACTION)
March 20, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

As you are aware, Chairman Hyneman has made committee assignments based on a new committee structure designed to reflect the critical issues the Board must address as opposed to the administrative structure of the system. Attached for your consideration is a revision to Board Policy 100.4, *Rules and Regulations of the Board of Trustees of the University of Arkansas for the Governance and Administration of the University of Arkansas*, which modifies the committees of the Board to reflect this new structure. This revision also includes the addition of our new campuses, UA-Pulaski Technical College and UACC-Rich Mountain.

The changes to the Board Policy are indicated in **bold** on pages 2, 4 and 8. I recommend approval.

Sincerely,

[Signature]

Donald R. Bobbitt
President

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS

THAT Board Policy 100.4, Rules and Regulations of the Board of Trustees of the University of Arkansas for the Governance and Administration of the University of Arkansas, is hereby revised in its entirety as follows:

BOARD POLICY 100.4

RULES AND REGULATIONS OF THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS FOR THE GOVERNANCE AND ADMINISTRATION OF THE UNIVERSITY OF ARKANSAS

CHAPTER I

DESCRIPTION OF UNIVERSITY COMPONENTS


1.1 The University of Arkansas is a land-grant state university offering statewide educational opportunities ranging from certificate programs to post-doctoral study. Its principal campus units, divisions, and administrative units are:

(1) The University of Arkansas, Fayetteville
(2) The University of Arkansas for Medical Sciences, Little Rock
(3) The University of Arkansas at Little Rock
(4) The University of Arkansas at Monticello
(5) The University of Arkansas at Pine Bluff
(6) The Cammack Campus at Little Rock
(7) Division of Agriculture
(8) Arkansas Archeological Survey
(9) System Administration
(10) Criminal Justice Institute
(11) Phillips Community College of the University of Arkansas
(12) University of Arkansas Community College at Hope
1.2 These educational and administrative units, together with certain authorized adjuncts to each and those campuses or units later added by merger or otherwise, constitute the University of Arkansas for which the Board of Trustees is the governing board of control. These educational and administrative units are also referred to collectively as the University of Arkansas System.

CHAPTER II
BOARD OF TRUSTEES


1.1 The Board of Trustees has legal control and responsibility for the functions of the University of Arkansas. Its composition is governed by provisions in the Arkansas Constitution, Amendment 33, and by certain Arkansas Statutes. It is a body corporate and politic.

2. Appointment of Members

2.1 Members of the Board of Trustees are appointed by the Governor, subject to confirmation by the Senate, to serve a term of ten (10) years, one term expiring each year.

2.2 The remaining members of the Board of Trustees confirm members appointed by the Governor to fill an unexpired term.
3. **Officers of the Board**

The Board of Trustees shall annually elect officers to serve it. Its Chairman, Vice Chairman, and Secretary, and Assistant Secretary shall be elected from among its membership at a meeting held during the period January 1 to March 1, or as soon as practical thereafter, and shall assume their respective offices on March 1, or as soon as practical thereafter, following the election. Unless removed by a majority of the Board at a regular meeting or at a special meeting called for such purpose, individuals elected as officers shall serve one year terms ending on the last day of February.

3.1 **Chairman**

The Chairman shall report and be responsible to the Board. The duties and responsibilities of the Chairman shall include the following:

- (1) Preside over the meetings of the Board;
- (2) Call special meetings of the Board, as herein provided; and
- (3) Appoint members to the standing and special committees of the Board.

In case of death, resignation, or disqualification of the Chairman, the Board shall elect a successor as soon as practicable.

3.2 **Vice Chairman**

Upon the death, absence, resignation, disability, or disqualification of the Chairman, the Vice Chairman shall perform the duties of the Chairman until the Chairman shall resume office or a successor shall have been elected as herein provided. Upon the death, disability, or resignation of the Vice Chairman, the Board shall elect a successor as soon as practicable.

3.3 **Secretary and Assistant Secretary**

The Secretary and Assistant Secretary shall perform those duties that may be assigned from time to time by the Board of Trustees.
4. Committees

The Board shall establish committees from its membership. They shall include standing committees and select special committees. The Chairman of the Board shall be an ex-officio voting member of each committee.

Standing committees of the Board shall be:

4.1 Academic and Student Affairs

This committee shall approve new academic programs, institutes and centers requiring significant allocation of resources; existing programs will be evaluated for viability after an initial five-year period following approval. Accreditation requires that the Board be involved in monitoring such issues as retention and student progress as well as academic rigor and integrity. This committee shall review progress in improving retention and graduation rates and monitor campus climate, including everything from sexual misconduct, to oversight of social organizations, to race and ethnicity issues affecting the institutions.

4.2 Buildings and Grounds

This committee shall consider proposals concerning real property transactions; repair, renovation, maintenance, and naming of campus facilities; and proposals for new buildings and insurance coverage, and shall transmit its recommendation concerning these matters to the Board of Trustees. It shall consider the President's recommendations for capital expenditures and building priorities and make recommendations to the Board. It shall review architectural plans and make its recommendations to the Board.

4.3 Audit and Fiscal Responsibility

The Board of Trustees has been entrusted with the responsibility for overseeing that the University remains financially sound for all future generations of Arkansans. This Committee is charged with maintaining the University’s commitment that it will judiciously manage and spend funds without placing unnecessary hardships on the citizens of Arkansas. The Committee will accomplish this charge by recommending fiscally responsible policies to the Board for approval and annually reviewing strategic financial reports related to the financial operations of the University. The Committee shall also consider and recommend to the Board matters of policy relating to internal and external audits and such other matters as may be referred to it by the President or the Board.
4.3.1 Audit and Fiscal Responsibility Committee Charter

The Charter for the Audit and Fiscal Responsibility Committee is set forth as follows:

One of the Committee's primary functions is to assist the Board in fulfilling its oversight responsibilities by reviewing financial information which will be provided to the Legislature and others, the systems of internal controls which management and the Board of Trustees have established, and the audit process.

In meeting its responsibilities, the Committee is expected to:

1. Provide an open avenue of communication between the internal auditors, any independent accountant, management, and the Board of Trustees.

2. Review and update the Committee's charter annually with approval by the Board of Trustees.

3. Recommend to the Board of Trustees the independent accountants to be nominated, approve the compensation of the independent accountants, and review and approve the discharge of the independent accountants. Independent accountants are ultimately accountable to the Board of Trustees and to the Committee.

4. Review and concur in the appointment, replacement, reassignment, or dismissal of the chief audit executive.

5. Confirm and take or recommend any appropriate actions to assure the independence of the chief audit executive and the independent accountants. Obtain disclosures regarding the accountants' independence as required by generally accepted government auditing standards and discuss with the accountants all significant relationships to determine the accountants' independence.

6. Inquire of management, the chief audit executive, and the independent accountants about significant risks or exposures and assess the steps management has taken to minimize such risk to each constituent institution and the University system.
7. Consider, in consultation with the independent accountants and the chief audit executive, the audit scope and plan of the Internal Audit Department and the independent accountants.

8. Review with the chief audit executive and the independent accountants the coordination of audit effort to assure completeness of coverage, reduction of redundant efforts, and the effective use of audit resources.

9. Consider and review with the independent accountants and the chief audit executive the adequacy of internal controls including computerized information system controls and security.

10. Review with management and the independent accountants and/or the Internal Audit Department at the completion of an examination:

   (a) The financial statements and related footnotes and consider whether they are consistent with information known to committee members.

   (b) The independent accountants’ audit of the financial statements and their report thereon.

   (c) Significant accounting and reporting issues, recent pronouncements, and complex or unusual transactions during the audit period under review.

   (d) Significant findings and management responses thereto.

   (e) Any significant changes required in the Internal Audit Department’s or independent accountants’ audit plans.

   (f) Any serious difficulties or disputes with management encountered during the course of the audit.

   (g) Other matters related to the conduct of the audit, which are to be communicated to the Committee under generally accepted auditing standards.

11. Consider and review with management and the chief audit executive:

   (a) Significant findings during the year and management’s responses thereto.
(b) Any difficulties encountered in the course of their audits, including any restrictions on the scope of their work or access to required information.

(c) Any changes required in the planned scope of their audit plan.

(d) The Internal Audit Department budget, staffing and organizational structure of the department.

(e) The Internal Audit Department’s compliance with the Institute of Internal Auditors’ *International Standards for the Professional Practice of Internal Auditing*.

12. Review legal and regulatory matters that may have a material impact on the financial statements and related compliance policies.

13. The Chair of the Committee shall meet with the chief audit executive, the independent accountants, and management separately to discuss any matters that the Chair or these groups believe should be discussed privately.

14. Report Committee actions to the Board of Trustees with such recommendations, as the Committee may deem appropriate.

15. The Committee shall have the power to authorize, oversee and/or conduct investigations into any matters within the Committee’s scope of responsibilities.

16. The Committee shall meet at least four times per year or more frequently as circumstances require. The Committee may ask members of management or others to attend the meeting and provide pertinent information as necessary.

17. Escalation of Audit Issues to the President and Audit and Fiscal Responsibility Committee Chair

The chief audit executive is directed to report certain issues to the President and Audit and Fiscal Responsibility Committee Chair when expansion of an audit scope is warranted or access to records is denied, limited or delayed and could impact the timely completion of an audit. A summary of those issues, includes but is not limited, to the following:
• Unauthorized override of the University’s established internal control system
• Non-responsiveness to audit inquiries and/or non-cooperation with audit requests
• Inadequate disclosures and/or inaccurate representations
• Missing and/or inaccurate accounting and other supporting documentation

18. Resolution of Differences of Opinions on Audit Issues

Any unresolved differences of opinions with regard to audit findings, conclusions, recommendations, and/or the adequacy of management’s response to the audit and issues raised during the audit should be brought to the Committee for resolution. In the event the Committee is unable to arrive at a determination, for whatever reason, the matter should be resolved by the Board of Trustees at their discretion.

4.4 University Hospital - Board of Trustees Joint Committee

This committee shall meet quarterly (and for special meetings) to review activities related to accreditation of the University Hospital and to report to the Board.

Select committees of the Board shall be:

4.5 Athletics

This committee shall review and recommend to the Board matters of policy concerning the intercollegiate athletic programs for men and women on each of the constituent campuses having such programs.

4.6 Agriculture

This Committee shall review and make recommendations to the Board on matters of policy pertaining to the role and scope of the University of Arkansas in the field of agriculture, and the accomplishment of the University’s educational, research, and public service mission in the field of agriculture through its several campuses, the Cooperative Extension Service, the Experiment Stations, and other activities relating to agriculture. It shall seek advice from other private or governmental organizations within the State of Arkansas involved in the promotion and development of agriculture in the State of Arkansas. It shall make recommendations to the Board as to policies which will implement the mission of the University of Arkansas in the field of agriculture.
4.7 Two-Year Colleges and Technical Schools

This committee shall make recommendations to the Board on matters pertaining to the development of a coordinated system of comprehensive two-year colleges and technical schools in the University of Arkansas. This committee shall recommend to the Board criteria for evaluating additional two-year campuses and technical schools for the University of Arkansas and shall participate in the review of admission of additional campuses. It shall advise and assist the President and the Board in maintaining a relationship with the Board of Visitors, the local community, and the two-year college and technical school faculty and staff. This committee shall be concerned with the definition of mission, role and scope, and the relationship of two-year campuses and technical schools with all other campuses and units in the University.

4.8 Distance Education and Technology

This committee shall be concerned with the development of policy and strategy for distance learning. It shall review all off campus distance learning proposals and make recommendations to the Board. The committee will also review and make recommendations to the Board on development and implementation of a System Wide Information Technology Strategic Plan, inclusive of each institution’s Information Technology Plan, in order to maximize resources, minimize costs and enhance security of technology related information.

5. Meetings

(1) Meetings of the Board shall be scheduled at least five times a year.

(2) Special meetings may be called by the Chairman.

(3) An agenda will be prepared by the President, after consultation with the Board Chairman, and mailed to the members one week in advance of regular meetings. All Board members may submit agenda items to the Chairman prior to a scheduled meeting.

(4) A quorum for all meetings shall consist of six members.

(5) Meetings of the Board and its committees are subject to the Arkansas Freedom of Information Act, requiring open meetings except for executive sessions "for the purpose of discussing or considering employment, appointment, promotion, demotion, disciplining, or resignation of any public officer or employee."
(6) Meetings of committees of the Board shall normally be held in advance of scheduled meetings of the full Board.

(7) Agenda for meetings of committees of the Board normally shall be circulated to all members of the Board one week in advance of committee meetings.

CHAPTER III
ADMINISTRATION


The administration of the University of Arkansas, under the authority of the Board of Trustees, is unified in the office of the President.

2. The President

The President shall be the Chief Executive Officer of the University of Arkansas and shall be appointed by and responsible to the Board of Trustees. The President shall have a discussion annually with the Board of Trustees concerning an evaluation of his or her performance. Subject to the direction and control of the Board of Trustees and the laws applicable to the University of Arkansas, the President shall be responsible for the management of the affairs and execution of the policies of the University of Arkansas and all of its campuses, divisions, and units of administration. The President shall have broad discretionary authority to effect these functions and meet these responsibilities of the office. The President shall attend and shall participate in, without the privilege of voting, all of the meetings of the Board of Trustees and of its committees, except as excused by the Board.

The President and the Chief Fiscal Officer, as provided in Board Policy 300.1, shall have the authority to contract on behalf of the Board of Trustees and the University of Arkansas.

As chief executive, the President shall be the official administrative spokesperson for the University of Arkansas and the officer responsible for liaison with the General Assembly, the Governor, state offices and governmental bodies, and the federal government. The President shall be responsible to the Board of Trustees for the prompt and effective enforcement of all laws relating to the University and of all resolutions, policies and procedures, budgets, and rules and regulations adopted by the Board for the operation of the University and all of its campuses, divisions and units of administration. It shall be the President's duty to bring to the attention of the Board all matters which, in his or her opinion, affect the University and require consideration by the Board. There shall be appropriate materials provided to the Board members and sufficient time for thoughtful discussion before decisions are required. The President shall make recommendations to the
Board for securing the necessary personnel and the fiscal resources required for the operation of the University and shall make recommendations with respect to the adoption, modification or rescission of policies, budgets, and regulations applicable to the University and all of its campuses, divisions, and units of administration.

The President shall prepare and submit to the Board of Trustees an annual report to correspond with the fiscal year of the University and, in addition, any other reports he or she may deem wise or as the Board may require.

The President shall coordinate the activities of the University and all of its constituent campuses and units in accordance with the principles prescribed by the Board of Trustees. The President shall adjudicate all issues of jurisdiction and all issues in dispute between or among the constituent campuses and administrative units of the University. The President shall be a member of all faculties on all campuses of the University and shall have the responsibilities of facilitating the promotion of goals, programs, and needs of each campus after consultation with the Chancellor. The President shall establish administrative organizations to assist in the execution of the policies of the University of Arkansas. The President shall be assisted by Vice Presidents and other staff officers and by Chancellors of the several campuses of the University. The President shall prescribe the duties and assignments of the Vice Presidents and other staff officers. Furthermore, the President shall, in consultation with the Chancellors, establish and define the duties of universitywide councils, committees, or other bodies organized to advise and assist him or her. All official communications from faculty, staff, and students on a particular campus or unit shall emanate through the appropriate Chancellor or Director to the President.

The President's duties and responsibilities as defined herein expressly exclude any duties on behalf of or in connection with The University of Arkansas Foundation, Inc. ("Foundation"). It is expressly contemplated by the Board that the President may, if he or she so desires, and with the advice and consent of the Board of Trustees, enter into a consulting contract or other arrangement with the Foundation in regard to fund raising and other activities for the Foundation. Such consulting agreement shall not include any of the duties defined above.

3. **Internal Audit Department Charter**

The Internal Audit Department is a vital part of the University of Arkansas and functions in accordance with the policies established by the Board of Trustees. The chief audit executive reports to the Board of Trustees through the Chairman of the Audit and Fiscal Responsibility Committee. The chief audit executive is responsible for directing all internal audit activities and coordinating all external audit activities for each of the University of Arkansas components.
(5) Preparing written audit reports on the results of all audit engagements, including any recommendations for improvement.

(6) Providing consulting services upon request by the Audit and Fiscal Responsibility Committee and/or senior management with the Committee’s approval. Potential conflicts of interest and/or impairments to independence and objectivity must be made to the Audit and Fiscal Responsibility Committee prior to commencing consulting engagements.

(7) Reporting of Findings and Escalation of Certain Audit Issues

Normally audit findings will be discussed and reported to the University’s management in the following order:

- Auditee and Direct Supervisor
- Director or Head of the Audited Function
- CFO
- Chancellor
- President
- Audit and Fiscal Responsibility Committee

Certain audit issues as outlined in the University’s Audit and Fiscal Responsibility Committee Charter, Section 17, will be reported directly to the President and Audit and Fiscal Responsibility Committee Chair.

3.4 Independence and Objectivity

The chief audit executive reports to the Board of Trustees through the Chairman of the Audit and Fiscal Responsibility Committee. The chief audit executive is responsible for directing all internal audit activities and coordinating all external audit activities for each of the University of Arkansas components. Internal auditors may be stationed on component sites, but will be carried on the University of Arkansas System’s Internal Audit Department payroll and shall report directly to the chief audit executive. The Internal Audit Department will maintain a high degree of independence and objectivity, and will not be assigned duties or engage in any activities that they would normally be expected to audit or review.

3.5 Professional Standards and Code of Ethics

Current editions of the *International Standards for the Professional Practice of Internal Auditing* and Code of Ethics, published by The Institute of Internal Auditors, and *Professional Standards* published by the American Institute of Certified Public
Accountants, and *Government Auditing Standards* published by the Comptroller General of the United States will serve as guidelines for internal audit activities.

The Internal Audit Department will collectively possess the knowledge, skills, and other competencies needed to perform its responsibilities. To meet these responsibilities, the Internal Audit Department will develop a continuing professional development program to maintain proficiency and ensure the responsibilities are carried out with due professional care.

3.6 Quality Assurance and Improvement Program

The chief audit executive will establish and maintain a quality assurance program to evaluate the operations of the Internal Audit Department. The purpose of this program is to provide reasonable assurance that audit work conforms to the *International Standards for the Professional Practice of Internal Auditing*. The quality assurance program will include continuing professional development, supervision, internal reviews and external reviews.

Internal reviews will be performed periodically by members of the Internal Audit Department to appraise the quality of the audit work performed. Qualified persons who are independent of the organization will perform external reviews of the Internal Audit Department at least once every five years. Results of the quality assurance reviews will be communicated to the Audit and Fiscal Responsibility Committee and President.

3.7 Component Practices

Nothing in this policy shall prohibit a component of the University from having its own financial analysts who may perform such activities as management of a component may require.

4. The Chancellors

The Board of Trustees shall appoint the Chancellor of any campus upon recommendation of the President. The Chancellor of a campus shall exercise complete executive authority thereon, subject to the policies established by the Board of Trustees and the President. The Chancellor shall be the leader of and the official spokesperson for the campus and shall promote the educational excellence and general development and welfare of the campus. The Chancellor shall define the authority of administrative committees and officers of that campus, and all projects, programs, and institutional reports to be undertaken on behalf of that campus shall be subject to authorization and approval of the Chancellor.
The Chancellor shall be responsible to the President for enforcement of the policies and procedures, budgets, regulations, and decisions of the Board of Trustees concerning that campus. It shall be his or her duty to keep the President, and through the President, the Board of Trustees fully informed concerning the operations and needs of that campus. The Chancellor shall make an annual report to the President corresponding to the fiscal year of the University of Arkansas, which report shall also be provided to the Board of Trustees. The Chancellor shall further provide any other reports that may be required.

At the meeting of the Board a designated Chancellor or Director shall give a report on the state of the campus or unit. Further, each Chancellor and Director shall be prepared to report to the Board on the status of his or her campus at any meeting upon request of the President or any member of the Board.

The Chancellor shall make recommendations for the development of the educational programs of the campus and shall serve as the general advisor to the President, and through the President, the Board of Trustees with respect to all programs and activities of the campus. The Chancellor shall present to the President all matters concerning the campus which are to be considered by the Board of Trustees or any of its committees. The Chancellor shall be expected to attend all meetings of the Board of Trustees when an agenda item for the campus is to be presented unless excused by the President.

Subject to the policies prescribed by the Board of Trustees and the President, the Chancellor shall make recommendations to the President with respect to the budget and the appointment of full-time academic personnel.

The Chancellor shall be the official medium of communication between the President and all deans, heads of departments and department chairs and all other administrative officers, faculty, staff, and students of the campus.

The Chancellor shall be a member of all faculties and other academic bodies of the campus and shall be a member of the campus governing body.

5. Campus Governance

5.1 Scope and Purpose

The constituency of each principal campus shall develop a system of campus government to establish policies and procedures for campus governance. The purposes shall be to provide a system that permits a broad base for governance of that campus through appropriate participating involvement of the administration, students, faculty, and staff in the determination of guidelines and policies for campus affairs and to generate and promote understanding, collaboration and a sense of community on the
campus. The responsibility and authority hereinafter described in this section shall be vested in the campus organization by the University of Arkansas Board of Trustees and shall be subject to review by the Board.

5.2 Authority and Responsibility

The campus governance organization on each campus shall, under the Board of Trustees, be the legislative body responsible for developing educational policies and programs on that campus. Among other matters, this responsibility includes such areas as:

(1) Admissions requirements  
(2) Curriculum and courses  
(3) Degrees and requirements for degrees  
(4) Calendar and schedules  
(5) Academic honors  
(6) Student affairs  
(7) Interpretation of its own legislation.

The campus government shall have the authority to make recommendations to the Chancellor, President, and the Board of Trustees on any matter of general faculty or campuswide concern, including such matters as appointment, promotion, tenure, dismissal, and non-reappointment. Through the Chancellor, action on any matter under this paragraph is reported to the President and, when requested by the campus government or considered necessary or desirable by the President, through the President to the Board of Trustees.

5.3 Organization and Operation

Each campus shall, consistent with provisions of this section, design any campus governmental structure and operate in any manner it determines consistent with the principles of sound democratic government. The following features shall be included:

(1) Members of the administration, faculty, staff, and students under the administrative jurisdiction of each of the principal campuses shall have representation in the governance of that campus.

(2) The local organization shall be predominantly faculty.

(3) Meeting notices and tentative agenda shall be publicized at least five (5) days in advance of the meeting.
(4) Meetings shall be open to all represented persons, although floor privileges may be limited.

(5) Summaries of the meetings shall be made available to all members of the local governing body promptly after the meeting.

(6) Minutes of the meetings shall be forwarded promptly to the Chancellor and shall be deposited in the campus library.

5.4 Actions Disapproved by the Chancellor

The Chancellor of the campus may disapprove any action of the local government within two (2) weeks after receipt of same. If the Chancellor and the campus organization are unable to reconcile their differences, the local organization may, by at least three-fifths (3/5) vote of those present and voting, provided that a quorum is present, appeal these differences to the President for mediation and to the Board of Trustees. If settlement is not achieved within thirty (30) days, the President shall submit the issue to the Board of Trustees for resolution.

5.5 Implementation of Local Governance

The constituency of each campus shall submit a proposed plan through the Chancellor and the President to the Board of Trustees. Upon review and recommendation by the Chancellor and the President and approval by the Board of Trustees, the proposed plan shall be adopted and shall supersede all existing instruments of governance pertaining to that campus. Subsequent amendments shall follow the same procedure. Until such a plan is submitted and approved, all rights, privileges, and obligations granted to faculties and other groups by existing documents relating to campus governance shall remain in effect.

6. Universitywide Governance

No provision of these regulations shall be interpreted to prohibit establishment of a universitywide government to consider matters of universitywide impact and concern.

March 29, 2017 (Proposed Revision)  
September 8, 2016 (Revised)  
March 20, 2014 (Revised)  
May 24, 2012 (Revised)  
May 21, 2010 (Revised)  
November 21, 2008 (Revised)  
September 22, 2007 (Revised)  
October 19, 2004 (Added: ASMSA & UACS)  
September 19, 2002 (Revised)  

June 7, 2002 (Revised)  
January 27, 1993 (Revised)  
February 28, 1992 (Corrected)  
January 26, 1990 (Revised)  
September 25, 1987 (Revised)  
September 17, 1982 (Revised)  
May 30, 1980 (Revised)  
April 21, 1978 (Revised)  
June 27, 1975
University of Arkansas, Fayetteville
1. Consideration of Request for Selection of One (1) Commissioning Agent to Provide On-Call Services, UAF (Action)

2. Consideration of Request for Selection of Two (2) Environmental Engineers to Provide On-Call Services, UAF (Action)

3. Consideration of Request for Selection of One (1) Geotechnical Engineer to Provide On-Call Services, UAF (Action)

4. Consideration of Request for Selection of Two (2) Mechanical, Electrical and Plumbing Engineers to Provide On-Call Services, UAF (Action)

5. Consideration of Request for Selection of Two (2) Architects to Provide On-Call Services, UAF (Action)

6. Consideration of Request for Project Approval and Selection of an Architect and Construction Manager/General Contractor for the Pomfret Dining Hall Renovation and Expansion Project, UAF (Action)

University of Arkansas for Medical Sciences
7. Consideration of Request for Selection of Firms to Provide Professional On-Call Services, UAMS (Action)

University of Arkansas at Little Rock
8. Consideration of Request for Approval of Purchase of Property Located at 2611 S. Taylor, Little Rock, UALR (Action)

University of Arkansas at Monticello
9. Consideration of Request for Selection of Architects to Provide On-Call Services, UAM (Action)

University of Arkansas – Pulaski Technical College
10. Consideration of Request for Approval Concerning Sale of Property Located at 8901 Kanis Road, Little Rock, UA-PTC (Action)
CONSIDERATION OF REQUEST FOR SELECTION OF ONE (1) COMMISSIONING AGENT TO PROVIDE ON-CALL SERVICES, UAF (ACTION)
March 20, 2017

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:
  Ms. Kelly Eichler, Chair
  Mr. Cliff Gibson
  Mr. Ben Hyneman
  Mr. Mark Waldrip
  New Trustee

Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, is requesting approval to select a qualified commissioning agent for professional on-call services for campus. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.2.

Four firms responded to the advertisement and were interviewed. The consensus of the committee was that two firms out of four are more suited for this project based on past and current experience with projects of similar scope and complexity. Therefore, the selection committee and Chancellor Steinmetz would like to recommend the following firms for consideration with the strong consensus choice of the committee in bold:

   **Viridian (Little Rock, AR/Fayetteville, AR)**
   **KJWW (Quad Cities, IL)**

I concur with Dr. Steinmetz’s recommendation and have attached a resolution, with a blank for the selected firm, for your consideration.

Sincerely,

[Signature]

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas, Fayetteville, is authorized to select _______ to provide for on-call commissioning agent services to fill one contract for the University of Arkansas, Fayetteville.
Design Services / selection
As ranked by committee

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**RANKING OF APPLICANTS**

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Design Teams are ranked from 1 to 5, with 1 being the highest.

**FINAL RANKING**

Preferred / recommended to Board of Trustees in the order shown

1. Viridian
2. KJWW

Eligible / considered to be qualified, but less suited to the requirements of this job

3. Bernhard TME
4. Outcome Construction

**SELECTION COMMITTEE**

By title

Associate Vice Chancellor for Facilities
Director, Engineering and Construction
Executive Director, Utilities Infrastructure and Building Climate Services
Director, Planning and Design
Director, Risk and Property Management
Campus Energy Engineer
Plant Engineer

revised 11.2015
University of Arkansas Facilities Management
Item 2: Consideration of Request for Selection of Two (2) Environmental Engineers to Provide On-Call Services, UAF (Action)

CONSIDERATION OF REQUEST FOR SELECTION OF TWO (2) ENVIRONMENTAL ENGINEERS TO PROVIDE ON-CALL SERVICES, UAF (ACTION)
March 20, 2017

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip
New Trustee

Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, is requesting approval to select two qualified environmental engineers for professional on-call services for the campus. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.2.

Two firms responded to the advertisement; therefore, no interviews were conducted. The consensus of the committee was that both firms are suited based on past and current experience with projects of similar scope and complexity. The selection committee and Chancellor Steinmetz would like to offer the following two (2) firms to the Board of Trustees for consideration:

Environmental Enterprise Group, Inc. (Russellville, AR/Fayetteville, AR)
Geotechnical & Testing Services (Fayetteville, AR)

I concur with Dr. Steinmetz’s recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas, Fayetteville, is authorized to select Environmental Enterprise Group, Inc. (Russellville, AR/Fayetteville, AR) and Geotechnical & Testing Services (Fayetteville, AR) to provide on-call environmental engineer services for the University of Arkansas, Fayetteville.
Item 3: Consideration of Request for Selection of
One (1) Geotechnical Engineer to Provide
On-Call Services, UAF (Action)
March 20, 2017

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip
New Trustee

Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, is requesting approval to select a qualified geotechnical engineer firm for professional on-call services for the campus. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.2.

One firm responded to the advertisement; therefore, no interviews were conducted. The consensus of the committee was that this firm is suited for this project based on past and current experience with projects of similar scope and complexity. The selection committee and Chancellor Steinmetz would like to offer the following firm to the Board of Trustees for consideration:

Geotechnical & Testing Services (Fayetteville, AR)

I concur with Dr. Steinmetz’s recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas, Fayetteville, is authorized to select Geotechnical & Testing Services (Fayetteville, AR) to provide on-call geotechnical engineer services for the University of Arkansas, Fayetteville.
Item 4: Consideration of Request for Selection of Two (2) Mechanical, Electrical and Plumbing Engineers to Provide On-Call Services, UAF (Action)
March 20, 2017

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Ms. Kelly Eichler, Chair
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip
New Trustee

Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, is requesting approval to select two qualified mechanical, electrical and plumbing engineers for professional on-call services for the campus. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.2.

Ten firms responded to the advertisement, and five were interviewed. The consensus of the committee was that three of the five firms are more suited based on past and current experience with projects of similar scope and complexity. Therefore, the selection committee and Chancellor Steinmetz would like to offer the following firms to the Board of Trustees for consideration with the strong consensus choice of the committee being the two firms in bold below:

HAS Engineers (Conway, AR/ Fort Smith, AR)
Garver (N. Little Rock, AR/ Fayetteville, AR)
Pettit & Pettit (Little Rock, AR)

I concur with Dr. Steinmetz’s recommendation and have attached a resolution, with blanks for the selected firms, for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas, Fayetteville, is authorized to select and to provide on-call mechanical, electrical and plumbing engineering services to fill two contract positions for the University of Arkansas, Fayetteville.
### RANKING OF APPLICANTS

<table>
<thead>
<tr>
<th>Selection Committee Member</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
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</tbody>
</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

### FINAL RANKING

Preferred / recommended to Board of Trustees in the order shown

1. HSA Engineers
2. Garver
3. Pettit & Pettit

Eligible / considered to be qualified, but less suited to the requirements of this job

4. Brown Engineers
5. Core States

### SELECTION COMMITTEE

By title

<table>
<thead>
<tr>
<th>Title</th>
<th>Position</th>
</tr>
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<tbody>
<tr>
<td>Associate Vice Chancellor for Facilities</td>
<td>Campus Energy Engineer</td>
</tr>
<tr>
<td>Executive Director, Campus Utility Systems &amp; Climate Services</td>
<td>Plant Engineer</td>
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<td>Director, Engineering &amp; Construction</td>
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<td>Director, Planning &amp; Design</td>
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<td>Director, Facilities Operations &amp; Maintenance</td>
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<td>Campus MEP Engineer</td>
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</table>

revised 11.2015

University of Arkansas Facilities Management
Item 5: Consideration of Request for Selection of Two (2) Architects to Provide On-Call Services, UAF (Action)
TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip
New Trustee

Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, is requesting approval to select two qualified architects for professional on call services for the campus. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.2.

Eighteen firms responded to the advertisement, and six were interviewed. The consensus of the committee was that four of the six firms are more suited based on past and current experience with projects of similar scope and complexity. Therefore, the selection committee and Chancellor Steinmetz would like to offer the following firms to the Board of Trustees for consideration with the strong consensus choice of the committee being the two firms in bold below:

Polk Stanley Wilcox (Fayetteville, AR/ Little Rock, AR)
SCM Architects (Fayetteville, AR/ Little Rock, AR)
HFA (Bentonville, AR)
Miller Boskus Lack (Fayetteville, AR)

I concur with Dr. Steinmetz’s recommendation and have attached a resolution, with a blank for the selected firms, for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas, Fayetteville, is authorized to select

and

to provide for on-call architect services to fill two contract positions for the University of Arkansas, Fayetteville.
Design Services / selection
As ranked by committee

PROJECT | Professional Services / architects | INTERVIEW DATE | 1 February 2017

RANKING OF APPLICANTS

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<tr>
<th>Selection Committee Member</th>
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</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING
Preferred / recommended to Board of Trustees in the order shown
1. Polk Stanley Wilcox
2. SCM Architects
3. HFA
4. Miller Boskus Lack

Eligible / considered to be qualified, but less suited to the requirements of this job
5. Crafton Tull
6. WD&D Architects

SELECTION COMMITTEE
By title

<table>
<thead>
<tr>
<th>Associate Vice Chancellor for Facilities</th>
<th>Director, Planning and Design</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Campus Planner</td>
<td>Campus Planner</td>
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<td>Director, Engineering and Construction</td>
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</table>

revised 11.2015
University of Arkansas Facilities Management
Item 6: Consideration of Request for Project Approval and Selection of an Architect and Construction Manager/General Contractor for the Pomfret Dining Hall Renovation and Expansion Project, UAF (Action)
TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Ms. Kelly Eichler, Chair
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip
New Trustee

Dear Committee Members:

Chancellor Joseph E. Steinmetz, University of Arkansas, Fayetteville, is requesting approval for a capital project and the selection of a construction manager/general contractor and architects for the Pomfret Dining Hall Renovation and Expansion Project. The Capital Project Proposal form and map are attached for Board consideration. The project costs are estimated to be $12-14 million and will be funded by proceeds from the dining contract, dining and housing revenues, and dining bonds.

Authorization was granted to begin the search for architects and a construction manager/general contractor on January 9, 2017. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 730.2.

Nine firms responded to the advertisement for architects and five were interviewed. The consensus of the selection committee was that two of the five teams are best suited for this project based on past and current design experience with projects of similar scope and complexity. The selection committee and Chancellor Steinmetz offer the following architect firms to the Board of Trustees for consideration in order of preference:

1. Miller Boskus Lack Architects (Fayetteville, AR) with ricca design studios (Edgecliff Village, TX & Greenwood Village, CO)
2. WD&D Architects (Fayetteville, AR & Little Rock, AR) with VisionBuilders & Design (Charlotte, NC)

Nine firms responded to the advertisement for a construction manager/general contractor and five were interviewed. The consensus of the selection committee was that three of the five teams are best suited for this project based on past and current design experience with projects of similar scope and complexity. The selection committee and Chancellor Steinmetz
would like to offer the following firms to the Board of Trustees for consideration in order of preference:

1. Nabholz Construction Service, (Conway, AR & Rogers, AR)
2. CDI Constructors, (Little Rock, AR & Fayetteville, AR)
3. Kinco Constructors, (Little Rock, AR & Springdale, AR)

I concur with Dr. Steinmetz's recommendations and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Pomfret Dining Hall Renovation and Expansion Project at the University of Arkansas, Fayetteville, is hereby approved.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas, Fayetteville, is authorized to select ___________________________ as the architects for the Pomfret Dining Hall Renovation and Expansion Project located on the campus of the University of Arkansas, Fayetteville.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas, Fayetteville, is authorized to select ___________________________ as the construction manager/general contractor for the Pomfret Dining Hall Renovation and Expansion Project located on the campus of the University of Arkansas, Fayetteville.
CAPITAL PROJECT PROPOSAL FORM

Campus—FAYETTEVILLE          Name of Proposed Facility—   POMFRET DINING
                                    HALL RENOVATION AND EXPANSION

1. Project Function

Currently, 803 students live in Pomfret Hall and are served by its dining hall. The new Stadium Drive Residence Halls, which will be sited directly south of Pomfret, will add 700 beds by August 2019. Pomfret Dining Hall will become the main dining hub for a residential district of more than 1,500 students.

The *Pomfret Dining Hall renovation and expansion* responds to the need to accommodate this increased demand within the existing building. The project will include new food preparation areas, serving stations, and general kitchen work flow improvements, as well as more seating created by a west addition to the dining pavilion. It will also include a small retail dining venue to respond to demand for additional dining options in the area. The project will address the lack of ADA access to the building entrance, to the various levels of the dining pavilion, and to adjacent residence hall wings. Mechanical, electrical, and plumbing infrastructure upgrades, along with fire protection will be included in the project scope.

2. Facility Location & Description

Pomfret Dining Hall is located on the south edge of campus, north-east of Bud Walton Arena, and north of the future Stadium Drive Residence Halls (see attached map). The project will meet campus sustainability requirements and will be fully commissioned by a third-party commissioning agent, per university standards.

3. Total Project Cost

The construction cost is currently estimated between $9.5 and $11 million, with total project cost estimated between $12 and $14 million.

4. Parking Plan to Support New or Expanded Facility

The final outcome will be determined during the initial programming and planning process. However, the current assumption is that no existing parking will be effected.

5. Source of Project Funds

The project costs are estimated to be $12-14 million and will be funded by proceeds from the dining contract, dining and housing revenues, and dining bonds.

12 December 2016 / Page 1 of 2
CAPITAL PROJECT PROPOSAL FORM

Campus—FAYETTEVILLE

Name of Proposed Facility— POMFRET DINING HALL RENOVATION AND EXPANSION

Location Map
PROJECT | Pomfret Dining Hall renovation and expansion | INTERVIEW DATE | 17 February 2017

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<th>Selection Committee Member</th>
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</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

**FINAL RANKING**

Preferred / recommended to Board of Trustees in the order shown

1. Miller Boskus Lack Architects / ricca design studios
2. WD&D Architects / VisionBuilders & Design

Eligible / considered to be qualified, but less suited to the requirements of this job

3. HFA / Connor Architecture
4. MAHG Architecture / ksq design / Bakergroup
5. SCM Architects

**SELECTION COMMITTEE**

By title

<table>
<thead>
<tr>
<th>Associate Vice Chancellor for Facilities</th>
<th>Executive Director, Business Services for Student Affairs</th>
</tr>
</thead>
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<tr>
<td>Executive Director, University Housing</td>
<td>Director, Facilities, University Housing</td>
</tr>
<tr>
<td>Director, Business and IT, University Housing</td>
<td>Assistant Director, Facilities, University Housing</td>
</tr>
<tr>
<td>Director, Planning and Design</td>
<td>Senior Campus Planner</td>
</tr>
<tr>
<td>Director, Engineering and Construction</td>
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</tbody>
</table>

revised 11.2015

University of Arkansas Facilities Management
UNIVERSITY OF ARKANSAS

Construction Services / selection
As ranked by committee

PROJECT: Pomfret Dining Hall Renovation & Expansion
INTERVIEW DATE: 02/16/2017

RANKING OF APPLICANTS

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<tr>
<th>Selection Committee Member</th>
<th>EMR</th>
<th>BOND</th>
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</table>

Construction Managers/General Contractors are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING
Preferred / recommended to Board of Trustees in the order shown

- Nabholz Construction Services
- CDI Contractors
- Kinco Constructors

Eligible / considered to be qualified, but less suited to the requirements of this job

- VCC
- Baldwin & Shell Construction Company

EMR: Experience Modification Rate (EMR) has strong impact upon a business. It is a number used by insurance companies to gauge both past cost of injuries and future chances of risk. The lower the EMR of your business, the lower your worker compensation insurance premiums will be. An EMR of 1.0 is considered the industry average. EMR numbers are based on a 3-year rolling average.

BOND RATE: We acknowledge bond rates as a measure of company health. Bond rates generally vary with the size of the contract and are expressed to us as dollar per 1000 dollars. Lower bond rates are more favorable.

SELECTION COMMITTEE
By title

<table>
<thead>
<tr>
<th>Director, Risk &amp; Property Management</th>
<th>Director, Engineering and Construction</th>
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<tr>
<td>Associate Vice Chancellor for Facilities</td>
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<td>Asst. Vice Chancellor Student Affairs Dining</td>
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<td>Director, University Housing Business &amp; IT</td>
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<tr>
<td>Executive Director University Housing Facilities</td>
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revised 11.2015 University of Arkansas Facilities Management
Item 7: Consideration of Request for Selection of Firms to Provide Professional On-Call Services, UAMS (Action)
March 20, 2017

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Mrs. Kelly Eichler, Chair
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip
New Trustee

Dear Committee Members:

Chancellor Daniel W. Rahn, University of Arkansas for Medical Sciences, is requesting approval to select the following firms to provide on-call professional services for the campus. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.2. Each of the following firms is recommended for selection:

**Architectural Services**
- Bracket-Krennerich and Associates
- Cromwell
- Fennell Purifoy Architects
- Garver
- Kirchner Architecture
- WD&D Architects
- WER Architects/Planners
- Woods Group Architects

**Civil and Structural Engineering Services**
- Cromwell
- Development Consultants, Inc.
- Garver
- Hanson & McLaughlin, LLC
- Heritage Engineering
- Morrison Shipley

**MEP Engineering Services**
- Affiliated Engineers, Inc.
- Burrows & Associates
- Cromwell
- Garver
- HAS Engineering

**Commissioning Services**
- Affiliated Engineers
- Cromwell
- Empirical Energy Solutions
- Viridian

**Energy Services**
- Cromwell
- Empirical Energy Solutions
- Viridian

I concur with Chancellor Rahn’s recommendation. A proposed resolution is attached for your consideration.

Sincerely,

Donald R. Bobbitt
Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas for Medical Sciences is authorized to select:

<table>
<thead>
<tr>
<th>Architectural Services</th>
<th>MEP Engineering Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bracket-Krennerich and Associates</td>
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</tr>
<tr>
<td>Cromwell</td>
<td>Burrows &amp; Associates</td>
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<tr>
<td>Fennell Purifoy Architects</td>
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<tr>
<td>Garver</td>
<td>Garver</td>
</tr>
<tr>
<td>Kirchner Architecture</td>
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<tr>
<td>WD&amp;D Architects</td>
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<tr>
<td>WER Architects/Planners</td>
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<tr>
<td>Woods Group Architects</td>
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</table>

<table>
<thead>
<tr>
<th>Civil and Structural Engineering Services</th>
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<tbody>
<tr>
<td>Cromwell</td>
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<td>Development Consultants, Inc.</td>
<td>Cromwell</td>
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<tr>
<td>Garver</td>
<td>Empirical Energy Solutions</td>
</tr>
<tr>
<td>Hanson &amp; McLaughlin, LLC</td>
<td>Viridian</td>
</tr>
<tr>
<td>Heritage Engineering</td>
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</tr>
<tr>
<td>Morrison Shipley</td>
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<table>
<thead>
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<th>Energy Services</th>
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<tr>
<td>Cromwell</td>
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<tr>
<td>Empirical Energy Solutions</td>
</tr>
<tr>
<td>Viridian</td>
</tr>
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to provide on-call professional services for the University of Arkansas for Medical Sciences.
10.2013

Design Services Selection
As ranked by committee

<table>
<thead>
<tr>
<th>PROJECT</th>
<th>2017 On-Call</th>
<th>INTERVIEW DATE</th>
</tr>
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<tbody>
<tr>
<td>Brackett-Krennerich and Assoc.</td>
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<tr>
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<td>Fennell Purifoy Architects</td>
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<tr>
<td>Garver USA</td>
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<td>Kirchner Architecture</td>
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<td>WD&amp;D Architects</td>
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<td>WER Architects/Planers</td>
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<tr>
<td>Woods Group Architects</td>
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</tr>
</tbody>
</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / Recommended to Board of Trustees in the order shown

1. Cromwell Architects Engineers
1. WER Architects/Planers
2. Kirchner Architecture
3. Garver USA
3. WD&D Architects
4. Fennell Purifoy Architects
5. Woods Group Architects
5. Brackett-Krennerich and Assoc.

SELECTION COMMITTEE

By title

Executive Director, Facilities Planning
Vice Chancellor, Campus Operations
Assistant Vice Chancellor, Campus Operations

University of Arkansas System
Design Services Selection
As ranked by committee

<table>
<thead>
<tr>
<th>PROJECT</th>
<th>2017 On-Call Civil &amp; Structural Engineers</th>
<th>INTERVIEW DATE</th>
<th>03/10/2017</th>
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</table>

### RANKING OF APPLICANTS

<table>
<thead>
<tr>
<th>Selection Committee Member</th>
<th>A</th>
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<th>C</th>
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<th>Total</th>
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<tr>
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<tr>
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<td>1.67</td>
</tr>
</tbody>
</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

### FINAL RANKING

Preferred / Recommended to Board of Trustees in the order shown

1. Development Consultants, Inc.
2. Cromwell Architects Engineers
2. Garver USA
3. Heritage Engineering

3. Hanson & McLaughlin, LLC.
3. Morrison Shipley

### SELECTION COMMITTEE

By title
- Executive Director, Facilities Planning
- Vice Chancellor, Campus Operations
- Assistant Vice Chancellor, Campus Operations
## Design Services Selection

As ranked by committee

<table>
<thead>
<tr>
<th>PROJECT</th>
<th>2017 On-Call MEP Engineering</th>
<th>INTERVIEW DATE</th>
<th>03/10/2017</th>
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### RANKING OF APPLICANTS

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<thead>
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<th>Selection Committee Member</th>
<th>A</th>
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<td>1.83</td>
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</tbody>
</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

### FINAL RANKING

Preferred / Recommended to Board of Trustees in the order shown:

1. Cromwell Architects Engineers
2. Garver USA
3. HAS Engineering
4. Affiliated Engineers, Inc.

### SELECTION COMMITTEE

By title

- Executive Director, Facilities Planning
- Vice Chancellor, Campus Operations
- Assistant Vice Chancellor, Campus Operations
Design Services Selection
As ranked by committee

<table>
<thead>
<tr>
<th>PROJECT</th>
<th>2017 On-Call Commissioning Services</th>
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</tbody>
</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

**FINAL RANKING**
Preferred / Recommended to Board of Trustees in the order shown
1. Empirical Energy Solutions
2. Affiliated Engineers, Inc.
3. Cromwell Architects Engineers
3. Viridian

Eligible / Considered to be qualified, but less suited to the requirements of this job

**SELECTION COMMITTEE**
By title
Executive Director, Facilities Planning
Vice Chancellor, Campus Operations
Assistant Vice Chancellor, Campus Operations

University of Arkansas System
Design Services Selection
As ranked by committee

PROJECT 2017 On-Call Energy Services  INTERVIEW DATE  03/10/2017

RANKING OF APPLICANTS

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<thead>
<tr>
<th>Selection Committee Member</th>
<th>A</th>
<th>B</th>
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<td></td>
<td></td>
<td></td>
<td>1.67</td>
</tr>
</tbody>
</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING
Preferred / Recommended to Board of Trustees in the order shown
1. Empirical Energy Services
2. Cromwell Architects Engineers
2. Viridian

Eligible / Considered to be qualified, but less suited to the requirements of this job

SELECTION COMMITTEE
By title
Executive Director, Facilities Planning
Vice Chancellor, Campus Operations
Assistant Vice Chancellor, Campus Operations
Item 8: Consideration of Request for Approval of Purchase of Property Located at 2611 S. Taylor, Little Rock, UALR (Action)
March 20, 2017

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Ms. Kelly Eichler, Chair
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip
New Trustee

Dear Committee Members:

Chancellor Andrew Rogerson at the University of Arkansas at Little Rock has requested approval for the purchase of property located at 2611 South Taylor Street in Little Rock, Arkansas.

The property consists of a lot approximately 6,300 square feet in size with a 968 square foot, wood frame, single family dwelling situated on it. Two qualified appraisals fix the value of the property at $52,000 and $40,000 respectively. An offer in the amount of $46,000, the average of the two appraisals, was submitted to and is subject to acceptance by the owner, Brighton Revocable Trust and/or Retha Lukas and Ron Lukas, and further is subject to Board approval. The property is located in UALR’s approved acquisition area.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer and Acceptance dated March 17, 2017, with Brighton Revocable Trust and/or Retha Lukas and Ron Lukas for the purchase price of $46,000, and on other terms and conditions set forth in the Offer and Acceptance, to purchase certain property situated at 2611 S. Taylor in Little Rock, Pulaski County, Arkansas, more particularly described as follows:

Lot 7, Block 59, Cherry & Cox Addition to the City of Little Rock, Pulaski County, Arkansas.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to the property and obtaining an acceptable Phase I environmental assessment unless waived by campus officials after inspection of the property. The President, the Vice President for Finance, Vice Chancellor for Finance and Administration of the University of Arkansas at Little Rock, or their designee, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Offer and Acceptance.

BE IT FURTHER RESOLVED THAT the appropriate officials of the University of Arkansas at Little Rock, shall be, and hereby are, authorized to contract for the demolition and removal of structures situated upon the property at such time as deemed appropriate.
CONSIDERATION OF REQUEST FOR SELECTION OF ARCHITECTS TO PROVIDE ON-CALL SERVICES, UAM (ACTION)
March 20, 2017

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:
  Ms. Kelly Eichler, Chair
  Mr. Cliff Gibson
  Mr. Ben Hyneman
  Mr. Mark Waldrip
  New Trustee

Dear Committee Members:

Chancellor Karla Hughes, University of Arkansas at Monticello, has requested your approval of the selection of an architectural firm to assist with on-call projects on the UAM campus.

Eight firms responded to the published request for qualifications, and interviews were conducted with five of these firms. Board of Trustees selection guidelines concerning advertisement, notification, and interviews were followed in accordance with Board Policy 740.1.

The list below indicates the committee’s ranking for this project based on qualifications and similar project experience. Chancellor Hughes and the selection committee would like to offer the following architects for Board consideration in ranked order of preference:

1. SCM Architects
2. Wittenberg Delony & Davidson Architects
3. Allison + Partners

I concur with Dr. Hughes’ recommendation. A proposed resolution, with a blank for the selected firm, is attached for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas at Monticello, is authorized to select _______________ to provide on-call architectural design services for the University of Arkansas at Monticello.
Design Services Selection
As ranked by committee

<table>
<thead>
<tr>
<th>PROJECT</th>
<th>On-Call Architect</th>
<th>INTERVIEW DATE</th>
<th>02/16/2017</th>
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Design Teams are ranked from 1 to 5, with 1 being the highest.

<table>
<thead>
<tr>
<th>FINAL RANKING</th>
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</thead>
<tbody>
<tr>
<td>Preferred / Recommended to Board of Trustees in the order shown</td>
</tr>
<tr>
<td>1</td>
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<tr>
<td>3</td>
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</tbody>
</table>

Eligible / Considered to be qualified, but less suited to the requirements of this job

| 4 | Allison + Partners |
| 5 | Stuck Associates |

<table>
<thead>
<tr>
<th>SELECTION COMMITTEE</th>
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</thead>
<tbody>
<tr>
<td>By title</td>
</tr>
<tr>
<td>Peggy Doss</td>
</tr>
<tr>
<td>Jay Hughes</td>
</tr>
<tr>
<td>Linda Rushing</td>
</tr>
<tr>
<td>Jay Jones</td>
</tr>
<tr>
<td>Rusty Rippee</td>
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</tbody>
</table>

University of Arkansas System
Item 10: Consideration of Request for Approval Concerning Sale of Property Located at 8901 Kanis Road, Little Rock, UA-PTC (Action)
March 20, 2017

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip
New Trustee

Dear Committee Members:

Chancellor Margaret Ellibee at the University of Arkansas – Pulaski Technical College requests approval to sell property located at 8901 Kanis Road, Little Rock, Arkansas.

The property consists of a brick building that is approximately 35,276 square feet, with a total land area of 139,828 sq. ft. or +/-3.21 acres. The land area includes asphalt parking lots and drives. The facility was built in 1973 and acquired by PTC in 2005. The reason for the sale is the liquidation of property, as it is no longer needed due to a decrease in student enrollment in that service area. Over the past three years, enrollment has decreased on this campus to the point that maintaining the building for a campus location is no longer financially viable. Students, staff, and faculty were moved to UA-PTC South and Main campuses.

The campus proposes to use the proceeds from the sale to cover other renovations that support programs and strategic priorities. The 2016 appraised value of the property was $3,999,000.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President and Chief Fiscal Officer shall be, and hereby are, authorized to enter into a contract for the sale, at a price based upon qualified appraisals, of the following described property situated in Pulaski County, Arkansas to wit:

Lots 15, 16 and 19, 20, 21 and 22, Kanis Commercial Park to the City of Little Rock, Pulaski County, Arkansas.

BE IT FURTHER RESOLVED THAT the President and Chief Fiscal Officer, or the designee of either of them, are authorized to execute such other documents and instruments as might be necessary to close the transaction and the Chairman and Secretary shall be, and hereby are, authorized to execute and deliver a warranty deed to the purchaser.

BE IT FURTHER RESOLVED THAT all documents related to the sale of the property shall be in a form and content acceptable to the General Counsel.
AGENDA FOR THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS AT PINE BLUFF
GALLERY, STEM BUILDING
PINE BLUFF, ARKANSAS
9:00 A.M., MARCH 30, 2017

University of Arkansas at Pine Bluff

1. Consideration of Request for Approval of a Proposal to Offer Six Associate of Science/STEM Degrees, UAPB (Action)
   • Associate of Agriculture
   • Associate of Aquaculture Fisheries
   • Associate of Biology
   • Associate of Chemistry
   • Associate of Industrial Technology
   • Associate of Mathematics and Computer Science


University of Arkansas, Fayetteville

3. Consideration of Request for Approval of Proposals to Add Three New Programs, UAF (Action)
   • Master of Science in Engineering Management
   • Graduate Certificate in K-12 Online Teaching
   • Concentration of Executive Healthcare to the Master of Business in Administration

4. Consideration of Request for Approval of Proposals to Delete Four Programs and Four Concentrations, UAF (Action)
   • Graduate Certificate in Bioenergy and Sustainable Technology
   • Master of Arts in Physics in the Department of Physics
   • Master of Science in Educational Statistics and Research Methods
   • Doctor of Philosophy in Rehabilitation
   • Concentrations in the Doctor of Philosophy in Public Policy: (1) Disability Policy, (2) Environmental Policy, (3) Recreation Policy and (4) Transportation Policy

University of Arkansas at Little Rock

5. Consideration of Request for Approval of a Proposal to Offer a New Graduate Certificate in Estimating Management, UALR (Action)
6. Consideration of Request for Approval of Proposals to Offer Two Existing Programs via Distance Education, UALR (Action)
   • Master of Education in Gifted, Creative, and Talented Education K-12
   • Graduate Certificate in Gifted and Talented Education K-12

University of Arkansas at Monticello

7. Consideration of Request for Approval of a Proposal to Offer an Associate of Applied Science in Forest Technology, UAM (Action)

University of Arkansas at Fort Smith

8. Consideration of Request for Approval of Proposals to Add Three New Programs, UAFS (Action)
   • Data Analytics Certificate of Proficiency
   • Data Analytics Concentration to Bachelor of Science in Information Technology
   • Office Management Technology – Human Resources Certificate of Proficiency

9. Consideration of Request for Approval of Proposals to Modify Three Programs, UAFS (Action)
   • Bachelor of Science in Information Technology
   • Bachelor of Arts in Spanish, Bachelor of Science in Spanish with Teacher Licensure K-12, and Spanish Minor
   • Computer Graphic Technology – Entry Level Certificate of Proficiency

10. Consideration of Request for Approval of a Proposal to Delete Six Concentrations from the Bachelor of Science in Information Technology, UAFS (Action)
    • Database
    • Enterprise Computing
    • Game Design
    • Management of Information Systems
    • Mobile Application Development
    • Web Design

Phillips Community College of the University of Arkansas

11. Consideration of Request for Approval of a Proposal to Add a Certificate of Proficiency in Cyber Security, PCCUA (Action)
AGENDA FOR THE MEETING OF THE
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
MARCH 29-30, 2017
PAGE 3

University of Arkansas Community College at Hope

12. Consideration of Request for Approval of Proposals to Reconfigure Existing Degree Programs to Offer Degrees in Partnership With UALR (2+2 Agreements), UACCH (Action)
   • Associate of Science in Elementary Education K-6
   • Associate of Science in Middle School Education Math Sciences
   • Associate of Science in Middle School Education Language Arts Social Sciences

Cossatot Community College of the University of Arkansas

13. Consideration of Request for Approval of Proposals to Reconfigure Existing Degrees to Offer the Degrees in Partnership With UALR (2+2 Agreements) CCCUA (Action)
   • Associate of Arts Degree to Add the Associate of Science in Liberal Arts and Sciences Emphasis in Communications
   • Associate of Science: Education 4-8 to Add the Associate of Science in Middle School Education

University of Arkansas Community College at Morrilton

14. Consideration of Request for Approval of a Proposal to Revise the Curriculum and Credit Hours in the Existing Emergency Medical Technician (EMT) Basic Certificate of Proficiency, UACCM (Action)

University of Arkansas – Pulaski Technical College

15. Consideration of Request for Approval of Proposals to Create Two New Programs, UA – PTC (Action)
   • Certificate of Proficiency in Medical Office Technology
   • Certificate of Proficiency in Digital Media Production

All Campuses

16. Unanimous Consent Agenda (Action)
CONSIDERATION OF REQUEST FOR APPROVAL OF
A PROPOSAL TO OFFER SIX ASSOCIATE OF
SCIENCE/STEM DEGREES, UAPB (ACTION)
March 20, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:

Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Laurence B. Alexander, University of Arkansas at Pine Bluff, requests approval of a proposal to offer six Associate of Science degrees in the STEM areas as follows:

- Associate of Agriculture
- Associate of Aquaculture Fisheries
- Associate of Biology
- Associate of Chemistry
- Associate of Industrial Technology
- Associate of Mathematics and Computer Science

These degrees will allow the University of Arkansas at Pine Bluff to provide a two-year degree completion pathway for students who earn at least 60 semester credit hours, including the required 35-hour state minimum core. The credit hours will be transferable toward a specified baccalaureate degree.

The proposal has received the necessary campus approvals. I concur with this recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Pine Bluff to offer the degree programs set forth below, is hereby approved.

- Associate of Agriculture
- Associate of Aquaculture Fisheries
- Associate of Biology
- Associate of Chemistry
- Associate of Industrial Technology
- Associate of Mathematics and Computer Science

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS AT PINE BLUFF

Associate of Science Degrees

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Pine Bluff

2. CONTACT PERSON/TITLE:

Dr. Jacquelyn W. McCray, Provost Vice Chancellor for Academic Affairs

3. PROPOSED EFFECTIVE DATE:

Fall 2017

4. PROPOSED NAME OF CERTIFICATE/DEGREE:

Associate of Agriculture
Associate of Aquaculture Fisheries
Associate of Biology
Associate of Chemistry
Associate of Industrial Technology
Associate of Mathematics and Computer Science

5. REASON FOR PROPOSED ACTION:

The University of Arkansas at Pine Bluff seeks to offer six Associate of Science degrees. The degrees will allow UAPB to provide a two-year degree completion pathway for students who earn at least 60 semester credit hours that are transferable toward a specified baccalaureate degree at a college/university. The degrees must include the 35-hour state minimum core which requires courses in English/writing, the humanities and fine arts, history and the social sciences, mathematics and the natural sciences.

6. PROVIDE THE CURRICULUM/CREDIT HOURS FOR THE DEGREE / MAJOR / OPTION / EMPHASIS / CONCENTRATION LISTED ABOVE.

Curricula requirements are attached for each of the six associate degrees listed above. Each curriculum requires a demonstration of competency in oral and written communication, mathematics, and a mastery of skills and knowledge against specified performance standards in specific disciplines. The field of study is specified in the degree title.
Department of Agriculture

Degree Plan for Associate of Science Degree in Agriculture

**Plant and Soil Sciences (Agronomy) Track**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Freshman Year</th>
<th>Spring Semester</th>
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<tbody>
<tr>
<td><strong>English Composition I</strong></td>
<td>ENGL 1311 3</td>
<td><strong>English Composition</strong></td>
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<td><strong>Prin. of Biology I</strong></td>
<td>BIOL 1455 4</td>
<td><strong>Gen. Botany</strong></td>
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<tr>
<td><strong>Animal Science</strong></td>
<td>AGRI 1321 3</td>
<td><strong>Intro. to Soc. Science</strong></td>
</tr>
<tr>
<td><strong>Humanities</strong></td>
<td>HUM 2301 OR</td>
<td><strong>Career &amp; Life Planning</strong></td>
</tr>
<tr>
<td><strong>Eff. Thinking-Logic</strong></td>
<td>HUM 2340 3</td>
<td><strong>College Algebra</strong></td>
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<tr>
<td><strong>Personal &amp; Soc. Dev.</strong></td>
<td>BAS 1210 2</td>
<td><strong>Pers. Health/Safety</strong></td>
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<tr>
<td><strong>Physical Education</strong></td>
<td>HLPE 1110 1</td>
<td><strong>Nutrition &amp; Wellness</strong></td>
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**Sophomore Year**

| Prin. of Economics I | ECON 2310 3 | Plant Science | AGRI 1421 4 |
| General Chemistry I | CHEM 1330 3 | Intro. to Literature | ENGL 2300 3 |
| General Chem. I Lab. | CHEM 1130 | Music App. & History | MUSI 2330 OR |
| Oral Communication | MCO 2390 3 | Art App. & History | ART 2340 3 |
| Intro. to Soils | AGRI 2331 3 | Intr. to Biotechnology | AGRI 2326 3 |
| U.S. History to 1877 | HIST 2315 OR | General Chemistry II | CHEM 1340 3 |
| U.S. History since 1877 | HIST 2318 3 | General Chemistry II | CHEM 1140 1 |
| | | | |
| | 16 | | 17 |

**Total 68 hrs.**

**Animal Science Track**

<table>
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<th>Fall Semester</th>
<th>Freshman Year</th>
<th>Spring Semester</th>
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<tr>
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<td><strong>English Composition</strong></td>
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<td>BIOL 1455 4</td>
<td><strong>Gen. Botany</strong></td>
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<tr>
<td><strong>Animal Science</strong></td>
<td>AGRI 1321 3</td>
<td><strong>Intro. to Soc. Science</strong></td>
</tr>
<tr>
<td><strong>Humanities</strong></td>
<td>HUM 2301 OR</td>
<td><strong>Career &amp; Life Planning</strong></td>
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<tr>
<td><strong>Eff. Thinking-Logic</strong></td>
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<td><strong>College Algebra</strong></td>
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<td><strong>Personal &amp; Soc. Dev.</strong></td>
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<td><strong>Pers. Health/Safety</strong></td>
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<td><strong>Physical Education</strong></td>
<td>HLPE 1110 1</td>
<td><strong>Nutrition &amp; Wellness</strong></td>
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</table>

**Sophomore Year**

| Prin. of Economics I | ECON 2310 3 | Plant Science | AGRI 1421 4 |
| General Chemistry I | CHEM 1330 3 | Intro. to Literature | ENGL 2300 3 |
| General Chem. I Lab. | CHEM 1130 | Music App. & History | MUSI 2330 OR |
| Oral Communication | MCOM 2390 3 | Art App. & History | ART 2340 3 |
| General Zoology | BIOL 1460 4 | Intro. to Biotechnology | AGRI 2326 3 |
| Intro. Agric. Eng. Tech | AGRI 2311 3 | U.S. History to 1877 | HIST 2315 OR |
| | | | |
| | 17 | | 15 |

**Total 68 hrs.**
Curriculum for Associate Degree in Aquaculture and Fisheries Science (67 hrs.)

**FALL SEMESTER**
**SPRING SEMESTER**

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<tr>
<th>FRESHMAN YEAR</th>
<th>ENGLISH</th>
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<td>Swimming</td>
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<td>HIST</td>
<td>2315/2318</td>
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<td>AR T</td>
<td>2340</td>
<td>3</td>
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*Allowable Social Science electives:

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<th>Subject</th>
<th>Course No.</th>
<th>Credits</th>
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<td>ECON</td>
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<td>2300</td>
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<td>History</td>
<td>2315/2318</td>
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<td>SOCI</td>
<td>2310</td>
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<tr>
<td>American Government</td>
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<tr>
<td>World Regional Geography</td>
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<td>Introduction to Social Science</td>
<td>SOCI</td>
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# Curriculum for Associate Degree in Mathematics and Computer Science

(67 Credit hours)

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<tr>
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<tr>
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<tr>
<td>Biological Sciences Or Above</td>
<td>BIOL 1350 or Above</td>
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<tr>
<td>Introduction to Business Programming</td>
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<tr>
<td>Career &amp; Life Planning</td>
<td>BAS 1120</td>
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<td>SOPHOMORE YEAR</td>
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<tr>
<td>Oral Communication</td>
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<td>Introduction to Statistics</td>
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<td>Computer Science I</td>
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<td>ART 2340</td>
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<tr>
<td>Intro to Social Science</td>
<td>SOCI 1320</td>
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<tr>
<td>General Psychology</td>
<td>PSYC 2300</td>
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<td>Physical Education (1110-1117)</td>
<td>HLPE</td>
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<td>Personal Health &amp; Safety</td>
<td>HLPE 1310</td>
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</table>

Can complete in four semesters

SIGNATURES:

Students: ___________________________

Advisor: ___________________________

Department Chair: ___________________________

Dean: ___________________________

Da
# Curriculum for Associate Degree in Industrial Technology Plan

(67 Credit hours)

<table>
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<th>FALL SEMESTER</th>
<th>FRESHMAN YEAR</th>
<th>SPRING SEMESTER</th>
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<tr>
<td><strong>English Composition I</strong></td>
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<td>English Composition II</td>
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<tr>
<td><strong>Engineering Graphics</strong></td>
<td>TECH 1302 3</td>
<td>Intro to Manufacturing Processes</td>
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<td><strong>Industrial Safety Management</strong></td>
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<td>Physical Science LEC or Chemistry</td>
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<tr>
<td><strong>Pre-Calculus or College Algebra</strong></td>
<td>MATH 1550 or 1330 5 or 3</td>
<td>Physical Education</td>
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<tr>
<td><strong>Career &amp; Life Planning</strong></td>
<td>BAS 1120 1</td>
<td>Electronics Fundamentals</td>
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Can complete in four semesters

**SIGNATURES:**

Student: ____________________________

Advisor: ____________________________

Advisor: ____________________________

Department Chair: ____________________________

Dean: ____________________________
Curriculum for Associate Degree in Industrial Technology Plan

FALL SEMESTER | FRESHMAN YEAR | SPRING SEMESTER
---|---|---
English Composition | ENGL 1311 3 | English Composition II | ENGL 1321 3
Engineering Graphics | TECH 1302 3 | Intro to Manufacturing Processes | TECH 1360 3
Industrial Safety Management | TECH 1201 2 | Physical Science LEC | CHEM 1311/1111 4
Pre-Calculus or College Algebra | MATH 1550 or 1330 5 or 3 | Physical Education | HLPE 111X 1
Career & Life Planning | BAS 1120 1 | Electronics Fundamentals | TECH 1332 3

Can complete in four semesters

SIGNATURES:
Student: ____________________________  Advisor: ____________________________

Advisor: ____________________________
Department Chair: ____________________________
Dean: ____________________________
**CURRICULUM FOR ASSOCIATE DEGREE OF SCIENCE IN CHEMISTRY AND PHYSICS**

**CHEMISTRY**

(Non-teaching)

(This curriculum can be completed in four (4) consecutive semesters)

64-66 credit hours total

<table>
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<td><strong>FRESHMAN YEAR</strong></td>
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<td>General Chemistry I</td>
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<td>General Chemistry I Lab</td>
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<td>MATH 1330 3</td>
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<tr>
<td>College Trigonometry OR</td>
<td>MATH 1340 3</td>
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<tr>
<td>Pre-Calculus</td>
<td>MATH 1550 5</td>
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<td>Physical Education</td>
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<td>Nutrition and Wellness</td>
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<tr>
<td>General Psychology OR</td>
<td>PSYC 2300 3</td>
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<td>Intro to Social Sciences</td>
<td>SOCI 1320 3</td>
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<td><strong>TOTAL 16-18</strong></td>
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<td><strong>U.S. History OR</strong></td>
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<td>Calculus II</td>
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<td>Humanities OR</td>
<td>HUMN 2301 3</td>
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<td>Effective Thinking/Logic OR</td>
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<td>Theatre Appreciation</td>
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<td>Career &amp; Life Planning</td>
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**SIGNATURES:**

Student: ___________________________ Date: ___________________________

Advisor: ___________________________ Date: ___________________________

Chair: ___________________________ Date: ___________________________

Dean: ___________________________ Date: ___________________________
Department of Biology  
University of Arkansas at Pine Bluff

Curriculum for Associate of Science Degree: Biology (Non-Teaching)  
(This can be completed in four (4) consecutive semesters)

64 credit hours total

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<thead>
<tr>
<th>Fall Semester</th>
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<td>General Chemistry Lab</td>
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<td>Human Anatomy &amp; Physiology I</td>
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<td>Introduction to Literature</td>
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<td>U. S. History</td>
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* *Biology Elective-Select one course from below*

| General Zoology | BIOL 1460 4 |
| General Botany | BIOL 1470 4 |
| Ecology | BTOL 2360 3 |
| Human Anatomy & Physiology | BTOL 2482 4 |

Signature
STUDENT

Signature
ADVISOR

Signature
Chairperson

Signature
DEAN
Item 2: Consideration of Request for Approval of a Proposal Seeking Departmental Status for the Social Work Program, UAPB (Action)
March 20, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:

Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Laurence B. Alexander, University of Arkansas at Pine Bluff, requests approval of a proposal granting departmental status for the Social Work Program. Currently the program is offered under the Department of Sociology and the Department of Social and Behavioral Sciences.

Over the past five years, the demand from the student body and industry for social workers has increased. Currently, one hundred and seventy-seven students are enrolled in the program. Social Work tends to be a stable recession-proof career field. Successful completion of the social work program qualifies graduates to apply for licensure as a social worker in the state of Arkansas and most other states. The program now has the necessary autonomy to achieve the program’s mission and goals.

The proposal has received the necessary campus approvals. I concur with this recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Pine Bluff to grant departmental status to the Social Work Program, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS AT PINE BLUFF
Department of Social Work

REORGANIZATION OF EXISTING ORGANIZATIONAL UNITS

1. INSTITUTION SUBMITTING REQUEST:
   University of Arkansas at Pine Bluff

2. CONTACT PERSON/TITLE:
   Dr. Gloria Davis, Director, Social Work Program

3. PROPOSED EFFECTIVE DATE:
   July 1, 2017

4. NAME OF CURRENT ORGANIZATIONAL UNIT:
   Social Work Program

5. NAME OF PROPOSED UNIT:
   Department of Social Work

6. REASON FOR PROPOSED CHANGE:
   The social work program is a professional program and has been a stand-alone unit since its initial accreditation was granted in 1991. The autonomy of the program is critical for continued reaffirmation. Becoming a department will position the program for continued growth and interdisciplinary collaborations, both internally and externally. The social work program’s enrollment the past years (2010-2015) was 789. Currently the program has 177 students enrolled. Enrollment numbers are consistent with other departments within the School of Arts and Sciences.

7. PROVIDE CURRENT AND PROPOSED ORGANIZATIONAL CHART.
   See attached chart.

8. PROVIDE STAFFING AND BUDGET FOR NEW ORGANIZATIONAL UNIT:
   See attached chart.

9. IF PROPOSED CHANGE RESULTS IN A REALLOCATION OF FUNDS, WHICH DEPARTMENT/PROGRAM WILL RECEIVE THE REALLOCATED FUNDS?
   Not applicable.
## 2017-2018 Departmental Budget

### Section A

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*Includes salary for two full-time faculty at MSW-level for nine months and one additional faculty with Ph.D. for nine months.

CSWE standard require student faculty ratio (1:25)

*Travel - Includes additional money for faculty to attend local/state conferences.

*Services - Includes additional money for copier rental. for three years.

*Contingency Salary includes funds for adjunct faculty and other operating funds.
Item 3: Consideration of Request for Approval of Proposals to Add Three New Programs, UAF (Action)
March 20, 2017

TO MEMBERS OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE:

Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Joseph E. Steinmetz, University of Arkansas, Fayetteville, has requested approval to add the following programs:

- Master of Science in Engineering Management
  The Master of Science in Engineering Management prepares students to lead and manage engineering programs, technology, personnel and functions. It is designed specifically to prepare engineers with degrees from ABET accredited programs to lead technical projects and technical workforces. The program provides application skills to solve real world leadership problems in an engineering setting. Each area of instruction helps graduates blend the best practices of engineering and business principles to provide value added to any organization. This program will be available for both on-campus and online delivery.

- Graduate Certificate in K-12 Online Teaching
  The Arkansas Department of Education licenses teachers according to subject matter and grade, but does not provide an endorsement for teaching online. However, K-12 teachers are increasingly asked to teach online so students can meet the Arkansas state requirement of completing an online course to graduate. No colleges within the state of Arkansas, and only a handful nationwide offer a graduate certificate in K-12 online teaching.

- Concentration of Executive Healthcare to the Master of Business in Administration
  The Sam. M. Walton College of Business is proposing a joint offering for an Executive MBA degree with a health care concentration, in conjunction with the UAMS College of Public Health. The Executive Healthcare MBA program is designed for individuals who are working full time. The proposed curriculum will serve to increase the business acumen of healthcare practitioners and administrators who are being asked to take on increasingly complicated roles.
The program also targets individuals working for corporations with a health focus as well as CPG (Consumer Packaged Goods) employees who are both selling and transporting healthcare related products.

The proposals have received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued. I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add the programs set forth below, is hereby approved.

- Master of Science in Engineering Management
- Graduate Certificate in K-12 Online Teaching
- Concentration of Executive Healthcare to the Master of Business in Administration

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
1. PROPOSED PROGRAM TITLE:

Master of Science in Engineering Management

2. PROPOSED STARTING DATE:

Fall 2017

3. CONTACT PERSON:

Dr. Terry Martin, Vice-Provost for Academic Affairs
Dr. Richard Ham, Associate Director, Operations Management

4. PROGRAM SUMMARY:

The Master of Science in Engineering Management prepares students to lead and manage engineering programs, technology, personnel and functions. It is designed specifically to prepare engineers with ABET degrees to lead technical projects and technical workforces. The program provides application skills to solve real world leadership problems in an engineering setting. Each area of instruction helps graduates blend the best practices of engineering and business principles to provide value added to any organization.

The Master of Science in Engineering (MSE), Master of Science in Electrical Engineering (MSEE) and the Master of Science in Operations Management (MSOM) will support the new program by providing applicable online courses already developed and delivered in each program. Faculty all possess faculty status in the College of Engineering.

Only one new course, EMGT 5033 Introduction to Engineering Management required development based on current courses available in the College of Engineering. Leveraging the online courses and support staff in MSE, MSEE and MSOM eliminated redundant cost and start up requirements. EMGT 5033 would stand alone as useful a course in other engineering programs.

Program costs are absorbed into the current administrative costs of the Master of Science in Operations Management and the Master of Science in Engineering. Current staff have capacity to provide curriculum support, advising and student services.

Program need was determined by student interest in others programs, projected need for management of technical work forces and input from faculty conferences. Marketing, research and marketing of needs for Engineering Management in the local area and for military students and remote site established a need for an 8-week term program with the ability to enter at any point in the year. Master of Science in Operations Management has 9-10% of the student population each year with an ABET-accredited degree in engineering. Marketing efforts using typical print, electronic and social media as well as
Types of Business/Organization:
- JB Hunt/Transportation
- Harrison Energy Partners/Building Services
- ArcBest Corporation/Transportation & Logistics
- West Monroe Partners/Consulting
- Stevens Institute of Technology/University
- Great Systems/Training

All employers indicated they would provide tuition assistance for employees seeking the Master of Science in Engineering Management.

Employers and students will be recruited using print, electronic, social media, professional and alumni associations using the model currently employed by MSOM and MSE.

Each employer in the survey raised the need for skills in the MSEM program.

Advisory committee members will include the College of Engineering advisory committee and Curriculum Committee. The advisory committee meets quarterly and consists of professional engineers. Department chairs and program directors as well as tenure-track faculty participate and provide academic insight. Members are accomplished professional engineers. The committee reviews validity of curriculum to current engineering issues and requirements.

*Indicate the projected number of program enrollments for Years 1 - 3.*
Projected enrollments for years 1-3 are 25 per year.

*Indicate the projected number of program graduates in 3-5 years.*
Projected graduates in years 3-5 are 30 per year.

5. CURRICULUM - Provide curriculum outline by semester (include course number and title).
(For bachelor’s degree program, submit the 8-semester degree plan.)

A notional semester curriculum for a student entering in the fall would include:
Fall Semester 8 Week Term 1 (6 hours)
- EMGT 5033 Introduction to Engineering Management *
- OMG 5783 Project Management *

Fall Semester 8 Week Term 2 (6 hours)
- OMG 5463 Economic Decision Making *
- INEG/OMGT 5443 Decision Models *

Spring Semester 8 Week Term 3 (6 hours)
- Two Graduate Engineering Courses approved by program coordinator*
Spring Semester 8 Week Term 4 (6 hours)
- One Graduate Engineering Course approved by program coordinator*
- One Elective from:
  - EMGT 5793 Risk Management *
  - INEG/OMGT 5253 Leadership *
  - OMGT 5983 Advanced Project Management *
  - OMGT 5653 Introduction to Analytics for Operations Managers *
  - Other Graduate courses approved by program coordinator *

Summer (6 hours)
- Two Electives from:
  - EMGT 5793 Risk Management *
  - INEG/OMGT 5253 Leadership *
  - OMGT 5983 Advanced Project Management *
  - OMGT 5653 Analytics for Operations Managers *
  - Other graduate courses approved by program coordinator *
  - Comprehensive Exam

*Offered online.

NOTE: Students may take longer than one year to complete

Give total number of semester credit hours required for the program, including prerequisite courses.
30 hours are required to complete the program.

Identify new courses (in italics) and provide course descriptions.
EMGT 5033 Introduction to Engineering Management
Provides foundation knowledge of engineering management. Introduces quantitative skills required to lead a diverse, technical workforce, analyze financial data, lead technical projects, develop alternative solutions and communicate complex concepts. Apply decision and risk tools. Introduces basic engineering management principles.]

Identify courses currently offered by distance technology (with an asterisk*) and endnote at the end of the document.
All courses are offered by distance/online/synchronous video learning.

6. NEW PROGRAM COSTS – Expenditures for the first 3 years
New administrative costs: No new administrators required.
Number of new faculty required: None
New library resources and costs: None
New/renovated facilities and costs: None
New instructional equipment and costs: None
Distance delivery costs (if applicable): None other than tuition/fee supported services
Other new costs (graduate assistants, secretarial support, supplies, faculty development, faculty/students research, program accreditation, etc.): None

If no new costs required for program implementation, provide explanation.
All administrative cost will be absorbed into the current structure of Industrial Engineering, Operations Management, Master of Science in Engineering programs.
7. SOURCE OF PROGRAM FUNDING – Income for the first 3 years of program Operation.

If there will be a reallocation of funds, indicate from which department, program, etc. All program costs will be supported from tuition and fees.

Provide the projected annual student enrollment, the amount of student tuition per credit hour, and the total cost of the program that includes tuition and fees. Projected student enrollment is 25 students per year. Program cost is $262.50 per credit hour and $150 per course distance fee. Total program cost is $9375 per student.

Indicate the projected annual state general revenues for the proposed program (Provide the amount of state general revenue per student). There are no annual state general revenues or external support for this program. The program will be funded entirely off of tuition and fees.

8. SIMILAR PROGRAMS:

One program similar in scope and online at: Arkansas State University.

The degree at ASU requires some engineering, but does not require an ABET bachelors’ degree. The proposed degree focuses on students with ABET certified undergraduate degrees and that can enjoy flexibility of 8-week terms, online offerings and support of Fayetteville campus for local business and remote campuses in Little Rock, Arkansas, Memphis, Tennessee and Hulbert Field Florida catering to military students provides a unique support system. Students in the Operations Management program with ABET degrees at military campuses, around the nation and around the world have indicated a desire to earn an MSEM degree.

Benchmarked institutions/programs included (not all inclusive): Penn State, Cornell, Dartmouth, Duke, MIT, Northwestern, Stanford, USC, Stephens, Missouri S&T, Old Dominion, Onion State, University of Dayton, University of Colorado-Boulder, University of Alabama-Huntsville, University of Florida, University of Central Florida, Texas Tech, Drexel, Purdue, University of Arizona, University of Tennessee-Tallohoma.
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

K-12 Online Teaching

GRADUATE CERTIFICATE PROGRAM
(12-21 semester credit hours)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas, Fayetteville

2. CONTACT PERSON/TITLE:

Dr. Terry Martin, Vice Provost for Academic Affairs

3. PROPOSED EFFECTIVE DATE:

Fall 2017

4. NAME OF PROPOSED GRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 12-21 SEMESTER CREDIT HOURS FROM EXISTING GRADUATE COURSES).

K-12 Online Teaching

5. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:

This proposal is asking for the creation of a graduate certificate in K-12 online teaching. Teaching online can be very different than in a brick and mortar classroom. The online setting requires the teacher to use new forms of communication, engagement, and assessment. An online teacher must also manage and engage students virtually and be more of an instructional designer and interaction facilitator. Unfortunately, current teacher preparation programs often include only a single course concerning the integration of technology in a brick and mortar classroom. Accordingly, few educators, administrators, policy makers, or parents are aware that most teachers are entering online classrooms with little or no knowledge of how to successfully teach in these settings.

The Arkansas Department of Education licenses teachers according to subject matter and grade, but does not provide an endorsement for teaching online. However, K-12 teachers are increasingly asked/required to teach online so students can meet the Arkansas state requirement of completing an online course to graduate. Moreover, no colleges within the state of Arkansas and only a handful nationwide offer a graduate certificate in K-12 online teaching. This means that the estimated 2000+ new K-12 online teachers for 2016 as well as those currently teaching online have no formal option to receive training in online teaching and may not perform as well in their online classrooms. As a remedy to this state and national need, the University of Arkansas at Fayetteville is proposing the creation of a graduate certificate in K-12 online teaching.
6. PROVIDE THE FOLLOWING:
   a. Curriculum outline - List of courses in new program – Underline required courses

   ETEC 5213 Introduction to Educational Media (3 credits, Fa, Su)
   ETEC 5303 Learning with Computers in K-12 Classrooms (3 credits, Sp)
   CIED 5423 Curriculum and Instruction Models and Implementation (3 credits, Sp)
   ETEC 6253 Distance Learning (3 credits, Sp, Su)
   CIED 5733 Methods and Assessment in K-12 Online Teaching (3 credits, Fa)

   b. Total semester credit hours required (Program range: 12-21 graduate semester credit hours) –

   15 hours (5 courses) of required graduate semester credit hours

   c. New courses and course descriptions

   CIED 5733 Methods and Assessment in K-12 Online Teaching (3 credits)
   This course focuses on the study of curriculum, instructional methods and assessment techniques to facilitate student learning in K-12 virtual and hybrid teaching environments. Students enrolled in the course will be required to demonstrate knowledge of prevalent and relevant models of K-12 curriculum, web-based instructional methods, assessment techniques, and utilize tools for the development and implementation of effective instruction in the K-12 virtual classroom. (See Appendix A for syllabus.)

   d. Documentation that program meets employer needs

   The state of Arkansas currently boasts approximately 50,000 student online course enrollments in Virtual Arkansas and Arkansas Virtual Academy (ARVA). There are 1800 full time students enrolled in ARVA online courses and 16,500 part timers in Virtual Arkansas online classrooms, and licensed Arkansas educators are responsible for teaching all of these online courses and students. Additionally, two recent legislative and charter school developments will push the number of online course enrollments and full time online students in Arkansas much higher. First, Arkansas is one of only six states that requires students to complete an online course to graduate. That means that 483,114 traditional public school students need to take an online course in Arkansas. Second, in the 2015-16 cycle, the charter review panel and state board of education authorized the creation of several new online charter schools based in the Fayetteville district, Springdale district, and statewide with the approval of the Arkansas Connections Academy. Together, these new online schools will comprise approximately 15,000 new online course enrollments and require at least 2000 Arkansas licensed teachers who will need training in how to teach online – and all of these new schools have ambitious plans to grow their enrollments.

   The increase in online course enrollments and teachers means that more Arkansas teachers will need to receive training in how to teach online. While the aforementioned state-wide numbers support the need for a certificate program of this nature, Educational Technology faculty also consulted educational leaders who oversee these K-12 online programs to determine if they believe a graduate certificate in K-12 online teaching will meet this need. Conversations were held with the Head of School of Arkansas Virtual Academy (Dr. Scott Sides), Superintendent of
Fayetteville Schools (Dr. Paul Hewitt – recently retired), Arkansas Connections Academy Board President (Dr. Dennis Beck) and Principal (Darla Gardner), the State Commissioner of Education (Dr. Johnny Key), and Arkansas Deputy Commissioners of Education (Dr. Mark Gotcher and Dr. Eric Saunders). The response from these key education leaders to the proposed program was overwhelming supportive, with the online school administrators indicating they would strongly encourage all of their teachers to enroll in this new certificate program.

e. Student demand (projected enrollment) for program

Based on statewide data and feedback from educational leaders of online K-12 programs we believe that a graduate enrollment of 15-20 students per year in the program is a conservative estimate, with actual numbers likely to be higher. The program’s courses are also in demand by Educational Technology and Curriculum and Instruction graduate students who can utilize the existing courses as well as the new course within their programs of study for the M.Ed., Ed.S., and Ph.D. degrees.

f. Name of institutions offering similar program and the institution(s) used as a model to develop the proposed program

No institutions within the state of Arkansas currently offer a program of this nature, and very few programs were identified nationally. While no institution served as a model for the proposed program, Indiana University, Virginia Commonwealth University, and Boise State University are larger institutions that offer programs that have aspects in common with this proposed certificate. Similarly, Bowling Green State University and Rio Salido College are two smaller institutions that offer a similar certificate program.

g. Scheduled program review date (within 10 years of program implementation)

2024/2025

7. WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS OR VIA DISTANCE DELIVERY? IF YES, INDICATE MODE OF DISTANCE DELIVERY.

Yes, online delivery via University of Arkansas Global Campus
Executive Healthcare MBA

NEW OPTION, EMPHASIS or CONCENTRATION

(Maximum 18 semester credit hours of theory courses and 6 credit hours of practicum courses)

1. INSTITUTION SUBMITTING REQUEST:
   University of Arkansas, Fayetteville

2. CONTACT PERSON/TITLE:
   Dr. Terry Martin, Vice Provost for Academic Affairs

3. PROPOSED EFFECTIVE DATE:
   Summer 2017

4. TITLE OF EXISTING DEGREE PROGRAM:
   Masters Degree in Business Administration - approved for distance delivery.
   (Indicate if the degree listed above is approved for distance delivery)

5. PROPOSED NAME OF NEW OPTION/CONCENTRATION/EMPHASIS:
   Executive Healthcare MBA

6. REASON FOR PROPOSED ACTION:
   Given the unique context of the healthcare field, the Sam. M Walton College of Business at the University of Arkansas in Fayetteville (UAF) is proposing a joint offering for an Executive MBA degree with a health care concentration, in conjunction with the UAMS College of Public Health. There is a commonly-held assumption among practitioners and administrators alike that the healthcare field has grown increasingly complicated, both with regards to information technology and business. Quality care, financial management, and compliance (government mandated reporting) makes healthcare today “layer upon layer complicated,” as one physician put it. The proposed curriculum will serve to increase the business acumen of healthcare practitioners and administrators who are being asked to take on increasingly complicated roles. The program also targets individuals working for corporations with a health focus as well as CPG (Consumer Packaged Goods) employees who are both selling and transporting healthcare related products.
7. **NEW OPTION/EMPHASIS/CONCENTRATION OBJECTIVE:**

The Executive Healthcare MBA program is designed for individuals who are working full time. It develops students to run a complex business organization in an effective way. The skills emphasized in the program include global awareness, analytical skills, communication abilities and integrative skills that allow students to effectively make complex business decisions. Students who join this concentration are expected to bring unique skills derived from prior technical training or health administration experience.

8. **PROVIDE THE FOLLOWING:**

   a. *Curriculum outline - List of courses in new option/concentration/emphasis – Underline required courses*

      The Health Care System, PBHL 5123
      Health Law, PBHL 5293
      Advanced Health Systems Financial Management, PBHL 5333
      Healthcare Quality Management and Information Systems PBHL 5533

   b. *Provide degree plan that includes new option/emphasis/concentration*

      **Executive Healthcare M.B.A. Concentration**

      **CORE**
      People Management, Ethics, and Leadership
      MGMT 5613: Leadership and Managing Behavior in Organizations

      Information Technology and Analytics
      SCMT 5133: Quantitative Methods and Decision Making
      ISYS 5603: Analytics and Visualization

      Accounting and Financial Capital
      FINN 5113: Corporate Financial Management
      ACCT 5263: Financial Statement Analysis for Executives

      Marketing and Supply Chain Management
      MKTG 5223: Marketing
      SCMT 5663: Supply Chain Management

      Strategic and International Management
      MGMT 5602: Introduction to Strategy
      MGMT 5313: Strategic Management
      MGMT 5373: Global Business
      ECON 5253: Economics of Management and Strategy

      **TRACK**
      Executive Healthcare MBA concentration students must complete the following courses from UAMS:
      PBHL 5123 The Healthcare System
PBHL 5293 Health Law
PBHL 5333 Advanced Health Systems Financial Management
PBHL 5533 Healthcare Quality Management

c. Total semester credit hours required for option/emphasis/concentration
(Option range: 9–24 semester credit hours)
12

d. New courses and new course descriptions.
New courses for this concentration are provided by UAMS. Descriptions are as follows:
The Health Care System, PBHL 5123: This course will lay the foundation for analytical thinking about the health care system of the United States. The U.S. health care system is segmented into several components that represent major organizational and policy concerns in contemporary U.S. health care delivery.

Health Law, PBHL 5293: This course introduces students to the basic principles and practices of law affecting the administration of health institutions and medical practice, with emphasis on the legal aspects of patient care and treatment, torts and contractual obligations, rights and obligations of governing boards, medical staff and employees, and labor law.

Advanced Health Systems Financial Management, PBHL 5333: The course is designed to present in-depth discussions on topics related to financial management in a health care setting. It focuses on the application of financial management principles and concepts to health care organizations. A broad range of issues will be discussed and evaluated with assignments to familiarize students with both theoretical concepts and practical application of financial management principles in the current operating environment. Computerized software packages will be utilized to emphasize the application of financial techniques to problems in health care management and/or health services delivery. Students should have a basic understanding of health care system, health care management, health care statistics and information systems, financial accounting and Excel. A special emphasis will be placed not only on correctly applying the financial concepts and skills but also on effective business writing and presentations to communicate the findings of financial analyses.

Healthcare Quality Management and Information Systems PBL 5533: This course serves the dual purpose of familiarizing the student with major issues and trends in healthcare information technology, while also exploring contemporary issues in quality management and process improvement. Particular emphasis will be placed on the nexus between emerging clinical technologies such as the electronic medical record and other clinical databases, and the opportunities these advances present for clinical quality evaluation, procedural improvements in a variety of care settings, advances in
community health, and improvements in day-to-day operations as well as strategic management. Also considered will be quality standards used by regulators and accreditation agencies, and the potential for significant advances in outcomes research.

e. **Documentation that program option meets employer needs** (see Appendix A)

f. **Student demand (projected enrollment) for program option:**
We project that up to 20 students will enroll annually in the Executive Healthcare MBA as the program reaches maturity.

g. **Name of institutions offering similar program or program option and the institution(s) used as a model to develop the proposed program option.**
The Sam M. Walton College of Business will be one of the few schools in the region offering such a program. The University of Arkansas-Little Rock offers a Weekend MBA with a Healthcare focus. Vanderbilt offers a Healthcare MBA degree. The concentration was developed under the guidance of faculty from UAMS.

9. **WILL THE NEW OPTION/EMPHASIS/CONCENTRATION BE OFFERED VIA DISTANCE DELIVERY? IF YES, INDICATE MODE OF DISTANCE DELIVERY:**

As with the current Executive MBA program, the curriculum listed here will be delivered via distance delivery as a hybrid program. The program requires both on campus attendance and online course work. Delivery in this mode has already been approved and has been in place with the current Executive MBA curriculum since 2005.

10. **EXPLAIN IN DETAIL THE DISTANCE DELIVERY METHODS / PROCEDURES TO BE USED:**

The Executive MBA faculty provide 20 hours of in class lecture/group assignments for each 3 hour course on Saturdays scheduled throughout the year. The remainder of each course is completed using Blackboard for delivery of content, discussion boards, quizzes, individual and group assignments, videos and other resources. In addition, each live lecture is recorded using MediaSite Live and made available to students immediately after each Saturday class.

11. **SPECIFY THE AMOUNT OF ADDITIONAL COSTS REQUIRED FOR PROGRAM IMPLEMENTATION, THE SOURCE OF FUNDS, AND HOW FUNDS WILL BE USED.**

No additional funding will be needed. The proposed Executive Healthcare MBA concentration utilizes courses provided by UAMS at the UAMS location in Little Rock.
Appendix A

Health Care EMBA:
What we know from interview conversations
Given the unique context of the health care field, the Sam. M Walton College of Business at the University of Arkansas in Fayetteville (UAF) is proposing a joint offering for an Executive (part-time) MBA degree with a health care track, in conjunction with the UAMS College of Public Health. In addition to traditional MBA courses, students in this track would take courses through UAMS focusing on the health care system, health law, health systems financial management, information systems, and quality management. The program is projected to commence in the fall of 2016. The goal is to prepare graduates to take on leadership positions in the health care industry.

In order to assess demand for the joint offering and profile the potential student population, the MBA programs office has sought input from experienced health care executives. Initial contacts included individuals working in health care IT, corporate health care (Walmart), physicians and physician networks, assisted living administration, health care financial management & consulting, clinical psychology/behavioral health, and the Military Health System. Important contacts for a wider-spread market assessment have been gathered from initial inquiries. This report aims to provide a brief summary of these early inquiries, and re-focus next steps for a market assessment on the desirability and structure of this program. There is a commonly-held assumption among practitioners and administrators alike that the health care field has grown increasingly complicated, both with regards to information technology and business. Quality care, financial management, and compliance (government mandated reporting) makes health care today “layer upon layer complicated,” as one physician put it. Today’s health care system additionally requires experience and strong relationships in the field, said the CEO of OrthoArkansas. Networking is key.

It is evident from initial inquiry that this degree is both desirable and needed. A vice president at Walmart stated that Northwest Arkansas, given its size, is one of the worst developed health care markets in the U.S. Our population growth has been explosive, but the industry hasn’t kept pace. Our workforce doesn’t have the right skills. Practically every Chief Medical Officer nationwide who has been hired has an MBA. This is a pivotal point for the health care market, and Arkansas needs innovators and risk takers. There is a clear need for this degree according to all of our initial conversations.

Market Context & Competition:
The Sam M. Walton College of Business will be one of the few schools in the region offering such a program.

- The University of Arkansas-Little Rock offers a Weekend MBA with a Healthcare focus. Vanderbilt offers a Health Care MBA degree.
- The Master’s of Health Administration (MHA) is a closely related degree; however, this degree is not offered by UAF. It is offered by various schools in the region. UAMS offers both a Master of Health Services Administration and a Master of Public Health, from which the joint courses are being drawn.
- One individual, with 34 years of experience in the health care field (including Sr VP at Northwest and Washington Regional Medical Systems), pointed out that an MHA is
less desirable to the target population because the longer they have been in the field, the less likely they would need an MHA, having that knowledge already through experience. An MBA would provide new knowledge.

- Another senior health care administrator stated that an MBA could also be more desirable because it is both stronger in financial management/quantitative skills and more versatile for career growth. Two corporate executives at Walmart corroborated this point, and went on to posit that the MBA also has broader applicability; furthermore, particularly for a corporate focused job in the health field, you don’t need an extensive focus on health care. The CEO of OrthoArkansas made the same argument, adding that only in a purely hospital setting would an MHA perhaps be preferable.

Target Population & Career Advancement Opportunities

1. Category 1: Practitioners

This category includes physicians, nurses, pharmacists, radiology technicians, and other health care practitioners who want to move into more administrative type roles and/or effectively run health care businesses. This category also includes department directors with a clinical background, those that would want to be chief nursing officers or chief operating officers. This is probably a key market, in terms of sheer numbers, and the fact that they’re already breaking into the business world. These individuals don’t have business skills, such as finance, but they hope to remain in business in the health care field. Nurses and pharmacists, a key target group, are rate-limited at their positions, they’re compassionate, and they know the system.

One example of the changing nature of health care provision is the explosion of Urgent Care clinics, which are opened by entrepreneurial physicians. Traditional practices are losing their markets. Furthermore, as alternative payment mechanisms become available, physicians will need to learn new systems.

Another segment of administrators blurs the lines between practitioners and administrators, and this is physician networks brought together to manage the complexities of health care provision, such as physician group practices, physician-hospital organizations, and ambulatory group practices (e.g. the Medical Group Management Association and the American Association of Orthopedic Physicians). These business networks often require CEOs and executive level management, necessitating higher business education.

Caveats for category 1:
- The degree is not cost-prohibitive for physicians and some higher level practitioners, but it may be cost-prohibitive for more entry-level positions, such as nurses and radiologists.
- Some hospitals in the region may support education costs. Washington Regional does not, but it will support the education philosophically according to a former VP of the Washington Regional Medical network.
- Practitioners may only be interested in clinical education.
2. Category 2: Administrators

This category includes entry level health care administrators looking to advance their careers, as well as upper level administrators (e.g. controller level) that hope to advance to the highest levels of administration, such as Chief Financial Officer (CFO) and Assistant CFO.

Health care managers may understand insurance and other health care management topics, but they may not have as good of an understanding of health care. They would also benefit from this degree.

An administrator in health care needs key skills in human resources, accounting, spreadsheets/data analysis, risk taking, etc., which can be gained from the MBA.

3. Category 3: Individuals seeking to enter the health care field

This category refers specifically to individuals that are not currently working in the health care field, but who wish to transition into the industry. Health care is approaching 25% of GDP and health care delivery is changing. 2/3rds of jobs in the health care sector are being created by non-traditional sectors, as cited by a VP at Walmart. There are incentives for entering the field.

For example, this category may include HR professionals who would like to transition into hospital administration. Other careers include direct practice management, hospital systems, the insurance industry (development of products and relationships with providers), program line managers in insurance settings, the pharmaceutical industry, etc.

4. Category 4: Corporate Health

As mentioned previously, individuals working for corporations with a health focus don’t necessarily need an extensive focus on health care to work in this field, thus this degree is ideal. Corporate MBA recruits haven’t historically had health care focused degrees, but they have usually at least had experience in the health care field.

There is an impression from the corporate side that health care professionals are very poorly trained in business, according to the Walmart executives who participated in initial inquiries. A current health initiative at Walmart, opening primary care clinics, is Nurse Practitioner driven in terms of business model, but these individuals don’t have the business acumen. How you can be a good caregiver and also impact the business angle (the value based outcome) is key.

There are also individuals in CPG, as well as transport, that are both selling and transporting health care related products, and these individuals need both skills from the general business perspective, but also a knowledge of healthcare.

Key Risks:
1. Family commitment: This has been found to be a deterrent for both men and women prospects for the EMBA. We believe that this is the same level of risk as for our
regular EMBA. Since the program does not require resource commitments at WCOB, we are not looking for a large number of enrollees to make this program viable. We anticipate a steady state 20 student settled demand over the next three years.

2. **Cost:** The degree may be cost prohibitive for floor practitioners and other entry-level employees, even supervisory-level. This will usually not be the target audience for the Health Care EMBA. In our regular EMBA we are already attracting 5-6 Health Care practitioners (Pharmacists, Doctors (primary care and specialists), Nurse Administrators) and many have successfully graduated.

3. **Online courses:** Particularly the older demographic in the health care field may be turned off by the online portion of the blended delivery program. CAMIE, the accreditation agency of medical schools has not approved online courses as yet. However this is beginning to change.

4. **GMAT:** Many prospects will not have a business background and may be concerned about the GMAT test required for application. GMAT waiver may be applicable to the more senior applicants.

5. **Reputation:** UAF is not known as a health care school, and UAMS is still in its infancy. We’ll have to build our brand in this field. Nevertheless our discussions with potential applicants have shown that the Walton College UAMS brand will be a powerful attractor and as a high quality degree is offered it will be strengthened.

**Sample Contacts for Needs Assessment.** These represent the individuals with whom we conducted semi structured interviews. In addition we have had numerous unstructured interviews with potential employers and potential students in the last 6 months.

a) CEO Of Specialized Medical Specialty Practice
b) Directors at Hospital Chains
c) Sr. Director level individuals at Corporations who manage wellness for large organizations
d) Director/Sr. Director/VP level individuals at Walmart’s Health and Wellness
e) Directors of Retirement Homes
f) Directors of Hospice
g) Executives in Medical School for Physicians and Nursing
h) Head and Administrative Officers at Clinics in NWA
i) Directors of Medical Services (for instance large management labs)
j) Practicing Physicians.
k) Practicing Pharmacists
Item 4: Consideration of Request for Approval of Proposals to Delete Four Programs and Four Concentrations, UAF (Action)
March 20, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Joseph E. Steinmetz, University of Arkansas, Fayetteville, has requested approval to delete the following programs:

- **Graduate Certificate in Bioenergy and Sustainable Technology**
  
  This graduate certificate was offered in coordination with the Ag*IDEA Consortium; however, due to low student demand across institutions, the Ag*IDEA Consortium has asked to discontinue the program.

- **Master of Arts in Physics in the Department of Physics**
  
  Graduate level students are more interested in, and are better served by, the MS and PhD programs. As a result, there is little student demand for the Physics, MA.

- **Master of Science in Educational Statistics and Research Methods**
  
  This program was unable to recruit, retain, and graduate an adequate number of students to remain viable. The one remaining student will graduate no later than May 2017.

- **Doctor of Philosophy in Rehabilitation**
  
  Two accrediting organizations—the Council on Rehabilitation Education (CORE) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP)—signed a Plan of Merger Agreement in 2015. As a result of this merger, the Doctor of Philosophy degree in Rehabilitation as a stand-alone program will be deleted. Courses from the program will merge with the Ph.D. in Counselor Education program.
• Four Concentrations in the Doctor of Philosophy in Public Policy: (1) Disability Policy, (2) Environmental Policy, (3) Recreation Policy and (4) Transportation Policy

The Disability Policy, Environmental Policy, and Transportation Policy are no longer needed. The Recreation Policy is being combined with the Community Development concentration.

The proposals have received the necessary campus approvals. I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to delete the programs set forth below, is hereby approved.

• Graduate Certificate in Bioenergy and Sustainable Technology
• Master of Arts in Physics in the Department of Physics
• Master of Science in Educational Statistics and Research Methods
• Doctor of Philosophy in Rehabilitation
• Four Concentrations in the Doctor of Philosophy in Public Policy: (1) Disability Policy, (2) Environmental Policy, (3) Recreation Policy and (4) Transportation Policy

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Bioenergy and Sustainable Technology Graduate Certificate

DELETION
(Certificate, Degree, Option/Emphasis/Concentration, Organizational Unit)

1. INSTITUTION SUBMITTING REQUEST:
University of Arkansas, Fayetteville

2. CONTACT PERSON/TITLE:
Dr. Terry Martin, Vice Provost for Academic Affairs

3. PROPOSED EFFECTIVE DATE:
Fall 2017

4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION / EMPHASIS / CONCENTRATION, OR ORGANIZATIONAL UNIT:
Bioenergy and Sustainable Technology Graduate Certificate

5. REASON FOR DELETION:
This graduate certificate was offered in coordination with the Ag*IDEA Consortium; however, due to low student demand across institutions, the Ag*IDEA Consortium has asked to discontinue the program.

6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:
There are no students currently enrolled in the program.

7. NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:
The program utilized existing courses so there were no new courses created and there will be no courses deleted.

8. INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:
There were no funds designated for the program.
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Master of Arts in Physics

DELETION
(Certificate, Degree, Option/Emphasis/Concentration, Organizational Unit)

1. INSTITUTION SUBMITTING REQUEST:
   University of Arkansas, Fayetteville

2. CONTACT PERSON/TITLE:
   Dr. Terry Martin, Vice Provost for Academic Affairs

3. PROPOSED EFFECTIVE DATE:
   Fall 2017

4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION / EMPHASIS / CONCENTRATION, OR ORGANIZATIONAL UNIT:
   Physics, Master of Arts

5. REASON FOR DELETION:
   Our graduate level students are more interested in, and are better served by, the MS and PhD programs. As a result, there is little student demand for the Physics, MA.

6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:
   Zero (0)

7. NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:
   PHYS 590V Master of Arts Research

8. INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:
   The Physics, MA required no additional resources beyond the resources utilized for the Physics, MS and Physics, PhD programs; therefore, there are no additional funds to reallocate.
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Master of Science in Educational Statistics and Research Methods

DELETION
(Certificate, Degree, Option/Emphasis/Concentration, Organizational Unit)

1. INSTITUTION SUBMITTING REQUEST:
University of Arkansas, Fayetteville

2. CONTACT PERSON/TITLE:
Dr. Terry Martin, Vice Provost for Academic Affairs

3. PROPOSED EFFECTIVE DATE:
Fall 2017

4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION / EMPHASIS / CONCENTRATION, OR ORGANIZATIONAL UNIT:
Master of Science in Educational Statistics and Research Methods

5. REASON FOR DELETION:
Program was unable to recruit, retain, and graduate adequate number of students to remain viable. The request to delete this program was approved by Faculty Senate on January 16, 2013. The Registrar’s Office inactivated the program, as of January 2015.

6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:
One (1) student

7. EXPECTED GRADUATION DATE OF LAST STUDENT:
May 2017

8. NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:
None. The courses offered by the faculty in the Educational Statistics and Research Methods program are required coursework for students enrolled in the Ph.D. in Educational Statistics and Research Methods program, four certificate programs,
interdisciplinary master’s in statistics and analytics, as well as in the majority of the
graduate degree programs in the College of Education and Health Professions.

9. **HOW WILL STUDENTS IN THE DELETED PROGRAM BE ACCOMMODATED?**

   The student who is currently enrolled in the program is finishing up her master’s thesis (completing her last two chapters), and she will graduate no later than May, 2017.

10. **PROVIDE DOCUMENTATION OF WRITTEN NOTIFICATION TO STUDENTS CURRENTLY ENROLLED IN PROGRAM.**

    The student who is currently enrolled in the program will graduate by the time the degree program is deleted.

11. **INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:**

    None. The program offers a Ph.D. degree in Educational Statistics and Research Methods and four certificates, and participates in an interdisciplinary master’s degree program in Statistics and Analytics. Faculty members in this program also teach majority of research methods courses in the College of Education and Health Professions.
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Ph.D. in Rehabilitation (Rehabilitation, Doctor of Philosophy)

DELETION
(Certificate, Degree, Option/Emphasis/Concentration, Organizational Unit)

1. INSTITUTION SUBMITTING REQUEST:
University of Arkansas, Fayetteville

2. CONTACT PERSON/TITLE:
Dr. Terry Martin, Vice Provost for Academic Affairs

3. PROPOSED EFFECTIVE DATE:
Fall 2017

4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION / EMPHASIS / CONCENTRATION, OR ORGANIZATIONAL UNIT:
Ph.D. in Rehabilitation (Rehabilitation, Doctor of Philosophy)

5. REASON FOR DELETION:
On July 20, 2015, two accrediting organizations – the Council on Rehabilitation Education (CORE) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP) signed a Plan of Merger Agreement (http://www.cacrep.org/wp-content/uploads/2012/10/Press-Release-on-Merger-FINAL-7-20-15.pdf). As a result of this merger, the Doctor of Philosophy degree in Rehabilitation as a stand-alone program will be deleted. The program will merge with CACREP accredited Ph.D. in Counselor Education program as one of its cognate areas.

6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:
13

7. EXPECTED GRADUATION DATE OF LAST STUDENT:
December 2020

8. NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:
RHAB courses will not be deleted. Rehabilitation program will merge with the Counselor Education program, but students who will be pursuing Rehabilitation Counseling cognate in the Counselor Education Ph.D. program will still be required to take RHAB courses as part of their cognate requirement.

9. HOW WILL STUDENTS IN THE DELETED PROGRAM BE ACCOMMODATED?
There are 13 students currently in the program (the last student was admitted in the program in Spring 2016). As stated in the FAQs – PhD Rehabilitation Counselor Education and
CACREP Accreditation document, if they graduate before January 1, 2018, they “will be eligible to serve as core faculty in all CACREP-accredited programs for life, including programs dually accredited by CORE and CACREP” (http://www.cacrep.org/wp-content/uploads/2012/10/FAQs-on-doctoral-level-Rehabilitation-Counselor-Education-accreditation-10.22.15.pdf). Current students who will not be able to graduate before January 1, 2018, will be given two choices. They can continue to pursue degree requirements in the deleted Ph.D. in Rehabilitation program and earn the degree by December 2020, or seek admission in the Ph.D. in Counselor Education program and complete requirements for CACREP accredited Ph.D. doctoral degree.

10. PROVIDE DOCUMENTATION OF WRITTEN NOTIFICATION TO STUDENTS CURRENTLY ENROLLED IN PROGRAM.

Dear Doctoral Student in Ph.D. in Rehabilitation Program:

In response to the Merger Agreement between the Council on Rehabilitation Education (CORE) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP), the Rehabilitation Education and Research program at the University of Arkansas will be merging with the Counselor Education program. As stated in the FAQs – PhD Rehabilitation Counselor Education and CACREP Accreditation document, if you meet all your degree requirements and graduate from your Ph.D. in Rehabilitation program before January 1, 2018, you “will be eligible to serve as core faculty in all CACREP-accredited programs for life, including programs dually accredited by CORE and CACREP” (http://www.cacrep.org/wp-content/uploads/2012/10/FAQs-on-doctoral-level-Rehabilitation-Counselor-Education-accreditation-10.22.15.pdf)

If you are not able to complete your Ph.D. in Rehabilitation degree by January 1, 2018, you will have two choices:

1. Continue to pursue your degree requirements and still graduate from the Ph.D. in Rehabilitation program by December 2020 the latest.
2. Seek admission into the Counselor Education Ph.D. program and complete all CACREP-accredited program requirements for doctoral degree.

Please be aware that if you decide to pursue the first option, you will have until December 2020 to graduate; however, earning a non-CACREP accredited Ph.D. in Rehabilitation degree after January 1, 2018 will affect your employment options.

If you have any questions or concerns, please do not hesitate to contact the Rehabilitation Education and Research program coordinator, Dr. Brent Williams, and faculty members, Drs. Lynn Koch and Stephanie Lusk.

11. INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:

There are no funds available for reallocation. As necessitated by the merger of two accrediting agencies, the Rehabilitation program will continue its operations as part of the CACREP accredited Counselor Education program. Therefore, all resources, including faculty lines of the two programs will be merged.
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Delete Four Concentrations in the Public Policy PhD Program

DELETION
(Certificate, Degree, Option/Emphasis/Concentration, Organizational Unit)

1. INSTITUTION SUBMITTING REQUEST:
   University of Arkansas, Fayetteville

2. CONTACT PERSON/TITLE:
   Dr. Terry Martin, Vice Provost for Academic Affairs

3. PROPOSED EFFECTIVE DATE:
   Fall 2017

4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION / EMPHASIS /CONCENTRATION, OR ORGANIZATIONAL UNIT:
   • Disability Policy concentration in the Public Policy Ph.D. program
   • Environmental Policy concentration in the Public Policy Ph.D. program
   • Recreation Policy concentration in the Public Policy Ph.D. program
   • Transportation Policy concentration in the Public Policy Ph.D. program

5. REASON FOR DELETION:
   We are proposing to delete four of the twelve concentrations in the Doctor of Philosophy in Public Policy. The Disability Policy, Environmental Policy, and Transportation Policy are no longer needed. The Recreation Policy is being combined with the Community Development concentration.

6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:
   None

7. NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:
   None

8. INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:
   No funds will be reallocated.
Item 5: Consideration of Request for Approval of a Proposal to Offer a New Graduate Certificate in Estimating Management, UALR (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF A PROPOSAL TO OFFER A NEW GRADUATE CERTIFICATE IN ESTIMATING MANAGEMENT, UALR (ACTION)
March 20, 2017

TO MEMBERS OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE:
   Mr. John Goodson, Chair
   Dr. Stephen Broughton
   Mr. Ben Hyneman
   Mr. Sheffield Nelson
   Mr. David Pryor

Dear Committee Members:

Chancellor Andrew Rogerson, University of Arkansas at Little Rock, has requested approval to create a new Graduate Certificate in Estimating Management. The proposed graduate certificate is a fifteen hour certificate carved out of existing coursework and will give students a stronger background in the formation and analysis of construction costs. There is an expected increase in the demand for cost estimators in the construction industry before 2020 and this certificate will prepare students to meet that demand. Currently, there is no similar certificate offered in the state of Arkansas. A summary of the proposal is attached.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with this recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to create a new Graduate Certificate in Estimating Management is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
1. **INSTITUTION SUBMITTING REQUEST:**

   University of Arkansas at Little Rock

2. **CONTACT PERSON/TITLE:**

   Christopher S. Ray/Associate Professor

3. **PROPOSED EFFECTIVE DATE:**

   August 14, 2017

4. **NAME OF PROPOSED GRADUATE CERTIFICATE PROGRAM**

   (PROGRAM MUST CONSIST OF 12-21 SEMESTER CREDIT HOURS FROM EXISTING GRADUATE COURSES).

   Graduate Certificate in Estimating Management

5. **REASON FOR PROPOSED PROGRAM IMPLEMENTATION:**

   In universities with construction related degree programs, there exists a shortage of advanced estimating courses that would prepare students with a stronger background in the formation and analysis of construction costs. Before 2020, there is an expected increase in the demand for cost estimators in the construction industry that will over shadow other construction related job demands (Bureau of Labor Statistics, 2014). The American Society of Professional Estimators currently has over 1000 estimating or estimating related open positions in the United States. The lack of specialized estimating curricula currently available in universities with construction related degree programs needs to be improved to meet the change in industry demand.

6. **PROVIDE THE FOLLOWING: Curriculum outline**

   a. **List of courses in new program – Underline required courses**

      - CNMG 5311  Estimating II
      - CNMG 7311  Advanced Estimating
      - CNMG 7313  Estimating Practicum
      - CNMG 7325  Estimating Management
      - CNMG 7334  Bidding Law

   b. **Total semester credit hours required**

      15 credit hours

   c. **New courses and course descriptions**

      No new courses
7. DOCUMENTATION THAT PROGRAM MEETS EMPLOYER NEEDS:

Based on the findings from the Bureau of Labor Statistics (2014), the need for construction cost estimators will increase almost 38% over current conditions by the year 2020. The certificate program in advanced estimating can prepare students to be better qualified to fill these needs with less training required from the employer on estimating methodologies. Graduates with this certificate in hand will be better equipped to fit within a shorter learning curve based on their enhanced knowledge of the subject matter in advanced estimating. Their focus as a new hire will be more about the company procedures than about the mechanics of estimating. It provides students with a stronger baseline of knowledge that provides an opportunity for future experience to build upon their learned knowledge quicker than individuals that lack the expanded skillset training.

a. **Student demand (projected enrollment) for program.**
   10-15 students per year

b. **Name of institutions offering similar program and the institution(s) used as a model to develop the proposed program.**
   None exist

8. WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS OR VIA DISTANCE DELIVERY? IF YES, INDICATE MODE OF DISTANCE DELIVERY.

On campus
CONSIDERATION OF REQUEST FOR APPROVAL OF
PROPOSALS TO OFFER TWO EXISTING PROGRAMS
VIA DISTANCE EDUCATION, UALR (ACTION)
March 20, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Andrew Rogerson, University of Arkansas at Little Rock, has requested approval to offer the existing Master of Education in Gifted, Creative, and Talented Education K-12 and the existing Graduate Certificate in Gifted and Talented Education K-12 programs via distance education. Summaries of the proposals are attached.

The Jodie Mahony Center for Gifted Education currently offers all M.Ed. and Graduate Certificates courses to students using distance technology and is now proposing to offer the degree and certificate online.

The proposals have received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued. I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to offer the programs set forth below via distance education is hereby approved.

- Master of Education in Gifted, Creative, and Talented Education K-12
- Graduate Certificate in Gifted and Talented Education K-12

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Masters in Gifted, Creative, and Talented Education K-12

EXISTING CERTIFICATE or DEGREE OFFERED via DISTANCE TECHNOLOGY

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Little Rock

2. CONTACT PERSON/TITLE:

Dr. Ann B. Bain, Dean of the College of Education and Health Professions

3. NAME OF EXISTING CERTIFICATE OR DEGREE:

Masters in Gifted, Creative, and Talented Education K-12

4. PROPOSED EFFECTIVE DATE FOR DISTANCE TECHNOLOGY DELIVERY:

Fall 2017

5. PROGRAM SUMMARY/JUSTIFICATION FOR OFFERING PROGRAM BY DISTANCE TECHNOLOGY:

UALR proposes to offer its existing Masters in Gifted, Creative, and Talented Education K-12 fully online with both synchronous and asynchronous learning options. By offering the online modality, UALR is able to accommodate local and distant need and demand.

6. PROVIDE THE CURRENT CERTIFICATE/DEGREE PLAN. MARK* COURSES THAT WILL BE TAUGHT BY ADJUNCT FACULTY.

Required Courses for Masters in Gifted, Creative, and Talented Education K-12:
GATE 7350/Teaching the Gifted and Talented
GATE 7355/Creativity Seminar
GATE 7356/Current Issues in Research on Education of the Gifted and Talented
GATE 7357/Curriculum & Instruction in Gifted Education
GATE 7363/Affective Needs of the Gifted and Talented
GATE 7390/Supervised Practicum

Elective Choices for Masters in Gifted, Creative, and Talented Education K-12:
I. Research (total 3 hours)
   EDFN 7302/Introduction to Program Evaluation or
   EDFN 7303/Introduction to Educational Research or
   TCED 7305/ Action Research
II. Learning Theories (total 3 hours)
   EDFN 7313/Learning Theories and Instructional Applications or
   EDFN 7314/Cognition and Instruction or
   EDFN 7320/Advanced Educational Psychology
III. Assessment & Evaluation (total 3 hours)
   EDFN 7370/Educational Assessment (Specialized Section for GATE Majors)

Gifted and Talented Elective Choices
GATE 7361/Advanced Placement for Talented Youth (Adjunct)
GATE 7362/Administrative & Legal Issues in Gifted Education (Adjunct)
GATE 7395/Internship
GATE 7399/Thesis option

7. PROVIDE THE LIST OF COURSES, INCLUDE COURSE NUMBER/TITLE, FOR
   THE CERTIFICATE/DEGREE PROGRAM CURRENTLY OFFERED BY
   DISTANCE TECHNOLOGY.

   All courses for the Gifted, Creative, and Talented Education K-12 master's program are
   currently offered online.

   Required Courses for Masters in Gifted, Creative, and Talented Education K-12:
   GATE 7350/Teaching the Gifted and Talented
   GATE 7355/Creativity Seminar
   GATE 7356/Current Issues in Research on Education of the Gifted and Talented
   GATE 7357/curriculum & Instruction in Gifted Education
   GATE 7363/Affective Needs of the Gifted and Talented
   GATE 7390/Supervised Practicum
   EDFN 7302/Introduction to Program Evaluation
   EDFN 7303/Introduction to Educational Research
   TCED 7305/Action Research
   EDFN 7313/Learning Theories and Instructional Applications
   EDFN 7314/Cognition and Instruction
   EDFN 7320/Advanced Educational Psychology
   EDFN 7370/Educational Assessment (Specialized Section for GATE Majors)

   GATE 7361/Advanced Placement for Talented Youth (Adjunct)
   GATE 7362/Administrative & Legal Issues in Gifted Education (Adjunct)
   GATE 7395/Internship
   GATE 7399/Thesis option

8. PROVIDE THE PERCENTAGE OF THE PROGRAM THAT IS OFFERED VIA
   DISTANCE (50%, 75%, ETC.).

   100%

9. ESTIMATE COSTS FOR THE PROPOSED DISTANCE TECHNOLOGY
   PROGRAM FOR THE FIRST 3 YEARS. INCLUDE FACULTY RELEASE TIME
   COSTS FOR COURSE/PROGRAM PLANNING AND DELIVERY.

   Because faculty have developed and taught the licensure courses for the past three years, no
   faculty time releases are planned.
UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Graduate Certificate Gifted & Talented Education K-12

EXISTING CERTIFICATE or DEGREE OFFERED via DISTANCE TECHNOLOGY

1. INSTITUTION SUBMITTING REQUEST:
University of Arkansas at Little Rock

2. CONTACT PERSON/TITLE:
Dr. Ann B. Bain, Dean of the College of Education and Health Professions

3. NAME OF EXISTING CERTIFICATE OR DEGREE:
Gifted & Talented Education K-12 Graduate Certificate

4. PROPOSED EFFECTIVE DATE FOR DISTANCE TECHNOLOGY DELIVERY:
Fall 2017

5. PROGRAM SUMMARY/JUSTIFICATION FOR OFFERING PROGRAM BY DISTANCE TECHNOLOGY:
UALR proposes to offer its existing Gifted and Talented Education K-12 Graduate Certificate fully online with both synchronous and asynchronous learning options. By offering the online modality, UALR is able to accommodate local and distant need and demand.

6. PROVIDE THE CURRENT CERTIFICATE/DEGREE PLAN. MARK* COURSES THAT WILL BE TAUGHT BY ADJUNCT FACULTY.

Required Courses:
GATE 7350/Teaching the Gifted and Talented
GATE 7355/Creativity Seminar
GATE 7357/Curriculum & Instruction in Gifted Education
GATE 7363/Affective Needs of the Gifted and Talented
GATE 7390/Supervised Practicum

Elective Choices:
GATE 7356/Current Issues in Research on Education of the Gifted and Talented
GATE 7361/Advanced Placement for Talented Youth* (Adjunct)
GATE 7362/Administrative & Legal Issues in Gifted Education* (Adjunct)
MCED 7305/Teaching Mathematics to the Gifted

7. PROVIDE THE LIST OF COURSES, INCLUDE COURSE NUMBER/TITLE, FOR THE CERTIFICATE/DEGREE PROGRAM CURRENTLY OFFERED BY DISTANCE TECHNOLOGY.
Required Courses:
GATE 7350/Teaching the Gifted and Talented
GATE 7355/Creativity Seminar
GATE 7357/Curriculum & Instruction in Gifted Education
GATE 7363/Affective Needs of the Gifted and Talented
GATE 7390/Supervised Practicum

Elective Choices:
GATE 7356/Current Issues in Research on Education of the Gifted and Talented
GATE 7361/Advanced Placement for Talented Youth* (Adjunct)
GATE 7362/Administrative & Legal Issues in Gifted Education* (Adjunct)
MCED 7305/Teaching Mathematics to the Gifted

8. FOR EXISTING COURSES THAT WILL BE OFFERED BY DISTANCE TECHNOLOGY (FOR THE FIRST TIME), PROVIDE THE COURSE SYLLABUS FOR EACH OF THESE COURSES FOR THE CERTIFICATE/DEGREE PROGRAM AND INDICATE THE MAXIMUM CLASS SIZE FOR EACH DISTANCE COURSE.

All existing courses have been taught and/or are currently taught online.

9. PROVIDE THE PERCENTAGE OF THE PROGRAM THAT IS OFFERED VIA DISTANCE (50%, 75%, ETC.).

100% will be offered in a distance format. Field experiences and internships will be offered at the schools in which the students are currently employed where possible and at host partner schools for students without current job placements. Mentor teachers will be trained by and work collaboratively with UALR faculty for students placed out of state.

10. ESTIMATE COSTS FOR THE PROPOSED DISTANCE TECHNOLOGY PROGRAM FOR THE FIRST 3 YEARS. INCLUDE FACULTY RELEASE TIME COSTS FOR COURSE/PROGRAM PLANNING AND DELIVERY.

Because faculty have developed and taught the Graduate Certificate courses for the past three years, no faculty time releases are planned.

11. PROVIDE DOCUMENTATION THAT PROPOSED PROGRAM HAS BEEN REVIEWED/APPROVED FOR DISTANCE TECHNOLOGY DELIVERY BY LICENSURE/CERTIFICATION BOARD/AGENCY, IF REQUIRED. [HLC REVIEW MUST FOLLOW ADHE REVIEW AND AHECB PROGRAM APPROVAL.]

Under review by ADE.
March 20, 2017

TO MEMBERS OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE:

Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Karla Hughes, University of Arkansas at Monticello, has requested approval to create an Associate of Applied Science using existing curriculum from the Bachelor of Science in Natural Resources Management.

The Associate of Applied Science in Forest Technology is being proposed to prepare individuals to assist foresters in the management and production of forest resources. This program will not require any new resources and is integrated into the four-year forestry program.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Monticello to offer an Associate of Applied Science in Forest Technology is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS AT MONTICELLO

Associate of Applied Science in Forest Technology

RECONFIGURATION OF EXISTING DEGREE PROGRAMS
(Consolidation or Separation of Degrees to Create New Degree)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Monticello

2. CONTACT PERSON/TITLE:

Dr. Peggy Doss, Interim Provost and Vice-Chancellor of Academic Affairs
Dr. Philip Tappe, Professor and Dean, School of Forestry and Natural Resources

3. TITLE(S) OF DEGREE PROGRAMS TO BE CONSOLIDATED / RECONFIGURED:

B.S. in Natural Resources Management - Forestry Option

4. PROPOSED TITLE OF CONSOLIDATED / RECONFIGURED PROGRAM:

Associate of Applied Science in Forest Technology

5. PROPOSED EFFECTIVE DATE:

August 2017

6. REASON FOR PROPOSED PROGRAM CONSOLIDATION / RECONFIGURATION:

The Associate of Applied Science (AAS) in Forest Technology program offers coursework that prepares individuals to assist foresters in the management and production of forest resources. Coursework includes instruction in woods and field skills, tree identification, forest measurements, forest propagation and regeneration, forest fire-fighting, resource management, and personnel supervision.

For students that may wish to further their forest-related education, this AAS degree is designed to closely parallel the first two years of the current Bachelor of Science in Natural Resources Management degree that is offered in the School of Forestry and Natural Resources at UAM. The Natural Resources Management degree includes Arkansas' only Forestry program which is fully accredited by the Society of American Foresters. In addition to providing a pathway for transitioning to a four-year baccalaureate degree, students who begin in the four-year program also could easily switch to the AAS degree...
track, if their interests or circumstances warranted. This AAS degree also has the breadth of content that is required for forest technology accreditation by the Society of American Foresters (SAF), and accreditation will be sought once the program is established. To meet all of the SAF accreditation requirements for a technical degree, three new courses (7 credit hours) were developed and have been approved for delivery in support of this AAS degree by the UAM Assembly and Chancellor. These courses will be delivered by existing faculty using existing library resources, facilities and equipment, so there are no new costs associated with the delivery of this AAS program.

The School of Forestry & Natural Resources has regularly monitored employment needs of the Arkansas forest products industry. Over the past two decades, the industry has faced unprecedented challenges and substantial change. Previously dominated by vertically integrated companies, investment-type companies are now the norm. Additionally, family forests are prevalent in Arkansas, driving the need for a variety of forest management services. As these changes have occurred, workforce needs have also evolved. Through conversations and communications with a variety of forestry professionals throughout the state, often at continuing education events sponsored by the School of Forestry & Natural Resources, it is apparent that there is an increased demand for forestry technicians to fulfill changing workforce needs.

A needs assessment survey was conducted using SurveyMonkey, an online survey and questionnaire tool. Survey responses totaled 37 and represented 28 employers/companies. Data indicated a need for approximately 100 future positions in the next 3-5 years in Arkansas, with starting salaries ranging from $25,000 to $51,000. Potential employer support varied by company, and included internships, tuition discounts, release time, and scholarships. Based on this information, we project enrollment in the first 1-3 years of the program to grow from 5-10 students/year, and anticipate enrollment in 3-5 years to average about 10-15 student/year.

7. PROVIDE NEW COURSE DESCRIPTIONS:

**FRT 2001 Basic Surveying**
1 credit: 3 hours laboratory
Prerequisites: CIS 2223 (Microcomputer Applications)
Introduction of concepts essential for navigating through forest stands and for documenting specific locations within stands. Fundamental aspects of geographic information systems (GIS) also are presented.

**FRT 2013 Foundations of Forestry I**
3 credits: 2 hours lecture, 3 hours laboratory Prerequisites:
Coverage of practices governing the production of timber, wildlife, water, and recreation resources for human benefit and use while sustaining forest ecosystem functions.

**FRT 2023 Foundations of Forestry II**
3 credits: 2 hours lecture, 3 hours laboratory Prerequisites:
NRM 3042 (Forest Inventory)
Central concepts of forest biology and protection, including the fundamentals of forest ecology, silviculture, and forest protection.

8. PROVIDE PROGRAM BUDGET. INDICATE AMOUNT OF FUNDS AVAILABLE FOR REALLOCATION.

No new costs are required for program implementation. Resources (administrative, instructional, and faculty) used to deliver current programs in natural resources management, forestry, and wildlife management are adequate for delivery of the proposed program. The proposed A.A.S. in Forest Technology is efficiently integrated into our 4-year forestry program curriculum. SAF accreditation of the current 4-year forestry program verifies appropriate resources are sufficient and of high quality.

9. WILL THE PROPOSED DEGREE BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY? IF YES, INDICATE MODE OF DISTANCE DELIVERY.

The proposed program will be offered on-campus. No course instruction for this program will be delivered using distance technology; however, Blackboard will be used in all courses in support of the face-to-face course delivery.

10. LIST INSTITUTIONS OFFERING SIMILAR PROGRAM AND IDENTIFY THE INSTITUTION(S) USED AS A MODEL TO DEVELOP THE PROPOSED PROGRAM.

There are no similar programs in the state or region. The proposed program was configured to meet employer demands and accreditation standards of the Society of American Foresters.
Item 8: Consideration of Request for Approval of Proposals to Add Three New Programs, UAFS (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF PROPOSALS TO ADD THREE NEW PROGRAMS, UAFS (ACTION)
March 20, 2017

TO MEMBERS OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE:

Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Paul B. Beran, University of Arkansas at Fort Smith, has requested approval to add the following programs:

• Data Analytics Certificate of Proficiency
  *The Certificate of Proficiency in Data Analytics will provide a path for former graduates and professionals to update their skills in this high demand area.*

• Data Analytics Concentration to Bachelor of Science in Information Technology
  *The new Data Analytics concentration is a more relevant version of the Database concentration being submitted for deletion in a separate letter of notification. The proposed Data Analytics concentration will also meet the needs of industry both regionally and nationally.*

• Office Management Technology – Human Resources Certificate of Proficiency
  *The proposed 14-hour OMT – Human Resources Certificate of Proficiency will group the human resource courses in the Office Management Technology program into a certificate program that will provide a means for needed competencies to be covered, document training in the subject area, and promote employability. No new courses will be required to offer the Certificate of Proficiency.*

The proposals have received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued. I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt,
President

Attachments
BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to add the programs set forth below is hereby approved.

- Data Analytics Certificate of Proficiency
- Data Analytics Concentration to Bachelor of Science in Information Technology
- Office Management Technology – Human Resources Certificate of Proficiency

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS AT FORT SMITH

Certificate of Proficiency in Data Analytics

UNDERGRADUATE CERTIFICATE PROGRAM (6-21 SEMESTER CREDIT HOURS)

1. INSTITUTION SUBMITTING REQUEST:

   University of Arkansas at Fort Smith

2. CONTACT PERSON/TITLE:

   Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs
   Dr. Ron Darbeau, Dean, College of Science, Technology, Engineering and Mathematics

3. PROPOSED EFFECTIVE DATE:

   Summer 2017

4. NAME OF PROPOSED UNDERGRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 6-21 SEMESTER CREDIT HOURS):

   Certificate of Proficiency in Data Analytics

5. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:

   The constant evolution of the computer science/information technology discipline requires a modification of the program for it to remain relevant. The Certificate of Proficiency in Data Analytics will provide a path for former graduates and professionals to update their skills in this high demand area.

6. PROVIDE THE FOLLOWING:

   a. Curriculum outline - List of courses in new program - Underline required courses

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>CS 1303 Introduction to Data Science</td>
</tr>
<tr>
<td>3</td>
<td>CS 3333 Big Data</td>
</tr>
<tr>
<td>3</td>
<td>CS 4323 Data Analytics</td>
</tr>
<tr>
<td>3</td>
<td>CS 4333 Machine Learning</td>
</tr>
</tbody>
</table>

   Total Hours: 12 Hours

   b. Total semester credit hours required for proposed program (program range: 6-21 semester credit hours):

   12 hours
c. New courses and new course descriptions:

**CS 1303 Introduction to Data Science**
Introduces the topics of data science and machine learning. Explores the topics of data modeling and visualization, data wrangling, exploratory data analysis and statistical programming. Concepts of operating systems, data structures, algorithm design, and database systems are reviewed.

**CS 3333 Big Data**
Examines the design, implementation and utilization of large-scale data clusters and parallel DBMS architectures. Students learn how to manipulate, organize and manage data by utilizing emerging technologies to achieve highly scalable systems.

**CS 4333 Machine Learning**
Explores the topics of machine learning and statistical pattern recognition. Supervised, unsupervised and reinforcement machine learning algorithms are introduced. Modern applications of machine learning are reviewed.

d. Documentation that program meets employer needs:
The Certificate of Proficiency in Data Analytics was developed in response to needs expressed by employers in the region for IT professionals with a specific skill set in the area of Data Analytics. Discussions were held with faculty and representatives from Wal-Mart, Baldor/ABB, Arkansas Best Freight (ABF), and Propak concerning courses and programs in the area of Data Analytics. Subsequent meetings were held to develop the curriculum for the certificate. This certificate provides a program for existing information technology professionals to update their technical skills in a rapidly expanding area.

e. Student demand (projected enrollment) for proposed program
Based on meetings with Wal-Mart, Baldor/ABB, ABF, and Propak, as well as requests from other businesses in the UAFS service area regarding their need for professionals with this skill set and the high demand by national employers based on industry surveys and job postings, UAFS anticipates this program will be very attractive for the working IT professional. The class enrollment will also be supplemented with students from the Data Analytics concentration in the Bachelor of Science in Information Technology degree.

f. Name of institutions offering similar programs and the institution(s) used as model to develop proposed program:
Similar programs used as models for developing the certificate include: Georgetown University – Certificate in Data Science, Webster University – Certificate in Data Analytics, and the University of Texas Data Analytics Certificate program.

7. WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY? IF YES, INDICATE MODE OF DISTANCE DELIVERY. MARK *DISTANCE TECHNOLOGY COURSES.

The Certificate of Proficiency in Data Analytics will be offered on campus.
UNIVERSITY OF ARKANSAS AT FORT SMITH

Data Analytics Concentration

NEW OPTION, EMPHASIS or CONCENTRATION
(Maximum 18 semester credit hours of theory courses and 6 credit hours of practicum courses)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Fort Smith

2. CONTACT PERSON/TITLE:

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs  
Dr. Ron Darbeau, Dean, College of Science, Technology, Engineering and Mathematics

3. PROPOSED EFFECTIVE DATE:

Summer 2017

4. TITLE OF EXISTING DEGREE PROGRAM (INDICATE IF THE DEGREE LISTED ABOVE IS APPROVED FOR DISTANCE DELIVERY):

Bachelor of Science in Information Technology / The BSIT is not approved for distance delivery.

5. PROPOSED NAME OF NEW OPTION/CONCENTRATION/EMPHASIS:

Data Analytics Concentration

6. REASON FOR PROPOSED ACTION:

The constant evolution of the computer science/information technology discipline requires the modification and addition of courses and concentrations for the program to remain relevant. The new Data Analytics concentration is a more relevant version of the Database concentration being submitted for deletion on a separate letter of notification. The proposed data analytics concentration will also meet the needs of industry both regionally and nationally.

7. New Option/Emphasis/Concentration Objective:

The Department of Computer and Information Science (CIS) at UAFS is requesting the addition of the Data Analytics concentration to the Bachelor of Science in Information Technology. The proposed concentration is in direct response to requests from local, regional, and national businesses seeking graduates with course work in this high-demand, rapidly changing area.
8. PROVIDE THE FOLLOWING:

a. Curriculum outline - List of courses in new option/concentration/emphasis - Underline required courses:

   **Data Analytics Concentration**
   
   Select three courses from the following:
   - CS 3323 Computer Graphics
   - CS 3333 Big Data
   - CS 4153 Advanced Algorithms
   - CS 4323 Data Analytics
   - CS 4333 Machine Learning

b. Total semester credit hours required for option/emphasis/concentration:
   9 hours

c. New courses and new course descriptions:

   **CS 3323 Computer Graphics**
   Examines the generation and manipulation of computer images and digital media. Topics for this course include basic theories and concepts around computer graphics, hardware, geometric modeling, and display algorithms and data structures.

   **CS 3333 Big Data**
   Examines the design, implementation and utilization of large-scale data clusters and parallel DBMS architectures. Students learn how to manipulate, organize and manage data by utilizing emerging technologies to achieve highly scalable systems.

   **CS 4153 Advanced Algorithms**
   Explores the topics of advanced algorithm design with a special focus on efficiency, analysis and implementation.

   **CS 4333 Machine Learning**
   Explores the topics of machine learning and statistical pattern recognition. Supervised, unsupervised and reinforcement machine learning algorithms are introduced. Modern applications of machine learning are reviewed.

d. Documentation that program option meets employer needs:
   The Data Analytics concentration was developed in response to needs expressed by employers in the region for graduates with a specific skill set in the area of Data Analytics. Discussions were held with faculty and representatives from Wal-Mart, Baldor/ABB, Arkansas Best Freight (ABF), and Propak concerning courses and programs in the area of Data Analytics. Subsequent meetings were held to develop the curriculum.

   The expected demand for graduates with skill sets in Data Analytics is expected to grow rapidly nationally based on surveys and rankings by ComputerWorld, Forbes, and CIO magazine.

e. Student demand (projected enrollment) for program option:
   Based on meetings with Wal-Mart, Baldor/ABB, ABF, and Propak, as well as requests from other businesses in the UAFS service area regarding their need for graduates with this skill set, and the high demand by national employers based on industry surveys and job postings, UAFS anticipates student demand for this concentration will be high.
f. Name of institutions offering similar program or program option and the institution(s) used as a model to develop the proposed program option:
The University of Arkansas – Fayetteville has a 6-hour Business Analytics concentration in their Information Systems degree. The University of Arkansas – Little Rock has a BBA degree in Business Analytics, and Arkansas Tech University has BBA in Business Data Analytics. While these degree programs are similar, they focus more on the business side of data analytics where this concentration focuses on the required programming and technical skills for managing big data.

Similar programs used as models for developing the concentration include: NYU – BS in Applied Data Analytics and Visualization, Ohio State University – BS in Data Analytics, and Drake University – BS in Data Analytics.

9. SPECIFY THE AMOUNT OF ADDITIONAL COSTS REQUIRED FOR PROGRAM IMPLEMENTATION, THE SOURCE OF FUNDS, AND HOW FUNDS WILL BE USED.

The concentration will require no additional costs. Software used in the program is open source or provided through the Microsoft Academic Alliance at no additional cost. No additional hardware is needed.
1. **INSTITUTION SUBMITTING REQUEST:**
   University of Arkansas – Fort Smith

2. **CONTACT PERSON/TITLE:**
   Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs
   Dr. Ken Warden, Dean, College of Applied Science and Technology

3. **PROPOSED EFFECTIVE DATE:**
   Summer 2017

4. **NAME OF PROPOSED UNDERGRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 6-21 SEMESTER CREDIT HOURS):**
   Office Management Technology – Human Resources

5. **REASON FOR PROPOSED PROGRAM IMPLEMENTATION:**
   The original Administrative Professional and Office Technology program, later renamed Office Management Technology, included a nine-hour option in Human Resource Assistant. This option was later removed when it was determined to include too few hours to adequately cover the needed coursework and competencies while adhering to the 60-hour maximum for an Associate degree. The proposed 14-hour OMT – Human Resources Certificate of Proficiency will group the human resource courses in the Office Management Technology program into a certificate program that will allow needed competencies to be covered, document training in the subject area, and promote employability. No new courses will be required.

6. **PROVIDE THE FOLLOWING:**
   **a. Curriculum outline - List of courses in new program – Underline required courses:**
   OMT 1203 Introduction to Office Management
   OMT 1653 Employee Benefits
   OMT 2243 Strategic Personnel Development
   LEGL 2162 Employment Law
   ENGL 1203 Composition I

   **b. Total semester credit hours required for proposed program:**
   14
c. Documentation that program meets employer needs:
   According to Discover Arkansas regarding short- and long-term projections for both the Western and West Central regions, positions as “Office Clerk, General” rank in the top ten for total annual openings. Additionally, Discover Arkansas Labor Projections predict the need for human resource specialists in Arkansas to increase by 6.6 percent between 2012 and 2022.

   Only one other institution in the region offers a similar program with a focus on human resources. Arkansas Tech University - Ozark Campus offers an associate degree with a concentration in human resources. The proposed Office Management Technology - Human Resources Certificate of Proficiency will help to fill the need documented by Discover Arkansas for qualified Human Resource Assistants.

d. Student demand (projected enrollment) for proposed program:
   Based on current enrollment in the Office Management Technology program, and the fact that all of the courses required to earn the proposed OMT – Human Resources Certificate of Proficiency are already available for credit in the degree, projected enrollment in the certificate of proficiency is 20 students. Since this credential can be earned in a year, there is also potential for increased enrollment by high school students participating in the Western Arkansas Technical Center at UAFS.

e. Program approval letter from licensure/certification entity, if required:
   Although accreditation of the proposed certificate is not required, the Office Management Technology program, from which the CP has been created, was included in the list of programs accredited by the Association of Technology, Management, and Applied Engineering (ATMAE). The accreditation is effective through 2019 under its former name—Administrative Professional and Office Technology. A copy of the approval letter is included on pages 5-6.

f. Name of institutions offering similar programs and the institution(s) used as model to develop proposed program:
   Arkansas Tech University - Ozark Campus is the only nearby institution with a similar program. ATU - Ozark offers an associate degree in Business Technology with a concentration in Human Resource Management.

7. WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY? IF YES, INDICATE MODE OF DISTANCE DELIVERY. MARK *DISTANCE TECHNOLOGY COURSES.

   The proposed program will be offered on campus.
CONSIDERATION OF REQUEST FOR APPROVAL OF PROPOSALS TO MODIFY THREE PROGRAMS, UAFS (ACTION)
March 20, 2017

TO MEMBERS OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE:

Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Paul B. Beran, University of Arkansas at Fort Smith, has requested approval to modify the following programs:

- Bachelor of Science in Information Technology
  Modifications include the addition of a concentration and Certificate of Proficiency in Data Analytics, a reduction of existing concentrations from ten to four, a reduction in the number of credit hours required for the remaining concentrations, and other needed curriculum updates. Many of the changes are a direct result of the recent five-year review of the IT program.

- Bachelor of Arts in Spanish, Bachelor of Science in Spanish with Teacher Licensure K-12, and Spanish Minor
  Current UAFS Spanish majors are required to spend an extended period of time abroad to complete an immersion experience in a Spanish-speaking region. The proposed modifications will provide an alternative for students who, for reasons such as health, family, job responsibilities, etc., are unable to travel abroad.

  The ACTFL’s Oral Proficiency Interview (OPI), a departmental degree requirement for the B.A. in Spanish, has been found to impede program completion of non-native Spanish speakers. The department will instead assess students’ oral proficiency through a required advanced conversation course to eliminate both a real and perceived barrier to degree completion, potentially increase the number of Spanish majors, and improve graduation rates. To satisfy ACTFL/CAEP and ADE guidelines, the OPI will remain a requirement for the teacher licensure degree.
• Computer Graphic Technology – Entry Level Certificate of Proficiency Data

The order of classes in the first two semesters of the Computer Graphic Technology Associate of Applied Science degree was at one time aligned with the CGT – Entry Level Certificate of Proficiency. This alignment provided a stop-out point for high school students enrolled in the Western Arkansas Technical Center who were interested in a year of concurrent credit, as well as for traditional students interested in credit for entry-level achievements. A subsequent realignment of courses in the CGT associate degree was not carried over to the certificate program, causing a reduction in the number of students pursuing the certificate of proficiency. The department anticipates an increase in enrollment in the certificate program once it is moved back into alignment with the associate degree.

The proposals have received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued. I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt,
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to modify the programs set forth below is hereby approved.

- Bachelor of Science in Information Technology
- Bachelor of Arts in Spanish, Bachelor of Science in Spanish with Teacher Licensure K-12, and Spanish Minor
- Computer Graphic Technology – Entry Level Certificate of Proficiency Data

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS AT FORT SMITH

Bachelor of Science in Information Technology

CURRICULUM REVISION OF EXISTING CERTIFICATE OR DEGREE PROGRAM

1. INSTITUTION SUBMITTING REQUEST:
   University of Arkansas – Fort Smith

2. CONTACT PERSON/TITLE:
   Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs
   Dr. Ron Darbeau, Dean, College of Science, Technology, Engineering and Mathematics

3. TITLE OF CERTIFICATE/DEGREE PROGRAM:
   Bachelor of Science in Information Technology

4. EFFECTIVE DATE:
   Summer 2017

5. REASON FOR PROPOSED CHANGE:
   The constant evolution of the Computer Science/Information Technology discipline requires that the program be modified periodically to stay relevant to the field. Modifications being proposed for the B.S. in Information Technology will meet these changing requirements and better prepare UAFS students for the workforce. They will also align the program for its pursuit of ABET accreditation.

   Modifications include the addition of a concentration and certificate of proficiency in Data Analytics, a reduction of concentrations from ten to four, a reduction in the number of credit hours required for the remaining concentrations, and other needed curriculum modifications. Many of the changes are a direct result of the recent five-year review of the IT program.

6. PROVIDE CURRENT AND REVISED CURRICULUM OUTLINE. (INDICATE TOTAL CREDIT HOURS FOR CURRENT CERTIFICATE/DEGREE AND TOTAL CREDIT HOURS FOR REVISED CERTIFICATE/DEGREE.)

<table>
<thead>
<tr>
<th>Information Technology Bachelor of Science</th>
<th>Current Degree Plan</th>
<th>Modified Degree Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>General Education</td>
<td>General Education</td>
</tr>
<tr>
<td>ENGLISH COMPOSITION (6 hours)</td>
<td>No change (6 hours)</td>
<td>No change (6 hours)</td>
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<td>Select a two course sequence from English composition approved for the general education core.</td>
<td>Select a two course sequence from English composition approved for the general education core.</td>
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<td>SPEECH (3 hours)</td>
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<tr>
<td>FINE ARTS (3 hours)</td>
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<td>No change (3 hours)</td>
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<td>Select one course from the fine arts approved for the general education core.</td>
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<tr>
<td>HUMANITIES (3 hours)</td>
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<td>No change (3 hours)</td>
</tr>
<tr>
<td>Select one course from the humanities approved for the general education core.</td>
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<td></td>
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<tr>
<td>HISTORY/GOVERNMENT (3 hours)</td>
<td>No change (3 hours)</td>
<td>No change (3 hours)</td>
</tr>
</tbody>
</table>
Select one course from history or government approved for the general education core.

Select two courses from the social sciences approved for the general education core. Courses must be from different areas. ECON 2413 is required for the Management Information Science concentration.

General Education Core Total Hours: 36

<table>
<thead>
<tr>
<th>Major Requirements</th>
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<td>Major Core Requirements (45 hours)</td>
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<td>CS 1033 Foundations of Operating Systems</td>
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<td>CS 2003 Data Structures</td>
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<td>CS 2013 Database Systems I</td>
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<td>CS 2033 Distributed Systems</td>
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<td>CS 3003 Distributed Systems</td>
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<tr>
<td>CS 3013 Human Computer Interaction</td>
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<td>CS 3023 Research Methods in Information Technology</td>
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<td>CS 3033 Computer Architecture</td>
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<td>CS 3035 IT Security</td>
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<tr>
<td>CS 4003 Systems Analysis and Design</td>
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<tr>
<td>CS 4013 Research Project in Information Technology</td>
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<tr>
<td>CS 4023 Senior Capstone</td>
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<tr>
<td>Select one Concentration from the following for 30 credit hours</td>
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<tr>
<td>Programming (C033)</td>
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<tr>
<td>CS 1053 Computer Hardware</td>
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<td>CS 2023 IT Systems Management</td>
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<td>CS 2043 Database Systems II</td>
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<tr>
<td>Select 21 hours from the following:</td>
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<td>CS 3103 Algorithm Design</td>
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<tr>
<td>CS 3113 Artificial Intelligence</td>
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<tr>
<td>CS 3203 Business Application Programming I</td>
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<tr>
<td>CS 3353 Computer Science Elective</td>
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<tr>
<td>CS 3410 Game Design and Development</td>
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</tr>
<tr>
<td>CS 4103 Mobile Application Development</td>
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</tr>
<tr>
<td>CS 4113 Operating System Development</td>
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</tr>
<tr>
<td>CS 4123 High Performance Computing Applications</td>
<td></td>
</tr>
<tr>
<td>CS 4313 Cloud Applications Development</td>
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</tr>
<tr>
<td>Computer &amp; Information Science UL Elective—3 credit hours (outside concentration area) to satisfy 30 hours for this concentration.</td>
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</tr>
<tr>
<td>Networking (C034)</td>
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<tr>
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<td>CS 2023 IT Systems Management</td>
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<tr>
<td>CS 2043 Database Systems II</td>
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<tr>
<td>CS 3203 Windows System Administration</td>
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<tr>
<td>CS 3213 Linux System Administration</td>
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<tr>
<td>CS 3223 Routing and Switching</td>
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</tr>
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<td>CS 4203 Mobile and Wireless Networking</td>
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<td>CS 4213 Identity Management</td>
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<td>CS 4503 Network Security</td>
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<td>Computer &amp; Information Science UL Elective—3 credit hours (outside concentration area) to satisfy 30 hours for this concentration.</td>
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<td>Database (C035)</td>
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<tr>
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<tr>
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<td></td>
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<tr>
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<td></td>
</tr>
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</tr>
<tr>
<td>Computer &amp; Information Science UL Elective—3 credit hours (outside concentration area) to satisfy 30 hours for this concentration.</td>
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</tr>
<tr>
<td>Concentrations/CS Electives, 15 hours</td>
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<tr>
<td>Select two concentrations or one concentration and nine hours of upper-level CS electives OR the general concentration with eighteen upper-level CS elective hours with approval from advisor</td>
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<tr>
<td>Programming (C033)</td>
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<tr>
<td>Select three courses from the following:</td>
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<tr>
<td>CS 3123 Business Application Programming I</td>
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<tr>
<td>CS 3133 Business Application Programming II</td>
<td></td>
</tr>
<tr>
<td>CS 3143 Game Design and Development</td>
<td></td>
</tr>
<tr>
<td>CS 3403 Net Application Programming</td>
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</tr>
<tr>
<td>CS 3533 Assembly Language Programming</td>
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</tr>
<tr>
<td>CS 3543 Programming in C</td>
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<td>CS 4103 Mobile Application Development</td>
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<tr>
<td>CS 4133 Cloud Applications Development</td>
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</tr>
<tr>
<td>CS 4143 Advanced Artificial Intelligence</td>
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<tr>
<td>CS 4153 Advanced Algorithms</td>
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</tr>
<tr>
<td>Networking (C034)</td>
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<td>Select three courses from the following:</td>
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<tr>
<td>CS 3233 Network Services</td>
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<tr>
<td>CS 4223 Computing at Scale</td>
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</tr>
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<td>CS 4253 Advanced Routing</td>
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</tr>
<tr>
<td>CS 4503 Network Security</td>
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<tr>
<td>Security (C037)</td>
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<tr>
<td>Select three courses from the following:</td>
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<tr>
<td>CS 3513 Applied Cryptography</td>
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<tr>
<td>CS 3523 Computer Forensics</td>
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</tr>
<tr>
<td>CS 3543 Programming in C</td>
<td></td>
</tr>
<tr>
<td>CS 4503 Network Security</td>
<td></td>
</tr>
</tbody>
</table>
### Data Analytics (Concentration code TBD)
Select three courses from the following:
- CS 3323 Computer Graphics
- CS 3333 Big Data
- CS 4153 Advanced Algorithms
- CS 4323 Data Analytics
- CS 4333 Machine Learning

### General (C039)
Select any six CS upper-level elective courses with advisor approval.

### CS Electives
Select any three CS upper-level elective courses with advisor approval.

Deleted the following concentrations:
- Database (C035)
- Web Design (C036)
- Game Design (C038)
- Enterprise Computing (C040)
- Management of Information Systems (MIS) (C041)
- Mobile Application Development (C042)

### Game Design (C038)
- CGT 1644 3D Visualization
- CGT 2664 Digital Design-Level I
- CGT 2674 Digital Layout-Level I

Select 18 hours from the following:
- BSAT 3033 Motion for Applied Animation*
- CS 4103 Mobile Application Development*

*Student must take either BSAT 3033 or CS 4103

### Security (C037)
- CS 1043 Computer Hardware
- CS 2023 IT Systems Management
- CS 2043 Database Systems II

Select 31 hours from the following:
- CS 3513 Applied Cryptography
- CS 3523 Computer Forensics
- CS 3533 Assembly-Language Programming
- CS 3543 Programming in C
- CS 4503 Network Security
- CS 4513 Advanced Digital Forensics
- CS 4523 Cyber Crimes
- CS 4533 Digital Insider and Corporate Crimes
- CS 4543 Advanced C Programming

Computer & Information Science U.L. Elective — 3 credit hours (outside concentration area)

### Game Design (C038)
- CGT 1644 3D Visualization
- CGT 2664 Digital Design-Level I
- CGT 2674 Digital Layout-Level I

Select 18 hours from the following:
- BSAT 3033 Motion for Applied Animation*
- CS 4103 Mobile Application Development*

*Student must take either BSAT 3033 or CS 4103

### Game Design (C038)
- CGT 1644 3D Visualization
- CGT 2664 Digital Design-Level I
- CGT 2674 Digital Layout-Level I

Select 18 hours from the following:
- BSAT 3033 Motion for Applied Animation*
- CS 4103 Mobile Application Development*

*Student must take either BSAT 3033 or CS 4103

### Game Design (C038)
- CGT 1644 3D Visualization
- CGT 2664 Digital Design-Level I
- CGT 2674 Digital Layout-Level I

Select 18 hours from the following:
- BSAT 3033 Motion for Applied Animation*
- CS 4103 Mobile Application Development*

*Student must take either BSAT 3033 or CS 4103

### Game Design (C038)
- CGT 1644 3D Visualization
- CGT 2664 Digital Design-Level I
- CGT 2674 Digital Layout-Level I

Select 18 hours from the following:
- BSAT 3033 Motion for Applied Animation*
- CS 4103 Mobile Application Development*

*Student must take either BSAT 3033 or CS 4103
Enterprise Computing (C040)
CS-1603 Introduction to Enterprise Computing on SAP
CS-2603 SAP-System Administration
CS-2613 SAP-Security Administration
CS-3603 SAP-Configuration
CS-3613 SAP-Business-Warehouse I
CS-3623 SAP-Business-Warehouse II
CS-4603 SAP-Business-Objects Reporting
CS-4613 ABAP-Programming I
CS-4623 ABAP-Programming II
Select one course from the following:
- CS-4603 Information Technology-Special Topics in SAP
- Computer & Information Science UL-Elective (3 credit hours) (outside concentration area)

Management of Information Systems (MIS) (C041)
MGMT 1203 Foundations of Business
ACCT 2803 Principles of Financial Accounting
CS 2043 Database Systems II
*MGMT 3013 Principles of Marketing Management
Select 12 hours from the following:
- CS 3123 Business Application Programming I
- CS 3133 Business Application Programming II
- CS 3213 Linux System Administration
- CS 3303 Database Procedures and Applications
- CS 3403 Net Application Programming
- CS 3523 Computer Forensics
- CS 4103 Mobile Application Development
- CS 4113 Advanced Digital Forensics
- CS 4533 Digital Insurer and Corporate Crime
Computer & Information Science UL-Elective—3 credit hours (outside concentration area)
Select 6 hours from the College of Business from the following:
- ACCT 3053 Accounting Information Systems
*MGMT 3173 Human Resource Management
*MGMT 3523 Operations Management
*MGMT 3913 Decision Support Systems
*MGMT 3943 E-Business Marketing
*Upper-level College of Business elective

Once a student completes ECON 2813, MGMT 1203, and ACCT 2803, the College of Business will override the admission and computing competency prerequisites for all above courses assuming that formal course prerequisites for respective courses are met. The exceptions are ACCT 3053, MGMT 3523, MGMT 3913, and MGMT 3943.

Students having declared the MIS concentration are not required to take ACCT 2803 or ECON 2813 as prerequisites to these courses.

Mobile Application Development (C042)
CS-1053 Computer Hardware
CS-2023 IT Systems Management
CS-2043 Database Systems II
CS-3213 Linux System Administration
CS-3703 IOS Mobile Application Development I
CS-3713 Android Mobile Application Development I
CS-4133 Cloud Applications Development
CS-4203 Mobile and Wireless Networking
CS-4703 IOS Mobile Application Development II
CS-4713 Android Mobile Application Development II

Additionally, the following additional requirements may be substituted for the above requirements:
- MATH 1903 Introductory Discrete Mathematics (moved)
- STAT 2503 Probability and Statistics I (moved)

Total Hours: 120
UNIVERSITY OF ARKANSAS AT FORT SMITH

Bachelor of Arts in Spanish, Bachelor of Science in Spanish with Teacher Licensure K-12 and Minor in Spanish

CURRICULUM REVISION OF EXISTING CERTIFICATE OR DEGREE PROGRAM

1. INSTITUTION SUBMITTING REQUEST:
   University of Arkansas – Fort Smith

2. CONTACT PERSON/TITLE:
   Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs
   Dr. Paul Hankins, Dean, College of Communication, Languages, Arts and Social Sciences

3. TITLE OF CERTIFICATE/DEGREE PROGRAM:
   Bachelor of Arts in Spanish; Bachelor of Science in Spanish with Teacher Licensure K-12 and Minor in Spanish

4. EFFECTIVE DATE:
   Summer 2017

5. REASON FOR PROPOSED CHANGE:
   Current Spanish majors are required to spend an extended period of time abroad to complete the requirement for SPAN 3553 Immersion in a Spanish Speaking Region. The department is proposing an alternative for students who, for reasons such as health, family, job responsibilities, etc., are unable to travel abroad. The addition of SPAN 4953 Spanish Internship will provide this option, strengthen the relationship between graduates and the university’s service area, and provide an experience through which students can utilize their Spanish language skills in area businesses, health services, and government and non-government offices, all while gaining similar competencies to those included in the immersion course.

   The ACTFL’s Oral Proficiency Interview (OPI) is currently a departmental degree requirement for the B.A. in Spanish. This one 30-minute interview has impeded as many as half of the department’s non-native Spanish speakers from graduating with a degree in Spanish. Upon learning that a number of area universities, including the University of Arkansas Fayetteville and Arkansas State University, do not require the OPI for their B.A. degree, the department will instead assess students’ oral proficiency through the required SPAN 4023 Advanced Conversation course. This change should eliminate both a real and perceived barrier to degree completion, potentially increase the number of Spanish majors, and improve graduation rates. To accomplish this, the department is modifying the SPAN 4023 Advanced Conversation syllabus to implement learning outcomes that ensure students’ proficiency in oral communication. To meet ACTFL/CAEP and ADE guidelines, the OPI will remain a requirement for the teacher licensure degree.

   Since no changes to professional education courses are included in the modification of the B.S. in Spanish with Teacher Licensure K-12, ADE has requested to review only the updated curriculum matrix that aligns the modified Spanish courses with the corresponding state competencies and copies of syllabi for courses added to the matrix.
6. PROVIDE CURRENT AND REVISED CURRICULUM OUTLINE. (INDICATE TOTAL CREDIT HOURS FOR CURRENT CERTIFICATE/DEGREE AND TOTAL CREDIT HOURS FOR REVISED CERTIFICATE/DEGREE.)

Modifications are highlighted in each curriculum outline below:

<table>
<thead>
<tr>
<th>Current Degree Plan</th>
<th>Modified Degree Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education Core Requirements</strong></td>
<td><strong>General Education Core Requirements</strong></td>
</tr>
<tr>
<td>ENGLISH COMPOSITION</td>
<td>6</td>
</tr>
<tr>
<td>Hours</td>
<td></td>
</tr>
<tr>
<td>Select a two course sequence from English composition approved for the general education core.</td>
<td>Select a two course sequence from English composition approved for the general education core.</td>
</tr>
<tr>
<td>SPEECH</td>
<td>3</td>
</tr>
<tr>
<td>Hours</td>
<td></td>
</tr>
<tr>
<td>SPCH 1203 Introduction to Speech Communication</td>
<td>SPCH 1203 Introduction to Speech Communication</td>
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<tr>
<td>MATHEMATICS</td>
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<td>Hours</td>
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<tr>
<td>Select one course from mathematics approved for the general education core.</td>
<td>Select one course from mathematics approved for the general education core.</td>
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<td>LAB SCIENCE</td>
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<td>Select two courses from the lab sciences approved for the general education core.</td>
<td>Select two courses from the lab sciences approved for the general education core.</td>
</tr>
<tr>
<td>FINE ARTS</td>
<td>3</td>
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<tr>
<td>Hours</td>
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</tr>
<tr>
<td>Select one course from the fine arts approved for the general education core.</td>
<td>Select one course from the fine arts approved for the general education core.</td>
</tr>
<tr>
<td>HUMANITIES</td>
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<tr>
<td>Hours</td>
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</tr>
<tr>
<td>Select one course from the humanities approved for the general education core.</td>
<td>Select one course from the humanities approved for the general education core.</td>
</tr>
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<td>HISTORY/GOVERNMENT</td>
<td>3</td>
</tr>
<tr>
<td>Hours</td>
<td></td>
</tr>
<tr>
<td>Select one course from the history/government approved for the general education core.</td>
<td>Select one course from the history/government approved for the general education core.</td>
</tr>
<tr>
<td>SOCIAL SCIENCES</td>
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<tr>
<td>Hours</td>
<td></td>
</tr>
<tr>
<td>Select two courses from the social sciences approved for the general education core. Courses must be from different areas.</td>
<td>Select two courses from the social sciences approved for the general education core. Courses must be from different areas.</td>
</tr>
<tr>
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<tr>
<td><strong>General Education Core Requirements</strong></td>
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</tr>
<tr>
<td>ENGLISH COMPOSITION</td>
<td>ENGLISH COMPOSITION (no change)</td>
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<tr>
<td>Select a two course sequence from English composition approved for the general education core.</td>
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</tr>
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<td>SPCH 1203 Introduction to Speech Communication</td>
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<td>FINE ARTS (no change)</td>
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<tr>
<td>Select one course from the fine arts approved for the general education core.</td>
<td>Select one course from the fine arts approved for the general education core.</td>
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<tr>
<td>HUMANITIES</td>
<td>HUMANITIES (no change)</td>
</tr>
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</table>

*Bachelor of Science in Spanish with Teacher Licensure K-12*
Select one course from the humanities approved for the general education core.

<table>
<thead>
<tr>
<th>Required:</th>
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<tbody>
<tr>
<td>POLS 2753 American National Government</td>
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Select two courses from the social sciences approved for the general education core. Courses must be from different areas.

<table>
<thead>
<tr>
<th>Courses</th>
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<td>SPAN 2303 Intermediate Spanish I (moved)</td>
</tr>
<tr>
<td>SPAN 2313 Intermediate Spanish II or SPAN 2323 (moved)</td>
</tr>
<tr>
<td>Intermediate Spanish II for Heritage Speakers</td>
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<tr>
<td>Select one course from the following: (deleted)</td>
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<tr>
<td>HIST 2753 United States History I</td>
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<tr>
<td>HIST 2763 United States History II</td>
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Select one course from the humanities approved for the general education core.

<table>
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<th>Required:</th>
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<tr>
<td>POLS 2753 American National Government</td>
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<tr>
<td>SPAN 3003 Phonetics and Pronunciation</td>
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<tr>
<td>SPAN 3013 Spanish Grammar</td>
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<td>SPAN 3053 Cultural Readings</td>
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<td>SPAN 3063 Advanced Composition</td>
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<td>SPAN 3123 Spanish American Civilizations</td>
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<tr>
<td>SPAN 3133 Civilizations of Spain</td>
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<tr>
<td>SPAN 3233 Survey of Spanish Literature I</td>
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<tr>
<td>SPAN 3553 Immersion in a Spanish Speaking Region</td>
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<tr>
<td>SPAN 3623 Survey of Spanish American Literature I</td>
</tr>
<tr>
<td>SPAN 4023 Advanced Conversation</td>
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<td>SPAN 4993 Capstone</td>
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Select one course from the following two courses: (deleted)

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<tr>
<td>SPAN 3553 Immersion in a Spanish Speaking Region</td>
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<tr>
<td>SPAN 4993 Spanish Internship</td>
</tr>
</tbody>
</table>

Major Requirements 76 Hours

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3003 Phonetics and Pronunciation</td>
</tr>
<tr>
<td>SPAN 3013 Spanish Grammar</td>
</tr>
<tr>
<td>SPAN 3053 Cultural Readings</td>
</tr>
<tr>
<td>SPAN 3063 Advanced Composition</td>
</tr>
<tr>
<td>SPAN 3123 Spanish American Civilizations</td>
</tr>
<tr>
<td>SPAN 3133 Civilizations of Spain</td>
</tr>
<tr>
<td>SPAN 3233 Survey of Spanish Literature I</td>
</tr>
<tr>
<td>SPAN 3553 Immersion in a Spanish Speaking Region</td>
</tr>
<tr>
<td>SPAN 3633 Survey of Spanish American Literature I</td>
</tr>
<tr>
<td>SPAN 4023 Advanced Conversation</td>
</tr>
<tr>
<td>SPAN 4993 Capstone</td>
</tr>
<tr>
<td>FORL 4313 Second and Foreign Language Teaching Methods</td>
</tr>
<tr>
<td>FORL 4323 Second Language Acquisition</td>
</tr>
<tr>
<td>EDUC 2752 Introduction to Education</td>
</tr>
<tr>
<td>EDUC 3002 Introduction to Educational Technology</td>
</tr>
<tr>
<td>EDUC 3013 Human Development and Learning</td>
</tr>
<tr>
<td>EDUC 3221 Practicum I</td>
</tr>
<tr>
<td>EDUC 3612 Classroom and Behavioral Management</td>
</tr>
<tr>
<td>EDUC 4211 Practicum II</td>
</tr>
<tr>
<td>EDUC 4222 Assessment</td>
</tr>
<tr>
<td>EDUC 4802 Seminar in Education</td>
</tr>
<tr>
<td>SPED 3022 Survey Of Diverse Populations</td>
</tr>
<tr>
<td>EDUC 490A Internship</td>
</tr>
</tbody>
</table>

Select 10 Spanish elective hours from the following:

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 2303 Intermediate Spanish I</td>
</tr>
<tr>
<td>SPAN 2313 Intermediate Spanish II</td>
</tr>
<tr>
<td>SPAN 2323 Intermediate Spanish III for Heritage Speakers</td>
</tr>
<tr>
<td>SPAN 3003 Phonetics and Pronunciation</td>
</tr>
<tr>
<td>SPAN 3013 Spanish Grammar</td>
</tr>
<tr>
<td>SPAN 3053 Cultural Readings</td>
</tr>
<tr>
<td>SPAN 3063 Advanced Composition</td>
</tr>
<tr>
<td>SPAN 3123 Spanish American Civilizations</td>
</tr>
<tr>
<td>SPAN 3133 Civilizations of Spain</td>
</tr>
<tr>
<td>SPAN 3233 Survey of Spanish Literature I</td>
</tr>
<tr>
<td>SPAN 3553 Immersion in a Spanish Speaking Region</td>
</tr>
<tr>
<td>SPAN 3623 Survey of Spanish American Literature I</td>
</tr>
<tr>
<td>SPAN 4023 Advanced Conversation</td>
</tr>
<tr>
<td>SPAN 4993 Capstone</td>
</tr>
<tr>
<td>SPAN 2833 Spanish for the Professions</td>
</tr>
<tr>
<td>SPAN 3023 Spanish Conversation</td>
</tr>
<tr>
<td>SPAN 4043 Survey of Spanish American Literature II</td>
</tr>
<tr>
<td>SPAN 405V Special Topics</td>
</tr>
<tr>
<td>SPAN 4143 Survey of Spanish Literature II</td>
</tr>
<tr>
<td>SPAN 4603 Spanish Linguistics</td>
</tr>
<tr>
<td>SPAN 464V Spanish Independent Study</td>
</tr>
<tr>
<td>PORT 1413 Portuguese for Spanish Speakers</td>
</tr>
</tbody>
</table>

Additional Degree Requirements 0 Hours

Select 15 Spanish hours from the following:

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3003 Phonetics and Pronunciation</td>
</tr>
<tr>
<td>SPAN 3013 Spanish Grammar</td>
</tr>
<tr>
<td>SPAN 3053 Cultural Readings</td>
</tr>
<tr>
<td>SPAN 3063 Advanced Composition</td>
</tr>
<tr>
<td>SPAN 3123 Spanish American Civilizations</td>
</tr>
<tr>
<td>SPAN 3133 Civilizations of Spain</td>
</tr>
<tr>
<td>SPAN 3233 Survey of Spanish Literature I</td>
</tr>
<tr>
<td>SPAN 3553 Immersion in a Spanish Speaking Region</td>
</tr>
<tr>
<td>SPAN 3623 Survey of Spanish American Literature I</td>
</tr>
<tr>
<td>SPAN 4023 Advanced Conversation</td>
</tr>
<tr>
<td>SPAN 4993 Capstone</td>
</tr>
<tr>
<td>SPAN 2833 Spanish for the Professions</td>
</tr>
<tr>
<td>SPAN 3023 Spanish Conversation</td>
</tr>
<tr>
<td>SPAN 4053 Topics in Culture</td>
</tr>
<tr>
<td>SPAN 4153 Topics in Literature</td>
</tr>
<tr>
<td>SPAN 405V Special Topics</td>
</tr>
<tr>
<td>SPAN 4603 Spanish Linguistics</td>
</tr>
<tr>
<td>SPAN 464V Spanish Independent Study</td>
</tr>
</tbody>
</table>

*Topics in Culture and Topics in Literature may each be repeated one time for credit (must have different topics).
Since no changes to professional education courses are included in the modification of the B.S. in Spanish with Teacher Licensure K-12, ADE has requested to review only the updated curriculum matrix that aligns the modified Spanish courses with the corresponding state competencies and copies of syllabi for courses added to the matrix.

### Spanish Minor

<table>
<thead>
<tr>
<th>Current Degree Plan</th>
<th>Modified Degree Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Minor Core Requirements</strong></td>
<td><strong>Minor Core Requirements</strong></td>
</tr>
<tr>
<td>SPAN 2313 Intermediate Spanish II or SPAN 2323 Intermediate Spanish II for Heritage Speakers</td>
<td>SPAN 2313 Intermediate Spanish II or SPAN 2323 Intermediate Spanish II for Heritage Speakers</td>
</tr>
<tr>
<td>SPAN 3013 Spanish Grammar</td>
<td>SPAN 3013 Spanish Grammar</td>
</tr>
<tr>
<td>SPAN 3063 Advanced Composition</td>
<td>SPAN 3063 Advanced Composition</td>
</tr>
<tr>
<td><strong>Select nine hours from the following:</strong></td>
<td><strong>Select nine hours from the following:</strong></td>
</tr>
<tr>
<td>FORL 2552 Language Practice (Spanish)</td>
<td>SPAN 2303 Intermediate Spanish I</td>
</tr>
<tr>
<td>SPAN 2833 Spanish for the Professions</td>
<td>FORL 2552 Language Practice (Spanish)</td>
</tr>
<tr>
<td>SPAN 3003 Phonetics and Pronunciation</td>
<td>SPAN 2833 Spanish for the Professions</td>
</tr>
<tr>
<td>SPAN 3023 Spanish Conversation</td>
<td>SPAN 3003 Phonetics and Pronunciation</td>
</tr>
<tr>
<td>SPAN 3053 Cultural Readings</td>
<td>SPAN 3023 Spanish Conversation</td>
</tr>
<tr>
<td>SPAN 3122 Spanish American Civilizations</td>
<td>SPAN 3053 Cultural Readings</td>
</tr>
<tr>
<td>SPAN 3133 Civilization of Spain</td>
<td>SPAN 3333 Spanish American Literature and Civilizations</td>
</tr>
<tr>
<td>SPAN 3233 Survey of Spanish Literature</td>
<td>SPAN 3343 Literature and Civilizations of Spain</td>
</tr>
<tr>
<td>SPAN 3553 Immersion in a Spanish Speaking Region</td>
<td>SPAN 3553 Immersion in a Spanish Speaking Region</td>
</tr>
<tr>
<td>SPAN 3623 Survey of Spanish American Literature I</td>
<td>or SPAN 4953 Spanish Internship</td>
</tr>
<tr>
<td>SPAN 4023 Advanced Conversation</td>
<td>SPAN 4023 Advanced Conversation</td>
</tr>
<tr>
<td>SPAN 4043 Survey of Spanish American Literature II</td>
<td>SPAN 4053 Topics in Culture</td>
</tr>
<tr>
<td>SPAN 4143 Survey of Spanish Literature II</td>
<td>SPAN 4153 Topics in Literature</td>
</tr>
<tr>
<td>SPAN 4603 Spanish Linguistics</td>
<td>SPAN 4603 Spanish Linguistics</td>
</tr>
<tr>
<td>SPAN 405V Special Topics</td>
<td>SPAN 405V Special Topics</td>
</tr>
<tr>
<td>SPAN 464V Spanish Independent Study</td>
<td>SPAN 464V Spanish Independent Study</td>
</tr>
</tbody>
</table>

**Total Hours: 18**  
**Total Hours: 18**
1. INSTITUTION SUBMITTING REQUEST:
   University of Arkansas - Fort Smith

2. CONTACT PERSON/TITLE:
   Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs
   Dr. Ken Warden, Dean, College of Applied Science and Technology

3. TITLE OF CERTIFICATE/DEGREE PROGRAM:
   Certificate of Proficiency in Computer Graphic Technology - Entry Level

4. EFFECTIVE DATE:
   Summer 2017

5. REASON FOR PROPOSED CHANGE:
   The order of classes in the first two semesters of the Computer Graphic Technology Associate of Applied Science degree was at one time aligned with the CGT - Entry Level Certificate of Proficiency. This alignment provided a stop-out point for high school students enrolled in the Western Arkansas Technical Center who were interested in a year of concurrent credit, as well as for traditional students interested in credit for entry-level achievements. A subsequent realignment of courses in the CGT associate degree was not carried over to the certificate program, causing a reduction in the number of students pursuing the certificate of proficiency. The department anticipates an increase in enrollment in the certificate program once it is moved back into alignment with the associate degree.

6. PROVIDE CURRENT AND REVISED CURRICULUM OUTLINE. (INDICATE TOTAL CREDIT HOURS FOR CURRENT CERTIFICATE/DEGREE AND TOTAL CREDIT HOURS FOR REVISED CERTIFICATE/DEGREE.)

<table>
<thead>
<tr>
<th>Current Requirements</th>
<th>Revised Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
<td>HRS</td>
</tr>
<tr>
<td>CGT 1234 Engineering Graphics I</td>
<td>4</td>
</tr>
<tr>
<td>CGT 1284 Engineering Graphics II</td>
<td>4</td>
</tr>
<tr>
<td>CGT 2744 CAD Level I</td>
<td>4</td>
</tr>
<tr>
<td>CGT 2764 CAD Level II</td>
<td>4</td>
</tr>
</tbody>
</table>

Students must maintain a cumulative GPA of 2.25 and earn a grade of at least a C for each course in the College of Applied Science and Technology based on the last grade earned in each course. They must also maintain an overall GPA of 2.25 to meet graduation requirements, CGT Department.

Students must maintain a cumulative GPA of 2.25 and earn a grade of at least a C for each course in the College of Applied Science and Technology based on the last grade earned in each course. They must also maintain an overall GPA of 2.25 to meet graduation requirements, CGT Department.
Item 10: Consideration of Request for Approval of a Proposal to Delete Six Concentrations from the Bachelor of Science in Information Technology, UAFS (Action)
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to delete the programs set forth below is hereby approved.

- Database
- Enterprise Computing
- Game Design
- Management of Information Systems
- Mobile Application Development
- Web Design

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS AT FORT SMITH

Delete six concentrations from the Bachelor of Science in Information Technology degree

DELETION
(Certificate, Degree, Option/Emphasis/Concentration, Organizational Unit)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Fort Smith

2. CONTACT PERSON/TITLE:

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs
Dr. Ron Darbeau, Dean, College of Science, Technology, Engineering and Mathematics

3. PROPOSED EFFECTIVE DATE:

Summer 2017

4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION / EMPHASIS / CONCENTRATION, OR ORGANIZATIONAL UNIT:

The following concentrations will be deleted from the B.S. in Information Technology degree program:

<table>
<thead>
<tr>
<th>Concentration</th>
<th># of Students Still Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Database</td>
<td>6</td>
</tr>
<tr>
<td>Enterprise Computing</td>
<td>0</td>
</tr>
<tr>
<td>Game Design</td>
<td>10</td>
</tr>
<tr>
<td>Management of Information Systems (MIS)</td>
<td>5</td>
</tr>
<tr>
<td>Mobile Application Development</td>
<td>3</td>
</tr>
<tr>
<td>Web Design</td>
<td>6</td>
</tr>
</tbody>
</table>

5. REASON FOR DELETION:

The B.S. in Information Technology underwent a program review during the 2016-2017 academic year. Although the reviewers applauded the department for their attempt to accommodate the needs of both students and the community, they indicated that offering ten concentrations was excessive for the size of the UA FS program. The concentrations being submitted for deletion were determined based on input from industry advisors, a review of Association of Computing Machinery (ACM) curriculum recommendations for information technology and computer science programs, faculty recommendations, and concentration enrollment numbers.

6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:
7. **EXPECTED GRADUATION DATE OF LAST STUDENT:**

May 2020

8. **NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:**

CS 2613 SAP Security Administration
CS 3153 Game Engine Programming
CS 3213 Linux System Administration
CS 3303 Database Procedures and Applications
CS 3313 Data Warehousing
CS 3603 SAP Configuration
CS 3613 SAP Business Warehouse I
CS 3623 SAP Business Warehouse II
CS 3703 IOS Mobile Application Development I
CS 3713 Android Mobile Application Development I
CS 4203 Mobile and Wireless Networking
CS 4303 Database Administration
CS 4313 Comparative Databases
CS 4513 Advanced Digital Forensics
CS 4533 Digital Insider and Corporate Crimes
CS 4603 SAP Business Objects Reporting
CS 4703 IOS Mobile Application Development II
CS 4713 Android Mobile Application Development II

9. **HOW WILL STUDENTS IN THE DELETED PROGRAM BE ACCOMMODATED?**

Students in one of the deleted concentrations will be given the option of switching to a different concentration or completing their current concentration. Students who choose to complete their concentration will be provided with alternate courses to substitute for deleted courses within their concentration.

10. **PROVIDE DOCUMENTATION OF WRITTEN NOTIFICATION TO STUDENTS CURRENTLY ENROLLED IN PROGRAM.**

All declared Information Technology majors were notified by email of the deletion of concentrations on January 30, 2017.

11. **INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:**

Students in the concentrations to be deleted will be allowed to either finish their concentration or select another concentration. Since the distribution of students across the current concentrations will remain the same, no funds will be available for reallocation.
CONSIDERATION OF REQUEST FOR APPROVAL OF
A PROPOSAL TO ADD A CERTIFICATE OF
PROFICIENCY IN CYBER SECURITY, PCCUA (ACTION)
March 20, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:

Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Keith Pinchback, Phillips Community College of the University of Arkansas, has requested approval to add a Certificate of Proficiency in Cyber Security to the instructional options for students, effective fall of 2017.

PCCUA has regional support for a Cyber Security Certificate of Proficiency and has examined the state data, surveyed regional business and industry, and found other evidence that indicates both an Arkansas and regional need for the program. This Certificate of Proficiency would be embedded in an Associate of Applied Science in Information Systems Technology. PCCUA developed the curriculum with input from business and industry leaders and assistance from leaders of other colleges with similar programs.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with this recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of Phillips Community College of the University of Arkansas to add a Certificate of Proficiency in Cyber Security is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

CERTIFICATE OF PROFICIENCY IN CYBER SECURITY

UNDERGRADUATE CERTIFICATE PROGRAM (6-21 SEMESTER CREDIT HOURS)

1. INSTITUTION SUBMITTING REQUEST:

Phillips Community College of the University of Arkansas

2. CONTACT PERSON/TITLE:

Deborah King, Ed.D., Vice-Chancellor for Instruction

3. PROPOSED EFFECTIVE DATE:

Fall 2017

4. NAME OF PROPOSED UNDERGRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 6-21 SEMESTER CREDIT HOURS):

Certificate of Proficiency in Cyber Security

5. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:

PCCUA is proposing a new Cyber Security Certificate of Proficiency which will be added as an option for the Associate of Applied Science for Information Systems Technology. This will provide employment opportunities for students in the rapidly growing cyber security field. According to the Occupational Outlook Handbook, there is a projected 18% employment growth in the field of cyber security and the U.S. Bureau of Labor Statistics is predicting 22% growth in employment in cyber security by 2020. The average growth rate for other occupations is 7%.

Cyber Security is in demand by all industries and businesses using technology in processes and practices. The skills developed within the program teach students to protect networks, computers, programs and data so important to business, industry, and individuals. Cyber-attacks which damage or allow unauthorized access to systems are not always protected by the professional cyber security agencies which means that network technologists and others using technology must learn to recognize irregularities and use safety precautions to help deter possible attacks. Cyber-crimes such as stolen data, identity theft, and fraud costs businesses, industries, and individuals as much as $575 billion dollars on a global scale.

Hyper-connectivity has transformed the way and speed with which individuals and corporations interface and it has changed the information infrastructure. Agriculture, food production, business, finance, emergency crisis responses and almost all aspects of our lives are controlled by information and telecommunication. All of the systems are vulnerable to accidental or intentional attack. The CP in Cyber Security is designed to prepare those working in the information systems capacity to recognize and guard against cyber attacks.
In addition to college credit hours for the CP in Cyber Security, several of the courses in the CP allow students to acquire external nationally recognized certifications in cyber security. Linux Server II prepares students to sit for the Linux+ Certification Exam (LX0-104), this exam is a CompTia Exam. Ethical Hacking and Network Defense prepare students to sit for the Certified Ethical Hacker Certification Exam which is sponsored by EC-Council. Scripting Fundamentals, Linux Server II, and Intrusion Detection/Prevention prepare the students to sit for the CompTia Advanced Security Practitioner Exam.

These certifications help prepare students for employment or transfer to four year programs preparing students to be Security Engineers, Penetration Testers, Cyber Security Specialist, Cyber Security Technicians, and other related occupations. In addition, students that are employed in the area of computer support can leverage these certifications and skills for advancement to these types of jobs.

Phillips Community College has been a member of the Cyber Security Education Consortium (CSEC) for the last 6 years. This organization is comprised of colleges in Oklahoma, Arkansas, Tennessee, and Louisiana. Our CSEC membership has provided the College networking faculty with training classes that have facilitated the acquisition of industry certifications. The opportunities CSEC provides to the member colleges has allowed the faculty from those institutions to update their skills in Cyber Security and network and curriculum design. CSEC member schools have had faculty participate in several events that involve other colleges from across the United States. Among those conferences were the 3CS conferences in Palo Alto, Illinois; Las Vegas, Nevada; and in Pittsburg, PA. PCCUA has also had representation at the Cyber Symposium at the University of Memphis. In addition to attending these conferences, our lead cyber security faculty is a member of the National Center for Systems Security and Information Assurance (CSSIA) and has participated in online training with other education professionals from across the United States. Our faculty representative will teach the courses because she has had extensive training and participation with the Cybersecurity Education Consortium (CSEC) and the National Initiative for Cyber Security Education (NICE), and attended the Security Education (SEED) Lab training at Syracuse University. These training opportunities have allowed her to meet other faculty and actively engage with those teaching Cyber Security in the United States and from other countries. These conferences also opened opportunities for her to meet people who work in the industry and learn what industry needs are available for the workforce. She has also been able to acquire numerous cyber security certifications (Security+, Certified Ethical Hacker, Certification Information Systems Security Professional, Linux+, Novell Suse, Access Data Digital Forensics, VM Ware (Operating system certification), Microsoft Desktop, Forensics ToolKit (FTK), and three Microsoft Certifications.

6. PROVIDE THE FOLLOWING - CURRICULUM OUTLINE:

The PCCUA Certificate of Proficiency for Cyber Security will consist of fifteen hours of credit and includes no general education courses or elective courses. The program is 15 credit hours. Prerequisites are required before taking these courses. The 15 credit hour Certificate of Proficiency will be embedded in the Associate of Applied Science in Information Systems Technology. It will replace an applications option which is not as valuable to students graduating with this degree. Employers indicate that skills in protection for networks, computers, programs, and data is very important.
<table>
<thead>
<tr>
<th>Courses</th>
<th>CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Courses</td>
<td>0</td>
</tr>
<tr>
<td>Major Hours – Cyber Security</td>
<td></td>
</tr>
<tr>
<td>Scripting Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Linux Operating</td>
<td>3</td>
</tr>
<tr>
<td>Intrusion Detection/Prevention</td>
<td>3</td>
</tr>
<tr>
<td>Network Security</td>
<td>3</td>
</tr>
<tr>
<td>Ethical Hacking and Network</td>
<td>3</td>
</tr>
<tr>
<td>Elective Hours</td>
<td>0</td>
</tr>
<tr>
<td>Total Semester Credit Hours</td>
<td>15</td>
</tr>
</tbody>
</table>

**a. New courses and new course descriptions**

All five courses are new as credit courses and will result in a CP in Cyber Security. However, these courses are embedded as an option for students seeking an Associate of Applied Science in Information Systems Technology. The Cyber Security option will replace an Apps option. The course descriptions are listed.

**Scripting Fundamentals (CYS 103)**
Pre-requisite: Linux Operating Systems (NT 143) and Introduction to Programming (CT 164). This course offers an in-depth introduction to scripting languages including basic data types, control structures, regular expressions, input/output, and textual analysis.

**Advanced Linux Operating Systems (CYS 113)**
Pre-requisite: Linux Operating Systems (NT 143)
This course introduces the student to the fundamentals of system administration using Linux operating systems. Additionally, the course provides the broad-based knowledge necessary to prepare students for further study in other specialized security fields.

**Intrusion Detection/Prevention (CYS 123)**
Pre-requisite: MS Networking Essentials (NT 123)
Intrusion Detection/Prevention Systems are critical components of well-designed network architectures. These systems act as a line of defense, helping protect company assets from attacks. In this course, students gain a thorough grounding in the design, implementation, and administration of IDSes/IPses, as well as practical, hands-on experience working with these systems. In addition, students analyze various attack signatures and the network traffic these systems collect.

**Network Security Fundamentals (CYS 133)**
Pre-requisite: Intrusion Detection/Prevention (CYS 123) This course can be taken concurrently. This course prepares students for entry-level security specialist careers by developing an in-depth understanding of network security principles and the tools and configurations needed to secure a network.

**Ethical Hacking and Network Defense (Capstone Course-CYS 143)**
Pre-requisite: Linux Operating Systems (NT 143), Advanced Linux Operating Systems (CYS 113), Network Security Fundamentals (CYS 133); Intrusion Detection/Intrusion Prevention (CYS 123); Scripting The course combines an ethical hacking methodology with the hands-on application of security tools to better help students secure their systems. Students are introduced to common countermeasures that effectively reduce and/or mitigate attacks

**b. Documentation that program meets employer needs**

PCCUA conducted employer surveys which reflected that there was a need for cyber security training. PCCUA surveyed local employers and based on results of the survey determined that
most employers would find those applying for a job with cyber security experience or training are more likely to be a candidate for hire. This is especially important, because, as previously mentioned, the U.S. Bureau of Labor Statistics is predicting 22% growth in employment in cybersecurity by 2020.

Although computer support analysts have bachelor's degrees or higher, computer support technicians and specialists, network support specialists, and network systems managers usually have a two year degree and national certifications. The PCCUA program will be attractive to students desiring to prepare for these kind of jobs. The Projected Employment Opportunities List 2016-17 prepared by Labor Market Information and Occupational/Career Information published by Governor Asa Hutchinson's Office, identified the mean income for Computer user Support Specialists as $39,960 and for Computer Network Support Specialists as $52,130.

The PCCUA Community encompasses business and industry in Phillips, Arkansas, and parts of Lee, St. Francis, and Desha counties. The College did a random sample of potential employers to see if there was interest in this new CP program. A summary of the findings is provided on the ADHE Survey Summary form.

c. **Student demand (projected enrollment) for proposed program**

It is expected that more students will select the cyber security option in the AAS in Information Technology Systems. Based on student survey information

<table>
<thead>
<tr>
<th>YEAR</th>
<th>TYPE OF OPTION EMBEDDED IN AAS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Option/Focus</td>
</tr>
<tr>
<td>2014-15</td>
<td>4</td>
</tr>
<tr>
<td>2015-16</td>
<td>0</td>
</tr>
<tr>
<td>2016-17</td>
<td>0</td>
</tr>
<tr>
<td>Total (3 Years)</td>
<td>4</td>
</tr>
</tbody>
</table>

Note: The number of students selecting the Applications option has dropped.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>PROJECTED ENROLLMENT IN OPTION EMBEDDED IN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Option/Focus</td>
</tr>
<tr>
<td>2017-18</td>
<td>6</td>
</tr>
<tr>
<td>2018-19</td>
<td>6</td>
</tr>
<tr>
<td>2019-20</td>
<td>8</td>
</tr>
<tr>
<td>Total (3 Years)</td>
<td>20</td>
</tr>
</tbody>
</table>

Note: Some of the students selecting the Cyber Security option may already have an AAS or other type of degree.

d. **Name of institutions offering similar programs and the institution(s) used as model to develop proposed program**

Two Arkansas community colleges have programs similar to the Cyber Security Certificate of Proficiency PCCUA plans to implement. At both Arkansas community colleges, the programs rely on external certifications, which make the certificate portable, and establishes minimum proficiency with cyber security uniform industry standards.

Several out of state colleges similar in size and or mission to PCCUA also offer cyber security programs much like the one PCCUA is implementing. The community colleges listed have
embedded programs which allow for continuing advancement to an Associate of Applied Science degree. In addition to the community college cyber technician programs, Arkansas four year colleges have programs which the associate degree completer could enter for baccalaureate study. Some of the programs are provided in the following similar program list.

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<tr>
<th>College</th>
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<tbody>
<tr>
<td>University of Arkansas Community College at Batesville</td>
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<tr>
<td>NWACC (Cyber Technician)</td>
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<tr>
<td>Mohave Community College</td>
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<td>Monroe Community College</td>
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<td>Redrock Community College</td>
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<td>Tidewater Community College</td>
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<td>Edmonds Community College</td>
</tr>
<tr>
<td>Southern Arkansas University</td>
</tr>
<tr>
<td>University of Arkansas</td>
</tr>
<tr>
<td>UAFS (Security Concentration in Information Technology Bachelor)</td>
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</tbody>
</table>

9. **WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY? IF YES, INDICATE MODE OF DISTANCE DELIVERY.**

This will be an on-campus program offered face to face with some web enhanced or compressed video sessions.
CONSIDERATION OF REQUEST FOR APPROVAL OF PROPOSALS TO RECONFIGURE EXISTING DEGREE PROGRAMS TO OFFER DEGREES IN PARTNERSHIP WITH UALR (2+2 AGREEMENTS), UACCH (ACTION)
March 20, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:

Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Chris Thomason, University of Arkansas Community College at Hope, has requested approval to offer the following degrees in partnership with the University of Arkansas at Little Rock (UALR):

- Associate of Science in Elementary Education K-6
- Associate of Science in Middle School Education M/S
- Associate of Science in Middle School Education LA/SS

This partnership agreement will require the addition of four (4) new courses for the K-6 option. These courses are replicated from the UA Batesville campus, which has already received approval for the K-6 degree. The courses are: Art for Elementary Teachers; Elementary Classroom Music; Teaching Diversity and Teaching Physical Education.

The UALR partnership is unique in that it allows students to complete their junior and senior years at their local college through forms of synchronous and asynchronous distance education. UACCH is one of several System colleges working with UALR in this partnership that will create a yearly cohort of students. This group partnership will allow students from all areas of the state an opportunity to obtain an education degree helping to fill the gap in licensed educators.

The proposals have received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued. I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas Community College at Hope to partner with the University of Arkansas at Little Rock to offer the degrees set forth below is hereby approved.

- Associate of Science in Elementary Education K-6
- Associate of Science in Middle School Education M/S
- Associate of Science in Middle School Education LA/SS

BE IT FURTHER RESOLVED THAT the addition of four new courses as set forth below for the K-6 degree option is hereby approved.

- EDU 1xxx Art for Elementary Teachers
- EDU 1xxx Elementary Classroom Music
- EDU 2xxx Teaching Diversity
- EDU 2xxx Teaching Physical Education

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT HOPE

Associate of Science in Education-Elementary Education K6

RECONFIGURATION OF EXISTING DEGREE PROGRAMS
FOR TRANSFER PURPOSES
AA to AS Education- UALR K-6

1. INSTITUTION SUBMITTING REQUEST:
University of Arkansas Community College Hope

2. CONTACT PERSON/TITLE:
LAURA CLARK, VICE CHANCELLOR ACADEMICS

3. TITLE OF DEGREE PROGRAM TO BE RECONFIGURED:
Associate Arts

4. PROPOSED TITLE OF RECONFIGURED PROGRAM:
Associate of Science in Education-Elementary Education K6

5. PROPOSED EFFECTIVE DATE FOR AS PROGRAM IMPLEMENTATION:
Fall 2017

6. THE PROPOSED AS DEGREE MUST BE FULLY TRANSFERABLE TOWARD THE BACHELOR’S DEGREE IN THAT DESIGNATED FIELD OF STUDY. INCLUDE THE FOLLOWING:
   a. Indicate the degree title for the designated bachelor’s degree;
      Bachelor of Science in Education (Elementary Education K-6)
   b. The total semester credit hours required for the bachelor’s degree:
      120
   c. The total number of semester credit hours that the transfer student must complete at the four-year institution.
      60
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT HOPE

Associate of Science in Education Middle School Math Science

RECONFIGURATION OF EXISTING DEGREE PROGRAMS
FOR TRANSFER PURPOSES
AA to AS Education- Middle School Math Science

1. INSTITUTION SUBMITTING REQUEST:
University of Arkansas Community College Hope

2. CONTACT PERSON/TITLE:
Laura Clark, Vice Chancellor Academics

3. TITLE OF DEGREE PROGRAM TO BE RECONFIGURED:
Associate Arts

4. PROPOSED TITLE OF RECONFIGURED PROGRAM:
Associate of Science in Education Middle School Math Science

5. PROPOSED EFFECTIVE DATE FOR AS PROGRAM IMPLEMENTATION:
Fall 2017

6. THE PROPOSED AS DEGREE MUST BE FULLY TRANSFERABLE
TOWARD THE BACHELOR'S DEGREE IN THAT DESIGNATED FIELD
OF STUDY. INCLUDE THE FOLLOWING:

a. Indicate the degree title for the designated bachelor’s degree:
   Bachelor of Science in Education (Middle School M/S)

b. The total semester credit hours required for the bachelor’s degree:
   120

c. The total number of semester credit hours that the transfer student must
   complete at the four-year institution:
   60
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT HOPE

Associate of Science in Education Middle School Language Arts Social Sciences

RECONFIGURATION OF EXISTING DEGREE PROGRAMS
FOR TRANSFER PURPOSES
AA to AS Education- Middle School LA SS

1. INSTITUTION SUBMITTING REQUEST:
   University of Arkansas Community College Hope

2. CONTACT PERSON/TITLE:
   Laura Clark, Vice Chancellor Academics

3. TITLE OF DEGREE PROGRAM TO BE RECONFIGURED:
   Associate Arts

4. PROPOSED TITLE OF RECONFIGURED PROGRAM:
   Associate of Science in Education Middle School Language Arts Social Sciences

5. THE PROPOSED AS DEGREE MUST BE FULLY TRANSFERABLE TOWARD
   THE BACHELOR'S DEGREE IN THAT DESIGNATED FIELD OF STUDY. INCLUDE THE FOLLOWING:
   a. Indicate the degree title for the designated bachelor's degree:
      Bachelor of Science in Education (Middle School LA SS)
   b. The total semester credit hours required for the bachelor's degree:
      120
   c. The total number of semester credit hours that the transfer student must complete
      at the four-year institution.
      60
CONSIDERATION OF REQUEST FOR APPROVAL OF PROPOSALS TO RECONFIGURE EXISTING DEGREES TO OFFER THE DEGREES IN PARTNERSHIP WITH UALR (2+2 AGREEMENTS) CCCUA (ACTION)
March 20, 2017

TO MEMBERS OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE:
   Mr. John Goodson, Chair
   Dr. Stephen Broughton
   Mr. Ben Hyneman
   Mr. Sheffield Nelson
   Mr. David Pryor

Dear Committee Members:

Chancellor Steve Cole, Cossatot Community College of the University of Arkansas, has requested approval to reconfigure the programs listed below to create 2+2 Articulation Agreements between CCCUA and UALR.

• Reconfigure the Associate of Arts degree to add the Associate of Science in Liberal Arts and Sciences emphasis in Communications.

   This agreement will require the addition of five new courses: (1) COMM 1003 Careers in Mass Media (2) COMM 1103 Media Production (3) COMM 1203 Mass Communications in Media and Society (4) COMM 2103 Beginning Reporting and Media Writing and (5) COMM 2203 Strategic Communication Principles in Media Grammar and Style. The goal with this degree is to complement CCCUA’s radio program and station by allowing students a variety of career choices as this program is at present very narrow in scope. Additionally, the 2+2 articulation agreement provides students the opportunity to advance past an Associate’s degree.

• Reconfigure the Associate of Science: Education 4-8 (this degree will remain) to create the Associate of Science in Middle School Education.

   This agreement will require the addition of three new courses for the 4-8 option: (1) World Civilizations I, (2) World Civilizations II and (3) Earth Science. These courses are listed as ACTS courses and will be developed according to ACTS guidelines. They will also be options for the Associate of Art, Associate of General Studies, and Associate of Science:STEM degree plans. The goal is to provide students an avenue to remain local while obtaining their Bachelor’s in Education through a distance learning program.

The proposals have received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued. I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

The University of Arkansas is an equal opportunity/affirmative action institution.
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of Cossatot Community College of the University of Arkansas to reconfigure the existing degrees set forth below to offer degrees in partnership with the University of Arkansas at Little Rock (2+2 Agreement) is hereby approved.

- Associate of Arts Degree to Add the Associate of Science in Liberal Arts and Sciences Emphasis in Communications
- Associate of Science: Education 4-8 to Add the Associate of Science in Middle School Education

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

Associate of Arts

RECONFIGURATION OF EXISTING DEGREE PROGRAMS FOR TRANSFER PURPOSES

Associate of Arts (AA) or Associate of Applied Science (AAS) Reconfigured to create Associate of Science (AS) in designated field of study or Associate of Science in Liberal Arts & Sciences (ASLAS)

[A separate form is required for each degree reconfiguration]

1. INSTITUTION SUBMITTING REQUEST:

Cossatot Community College of the University of Arkansas

2. CONTACT PERSON/TITLE:

Ashley Aylett, Vice Chancellor of Academics

3. TITLE OF DEGREE PROGRAM TO BE RECONFIGURED:

Associate of Arts

4. PROPOSED TITLE OF RECONFIGURED PROGRAM:

Associate of Science in Liberal Arts and Sciences

5. PROPOSED EFFECTIVE DATE FOR ASSOCIATE OF SCIENCE OR ASLAS PROGRAM IMPLEMENTATION:

August 1, 2017 (Fall 2017 semester)

6. PROVIDE CURRENT AA, AS OR AAS CURRICULUM OUTLINE AND PROPOSED AS OR ASLAS CURRICULUM OUTLINE. INDICATE TOTAL SEMESTER CREDIT HOURS REQUIRED FOR THE PROPOSED AS OR ASLAS PROGRAM. IDENTIFY REQUIRED *35-HOUR STATE MINIMUM GENERAL EDUCATION CORE COURSES.

See Attachment A for current Associate of Arts and See Attachment B for proposed Associate of Science in Liberal Arts and Sciences, emphasis in Communications

7. PROVIDE A COPY OF THE BACHELOR'S DEGREE COMPLETION CURRICULUM APPROVED FOR SEAMLESS TRANSFER BY BOTH THE TWO-YEAR INSTITUTION AND ONE OR MORE FOUR-YEAR INSTITUTIONS.

See Attachment C for the University of Arkansas at Little Rock Bachelor of Arts in Mass Communications curriculum plans. The bachelor's degree is comprised of 120 total credit hours, with 60 hours being from Cossatot Community College (all credits transferable) and students completing 60 hours at UALR.
**ASSOCIATE OF ARTS, 60 CREDITS**

### DEVELOPMENTAL COURSES (IF APPLICABLE)
- **GSTD 0263** Foundations for Writing
- **GSTD 0413** Foundations for Mathematics

### CORE REQUIREMENTS (42 CREDITS)

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### DIRECTED ELECTIVES (18 CREDITS)

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<tr>
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</tr>
</tbody>
</table>

**CHOOSE 1 COURSE FROM BELOW**

- **ECON2003** Macroeconomics
- **ECON2103** Microeconomics
- **ENGL2213** World Lit To 1650
- **ENGL2223** World Lit Since 1650
- **GEOG1003** Introduction To Geography
- **HIST1003** Western Civilizations To 1700
- **HIST1013** Western Civilizations Since 1700
- **HIST2013** United States History To 1876
- **HIST2023** United States History Since 1876
- **PSY2003** General Psychology
- **PSY2033** Developmental Psychology
- **SOC2003** Introduction To Sociology
- **SOC2033** Sociology Of Marriage And Family

**CHOOSE 5 COURSES FROM THE DEPARTMENTS BELOW OR ANY OF THE ELECTIVES ABOVE**

- **ART** Art
- **ASTR** Astronomy
- **BIOL** Biology
- **CHEM** Chemistry
- **CRJU1103** Introduction To Criminal Justice
- **ENGL** English (Except ENGL1133)
- **FA** Fine Arts
- **FREN** French
- **GEOL** Geology
- **JOUR** Journalism
- **MATH** Mathematics (Except MATH2013 & MATH2003, & math1003)
- **PHIL** Philosophy
- **PHYS** Physical Science
- **SPAN** Spanish
- **SOC2003** Sociology Of Marriage And Family
## COMMUNICATIONS
### ASSOCIATE OF SCIENCE IN LIBERAL ARTS AND SCIENCES FOR TRANSFER TO UALR

### 60 HOURS

#### DEVELOPMENTAL COURSES (IF APPLICABLE)

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<th>Completed</th>
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#### CORE REQUIREMENTS (35 CREDITS)

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#### DIRECTED ELECTIVES (25 CREDITS)

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<td>COMM 1203</td>
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<td>SPD 1003</td>
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</table>
Attachment C  
University of Arkansas at Little Rock  
Bachelor of Arts in Mass Communications Options

**BA in Mass Communication, Media Production Option (60 hours)**

SMC Foundation Courses (3 hours)
- MCOM 3310 Web Principles and Design

**Media Production and Design Emphasis (6 hours)**
- MCOM 3360 Mass Communication Law, Policy, Ethics
- MCOM 3390 Non-Linear Editing I

**Media Production Option (15 hours)**
- MCOM 3345 Studio Production
- MCOM 4354 Documentary Techniques OR MCOM 4342 Cinema Techniques
- MCOM 4332 Digital Graphics and Animation
- OR MCOM 4385 Advanced Web Design
- OR MCOM 4320 Non-Linear Editing II
- MCOM 4330 Lighting
- MCOM 4395 Electronic Media Capstone

**Upper Level Electives (21 hours)**
At least 12 hours to be taken outside of Mass Communication major

**Open Electives (15 hours)**

**BA in Mass Communication, Motion Picture Option (60 hours)**

SMC Foundation Courses (3 hours)
- MCOM 3310 Web Principles and Design

**Media Production and Design Emphasis (6 hours)**
- MCOM 3360 Mass Communication Law, Policy, Ethics
- MCOM 3390 Non-Linear Editing I

**Motion Picture Option (15 hours)**
- MCOM 4308 Screenwriting
- MCOM 4354 Documentary Techniques
- MCOM 4342 Cinema Techniques
- MCOM 4330 Lighting
- MCOM 4395 Electronic Media Capstone

**Upper Level Electives (21 hours)**
At least 12 hours to be taken outside of Mass Communication major

**Open Electives (15 hours)**

**BA in Mass Communication, Strategic Communication Emphasis (60 hours)**

SMC Foundation Courses (3 hours)
- MCOM 3310 Web Principles and Design

**Strategic Communication Emphasis (18 hours)**
- MCOM 3315 Mass Media Research
- MCOM 3320 Advanced Reporting
- MCOM 3360 Mass Communication Law, Policy, Ethics
- MCOM 4380 Public Relations Writing
- MCOM 4381 Public Relations Cases
- MCOM 4382 Public Relations Campaigns

**Emphasis Electives (3 hours)**
One upper-level Mass Communication course chosen in consultation with advisor

**Upper Level Electives (21 hours)**
At least 12 hours to be taken outside of Mass Communication major

**Open Electives (15 hours)**
BA in Mass Communication, Journalism Emphasis (60 hours)
SMC Foundation Courses (3 hours)
MCOM 3310 Web Principles and Design

Journalism Emphasis (18 hours)
MCOM 3350 News Editing
MCOM 3365 Radio-TV Journalism
MCOM 3320 Advanced Reporting OR MCOM 3366 Electronic News Gathering
MCOM 4359 Feature and Magazine Writing OR MCOM 4354 Documentary Techniques
MCOM 4352 News Media and the First Amendment
MCOM 4388 Public Affairs Reporting (or newly designed Multiplatform Journalism capstone course)

Emphasis Electives (3 hours)
One upper-level journalism course chosen in consultation with advisor

Upper Level Electives (21 hours)
At least 12 hours to be taken outside of Mass Communication major

Open Electives (15 hours)

BA in Mass Communication, Mass Media Emphasis (60 hours)
SMC Foundation Courses (3 hours)
MCOM 3310 Web Principles and Design

Mass Media Emphasis Requirement (6 hours)
MCOM 3315 Mass Media Research
MCOM 3360 Mass Communication Law, Policy, Ethics

Emphasis Electives (15 hours)
After completing the 12 hour School of Mass Communication foundation courses and the Mass Media Emphasis Requirements, students in this emphasis will select 15 hours from two of the three Mass Communication emphases (Journalism, Media Production and Design, Strategic Communication). Students must develop a course of study plan in consultation with their advisor prior to beginning course work. All study plans must be approved by students’ advisors. No degree plan will be considered approved until it is signed by the student’s advisor and the School of Mass Communication director.

Upper Level Electives (21 hours)
At least 12 hours to be taken outside of Mass Communication major

Open Electives (15 hours)
COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

Associate of Science: Education 4th-8th to Associate of Science in Middle School Education

RECONFIGURATION OF EXISTING DEGREE PROGRAMS FOR TRANSFER PURPOSES
Associate of Arts (AA) or Associate of Applied Science (AAS) Reconfigured to create Associate of Science (AS) in designated field of study or Associate of Science in Liberal Arts & Sciences (ASLAS)
[A separate form is required for each degree reconfiguration]

1. INSTITUTION SUBMITTING REQUEST:
Cossatot Community College of the University of Arkansas

2. CONTACT PERSON/TITLE:
Ashley Aylett; Vice Chancellor for Academics

3. TITLE OF DEGREE PROGRAM TO BE RECONFIGURED:
Associate of Science: Education 4th-8th grade (this degree program is not being eliminated. Courses within the degree plan are being reconfigured to create the Associate of Science in Middle School Education for transfer to UALR)

4. PROPOSED TITLE OF RECONFIGURED PROGRAM:
Associate of Science in Middle School Education

5. PROPOSED EFFECTIVE DATE FOR AS OR ASLAS PROGRAM IMPLEMENTATION:
August 1, 2017

6. PROVIDE CURRENT AA, AS OR AAS CURRICULUM OUTLINE AND PROPOSED AS OR ASLAS CURRICULUM OUTLINE. INDICATE TOTAL SEMESTER CREDIT HOURS REQUIRED FOR THE PROPOSED AS OR ASLAS PROGRAM. IDENTIFY REQUIRED *35-HOUR STATE MINIMUM GENERAL EDUCATION CORE COURSES.

See Attachment A for current Associate of Science: Education 4—8th curriculum plan
See Attachment B for proposed Associate of Science in Middle School Education

7. PROVIDE A COPY OF THE BACHELOR'S DEGREE COMPLETION CURRICULUM APPROVED FOR SEAMLESS TRANSFER BY BOTH THE TWO-YEAR INSTITUTION AND ONE OR MORE FOUR-YEAR INSTITUTIONS. THE PROPOSED AS OR ASLAS DEGREE MUST BE FULLY TRANSFERABLE TOWARD THE BACHELOR'S DEGREE IN THAT DESIGNATED FIELD OF STUDY. INCLUDE THE FOLLOWING:

See attachment C for the University of Arkansas at Little Rock Bachelor of Science in Education Middle Childhood Education 4-8. The bachelor’s degree is comprised of 122 total credit hours, with 62 hours being from Cossatot Community College degree (all credits transferable). The UALR B.S.E in Middle Childhood Education 4-8 will include the final 60 hours of the program.
ASSOCIATE OF SCIENCE: EDUCATION-K—6TH, 60-62 CREDITS

<table>
<thead>
<tr>
<th>DEVELOPMENTAL COURSES (IF APPLICABLE)</th>
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<tbody>
<tr>
<td>GSTD 0263</td>
<td>Foundations for Writing</td>
</tr>
<tr>
<td>GSTD 0413</td>
<td>Foundations for Mathematics</td>
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<th>Course Title (&amp; Options)</th>
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<tr>
<td>SPD 1003</td>
<td>Success Strategies (First Semester) or SPD 1101 College Transitions</td>
</tr>
<tr>
<td>ENGL 1113</td>
<td>Composition I</td>
</tr>
<tr>
<td>ENGL 1123</td>
<td>Composition II</td>
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<tr>
<td>SPCH 1113</td>
<td>Principles of Speech</td>
</tr>
<tr>
<td>PSCI 2003</td>
<td>American Government</td>
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<td>PHYS 2024</td>
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<td>ENGL 2223</td>
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<td>Introduction To Fine Arts-Art</td>
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<tr>
<td>FA 2013</td>
<td>Introduction To Fine Arts Music</td>
</tr>
<tr>
<td>HIST 2013</td>
<td>United States History To 1876</td>
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<tr>
<td>HIST 2023</td>
<td>United States History Since 1876</td>
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<tbody>
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<td>HIST 1013</td>
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<td>Introduction To Education</td>
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<tr>
<td>EDUC 2103</td>
<td>Technology For Teaching</td>
</tr>
<tr>
<td>MATH 2003</td>
<td>Number Systems. Fall Only</td>
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<tr>
<td>MATH 2103</td>
<td>Geometry For Elementary Teachers. Spring Only</td>
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<td>HIST 1113</td>
<td>Arkansas History</td>
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<td>HS 2413</td>
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<tr>
<td>PHED credit</td>
<td>PE credit (Required for the HSU Education Program only)</td>
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<tr>
<td>Soc 2003</td>
<td>Intro to Sociology</td>
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<tr>
<td>GEOG 2003</td>
<td>Geography</td>
</tr>
<tr>
<td>HIST</td>
<td>Other US History (not used above)</td>
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Students Must Achieve a Cumulative GPA of at Least 2.7

NOTE: A student will need to pass the PRAXIS CORE exam to transfer as a Candidate in an Education program at an Arkansas Four-Year University.
# Proposed Associate of Science in Middle School Education Curriculum Plan

## AS: Middle School Education, 62 Credits

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<td>ENGL 1113</td>
<td>Composition I</td>
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<td>ENGL 1123</td>
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<td></td>
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<td>MATH 1023</td>
<td>College Algebra</td>
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<td>SOC 2003</td>
<td>Intro to Sociology</td>
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**Choose 1:***
- ENGL 2213: World Lit To 1650
- ENGL 2223: World Lit Since 1650

**Choose 1:***
- FA 2003: Introduction To Fine Arts-Art
- FA 2013: Introduction To Fine Arts Music

**Choose 1:***
- HIST 2013: United States History To 1876
- HIST 2023: United States History Since 1876

**Choose 1:***
- HIST 1103: World Civilizations I
- HIST 1203: World Civilizations II

**Education Core (24 Credits):***
- HIST 1113: Arkansas History
- EDUC 2003: Introduction to Education

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<th>Math and Science</th>
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<td>MATH 2023: Introduction to Statistics</td>
<td>HIST 1XX3: World Civilizations (not selected above)</td>
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<tr>
<td>MATH 2053: Survey of Calculus</td>
<td>HIST 2013/2023: United States History (not selected above)</td>
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<td>CHEM 1024: University Chemistry I</td>
<td>PSCI 2003: American National Government</td>
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<td>PHYS 2004: Earth Science</td>
<td>ENGL 2993: Creative Writing</td>
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<td>BIOL elective (must be 4 credit hours)</td>
<td>ENGL 2113: American Literature I</td>
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<td>ECON 2003/2103: Macroeconomics/Microeconomics</td>
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**Students Must Achieve a Cumulative GPA of at Least 3.0**

**Note:** A student will need to pass the PRAXIS CORE exam to transfer as a Candidate in an Education program at an Arkansas Four-Year University.
Middle Childhood Education Degree Plan
Bachelor of Science in Education, 4-8 Licensure

UALR Standard Core (21 hours)

<table>
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<th>Communication – Written (6 hrs)</th>
<th>Fine Arts (3 hrs)</th>
<th>Social Sciences (3 hrs)</th>
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<td>RHET 1311 Composition I *</td>
<td>ARHA 2305 Intro to Visual Art</td>
<td>GEOG 2312 Intro to Cultural Geography</td>
</tr>
<tr>
<td>RHET 1312 Composition II *</td>
<td>MUHL 2305 Intro to Music</td>
<td>GNST 2300 Intro to Cultural Geopolitical Exp.</td>
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<td>RHET 1320 Honors Composition</td>
<td>THEA 2305 Intro to Theatre/ Dance</td>
<td>PSYC 2300 Psych and the Human Exp.</td>
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<table>
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<th>US History/Government (3 hrs)</th>
<th>History of Civilization (3 hrs)</th>
<th>Humanities (3 hrs)</th>
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<td>HIST 2311 US History to 1877</td>
<td>HIST 1311 History of Civilization I *</td>
<td>ENGL 2337 World Literature *</td>
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<tr>
<td>HIST 2312 US History since 1877</td>
<td>HIST 1312 History of Civilization II *</td>
<td>PHIL 2320 Ethics and Society</td>
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<td>POLS 1301 American National Govt. *</td>
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<table>
<thead>
<tr>
<th>Fine Arts</th>
<th>Social Sciences</th>
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<tbody>
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<td>RHET 1311 Composition I *</td>
<td>GEOG 2312 Intro to Cultural Geography</td>
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<tr>
<td>RHET 1312 Composition II *</td>
<td>GNST 2300 Intro to Cultural Geopolitical Exp.</td>
</tr>
<tr>
<td>RHET 1320 Honors Composition</td>
<td>PSYC 2300 Psych and the Human Exp.</td>
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College Core (14 hours)

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<th>Mathematics (3 hrs)</th>
<th>Science (8 hrs)</th>
<th>Communication – Speech (3 hrs)</th>
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<tr>
<td>MATH 1302 College Algebra *</td>
<td>ASTR 1301/1101 Intro to Astronomy/Lab</td>
<td>SPCH 1300 Speech Communication</td>
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<tr>
<td>MATH 1321 Quant/Math Reasoning</td>
<td>CHEM 1400 Fundamental Chem I</td>
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<td>CHEM 1402 General Chem I</td>
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<td>CHEM 1406 Chemistry for Engineers</td>
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<td>BIOC 1401 Science of Biology</td>
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<td>CHEM 1409 Chemistry and Society</td>
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<td>ERSC 1302/1102 Physical Geology/Lab</td>
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<td></td>
<td>ERSC 1303/1103 Historical Geology/Lab</td>
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<td>PHYS 1321/1121 College Physics I/Lab</td>
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Requirements (9 hours)

| Electives 6 hrs | Arkansas History 3 hrs |

Required Concentrations Courses: Select 2 content areas & complete ALL required courses for both with a grade of "C" or better.

<table>
<thead>
<tr>
<th>Social Studies 18 hrs</th>
<th>Language Arts 18 hrs</th>
<th>Math 18 hrs</th>
<th>Science 20 hrs</th>
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<tbody>
<tr>
<td>HIST 1311 Hist Civ I</td>
<td>RHET 1311 Comp I</td>
<td>MATH 1302 College Algebra</td>
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<tr>
<td>HIST 1312 Hist Civ II</td>
<td>RHET 1312 Comp II</td>
<td>MATH 1451 Cal I/MATH 1342 Bus. Cal.</td>
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</tr>
<tr>
<td>HIST 2311 US History to 1877 OR HIST 2312 US History since 1877</td>
<td>RHET 3301 Editing for Usage &amp; Style</td>
<td>MATH 2310 Discrete Math</td>
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<tr>
<td>POLS 1301 Am. Nat'l Govt.</td>
<td>ENGL 2337 World Lit.</td>
<td>MATH 3384 Concepts in Geometry</td>
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<tr>
<td>ECON 2301 Survey of Econ</td>
<td>ENGL/RHET upper level course</td>
<td>MATH 3383 MCED Content &amp; Methods</td>
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<tr>
<td>GEOG 1311 Physical Geography</td>
<td>TCEO 4300 MCED Lit &amp; Literacy</td>
<td>MATH 4380 Concepts in Prob &amp; Stats</td>
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MCED Program Courses: Formal admission to the MCED program is required to enroll in the following courses.

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<th>Fall Block I 16 hrs</th>
<th>Spring Block I 15 hrs</th>
<th>Summer 3 Hrs</th>
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<tbody>
<tr>
<td>MCEM 4302 Mid-Level Philosophy, Trends, Family &amp; Community</td>
<td>MCEM 3430 Integrated Mid-Level Curriculum</td>
<td>EDFN 3304 Assess in Mid &amp; Sec Curr</td>
</tr>
<tr>
<td>SCED 4321 Teaching Diverse Adolescents</td>
<td>SPED 4301 Education of Exceptional Learners</td>
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<tr>
<td>MCEM 3303 Curriculum and Planning</td>
<td>MCEM 3240 Field Experience II ** (public school classroom)</td>
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<tr>
<td>MCEM 3105 Field Experience I ** (public school classroom)</td>
<td>Concentration Methods Course</td>
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<td>Concentration Methods Course</td>
<td>Elective (3 Hrs)</td>
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<td>Elective (3 Hrs)</td>
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<tr>
<td>Fall Block II</td>
<td>13 hrs</td>
<td>Spring Block II</td>
</tr>
<tr>
<td>----------------------------</td>
<td>--------</td>
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</tr>
<tr>
<td>MCED 4330 Classroom Management</td>
<td></td>
<td>TCED 4320 Interactive Tech for Mid-Level</td>
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<tr>
<td>MCED 4120 Licensure Seminar</td>
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<td>MCED 4303 Professional Seminar</td>
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<tr>
<td>MCED 4310 Mid-Level Content Literacy</td>
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<td>MCED 4602 Internship II ** (public school classroom)</td>
</tr>
<tr>
<td>MCED 4601 Internship I ** (public school classroom)</td>
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</table>
CONSIDERATION OF REQUEST FOR APPROVAL OF A PROPOSAL TO REVISE THE CURRICULUM AND CREDIT HOURS IN THE EXISTING EMERGENCY MEDICAL TECHNICIAN (EMT) BASIC CERTIFICATE OF PROFICIENCY, UACCM (ACTION)
March 20, 2017

TO MEMBERS OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE:
  Mr. John Goodson, Chair
  Dr. Stephen Broughton
  Mr. Ben Hyneman
  Mr. Sheffield Nelson
  Mr. David Pryor

Dear Committee Members:

Chancellor Larry Davis, University of Arkansas Community College at Morrilton, has requested approval to revise the curriculum for the Certificate of Proficiency in Emergency Medical Technician (EMT) Basic. A summary of the proposal is attached.

UACCM is reviewing all Certificate of Proficiencies and this change will result in a decrease from 18 credit hours to 15 credit hours for the EMT Basic program.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with this recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas Community College at Morrilton to revise the curriculum for the Certificate of Proficiency in Emergency Medical Technician (EMT) Basic is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT MORRILTON

Certificate of Proficiency Emergency Medical Technician (EMT) Basic

CURRICULUM REVISION OF EXISTING CERTIFICATE OR DEGREE PROGRAM

1. INSTITUTION SUBMITTING REQUEST:
   UACCM

2. CONTACT PERSON/TITLE:
   Diana M. Arn

3. TITLE OF CERTIFICATE/DEGREE PROGRAM:
   CP Emergency Medical Technician (EMT) Basic

4. EFFECTIVE DATE:
   August 2017

5. REASON FOR PROPOSED CHANGE:
   The current Certificate of Proficiency has 18 hours and UACCM is changing all CPs on campus to 15 hours.

6. PROVIDE CURRENT AND REVISED CURRICULUM OUTLINE. (INDICATE TOTAL CREDIT HOURS FOR CURRENT CERTIFICATE/DEGREE AND TOTAL CREDIT HOURS FOR REVISED CERTIFICATE/DEGREE.)
   See attached. The current CP has 18 hours and the new CP will have 15 hours.

7. INSTITUTIONAL CURRICULUM COMMITTEE REVIEW / APPROVAL DATE FOR REVISED DEGREE:
   Plan was approved based on UACCM’s approval process.
# Academic Program of Study

## University of Arkansas Community College at Morrilton

### Department of Health Sciences
Emergency Medical Technician

## Certificate of Proficiency

### Name

### Catalog used for Graduation 2016-17

### ID Number

*Identifies Arkansas Course Transfer System (ACTS) courses and are listed on the last page of this plan of study.

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<th>Title</th>
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<td>ACAD 0001</td>
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<td>BIOS 2004*</td>
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### Technical Courses (8 hours)

EMT (8 hours)

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### Related Electives (6 hours)

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<td>NUTR 1503</td>
<td>Nutrition</td>
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### Certificate Requirements (18 semester hours)

---

2016-17

3/28/2016
# ACADEMIC PROGRAM OF STUDY

**UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT MORRILTON**

Department of Health Sciences  
Emergency Medical Technician

## CERTIFICATE OF PROFICIENCY

<table>
<thead>
<tr>
<th>Name</th>
<th>Catalog used for Graduation</th>
<th>2017-18</th>
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### ID Number

*Identifies Arkansas Course Transfer System (ACTS) courses and are listed on the last page of this plan of study.*

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<td>BIOL 2004*</td>
<td>Human Anat &amp; Phys I</td>
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<td>ACAD 0213</td>
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<td>MATH 0803</td>
<td>Basic Algebra</td>
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<td>MATH 0903</td>
<td>Intermediate Algebra</td>
<td>3</td>
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</tr>
</tbody>
</table>

### Technical Courses (8 hours)

| EMT 1008 | Emergency Medical Technician | 8   |

### Related Electives (3 hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Title</th>
<th>Hrs</th>
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<tbody>
<tr>
<td>HISC 1003</td>
<td>Medical Terminology</td>
<td>3</td>
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<td>PSY 2003</td>
<td>General Psychology</td>
<td>3</td>
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<td>PSY 2023</td>
<td>Psychology of Human Dev.</td>
<td>3</td>
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<td>SOC 2013</td>
<td>Intro to Sociology</td>
<td>3</td>
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</tr>
</tbody>
</table>

**Certificate Requirements (15 semester hours)**
Item 15: Consideration of Request for Approval of Proposals to Create Two New Programs, UA – PTC (Action)
March 20, 2017

TO MEMBERS OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE:
  Mr. John Goodson, Chair
  Dr. Stephen Broughton
  Mr. Ben Hyneman
  Mr. Sheffield Nelson
  Mr. David Pryor

Dear Committee Members:

Chancellor Margaret Ellibee, University of Arkansas – Pulaski Technical College, has requested approval to create the following programs:

- Certificate of Proficiency in Medical Office Technology
- Certificate of Proficiency in Digital Media Production

During this academic year, UA-PTC has prepared stackable credentials and are completing four- and six-semester career pathways for all programs of study. Currently, the Medical Office Technology program and the Digital Media Production program do not offer a Certificate of Proficiency. The new Certificates of Proficiency will be stackable certificates offering flexibility of choice and will allow the student to complete within one semester. Since they are totally stackable, only courses used in the Technical Certificate and the Associate of Applied Science are included. No new courses were added.

The proposals have received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued. I concur with this recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas – Pulaski Technical College to add the programs set forth below is hereby approved.

- Certificate of Proficiency in Medical Office Technology
- Certificate of Proficiency in Digital Media Production

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS – PULASKI TECHNICAL COLLEGE

Certificate of Proficiency in Medical Office Technology

UNDERGRADUATE CERTIFICATE PROGRAM

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas-Pulaski Technical College

2. CONTACT PERSON/TITLE:

Mike McMillan, Interim Provost/Chief Academic Officer

3. PROPOSED EFFECTIVE DATE:

Fall 2017

4. NAME OF PROPOSED UNDERGRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 6-21 SEMESTER CREDIT HOURS):

Certificate of Proficiency in Medical Office Technology

5. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:

The Medical Office Technology program currently does not have a certificate of proficiency. The CP will be a stackable certificate which will allow a student flexibility of choice.

6. PROVIDE THE FOLLOWING:

a. Curriculum outline - List of courses in new program – Underline required courses
   Medical Office Technology Certificate of Proficiency Course List
   BUS 1243 Business Communications
   BUS 1253 Keyboarding II
   BUS 2513 Administrative Office Practices
   MET 1503 Medical Office Practice

b. Total semester credit hours required for proposed program (Program range: 6-21 semester credit hours)
   12 credit hours

c. New courses and new course descriptions.
   None

d. Documentation that program meets employer needs.
   Employers continue to ask for these types of skills: According to the Arkansas Department of Workforce services, projected grow in Arkansas for this occupation will grow at the rate of 17% per year till 2024.

e. Student demand (projected enrollment) for proposed program.
   Projected student enrollment will be a minimum of 10 for fall 2017 with an increase to 20 Spring 2017.

f. Name of institutions offering similar programs and the institution(s) used as model to develop proposed program.
   UA-Fort Smith, Black River Technical College, College of the Ouachitas, Ozarka College, UACCB, and UACCH. None used as model.

7. WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY?

On-campus
1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas – Pulaski Technical College

2. CONTACT PERSON/TITLE:

Mike McMillan, Interim Provost/Chief Academic Officer

3. PROPOSED EFFECTIVE DATE:

Fall 2017

4. NAME OF PROPOSED UNDERGRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 6-21 SEMESTER CREDIT HOURS):

Certificate of Proficiency in Digital Media Production

5. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:

The Digital Media Production program currently does not have a certificate of proficiency. The CP will be a stackable certificate which will allow a student flexibility of choice.

6. PROVIDE THE FOLLOWING:

a. Curriculum outline - List of courses in new program – Underline required courses

Digital Media Production Certificate of Proficiency Course List
DMP 1301 Intro to Digital Media Production
DMP 1304 Introduction to Computer Graphics
CIS 1133 Internet Technologies
DMP 2311 Animation

b. Total semester credit hours required for proposed program (Program range: 6-21 semester credit)

12 credit hours

c. New courses and new course descriptions.

None

d. Documentation that program meets employer needs.

Employers continue to ask for these types of skills: According to the Arkansas Department of Workforce services, projected grow in Arkansas for this occupation will grow at the rate of 7% per year till 2024.

e. Student demand (projected enrollment) for proposed program.

Projected student enrollment will be a minimum of 10 for fall 2017 with an increase to 20 spring 2017.

f. Name of institutions offering similar programs and the institution(s) used as model to develop proposed program.

ASU-Mid-South and National Park College. None used as model.

7. WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY?

On-campus
UNANIMOUS CONSENT AGENDA (ACTION)
March 20, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Items placed on the Unanimous Consent Agenda are matters which traditionally receive the
unanimous support of the Board; however, any item may be singled out for discussion. I am
requesting that you consider the following items on the Unanimous Consent Agenda for the
March 29-30, 2017 Academic and Student Affairs Committee meeting.

1. University of Arkansas at Pine Bluff
   Change the Name of Industrial Technology to Industrial Technology Management
   and Applied Engineering.

2. University of Arkansas at Fayetteville
   a) Change the Name of the Following Concentrations in the Doctor of
      Philosophy in Public Health:
         • Community Development and Growth Management to Community
           Development and Recreation Policy
         • Public Policy Leadership to Public Policy Management
   b) Change the Name of the Human Performance Laboratory to the Exercise
      Science Research Center.

3. University of Arkansas at Little Rock
   New Memorandum of Understanding 2+2 Agreements:
   a) UALR & UA-PTC: Associate of Science in Liberal Arts and Sciences to
      Bachelor of Arts in Art Education
   b) UALR & UA-PTC: Associate of Science in Liberal Arts and Sciences to
      Bachelor of Arts in Studio Art
   c) UALR & UA-PTC: Associate of Science in Liberal Arts and Sciences to
      Bachelor of Arts in History
   d) UALR & UA-PTC: Associate of Science in Liberal Arts and Sciences to
      Bachelor of Arts in History-Secondary Education
e) UALR & UA-PTC: Associate of Science in Liberal Arts and Sciences to Bachelor of Arts in Philosophy
f) UALR & UACCH-Texarkana: Associate of Science in Education to Bachelor of Science in Education-Middle Childhood Ed 4-8
g) UALR & UACCH -Texarkana: Associate of Science in Elementary Education to Bachelor of Science in Education-Elementary Education K-6

4. University of Arkansas at Fort Smith
Change the Name of the Associate of Applied Science in Paralegal Studies to an Associate of Applied Science in Legal Studies.

5. University of Arkansas Community College at Morrilton
Change the Name of the Associate of Applied Science and Technical Certificate in Automotive Collision Repair Technology to Collision Repair and Refinishing Technology.

6. University of Arkansas – Pulaski Technical College
Change the Division Names to Update and Make Consistent Reflecting the Proper operational structure of UA – PTC.

A resolution for your consideration is as follows. I recommend approval.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the Academic and Student Affairs consent items as presented to the Board at its March 29-30, 2017, meeting.

BE IT FURTHER RESOLVED THAT a letter of notification will be submitted to ADHE following the Board meeting setting forth these items.

Sincerely,

Donald R. Bobbitt
President
AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS AT PINE BLUFF
STEM BUILDING
PINE BLUFF, ARKANSAS
1:30 P.M., MARCH 29, 2017 AND 9:00 A.M., MARCH 30, 2017

DAY TWO BEGINS (tentative)

ACADEMIC AND STUDENT AFFAIRS COMMITTEE MEETING
Chair Goodson, Members: Broughton, Hyneman, Nelson and Pryor
Agenda and Items under “Academic and Student Affairs” Tab

REGULAR SESSION (Cont.)

4. Report on the Joint Hospital Committee Meeting Held March 29, 2017 (Action)

5. Report on Audit and Fiscal Responsibility Committee Meeting Held March 29, 2017 (Action)


7. Report on Distance Education and Technology Committee Meeting Held March 29, 2017 (Action)

8. Report on Agriculture Committee Meeting Held March 29, 2017 (Action)

9. Report on Academic and Student Affairs Committee Meeting Held March 30, 2017 (Action)

10. Adoption of Resolution of Appreciation for Former Trustee Reynie Rutledge (Action)

11. Adoption of a Condolence Resolution for Barbara Ann Goswick, Vice President for Finance and Chief Fiscal Officer, UASYS (Action)

12. Approval of Awarding of Degrees at May 2017 Commencements, All Campuses (Action)

13. Consideration of Recommended Board Meeting Dates for Academic Year 2017/2018 (Action)

University of Arkansas at Pine Bluff
15. President's Report: Donald R. Bobbitt, University of Arkansas System

All Campuses

16. Consideration of Request for Approval of Extracurricular Camps for 2017/18, UAF and UAM (Action)

17. Consideration of Request for Approval of Revisions to Board Policy 100.7, Use of University Name Marks, and to Board Policy 300.1, Contracting Authority, All Campuses (Action)

18. Consideration of Request for Approval to Adopt New Board Policy 285.1, Cybersecurity, All Campuses (Action)

19. Unanimous Consent Agenda (Action)

20. Executive Session
REPORT ON THE JOINT HOSPITAL COMMITTEE
MEETING HELD MARCH 29, 2017 (ACTION)
REPORT ON AUDIT AND FISCAL RESPONSIBILITY COMMITTEE MEETING HELD MARCH 29, 2017 (ACTION)
REPORT ON DISTANCE EDUCATION AND TECHNOLOGY COMMITTEE MEETING HELD MARCH 29, 2017 (ACTION)
Item 8: Report on Agriculture Committee
Meeting Held March 29, 2017 (Action)
REPORT ON ACADEMIC AND STUDENT AFFAIRS
COMMITTEE MEETING HELD MARCH 30, 2017
(ACTION)
Item 10: Adoption of Resolution of Appreciation for Former Trustee Reynie Rutledge (Action)

ADOPTION OF RESOLUTION OF APPRECIATION FOR FORMER TRUSTEE REYNIE RUTLEDGE (ACTION)
RESOLUTION

WHEREAS, Mr. Reynie Rutledge has served as a member of the Board of Trustees of the University of Arkansas from March 1, 2013 until _________, 2017; and

WHEREAS, Mr. Rutledge earned bachelor's and master's degrees from the University of Arkansas, Fayetteville; and

WHEREAS, Mr. Rutledge has served on several board committees, including as chairman of the committee on Two-Year Colleges and Technical Schools, a role he took on with great interest, traveling to each of the five community colleges in the University of Arkansas System to learn about how the board can support their work; and

WHEREAS, Mr. Rutledge was elected as the 2016-17 Chairman of the Board of Trustees, a position he tackled with a confidence and class that helped create a collegial dynamic among this board and the leadership across the system; and

WHEREAS, during his tenure on the Board of Trustees, Mr. Rutledge continued his work as one of the state's top business leaders as Chairman and CEO of First Security Bank, as well as his involvement in many community and professional activities; and

WHEREAS, Mr. Rutledge's service to the University extends to involvement in major fundraising campaigns, serving his alma mater as a volunteer on numerous boards and committees, including as a member of the executive committee and chair of the steering committee for Campaign Arkansas; and

WHEREAS, the analytical and diplomatic skills Mr. Rutledge honed throughout his banking career became a major asset to the Board of Trustees and the University as a whole;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board acknowledges the expiration of Reynie Rutledge’s term of office as a member of the Board of Trustees upon the appointment of his successor, and the Board expresses to him its sincere appreciation for his dedicated service and continued friendship.

BE IT FURTHER RESOLVED THAT the Board hereby bestows upon Mr. Rutledge the rank of Trustee Emeritus, and the Secretary of the Board is hereby directed to spread this resolution on the minutes of this meeting and to transmit a copy of this resolution to Mr. Rutledge.
Item 11: Adoption of a Condolence Resolution for Barbara Ann Goswick, Vice President for Finance and Chief Fiscal Officer, UASYS (Action)

ADOPTION OF A CONDOLENCE RESOLUTION FOR BARBARA ANN GOSWICK, VICE PRESIDENT FOR FINANCE AND CHIEF FISCAL OFFICER, UASYS (ACTION)
RESOLUTION

WHEREAS, Barbara Ann Grimes Goswick, of Mayflower, Vice President for Finance and Chief Financial Officer, died February 25, 2017; and

WHEREAS, Mrs. Goswick was a Certified Public Accountant and served more than 35 years in higher education, and as Vice President for Finance and Chief Fiscal Officer of the University of Arkansas System since 2008; and

WHEREAS, the Southern Association of College and University Business Officers honored Mrs. Goswick as the 2011 Distinguished Business Officer of the Year. In 2014, she received the CPA Lifetime Achievement Award from Arkansas Business; and

WHEREAS, Mrs. Goswick was dedicated to her church, family and employers throughout her career; and

WHEREAS, Mrs. Goswick was instrumental in establishing solid financial policies and practices throughout the University of Arkansas System during her career as Vice President for Finance and CFO; and

WHEREAS, Mrs. Goswick displayed dedication to her family and to the University of Arkansas during a lengthy and courageous battle with cancer; and

WHEREAS, Mrs. Goswick’s character and service brought distinction and honor to the University of Arkansas and to her profession;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its sincere appreciation for the contributions and service of Barbara Ann Grimes Goswick to the University of Arkansas, her community and her profession, and expresses its condolences to her husband, John L. Goswick, her daughter, Jennifer Alexander and husband Tim, her son, Matt Goswick and wife Gina, and her grandchildren, Sadie Alexander, Madelyn Alexander, Layla Alexander, Sebastian Alexander and Benjamin Alexander, to her father, Shelby G. (Jack) Grimes, and to her brother, Glenn Grimes, and to her extended family and a host of friends and colleagues. The Board directs the Secretary to record this resolution in the minutes of this meeting and send a copy to John L. Goswick.
Item 12: Approval of Awarding of Degrees at May 2017 Commencements, All Campuses (Action)

APPROVAL OF AWARDING OF DEGREES AT MAY 2017 COMMENCEMENTS, ALL CAMPUSES (ACTION)
March 20, 2017

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

It is customary for the Board of Trustees to officially authorize the conferring of degrees upon candidates who have completed all degree requirements and who have been approved by the respective faculties of the various campuses. The attached resolution provides such authority for the 2016/2017 academic year.

Sincerely,

Donald R. Bobbitt
President

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the awarding of degrees in May 2017 to all candidates who are certified by the various campuses as having completed degree requirements and have the approval of the respective faculties of such campuses.
Item 13: Consideration of Recommended Board Meeting Dates for Academic Year 2017/2018 (Action)
March 20, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

I have reviewed potential conflicts with Board meetings for the 2017/2018 academic year. The dates listed in the attached resolution appear to avoid most conflicts, and I am recommending them for your approval.

Sincerely,

Donald R. Bobbitt
President

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT regular meetings of the Board of Trustees for the 2017/2018 academic year are hereby scheduled as follows:

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
</tr>
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<tbody>
<tr>
<td>June 13-14, 2017 (Tues-Wed)</td>
<td>Board Retreat at WRI</td>
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<tr>
<td>September 7-8, 2017 (Thurs-Fri)</td>
<td>UAF</td>
</tr>
<tr>
<td>November 8-9, 2017 (Wed-Thurs)</td>
<td>TBD</td>
</tr>
<tr>
<td>Jan. 24-25, 2018 (Wed-Thurs)</td>
<td>UAMS</td>
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<tr>
<td>March 28-29, 2018 (Wed-Thurs)</td>
<td>UAM</td>
</tr>
<tr>
<td>May 23-24, 2018 (Wed-Thurs)</td>
<td>TBD</td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED THAT should unanticipated conflicts or the need for additional meetings arise, this schedule may be changed as necessary.
CAMPUS REPORT: CHANCELLOR LAURENCE B. ALEXANDER, UNIVERSITY OF ARKANSAS AT PINE BLUFF
PRESIDENT'S REPORT: DONALD R. BOBBITT,
UNIVERSITY OF ARKANSAS SYSTEM
Item 16: Consideration of Request for Approval of Extracurricular Camps for 2017/18, UAF and UAM (Action)
March 20, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Extracurricular camps are conducted on the various campuses of the University primarily during the summer months and holiday breaks. Authorization of use of University facilities for these camps by University employees for private compensation is permitted by State statute and Board policy. In addition, some camps may be conducted on University campuses by the University itself rather than by University employees for private compensation. In such cases, these camps may be approved by the Chancellor under campus policies. Since all camps have in the past been approved by the Board, certain camps which are not for private compensation may be included in the attached listing of extracurricular camps.

Also, the resolution approving the camps includes language concerning the need for policies and training in reporting suspected child maltreatment and conduct of background checks for personnel associated with the camps.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,

Donald R. Bobbitt
President

Attachment
RESOLUTION

WHEREAS, the activities involved in the proposed extracurricular camps at the various campuses of the University of Arkansas present no conflict of interest with the mission and purpose of the institution; and

WHEREAS, the activities proposed will bring to each campus a significant number of potential students who might enroll on a particular campus as a result of their exposure to its facilities and its personnel while engaged in these activities; and

WHEREAS, the contemplated activities will generate funds to be paid to the University for housing and meals and for the use of other institutional facilities which will be used to help support the auxiliary functions of the campuses serving to enroll students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby grants permission for the extracurricular camps set out below to be conducted during 2017-18 and approves the fees as shown.

BE IT FURTHER RESOLVED THAT the campus whose employees are conducting the aforesaid camps shall make certain that policies and contractual provisions are in place to assure that all applicable laws and regulations dealing with mandatory reporting of suspected child maltreatment are followed, that appropriate staffing patterns are utilized, that personnel involved in the conduct of such camps receive instruction in applicable policies, procedures, laws and regulations regarding protection of children, and further that campus officials shall assure that persons involved in the conduct of such camps have undergone criminal background checks (including registered sex offender checks). The President may furnish guidelines for matters to be included in such policies and contractual provisions.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Baseball

<table>
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<tr>
<th>Instruction</th>
<th>Facility Fee</th>
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<th>Start Date</th>
<th>End Date</th>
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<td>Jr. Razorback Summer</td>
<td></td>
<td>June</td>
<td>June 12-16</td>
<td>$250</td>
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<td>All Skills Camp #1</td>
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<td>16, 2017</td>
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<td>Summer Team Camp #1</td>
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<td>June 19-21</td>
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<td>Jr. Razorback Summer</td>
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<td>21, 2017</td>
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<td>All Skills Camp #2</td>
<td></td>
<td>June</td>
<td>June 19-23</td>
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<td>23, 2017</td>
<td>$2000 per team</td>
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<tr>
<td>Jr. Razorback Summer</td>
<td></td>
<td>June</td>
<td>June 26-30</td>
<td>$250 per camper</td>
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<td>30, 2017</td>
<td>$205 per camper</td>
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<tr>
<td>Intense Infield/Hitting Camp</td>
<td></td>
<td>June</td>
<td>June 26-30</td>
<td>$205 per camper</td>
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<tr>
<td>Pitching Camp</td>
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<td>30, 2017</td>
<td>$205 per camper</td>
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<tr>
<td>Intense Infield/Hitting Camp</td>
<td></td>
<td>July</td>
<td>July 3-7</td>
<td>$205 per camper</td>
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<tr>
<td>Pitching Camp</td>
<td></td>
<td>7, 2017</td>
<td>$205 per camper</td>
<td></td>
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<tr>
<td>Jr. Razorback Summer</td>
<td></td>
<td>July</td>
<td>July 5-7</td>
<td>$250 per camper</td>
<td></td>
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</table>

Baseball Coaching Staff

Baum Stadium Field & Cages; Fowler Indoor Practice Facility
$5.00 per person, per day
### Extracurricular Camps

<table>
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<tr>
<th>Camp Type</th>
<th>Dates</th>
<th>Fee</th>
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<td><strong>All Skills Camp #4</strong></td>
<td>July 10-14, 2017</td>
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<tr>
<td><strong>Jr. Razorback Summer</strong></td>
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</tr>
<tr>
<td><strong>All Skills Camp #5</strong></td>
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</tr>
<tr>
<td><strong>Summer Team Camp #3</strong></td>
<td>July 10-12, 2017</td>
<td>$2000 per team</td>
</tr>
<tr>
<td><strong>HS Prospect Camp #1</strong></td>
<td>August 11-13, 2017</td>
<td>$185 per camper</td>
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<tr>
<td><strong>HS Prospect Camp #2</strong></td>
<td>August 18-20, 2017</td>
<td>$185 per camper</td>
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<td><strong>HS Prospect Camp #3</strong></td>
<td>August 25-26, 2017</td>
<td>$185 per camper</td>
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<tr>
<td><strong>HS Team Showcase #1</strong></td>
<td>September 16-17, 2017</td>
<td>$2000 per team</td>
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<tr>
<td><strong>HS Prospect Camp #4</strong></td>
<td>October 28-29, 2017</td>
<td>$185 per camper</td>
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<td><strong>HS Prospect Camp #5</strong></td>
<td>November 4-5, 2017</td>
<td>$185 per camper</td>
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<tr>
<td><strong>HS Prospect Camp #6</strong></td>
<td>November 11-12, 2017</td>
<td>$185 per camper</td>
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<tr>
<td><strong>Hitting and Defense Camp</strong></td>
<td>December 9-10, 2017</td>
<td>$205 per camper</td>
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<tr>
<td><strong>Jr. Razorback Summer</strong></td>
<td>January 2-5, 2018</td>
<td>$130 per camper</td>
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<tr>
<td><strong>All Skills Camp #6</strong></td>
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</tr>
<tr>
<td><strong>Infield/Catching/Hitting Camp</strong></td>
<td>January 13, 2018</td>
<td>$255 per camper</td>
</tr>
<tr>
<td><strong>Pitching Camp</strong></td>
<td>January 14, 2018</td>
<td>$255 per camper</td>
</tr>
<tr>
<td><strong>Hogs of Tomorrow Camp #1</strong></td>
<td>January 20-21, 2018</td>
<td>$250 per camper</td>
</tr>
<tr>
<td><strong>Coaching Clinic #1</strong></td>
<td>January 20-21, 2018</td>
<td>$250 per camper</td>
</tr>
<tr>
<td><strong>Hogs of Tomorrow Camp #2</strong></td>
<td>January 27-28, 2018</td>
<td>$250 per camper</td>
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<tr>
<td><strong>Coaching Clinic #2</strong></td>
<td>January 27-28, 2018</td>
<td>$250 per camper</td>
</tr>
<tr>
<td><strong>Hitting/Defense Academies</strong></td>
<td>$250 per camper, per month (except December)</td>
<td></td>
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<tr>
<td><strong>September 3, 4, 10, 11, 17, 18, 24, 25 – 2017</strong></td>
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<tr>
<td><strong>October 9, 16, 23, 30 – 2017</strong></td>
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<td></td>
</tr>
<tr>
<td><strong>November 6, 13, 20, 27 – 2017</strong></td>
<td></td>
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</tr>
<tr>
<td><strong>December 4-11 – 2017 ($200)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>February 5, 12, 19, 26 – 2018</strong></td>
<td></td>
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</tr>
<tr>
<td><strong>March 5, 12, 19, 26 – 2018</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>April 2, 9, 23, 30 - 2018</strong></td>
<td></td>
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</table>

### Men’s Basketball

<table>
<thead>
<tr>
<th>Instruction/</th>
<th>Facility</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Basketball Coaching Staff</strong></td>
<td>Bud Walton; Barnhill Arenas, Basketball Practice Facility; HPER; Pomfret University Housing; Food Services</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Facility Fee</th>
<th>Team Camp #1</th>
<th>Team Camp #2</th>
</tr>
</thead>
<tbody>
<tr>
<td>$5.00 per person, per day</td>
<td>June 9-10, 2017 $250/$450 per camper</td>
<td>June 23-24, 2017 $250/$450 per camper</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Team Camp #2</th>
<th>Elite Camp #2</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 26-28, 2017 $210 per camper</td>
<td>August 5, 2017 $75 per camper</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Day Camp #3</th>
<th>July 10-12, 2017 $180 per camper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day Camp #2</td>
<td>January 2, 2018 $255 per camper</td>
</tr>
</tbody>
</table>
## Women's Basketball

<table>
<thead>
<tr>
<th><strong>Instruction</strong></th>
<th>Basketball Coaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Facility</strong></td>
<td>Bud Walton; Barnhill; Basketball Practice Facility;</td>
</tr>
<tr>
<td><strong>Facility Fee</strong></td>
<td>$5.00 per person, per day</td>
</tr>
<tr>
<td><strong>Team Camp</strong></td>
<td>June 6-8, 2017</td>
</tr>
<tr>
<td><strong>Elite Camp 1</strong></td>
<td>June 16, 2017</td>
</tr>
<tr>
<td><strong>Elite Camp 2</strong></td>
<td>June 17, 2017</td>
</tr>
</tbody>
</table>

## Football

<table>
<thead>
<tr>
<th><strong>Instruction</strong></th>
<th>Football Coaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Facility</strong></td>
<td>Fred Smith Center; Walker Indoor; Football Practice Fields; Razorback Stadium; University Housing; Food Service</td>
</tr>
<tr>
<td><strong>Facility Fee</strong></td>
<td>$5.00 per person, per day</td>
</tr>
<tr>
<td><strong>High School Day Camp</strong></td>
<td>June 1-30, 2017</td>
</tr>
<tr>
<td><strong>OL/DL Camp</strong></td>
<td>June 1-30, 2017</td>
</tr>
<tr>
<td><strong>Specialist Camp</strong></td>
<td>June 1-30, 2017</td>
</tr>
<tr>
<td><strong>High School Overnight Camp</strong></td>
<td>June 1-30, 2017</td>
</tr>
</tbody>
</table>

## Women's Golf

<table>
<thead>
<tr>
<th><strong>Instruction</strong></th>
<th>Golf Coaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Facility</strong></td>
<td>Fred and Mary Smith Razorback Golf Center; The Blessings; University Housing and Food Service</td>
</tr>
<tr>
<td><strong>Facility Fee</strong></td>
<td>No facility fee</td>
</tr>
<tr>
<td><strong>Girls Golf Camp</strong></td>
<td>June 4-7, 2017</td>
</tr>
</tbody>
</table>

## Gymnastics

<table>
<thead>
<tr>
<th><strong>Instruction</strong></th>
<th>Gymnastics Coaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Facility</strong></td>
<td>Bev Lewis Gymnastics Training Center; Barnhill Arena Gym; Floor &amp; Mezzanine (Summer Camp Only); Maple Hill West University Housing; Food Services (Summer Camp Only)</td>
</tr>
<tr>
<td><strong>Facility Fee</strong></td>
<td>$5.00 per person, per day</td>
</tr>
<tr>
<td><strong>Overnight Gymnastics Camp</strong></td>
<td>June 24-27, 2017</td>
</tr>
<tr>
<td><strong>Day Gymnastics Camp</strong></td>
<td>June 24-27, 2017</td>
</tr>
<tr>
<td><strong>Gymnastics Clinic</strong></td>
<td>December 2, 2017</td>
</tr>
</tbody>
</table>

## Soccer

<table>
<thead>
<tr>
<th><strong>Instruction</strong></th>
<th>Soccer Coaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Facility</strong></td>
<td>Razorback Soccer Field; Walker Indoor Pomfret Hall University Housing; Food Service</td>
</tr>
<tr>
<td><strong>Facility Fee</strong></td>
<td>$5.00 per person, per day</td>
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<tr>
<td><strong>Day Camp</strong></td>
<td>June 1-4, 2017</td>
</tr>
<tr>
<td>Camp Type</td>
<td>Dates</td>
</tr>
<tr>
<td>------------------</td>
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</tr>
<tr>
<td>Day Camp</td>
<td>June 5-11, 2017</td>
</tr>
<tr>
<td>Day Camp</td>
<td>June 12-18, 2017</td>
</tr>
<tr>
<td>Day Camp</td>
<td>June 19-25, 2017</td>
</tr>
<tr>
<td>Day Camp</td>
<td>June 26-July 2, 2017</td>
</tr>
<tr>
<td>Day Camp</td>
<td>July 10-16, 2017</td>
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<tr>
<td>Residential Camp</td>
<td>July 17-23, 2017</td>
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<td>July 24-30, 2017</td>
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<tr>
<td>Day Camp</td>
<td>July 31-August 6, 2017</td>
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<tr>
<td>Day Camp</td>
<td>August 7-13, 2017</td>
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<td>Day Camp</td>
<td>August 14-20, 2017</td>
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<td>Day Camp</td>
<td>August 21-27, 2017</td>
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<tr>
<td>Day Camp</td>
<td>August 28-Sept 3, 2017</td>
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<tr>
<td>Day Camp</td>
<td>September 4-10, 2017</td>
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<tr>
<td>Day Camp</td>
<td>September 11-17, 2017</td>
</tr>
<tr>
<td>Day Camp</td>
<td>September 18-24, 2017</td>
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<tr>
<td>Day Camp</td>
<td>September 25-Oct 1, 2017</td>
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<tr>
<td>Day Camp</td>
<td>October 2-8, 2017</td>
</tr>
<tr>
<td>Day Camp</td>
<td>October 9-15, 2017</td>
</tr>
<tr>
<td>Day Camp</td>
<td>October 16-22, 2017</td>
</tr>
<tr>
<td>Day Camp</td>
<td>October 23-29, 2017</td>
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<tr>
<td>Day Camp</td>
<td>October 30-Nov 5, 2017</td>
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<tr>
<td>Winter ID Camp</td>
<td>November 6-12, 2017</td>
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<tr>
<td>Winter ID Camp</td>
<td>November 13-19, 2017</td>
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<td>Winter ID Camp</td>
<td>November 20-26, 2017</td>
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<td>Winter ID Camp</td>
<td>November 26-Dec 4, 2017</td>
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<tr>
<td>Winter ID Camp</td>
<td>December 10-17, 2017</td>
</tr>
<tr>
<td>Spring ID Camp</td>
<td>January 15-22, 2018</td>
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<td>Spring ID Camp</td>
<td>January 16-22, 2018</td>
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<td>Spring ID Camp</td>
<td>January 23-29, 2018</td>
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<tr>
<td>Spring ID Camp</td>
<td>January 30-Feb 3, 2018</td>
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<td>February 4, 2018</td>
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<td>February 13-19, 2018</td>
</tr>
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<td>Spring ID Camp</td>
<td>February 20-26, 2018</td>
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<tr>
<td>Spring ID Camp</td>
<td>February 27-Mar 5, 2018</td>
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<td>March 6-12, 2018</td>
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<td>March 13-19, 2018</td>
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<td>March 20-26, 2018</td>
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<td>March 27-April 2, 2018</td>
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<td>April 10-16, 2018</td>
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<td>April 17-23, 2018</td>
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<tr>
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<td>April 24-30, 2018</td>
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<td>Spring ID Camp</td>
<td>May 1-7, 2018</td>
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### Softball

<table>
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<tr>
<th>Instruction</th>
<th>Softball Coaching Staff</th>
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<tr>
<td>Facility</td>
<td>Bogle Park; Walker Pavilion (if weather requires);</td>
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<td>Facility Fee</td>
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<tr>
<td>Day Camp</td>
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<tr>
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<td>June 5-9, 2017</td>
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<tr>
<td></td>
<td>$250 per camper</td>
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<td></td>
<td>June 12-16, 2017</td>
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<td>June 19-23, 2017</td>
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<td>June 26-30, 2017</td>
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<td>July 3-7, 2017</td>
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<td>$250 per camper</td>
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<td>July 10-14, 2017</td>
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<td>July 17-21, 2017</td>
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<td>July 24-28, 2017</td>
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<tr>
<td></td>
<td>September 1-3, 2017</td>
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<tr>
<td></td>
<td>$250 per camper</td>
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<tr>
<td></td>
<td>September 8-10, 2017</td>
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<td></td>
<td>$250 per camper</td>
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<td>September 15-17, 2017</td>
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<td>$250 per camper</td>
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<td>September 22-24, 2017</td>
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<td>$250 per camper</td>
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<td>September 29-30, 2017</td>
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<td>October 1, 2017</td>
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<td>October 6-8, 2017</td>
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<td>October 13-15, 2017</td>
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<td>$250 per camper</td>
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<td>October 20-22, 2017</td>
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<td>$250 per camper</td>
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<td>October 27-29, 2017</td>
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<td>$250 per camper</td>
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<td>November 17-19, 2017</td>
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<td>November 24-26, 2017</td>
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<td>December 1-3, 2017</td>
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<td>December 8-10, 2017</td>
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<td>$250 per camper</td>
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<tr>
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<td>December 22-24, 2017</td>
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<td></td>
<td>$250 per camper</td>
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<tr>
<td></td>
<td>December 29-31, 2017</td>
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<td>$250 per camper</td>
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<tr>
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<td>January 5-7, 2018</td>
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<td>January 12-15, 2018</td>
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<td>January 19-21, 2018</td>
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<td>January 26-28, 2018</td>
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<td>$250 per camper</td>
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<tr>
<td></td>
<td>February 17-19, 2018</td>
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<td></td>
<td>$250 per camper</td>
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<tr>
<td></td>
<td>May 25-28, 2018</td>
</tr>
<tr>
<td></td>
<td>$250 per camper</td>
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</tbody>
</table>

Academies (Mondays and Wednesdays) - $225 per camper per academy
June 5-7, 12-14, 19-21, 26-28 - 2017
Resolution—Extracurricular Camps

July 3-5, 10-12, 17-19, 24-26 - 2017
August 2, 7-9, 14-16, 21-23, 28-30 - 2017
September 4-6, 11-13, 18-20, 25-27 - 2017
October 2-4, 9-11, 16-18, 23-25, 30 - 2017
November 1, 6-8, 13-15, 20-22, 27-29 - 2017
December 4-6, 11-13, 18-20, 25-27 - 2017
January 1-3, 8-10, 15-17, 22-24, 29-31 - 2018
February 5-7, 12-14, 19-21, 26-28 - 2018
March 5-7, 12-14, 19-21, 26-28 - 2018
April 2-4, 9-11, 16-18, 23-25 - 2018
May 2, 7-9, 14-16, 21-23, 28-30 – 2018

Men’s Track & Field

Instruction Track Coaching Staff
Facility John McDonnell Field; Randal Tyson Indoor Track
Facility Fee $5.00 per person, per day
Track & Field June 16-8, 2017 $300 per camper
Cross Country Team Camp July 28-30, 2017 $250 per camper

Volleyball

Instruction Volleyball Coaching Staff
Facility Barnhill Arena; Bud Walton Arena;
University Housing; Food Services
Facility Fee $5.00 per person, per day
HOGS Play Day July 15, 2017 $20 per camper
High School Team Camp I July 17-19, 2017 $295 Overnight
High School Team Camp II July 20-22, 2017 $255 Commuter w/meals
Position Camp July 24, 2017 $195 Commuter no meals
College Experience Camp July 24-26, 2017 $295 Overnight
7th/8th Grade Team Camp July 27-29, 2017 $255 Commuter w/meals
Lil’ Backs Camp August 10-11, 2017 $195 Commuter no meals

Strength & Conditioning – Weight Room

Instruction Olympic Strength and Conditioning Staff
Facility Sutton Strength & Conditioning Center (Bev Lewis Center)
Facility Fee $5.00 per person, per day
### UNIVERSITY OF ARKANSAS AT MONTICELLO

#### JUNIOR/SENIOR FOOTBALL CAMP 1 (DAY CAMP)
- **Dates Requested**: June 3rd
- **Anticipated participants/staff**: 90 (11th -12th grade)
- **Anticipated Housing**: NONE
- **Anticipated Cost**: $35
- **Director Contact Info**: Wm. ‘Hud’ Jackson, UAM Football

#### BASEBALL PROSPECT CAMP I (DAY CAMP)
- **Dates Requested**: June 5th
- **Anticipated participants/staff**: 55 (High School)
- **Anticipated Housing**: NONE
- **Anticipated Cost**: $100
- **Director Contact Info**: John Harvey, UAM Baseball

#### TEACH FOR AMERICA CAMP I
- **Dates Requested**: June 5-11
- **Anticipated participants/staff**: 56 adults
- **Anticipated Housing**: 56
- **Anticipated Cost**: $0
- **Director Contact Info**: Austin Warren, Teach for America

#### FOOTBALL YOUTH CAMP (DAY CAMP)
- **Dates Requested**: June 5-7
- **Anticipated participants/staff**: 115 (1st -9th grade)
- **Anticipated Housing**: NONE
- **Anticipated Cost**: $75
- **Director Contact Info**: Wm. ‘Hud’ Jackson, UAM Football

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<table>
<thead>
<tr>
<th>Camp Name</th>
<th>Dates</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Iron Hog Speed Academy</td>
<td>June 1-30, 2017</td>
<td>$75-100</td>
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<tr>
<td>Iron Hog Speed Academy</td>
<td>July 1-30, 2017</td>
<td>$75-100</td>
</tr>
<tr>
<td>Iron Hog Speed Academy</td>
<td>August 1-31, 2017</td>
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</tr>
<tr>
<td>Iron Hog Speed Academy</td>
<td>September 1-30, 2017</td>
<td>$75-100</td>
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<tr>
<td>Iron Hog Speed Academy</td>
<td>October 1-31, 2017</td>
<td>$75-100</td>
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<tr>
<td>Iron Hog Speed Academy</td>
<td>November 1-30, 2017</td>
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<tr>
<td>Iron Hog Speed Academy</td>
<td>December 1-31, 2017</td>
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<td>Iron Hog Speed Academy</td>
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<tr>
<td>Iron Hog Speed Academy</td>
<td>February 1-28, 2018</td>
<td>$75-100</td>
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<tr>
<td>Iron Hog Speed Academy</td>
<td>March 1-31, 2018</td>
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<td>Iron Hog Speed Academy</td>
<td>April 1-30, 2018</td>
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<tr>
<td>Iron Hog Speed Academy</td>
<td>May 1-31, 2018</td>
<td>$75-100</td>
</tr>
</tbody>
</table>

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# Resolution—Extracurricular Camps

## FOOTBALL 7-ON-7 TOURNY (DAY CAMP)
- **Dates Requested:** June 9th
- **Anticipated participants/staff:** 180 (9th - 12th grade)
- **Anticipated Housing:** NONE
- **Anticipated Cost:** $200/team
- **Director Contact Info:** Wm. ‘Hud’ Jackson, UAM Football

## BASEBALL ALL-SKILLS CAMP (DAY CAMP)
- **Dates Requested:** June 12-16
- **Anticipated participants/staff:** 100 (K-12 grade)
- **Anticipated Housing:** NONE
- **Anticipated Cost:** $85
- **Director Contact Info:** John Harvey, UAM Baseball

## JUNIOR HIGH BAND CAMP
- **Dates Requested:** June 13-17
- **Anticipated participants/staff:** 460
- **Anticipated Housing:** 460
- **Anticipated Cost:** $275/person
- **Director Contact Info:** Justin Anders, UAM Music

## UPWARD BOUND SUMMER PROGRAM
- **Dates Requested:** June 18–July 21(tentative) (5 weeks)
- **Anticipated participants/staff:** 44 (14-18 yr)
- **Anticipated Housing:** 44
- **Anticipated Cost:** $0 (grant funded)
- **Director Contact Info:** Tawana Greene, Upward Bound

## VOLLEYBALL CLINIC (DAY CAMP)
- **Dates Requested:** June 19-21 OR June 7-9
- **Anticipated participants/staff:** 23 (8-12yr)
- **Anticipated Housing:** NONE
- **Anticipated Cost:** $50
- **Director Contact Info:** Kelly Burdeau, UAM Volleyball

## UAM WEEVIL BASKETBALL CAMP I (DAY CAMP)
- **Dates Requested:** June 19-21
- **Anticipated participants/staff:** 33 (K-8th grade)
- **Anticipated Housing:** NONE
- **Anticipated Cost:** $80
- **Director Contact Info:** Kyle Tolin, UAM Basketball
WEEVIL NURSE CAMP (DAY CAMP)
Dates Requested: June 19-22
Anticipated participants/staff: 40 (16-18yr)
Anticipated Housing: NONE
Anticipated Cost: $100
Director Contact Info: Anita Shaw, UAM Nursing

SENIOR HIGH BAND CAMP
Dates Requested: June 20-24
Anticipated participants/staff: 180
Anticipated Housing: 180
Anticipated Cost: $275/person
Director Contact Info: Justin Anders, UAM Band

UAM WEEVIL BASKETBALL CAMP II (DAY CAMP)
Dates Requested: June 26-28
Anticipated participants/staff: 33 (K-8th grade)
Anticipated Housing: NONE
Anticipated Cost: $80
Director Contact Info: Kyle Tolin, UAM Basketball

ALVY EARLY SOFTBALL PROSPECT CAMP (DAY CAMP)
Dates Requested: June 27-29
Anticipated participants/staff: 170 (6-18 yr)
Anticipated Housing: NONE
Anticipated Cost: $125
Director Contact Info: Alvy Early, UAM Softball

KID'S UNIVERSITY (DAY CAMP)
Dates Requested: July 10-13
Anticipated participants/staff: 115
Anticipated Housing: NONE
Anticipated Cost: $75
Director Contact Info: Memorie Dickson, Community Educ.

ALVY EARLY SOFTBALL POSITION CAMP (DAY CAMP)
Dates Requested: July 11-13
Anticipated participants/staff: 170 (6-17 yr)
Anticipated Housing: NONE
Anticipated Cost: $125
Director Contact Info: Alvy Early, UAM Softball
<table>
<thead>
<tr>
<th>Camp Name</th>
<th>Dates Requested</th>
<th>Anticipated participants/staff</th>
<th>Anticipated Housing</th>
<th>Anticipated Cost</th>
<th>Director Contact Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEACH FOR AMERICA CAMP II</td>
<td>July 14-19</td>
<td>56 adults</td>
<td>56</td>
<td>$0</td>
<td>Austin Warren, Teach for America</td>
</tr>
<tr>
<td>JAZZ CAMP</td>
<td>July 16-21</td>
<td>120</td>
<td>120</td>
<td>$260/person on campus; $185/pers</td>
<td>C.E. Askew, UAM Band</td>
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<tr>
<td>AUXILIARY CAMP</td>
<td>July 17-20</td>
<td>106</td>
<td>106</td>
<td>$220/person on campus; $145/pers</td>
<td>Justin Anders, UAM Band</td>
</tr>
<tr>
<td>JUNIOR/SENIOR FOOTBALL CAMP 2 (DAY CAMP)</td>
<td>July 22nd</td>
<td>90 (11th - 12th grade)</td>
<td>NONE</td>
<td>$35</td>
<td>Wm. ‘Hud’ Jackson, UAM Football</td>
</tr>
<tr>
<td>BASEBALL PROSPECT CAMP II (DAY CAMP)</td>
<td>September 10th</td>
<td>55 (High School)</td>
<td>NONE</td>
<td>$100</td>
<td>John Harvey, UAM Baseball</td>
</tr>
<tr>
<td>UAM YOUTH CHEER CLINIC (DAY CAMP)</td>
<td>September 16</td>
<td>91 (youth)</td>
<td>NONE</td>
<td>$30</td>
<td>Krystal Shipp, UAM Cheerleaders</td>
</tr>
</tbody>
</table>
ALVY EARLY FALL SOFTBALL CAMP (DAY CAMP)
Dates Requested: September 17 OR October 8
Anticipated participants/staff: 60
Anticipated Housing: NONE
Anticipated Cost: $65
Director Contact Info: Alvy Early, UAM Softball

BASEBALL PROSPECT CAMP III (DAY CAMP)
Dates Requested: December 10th
Anticipated participants/staff: 55 (High School)
Anticipated Housing: NONE
Anticipated Cost: $100
Director Contact Info: John Harvey, UAM Baseball

ALVY EARLY ELITE HITTING CAMP (DAY CAMP)
Dates Requested: January 6, 2018 OR January 13, 2018
Anticipated participants/staff: 85
Anticipated Housing: NONE
Anticipated Cost: $65
Director Contact Info: Alvy Early, UAM Softball

PRE-SEASON BASEBALL CAMP (DAY CAMP)
Dates Requested: February 5, 12, 19 & 26, 2018
Anticipated participants/staff: 85 (K-12th grade)
Anticipated Housing: NONE
Anticipated Cost: $85
Director Contact Info: John Harvey, UAM Baseball
CONSIDERATION OF REQUEST FOR APPROVAL OF
REVISIONS TO BOARD POLICY 300.1, CONTRACTING
AUTHORITY, AND TO BOARD POLICY 100.7, USE OF
UNIVERSITY NAME MARKS, ALL CAMPUSES
(ACTION)
March 20, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

As you are aware from the March 2016 Trustee meeting, the Office of the General Counsel is systematically reviewing the University’s policies. Recent reviews of Board Policy 100.7, *Use of University Name and Trademarks*, and Board Policy 300.1, *Contracting Authority* have indicated a need for revisions to those policies.

The revisions to Board Policy 100.7 were necessitated to reflect the growth of the trademark licensing programs on several of our campuses and developments with recent court decisions addressing appropriate use of a university’s name and trademarks. The revised policy now more clearly defines what constitutes a University trademark and expressly extends coverage to non-traditional trademarks such as color and sound. Certain University officials are tasked with insuring that persons unaffiliated with the University are not using University trademarks without University permission. Further, we clarify how the trademarks may be used and who may use University trademarks. We expressly delineate prohibited uses of University trademarks, including the description of activities involving the use of the University name or trademarks that may constitute an endorsement of certain commercial products or services or certain organizations.

The revisions to Board Policy 300.1 include changes that will allow a greater number of contracts to be signed at the campus level since these are contracts that, prior to execution, will have gone through various levels of review and approval, including review by the Office of the General Counsel. Revisions are being made to the University of Arkansas Systemwide Policies and Procedures to incorporate these changes, but also to include processes to make certain that the system office continues to be informed of the contracts being executed at the campuses.

I recommend approval of these changes.

Sincerely,

Donald R. Bobbitt
President

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS
THAT Board Policies 100.7, Use of University Name and Trademarks, and 300.1, Contracting
Authority, are hereby revised in their entirety as follows:

BOARD POLICY

USE OF UNIVERSITY NAME AND TRADEMARKS

1. Background

The name of the University of Arkansas is used in a great many contexts and for a wide range
of purposes. This policy governs the use of the University of Arkansas name and all other
University trademarks. The term “trademark” as used in this policy includes any trademark
or service mark as those terms are defined in the Lanham Act, 15 U.S.C. §§ 1051 et seq., and
any logo, insignia, seal, crest, design, image, symbol, color or sound or any combination of
these.

2. Applicability

This policy applies to faculty, staff, students, academic departments, ad hoc groups,
administrative divisions/departments, alumni organizations, informal groups, student
organizations and associated foundations (“University Affiliates”). For purposes of this
policy, all individuals or entities that are not University Affiliates will be referred to as “Non-
Affiliates” who must enter into and comply with licensing agreements with the University or
with the licensing official designated by the University or the constituent campus or unit of
the University.

3. Trademark Use

A. Official Seal. The Official Seal of the University of Arkansas is the property of the
Board of Trustees and the President shall designate the custodian of the Official Seal.
The Registrar at each campus is authorized to procure a seal for official use by that
office which should identify the campus.

B. University Name. The name of the University and its campuses or units is protected by
federal and state law and this policy. It is important to the University that the use of the
name “University of Arkansas” and all other University trademarks be limited to
activities which are in fact authorized activities of the University or one of the
constituent campuses or units. The General Counsel, the Chief Fiscal Officer, and the
licensing official designated by the University or its constituent campuses or units shall
be responsible for requesting that all Non-Affiliates using the University name or
trademarks without official written license or authorization from the University
discontinue the practice.
(1) Use by University Affiliates. Campus organizations and groups may use the University or constituent campus or unit name for purposes of identification. Additionally, an employee may use the University’s and constituent campus’s or unit’s names in making a true and accurate statement of his/her relationship with, or employment by, the University in the course of application for other employment, or stating the employee’s experience or qualifications for any academic, governmental, business, or professional credit or enrollment. However, campus organizations and groups and University employees may not use the name of the University or a constituent campus or unit, or their affiliation with the University, in any manner which suggests, implies, or indicates University endorsement, support, favor of, association with, or opposition to any campaign, activity, program, event, policy, promotion, production, publication, political and/or social movement, product, service, candidate for political office, or similar activity. If there is potential for confusion in a statement describing affiliation with the University, one should dispel confusion by adding a disclaimer stating that the University is not involved in the activity.

(2) Use by Non-Affiliates. All use of University trademarks by Non-Affiliates is permitted only by license or authorization from the University or constituent campus or unit. Such uses include the manufacture, distribution, marketing, and advertising of all charitable, commercial and consumer products (e.g., clothing, souvenir items, gifts, printed matter, and other emblematic merchandise), services, promotions, productions, publications, activities and events bearing the University trademarks. All such licensed or authorized products, services, promotions, productions, publications, activities and events must be distributed or conducted by authorized University or campus licensees.

(3) General Prohibitions.

(a) Neither the name of the University nor any University trademark, including University colors, may be used in any way that gives a false impression, is misleading, or could cause confusion regarding the University’s relationship with any person or entity. Statements that the University is a user or purchaser of a product or program are permitted if true. Statements or use of University trademarks that convey or imply the University’s endorsement of a commercial product or service, or religious or political belief or affiliation, are prohibited. Under this policy, corporate sponsorships are not considered to be endorsements of either the products or services of a corporate sponsor.

(b) Neither the name of the University nor any University trademark may be used in direct association with any person, entity, product, promotion, publication or service if the association could adversely affect the University’s image or standing or would for any other reason be inappropriate for a public research university. Such proscribed associations include, but are not limited to,
alcoholic beverages; illegal drugs; cigarettes or other tobacco products; sexually oriented products or services; religious affiliations, products or organizations; political campaigns, parties or organizations; private gaming or games of chance; and firearms or other weapons.

(4) Sponsorship of Activities. When the name or trademarks of the University are used in connection with seminars, institutes, conferences, workshops, short courses, and other such activities, the University shall in fact be a sponsor, cooperating through an extension or departmental unit.

(5) Public Statements. The chief administrative officer on each campus or unit is responsible for official statements affecting the campus or unit. News releases affecting the entire University should be coordinated in the Office of the President.

March 30, 2017 (Revised)

BOARD POLICY

CONTRACTING AUTHORITY

I. General Authority

The President and the Chief Fiscal Officer are authorized and directed to serve as the contracting officers, fully authorized to execute contracts on behalf of the Board of Trustees, in its name, or on behalf of the University of Arkansas in that name.

Any contract shall indicate the particular campus of the University of Arkansas for which the contract is applicable. Contracts are not to be made in the name of a campus as a contracting party since there is only one legal entity capable of contracting for the one institution ("University of Arkansas"), either in that institutional name or in that of its governing board ("Board of Trustees of the University of Arkansas"). Contracts made in the name of a campus, school or college, academic department, etc., are unenforceable.

The President is authorized to delegate, or withdraw such delegation, to the Chancellors or chief executive officer for each campus, division or unit, or other appropriate individuals, the authority to contract in the name of the University of Arkansas for business activities in the normal course of operations when it is deemed that the efficiency, effectiveness, and best interests of the University will be well served by such delegation, and provided that such agreements must receive appropriate legal review or be entered into upon standard contract forms developed, or approved for such purposes, by the General Counsel of the University. Further, the President shall not delegate authority for contracts which include (a) a commitment to build or renovate a facility in excess of $10,000,000, (b) a commitment to
initiate or expand an academic program, (c) a commitment to continued expenditures of
University funds beyond the term of the contract, (d) an athletic related employment
contract over $100,000 and/or for a term greater than three (3) years, (e) contracts or other
instruments affecting the title to real estate unless specific authority is given elsewhere in
this or other Board policies, (f) sponsored research and corporate contracts that exceed
$10,000,000 or, in the case of non-human research, are greater than five (5) years, and (g)
any document that requires the signature of the President or Chief Fiscal Officer under
applicable state or federal law or other Board policies. The President shall establish
procedures for the review of contracts for professional and consultant services prior to their
execution pursuant to the authority delegated by the President under this policy.

II. Employment Contracts and Appointments

All employment contracts of campus personnel originate on the separate campuses, but are
not official until signed by the President or his/her designee, unless the President has
delegated authority as provided herein. In the context of athletic related employment
contracts referenced in Section I, the President shall not delegate authority to execute such
contracts, or to give final consent to waive any provision under such contracts.

An appointment to a position does not constitute an employment contract, and is subject to
Board Policies 405.1 and 405.4. The President shall be responsible for carrying out the
appointment process for Chancellors and the chief executive officers of each campus,
division or unit, and staff members of the System Administration. Chancellors or the chief
executive officers of each campus, division or unit shall be responsible for personnel actions
involving the appointment of Vice Chancellors, Deans, Associate Vice President for the
Cooperative Extension Service, and Associate Vice President for the Agricultural
Experiment Station. However, no person shall be appointed to those positions without the
prior approval of the President, who will also be consulted regularly in the selection process
and have the discretion to participate in the interviews of finalists.

III. Contracts for Research and Sponsored Programs and Corporate Sponsorships

The President is authorized to delegate to the Chancellors or the chief executive officer of a
campus, division or unit the authority to review, approve, and sign all applications or
proposals for sponsored research programs and corporate sponsorship agreements. The
President may, in his discretion, establish a procedure for reports to be submitted to the
Chief Fiscal Officer those applications or proposals which involve a capital outlay by the
University, a commitment for a new academic program, or a continuing commitment
obligating the University beyond the period of the contract or grant or to report other
matters in connection with research and sponsored programs and corporate sponsorships.

All contracts or grants for research and sponsored programs, including but not limited to
any research or programs initiated, sponsored, or otherwise supported by a third party, and
any corporate sponsorship agreements shall be executed by the President or Chief Fiscal
IV. Lease or Rental Agreements

The President and the Chief Fiscal Officer are authorized to execute lease, license, facility use or rental agreements on behalf of the Board of Trustees, in its name, or on behalf of the University of Arkansas in that name.

The President is authorized to delegate, or withdraw such delegation, to the Chancellors or chief executive officer of each campus, division or unit the authority to lease, rent or license real property owned by the University for residential purposes, for University-related programs or activities and for other purposes approved by the President. Any such lease, license, facility use or rental agreement shall be on a standard form reviewed and approved by the General Counsel and shall not exceed a term of two years. Prior to execution of a lease, license, facility use or rental agreement, the Vice Chancellor for Finance and Administration or other appropriate administrator shall confirm that the lease or other document does not violate private activity use restrictions for tax exempt bond-financed facilities.

The President is authorized to delegate, or withdraw such delegation, to the Chancellors or chief executive officer of each campus, division or unit the authority to lease property in the name of the University of Arkansas for use by a campus, division or unit of the University for activities in the normal course of operations when it is deemed that the efficiency, effectiveness and best interests of the University will be well served by such delegation. Such agreements must receive appropriate legal review or be entered into upon standard contract forms developed, or approved for such purposes, by the General Counsel of the University. The President shall not delegate authority to lease property for use by the University for a term in excess of two years or for payments over the term of the lease in excess of $500,000.

March 30, 2017 (Revised)
USE OF UNIVERSITY NAME AND TRADEMARKS

1. Background

The name of the University of Arkansas is used in a great many contexts and for a wide range of purposes. This policy governs the use of the University of Arkansas name and all other University trademarks. The term “trademark” as used in this policy includes any trademark- or service mark-as those terms are defined in the Lanham Act, 15 U.S.C. §§ 1051 et seq., and any logo, insignia, seal, crest, design, image, symbol, color or sound or any combination of these.

2. Applicability

This policy applies to faculty, staff, students, academic departments, ad hoc groups, administrative divisions/departments, alumni organizations, informal groups-and, student organizations-Suppliers and manufacturers and associated foundations (“University Affiliates”). For purposes of commercial and non-commercial products, this policy, all individuals or entities that are not University Affiliates will be referred to as “Non-Affiliates” who must enter into and comply with their licensing agreements with the University or with the licensing agent/official designated by the University or the constituent campus or unit of the University.

3. Trademark Use

A. Official Seal. The Official Seal of the University of Arkansas is the property of the Board of Trustees and the President shall designate the custodian of the Official Seal. The Registrar at each campus is authorized to procure a seal for official use by that office, which should identify the campus.

B. University Name. The name of the University and its campuses or units is protected by federal and state law and this policy. It is important to the University that the use of the name “University of Arkansas” and all other University trademarks be limited to activities which are in fact authorized activities of the University or one of the constituent campuses or units. The Office of General Counsel, the Chief Fiscal Officer, and the Office for Finance and Administration for licensing official designated by the University or its constituent campuses or units shall be responsible for requesting business firms, not connected officially with the University, that are all Non-Affiliates using the University name and/or trademarks, to without official written license or authorization from the University discontinue the practice.

(1) Non-commercial Use by University Affiliates. Campus organizations and groups may use the University or constituent campus or unit name for purposes of identification. Additionally, an employee may use the University’s name and constituent campus’ or unit’s names in making a true and accurate
statement of his/her relationship with, or employment by, the University in the
course of application for other employment, or stating the employee’s experience or qualifications for any academic, governmental, business, or professional credit or enrollment. However, campus organizations and groups and University employees may not use the name of the University or a constituent campus or unit, or their affiliation with the University, in any manner which suggests, implies, or indicates University endorsement, support, favor of, association with, or opposition to any campaign, activity, program, event, policy, promotion, production, publication, political and/or social movement, product, service, candidate for political office, or similar activity. If there is potential for confusion in a statement describing affiliation with the University, one should dispel confusion by adding a disclaimer stating that the University is not involved in the activity.

(2) Commercial Use by Non-Affiliates. All commercial use of University trademarks by Non-Affiliates is permitted only by license or authorization from the University or constituent campus or unit. Such uses include the manufacture, distribution, marketing, and advertising of all charitable, commercial and consumer products (e.g., clothing, souvenir items, gifts, printed matter, and other emblematic merchandise) and services, promotions, productions, publications, activities and events bearing the University trademarks and promotions which feature the marks. All such licensed or authorized products or services, promotions, productions, publications, activities and events must be distributed or conducted by authorized University or campus licensees.

(3) General Prohibitions.

(a) Neither the name of the University nor any University trademark, including University colors, may be used in any way that gives a false impression, is misleading, or could cause confusion regarding the University’s relationship with any person or entity. Statements that the University is a user or purchaser of a product or program are permitted if true. Statements or use of University trademarks that convey or imply the University’s endorsement of a commercial product or service, or religious or political belief or affiliation, are prohibited. Under this policy, corporate sponsorships are not considered to be endorsements of either the products or services of a corporate sponsor.

(b) Neither the name of the University nor any University trademark may be used in connection with direct association with any person, entity, product, promotion, publication or service if the association could adversely affect the University’s image or standing or would for any other reason be inappropriate for a public research university. Such proscribed uses include, but are not limited to, the use of University trademarks in connection with alcoholic beverages; illegal drugs; cigarettes or other tobacco products; sexually oriented products or services; religious affiliations, products, or organizations; political campaigns,
parties or organizations; private gaming or games of chance; and firearms or other weapons.

(4) Sponsorship of Activities. When the name or trademarks of the University are used in connection with seminars, institutes, conferences, workshops, short courses, and other such activities, the University shall in fact be a sponsor, cooperating through an extension or departmental unit.

(5) Public Statements. The chief administrative officer on each campus or unit is responsible for official statements affecting the campus or unit. News releases affecting the entire University should be coordinated in the Office of the President.

March 30, 2017 (Revised)
March 30, 2016 (Revised)
February 23, 1976
CONTRACTING AUTHORITY

I. General Authority

The President and the Chief Fiscal Officer are authorized and directed to serve as the contracting officers, fully authorized to execute contracts on behalf of the Board of Trustees, in its name, or on behalf of the University of Arkansas in that name.

Any contract shall indicate the particular campus of the University of Arkansas for which the contract is applicable. Contracts are not to be made in the name of a campus as a contracting party since there is only one legal entity capable of contracting for the one institution ("University of Arkansas"), either in that institutional name or in that of its governing board ("Board of Trustees of the University of Arkansas"). Contracts made in the name of a campus, school or college, academic department, etc., are unenforceable.

The President is authorized to delegate, or withdraw such delegation, to the Chancellors; Vice President for Agriculture or chief executive officer for each campus, division or unit, or other appropriate individuals, the authority to contract in the name of the University of Arkansas for business activities in the normal course of operations when it is deemed that the efficiency, effectiveness, and best interests of the University will be well served by such delegation, and provided that such agreements must receive appropriate legal review or be entered into upon standard contract forms developed, or approved for such purposes, by the General Counsel of the University. Further, the President shall not delegate authority for contracts which include (a) a commitment to build or renovate a facility in excess of One Million Dollars ($1,000,000), (b) a commitment to initiate or expand an academic program, (c) a commitment to continued expenditures of University funds beyond the term of the contract, and (d) any athletic related employment contract amount which exceeds $250,000 individually and/or $250,000 for a term greater than three (3) years, (e) contracts or other instruments affecting the title to real estate unless specific authority is given elsewhere in this or other Board policies, (f) sponsored research and corporate contracts that exceed $10,000 in the aggregate when involving connected transactions, or, in the case of non-human research, are greater than five (5) years, and (g) any document that requires the signature of the President or Chief Fiscal Officer under applicable state or federal law or other Board policies. The President shall establish procedures for the review of contracts for professional and consultant services prior to their execution pursuant to the authority delegated by the President under this policy.

II. Personnel Actions

With reference to contract decisions regarding employment with the University of Arkansas, all personnel actions. All employment contracts of campus personnel...
Salaries of appointed personnel cannot be paid until personnel action forms have been completed. In context of athletic related employment contracts referenced in Section 1, the President shall not delegate authority to execute such contracts, or to give final consent to waive any provision under such contracts.

An appointment to a position does not constitute an employment contract, and is subject to Board Policies 405.1 and 405.4. The President shall be responsible for carrying out the appointment process for Chancellors, Vice President for Agriculture, Director of the Arkansas Archeological Survey, Director of the Criminal Justice Institute and the chief executive officers of each campus, division or unit, and staff members of the System Administration. Personnel actions-Chancellors or the chief executive officers of each campus, division or unit shall be responsible for personnel actions involving the appointment of Vice Chancellors, Deans, Distinguished Professors, Associate Vice President for the Cooperative Extension Service, and Associate Vice President for the Agricultural Experiment Station will be the responsibility of the Chancellors or the Vice President for Agriculture, provided that the Chancellors and the Vice President for Agriculture must consult with the President on appointments to such positions prior to the time that any action has been taken and shall remain in regular consultation throughout the process, including interviews of finalists by the President at his/her discretion. No person shall be appointed to such a position without the prior approval of the President.

The President is authorized to delegate, or withdraw such delegation, to the Chancellors, Vice President for Agriculture, or other appropriate individuals, any other personnel actions for non-classified or classified personnel. When authority on personnel actions has been delegated, the designee shall provide for the maintenance of complete files on all personnel actions delegated and such files shall at all times, who will also be immediately consulted regularly in the selection process and completely open to the President, Chief Fiscal Officer, or other University official(s) designated by the President. Individuals delegated authority by the President shall be held responsible for ensuring compliance with all personnel policies and procedures of the University and the State of Arkansas have the discretion to participate in the interviews of finalists.

III. Contracts for Research and Sponsored Programs and Corporate Sponsorships

The President is authorized to delegate to the Chancellors, the Vice President for Agriculture, and to other appropriate officials, or the chief executive officer of a campus, division or unit the authority to review, approve, and sign all applications or proposals for research and sponsored research programs, and corporate sponsorship
agreements. The President may, in his discretion, establish a procedure for reports to be submitted to the Vice President for Finance and Administration (Chief Fiscal Officer) those applications or proposals which involve a capital outlay by the University, a commitment for a new academic program, or a continuing commitment obligating the University beyond the period of the contract or grant or to report other matters in connection with research and sponsored programs and corporate sponsorships.

All contracts resulting from applications or proposals for research and sponsored programs, including but not limited to any research or programs initiated, sponsored, or otherwise supported by a third party, and any corporate sponsorship agreements shall be executed by the President or Chief Fiscal Officer or, if applicable, the Vice President for Finance and Administration (Chancellor of Research or comparable position) unless the President has delegated authority as provided in Section I of this policy. Sponsored funding. Any such contracts that exceed One Million Dollars ($1,000,000) or are greater than five (5) years in duration cannot be delegated by the President. This five (5) year limitation on delegation shall not apply to contracts for human subject research.

IV. Lease or Rental Agreements

The President and the Vice President for Finance and Administration (Chief Fiscal Officer) are authorized to execute lease, license, facility use or rental agreements on behalf of the Board of Trustees, in its name, or on behalf of the University of Arkansas in that name.

The President is authorized to delegate, or withdraw such delegation, to the Chancellors, Vice President for Agriculture, or other appropriate individuals (chief executive officer of each campus, division or unit) the authority to lease, rent or license real property owned by the University for residential purposes, for University-related programs or activities and for other purposes approved by the President. Any such lease, license, facility use or rental agreement shall be on a standard form reviewed and approved by the General Counsel and shall not exceed a term of two years. Prior to execution of a lease, license, facility use or rental agreement, the Vice Chancellor for Finance and Administration or other appropriate administrator shall confirm that the lease or other document does not violate private activity use restrictions for tax exempt bond-financed facilities.

The President is authorized to delegate, or withdraw such delegation, to the Chancellors, the Vice President for Agriculture, or other appropriate officials (chief executive officer of each campus, division or unit) the authority to lease property in the name of the University of Arkansas for use by a campus, division or unit of the University for activities in the normal course of operations when it is deemed that the efficiency, effectiveness and best interests of the University will be well served by such delegation.
Such agreements must receive appropriate legal review or be entered into upon standard contract forms developed, or approved for such purposes, by the General Counsel of the University. The President shall not delegate authority to lease property for use by the University for a term in excess of two years or for payments over the term of the lease in excess of $250,000,000.

March 30, 2017 (Revised)
September 11, 2015 (Revised)
November 22, 2013 (Revised)
September 19, 2002 (Revised)
April 18, 1998 (Revised)
September 26, 1997 (Revised)
November 8, 1996 (Revised)
November 20, 1992 (Revised)
January 15, 1988 (Revised)
November 6, 1987 (Revised)
September 17, 1982 (Revised)
November 21, 1975
Item 18: Consideration of Request for Approval to Adopt New Board Policy 285.1, Cybersecurity, All Campuses (Action)

CONSIDERATION OF REQUEST FOR APPROVAL TO ADOPT NEW BOARD POLICY 285.1, CYBERSECURITY, ALL CAMPUSES (ACTION)
March 20, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

The University’s research-focused institutions regularly obtain and store confidential, proprietary data. In addition, the University is frequently required to maintain personally identifiable information that is protected by state and federal law. Recent events—both nationally and at our campuses—have brought about heightened awareness of cyber threats, including ransomware, viruses, and data theft. Institutions of our size and complexity need comprehensive policies and procedures to prevent, detect, and react to cyber threats.

In an effort to address these issues, the Office of General Counsel has drafted the attached Cybersecurity Policy, which reflects the University’s commitment to ensuring that its sensitive information is protected.

JoAnn Maxey, General Counsel, will be available to respond to questions on the proposed policy. I recommend approval.

Sincerely,

Donald R. Bobbitt
President

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS
THAT Board Policy 285.1, Cybersecurity, is hereby adopted as follows:

BOARD POLICY

CYBERSECURITY

Information is among the University’s most valuable assets. The University often relies on sensitive information to operate effectively and support its central missions of teaching, research, and service. The University consists of research-focused institutions that regularly obtain and store confidential, proprietary data. In addition, the University is frequently required to maintain personally identifiable information that is protected by state and federal law, including education records, health data, and financial information. The security of the University’s information, and the technologies and systems that support it, is the responsibility of all employees, vendors, and other stakeholders.

There are numerous persons and organizations who desire to exploit computer systems and acquire intellectual property, personnel information, financial records, and other sensitive information. Cybersecurity threats and information system vulnerabilities are constantly increasing and evolving. The nature of the cybersecurity threats—along with efforts to manage the associated risks—will inevitably grow in complexity.

To efficiently and effectively minimize risks to the confidentiality, integrity, and availability of information, each campus or other unit should employ prudent security policies, technological standards, and safeguards. Sensitive or confidential information that has been created, collected, or distributed by the University should be classified and protected from unauthorized disclosure, access, modification, and destruction. In addition, each campus or other unit should develop an appropriate plan for responding to data breaches and other cyber threats. In furtherance of these objectives, the Board assigns responsibilities as follows:

A. Each chancellor or chief executive is responsible for ensuring that appropriate information security controls are in place for all University information resources and systems. Each chancellor or chief executive should designate an information security committee, which should be tasked with devising policies, providing guidance, assessing the security of network infrastructure, reviewing pertinent operating procedures and response plans, and providing regular reports to the chancellor or chief executive. The person who chairs the committee for the campus or unit should be a person with technical expertise in information security.

B. Each campus or other unit should develop, implement, and maintain a comprehensive information security program that includes a risk-based framework for identifying and managing threats, establishing security standards, responding to incidents, restoring impaired services, and assessing progress toward meeting the program goals.
C. In the event of a material security breach involving the unauthorized acquisition of or access to sensitive information, the information-technology personnel for the campus or unit should promptly contact the appropriate campus administrators and the Office of the General Counsel. The communication should include a description of the incident, the numbers of individuals impacted, the nature of the information affected, and actions taken to prevent further breaches of security. The Office of the General Counsel shall, in turn, assist campus or unit officials with (i) determining the nature and extent of any notifications to affected persons that may be required by state or federal law and (ii) coordinating any investigations that may need to be conducted by law-enforcement organizations.

March 30, 2017
UNANIMOUS CONSENT AGENDA (ACTION)
March 20, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Items placed on the Unanimous Consent Agenda are matters which have traditionally received the unanimous support of the Board; however, any item may be singled out for discussion. I am requesting that you consider the following items on the Unanimous Consent Agenda for the March 29-30, 2017 Board meeting.

The University of Arkansas, Fayetteville, has proposed resolutions of sorrow for Edward “Coach” Fedosky, Pearl Henson Galloway, Michael D. Glover, Hugh L. Mills, James N. Moore, Carter Price, Edwin Smith, Joe Elton Yates and Fred Vorsanger, which are attached.

I recommend approval.

Sincerely,

Donald R. Bobbitt
President

Attachments (9)
WHEREAS, Edward “Coach” Fedosky, 89, of Fayetteville, Arkansas, assistant professor emeritus of physical education, died December 18, 2016; and

WHEREAS, Mr. Fedosky joined the University of Arkansas faculty in 1968 as men’s Razorback swim coach and served the university as a coach and teacher until his retirement in May of 1990; and

WHEREAS, Mr. Fedosky served in the Marine Corps during World War II and received a master’s degree from Indiana University; and

WHEREAS, Mr. Fedosky also taught and coached swimming at Union College in Schenectady, New York, and Kansas State University in Manhattan, Kansas; and

WHEREAS, Mr. Fedosky was inducted into the Arkansas Sports Hall of Fame and the U.S. Swimming Hall of Fame during his coaching career; and

WHEREAS, Mr. Fedosky and his family built and established the Swim Ranch in Fayetteville in 1975, teaching countless people to swim over the past 41 years; and

WHEREAS, Mr. Fedosky fostered strong collegiality and friendship among the faculty and staff both in the Athletic Department and the Department of Health, Kinesiology, Recreation and Dance (now the Department of Health, Human Performance and Recreation) and across the university, and built strength of character and athletic skill among the many young men he coached;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Mr. Fedosky’s contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Mr. Fedosky’s wife, Mrs. Virginia “Kiki” Fedosky, and his five children, Edward Fedosky and wife Rebecca, Susan Gabbard and husband Ron, Scott Fedosky and wife Teresa, Kim Brinson and husband Mike, and Kean Fedosky and wife Amy.
RESOLUTION

WHEREAS, Pearl Henson Galloway, 92, of Sherwood, AR, assistant professor emeritus of the Department of Communication, died January 24, 2017; and

WHEREAS, Ms. Galloway received her B.S.E. from Henderson State Teachers College and M.A. from the University of Arkansas, Fayetteville in 1959; and

WHEREAS, Ms. Galloway joined the University of Arkansas faculty in 1969 and served the University 20 years until her retirement in 1989; and

WHEREAS, Ms. Galloway taught a number of different courses, but was especially dedicated and recognized for her commitment to the study and performance of Reader’s Theatre; and

WHEREAS, Ms. Galloway was especially admired and loved by her students for the personal interest she displayed for each individual; and

WHEREAS, Ms. Galloway was instrumental in the creation of the M. Blair Hart Scholarship Fund, which has provided educational support for numerous majors in the department; and

WHEREAS, Ms. Galloway was named by students as the Lambda Pi Eta Outstanding Professor and Advisor while regularly assuming extraordinary teaching responsibilities; and

WHEREAS, Ms. Galloway served proudly as the President of the Arkansas Communication and Theatre Arts Association;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Pearl H. Galloway’s contributions and long service to the University of Arkansas and expresses condolences to her family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Pearl H. Galloway’s brother, James Henson, and sister, Mary Johnson.
RESOLUTION

WHEREAS, Dr. Michael D. Glover, 45, of Fayetteville, Arkansas, research assistant professor of electrical engineering died October 27, 2016, in Palo Alto, California; and

WHEREAS, Dr. Glover was a treasured alumnus of the Department of Electrical Engineering, earning his doctor of philosophy degree in 2013, a master of science degree in 1995 and bachelor of science degree in 1993—all from the University of Arkansas; and

WHEREAS, Dr. Glover was a member of the Institute of Electrical and Electronic Engineers (IEEE), IEEE Components, Packaging and Manufacturing Technology Society (CPMT), and the International Microelectronics Assembly and Packaging Society (IMAPS), and worked in the electrical engineering profession for more than twenty-three years; and

WHEREAS, Dr. Glover enjoyed a distinguished career as a teacher and researcher in electrical engineering, particularly at the High Density Electronics Center (HiDEC) in electronic manufacturing and power electronic packaging, and he was an invaluable mentor to many undergraduate and graduate students who benefited significantly from his dedication to his alma mater; and

WHEREAS, Dr. Glover, a beloved colleague of the Department of Electrical Engineering, held in highest regard by his peers, was honored with the William D. and Margaret A. Brown Staff Excellence Award in 2011; and

WHEREAS, Dr. Glover successfully contributed to the electrical engineering profession as a respected and enthusiastic researcher including numerous projects sponsored by federal agencies, the National Science Foundation and industry; and

WHEREAS, he embraced service opportunities by continually participating in educational activities for public school children and industry professionals, such as the Farmington Cub Scouts, and the Amateur Radio Club of the University of Arkansas; and

WHEREAS, Dr. Glover’s contributions to the University of Arkansas and to the State of Arkansas will be valued and remembered forever;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Glover’s example and for his contributions to the Department of Electrical Engineering and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution be spread upon the minutes of this meeting and that a copy be provided to Dr. Glover’s wife, Starlet, and to his sons, Evan Glover and Nathan Glover.
RESOLUTION

WHEREAS, Hugh L. Mills, 93, of Fayetteville, Arkansas, dean emeritus of what is now the School of Continuing Education and Academic Outreach – Global Campus at the University of Arkansas, died February 7, 2017; and

WHEREAS, Dr. Mills served the University of Arkansas as professor and dean from 1966 through his retirement in 1989; and

WHEREAS, Dr. Mills led the University’s efforts to provide correspondence courses from academic units, non-credit professional development classes, and other programs and activities to advance arts, culture, and community; and

WHEREAS, Dr. Mills served in the U.S. Army as an officer in the Medical Administrative Corps during World War II and received a doctoral degree from the University of Arkansas; and

WHEREAS, Dr. Mills spent many years as an educator and superintendent of schools in Monticello and Hot Springs, Arkansas; and

WHEREAS, Dr. Mills devoted most of his adult life to educating generations of Arkansas citizens across the state;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS that the Board expresses its appreciation for Dr. Mills’ contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Dr. Mills’ wife, Don McCollum Mills, and his four children, Hugh Mills Jr. and wife Sharyn of Kansas City, Missouri, Nancy Jarratt and husband Denny of Forrest City, Arkansas, John Mills and wife Carol of Farmington, Arkansas and Jim Mills and wife Lee Anne of Rogers, Arkansas.
RESOLUTION

WHEREAS, Dr. James N. Moore, 85, of Fayetteville, Arkansas, distinguished professor emeritus of the Department of Horticulture, died January 22, 2017; and

WHEREAS, Dr. Moore joined the University of Arkansas faculty in 1964 and served the university in teaching, research, and service for 32 years; and

WHEREAS, Dr. Moore enjoyed an impressive research career where he developed a very broad fruit breeding program that encompassed blackberries, strawberries, peaches, and grapes, and added blueberries later in his career; and

WHEREAS, Dr. Moore was revered for his work in Fruit Breeding. His achievements were monumental, with more than 50 varieties released from his efforts. Among the most important were Cardinal strawberry, Navaho and Shawnee blackberries, Reliance and Mars grapes, Bonfire peach, and Ozarkblue blueberry; and

WHEREAS, Dr. Moore received the UA Alumni Association Outstanding Faculty Award as well as the University of Arkansas System Division of Agriculture Spitze Land Grant University Faculty Award for Excellence and mentored numerous graduate students while teaching numerous courses; and

WHEREAS, Dr. Moore was inducted into the Arkansas Agriculture Hall of Fame as well as the Hall of Fame of the American Society for Horticultural Science and was a Fellow of the American Society for Horticultural Science and received the Wilder Medal from the American Pomological Society;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Moore’s contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Moore’s widow, Mrs. Jan Fitzgerald Moore, and children, Mr. David Moore, and Mrs. Pam Millican.
RESOLUTION

WHEREAS, Dr. Carter Price, 83, of San Antonio, Texas, professor emeritus of the Department of Agricultural Economics and Agribusiness, died November 12, 2016; and

WHEREAS, Dr. Price joined the University of Arkansas faculty in 1964 and served the university in teaching, research, and service for 32 years; and

WHEREAS, Dr. Price was recruited by USAID to travel, live and teach as part of an elite agricultural advisory team formed to advise foreign countries from the Philippines to Egypt to Bulgaria and Bolivia; and

WHEREAS, Dr. Price maintained an active multi-disciplinary program in fruit and vegetable marketing that did well at attracting grant funding from USDA agricultural marketing;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Carter’s contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Carter’s widow, Mrs. Lou Ann Price.
RESOLUTION

WHEREAS, Dr. Edwin (Ed) Smith, 80, of Rogers, Arkansas, director emeritus of the University Herbarium and professor emeritus of the Department of Biological Sciences, died January 28, 2017; and

WHEREAS, Dr. Smith joined the University of Arkansas faculty in 1967 and served the University until his retirement from active administration, teaching, research, and service in 1998; and

WHEREAS, Dr. Smith served as director of the University Herbarium for many years and increased the holdings to over 50,000 specimens; and

WHEREAS, Dr. Smith was a valued member of the Department of Microbiology and Botany, serving as its chair for three years, and then was a valued member of the Department of Biological Sciences until his retirement after 32 years of service to the university; and

WHEREAS, Dr. Smith published over 100 scientific papers on the flora of Arkansas and published two seminal books: An Atlas and Annotated List of the Vascular Plants of Arkansas and Keys to the Vascular Plants of Arkansas, and was generally viewed as an authority on the genus Coreopsis; and

WHEREAS, Dr. Smith was a congenial colleague within the Department of Biological Sciences and a mentor to several graduate students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Edwin Smith’s contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Dr. Smith’s sons, Stephen Smith and Frank Smith; daughter Sharon Mitchell.
WHEREAS, Dr. Joe Elton Yates, born August 15, 1938, lived a life of public service, representing the people of Arkansas as Benton County assessor, Benton County tax collector and in the Arkansas senate where he was chairman of the Joint Legislative Audit Committee, died February 3, 2017; and

WHEREAS, Dr. Yates, while in the Arkansas senate also served as vice president of the Arkansas Poultry Federation, and following his retirement from politics, served as president of the Arkansas Poultry Federation; and

WHEREAS, Dr. Yates joined the University of Arkansas as associate dean of the College of Agriculture, and managed the construction of the John W. Tyson Building, which houses the Department of Poultry Science; and

WHEREAS, Dr. Yates, early in his career along with a colleague at the Arkansas Department of Planning, produced the award-winning Atlas of Arkansas, a compilation of demographic, economic, development, agriculture, infrastructure and other state-wide data; and

WHEREAS, Dr. Yates served in the U.S. Air Force as a missile technician in England and Scotland, earned bachelor’s and master’s degrees in geography from the University of Arkansas, and taught at the State College of Arkansas (now the University of Central Arkansas) in Conway; and

WHEREAS, Dr. Yates served Governor David Pryor as head of the Department of Building Services where he had responsibility for all state-owned facilities, and following his retirement from the University of Arkansas, served as Commissioner for the Arkansas Workers Compensation Commission; and

WHEREAS, Dr. Yates was one of several former state legislators who served as advisors for Mike Huckabee in the early days of the Huckabee administration;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the board expresses its appreciation for Joe Elton Yates’ contributions and service to the state and the University of Arkansas during his lifetime and career and expresses condolences and sympathy to his family and friends.

FURTHERMORE, BE IT RESOLVED that the Board of Trustees directs that this resolution be spread upon the minutes of this meeting, and copies provided to Mr. Yates’ wife, Mrs. Judy Yates, and their children, Mr. Christopher Yates, Mr. Adam Yates and Ms. Robyn Yates.
RESOLUTION

WHEREAS, Fred S. Vorsanger, 88, of Fayetteville, Arkansas, Emeritus Vice President for Finance and Administration, died January 12, 2017; and

WHEREAS, Mr. Vorsanger joined the University of Arkansas in 1968 as Vice President for Business and Secretary to the Board of Trustees and served in the positions of Vice President for Fiscal Affairs, Vice President for Finance and Administration, and Executive Director and Treasurer of the University of Arkansas Foundation until his retirement in 1988; and

WHEREAS, Mr. Vorsanger served as adjunct professor in the College of Business Administration, University of Arkansas, Fayetteville; and

WHEREAS, Mr. Vorsanger returned to the University of Arkansas in 1992 to serve as the manager for the Bud Walton Arena until his second retirement in 2009; and

WHEREAS, Mr. Vorsanger served as the chair of the North Arkansas Region during the Campaign for the Twenty-First Century and created the Fred S. and Doreen D. Vorsanger Endowed Scholarships in the Sam W. Walton College of Business; and

WHEREAS, Mr. Vorsanger was a beloved friend to students, faculty, staff, and alumni of the University, was dedicated to the enrichment of the Razorback community and the surrounding city of Fayetteville, and gave unselfishly of his time, energy, and wisdom, enabling the University to better meet the educational needs of the people of the state and fulfill its responsibilities of teaching, research, and public service;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Mr. Vorsanger’s contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Mr. Vorsanger’s wife, Mrs. Doreen Vorsanger, and his three children, Diana Beran and husband Dave, Bruce Vorsanger and wife Ginny, and Bob Vorsanger and wife Katie.
Item 20: Executive Session